



Mauriello TAG Exploratory 1:25-2:15



Topic: Creek and Cherokee Research Project

Standards

SS2H1 The student will read about and describe the lives of historical figures in Georgia history.

a. Identify the contributions made by these historic figures: James Oglethorpe, **Tomochichi**, and **Mary Musgrove (founding of Georgia)**; **Sequoyah (development of a Cherokee alphabet)**; Jackie Robinson (sports); Martin Luther King, Jr. (civil rights); Jimmy Carter (leadership and human rights).

b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights, and freedoms).

SS2H2 The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.

a. Describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.

b. Compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.

Essential Question

How can I use research skills to describe the lives and contributions of the Creek and Cherokee?

Technology

Creek Indians

<http://www.forsyth.k12.ga.us/cms/lib3/GA01000373/Centricity/Domain/94/documents/creek.htm>

http://www.bigorrin.org/creek_kids.htm

<http://native-american-indian-facts.com/Southeast-American-Indian-Facts/Creek-Indians-Facts.shtml>

<http://nativeamericans.mrdonn.org/southeast/creek.html>

http://www.facts4me.com/disp_subject.php?s_id=1053

Cherokee Indians

http://www.bigorrin.org/cherokee_kids.htm

<http://native-american-indian-facts.com/Southeast-American-Indian-Facts/Cherokee-Indians-Facts.shtml>

<http://www.kidport.com/reflib/socialstudies/nativeamericans/Cherokee.htm>

http://www.fun-facts.org.uk/america/native_american_cherokee.htm



Differentiation

Students will research two Native American tribes. Students will choose one for a culminating project. Students will get to choose between a Wixie or Pop-up book project.

Assessment

Project will be assessed using a rubric (see below).

Anchor Activity

Students will read about the Cherokee's Trail of Tears and will write a *Trail of Tears Journal*.

Home Connection

Students will be given the opportunity over the Thanksgiving Break to create a diorama of their chosen tribe.

Name: _____

Project Description

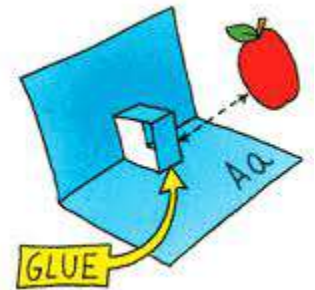
Wixie Project

Use your research information to create a Wixie project about the Cherokee or Creek tribe. Using the Wixie planning sheet, you will write at least 6 different “pages” for your Wixie project. To access Wixie, use your student id# for the Wixie username and password.



Pop-Up Book

Use your research information to create a pop-up book about the Cherokee or Creek tribe. Using the Pop-Up book planning sheet, you will begin by brainstorming the three pictures that you want to “pop”. You will use notecards to draw the pictures and then you will cut them out and attach them to the pop-up pieces. In addition to the three pop-ups, you will write information on 6 3x5 notecards. Each notecard will have a different heading (ex. Food). The notecards will be attached to the top and bottom of the pop-up book.

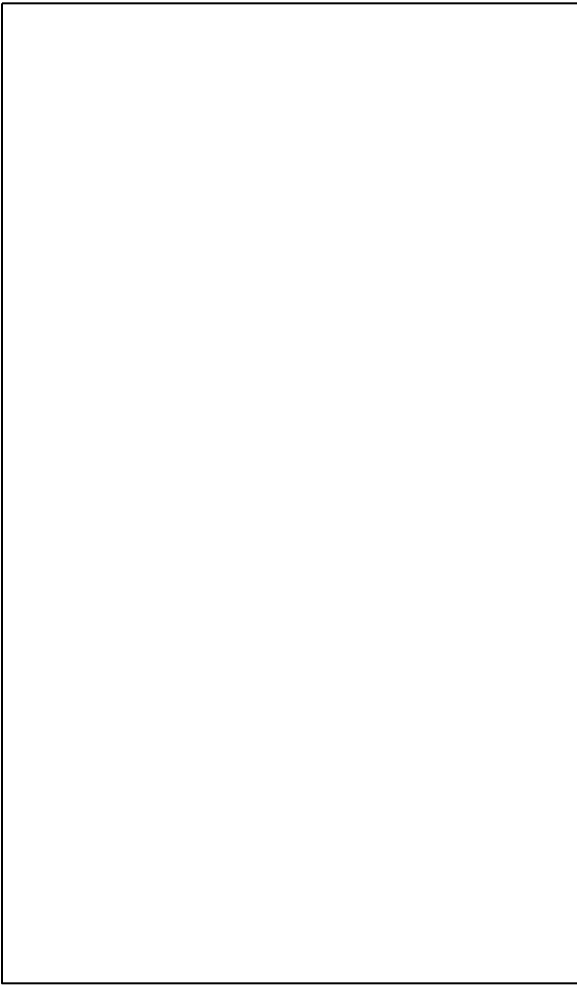


I would like to choose the _____ tribe. I would like to complete the _____ project.

In order to address the standard, you should choose at least 6 of the following categories to discuss in your project. Describe the region the tribe lived in and how they used the resources (animals, plants, rivers) in that region.

1. Food
2. Clothing
3. Shelter
4. Important historic figures and their contributions
5. Tools/Weapons
6. Ways of making a living (trading/bartering)
7. How life is different for us than it was for them
8. Interesting Facts

You should list your resources in your project.



Topic 1

A rectangular box with a thin black border. It contains a single horizontal line centered within the box.A large rectangular box with a thin black border. It contains ten horizontal lines, evenly spaced, filling most of the box's height.A vertical rectangular box with a thin black border. It contains seven horizontal lines, evenly spaced, filling most of the box's height.

Topic 2



Creek and Cherokee Research Project Rubric



Name:

<u>Criteria</u>	<u>Possible Point Values</u>				
<p><u>FACT FINDING:</u> You used at least 3 resources (book and internet resources) to locate information about your topic. You completed your research on the Creek and Cherokee. You included a lot of information in your planning pages.</p>	20	16	12	8	4
<p><u>CONTENT ACCURACY:</u> Your project contains accurate facts and information about your topic. You included enough detail to give an accurate picture of the Creek or Cherokee culture.</p>	20	16	12	8	4
<p><u>COMPLETENESS:</u> Your project contains all of the required parts mentioned on the project description and follows the directions related to the project that you selected to complete.</p>	20	16	12	8	4
<p><u>WRITING CONVENTIONS:</u> On the written parts of your project, you applied conventions of grammar (complete sentences, capitalization, punctuation, and correct spelling).</p>	10	8	6	4	2
<p><u>CREATIVITY:</u> The writing and illustrations in your product show creative thought.</p>	10	8	6	4	2
<p><u>TIME MANAGEMENT:</u> Time was used efficiently (no wasted time). You managed impulsivity in order to insure that you were not a distraction to others working around you.</p>	10	8	6	4	2
<p><u>NEATNESS/ORGANIZATION:</u> The components (pictures and writing) of the project and the booklets you completed are neat, organized, and reflect your best effort.</p>	10	8	6	4	2
<p>Grading for standards-based: 4= 97-100 3= 80-97 2= 70-80 1= below 70</p>				<p>Total Points on Project</p>	

Teacher's Comments:

