

Supplemental Attachment 2

**McGraw-Hill Reading Wonders alignment to Common Core Standards – English Language Art
ELA/SLA Lesson Plan Template: 11/6/2017-11/08/2017**



Common Core State Standards Correlations

English Language Arts



Common Core State Standards
Correlations

College and Career Readiness Anchor Standards for READING

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Common Core State Standards English Language Arts

Grade 1

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	1	1

Reading Standards for Literature

Key Ideas and Details

RL.1.1 Ask and answer questions about key details in a text.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 24, 25, 44, 45, 64, 65 Unit 2: 44, 45, 84, 85 Unit 3: 24, 25, 64, 65 Unit 4: 88, 89 Unit 5: 130, 131, 190, 191 Unit 6: 232, 233, 272, 273
LITERATURE ANTHOLOGY: Unit 1: 19, 41, 63 Unit 2: 21, 43, 81 Unit 3: 23, 45, 67, 73 Unit 4: 29, 89, 125 Unit 5: 155, 195, 225, 255 Unit 6: 295, 325, 357, 393
LEVELED READERS: Unit 1, Week 1: *We Like to Share* (O), *Class Party* (B) Unit 1, Week 2: *A Trip to the City* (O), *Harvest Time* (B) Unit 1, Week 3: *Mouse's Moon Party* (A), *Per Show* (O) Unit 2, Week 1: *Pick Up Day* (A), *Ben Brings the Mail* (O), *At Work with Mom* (B) Unit 2, Week 2: *What a Nest!* (A), *Staying Afloat* (O) Unit 2, Week 4: *The Sick Tree* (A), *Squirrels Help* (O), *Wow, Kitty!* (B) Unit 3, Week 1: *Busy's Watch* (A), *Kate Saves the Date!* (O) Unit 3, Week 2: *Corn Fun* (A), *Yum, Strawberries!* (O) Unit 3, Week 3: *The Magic Paintbrush* (O) Unit 4, Week 1: *Fly to the Rescue!* (O) Unit 4, Week 4: *The Hat* (O) Unit 5, Week 1: *Nuts for Winter* (A), *Dog Bones* (O), *Spark's Toys* (B) Unit 5, Week 2: *Hide and Seek* (O) Unit 5, Week 4: *Thump, Jangle, Crash* (A), *Down on the Farm* (O) Unit 6, Week 1: *Two Hungry Elephants* (A), *What a Feast!* (O) Unit 6, Week 3: *Snow Day* (A), *Heat Wave* (O), *Rainy Day Fun* (B) Unit 6, Week 4: *The Quilt* (A), *Latkes for Sam* (O)
YOUR TURN PRACTICE BOOK: 7, 17, 42, 44, 50, 117, 127, 147, 150, 162, 193, 205, 210, 217, 229, 241, 246, 253, 258, 277, 282, 301, 306, 313, 318
READING WORKSTATION ACTIVITY CARDS: 1, 3, 8, 14, 16, 23, 26, 28
WRITING WORKSTATION ACTIVITY CARDS: 9
INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 5: 2, 4 Unit 2, Week 2: 3, 4 Unit 3, Week 2: 4 Unit 3, Week 3: 4 Unit 3, Week 4: 4 Unit 4, Week 1: 3, 4 Unit 4, Week 5: 4 Unit 5, Week 1: 4 Unit 5, Week 2: 4 Unit 5, Week 4: 2, 4 Unit 5, Week 5: 3, 4 Unit 6, Week 1: 4 Unit 6, Week 2: 2, 4 Unit 6, Week 3: 3, 4
TEACHER'S EDITION: Unit 1: T183, T191B, T191C, T191I, T191J, T221, T222, T223, T407, T412, T413 Unit 2: T412, T413, T415 Unit 3: T191I, T412, T413, T415 Unit 4: T11, T21, T35C, T35H, T167, T177, T191B, T191C, T191D, T191E, T191F, T191G, T191H, T191I, T191J, T191K, T191L, T191M, T191N, T191O, T191P, T269N, T407, T412, T413, T415 Unit 5: T245, T255, T261, T269D, T269E, T300, T322, T333, T407, T412, T413, T415 Unit 6: T35C, T191C, T407, T412, T413, T415
www.connected.mcgraw-hill.com: **RESOURCES:** Units 1–6: Student Practice: Genre Study, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles, Graphic Organizers: Graphic Organizers, Cards: Retelling Cards

Reading Standards for Literature

Key Ideas and Details

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 24, 25, 44, 45, 64, 65 Unit 4: 28, 29 Unit 5: 150, 151 Unit 6: 232, 233, 272, 273, 292, 293
LITERATURE ANTHOLOGY: Unit 1: 19, 40, 63 Unit 2: 21, 42, 81 Unit 3: 23, 45, 67 Unit 4: 29, 125 Unit 5: 155, 195, 255 Unit 6: 295, 357, 393
LEVELED READERS: Unit 1, Week 3: *Per Show* (O) Unit 2, Week 1: *Pick Up Day* (A), *Ben Brings the Mail* (O), *At Work with Mom* (B) Unit 3, Week 3: *The Magic Paintbrush* (O) Unit 4, Week 1: *Fly to the Rescue!* (O), *The Hat* (O) Unit 5, Week 2: *Little Blue's Dream* (A), *Hide and Seek* (O) Unit 5, Week 4: *Down on the Farm* (O), *Going on a Bird Walk* (B) Unit 6, Week 4: *The Quilt* (A), *Latkes for Sam* (O), *Patty Jumps!* (B)
YOUR TURN PRACTICE BOOK: 138, 274, 277, 282, 310, 313
READING WORKSTATION ACTIVITY CARDS: 2, 6, 14, 16, 23
WRITING WORKSTATION ACTIVITY CARDS: 9
INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 2: 4 Unit 1, Week 5: 4 Unit 2, Week 2: 3, 4 Unit 3, Week 2: 4 Unit 3, Week 3: 4 Unit 3, Week 5: 4 Unit 4, Week 1: 3, 4 Unit 4, Week 5: 4 Unit 5, Week 1: 4 Unit 5, Week 2: 4 Unit 5, Week 4: 4 Unit 5, Week 5: 3, 4 Unit 6, Week 1: 4 Unit 6, Week 2: 4 Unit 6, Week 3: 4
TEACHER'S EDITION: Unit 1: S32, T31, T109, T113I, T113J, T187, T191F, T414, T415 Unit 2: T35I, T35J, T345 Unit 3: T31, T113J, T187, T191I, T191J, T269J Unit 4: T11, T35K, T35L, T269K Unit 5: T11, T35I, T89, T113R, T245, T269P, T297, T414, T415 Unit 6: T11, T27, T35B, T35D, T35E, T35H, T89, T191Q, T191R, T269B, T269C, T300, T301
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: Retelling Cards Media: Fluency Passages Graphic Organizers: Graphic Organizers, Think Aloud Clouds Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

RL.1.3 Describe characters, settings, and major events in a story, using key details.

READING/Writing WORKSHOP: Unit 2: 24, 25, 44, 45, 84, 85 Unit 3: 24, 25, 44, 45, 64, 65 Unit 4: 28, 29 Unit 5: 150, 151, 190, 191 Unit 6: 272, 273
LITERATURE ANTHOLOGY: Unit 1: 19, 41, 63 Unit 2: 21, 43, 81 Unit 3: 23, 45, 67 Unit 4: 29, 125 Unit 5: 155, 195, 255
LEVELED READERS: Unit 1, Week 1: *We Like to Share* (O) Unit 1, Week 3: *Per Show* (O) Unit 2, Week 1: *Ben Brings the Mail* (O) Unit 2, Week 2: *Staying Afloat* (O) Unit 2, Week 4: *The Sick Tree* (A), *Squirrels Help* (O) Unit 3, Week 1: *Busy's Hatch* (A), *Kate Saves the Date!* (O) Unit 5, Week 1: *Dog Bones* (O) Unit 6, Week 1: *What a Feast!* (O)
YOUR TURN PRACTICE BOOK: 42, 44, 50, 104, 107, 114, 117, 124, 127, 144, 147, 150, 154, 157, 190, 193, 198, 202, 205, 210, 214, 217, 222, 226, 229, 234, 238, 241, 246, 250, 258, 277, 298, 301, 306, 313, 318
READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 6, 7, 8, 12, 13, 16, 23, 28
WRITING WORKSTATION ACTIVITY CARDS: 9, 23
INTERACTIVE READ-ALOUD CARDS: Unit 2, Week 2: 4 Unit 3, Week 3: 2 Unit 3, Week 5: 2, 4 Unit 4, Week 1: 4 Unit 4, Week 5: 4 Unit 5, Week 1: 4 Unit 5, Week 2: 3, 4 Unit 5, Week 4: 2, 4 Unit 5, Week 5: 3, 4 Unit 6, Week 1: 4 Unit 6, Week 2: 4 Unit 6, Week 3: 3, 4
TEACHER'S EDITION: Unit 1: T27, T35D, T35E, T35F, T35H, T105, T113D, T183 Unit 2: T27, T35B, T35E, T35F, T35G, T35I, T47, T69, T70, T71, T72, T73, T113E, T113F, T138, T139, T140, T141, T271B, T271C, T270, T296, T297 Unit 3: T27, T35C, T35G, T35H, T35J, T52, T53, T69, T70, T71, T72, T73, T113B, T113C, T113G, T113H, T113J, T147, T148, T149, T150 Unit 4: T27, T31, T35E, T35G, T35I, T35L, T52, T53, T60, T61, T62, T63, T65, T66, T67 Unit 5: T27, T31, T35C, T35D, T35F, T60, T65, T104, T105, T138, T139, T269C, T269F, T269G, T269H, T305, T206, T307, T407, T415 Unit 6: T35D, T35F, T35I, T35K, T182, T183, T216
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Graphic Organizers: Graphic Organizers Cards: Retelling Cards Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

Craft and Structure

RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 7 Unit 2: 7 Unit 3: 7 Unit 4: 11 Unit 5: 113 Unit 6: 215
LITERATURE ANTHOLOGY: Unit 1: 84, 85 Unit 2: 62, 63 Unit 3: 68, 69, 70, 71, 72, 73 Unit 4: 90, 91 Unit 5: 222, 223, 224, 225 Unit 6: 324, 325
READING WORKSTATION ACTIVITY CARDS: 21
WRITING WORKSTATION ACTIVITY CARDS: 13, 15
INTERACTIVE READ-ALOUD CARDS: Unit 3, Week 3: 1
TEACHER'S EDITION: Unit 1: T272, T273 Unit 2: T194, T195 Unit 3: T18, T35E, T35F, T35I, T76, T194, T195A, T195B Unit 4: T194, T195 Unit 5: T35H, T195, T195A, T195B Unit 6: T116, T117, T269K
www.connected.mcgraw-hill.com **RESOURCES:** Media: Images

Reading Standards for Literature

RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

LITERATURE ANTHOLOGY: Unit 1: 47, 67, 83, 93 Unit 2: 21, 25, 43, 47, 61, 81, 93 Unit 3: 23, 27, 45, 66, 89, 101 Unit 4: 29, 55, 89, 125, 137 Unit 5: 155, 195, 221, 255, 267 Unit 6: 295, 323, 357, 393, 405
LEVELED READERS: Unit 1, Week 1: *We Like to Share* (O), *Class Party* (B) Unit 1, Week 2: *What Can We See?* (A), *A Trip to the City* (O), *Where I Live*, pp. 13–16 (O), *Harvest Time* (B) Unit 1, Week 3: *Mouse's Moon Party* (A), *Pet Show* (O), *Polly the Circus Star* (B) Unit 1, Week 4: *Friends Are Fun* (A, O, B) Unit 1, Week 5: *We Can Move!* (A, O, B) Unit 2, Week 1: *Pick Up Day* (A), *Ben Brings the Mail* (O), *At Work with Mom* (B) Unit 2, Week 2: *What a Nest!* (A), *Stone Castles*, pp. 13–16 (A), *Staying Afloat* (O), *City Armadillo*, *Country Armadillo* (B) Unit 2, Week 3: *Meerkat Family* (A, O, B) Unit 2, Week 4: *The Sick Tree* (A), *Squirrels Help* (O), *Shoring Skills*, pp. 13–16 (B) Unit 2, Week 5: *How Maps Help* (A, O, B) Unit 3, Week 1: *Busy's Watch* (A), *Kate Saves the Date!* (O), *Uncle George Is Coming!* (B) Unit 3, Week 3: *How Coqui Got Her Voice* (A), *The Magic Paintbrush* (O), *The Storytelling Stone* (B) Unit 4, Week 1: *The King of the Animals* (A), *Lions and Elephants*, pp. 13–16 (A), *Fly to the Rescue!* (O), *Animal Traits*, pp. 13–16 (O), *Hummingbird's Wings* (B) Unit 4, Week 2: *Penguins All Around* (A, O, B) Unit 4, Week 4: *Come One, Come All* (B) Unit 5, Week 1: *Nuts for Winter* (A), *Dog Bones* (O), *Spark's Toys* (B) Unit 5, Week 5: *What Is a Yurt?* (A, O, B) Unit 6, Week 1: *Two Hungry Elephants* (A), *What a Feast!* (O), *Beware of the Lion!* (B) Unit 6, Week 4: *The Quilt* (A), *Lakes for Sam* (O)

TEACHER'S EDITION: Unit 1: S14, S32, S56, S62, S92, T113F, T269F Unit 2: T26, T113G, T191H, T260, T269E, T338 Unit 3: T35E, T269D Unit 4: T26, T35H, T113H, T191I, T269D, T347D Unit 5: T35C, T35J, T113K, T182, T191L, T269E, T338, T347F Unit 6: T26, T35J, T113L, T191R, T269I, T347F

www.connected.mcgraw-hill.com: **RESOURCES:** Units 1–6: Teacher Resources: Theme Bibliography, Literature/Informational Text Chart, Book Talk, Reader Response Graphic Organizers: Graphic Organizers

RL.1.6 Identify who is telling the story at various points in a text.

READING/Writing WORKSHOP: Unit 2: 24, 25, 44, 45, 84, 85 Unit 3: 24, 25 Unit 4: 88, 89 Unit 5: 130, 131 190, 191 Unit 6: 272, 273

LITERATURE ANTHOLOGY: Unit 4: 125 Unit 5: 155

TEACHER'S EDITION: Unit 3: T26, T113B, T113I Unit 4: T26I, T269E, T269F, T269H, T269K, T269O, T269R Unit 5: T26, T27, T35B, T35C, T35D, T35E, T35G, T35I, T35J, T395

www.connected.mcgraw-hill.com: **RESOURCES:** Graphic Organizers: Graphic Organizers

Integration of Knowledge and Ideas

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 4: 88, 89 Unit 5: 130, 131

LITERATURE ANTHOLOGY: Unit 1: 63 Unit 2: 21, 42, 81 Unit 3: 23

LEVELED READERS: Unit 1, Week 1: *A Fun Day* (A) Unit 2, Week 1: *Pick Up Day* (A), *Ben Brings the Mail* (O), Unit 6, Week 3: *Heat Wave* (O)

YOUR TURN PRACTICE BOOK: 44, 144, 147, 150, 154, 190, 193, 198, 202, 205, 210, 214, 246, 250, 258, 277, 298

READING WORKSTATION ACTIVITY CARDS: 2, 4, 28

INTERACTIVE READ-ALOUD CARDS: Unit 6, Week 1: 4 Unit 6, Week 2: 2, 4

TEACHER'S EDITION: Unit 1: T35E, T35F, T35G, T104, T105, T113H, T113I, T216 Unit 2: T27, T35I, T35J, T261, T269D, T269G, T269J, T308 Unit 3: T113D, T141, T167, T191D, T208, T298 Unit 4: T11, T35B, T35J, T71, T269G Unit 5: T35C, T269D, T269P, T305, T306, T307, T323 Unit 6: T183, T191E, T191I, T191P, T227, T269G, T269P, T306, T307

www.connected.mcgraw-hill.com: **RESOURCES:** Graphic Organizers: Graphic Organizers; Media: Images; Cards: Retelling Cards; Student Practice Approaching Reproducibles 44, 144, 147, 150, 154, 190, 193, 198, 202, 205, 210, 214, 246, 250, 258, 277, 298; Beyond Reproducibles 44, 144, 147, 150, 154, 190, 193, 198, 202, 205, 210, 214, 246, 250, 258, 277, 29, ELL Reproducibles 44, 144, 147, 150, 154, 190, 193, 198, 202, 205, 210, 214, 246, 250, 258, 277, 298

RL.1.8 (Not applicable to Literature)

RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

READING/Writing WORKSHOP: Unit 2: 24, 25, 44, 45, 84, 85 Unit 3: 64, 65 Unit 4: 88, 89 Unit 5: 130, 131, 150, 151 Unit 6: 272, 273

LEVELED READERS: Unit 3, Week 3: *How Coqui Got Her Voice* (A), *The Magic Paintbrush* (O)

READING WORKSTATION ACTIVITY CARDS: 23

INTERACTIVE READ-ALOUD CARDS: Unit 6, Week 1: 3

TEACHER'S EDITION: Unit 1: T124, T202 Unit 2: T124 Unit 3: T124, T191I, T202 Unit 4: T46 Unit 5: T46, T124, T280 Unit 6: T46, T202

www.connected.mcgraw-hill.com: **RESOURCES:** Units 1–6: Graphic Organizers: Graphic Organizers

Reading Standards for Literature

Range of Reading and Level of Text Complexity

RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 7, 14–23, 34–43, 54–63 Unit 2: 7, 14–23, 34–43, 74–83 Unit 3: 7, 14–23, 34–43, 54–63 Unit 4: 11, 18–27, 78–87 Unit 5: 113, 120–129, 140–149, 180–189 Unit 6: 215, 222–231, 262–271, 282–291

LITERATURE ANTHOLOGY: Unit 3, Week 2: *The Big Yucca Plant*, 28 Unit 3, Week 3: *The Gingerbread Man*, 50 Unit 3, Week 4: *Mother Goose Rhymes*, 68 Unit 4, Week 1: *How Bat Got Its Wings*, 10 Unit 4, Week 4: *When It's Snowing*, 90 Unit 5, Week 1: *A Lost Button*, 140 Unit 5, Week 2: *Kitten's First Full Moon*, 162 Unit 5, Week 3: *Windshield Wipers*, 222 Unit 6, Week 2: *Abuelita's Lap*, 324 Unit 6, Week 3: *Rain School*, 236

LEVELED READERS: Unit 1, Week 4: *I Like to Play*, pp. 13–16 (A, O, B) Unit 2, Week 3: *I Live in a House!* (A, O, B) Unit 4, Week 3: *Ducklings*, pp. 13–16 (A, O), pp. 12–16 (B) Unit 5, Week 3: *Fly Away, Butterfly*, pp. 13–16 (A, O) Unit 6, Week 2: *Fire!* pp. 13–16 (A, O), pp. 12–16 (B)

YOUR TURN PRACTICE BOOK: 5, 6, 15, 16, 25, 26, 35, 36, 42, 45, 46, 50, 55, 56, 65, 66, 75, 76, 85, 86, 105, 106, 115, 116, 125, 126, 145, 146, 155, 156, 191, 192, 203, 204, 215, 216, 227, 228, 239, 240, 251, 252, 275, 276, 299, 300, 311, 312

READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 6, 7, 8, 12, 14, 16, 20, 23, 25, 26, 28

TEACHER'S EDITION: Unit 1: T16, T17, T52, T53, T140, T141, T412, T413, T414 Unit 2: T16, T17, T35A, T61, T62, T63, T297, T298, T299, T305, T306, T307 Unit 3: T65, T66, T67, T94, T95, T113A, T130, T131, T172, T173, T191B, T191C, T195, T195, T195A, T195B, T225 Unit 4: T16, T17, T191B, T219, T299, T303, T304, T305, T306, T307 Unit 5: T16, T17, T35D, T69, T70, T71, T72, T73, T143, T144, T145, T260, T261, T295, T296, T306, T307 Unit 6: T35B, T35H, T61, T62, T63, T151, T217, T303, T407

LITERATURE BIG BOOKS: Unit 1, Week 1: *This School Year Will be the Best* Unit 1, Week 2: *Alicia's Happy Day* Unit 1, Week 3: *Cool Dog, School Dog* Unit 2, Week 1: *Millie Waits for the Mail* Unit 2, Week 2: *The 3 Little Dassies* Unit 2, Week 3: *Babies in the Bayou* Unit 3, Week 1: *A Second is a Hiccup* Unit 3, Week 2: *Mystery Vine* Unit 3, Week 3: *Interrupting Chicken* Unit 3, Week 4: *The Last Train*

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Teacher Resources: Theme Bibliography, Literature/Informational Texts Chart Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

Reading Standards for Informational Text

Key Ideas and Details

McGraw-Hill Reading Wonders

RI.1.1	Ask and answer questions about key details in a text.	<p>READING/Writing WORKSHOP: Unit 1: 84–85, 104–105 Unit 2: 64–65, 104–105 Unit 3: 84–85, 104–105 Unit 4: 48–49, 68–69</p> <p>LITERATURE ANTHOLOGY: Unit 1: 83, 93, 94, 95 Unit 2: 61, 88, 89, 91, 93 Unit 3: 26, 49, 75, 89, 101, 103 Unit 4: 35, 55, 89, 137 Unit 5: 221, 267 Unit 6: 301, 323, 405</p> <p>LEVELED READERS: Unit 1, Week 4: <i>Friends Are Fun</i> (A, O, B) Unit 2, Week 3: <i>Meerkat Family</i> (A, O, B) Unit 2, Week 5: <i>How Maps Help</i> (A, O, B) Unit 3, Week 4: <i>Schools Then and Now</i> (A, O, B) Unit 3, Week 5: <i>Apples from Farm to Table</i> (A, O, B) Unit 4, Week 2: <i>Penguins All Around</i> (A, O, B) Unit 4, Week 3: <i>Go, Gator!</i> (A, O, B) Unit 5, Week 3: <i>The Wright Brothers</i> (A, O, B) Unit 5, Week 5: <i>What Is a Yurt?</i> (A, O, B) Unit 6, Week 2: <i>Helping Me, Helping You!</i> (A, O, B) Unit 6, Week 5: <i>It's Labor Day!</i> (A, O, B)</p> <p>YOUR TURN PRACTICE BOOK: 94, 97, 100, 137, 161, 169, 181, 221, 257, 265, 270, 286, 289, 294, 305, 317, 322, 325, 330</p> <p>READING WORKSTATION ACTIVITY CARDS: 5, 9, 11, 13, 15, 27</p> <p>WRITING WORKSTATION ACTIVITY CARDS: 27, 29, 30</p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 3: 4 Unit 2, Week 1: 3, 4 Unit 2, Week 3: 1, 4 Unit 2, Week 4: 3, 4 Unit 2, Week 5: 1, 3, 4 Unit 3, Week 1: 4 Unit 3, Week 4: 4 Unit 4, Week 2: 2, 4 Unit 4, Week 3: 1, 4 Unit 4, Week 4: 3, 4 Unit 5, Week 3: 4 Unit 5, Week 4: 4 Unit 6, Week 5: 3, 4</p> <p>TEACHER'S EDITION: Unit 1: T244, T245, T269C, T322, T323, T332, T333, T338, T339, T358, T374, T375, T404, T412, T413 Unit 2: T218, T374, T394, T395, T407, T412, T413, T415 Unit 3: T255, T261, T265, T260, T261, T269C, T269I, T269J, T294, T358, T372, T389, T394, T395, T407, T412, T413, T415 Unit 4: T89, T99, T105, T113C, T113E, T117B, T130, T140, T144, T148, T149, T167, T183, T191C, T191F, T191H, T208, T216, T218, T222, T227, T228 Unit 5: T167, T191D, T208, T218, T222, T280, T338, T339, T364, T374, T379, T382, T383 Unit 6: T113F, T113G, T113H, T113I, T113J, T113L, T124, T372, T394, T395, T407, T412</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Graphic Organizers: Graphic Organizers, Think Aloud Clouds Tier 2 Intervention: Comprehension Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles</p>
RI.1.2	Identify the main topic and retell key details of a text.	<p>READING/Writing WORKSHOP: Unit 2: 64, 65, 104, 105 Unit 4: 48, 49, 68, 69</p> <p>LITERATURE ANTHOLOGY: Unit 1: 83, 93 Unit 2: 61, 93 Unit 3: 89 Unit 4: 55, 89 Unit 5: 221 Unit 6: 323</p> <p>LEVELED READERS: Unit 2, Week 3: <i>Meerkat Family</i> (A, O, B) Unit 2, Week 5: <i>How Maps Help</i> (A, O, B) Unit 4, Week 2: <i>Penguins All Around</i> (A, O, B) Unit 4, Week 3: <i>Go, Gator!</i> (A, O, B)</p> <p>YOUR TURN PRACTICE BOOK: 94, 97, 100, 166, 169, 174, 178, 181, 186, 197, 305, 317, 330</p> <p>READING WORKSTATION ACTIVITY CARDS: 5, 10, 11, 27</p> <p>WRITING WORKSTATION ACTIVITY CARDS: 24, 27</p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 3: 4 Unit 2, Week 1: 4 Unit 2, Week 3: 2, 4 Unit 2, Week 4: 3, 4 Unit 2, Week 5: 1, 3, 4 Unit 3, Week 1: 4 Unit 3, Week 4: 4 Unit 4, Week 2: 4 Unit 4, Week 3: 1, 4 Unit 4, Week 4: 4 Unit 5, Week 3: 4 Unit 6, Week 4: 4 Unit 6, Week 5: 4</p> <p>TEACHER'S EDITION: Unit 1: T261, T265, T269D, T269E, T269F, T269G, T269H, T269I, T269J, T342 Unit 2: T182, T183, T191B, T191D, T191E, T191F, T191H, T218, T219, T220, T221, T227, T228, T229, T230, T231, T383, T384, T385, T396, T387, T397, T405 Unit 3: T269I, T269J, T307, T338, T339, T347C, T347D, T347E, T347F, T375 Unit 4: T89, T105, T113G, T113K, T124, T125, T151, T245, T347B, T347C, T347E, T347F, T379 Unit 5: T167, T191H, T191K, T191L, T223, T385, T414, T415 Unit 6: T109, T131, T245, T347F, T359</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Graphic Organizers: Graphic Organizers, Think Aloud Clouds Tier 2 Intervention: Comprehension Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Cards: Retelling Cards</p>

Reading Standards for Informational Text

Key Ideas and Details

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 3: 84, 85, 104, 105 Unit 4: 38–47, 108, 109 Unit 5: 170, 171, 210, 211
LITERATURE ANTHOLOGY: Unit 1: 94, 95 Unit 2: 61, 93 Unit 3: 49, 89, 101 Unit 4: 35, 37–53, 55, 89, 137
 Unit 5: 221, 267 Unit 6: 323
LEVELED READERS: Unit 2, Week 5: *How Maps Help* (A, O, B) Unit 3, Week 5: *Apples from Farm to Table* (A, O, B)
 Unit 4, Week 4: *Wings*, pp. 13–16 (A) Unit 4, Week 5: *Teach a Dog!* (A, O, B) Unit 5, Week 5: *What Is a Yurt?*
 (A, O, B) Unit 6, Week 5: *It's Labor Day!* (A, O, B)
YOUR TURN PRACTICE BOOK: 100, 134, 137, 257, 262, 265, 270, 317
READING WORKSTATION ACTIVITY CARDS: 9, 13, 15, 17
INTERACTIVE READ-ALOUD CARDS: Unit 6, Week 4: 4 Unit 6, Week 5: 3
TEACHER'S EDITION: Unit 1: T281, T347B, T347E, T347F, T404, T405, T406 Unit 2: T183, T202, T404, T405, T406
 Unit 3: T261, T269B, T269E, T269I, T269J, T281, T286, T287, T295, T296, T297, T299, T300, T301, T303, T304, T305,
 T306, T307, T365, T373, T375, T377, T379, T381, T385, T404, T405 Unit 4: T105, T109, T113D, T113E, T113H, T404,
 T405, T406 Unit 5: T183, T187, T191B, T191E, T191H, T191I, T208, T209, T216, T217, T218, T219, T223, T225, T226,
 T227, T228, T229, T339, T347C, T347E, T347F, T339, T364, T365, T373, T375, T377, T379, T384, T385 Unit 6: T113D,
 T113E, T125, T404, T405, T406
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Student Practice: Approaching Reproducibles,
 Beyond Reproducibles, ELL Reproducibles Graphic Organizers: Graphic Organizers Interactive Games & Activities:
 Comprehension

Craft and Structure

RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

McGraw-Hill Reading Wonders

TEACHER'S EDITION: Unit 2: T176, T273A, T396 Unit 3: T269F Unit 4: T113, T113E, T191G, T347 Unit 5: T347
 Unit 6: T113F

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Media: Visual Glossary Tier 2 Intervention:
 Vocabulary Interactive Games & Activities: Vocabulary

READING/Writing WORKSHOP: Unit 2: 61, 94–103 Unit 3: 74–83, 96, 98, 103 Unit 4: 43, 45, 47, 98–107
 Unit 5: 162, 164, 166, 200–209 Unit 6: 302–311
LITERATURE ANTHOLOGY: Unit 1: 94, 95 Unit 2: 59
LEVELED READERS: Unit 2, Week 5: *How Maps Help* (B) Unit 3, Week 4: *Schools Then and Now* (B) Unit 4,
 Week 2: *Penguins All Around* (B) Unit 6, Week 5: *It's Labor Day!* (O, B)
YOUR TURN PRACTICE BOOK: 19, 29, 49, 59, 69, 99, 109, 119, 139, 149, 161, 173, 197, 209, 221, 233, 269, 281,
 305, 329
READING WORKSTATION ACTIVITY CARDS: 18, 19, 20
TEACHER'S EDITION: Unit 1: T38, T39A, T39B, T338, T347C, T347F, T350, T351, T396, T415 Unit 2: T117, T117B,
 T274, T275, T275B, T338, T347A, T350, T351, T385, T396, T415 Unit 3: T260, T273, T273A, T322, T338, T350, T351,
 T396, T415 Unit 4: T38, T39A, T39B, T104, T273, T273B, T280, T338, T396, T415 Unit 5: T38, T39, T116, T117A,
 T396, T415 Unit 6: T195, T195A, T195B, T338, T350, T396, T415
www.connected.mcgraw-hill.com **RESOURCES:** Media: Images; Time for Kids Online Articles; Collaborate:
 Projects; Student Practice: Approaching Reproducibles 19, 29, 49, 59, 69, 99, 109, 119, 139, 149, 161, 173, 197,
 209, 221, 233, 269, 281, 305, 329, Beyond Reproducibles 19, 29, 49, 59, 69, 99, 109, 119, 139, 149, 161, 173, 197,
 209, 221, 233, 269, 281, 305, 329; ELL Reproducibles 19, 29, 49, 59, 69, 99, 109, 119, 139, 149, 161, 173, 197, 209,
 221, 233, 269, 281, 305, 329

READING/Writing WORKSHOP: Unit 1: 84, 85, 104, 105 Unit 2: 104, 105 Unit 5: 210, 211
YOUR TURN PRACTICE BOOK: 173, 181, 209, 233, 269, 281
READING WORKSTATION ACTIVITY CARDS: 20
INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 1: 4 Unit 1, Week 3: 4 Unit 1, Week 4: 4
 Unit 2, Week 1: 4 Unit 2, Week 3: 4 Unit 2, Week 4: 4 Unit 2, Week 5: 3, 4 Unit 3, Week 1: 4
 Unit 3, Week 4: 4 Unit 4, Week 2: 4 Unit 4, Week 3: 3, 4 Unit 4, Week 4: 2, 4 Unit 5, Week 3: 4
 Unit 6, Week 4: 3, 4 Unit 6, Week 5: 4
TEACHER'S EDITION: Unit 1: T39B, T269C, T269E, T269F, T347B, T347C Unit 2: T35C, T39A, T191C, T347D, T350,
 T351 Unit 3: T269D Unit 4: T182 Unit 5: T182, T273, T338, T350, T351 Unit 6: T113E, T113F, T113H, T338
www.connected.mcgraw-hill.com **RESOURCES:** Media: Images; Graphic Organizers; Student Practice:
 Approaching Reproducibles 173, 181, 209, 233, 269, 281, Beyond Reproducibles 173, 181, 209, 233, 269, 281, ELL
 Reproducibles 173, 181, 209, 233, 269, 281 Interactive Games & Activities: Comprehension

Reading Standards for Informational Text

Integration of Knowledge and Ideas

McGraw-Hill Reading Wonders

RI.1.7 Use the illustrations and details in a text to describe its key ideas.

READING/Writing WORKSHOP: Unit 1: 104, 105 Unit 2: 104, 105
LITERATURE ANTHOLOGY: Unit 1: 83, 93, 95 Unit 2: 59, 61 Unit 3: 49, 89, 103
LEVELED READERS: Unit 1, Week 1: *A Fun Day (A)*, *Our Classroom Rules*, pp. 13–16 (B) Unit 3, Week 1: *Make a Clock*, pp. 13–16 (A) Unit 3, Week 4: *Schools Then and Now (A, O, B)* Unit 4, Week 3: *Go, Gator! (A, O, B)* Unit 4, Week 4: *Wings*, pp. 13–16 (A) Unit 5, Week 1: *Sort by Color*, pp. 13–16 (A)
YOUR TURN PRACTICE BOOK: 99, 100, 137, 166, 169, 174, 181, 186, 221, 233, 269, 270, 281, 294, 305, 317, 330
READING WORKSTATION ACTIVITY CARDS: 20
INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 1: 1, 2, 4 Unit 1, Week 3: 4 Unit 1, Week 4: 4 Unit 2, Week 1: 4 Unit 2, Week 3: 4 Unit 2, Week 4: 2, 4 Unit 2, Week 5: 3, 4 Unit 3, Week 1: 4 Unit 3, Week 4: 4 Unit 4, Week 2: 4 Unit 4, Week 3: 3, 4 Unit 4, Week 4: 2, 4 Unit 5, Week 3: 4 Unit 6, Week 4: 3, 4 Unit 6, Week 5: 4
TEACHER'S EDITION: Unit 1: T38, T261, T269D, T269E, T269F, T269G, T304, T305, T306, T307, T347D, T347E, T347F, T372, T373, T374, T375 Unit 2: T39, T117, T191B, T191C, T191D, T191E, T191F, T274, T275, T349B, T349C, T349D, T349E, T349F, T385, T386, T387 Unit 3: T39, T269D, T269E, T269F, T273, T273B, T287, T307, T350, T365, T372, T383, T384, T385 Unit 4: T38, T149, T150, T167, T191G, T191H, T191I, T191J, T229, T245, T339, T365, T374, T375, T384, T385 Unit 5: T38, T39, T39A, T39B, T191B, T191D, T228, T347F, T372 Unit 6: T31, T38, T39A, T113E, T113F, T113G, T113H, T113I, T113K, T113L, T148, T149, T150, T151, T273, T273A, T338, T339, T347B, T347C, T347D, T365, T383
www.connected.mcgraw-hill.com: **RESOURCES:** Media: Images; Student Practice: Approaching Reproducibles 99, 100, 137, 166, 169, 174, 181, 186, 221, 233, 269, 270, 281, 294, 305, 317, 330, Beyond Reproducibles 99, 100, 137, 166, 169, 174, 181, 186, 221, 233, 269, 270, 281, 294, 305, 317, 330, ELL Reproducibles 99, 100, 137, 166, 169, 174, 181, 186, 221, 233, 269, 270, 281, 294, 305, 317, 330

RI.1.8 Identify the reasons an author gives to support points in a text.

READING/Writing WORKSHOP: Unit 6: 252, 253, 312, 313
LITERATURE ANTHOLOGY: Unit 6: 323, 405
LEVELED READERS: Unit 6, Week 2: *Helping Me, Helping You! (A, O, B)* Unit 6, Week 5: *It's Labor Day! (A, O, B)*
WRITING WORKSTATION ACTIVITY CARDS: 26
TEACHER'S EDITION: Unit 1: T260, T261, T269D, T269E, T281, T359 Unit 2: T183, T191F, T203, T359 Unit 3: T261, T282, T347D, T330, T359 Unit 4: T105, T113C, T113E, T125, T359 Unit 5: T183, T203, T339, T359 Unit 6: T104, T105, T113C, T113G, T113I, T125, T339, T347C, T359
www.connected.mcgraw-hill.com: **RESOURCES:** Units 1–6: Cards: Retelling Cards, Graphic Organizers: Graphic Organizers

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LITERATURE ANTHOLOGY: Unit 1: 84, 94 Unit 2: 22, 44, 61, 62, 82, 94 Unit 3: 24, 46, 90, 102 Unit 4: 30, 56, 59, 90, 126, 138, 139 Unit 5: 156, 201, 222, 256, 268 Unit 6: 296, 301, 324, 394, 406
LEVELED READERS: Unit 1, Week 5: *What's Under Your Skin?* pp. 13–16 (A, O, B) Unit 2, Week 5: *On the Map*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 3, Week 4: *School Days*, pp. 13–16 (A, O, B) Unit 4, Week 1: *Lions and Elephants*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 4, Week 2: *Penguins All Around (A, O, B)*, *Animals Work Together*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 4, Week 5: *Teach a Dog! (A, O, B)*, *Working with Dolphins*, pp. 13–16 (A, O), pp. 12–16 (B)
READING WORKSTATION ACTIVITY CARDS: 22
TEACHER'S EDITION: Unit 1: S32, S62, S92, T398, T46, T124, T280, T351, T358, T379, T385 Unit 2: T46, T398, T117B, T191H, T195, T202, T275B, T353, T360, T361, T367, T381, T387 Unit 3: T117B, T273B, T280, T286, T287, T297, T307, T358, T359, T379 Unit 4: T398, T117B, T124, T131, T141, T145, T151, T202, T209, T219, T273B, T280, T287, T297, T301, T307, T351, T358, T365, T375, T379, T385 Unit 5: T398, T117B, T202, T209, T219, T223, T273B, T280, T281, T297, T301, T351, T358, T365, T375, T385 Unit 6: T195B, T273B, T280, T287, T297, T301, T307, T351, T358, T365, T375, T379, T385
www.connected.mcgraw-hill.com: **RESOURCES:** Units 1–6: Graphic Organizers: Graphic Organizers Cards: Retelling Cards

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.

McGraw-Hill Reading Wonders

READING/Writing WORKSHOP: Unit 1: 94–103 Unit 2: 54–63, 94–103 Unit 3: 74–83, 94–103 Unit 4: 38–47, 58–67, 98–107 Unit 5: 160–169, 200–209 Unit 6: 242–251, 302–311

LITERATURE ANTHOLOGY: These Units reflect the range of text complexity found throughout the book.
Unit 1, Week 4: *Friends*, 68 Unit 2, Week 5: *Fun with Maps*, 86 Unit 3, Week 4: *Long Ago and Now*, 74
Unit 4, Week 2: *Animal Teams*, 36 Unit 4, Week 5: *Koko and Penny*, 130 Unit 5, Week 3: *Thomas Edison, Inventor*, 202 Unit 6, Week 5: *Happy Birthday, U.S.A.!*, 398

LEVELED READERS: Unit 1, Week 1: *We Share*, pp. 13–16 (O) Unit 2, Week 2: *What a Nest!*, pp. 13–16 (A), *Staying Afloat*, pp. 13–16 (O), *City, Armadillo, Country Armadillo*, pp. 13–16 (B) Unit 3, Week 4: *Schools Then and Now* (A, O, B) Unit 4, Week 3: *Go, Gator!* (A, O, B) Unit 5, Week 1: *Dog Bones*, pp. 13–16 (O) Unit 6, Week 4: *Latkes for Sam*, pp. 13–16 (O)

TEACHER'S EDITION: Unit 1: T39A, T117, T195A, T250, T251, T269A, T328, T329, T347A, T373, T374, T375, T404, T405, T406, T407 Unit 2: T39A, T117A, T172A, T173, T191A, T328, T329, T340, T341, T383, T384, T385, T386, T387, T412, T413, T414 Unit 3: T39A, T117A, T250, T251, T269A, T286, T287, T304, T305, T306, T307, T328, T329, T347A, T377, T378, T379 Unit 4: T39, T94, T95, T113A, T140, T141, T226, T227, T328, T329, T382, T383 Unit 5: T117, T172, T173, T191A, T208, T209, T221, T222, T223, T338, T339, T381, T382, T383, T384, T385 Unit 6: T94, T95, T113A, T195A, T273A, T328, T329, T347A

LITERATURE BIG BOOKS: Unit 1, Week 4: *Friends All Around* Unit 1, Week 5: *Move!* Unit 2, Week 4: *The Story of Martin Luther King, Jr.* Unit 2, Week 5: *Me on the Map* Unit 3, Week 5: *Where Does Food Come From?*

www.connected.mcgraw-hill.com **RESOURCES:** Unit 1: Teacher Resources: Theme Bibliography, Literature/Informational Text Chart Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

Reading Standards: Foundational Skills

Print Concepts

McGraw-Hill Reading Wonders

RF.1.1 Demonstrate understanding of the organization and basic features of print.

RF.1.1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

TEACHER'S EDITION: Unit 1: S34, S64, T28, T29, T185, T207, T349 Unit 2: T88, T166, T331, T341, T349, T363 Unit 3: T19, T29, T51 Unit 4: T107, T115, T121 Unit 5: T97, T107, T115, T129
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–5: Student Practice; Grammar Practice Interactive Games & Activities; Writing & Grammar

Phonological Awareness

McGraw-Hill Reading Wonders

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.

TEACHER'S EDITION: Unit 1: T168, T196 Unit 4: T22, T168, T196, T246
www.connected.mcgraw-hill.com **RESOURCES:** Unit 3: Interactive Games & Activities; Phonemic Awareness Cards; Word-Building Cards Tier 2 Intervention; Phonemic Awareness Unit 4: Interactive Games & Activities; Phonemic Awareness Cards; Word-Building Cards Tier 2 Intervention; Phonemic Awareness

RF.1.2b Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.

YOUR TURN PRACTICE BOOK: SS1, SS2, SS6, SS7, SS11, SS13, SS14, SS18, SS19, SS23, SS25, SS26, SS30, SS31, SS35, 1, 41, 121, 171
PHONICS WORKSTATION ACTIVITY CARDS: 5, 15, 16, 20, 23, 28, 29
TEACHER'S EDITION: Unit 1: SS3, SS6, S71, T32, T55, T91, T110, T132, T168, T178, T210, T282, T289 Unit 2: T12, T48, T110, T126, T178 Unit 3: T126, T188, T282, T334, T360 Unit 4: T32, T48, T178, T204, T282, T344 Unit 5: T32, T110, T126, T188, T266, T282, T288, T324, T325, T352, T366, T367 Unit 6: T110, T266, T282, T334
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Interactive Games & Activities; Phonemic Awareness Student Practice; Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Cards; Word-Building Cards

RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

YOUR TURN PRACTICE BOOK: SS1, SS2, SS6, SS7, SS11, SS13, SS14, SS18, SS19, SS23, SS25, SS26, SS30, SS31, SS35, 31, 39, 129, 245
TEACHER'S EDITION: Unit 1: S5, S11, S41, T22, T40, T100, T188, T324 Unit 2: T22, T40, T54, T55, T100, T118, T132, T168, T188, T198, T212, T213, T246, T258, T276, T290, T291, T369 Unit 3: T12, T40, T256, T274 Unit 4: T22, T23, T54, T90, T110, T118, T132, T133, T168, T188, T196, T210, T211, T246, T288, T289, T324, T352, T366, T367 Unit 5: T12, T22, T40, T168, T256, T274, T288, T289, T334, T366 Unit 6: T12, T90, T118, T132, T133, T168, T196, T210, T211, T289, T366, T367
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Interactive Games & Activities; Phonemic Awareness Student Practice; Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Cards; Word-Building Cards

RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

TEACHER'S EDITION: Unit 1: S77, S83, T48, T204, T256, T266, T282, T334, T360 Unit 2: T48, T126, T204, T282, T324, T360 Unit 3: T48, T110, T126, T178, T196, T246, T288, T360, T367 Unit 4: T48, T100, T126, T266, T282 Unit 5: T48, T204, T334, T360 Unit 6: T22, T48, T126, T178, T204, T210, T256, T274, T288, T367
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Interactive Games & Activities; Phonemic Awareness Student Practice; Phonics/Spelling Practice Tier 2 Intervention; Phonemic Awareness Cards; Word-Building Cards

Phonics and Word Recognition

McGraw-Hill Reading Wonders

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3a Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).

READING/WRITING WORKSHOP: Unit 2: 72, 73, 92, 93
PHONICS WORKSTATION ACTIVITY CARDS: 9, 10
TEACHER'S EDITION: Unit 2: T246, T247, T250, T251, T256, T257, T266, T267, T324, T325, T328, T329 Unit 6: T168, T169, T172, T173, T179, T188, T189
YOUR TURN PRACTICE BOOK: SS25, 13, 18, 23, 25, 26, 28, 29, 31, 33, 49, 91, 93, 103
www.connected.mcgraw-hill.com **RESOURCES:** Unit 2: Tier 2 Intervention; Phonics Cards; Sound-Spelling Cards Teacher Resources; Sound-Spelling Songs Interactive Games & Activities; Phonics Student Practice; Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Unit 6: Tier 2 Intervention; Phonics Cards; Sound-Spelling Cards Teacher Resources; Sound-Spelling Songs Interactive Games & Activities; Phonics Student Practice; Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

Reading Standards: Foundational Skills

Phonics and Word Recognition

McGraw-Hill Reading Wonders

RF.1.3b Decode regularly spelled one-syllable words.

READING/Writing WORKSHOP: Unit 1: 12, 13, 32, 33, 52, 53, 72, 73, 92, 93 Unit 2: 12, 13, 32, 33, 52, 53, 72, 73, 92, 93 Unit 3: 12, 13, 32, 33, 52, 72, 73, 92, 93 Unit 4: 16, 17, 56, 57, 76, 77, 96, 97 Unit 5: 118, 119, 138, 139, 158, 159, 178, 179, 198, 199 Unit 6: 220, 221, 240, 241, 260, 261, 280, 281, 300, 301

YOUR TURN PRACTICE BOOK: SS3, SS4, SS9, SS10, SS15, SS16, SS21, SS22, SS27, SS28, SS33, SS34, 1, 3, 5, 6, 8, 11, 13, 15, 16, 18, 19, 21, 23, 25, 26, 28, 29, 31, 33, 35, 36, 39, 41, 43, 45, 46, 49, 51, 53, 55, 56, 59, 61, 62, 63, 65, 66, 69, 71, 73, 75, 76, 79, 81, 82, 83, 85, 86, 91, 92, 93, 95, 96, 101, 102, 103, 105, 106, 111, 112, 113, 115, 116, 119, 121, 122, 123, 125, 126, 129, 133, 135, 136, 138, 141, 142, 143, 145, 146, 151, 152, 155, 156, 159, 163, 164, 167, 168, 171, 175, 176, 179, 180, 183, 187, 188, 191, 192, 195, 199, 200, 203, 204, 207, 211, 212, 215, 216, 219, 223, 224, 227, 228, 231, 235, 236, 239, 240, 243, 245, 247, 248, 251, 252, 253, 255, 257, 259, 260, 263, 264, 267, 271, 272, 275, 276, 279, 283, 284, 287, 288, 291, 295, 296, 299, 300, 303, 307, 308, 311, 312, 315, 319, 320, 323, 324, 327

PHONICS WORKSTATION ACTIVITY CARDS: 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

TEACHER'S EDITION: Unit 1: S30, S31, S48, S49, T32, T33, T110, T111, T196, T266, T267, T368, T369 Unit 2: T32, T33, T118, T119, T188, T189, T215, T252, T253, T336, T337 Unit 3: T16, T17, T168, T169, T266, T267, T324, T325 Unit 4: T17, T22, T23, T32, T33, T64, T95, T101, T134, T135, T173, T188, T189, T212, T213, T250, T251, T290, T291, T324, T325, T328, T329, T346 Unit 5: T12, T13, T126, T127, T212, T213, T324, T325, T344, T345, T368, T369 Unit 6: T16, T17, T22, T23, T32, T33, T40, T48, T56, T57, T64, T90, T91, T94, T95, T100, T101, T134, T135, T142, T168, T169, T172, T173, T188, T189, T196, T197, T204, T205, T212, T213, T246, T247, T250, T251, T256, T257, T266, T267, T274, T275, T290, T291, T298, T324, T325, T328, T329, T334, T335, T344, T345, T352, T353, T368, T369, T376

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Tier 2 Intervention: Phonics Cards: Word-Building Cards, Spelling Word Cards Interactive Games & Activities: Phonics Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

RF.1.3c Know final -e and common vowel team conventions for representing long vowel sounds.

READING/Writing WORKSHOP: Unit 3: 12–13, 32–33, 72–73 Unit 4: 16, 17, 36, 37, 56, 57, 76, 77, 96, 97 Unit 6: 220, 221

YOUR TURN PRACTICE BOOK: 101, 103, 111, 113, 131, 133, 138, 151, 159, 163, 171, 175, 183, 187, 195, 199, 207, 271, 279, 292

PHONICS WORKSTATION ACTIVITY CARDS: 3, 11, 12, 13, 14, 16, 17, 18, 19, 20

TEACHER'S EDITION: Unit 3: T12, T13, T17, T22, T23, T32, T40, T48, T56, T57, T64, T90, T91, T100, T101, T110, T111, T118, T126, T134, T135, T142, T210, T246, T247, T256, T257, T290, T291 Unit 4: T12, T13, T22, T23, T24, T32, T33, T40, T48, T56, T57, T64, T76, T90, T91, T101, T110, T111, T118, T119, T126, T127, T134, T142, T168, T169, T213, T220, T246, T247, T256, T257, T266, T267, T282, T290, T291, T334, T335, T352, T353, T360, T361, T368, T369, T376, T388

www.connected.mcgraw-hill.com **RESOURCES:** Unit 3: Tier 2 Intervention: Phonics Cards: Word-Building Cards, Spelling Word Cards Interactive Games & Activities: Phonics Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Unit 4: Tier 2 Intervention: Phonics Cards: Word-Building Cards, Spelling Word Cards Interactive Games & Activities: Phonics Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

YOUR TURN PRACTICE BOOK: 138, 328

TEACHER'S EDITION: Unit 2: T179, T257 Unit 3: T257 Unit 4: T179, T214 Unit 5: T335, T370 Unit 6: T101, T335, T370

www.connected.mcgraw-hill.com **RESOURCES:** Cards: Word-Building Cards Interactive Games & Activities: Phonics

RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.

READING/Writing WORKSHOP: Unit 2: 73, 93 Unit 4: 56, 57, 76, 77, 94, 95, 96, 97 Unit 5: 116, 117, 118, 119, 139, 156, 157, 158, 159, 176, 177, 178, 179, 196, 197, 198, 199 Unit 6: 220, 221, 240, 241, 260, 261, 280, 281, 298–301

YOUR TURN PRACTICE BOOK: 138, 184, 208, 268, 304, 314, 328

PHONICS WORKSTATION ACTIVITY CARDS: 8, 28

TEACHER'S EDITION: Unit 2: T257, T267, T275, T283 Unit 3: T257, T267, T275, T283 Unit 4: T179, T189, T196, T204 Unit 5: T335, T345, T352, T360 Unit 6: T101, T111, T118, T126, T179, T335, T345, T360

www.connected.mcgraw-hill.com **RESOURCES:** Cards: Word-Building Cards, Student Practice Approaching Reproducibles 138, 184, 208, 268, 304, 314, 328, Beyond Reproducibles 138, 184, 208, 268, 304, 314, 328, ELL Reproducibles 138, 184, 208, 268, 304, 314, 328

Reading Standards: Foundational Skills

RF.1.3f Read words with inflectional endings.

READING/Writing WORKSHOP: Unit 1: 52, 53, 72, 73, 92, 93 Unit 2: 32, 33, 73 Unit 3: 32, 33, 72, 92, 93
Unit 4: 16, 17, 36, 37, 56, 57, 76, 77 Unit 5: 118, 139, 178, 179, 198 Unit 6: 240, 260, 261, 280, 281
YOUR TURN PRACTICE BOOK: 8, 28, 58, 78, 98, 118, 128, 148, 196, 225, 232, 249, 256, 266, 316
PHONICS WORKSTATION ACTIVITY CARDS: 8, 13, 15
TEACHER'S EDITION: Unit 1: T23, T33, T179, T189, T197, T205 Unit 2: T23, T33, T41, T49, T179, T189, T199, T206, T216, T337, T347, T354, T362 Unit 3: T101, T111, T119, T127, T179, T189, T205, T214, T335, T345, T352, T360, T370
Unit 4: T257, T267, T274, T282, T353 Unit 5: T101, T111, T118, T126, T136, T257, T267, T274, T282, T392
Unit 6: T40, T257, T267, T274, T282

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: Word-Building Cards Student Practice: Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

READING/Writing WORKSHOP: Unit 1: 10, 11, 30, 31, 50, 51, 70, 71, 90, 91 Unit 2: 10, 11, 30, 31, 50, 51, 70, 71, 90, 91 Unit 3: 10, 11, 30, 31, 50, 51, 70, 71, 90, 91 Unit 4: 14, 74, 94 Unit 5: 116, 156, 176, 177, 196
Unit 6: 218, 238, 258, 298, 299

YOUR TURN PRACTICE BOOK: 188, 200, 220, 296

PHONICS WORKSTATION ACTIVITY CARDS: 28

TEACHER'S EDITION: Unit 1: T15, T16, T17, T92, T93, T94, T95, T171, T172, T173, T327, T328, T329 Unit 2: T15, T16, T17, T93, T94, T95, T103, T171, T172, T173, T249, T250, T251, T327, T328, T329, T337 Unit 3: T15, T16, T17, T25, T93, T94, T95, T249, T250, T251 Unit 4: T14, T15, T16, T17, T49, T112, T113, T180, T181, T258, T259, T326, T327
Unit 5: T14, T25, T26, T17, T92, T93, T94, T95, T170, T171, T172, T173, T248, T249, T250, T251, T346, T347
Unit 6: T24, T25, T102, T248, T249, T250, T252, T326, T327, T328, T329

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: High-Frequency Word Cards, Spelling Word Cards, Word-Building Cards Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

Fluency

McGraw-Hill Reading Wonders

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

RF.1.4a Read grade-level text with purpose and understanding.

YOUR TURN PRACTICE BOOK: SS3, SS4, SS9, SS10, SS15, SS16, SS21, SS22, SS27, SS28, SS33, SS34, 5, 6, 11, 12, 13, 15, 16, 18, 21, 22, 23, 25, 26, 28, 31, 32, 33, 35, 36, 42, 43, 45, 46, 47, 55, 56, 65, 66, 75, 76, 82, 85, 86, 95, 96, 99, 101, 103, 105, 106, 109, 111, 113, 115, 116, 121, 123, 125, 126, 131, 132, 133, 135, 136, 138, 139, 141, 143, 145, 146, 149, 151, 155, 156, 157, 159, 161, 163, 167, 168, 169, 171, 173, 175, 179, 180, 181, 183, 185, 187, 191, 192, 193, 195, 197, 199, 203, 204, 205, 207, 209, 211, 215, 216, 219, 221, 223, 227, 228, 231, 233, 235, 239, 240, 241, 243, 247, 251, 252, 255, 257, 259, 263, 264, 265, 267, 269, 271, 275, 276, 277, 279, 281, 283, 287, 288, 289, 291, 293, 295, 299, 300, 301, 303, 305, 307, 311, 312, 313, 315, 317, 319, 323, 324, 325, 327, 329

READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28

TEACHER'S EDITION: Unit 1: T16, T17, T104, T105, T250, T251, T328, T329 Unit 2: T94, T95, T182, T183

Unit 3: T94, T95, T280, T281, T394, T395 Unit 4: T104, T105, T172, T173, T394, T395 Unit 5: T16, T17, T260, T261, T328, T329, T343, T394, T395 Unit 6: T94, T95, T182, T183, T328, T329, T343, T344, T395

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Student Practice: Reader's Theater, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression.

YOUR TURN PRACTICE BOOK: 157, 169, 181, 193, 205, 241, 265, 277, 289, 301, 313, 325

READING WORKSTATION ACTIVITY CARDS: 24, 25

TEACHER'S EDITION: Unit 1: T31, T113, T127, T191, T265, T394, T395 Unit 2: T31, T63, T109, T141, T151, T187, T221, T267, T299, T394, T395 Unit 3: T31, T63, T141, T187, T219, T265, T294, T343, T375, T394, T395 Unit 4: T31, T49, T109, T187, T205, T219, T265, T297, T343, T361, T375, T394, T395 Unit 5: T31, T49, T63, T109, T127, T141, T187, T205, T265, T283, T297, T343, T361, T375, T394, T395 Unit 6: T31, T49, T63, T109, T127, T141, T187, T205, T219, T283, T297, T343, T361, T375, T394, T395

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Media: Fluency Passages Student Practice: Reader's Theater, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Tier 2 Intervention: Comprehension Interactive Games & Activities: Fluency

RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

YOUR TURN PRACTICE BOOK: 53, 73, 83, 103, 112, 123, 132, 133, 142, 152, 164, 175, 176, 183, 187, 188, 200, 201, 207, 212, 219, 223, 231, 236, 237, 243, 259, 260, 272, 284, 295, 296, 303, 308, 319, 320

TEACHER'S EDITION: Unit 1: T39, T394, T395 Unit 2: T394, T395 Unit 3: T394, T395 Unit 4: T394, T395

Unit 5: T394, T395 Unit 6: T394, T395

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Student Practice: Reader's Theater, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Media: Fluency Passages Interactive Games & Activities: Fluency

College and Career Readiness Anchor Standards for WRITING

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewritings, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Common Core State Standards English Language Arts

Grade 1

Writing Standards

Text Types and Purposes

McGraw-Hill Reading Wonders

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

READING/Writing WORKSHOP: Unit 3: 46, 86, 106 Unit 4: 90 Unit 5: 192
READING WORKSTATION ACTIVITY CARDS: 14
WRITING WORKSTATION ACTIVITY CARDS: 4, 11, 26, 30
TEACHER'S EDITION: Unit 3: T106, T114, T115, T128, T262, T270, T271, T276, T277, T284, T340, T348, T349, T354, T355, T362 Unit 4: T262, T270, T271, T276, T277, T284 Unit 5: T262, T270, T271, T276, T277, T284
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Teacher Resources: Writer's Checklists/ Proofreading Marks

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

READING/Writing WORKSHOP: Unit 2: 66, 106 Unit 4: 50, 70, 110 Unit 5: 132, 212 Unit 6: 314
LITERATURE ANTHOLOGY: Unit 2: 60, 80 Unit 3: 44, 88 Unit 4: 54
LEVELED READERS: Unit 4, Week 3: *Go, Gator!* p. 16 (B) Unit 5, Week 3: *The Wright Brothers*, p. 16 (B) Unit 6, Week 5: *It's Labor Day!* p. 16 (O, B)
READING WORKSTATION ACTIVITY CARDS: 10
SCIENCE & SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 9, 19, 27
READING WORKSTATION ACTIVITY CARDS: 5, 6, 9, 10, 27, 28, 29
TEACHER'S EDITION: Unit 4: T106, T114, T115, T120, T121, T128, T184, T192, T193, T198, T199, T206, T340, T348, T349, T354, T355, T362 Unit 5: T340, T348, T349, T354, T355, T362 Unit 6: T340, T348, T349, T354, T355, T362
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Teacher Resources: Writer's Checklists/ Proofreading Marks

W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

READING/Writing WORKSHOP: Unit 1: 26, 46, 106 Unit 2: 26, 46, 86 Unit 4: 30 Unit 5: 172 Unit 6: 234
LITERATURE ANTHOLOGY: Unit 3: 22, 66 Unit 4: 124 Unit 5: 154, 254 Unit 6: 322
LEVELED READERS: Unit 2, Week 1: *Ben Brings the Mail*, p. 16 (O, B) Unit 3, Week 3: *The Storytelling Stone*, p. 16 (B) Unit 4, Week 1: *Fly to the Rescue!* p. 16 (O), *Hummingbird's Wings*, p. 16 (B) Unit 5, Week 1: *Spark's Toys* (B) Unit 6, Week 1: *Beware of the Lion!* p. 16 (B) Unit 6, Week 4: *Patty Jumps!* (B)
READING WORKSTATION ACTIVITY CARDS: 10, 16
WRITING WORKSTATION ACTIVITY CARDS: 21, 23
TEACHER'S EDITION: Unit 2: T262, T270, T271, T276, T277, T284 Unit 4: T28, T36, T37, T42, T43, T50 Unit 5: T184, T192, T193, T198, T199, T206 Unit 6: T28, T36, T37, T42, T43, T50
www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Teacher Resources: Writer's Checklists/ Proofreading Marks

Writing Standards

Production and Distribution of Writing

- W.1.4** (Begins in grade 3)
- W.1.5** With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- W.1.6** With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

McGraw-Hill Reading Wonders

WRITING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

TEACHER'S EDITION: Unit 1: T42, T43, T120, T121, T174, T198, T199, T252, T276, T277, T330, T354, T355
Unit 2: T42, T43, T120, T121, T174, T198, T199, T252, T276, T277, T330, T354, T355
Unit 3: T42, T43, T120, T121, T174, T198, T199, T252, T276, T277, T330, T354, T355
Unit 4: T42, T43, T120, T121, T174, T198, T199, T252, T276, T277, T330, T354, T355
Unit 5: T42, T43, T120, T121, T174, T198, T199, T252, T276, T277, T330, T354, T355
Unit 6: T42, T43, T120, T121, T174, T198, T199, T252, T276, T277, T330, T354, T355

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Graphic Organizers: Graphic Organizers Teacher Resources: Writer's Checklists/Proofreading Marks

TEACHER'S EDITION: Unit 1: T36, T50, T114, T122, T128, T192, T206, T270, T284, T348, T362, T397, T398, T399, T400, T401, T402
Unit 2: T36, T50, T114, T128, T192, T206, T270, T284, T348, T362, T397, T398, T399, T400, T401, T402
Unit 3: T36, T50, T114, T128, T192, T206, T270, T284, T348, T362, T397, T398, T399, T400, T401, T402
Unit 4: T36, T50, T114, T128, T192, T206, T270, T284, T348, T362, T397, T398, T399, T400, T401, T402
Unit 5: T36, T50, T114, T128, T192, T206, T270, T284, T348, T362, T397, T398, T399, T400, T401, T402
Unit 6: T36, T50, T114, T128, T192, T206, T270, T284, T348, T362, T397, T398, T399, T400, T401, T402

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Time for Kids Online Articles, Research & Inquiry: Weekly Lessons Teacher Resources: Writer's Checklists/Proofreading Marks; Digital Resources and Tools: Writer's Workspace; Graphic Organizers; My Binder (My Work, My Portfolio); Collaborate (Projects)

Research to Build and Present Knowledge

- W.1.7** Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
- W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

McGraw-Hill Reading Wonders

TEACHER'S EDITION: Unit 1: T44, T45, T47, T122, T123, T203, T278, T279, T281, T356, T357, T359, T379, T397, T398, T399, T400, T401
Unit 2: T44, T45, T47, T122, T123, T125, T203, T204, T205, T281, T358, T359, T361, T397, T398, T399, T400, T401
Unit 3: T44, T45, T47, T122, T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397, T398, T399, T400, T401
Unit 4: T44, T45, T47, T122, T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397, T398, T399, T400, T401
Unit 5: T44, T45, T47, T122, T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397, T398, T399, T400, T401
Unit 6: T47, T122, T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397, T398, T399, T400, T401

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Research & Inquiry: Weekly Lessons Teacher Resources: Writer's Checklists/Proofreading Marks Graphic Organizers: Foktables

LEVELED READERS: Unit 1, Week 3: *A Mouse in the House*, pp. 13–16 (A), *Love That Llama!*, pp. 13–16 (O), *Birds That Talk*, pp. 13–16 (B) Unit 1, Week 4: *I Like to Play*, pp. 13–16 (A, O, B) Unit 2, Week 3: *I Live in a House!* (A, O, B) Unit 4, Week 2: *Animals Work Together!* pp. 13–16 (A, O); pp. 12–16 (B) Unit 4, Week 3: *Ducklings* (A) Unit 4, Week 4: *Let's Look at Insects!* pp. 13–16 (O), *Compare Insects*, pp. 13–16 (B) Unit 5, Week 2: *Hello, Little Dipper!* pp. 13–16 (A), *Our Sun Is a Star!* pp. 13–16 (O), *Sunrise and Sunset*, pp. 13–16 (B) Unit 5, Week 3: *Fly Away, Butterfly!* pp. 13–16 (A, O); pp. 12–16 (B) Unit 6, Week 5: *Four Voyages*, pp. 13–16 (A, O); pp. 12–16 (B)

SCIENCE & SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30

WRITING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30

INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 3: 1 Unit 3, Week 1: 1, 3 Unit 5, Week 1: 3 Unit 5, Week 2: 1 Unit 5, Week 4: 1 Unit 6, Week 2: 1 Unit 6, Week 5: 2

TEACHER'S EDITION: Unit 1: T200, T398, T399, T400 Unit 2: T398, T399, T400 Unit 3: T200, T201, T398, T399, T400, T401 Unit 4: T122, T398, T399, T400 Unit 5: T44, T122, T200, T201, T278, T398, T399, T400 Unit 6: T44, T125, T278, T398, T399, T400

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Research & Inquiry: Weekly Lessons, Note-taking Tools Graphic Organizers: Graphic Organizers

- W.1.9** (Begins in grade 4)

Range of Writing

- W.1.10** (Begins in grade 3)

McGraw-Hill Reading Wonders

College and Career Readiness Anchor Standards for SPEAKING AND LISTENING

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

CCSS **Common Core State Standards**
English Language Arts
Grade 1

Speaking and Listening Standards

Comprehension and Collaboration

McGraw-Hill Reading Wonders

SL.1.1	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>PHONICS WORKSTATION ACTIVITY CARDS: 3, 10, 11, 12, 17, 18, 19, 20, 22, 23, 24, 30</p> <p>READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>TEACHER'S EDITION: Unit 1: T9, T87, T165 Unit 2: T87, T122, T165, T200, T321, T356, T403 Unit 3: T9, T165, T200, T243, T278, T321, T356, T403 Unit 4: T87, T122, T165, T200, T243, T278, T356, T403 Unit 5: T44, T87, T122, T165, T200, T321, T403 Unit 6: T87, T122, T165, T200, T321, T356, T403</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Media: Images, Videos Teacher Resources: Speaking and Listening Checklists</p>
SL.1.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<p>READING WORKSTATION ACTIVITY CARDS: 2, 5, 10, 13, 16</p> <p>TEACHER'S EDITION: Unit 1: T321, T356, T403 Unit 2: T9, T44, T403 Unit 3: T87, T122, T403 Unit 4: T403 Unit 5: T403 Unit 6: T278, T403</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Media: Images, Videos Teacher Resources: Speaking and Listening Checklists</p>
SL.1.1c	Ask questions to clear up any confusion about the topics and texts under discussion.	<p>TEACHER'S EDITION: Unit 1: T165, T245, T269C, T403 Unit 2: T403 Unit 3: T321, T356, T403 Unit 4: T9, T44, T122, T403 Unit 5: T9, T243, T278, T403 Unit 6: T9, T44, T321, T403</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Graphic Organizers: Graphic Organizers, Think Aloud Clouds Teacher Resources: Speaking and Listening Checklists</p>
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>READING WORKSTATION ACTIVITY CARDS: 2, 6, 11, 13, 14</p> <p>INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 1: 1, 2, 4 Unit 1, Week 2: 1, 3, 4 Unit 1, Week 3: 4 Unit 1, Week 4: 4 Unit 2, Week 3: 4 Unit 2, Week 4: 2 Unit 3, Week 1: 4 Unit 3, Week 2: 4 Unit 3, Week 3: 2, 4 Unit 3, Week 4: 1, 3, 4 Unit 3, Week 5: 4 Unit 4, Week 1: 3 Unit 4, Week 2: 2, 4 Unit 4, Week 3: 1, 3, 4 Unit 4, Week 4: 2 Unit 5, Week 1: 4 Unit 5, Week 2: 4 Unit 5, Week 3: 4 Unit 5, Week 4: 4 Unit 5, Week 5: 4 Unit 6, Week 1: 4 Unit 6, Week 2: 4 Unit 6, Week 3: 4 Unit 6, Week 4: 4</p> <p>TEACHER'S EDITION: Unit 1: S8, S14, S26, S38, S44, S50, S56, S68, S74, S80, S86, T50, T245, T255, T403 Unit 2: T20, T99, T177, T255, T403 Unit 3: T11, T21, T31, T89, T99, T109, T167, T177, T245, T255, T333, T403 Unit 4: T11, T21, T89, T99, T167, T177, T255, T333, T403 Unit 5: T21, T99, T245, T255, T333, T403 Unit 6: T21, T99, T333, T403</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Graphic Organizers: Think Aloud Clouds Teacher Resources: Speaking and Listening Checklists</p>
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p>TEACHER'S EDITION: Unit 1: T128, T165, T243, T403 Unit 2: T50, T243, T403 Unit 3: T9, T321, T362, T403 Unit 4: T9, T87, T206, T321, T403 Unit 5: T9, T165, T243, T284, T403 Unit 6: T9, T50, T321, T403</p> <p>www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Research & Inquiry: Note-taking tools Graphic Organizers: Graphic Organizers Teacher Resources: Speaking and Listening Checklists</p>

Speaking and Listening Standards

Presentation of Knowledge and Ideas

McGraw-Hill Reading Wonders

SL.1.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

LITERATURE ANTHOLOGY: Unit 1: 47, 63, 85, 86, 94, 95 Unit 2: 25, 43, 47 Unit 5: 195, 259 Unit 6: 392
LEVELED READERS: Unit 1, Week 2: *My Home*, pp. 13–16 (A), *Where I Live*, pp. 13–16 (O), *Where We Live*, pp. 13–16 (B)
 Unit 2, Week 3: *I Live in a House!* pp. 13–16 (A, O, B) Unit 2, Week 4: *The Sick Tree* (A), *Squirrels Help* (O) Unit 3, Week 4: *School Days*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 4, Week 1: *Animal Traits*, pp. 13–16 (O) Unit 4, Week 5: *Working with Dolphins*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 5, Week 1: *Nuts for Winter* (A), *Spark's Toys* (B) Unit 5, Week 2: *Helix, Little Dipper!* pp. 13–16 (A), *Our Sun Is a Star!* pp. 13–16 (O), *Sunrise and Sunset*, pp. 13–16 (B) Unit 6, Week 4: *The Quilt* (A), *Larkies for Sam* (O)
 Unit 6, Week 5: *Four Voyages*, pp. 13–16 (A, O); pp. 12–16 (B)

PHONICS WORKSTATION ACTIVITY CARDS: 4, 10, 11, 19, 26

READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 7, 8, 9, 10, 13, 15

SCIENCE & SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

WRITING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29

INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 1: 2 Unit 1, Week 2: 3 Unit 1, Week 3: 3 Unit 3, Week 1: 2, 3 Unit 3, Week 2: 1 Unit 3, Week 4: 1 Unit 6, Week 4: 3

TEACHER'S EDITION: Unit 1: S26, S50, S74, T9, T46, T87, T98, T124, T280, T321 Unit 2: T9, T87, T203, T245, T321 Unit 3: T9, T87, T89, T113J, T165, T243, T321 Unit 4: T9, T87, T165, T243, T269R Unit 5: T9, T87, T113R, T165, T243, T273, T321 Unit 6: T87, T177, T243

www.connected.mcgraw-hill.com **RESOURCES:** Unit 1: Graphic Organizers: Graphic Organizers

SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

LITERATURE ANTHOLOGY: Unit 1: 18, 40, 62, 82 Unit 2: 20, 42, 80 Unit 3: 22, 44, 66, 88 Unit 4: 28, 88, 124 Unit 5: 194 Unit 6: 356, 392

LEVELED READERS: Unit 1, Week 2: *Where I Live*, pp. 13–16 (O) Unit 1, Week 3: *Love That Llama!* pp. 13–16 (O) Unit 1, Week 4: *I Like to Play*, pp. 13–16 (A, O, B), *What's Under Your Skin?* pp. 13–16 (A, O, B) Unit 2, Week 3: *I Live in a House!* pp. 13–16 (A, O, B) Unit 2, Week 4: *Squirrels Help* (O) Unit 2, Week 5: *On the Map*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 3, Week 4: *School Days*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 4, Week 1: *Animal Traits*, pp. 13–16 (O) Unit 4, Week 5: *Working with Dolphins*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 5, Week 3: *Fly Away, Butterfly*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 6, Week 1: *What a Feast* (O) Unit 6, Week 2: *Fire!* pp. 13–16 (A, O); pp. 12–16 (B) Unit 6, Week 4: *Larkies for Sam* (O)

YOUR TURN PRACTICE BOOK: 165, 189, 225, 249, 261, 285

PHONICS WORKSTATION ACTIVITY CARDS: 1, 3, 4, 6, 8, 9, 10, 16, 17, 18, 20, 21, 22, 25, 26, 29

READING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 20, 23, 26, 27, 28

SCIENCE & SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

WRITING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 9, 10, 13, 14, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29

TEACHER'S EDITION: Unit 1: T43, T45, T47, T50, T121, T123, T191, T279, T355, T362 Unit 2: T43, T50, T121 Unit 3: T121, T199, T206, T277, T279, T362 Unit 4: T43, T121, T123, T128, T199, T206, T284, T357 Unit 5: T43, T121, T123, T199, T206, T277, T284, T362 Unit 6: T43, T50, T121, T123, T128, T206, T277, T284, T362

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Research & Inquiry: Weekly Lessons Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

SL.1.6

Produce complete sentences when appropriate to task and situation.

LEVELED READERS: Unit 3, Week 1: *Busy's Watch* (A), *Kate Saves the Date!* (O), *Uncle George Is Coming!* (B) Unit 3, Week 4: *School Days*, pp. 13–16 (A, O); pp. 12–16 (B) Unit 5, Week 2: *Sunrise and Sunset*, pp. 13–16 (B) Unit 5, Week 3: *Fly Away, Butterfly* pp. 13–16 (A, O); pp. 12–16 (B) Unit 6, Week 1: *Two Hungry Elephants* (A) Unit 6, Week 2: *Fire!* pp. 13–16 (A, O); pp. 12–16 (B)

YOUR TURN PRACTICE BOOK: 2, 12, 17, 22, 32, 51, 52, 58, 61, 62, 71, 72, 81, 91, 92, 93, 101, 111, 151, 165, 189, 211, 221, 225, 249, 261, 285, 314

PHONICS WORKSTATION ACTIVITY CARDS: 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29

READING WORKSTATION ACTIVITY CARDS: 10

SCIENCE & SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 2, 4, 5, 6, 7, 8, 9, 12, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 30

WRITING WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 4: 3 Unit 1, Week 5: 1 Unit 2, Week 1: 1 Unit 2, Week 3: 3 Unit 3, Week 4: 2 Unit 4, Week 1: 2 Unit 4, Week 4: 1 Unit 5, Week 5: 2 Unit 6, Week 3: 1

TEACHER'S EDITION: Unit 1: S5, S14, T19, T37, T43, T175, T185, T193, T341, T355 Unit 2: T9, T19, T29, T175, T193 Unit 3: T37, T43, T87, T165, T253, T271 Unit 4: T9, T107, T191, T253, T263, T321 Unit 5: T19, T29, T185, T199, T277 Unit 6: T9, T19, T29, T165, T243, T253, T263

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles

College and Career Readiness Anchor Standards for LANGUAGE

The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of word relationships and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Common Core State Standards English Language Arts

Grade 1

Language Standards

Conventions of Standard English

McGraw-Hill Reading Wonders

L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1a	Print all upper- and lowercase letters.	<p>YOUR TURN PRACTICE BOOK: SS5, SS8, SS12, SS17, SS20, SS24, SS29, SS32, SS36</p> <p>TEACHER'S EDITION: Unit 1: T13, T91, T169, T247 Unit 2: T13, T91, T169, T247, T325 Unit 3: T13, T91, T169, T247 Unit 4: T13, T91, T169, T247, T325 Unit 5: T13, T91, T169, T247 Unit 6: T13, T91, T169, T247</p> <p>www.connected.mcgraw-hill.com RESOURCES: Unit 1: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar</p>
L.1.1b	Use common, proper, and possessive nouns.	<p>READING/Writing WORKSHOP: Unit 2: 27, 47, 67, 87, 107</p> <p>YOUR TURN PRACTICE BOOK: 2, 32, 49, 59, 92, 102, 112, 132, 152, 165, 176, 200, 213, 237, 248, 260, 261, 272, 273, 284, 296, 297, 321</p> <p>PHONICS WORKSTATION ACTIVITY CARDS: 5</p> <p>TEACHER'S EDITION: Unit 2: T28, T29, T184, T185, T199, T262, T272, T276, T277 Unit 4: T199 Unit 5: T42, T121</p> <p>www.connected.mcgraw-hill.com RESOURCES: Unit 2: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar Unit 4: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar Unit 5: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar</p>
L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	<p>READING/Writing WORKSHOP: Unit 3: 47, 87 Unit 4: 31, 51</p> <p>YOUR TURN PRACTICE BOOK: 2, 8, 220</p> <p>PHONICS WORKSTATION ACTIVITY CARDS: 5</p> <p>TEACHER'S EDITION: Unit 2: T106, T017 Unit 3: T97, T106, T107, T253, T263, T271, T277, T285 Unit 4: T19, T29, T37, T42, T43, T51</p> <p>www.connected.mcgraw-hill.com RESOURCES: Unit 3: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar Unit 4: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles, Grammar Practice, Interactive Games & Activities (Writing & Grammar)</p>
L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).	<p>READING/Writing WORKSHOP: Unit 6: 235, 254, 255, 275, 295</p> <p>YOUR TURN PRACTICE BOOK: SS3, SS4, SS9, SS10, SS15, SS16, SS21, SS22, SS27, SS28, SS33, SS34, 32, 152, 296, 308, 309</p> <p>WRITING WORKSTATION ACTIVITY CARDS: 21</p> <p>TEACHER'S EDITION: Unit 6: T19, T29, T37, T42, T43, T51, T97, T107, T115, T121, T129, T175, T185, T193, T198, T199, T207, T253, T263, T271, T276, T277, T285</p> <p>www.connected.mcgraw-hill.com RESOURCES: Unit 6: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar</p>

Language Standards

Conventions of Standard English

McGraw-Hill Reading Wonders

L.1.1e Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).

READING/Writing WORKSHOP: Unit 3: 27, 47, 67 Unit 4: 71, 91

YOUR TURN PRACTICE BOOK: 58, 78, 225

PHONICS WORKSTATION ACTIVITY CARDS: 5

TEACHER'S EDITION: Unit 3: T97, T107, T115, T120, T121, T129, T175, T185, T193, T198, T199, T207, T253, T263, T271, T276, T277, T285 Unit 4: T19, T29, T42, T43, T51, T175, T185, T193, T198, T199, T207, T253, T263, T271, T276, T277, T285

www.connected.mcgraw-hill.com **RESOURCES:** Unit 3: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar Unit 4: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar

L.1.1f Use frequently occurring adjectives.

READING/Writing WORKSHOP: Unit 5: 152–153, 173

YOUR TURN PRACTICE BOOK: SS15, SS16, SS33, SS34, 22, 42, 52, 62, 92, 102, 112, 122, 132, 142, 152, 153, 164, 165, 176, 185, 189, 200, 201, 212, 213, 236, 237, 248, 256, 272, 293, 309, 320

Writing WORKSTATION ACTIVITY CARDS: 17, 22, 25

TEACHER'S EDITION: Unit 5: T97, T106, T107, T115, T120, T121, T129, T175, T185, T193, T199, T207

www.connected.mcgraw-hill.com **RESOURCES:** Unit 5: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar

L.1.1g Use frequently occurring conjunctions (e.g., *and, but, or, so, because*).

READING/Writing WORKSHOP: Unit 5: 133

YOUR TURN PRACTICE BOOK: SS15, SS16, SS21, SS22, 164

TEACHER'S EDITION: Unit 5: T19, T28, T29, T37, T42, T43, T51

www.connected.mcgraw-hill.com **RESOURCES:** Unit 5: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar

L.1.1h Use determiners (e.g., articles, demonstratives).

READING/Writing WORKSHOP: Unit 5: 193

YOUR TURN PRACTICE BOOK: SS3, SS4, SS9, SS10, SS15, SS16, SS21, SS22, SS27, SS28, SS33, SS34

TEACHER'S EDITION: Unit 5: T253, T262, T263, T271, T276, T277, T285

www.connected.mcgraw-hill.com **RESOURCES:** Unit 5: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar

L.1.1i Use frequently occurring prepositions (e.g., *during, beyond, toward*).

READING/Writing WORKSHOP: Unit 5: 213

YOUR TURN PRACTICE BOOK: SS9, SS10, SS33, SS34, 72, 92, 122, 142, 152, 164, 176, 200, 260, 308

TEACHER'S EDITION: Unit 5: T331, T340, T341, T349, T354, T355, T363

www.connected.mcgraw-hill.com **RESOURCES:** Unit 5: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar

L.1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

READING/Writing WORKSHOP: Unit 1: 107 Unit 5: 132–133 Unit 6: 294–295

YOUR TURN PRACTICE BOOK: 2, 12, 17, 22, 51, 52, 58, 61, 62, 71, 72, 81, 91, 92, 93, 101, 111, 148, 151, 165, 189, 211, 221, 225, 249, 261, 285, 314

PHONICS WORKSTATION ACTIVITY CARDS: 1, 2, 4, 9, 10, 11, 12, 15, 17, 18, 19, 22, 23, 29, 30

SCIENCE & SOCIAL STUDIES WORKSTATION ACTIVITY CARDS: 2, 4, 5, 6, 7, 8, 9, 12, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 30

Writing WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

TEACHER'S EDITION: Unit 1: T19, T28, T37, T43, T51, T175, T185, T193, T198, T199, T253, T263, T271, T277, T285, T363 Unit 5: T19, T29, T37, T43, T51

www.connected.mcgraw-hill.com **RESOURCES:** Unit 1: Student Practice: Grammar Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Writing & Grammar Graphic Organizers: Graphic Organizers Teacher's Resources: Writer's Checklists/Proofreading Marks

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

READING/Writing WORKSHOP: Unit 2: 86–87

TEACHER'S EDITION: Unit 2: T263, T277, T285 Unit 4: T97, T175, T185, T193, T207 Unit 5: T175, T185, T193, T199, T207 Unit 6: T97, T107, T120, T115, T129

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Student Practice: Grammar Practice, Interactive Games & Activities: Writing & Grammar Teacher Resources: Writer's Checklists/Proofreading Marks

Language Standards

L.1.2b	Use end punctuation for sentences.	READING/Writing WORKSHOP: Unit 1: 47, 87, 107 TEACHER'S EDITION: Unit 1: T97, T107, T115, T121, T129, T175, T185, T207, T253, T263, T271, T277, T285, T331, T341, T349, T355, T366 Unit 2: T331, T341, T349, T355, T363 Unit 4: T97, T107, T115, T120, T121, T129 Unit 5: T97, T107, T115, T121, T129 www.connected.mcgraw-hill.com RESOURCES: Units 1–5: Student Practice: Grammar Practice, Interactive Games & Activities: Writing & Grammar Teacher Resources: Writer's Checklists/Proofreading Marks
L.1.2c	Use commas in dates and to separate single words in a series.	READING/Writing WORKSHOP: Unit 3: 27 TEACHER'S EDITION: Unit 2: T19, T28, T29, T37, T43, T51 Unit 3: T19, T28, T29, T37, T42, T43, T51, T175, T185, T198, T199, T207, T253, T263, T271, T276, T277, T285 Unit 4: T331, T341, T349, T354, T355, T363 Unit 6: T175, T185, T193, T198, T199, T207, T253, T263, T263, T271, T276, T277, T285 www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Student Practice: Grammar Practice, Interactive Games & Activities: Writing & Grammar Teacher Resources: Writer's Checklists/Proofreading Marks
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	YOUR TURN PRACTICE BOOK: 196, 220, 232, 256 PHONICS WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 TEACHER'S EDITION: Unit 1: T14, T92, T170, T196, T274 Unit 2: T25, T92, T93, T112, T113, T190, T191 Unit 3: T34, T35, T103, T180, T181, T258, T259, T326, T327 Unit 4: T92, T93, T170, T171, T268, T269, T336, T337, T346, T347 Unit 5: T14, T49, T119, T180, T353 Unit 6: T41, T127, T248, T283, T326, T327, T361 www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Student Practice: Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Phonics Cards: Spelling Word Cards, Sound-Spelling Cards Teacher Resources: Sound-Spelling Songs
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	PHONICS WORKSTATION ACTIVITY CARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 TEACHER'S EDITION: Unit 1: T14, T92, T170, T248, T326 Unit 2: T14, T92, T170, T248, T326 Unit 3: T15, T92, T170, T248, T326 Unit 4: T15, T170, T248, T326 Unit 5: T14, T92, T170, T248, T326 Unit 6: T14, T92, T170, T248, T326 www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Student Practice: Phonics/Spelling Practice, Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Phonemic Awareness Cards: Spelling Word Cards, Sound-Spelling Cards Teacher Resources: Sound-Spelling Songs
Knowledge of Language		McGraw-Hill Reading Wonders
L.1.3	(Begins in grade 2)	
Vocabulary Acquisition and Use		McGraw-Hill Reading Wonders
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	
L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	READING/Writing WORKSHOP: Unit 4: 15, 35, 55, 75, 95 Unit 5: 117, 137, 157, 177, 197 Unit 6: 218, 239, 259, 279, 299 YOUR TURN PRACTICE BOOK: 170, 194 INTERACTIVE READ-ALOUD CARDS: Unit 1, Week 1: 3 Unit 4, Week 2: 3 Unit 5, Week 3: 3 Unit 6, Week 3: 2 TEACHER'S EDITION: Unit 1: T195A Unit 2: T39A, T113C, T224, T269G, T273A Unit 3: T39A, T113F, T269F, T273A Unit 4: T113, T113F, T117A, T191J, T269, T269H Unit 5: T35, T39, T117, T224, T273A Unit 6: T39, T113G, T146, T195A, T273A, T302 www.connected.mcgraw-hill.com RESOURCES: Units 1–6: Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Vocabulary Cards: Visual Vocabulary Cards
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	YOUR TURN PRACTICE BOOK: 172, 206, 218, 242, 254, 280 PHONICS WORKSTATION ACTIVITY CARDS: 17 TEACHER'S EDITION: Unit 4: T101, T111, T118, T126, T136 Unit 5: T146, T191, T269, T269K Unit 6: T23, T33, T58, T191J www.connected.mcgraw-hill.com RESOURCES: Units 3–6: Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Vocabulary Cards: Visual Vocabulary Cards

Language Standards

Vocabulary Acquisition and Use

McGraw-Hill Reading Wonders

L.1.4c Identify frequently occurring root words (e.g., *look*) and their inflectional forms (e.g., *looks*, *looked*, *looking*).

YOUR TURN PRACTICE BOOK: 118, 128, 148, 196, 266, 316

TEACHER'S EDITION: Unit 4: T146, T347, T347D Unit 5: T113C, T269K, T347 Unit 6: T41, T119, T191J, T197
www.connected.mcgraw-hill.com **RESOURCES:** Units 3–6: Student Practice: Approaching Reproducibles, Beyond Reproducibles, ELL Reproducibles Interactive Games & Activities: Vocabulary Cards: Visual Vocabulary Cards

L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meaning.

L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

TEACHER'S EDITION: Unit 4: T191G, T191H Unit 6: T35K, T191M

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: High-Frequency Word Cards, Visual Vocabulary Cards Teacher Resources: Word Games and Activities, Word Lists Interactive Games & Activities: Vocabulary

L.1.5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a *tiger* is a large cat with stripes).

TEACHER'S EDITION: Unit 4: T191G, T191H Unit 6: T35K, T191M

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: High-Frequency Word Cards, Visual Vocabulary Cards Teacher Resources: Word Games and Activities, Word Lists Interactive Games & Activities: Vocabulary

L.1.5c Identify real-life connections between words and their use (e.g., note places at home that are *cozy*).

TEACHER'S EDITION: Unit 1: T20, T30, T194 Unit 2: T38, T39A, T116 Unit 3: T30, T38, T116 Unit 4: T186, T332 Unit 5: T186, T194, T264, T272 Unit 6: T30, T264

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: High-Frequency Word Cards, Visual Vocabulary Cards Teacher Resources: Word Games and Activities, Word Lists Interactive Games & Activities: Vocabulary

L.1.5d Distinguish shades of meaning among verbs differing in manner (e.g., *look*, *peek*, *glance*, *stare*, *glare*, *scowl*) and adjectives differing in intensity (e.g., *large*, *gigantic*) by defining or choosing them or by acting out the meanings.

YOUR TURN PRACTICE BOOK: 177, 189, 230

TEACHER'S EDITION: Unit 4: T191D, T191G, T302 Unit 5: T113 Unit 6: T191K

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Cards: High-Frequency Word Cards, Visual Vocabulary Cards Teacher Resources: Word Games and Activities, Word Lists Interactive Games & Activities: Vocabulary

L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).

WRITING WORKSTATION ACTIVITY CARDS: 26

INTERACTIVE READ ALOUD CARDS: Unit 1: Weeks 1–4 Unit 2: Weeks 1–4 Unit 3: Weeks 1–4 Unit 4: Weeks 1–4 Unit 5: Weeks 1–4 Unit 6: Weeks 1–4

TEACHER'S EDITION: Unit 1: T30, T38, T66, T108, T116, T194, T254, T255, T264, T332, T342 Unit 2: T20, T30, T38, T98, T108, T116, T176, T186, T194, T264, T272, T332 Unit 3: T20, T30, T38, T108, T116, T176, T186, T194, T254, T264, T272, T332, T342, T397 Unit 4: T20, T30, T98, T108, T116, T176, T186, T194, T254, T264, T272, T332 Unit 5: T20, T30, T38, T98, T108, T116, T176, T186, T194, T254, T264, T272, T332, T342 Unit 6: T20, T30, T38, T98, T108, T116, T176, T186, T194, T254, T264, T272, T332, T342

www.connected.mcgraw-hill.com **RESOURCES:** Units 1–6: Student Practice: Grammar Practice Interactive Games & Activities: (Writing & Grammar) Cards: Retelling Cards, Visual Vocabulary Cards