

Supplemental Attachment 2

**McGraw-Hill Reading Wonders alignment to Common Core Standards – English Language Art
ELA/SLA Lesson Plan Template: 11/6/2017-11/08/2017**



Common Core State Standards Correlations

English Language Arts



Common Core State Standards
Correlations

College and Career Readiness Anchor Standards for READING

The K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Common Core State Standards English Language Arts

Grade 3

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	3	1

Reading Standards for Literature

Key Ideas and Details

RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 28, 29, 44, 45 Unit 2: 108, 109, 124, 125
Unit 3: 188, 189, 204, 205 Unit 4: 166, 267, 280, 281 Unit 5: 338, 339, 352, 353
Unit 6: 410, 411, 424, 425

LITERATURE ANTHOLOGY: Unit 2: 100–119, 124–141, 188–191 Unit 3: 194–215,
220–237 Unit 4: 278–297, 300–319, 360–363 Unit 5: 366–385, 390–411
Unit 6: 462–477, 482–503

LEVELED READERS: Unit 4, Week 1: *The Weaver of Rugs: A Navajo Folktale* (A), *Why the Sea is Salty: A Scandinavian Folktale* (O, ELL), *Finn MacCool and the Salmon of Knowledge: An Irish Folktale* (B) Unit 4, Week 2: *Every Picture Tells a Story* (A), *A Chef in the Family* (O, ELL), *Stepping Forward* (B)

YOUR TURN PRACTICE BOOK: 163–165, 173–175

READING WORKSTATION ACTIVITY CARDS: 19

TEACHER'S EDITION: Unit 1: T27H, T27X, T93F, T159G, T159I Unit 2: T27G, T93I, T289F
Unit 3: T27I, T27V, T93J, T93R, T159R Unit 4: T12, T16–T19, T25F, T25H, T25I, T25N, T25T, T76,
T82–T83, T89D, T89H, T89I, T89J, T89K, T89Q, T89T, T89V, T89W, T89X, T89Y, T89Z, T217R
Unit 5: T12, T16–T17, T25K, T25T, T89K, T89V Unit 6: T25H, T25P, T25R, T25S, T89G, T89Q

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Interactive Read Aloud Images

RL.3.2

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

READING/Writing WORKSHOP: Unit 1: 22–27 Unit 2: 101–107, 109, 118–123, 125
Unit 4: 318–321, 323 Unit 5: 338, 352 Unit 6: 406–409, 411, 420–423, 425

LITERATURE ANTHOLOGY: Unit 2: 100–119, 124–141, 188–191 Unit 3: 194–215,
220–237 Unit 4: 300–319, 360–363 Unit 5: 366–385, 390–411 Unit 6: 462–477,
482–503

LEVELED READERS: Unit 2, Week 1: *The Quarreling Quails* (A), *Jungle Treasures* (O, ELL), *The Bear Who Stole the Chinook* (B) Unit 2, Week 2: *The Promise of Gold Mountain* (A), *Moving from Mexico* (O, ELL), *Gustaf Goes to America* (B) Unit 4, Week 5: *In the Running* (A), *Melanie's Mission* (O, ELL), *A Speech to Remember* (B) Unit 6, Week 1: *Midas and the Donkey Ears* (A), *The Naming of Athens* (O, ELL), *Odysseus and King Aeolus* (B) Unit 6, Week 2: *The Big Storm* (A), *The Schoolhouse Blizzard* (O, ELL), *The Hottest Summer* (B)

YOUR TURN PRACTICE BOOK: 63–65, 83–85, 193–194, 253–255, 263–265

READING WORKSTATION ACTIVITY CARDS: 6, 21

TEACHER'S EDITION: Unit 1: T16–19, T24–T25, T27V–T27X, T30–T31, T93T Unit 2: T12,
T16–T19, T22, T24, T27B–T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O
Unit 3: T12–T13, T16–T19, T24–T25, T27U, T27V, T225M–T225N Unit 4: T22–T23, T25M,
T25R, T25T, T89T, T89Y, T217Q, T217R Unit 5: T22–T23, T25Q, T25S Unit 6: T22–T23, T25B,
T25H, T25M, T25P, T25T, T46–T47, T51, T55, T89W–T89X, T217Y–T217Z

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Graphic Organizers, Interactive Read Aloud Images, Skills Review

Reading Standards for Literature

Key Ideas and Details

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 22–27, 29, 38–43, 45 Unit 3: 182–187, 189, 198–203, 205
LITERATURE ANTHOLOGY: Unit 1: 10–31, 34–53 Unit 2: 100–119, 124–141 Unit 3: 194–215, 220–237 Unit 4: 278–297 Unit 5: 390–411 Unit 6: 462–477, 482–503, 546–549
LEVELED READERS: Unit 1, Week 1: *Berries, Berries, Berries* (A), *Duck's Discovery* (O, ELL), *Robot Race* (B) Unit 1, Week 2: *The Special Meal* (A), *A Row of Lamps* (O, ELL), *Dragons on the Water* (B) Unit 3, Week 1: *The Ballgame Between the Birds and the Animals: A Cherokee Folktale* (A), *King of the Birds* (O, ELL), *Sheep and Pig Set Up Housekeeping* (B) Unit 3, Week 2: *On the Ball* (A), *Harry's Great Idea* (O, ELL), *Best Friends in Business* (B)
YOUR TURN PRACTICE BOOK: 3–5, 13–15, 103–105, 113–115
READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4
TEACHER'S EDITION: Unit 1: T22, T27C, T27E–T27G, T27I, T27K, T27M, T27Q, T27S, T27V, T27X, T31, T82, T86, T93C, T93E, T93G, T93J–T93L, T93N, T93P, T93R, T93T, T97 Unit 2: T93C, T93K, T93M Unit 3: T12, T16–T18, T22, T27E–T27I, T27K–T27S, T27V, T31, T82–T89, T93C–T93P, T93R, T159Q, T159R, T225N Unit 4: T16–T17, T20–T21, T25C, T25G, T25K, T25T, T89E, T89T, T89X Unit 5: T25C, T25E, T25M, T89D, T89J Unit 6: T25C, T25D, T25F, T25T
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities
Teacher Resources: Graphic Organizers, Skills Review

Craft and Structure

RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 79 Unit 2: 127, 173 Unit 3: 207
Unit 4: 325 Unit 6: 427, 469
YOUR TURN PRACTICE BOOK: 37, 67, 97, 117, 197, 267, 297
PHONICS/WORD STUDY ACTIVITY CARDS: 4, 6, 8
TEACHER'S EDITION: Unit 1: T16, T27M, T80, T93D, T93K, T93M, T93O, T93R, T239, T240, T245, T248 Unit 2: T14, T27Q, T92, T93, T93C, T93E–T93F, T93K, T93L, T113, T118, T122, T125, T129, T289C, T303 Unit 3: T14–T16, T27Q, T80–T82, T92–T93, T93E, T93G, T106–T107
Unit 4: T14–T15, T25L, T38–T39, T89G, T89K, T89P, T89W, T102–T103 Unit 5: T14, T24–T25, T25S, T78–T79, T89E, T89G, T89I, T89V Unit 6: T78, T103, T109, T114, T118, T125, T166, T281C
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities, Vocabulary Interactive Games and Activities
Teacher Resources: Graphic Organizers

RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

READING WORKSTATION ACTIVITY CARDS: 21, 23, 24
TEACHER'S EDITION: Unit 1: T27Q, T27S, T93R, T93T Unit 2: T27M, T27Q, T27I, T93R, T289C, T289F Unit 3: T93E, T93R Unit 4: T89Q, T89T, T281D, T289F Unit 6: T25E, T25G, T25P, T29, T46, T27Q, T274, T278, T281D, T281F
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities

Reading Standards for Literature

Craft and Structure

- RL.3.6** Distinguish their own point of view from that of the narrator or those of the characters.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 2: 166–169, 171 Unit 4: 262–265, 267, 276–279, 281 Unit 5: 334–337, 339, 348–351, 353 Unit 6: 462–465, 467
LITERATURE ANTHOLOGY: Unit 1: 188–191 Unit 4: 278–297, 300–319, 360–363 Unit 5: 366–385, 390–411 Unit 6: 546–549
LEVELED READERS: Unit 2, Week 5: *Problem Solved* (A), *The Long Walk* (O, ELL), *Two Up, One Down* (B) Unit 4, Week 1: *The Weaver of Rugs: A Navajo Folktale* (A), *Why the Sea is Salty: A Scandinavian Folktale* (O, ELL), *Finn MacCool and the Salmon of Knowledge: An Irish Folktale* (B) Unit 4, Week 2: *Every Picture Tells a Story* (A), *A Chef in the Family* (O, ELL), *Stepping Forward* (B) Unit 5, Week 1: *The Chickpea Boy: A Persian Fairy tale* (A), *The Golden Goose: A German Fairy tale* (O, ELL), *A Gift for Maria: A Mexican Fairy tale* (B) Unit 5, Week 2: *The Great Book Swap* (A), *The Salvage Club* (O, ELL), *Bikes Forever* (B) Unit 6, Week 5: *Funny Faces* (A), *Too Many Frogs* (O, ELL), *The Joke's on You* (B)
YOUR TURN PRACTICE BOOK: 93–94, 153–155, 163–165, 203–205, 213–215, 293–294
READING WORKSTATION ACTIVITY CARDS: 5
TEACHER'S EDITION: Unit 4: T20–T21, T25Q, T25E, T25G, T25J, T25K, T25Q, T25T, T29, T46, T47, T51, T55, T84, T89L, T89Q, T89T, T109–T111, T115, T117, T119 Unit 5: T20, T25T, T29, T46–T47, T51, T55, T84, T85, T89C, T89F, T89L, T89N, T89Q, T89V, T93, T111, T115, T119
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities
Teacher Resources: Graphic Organizers, Skills Review

Integration of Knowledge and Ideas

- RL.3.7** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

- RL.3.8** (Not applicable to literature)

- RL.3.9** Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

McGraw-Hill Reading Wonders

LITERATURE ANTHOLOGY: Unit 1: 10–31, 34–53 Unit 6: 462–477
READING WORKSTATION ACTIVITY CARDS: 7
TEACHER'S EDITION: Unit 1: T16, T27B, T27D, T27L, T27S, T93H Unit 2: T27B, T27F, T27L, T93G Unit 3: T28B, T27G, T27Q, T93H, T108, T116 Unit 4: T25Q, T86, T89B, T89C, T89F Unit 5: T25J, T25P, T86, T89L Unit 6: T86
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities
Teacher Resources: Interactive Read Aloud Images

(Not applicable to literature)

LITERATURE ANTHOLOGY: Unit 4: 276–279, 300–319
LEVELED READERS: Unit 1, Week 2: *The Special Meal* (A), *A Row of Lamps* (O, ELL), *Dragons on the Water* (B) Unit 4, Week 2: *Every Picture Tells a Story* (A), *A Chef in the Family* (O, ELL), *Stepping Forward* (B)
YOUR TURN PRACTICE BOOK: 13–15, 163–165
READING WORKSTATION ACTIVITY CARDS: 8
TEACHER'S EDITION: Unit 1: S14 Unit 4: T89V, T89X, T89Y, T89Z, T93
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities

Range of Reading and Level of Text Complexity

- RL.3.10** By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: These units reflect the range of text complexity found throughout the book. Unit 2: 166–169 Unit 4: 318–321 Unit 6: 406–409
LITERATURE ANTHOLOGY: These units reflect the range of text complexity found throughout the book. Unit 2: 188–191 Unit 3: 194–215 Unit 4: 300–319 Unit 5: 366–385 Unit 6: 462–477, 546–549
LEVELED READERS: Unit 1, Week 2: *The Special Meal* (A), *A Row of Lamps* (O, ELL), *Dragons on the Water* (B) Unit 2, Week 5: *Problem Solved* (A), *The Long Walk* (O, ELL), *Two Up, One Down* (B) Unit 4, Week 1: *The Weaver of Rugs: A Navajo Folktale* (A), *Why the Sea is Salty: A Scandinavian Folktale* (O, ELL), *Finn MacCool and the Salmon of Knowledge: An Irish Folktale* (B) Unit 6, Week 5: *Funny Faces* (A), *Too Many Frogs* (O, ELL), *The Joke's on You* (B)
READING WORKSTATION ACTIVITY CARDS: 27
TEACHER'S EDITION: Unit 1: T24, T27A, T90, T93A Unit 2: T24, T90, T93A, T289A Unit 3: T24, T27A, T90, T93A, T159Q Unit 4: T22, T25A, T86, T89U, T281A Unit 5: T22, T25A, T86, T89A, T153D Unit 6: T22, T25A, T25Q, T86, T89A, T274, T281A
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Comprehension Interactive Games and Activities

CCSS

CORRELATIONS

Reading Standards for Informational Text

Key Ideas and Details

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 60, 61, 76, 77, 90, 91 Unit 2: 140, 141, 156, 157 Unit 3: 220, 221, 236, 237, 250, 251 Unit 4: 294, 295, 308, 309 Unit 5: 366, 367, 380, 381, 394, 395 Unit 6: 438, 439, 452, 453
LITERATURE ANTHOLOGY: Unit 1: 58–71 Unit 2: 146–167, 172–185 Unit 3: 240–255, 258–269 Unit 4: 326–339 Unit 5: 416–429, 432–451, 456–459
LEVELED READERS: Unit 1, Week 3: *Judy Baca* (A, O, ELL, B) Unit 1, Week 4: *The Amazing Benjamin Franklin* (A, O, ELL, B) Unit 1, Week 5: *The National Mall* (A, O, ELL, B) Unit 5, Week 3: *Firefighting Heroes* (A, O, ELL, B) Unit 5, Week 4: *Eunice Kennedy Shriver* (A, O, ELL, B) Unit 5, Week 5: *The Fuel of the Future* (A, O, ELL, B)
YOUR TURN PRACTICE BOOK: 23–25, 33–35, 43–45, 223–225, 233–235, 243–245
READING WORKSTATION ACTIVITY CARDS: 19
TEACHER'S EDITION: Unit 1: T93V, T93W, T159D, T159I, T159P, T218, T225B, T225D–T225G, T225I–T225Q, T225T, T336 Unit 2: T159I, T159N, T159X, T159Y, T214, T225F Unit 3: T27X–T27Y, T93T, T159H, T159P, T214–T217, T225E Unit 4: T153F, T153K, T153N, T217M, T217P Unit 5: T89X–T89Y, T140–T141, T146–T147, T153D, T210–T211, T217A, T217B, T217E, T217G, T217K, T217N, T217P, T217R, T274, T328 Unit 6: T153I, T153L, T217J

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Interactive Read Aloud Images

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

READING/Writing WORKSHOP: Unit 1: 86–89, 91 Unit 3: 214–219, 221, 230–235, 237
LITERATURE ANTHOLOGY: Unit 1: 94–97 Unit 3: 240–255, 258–269 Unit 4: 342–357 Unit 5: 416–429 Unit 6: 520–543

LEVELED READERS: Unit 1, Week 5: *The National Mall* (A, O, ELL, B) Unit 3, Week 3:

Destination Saturn (A, O, ELL, B) Unit 3, Week 4: *Inspired by Nature* (A, O, ELL, B)

YOUR TURN PRACTICE BOOK: 43–45, 123–125, 133–135

READING WORKSTATION ACTIVITY CARDS: 9

TEACHER'S EDITION: Unit 1: T289C, T289D, T336 Unit 3: T154–T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220–T221, T225C, T225G, T225I, T225L, T229, T336 Unit 4: T217C, T217H, T217J, T217N Unit 5: T153E, T208, T328–T329

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Graphic Organizers, Interactive Read Aloud Images, Skills Review

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

READING/Writing WORKSHOP: Unit 1: 70–75, 77 Unit 4: 304–307, 309 Unit 5: 390–393, 395

LITERATURE ANTHOLOGY: Unit 1: 74–91, 94–97 Unit 2: 172–185 Unit 4: 342–357

Unit 5: 432–451, 456–459

LEVELED READERS: Unit 3, Week 4: *Inspired by Nature* (A, O, ELL, B) Unit 4, Week 4: *Future of Flight* (A, O, ELL, B) Unit 5, Week 5: *The Fuel of the Future* (A, O, ELL, B)

YOUR TURN PRACTICE BOOK: 133–135, 183–185, 243–244

READING WORKSTATION ACTIVITY CARDS: 13

TEACHER'S EDITION: Unit 1: T220–T221, T225C, T225G, T225L, T225P, T251, T255 Unit 3: T159C–T159F, T159H–T159M, T216, T225C Unit 4: T212–T213, T217C, T217E, T217G, T217J, T217K, T217M, T217P, T221 Unit 5: T153C, T153I, T217M, T217Q, T276–T277

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Graphic Organizers, Skills Review

Reading Standards for Informational Text

Craft and Structure

RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

RI.3.6 Distinguish their own point of view from that of the author of a text.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 50–53, 66–69, 82–85 Unit 2: 130–133, 146–149 Unit 3: 200–213, 226–229, 242–245 Unit 4: 286–289, 300–303 Unit 5: 358–361, 372–375, 386–389 Unit 6: 430–433, 444–447
TEACHER'S EDITION: Unit 1: T146, T158, T174, T212, T214, T278 Unit 2: T159F, T159L, T159P, T159S, T212 Unit 3: T27Y, T146–T148, T159L, T159N, T159O, T172–T173 Unit 4: T142–T143, T166–T167, T217G, T217I, T217K, T217P, T230–T231 Unit 5: T142–T143, T217M, T230–T231, T270 Unit 6: T142, T206–T207, T230–T231

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities, Vocabulary Interactive Games and Activities

Teacher Resources: Graphic Organizers

READING/Writing WORKSHOP: Unit 2: 134–139, 150–155 Unit 3: 214–219 Unit 4: 304–307 Unit 5: 362–365 Unit 6: 434–437

LITERATURE ANTHOLOGY: Unit 1: 54–57 Unit 3: 258–269

READING WORKSTATION ACTIVITY CARDS: 16

TEACHER'S EDITION: Unit 1: T156, T174, T182, T186, T190, T192, T222–T223, T336–T337 Unit 2: T222–T223, T225D, T336–T337 Unit 3: T159F, T159G, T159K, T159L, T222–T223, T225F, T225K, T336–T337, T338–T341 Unit 4: T217I, T217K, T217P, T328–T329 Unit 5: T25W, T25X, T217M, T217W, T217X, T328–T329 Unit 6: T142, T150, T230–T231, T328–T329

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities, Research and Inquiry

Teacher Resources: Research and Inquiry

READING/Writing WORKSHOP: Unit 2: 134–139, 141, 150–155, 156 Unit 5: 362–365, 367, 376–379, 381

LITERATURE ANTHOLOGY: Unit 2: 146–167, 172–185 Unit 3: 240–255, 258–269 Unit 4: 326–339 Unit 5: 416–429, 432–451, 456–459

LEVELED READERS: Unit 2, Week 3: *The Race for the Presidency* (A, O, ELL, B) Unit 2, Week 4: *Protecting the Islands* (A, O, ELL, B) Unit 5, Week 3: *Firefighting Heroes* (A, O, ELL, B) Unit 5, Week 4: *Eunice Kennedy Shriver* (A, O, ELL, B)

YOUR TURN PRACTICE BOOK: 73–75, 83–85, 223–225, 233–235

TEACHER'S EDITION: Unit 2: T154–T155, T159E, T159U, T163, T220–T221, T225M, T225N, T229, T240, T246–T248, T251, T252, T255, T256, T258 Unit 5: T148, T149, T153C, T153I, T153K, T153N, T157, T174, T175, T179, T183, T212–T213, T217T

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Graphic Organizers, Skills Review

Integration of Knowledge and Ideas

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 54–59, 70–75 Unit 2: 134–139, 150–155 Unit 3: 214–219, 230–235 Unit 4: 290–293, 304–307 Unit 5: 362–365, 376–379 Unit 6: 434–437, 448–451

LITERATURE ANTHOLOGY: Unit 1: 54–57 Unit 3: 240–255, 258–269 Unit 6: 506–517, 520–543

READING WORKSTATION ACTIVITY CARDS: 17

TEACHER'S EDITION: Unit 1: T156, T222, T225B, T225E, T225I Unit 2: T159D, T222, T225B, T225E, T225G, T225H Unit 3: T159E, T159G, T159K, T159L, T159O, T222 Unit 4: T153B, T153C, T153G, T217B–T217E Unit 5: T153F, T214, T215, T217C, T217M

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Comprehension Interactive Games and Activities, Research and Inquiry

Teacher Resources: Graphic Organizers, Interactive Read Aloud Images, Research and Inquiry

Reading Standards for Informational Text

Integration of Knowledge and Ideas

RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 54–59, 61, 77 Unit 3: 246–249, 251 Unit 4: 290–293, 295 Unit 6: 434–437, 439, 448–451, 453
LITERATURE ANTHOLOGY: Unit 1: 58–71, 74–91, 94–97 Unit 2: 146–167, 172–185 Unit 3: 272–275 Unit 4: 326–339, 342–357 Unit 5: 432–451, 465–459 Unit 6: 506–517, 520–543
LEVELED READERS: Unit 1, Week 3: *Judy Baca* (A, O, ELL, B) Unit 1, Week 4: *The Amazing Benjamin Franklin* (A, O, ELL, B) Unit 4, Week 3: *Life in a Tide Pool* (A, O, ELL, B) Unit 6, Week 3: *Reach for the Stars* (A, O, ELL, B) Unit 6, Week 4: *African Cats* (A, O, ELL, B)
YOUR TURN PRACTICE BOOK: 23–25, 33–35, 173–175, 273–275, 283–285
READING WORKSTATION ACTIVITY CARDS: 10, 11, 12, 13, 14, 15
TEACHER'S EDITION: Unit 1: T154, T225C, T225G, T225L, T225M, T225P Unit 4: T148–T149, T153C, T153D, T153E, T153G, T212–T213, T217C, T217G Unit 5: T217M, T217Q, T217U, T217V

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Student Resources: Comprehension Interactive Games and Activities

Teacher Resources: Graphic Organizers, Skills Review

LEVELED READERS: Unit 1, Week 3: *Judy Baca* (A, O, ELL, B) Unit 2, Week 4: *Protecting the Islands* (A, O, ELL, B)
READING WORKSTATION ACTIVITY CARDS: 18, 20
TEACHER'S EDITION: Unit 1: T163, T225T, T229, T293 Unit 2: T97, T159Z, T163, T229, T336 Unit 3: T93T, T97, T159R, T163, T293 Unit 4: T153M, T157, T221 Unit 5: T93, T157, T217V, T217X, T221, T285 Unit 6: T29, T93, T157, T221

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Student Resources: Comprehension Interactive Games and Activities

Range of Reading and Level of Text Complexity

RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: These units reflect the range of text complexity found throughout the book. Unit 1: 86–89 Unit 2: 134–139 Unit 3: 230–235 Unit 4: 290–293 Unit 5: 348–351 Unit 6: 448–451

LITERATURE ANTHOLOGY: These units reflect the range of text complexity found throughout the book. Unit 2: 172–185 Unit 3: 240–255 Unit 4: 326–339 Unit 5: 432–451 Unit 6: 520–543

LEVELED READERS: Unit 1, Week 3: *Judy Baca* (A, O, ELL, B) Unit 3, Week 4: *Inspired by Nature* (A, O, ELL, B) Unit 4, Week 3: *Life in a Tide Pool* (A, O, ELL, B) Unit 6, Week 4: *African Cats* (A, O, ELL, B)

READING WORKSTATION ACTIVITY CARDS: 22, 27

TEACHER'S EDITION: Unit 1: T156, T222, T225A Unit 2: T159A, T159W, T222, T225A, T225O Unit 3: T93S, T156, T159A, T222, T225A Unit 4: T150, T153A, T214, T217A Unit 5: T89W–T89Z, T150, T153A, T214, T217A, T278 Unit 6: T150, T153A, T214

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Student Resources: Comprehension Interactive Games and Activities

Reading Standards: Foundational Skills

There are no standards for Print Concepts (1) or Phonological Awareness (2) in Foundational Skills for Grade 3.

Phonics and Word Recognition

McGraw-Hill Reading Wonders

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.

READING/Writing WORKSHOP: Unit 2: 143, 159 Unit 3: 223, 253 Unit 4: 283
Unit 5: 383
YOUR TURN PRACTICE BOOK: 77, 87, 118, 127, 128, 138, 147, 148, 167, 218, 237, 238, 248, 258, 268, 288, 298
PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 7, 9, 12
TEACHER'S EDITION: Unit 2: T158, T159L, T159P, T224 Unit 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T226, T242–T243, T262 Unit 4: T89L Unit 5: T91, T106, T107, T217E, T217T, T219, T235 Unit 6: T26, T107, T235, T282
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Student Resources: Phonics Interactive Games and Activities
Teacher Resources: Decodable Passages

RF.3.3b Decode words with common Latin suffixes.

READING/Writing WORKSHOP: Unit 3: 223, 253
YOUR TURN PRACTICE BOOK: 127, 128, 147, 218, 248, 268, 288
PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 9
TEACHER'S EDITION: Unit 2: T158, T159L, T159P, T224 Unit 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T226, T242–T243, T262 Unit 4: T89L Unit 5: T91, T106, T107, T217E, T217T, T219, T235 Unit 6: T26, T91, T107, T219, T235
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Phonics Interactive Games and Activities
Teacher Resources: Decodable Passages

RF.3.3c Decode multisyllable words.

READING/Writing WORKSHOP: Unit 1: 63 Unit 2: 143, 159 Unit 3: 223, 239, 253
Unit 4: 269, 283 Unit 5: 341, 383 Unit 6: 413, 441
YOUR TURN PRACTICE BOOK: 27, 77, 87, 88, 98, 127, 137, 138, 147, 157, 167, 168, 188, 207, 208, 228, 237, 248, 257, 268, 277, 278, 288
PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 27
TEACHER'S EDITION: Unit 1: T28, T44, T45, T94, T110, T111, T176 Unit 2: T44–T45, T110–T111, T93L, T226, T227 Unit 3: T44–T45, T110–T111, T176–T177, T242 Unit 4: T90, T91, T170–T171, T219, T234–T235 Unit 5: T26–T27, T42–T43, T90–T91 Unit 6: T42–T43, T90–T91, T106–T107, T170–T171, T234–T235
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Student Resources: Phonics Interactive Games and Activities
Teacher Resources: Decodable Passages

RF.3.3d Read grade-appropriate irregularly spelled words.

YOUR TURN PRACTICE BOOK: 298
PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 29
TEACHER'S EDITION: Unit 2: T160, T176–T177 Unit 3: T161 Unit 4: T219 Unit 6: T283
www.connected.mcgraw-hill.com: **RESOURCES**
Student Resources: Phonics Interactive Games and Activities
Teacher Resources: Decodable Passages

CCSS

CORRELATIONS

Reading Standards: Foundational Skills

Fluency

McGraw-Hill Reading Wonders

RF.3.4 Read with sufficient accuracy and fluency to support comprehension.

RF.3.4a Read on-level text with purpose and understanding.

READING WORKSTATION ACTIVITY CARDS: 25, 26

TEACHER'S EDITION: Unit 1: T48, T53, T58, T112–T114, T161, T334–T335 Unit 2: T29, T48, T114, T161, T180, T227, T246, T334–T335 Unit 3: T46, T49, T95, T114, T95, T161, T334–T335 Unit 4: T91, T110, T326–T327 Unit 5: T27, T91, T110, T172, T326–T327 Unit 6: T46, T91, T110, T174, T238, T326–T327

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Student Resources: Fluency Interactive Games and Activities

RF.3.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

YOUR TURN PRACTICE BOOK: 3–5, 63–65, 133–135, 173–175, 213–215, 263–265

READING WORKSTATION ACTIVITY CARDS: 25, 26

YOUR TURN PRACTICE BOOK: 43–45, 63–65, 113–115, 163–165, 203–205, 253–255

TEACHER'S EDITION: Unit 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334–T335 Unit 2: T48, T114, T95, T161, T180, T291, T334–T335 Unit 3: T29, T114, T180, T227, T246, T291, T334–T335 Unit 4: T27, T46, T110, T174, T219, T238, T283, T326–T327 Unit 5: T46, T110, T155, T174, T219, T238, T326–T327 Unit 6: T46, T110, T155, T174, T238, T283, T326–T327

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Student Resources: Fluency Interactive Games and Activities

RF.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

READING/Writing WORKSHOP: Unit 1: 31, 47, 93 Unit 2: 111 Unit 3: 191 Unit 4: 297, 311 Unit 5: 355, 369, 397 Unit 6: 455

YOUR TURN PRACTICE BOOK: 7, 17, 47, 57, 107, 177, 187, 217, 227, 247, 287

READING WORKSTATION ACTIVITY CARDS: 25, 26

TEACHER'S EDITION: Unit 1: T224, T291 Unit 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P Unit 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291 Unit 4: T89W, T217E, T217G, T217I, T217J, T217M Unit 6: T155

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Student Resources: Fluency Interactive Games and Activities

College and Career Readiness Anchor Standards for WRITING

The K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.



Common Core State Standards English Language Arts

Grade 3

Each standard is coded in the following manner:

Strand	Grade Level	Standard
W	3	1

Writing Standards

Text Types and Purposes

McGraw-Hill Reading Wonders

W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

READING/Writing WORKSHOP: Unit 5: 384–385, 398–399

YOUR TURN PRACTICE BOOK: 240, 250

WRITING WORKSTATION ACTIVITY CARDS: 13

TEACHER'S EDITION: Unit 1: T31 Unit 2: T97, T163, T166, T175, T183, T187, T193 Unit 3: T97, T229, T359 Unit 4: T28, T93 Unit 5: T224, T225, T345, T347, T350 Unit 6: T93

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Student Resources: Writer's Workspace

W.3.1b Provide reasons that support the opinion.

READING/Writing WORKSHOP: Unit 2: 144–145

YOUR TURN PRACTICE BOOK: 80

TEACHER'S EDITION: Unit 2: T166, T229 Unit 3: T353 Unit 4: T28, T93, T157, T175, T183, T187, T193, T346 Unit 5: T224, T225, T346, T352

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Student Resources: Writer's Workspace

W.3.1c Use linking words and phrases (e.g., *because, therefore, since, for example*) to connect opinion and reasons.

READING/Writing WORKSHOP: Unit 2: 112–113 Unit 3: 208–209 Unit 6: 428–429

YOUR TURN PRACTICE BOOK: 60, 120, 270

WRITING WORKSTATION ACTIVITY CARDS: 7

TEACHER'S EDITION: Unit 3: T131, T354 Unit 5: T353

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Student Resources: Writer's Workspace

W.3.1d Provide a concluding statement or section.

READING/Writing WORKSHOP: Unit 3: 240–241 Unit 4: 312–313

YOUR TURN PRACTICE BOOK: 140, 190

WRITING WORKSTATION ACTIVITY CARDS: 12

TEACHER'S EDITION: Unit 3: T222–T223, T361 Unit 4: T222–T223, T352

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Student Resources: Writer's Workspace

Writing Standards

Text Types and Purposes

McGraw-Hill Reading Wonders

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

READING/Writing WORKSHOP: Unit 3: 224–225 Unit 4: 298–299
Unit 5: 370–371 Unit 6: 442–443
YOUR TURN PRACTICE BOOK: 130, 180, 230, 280
WRITING WORKSTATION ACTIVITY CARDS: 13, 14
TEACHER'S EDITION: Unit 1: T31, T97, T100, T101, T163, T229, T232, T233 Unit 2: T31, T34, T35, T97, T163, T229, T232, T353, T359 Unit 3: T31, T97, T163, T166, T167, T229 Unit 4: T160–T161, T190 Unit 5: T160, T161, T182, T190 Unit 6: T182, T190, T246, T345, T350
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Student Resources: Writer's Workspace

W.3.2b Develop the topic with facts, definitions, and details.

READING/Writing WORKSHOP: Unit 1: 48–49 Unit 2: 174–175 Unit 6: 470–471
YOUR TURN PRACTICE BOOK: 20, 100, 300
WRITING WORKSTATION ACTIVITY CARDS: 2
TEACHER'S EDITION: Unit 1: T100, T101 Unit 2: T166, T167, T196, T360 Unit 3: T96, T196 Unit 4: T160–T161, T190 Unit 5: T160, T161 Unit 6: T352
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Student Resources: Writer's Workspace

W.3.2c Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.

READING/Writing WORKSHOP: Unit 1: 80–81 Unit 2: 160–161
YOUR TURN PRACTICE BOOK: 40, 90
WRITING WORKSTATION ACTIVITY CARDS: 7
TEACHER'S EDITION: Unit 2: T32–T35, T64, T1591, T355 Unit 3: T100, T101 Unit 6: T346, T352
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Student Resources: Writer's Workspace

W.3.2d Provide a concluding statement or section.

READING/Writing WORKSHOP: Unit 6: 456–457
YOUR TURN PRACTICE BOOK: 290
WRITING WORKSTATION ACTIVITY CARDS: 12
TEACHER'S EDITION: Unit 2: T361 Unit 3: T232, T233, T262 Unit 4: T224–T225 Unit 6: T347
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Student Resources: Writer's Workspace

W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

READING/Writing WORKSHOP: Unit 1: 64–65 Unit 4: 284–285
YOUR TURN PRACTICE BOOK: 30, 170
WRITING WORKSTATION ACTIVITY CARDS: 4, 10
TEACHER'S EDITION: Unit 1: T34, T35, T64, T166, T167, T353, T359 Unit 2: T100, T101, T233, T262 Unit 3: T34, T35, T55, T63, T130 Unit 4: T345 Unit 5: T32, T33, T96, T97
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Student Resources: Writer's Workspace

W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

READING/Writing WORKSHOP: Unit 1: 32–33 Unit 2: 128–129 Unit 4: 284–285, 326–327 Unit 5: 356–357
YOUR TURN PRACTICE BOOK: 10, 70, 170, 200, 220
WRITING WORKSTATION ACTIVITY CARDS: 1, 3, 4
TEACHER'S EDITION: Unit 1: T100, T101, T130, T353, T354, T360 Unit 4: T32–T33, T62, T96–T97, T126, T346, T351, T353 Unit 5: T96–T97, T126 Unit 6: T54, T126
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Student Resources: Writer's Workspace

CCSS

CORRELATIONS

Writing Standards

Text Types and Purposes

W.3.3c Use temporal words and phrases to signal event order.

W.3.3d Provide a sense of closure.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 2: 112–113 Unit 3: 208–209 Unit 6: 428–429
YOUR TURN PRACTICE BOOK: 60, 120, 270
WRITING WORKSTATION ACTIVITY CARDS: 6
TEACHER'S EDITION: Unit 1: T166–T167, T196, T232–T233, T262, T360 Unit 2: T233
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Student Resources: Writer's Workspace

READING/Writing WORKSHOP: Unit 6: 442–443, 456–457
YOUR TURN PRACTICE BOOK: 280, 290
WRITING WORKSTATION ACTIVITY CARDS: 12
TEACHER'S EDITION: Unit 1: T164–T165 Unit 4: T222–T223 Unit 6: T222–T223
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Student Resources: Writer's Workspace

Production and Distribution of Writing

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 3: 254–255
YOUR TURN PRACTICE BOOK: 150
WRITING WORKSTATION ACTIVITY CARDS: 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
TEACHER'S EDITION: Unit 1: T34, T35, T100, T101, T130, T166, T167, T197 Unit 2: T123, T127, T129–T130, T166, T167, T175, T178 Unit 3: T46, T61, T93R, T109, T117, T121, T127 Unit 4: T257, T62, T897, T89Y, T126, T190, T217P, T328 Unit 5: T32, T33, T62, T96, T97, T160, T161, T182 Unit 6: T62, T126, T190, T266, T328
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Student Resources: Writer's Workspace

READING/Writing WORKSHOP: Unit 1: 33, 49, 65, 81, 95 Unit 2: 113, 129, 145, 161, 175 Unit 3: 193, 209, 225, 241, 255 Unit 4: 271, 285, 299, 313, 327 Unit 5: 343, 357, 371, 385, 399 Unit 6: 415, 429, 443, 457, 471
TEACHER'S EDITION: Unit 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353–T356, T359–T362 Unit 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353–T356, T359–T362 Unit 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353–T356, T359–T362 Unit 4: T32–T33, T62, T96–T97, T126, T160–T161, T190, T224–T225, T345–T348, T351–T354 Unit 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224–T225, T254, T345–T348, T351–T354 Unit 6: T62, T126, T190, T345–T348, T351–T354
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Student Resources: Writer's Workspace

TEACHER'S EDITION: Unit 1: T292, T338–T341, T356, T362 Unit 2: T338–T341, T356, T362 Unit 3: T96, T228, T338–T341, T356, T362 Unit 4: T284, T330–T333, T348, T354 Unit 5: T330–T333, T348, T354 Unit 6: T92, T330–T333, T348, T354
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Student Resources: Writer's Workspace

Research to Build and Present Knowledge

W.3.7 Conduct short research projects that build knowledge about a topic.

McGraw-Hill Reading Wonders

WRITING WORKSTATION ACTIVITY CARDS: 30
TEACHER'S EDITION: Unit 1: T30, T96, T162, T228, T338–T341 Unit 2: T30, T96, T162, T228, T338–T341 Unit 3: T30, T96, T162, T187, T228, T338–T341 Unit 4: T28, T92, T156, T220, T328–T329, T330–T333 Unit 5: T28, T92, T156, T220, T246, T330–T333 Unit 6: T28, T92, T328–T329, T330–T333
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Student Resources: Research and Inquiry, Writer's Workspace
Teacher Resources: Graphic Organizers, Research and Inquiry

Writing Standards

Research to Build and Present Knowledge

- W.3.8** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

- W.3.9** (Begins in grade 4)

McGraw-Hill Reading Wonders

WRITING WORKSTATION ACTIVITY CARDS: 30

TEACHER'S EDITION: Unit 1: T27B, T27C, T27G, T27I, T27O, T30, T336–T337, T338–T341
Unit 2: T225F, T225G, T225I, T225K, T228, T336, T338–T341 Unit 3: T159C, T159E, T159G,
T159K, T336–T337 Unit 4: T25B, T25D, T25E, T25G, T25I, T25P, T25Q, T89B, T346 Unit 5: T28,
T328, T328–T329 Unit 6: T92, T328, T330–T333

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Student Resources: Research and Inquiry, Writer's Workspace

Teacher Resources: Graphic Organizers, Research and Inquiry

(Begins in grade 4)

Range of Writing

- W.3.10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

McGraw-Hill Reading Wonders

READING/WRITING WORKSHOP: Unit 1: 64–65 Unit 2: 112–113 Unit 3: 192–193
Unit 4: 298–299 Unit 5: 356–357 Unit 6: 428–429

WRITING WORKSTATION ACTIVITY CARDS: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

TEACHER'S EDITION: Unit 1: T31, T34, T35, T43, T51, T55, T61, T64, T338–T341,
T352–T363 Unit 2: T109, T117, T121, T127, T128, T130, T163, T338–T341, T352–T363
Unit 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338–T341, T352–T363
Unit 4: T97, T118, T119, T126, T157, T160, T330–T333, T344–T355 Unit 5: T161, T179, T182,
T190, T221, T224, T225, T330–T333, T344–T355 Unit 6: T29, T62, T126, T190, T246,
T330–T333, T344–T355

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Research and Inquiry, Writer's Workspace

Teacher Resources: Research and Inquiry

College and Career Readiness Anchor Standards for **SPEAKING AND LISTENING**

The K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

CCSS Common Core State Standards English Language Arts

Grade 3

Each standard is coded in the following manner:

Strand	Grade Level	Standard
SL	3	1

Speaking and Listening Standards

Comprehension and Collaboration

McGraw-Hill Reading Wonders

SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	
SL.3.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>READING/Writing WORKSHOP: Unit 1: 28, 29, 44, 45, 60, 61, 76, 77, 90, 91 Unit 2: 108, 109, 124, 125, 140, 141, 156, 157 Unit 3: 188, 189, 204, 205, 220, 221, 236, 237, 250, 251 Unit 4: 166, 267, 280, 281, 294, 295, 308, 309 Unit 5: 338, 339, 352, 353, 366, 367, 380, 381, 394, 395 Unit 6: 410, 411, 424, 425, 438, 439, 452, 453</p> <p>TEACHER'S EDITION: Unit 1: T49, T53, T57, T117, T119, T123, T142, T214, T229 Unit 2: T117, T121, T127, T142, T220, T229, T241, T249, T253, T259 Unit 3: T162, T163, T175, T183, T187, T193, T208, T229, T241, T249, T253, T261 Unit 4: T29, T74, T82, T86, T92, T93, T157 Unit 5: T10, T29, T111, T115, T119, T157, T175, T179 Unit 6: T47, T51, T55, T93, T111, T115, T119, T175</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Teacher Resources: Build Background Videos</p>
SL.3.1b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>READING WORKSTATION ACTIVITY CARDS: 24</p> <p>TEACHER'S EDITION: Unit 1: T10, T76, T229 Unit 2: T10, T76, T162, T222 Unit 3: T76, T96, T97, T162, T163, T208, T209, T228, T229 Unit 4: T10, T28, T29, T92, T93, T202, T220, T221 Unit 5: T74, T93, T156, T202, T203, T266 Unit 6: T74, T138, T266</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Teacher Resources: Build Background Videos</p>
SL.3.1c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	<p>TEACHER'S EDITION: Unit 1: T18, T82, T142, T218 Unit 2: T14, T27Q, T27W, T30, T93, T159J, T159N, T163, T208, T340 Unit 3: T10, T27I, T27V, T27X–T27Z, T93J, T142, T159H Unit 4: T89K, T89Q, T89V, T89W, T89Y, T217D, T217H, T217I, T217J, T217M, T217R, T221 Unit 5: T10, T221 Unit 6: T138</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Research and Inquiry</p> <p>Teacher Resources: Build Background Videos, Research and Inquiry</p>
SL.3.1d	Explain their own ideas and understanding in light of the discussion.	<p>TEACHER'S EDITION: Unit 1: T10, T76, T93B, T97, T163, T208, T222, T228, T340 Unit 2: T14, T27B, T27F, T27L, T27N, T27P, T27X, T31, T159J, T225E, T225J Unit 3: T159I, T159L, T163, T225H, T225I Unit 4: T25N, T25V, T29, T89H, T89Q Unit 5: T10, T30, T92, T94, T138, T139, T157 Unit 6: T156, T285, T332</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Teacher Resources: Build Background Videos</p>

CCSS

CORRELATIONS

Speaking and Listening Standards

Comprehension and Collaboration

SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

McGraw-Hill Reading Wonders

TEACHER'S EDITION: Unit 1: T10, T12, T32, T78, T98, T144, T164, T208, T210, T230, T336
Unit 2: T10, T12, T32, T78, T98, T142, T144, T159Y, T164, T208, T210, T230, T336 Unit 3: T10,
T12, T32, T76, T78, T98, T142, T144, 162, T164, T208, T209, T230, T292, T340 Unit 4: T12–T13,
T30, T74, T76, T94, T158, T204, T222, T328 Unit 5: T10, T12, T30, T74, T76, T94, T140, T141,
T158, T202, T204, T217W, T220, T222, T328 Unit 6: T28, T74, T76, T138, T140, T220, T328

www.connected.mcgraw-hill.com **RESOURCES**

Student Resources: Music/Fine Arts Activities

Teacher Resources: Interactive Read Aloud Images, Music/Fine Arts Activities

TEACHER'S EDITION: Unit 1: T340, T342–T343 Unit 2: T31, T228, T292, T340,
T342–T343 Unit 3: T31, T96, T97, T162, T163, T228, T229, T340, T342–T343 Unit 4: T156,
T332, T334–T335 Unit 5: T28, T332, T334–T335 Unit 6: T29, T332, T334–T335

www.connected.mcgraw-hill.com **RESOURCES**

Student Resources: Research and Inquiry

Teacher Resources: Research and Inquiry

Presentation of Knowledge and Ideas

SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

McGraw-Hill Reading Wonders

TEACHER'S EDITION: Unit 1: T18, T148, T340, T342–T343 Unit 2: T30, T97, T340,
T342–T343 Unit 3: T30, T229, T340, T342–T343 Unit 4: T28, T332, T334–T335
Unit 5: T294, T332, T334–T335 Unit 6: T157, T220, T332, T334–T335

www.connected.mcgraw-hill.com **RESOURCES**

Student Resources: Research and Inquiry

Teacher Resources: Research and Inquiry

TEACHER'S EDITION: Unit 1: T228, T340 Unit 2: T227, T291, T340 Unit 3: T228, T340
Unit 4: T92, T155, T156, T283, T284, T332, T334–T335 Unit 5: T27, T332, T334–T335
Unit 6: T27, T92, T332, T334–T335

www.connected.mcgraw-hill.com **RESOURCES**

Student Resources: Research and Inquiry

Teacher Resources: Research and Inquiry

TEACHER'S EDITION: Unit 2: T163, T208, T293 Unit 3: T31, T97 Unit 4: T157 Unit 5: T221,
T332 Unit 6: T157, T220

www.connected.mcgraw-hill.com **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Research and Inquiry

Teacher Resources: Research and Inquiry

College and Career Readiness Anchor Standards for LANGUAGE

The K-5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Conventions of English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

CCSS Common Core State Standards English Language Arts

Grade 3

Each standard is coded in the following manner:

Strand	Grade Level	Standard
L	3	1

Language Standards

Conventions of English

McGraw-Hill Reading Wonders

L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.3.1a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p>READING/Writing WORKSHOP: Grammar Handbook: 478–480, 481–486, 487–490, 491–492, 493–494</p> <p>TEACHER'S EDITION: Unit 1: T151 Unit 2: T36, T65, T100, T101, T131, T177, T234 Unit 3: T36, T64, T102, T168, T197 Unit 4: T34, T63, T89D, T162, T190 Unit 5: T34, T35, T63, T98, T99, T162, T163, T190, T226, T227 Unit 6: T34, T35, T63, T98, T99, T162, T163, T191, T226, T227</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities</p> <p>Teacher Resources: Music/Fine Arts Activities</p>
L.3.1b	Form and use regular and irregular plural nouns.	<p>READING/Writing WORKSHOP: Grammar Handbook: 479–480</p> <p>TEACHER'S EDITION: Unit 2: T102, T130, T168–T169, T197</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities</p> <p>Teacher Resources: Music/Fine Arts Activities</p>
L.3.1c	Use abstract nouns (e.g., <i>childhood</i>).	<p>READING/Writing WORKSHOP: Grammar Handbook: 478</p> <p>TEACHER'S EDITION: Unit 2: T36–T37, T65</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities</p> <p>Teacher Resources: Music/Fine Arts Activities</p>
L.3.1d	Form and use regular and irregular verbs.	<p>READING/Writing WORKSHOP: Grammar Handbook: 481–486</p> <p>TEACHER'S EDITION: Unit 1: T111, T177 Unit 4: T34, T35, T63, T162</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities</p> <p>Teacher Resources: Music/Fine Arts Activities</p>
L.3.1e	Form and use the simple (e.g., <i>I walked</i> ; <i>I walk</i> ; <i>I will walk</i>) verb tenses.	<p>READING/Writing WORKSHOP: Grammar Handbook: 482–483</p> <p>TEACHER'S EDITION: Unit 2: T111 Unit 3: T36–T37, T102, T131, T168–T169, T197, T234–T235, T263 Unit 4: T162, T163</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities</p> <p>Teacher Resources: Music/Fine Arts Activities</p>
L.3.1f	Ensure subject-verb and pronoun-antecedent agreement.	<p>READING/Writing WORKSHOP: Grammar Handbook: 483, 490</p> <p>TEACHER'S EDITION: Unit 2: T151 Unit 3: T102, T103, T131, T168, T169, T197, T263 Unit 4: T34, T63 Unit 5: T34, T35, T99, T162, T163</p> <p>www.connected.mcgraw-hill.com: RESOURCES</p> <p>Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities</p> <p>Teacher Resources: Music/Fine Arts Activities</p>

Language Standards

Conventions of English

L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

L.3.1h Use coordinating and subordinating conjunctions.

L.3.1i Produce simple, compound, and complex sentences.

L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3.2a Capitalize appropriate words in titles.

L.3.2b Use commas in addresses.

L.3.2c Use commas and quotation marks in dialogue.

L.3.2d Form and use possessives.

L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting*, *smiled*, *cries*, *happiness*).

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Grammar Handbook: 492, 494

TEACHER'S EDITION: Unit 6: T98, T99, T226, T227, T255

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Grammar Handbook: 476

TEACHER'S EDITION: Unit 2: T234 Unit 4: T226–T227

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Unit 1: 94–95 Unit 3: 192–193 Unit 5: 342–343

Unit 6: 414–415 Grammar Handbook: 476, 477

YOUR TURN PRACTICE BOOK: 50, 110, 210, 260

TEACHER'S EDITION: Unit 1: T36, T63, T65, T102–T103, T129, T131, T168–T169, T195, T197,

T234–T235, T261, T263 Unit 2: T63–T65, T129, T195, T234, T260–T263 Unit 3: T63–T64,

T129, T131, T195, T261 Unit 4: T35, T54, T61, T63, T98, T125, T182, T188–T189, T221, T226,

T227, T253, T255 Unit 5: T32, T33, T54, T61, T62, T125, T182, T188, T189, T190, T246, T253,

T255 Unit 6: T54, T61, T118, T125, T126, T190, T246, T253

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Grammar Handbook: 498, 500

TEACHER'S EDITION: Unit 2: T37 Unit 3: T235 Unit 5: T99

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Grammar Handbook: 502

TEACHER'S EDITION: Unit 2: T235 Unit 5: T35 Unit 6: T35

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Grammar Handbook: 504

TEACHER'S EDITION: Unit 3: T37 Unit 4: T99, T163

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Grammar Handbook: 480, 489

TEACHER'S EDITION: Unit 5: T255, T226, T227

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

YOUR TURN PRACTICE BOOK: 18, 28, 38, 58, 68, 168, 218, 238

PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 24, 29

TEACHER'S EDITION: Unit 1: T46, T63, T112, T120, T178, T195, T244, T261 Unit 2: T45,

T46, T112, T178, T195, T244 Unit 3: T46, T112, T130, T178 Unit 4: T44, T108, T172, T236,

T254 Unit 5: T61, T100, T108, T125, T189, T236, T253 Unit 6: T44, T61, T108, T125, T172,

T189, T236, T253, T292

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities

Teacher Resources: Music/Fine Arts Activities

CCSS

CORRELATIONS

Language Standards

Conventions of English

L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

McGraw-Hill Reading Wonders

YOUR TURN PRACTICE BOOK: 8, 18, 28, 38, 58, 68, 168, 218, 238
PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 24
TEACHER'S EDITION: Unit 1: T38, T64, T104, T130, T170, T196, T236, T262, T302 Unit 2: T38, T45, T64, T102, T104, T130, T168, T170, T236, T302 Unit 3: T38, T63, T104, T170, T196, T236, T302 Unit 4: T62, T98, T126, T190, T292 Unit 5: T36, T62, T100, T164, T190, T228, T254, T292 Unit 6: T62, T100, T126, T164, T190, T228

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities
Teacher Resources: Music/Fine Arts Activities

READING/Writing WORKSHOP: Unit 1: T38, T104, T170, T236, T302 Unit 2: T38, T104, T170, T236, T302 Unit 3: T38, T104, T170 Unit 4: T292 Unit 5: T36, T164, T228, T292 Unit 6: T36, T100, T164, T228, T292
TEACHER'S EDITION: Unit 1: T38, T104, T170, T236, T302 Unit 2: T38, T104, T170, T236, T302 Unit 3: T38, T104, T170 Unit 4: T292 Unit 5: T36, T164, T228, T292 Unit 6: T36, T100, T164, T228, T292

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Grammar Interactive Games and Activities, Music/Fine Arts Activities
Teacher Resources: Music/Fine Arts Activities

Knowledge of Language

L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.3.3a Choose words and phrases for effect.

L.3.3b Recognize and observe differences between the conventions of spoken and written standard English.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 32–33 Unit 2: 128–129 Unit 4: 284–285, 326–327 Unit 5: 356–357

YOUR TURN PRACTICE BOOK: 10, 70, 170, 200, 220

TEACHER'S EDITION: Unit 1: T98–T101 Unit 2: T98–T101, T130 Unit 4: T286–T289 Unit 5: T92, T94–T97 Unit 6: T284, T286–T289

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Writer's Workspace

TEACHER'S EDITION: Unit 2: T96 Unit 4: T92 Unit 5: T156 Unit 6: T156, T330–T333

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Writer's Workspace

Vocabulary Acquisition and Use

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies.

L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase.

L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable*, *comfortable/uncomfortable*, *care/careless*, *heat/preheat*).

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 47, 93 Unit 2: 111 Unit 3: 191 Unit 4: 297, 311 Unit 5: 355, 369, 397

YOUR TURN PRACTICE BOOK: 17, 47, 57, 107, 177, 187, 217, 227, 247

PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 1, 2, 5, 11, 15

TEACHER'S EDITION: Unit 1: T26, T27N, T41, T92, T93D, T107, T172 Unit 2: T93S, T159W, T216 Unit 3: T26–T27, T27E, T93C, T159I, T212–T213 Unit 4: T89G, T89W, T167, T217G Unit 5: T14, T38, T88–T89, T152–T153, T153E, T166–T167 Unit 6: T216–T217, T217N, T231

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

READING/Writing WORKSHOP: Unit 2: 143, 159 Unit 3: 223, 253 Unit 4: 283 Unit 5: 383

YOUR TURN PRACTICE BOOK: 77, 87, 127, 147, 167, 237

PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 9, 12

TEACHER'S EDITION: Unit 2: T158, T173, T224–T225, T238–T239 Unit 3: T95, T158–T159, T161, T173, T226, T236, T238–T239 Unit 4: T38–T39, T88–T89, T89L, T103 Unit 5: T14, T103, T153K, T153L, T167, T216–T217, T231 Unit 6: T26, T91, T167, T219, T231

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

Language Standards

Vocabulary Acquisition and Use

McGraw-Hill Reading Wonders

- L.3.4c** Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company*, *companion*).
- L.3.4d** Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
- L.3.5** Demonstrate understanding of word relationships and nuances in word meanings.
- L.3.5a** Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., *take steps*).
- L.3.5b** Identify real-life connections between words and their use (e.g., describe people who are *friendly* or *helpful*).
- L.3.5c** Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew*, *believed*, *suspected*, *heard*, *wondered*).
- L.3.6** Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).

READING/Writing WORKSHOP: Unit 3: 239 Unit 4: 269 Unit 5: 341 Unit 6: 413, 441
YOUR TURN PRACTICE BOOK: 137, 157, 158, 207, 228, 257, 258, 277
PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 10, 13
TEACHER'S EDITION: Unit 2: T225K, T225N Unit 3: T159M, T224–T225, T225B, T225I, T225L, T239, T240, T302 Unit 4: T24, T25B, T25P, T25T, T27, T39, T155 Unit 5: T24, T39, T102, T155, T171 Unit 6: T24–T25, T27, T39, T102, T152–T153, T155, T167, T230

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

TEACHER'S EDITION: Unit 1: T26, T41, T92, T93K, T107 Unit 2: T159I, T239 Unit 3: T26, T92, T239 Unit 4: T24, T89I, T89W, T216 Unit 5: T24, T88, T89I, T152, T2170, T280

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

READING/Writing WORKSHOP: Unit 1: 79 Unit 2: 127, 173 Unit 3: 207 Unit 4: 325 Unit 6: 427, 469

YOUR TURN PRACTICE BOOK: 37, 67, 97, 117, 197, 267, 297

PHONICS/WORD STUDY WORKSTATION ACTIVITY CARDS: 4, 6, 8

TEACHER'S EDITION: Unit 1: T224, T225H, T225K, T225M, T239 Unit 2: T92, T107, T113, T118, T122, T172 Unit 3: T40, T92–T93, T93Q, T93R, T107 Unit 4: T25L, T89G, T89P, T89W, T217G, T217I Unit 5: T89Q, T89S Unit 6: T88–T89, T103, T142, T166, T294–T295

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

READING/Writing WORKSHOP: Unit 1: 20–21, 68–69 Unit 2: T16–T17, T48–T49 Unit 3: 196–197, T12–T13 Unit 4: 288–289, 302–303 Unit 5: 346–347, 360–361 Unit 6: 418–419, 460–461

YOUR TURN PRACTICE BOOK: 1, 21, 41, 101, 151, 181, 211, 241, 261, 291

TEACHER'S EDITION: Unit 1: T47, T76, T179, T208, T212, T245 Unit 2: T47, T76, T179, T245 Unit 3: T40–T41, T113, T146, T179, T212, T245 Unit 4: T10, T14, T78, T173, T237 Unit 5: T202–T203, T230–T231, T237 Unit 6: T38–T39, T78, T142–T143, T230–T231

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

Teacher Resources: Build Background Videos, Graphic Organizers

TEACHER'S EDITION: Unit 1: T56 Unit 2: T41, T56, T107 Unit 3: T93M, T107 Unit 4: T103 Unit 5: T103

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

READING/Writing WORKSHOP: Unit 1: 20–21, 36–37, 52–53, 68–69, 84–85 Unit 2: 100–101, T16–T17, T32–T33, T48–T49, T64–T65 Unit 3: 180–181, T96–T97, T12–T13, T28–T29, T44–T45 Unit 4: 260–261, T74–T75, T88–T89, T302–T303, T316–T317 Unit 5: 332–333, T46–T47, T60–T61, T74–T75, T88–T89 Unit 6: 404–405, T42–T43, T43–T44, T46–T47, T60–T61

YOUR TURN PRACTICE BOOK: 1, 11, 51, 61, 101, 111, 151, T61, 201, 211, 251, 261

TEACHER'S EDITION: Unit 1: T14, T40–T41, T80, T106–T107, T146 Unit 2: T93C, T106–T107, T212, T238–T239 Unit 3: T14–T15, T27Y, T146–T147, T159I, T172–T173 Unit 4: T14–T15, T38–T39, T142–T143, T153I, T166–T167, T217K Unit 5: T78–T79, T102–T103, T142–T143, T166–T167, T230–T231 Unit 6: T38–T39, T44, T50, T54, T61, T102–T103, T206–T207

www.connected.mcgraw-hill.com: **RESOURCES**

Student Resources: Vocabulary Interactive Games and Activities

Teacher Resources: Build Background Videos, Graphic Organizers