



Science Grade 6

Mr. Craig Segawa
Room A123

Contact Info:

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(not case-sensitive)
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About the Class:

We will primarily be using Google Classroom, with supports from BlackBoard, Webex, and/or Google Meets. BlackBoard has a comprehensive curriculum with six modules.

- Quarter 1: Forces and Energy
- Quarter 2: Earth and the Atmosphere
- Quarter 3: Cells, Life, and Classifying Life
- Quarter 4: Body Systems

Grading Procedure: *Standards-Based Grading*

All grades will be calculated on a modified Four-Point Scale. The modification is that students may earn half-points as well as whole numbers. Refer to "Grading Scale" (below) for the specific breakdown between Standards-Based (SB) Grading on a Four-Point Scale versus a more traditional scale A through F.

Grading Scale

3.50-4.00	ME	<i>Exceeds Proficiency</i>	A	90-100%
2.50-3.49	MP	<i>Meets Proficiency</i>	B	70-89%
1.5-2.49	DP	<i>Developing Proficiency</i>	C	34.-69%
1.00-1.49	WB	<i>Not Yet Proficient/ Well Below Proficiency</i>	D	1-33%
0.00-0.99		Practically Impossible to Earn	F	0%

Daily Supplies Needed

- Computer
- Headphones or earbuds
- Notebook
- Pencil or pen
- Colored markers or pencils

Parent Expectations

Update your contact information on Infinite Campus and the school Emergency Card.

Check Infinite Campus or Google Classroom regularly and feel free to contact me with questions or concerns.

Academic Integrity

- Do not be afraid of making mistakes.
- Do your own work as best you can.
- Be proud of your work and choices.
- Be proud of your gains and growth.

Grading Policy

- **Work will be submitted by 2:15 PM on due dates. Check Google Classroom for all due dates.**
- Late work will be accepted, but it's important for students to have a discussion with me about the circumstances. I will try to balance your science work with your work from other classes.
- Students are expected to make up any missing work due to absences up until one week prior to the end of the quarter. Check with Google Classroom; a classmate; or me to find out what was missed.
- No extra credit will be given for any student for any reason.
- **Infinite Campus will be updated every second and fourth Wednesday each month.**

Distance Learning

- As we all get used to distance learning, we can expect some tech glitches or difficulties. If problems happen, remain calm and send me an email (if possible) to let me know what happened. We'll try to troubleshoot it together. Keep in mind that I may not be able to help you until getting the rest of the class settled with their work. If nothing else, I will follow up with you at a later time.
- If our video conferencing platform goes down (Webex or Google Meets), look for an email from me to join the other one.
- Check back in Google Classroom or BlackBoard to see what lessons or activities were planned for that day and give it a try on your own.
- Use the Ohana Help Desk: <https://sites.google.com/k12.hi.us/ohana-help-desk-portal/>

Student Expectations

- Attendance will be taken based on RLSMS bell schedule.
- Respect people's space, things, and right to learn. Please respect my right to teach.
- All Chapter 19 and school rules apply in class and at home during school hours.
- Wear a mask, practice social distancing, wash your hands, and stay home if you're not feeling well.
- Be on time and prepared with your device charged. Make sure all tech works 5-10 minutes before class. Close materials/tabs from other classes.
- Mute yourself. You can unmute when participating in discussions.
- Consider your surroundings and attire. Find a good spot in your home with few distractions.
- Wear headphones/earbuds (with a microphone if you have).
- Use the following hand signals: Thumbs up = yes, Thumbs down = no, Hand by ear = cannot hear, Raise hand = I have a question/comment
- Be respectful. Follow class and group agreements.
- Adhere to Technology Responsible Use Form [TRUF] for appropriate use of technology.
- Consequences, loss of class privileges and/or detention by teacher discretion. 1) Conference with student, warning documented. 2) Conference/Communication with parent/guardian. 3) Referral to counselor or VP.

Please click on [this link and complete the google form](#) to indicate you have read this syllabus. You will need to know your parent/guardian contact information.

Thank you; let's have the best year! -- Mr. Segawa 🕶️