

SS8H2a

Creating a
Settlement
in
Georgia



Standards

SS8H2 The student will analyze the colonial period of Georgia's history.

a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.

Teacher Info – Who's & What's

- Print off the Who's & What's handout for each student.
- BEFORE the lesson, have students fill in the squares with what they *think* each term means.
- AFTER the presentation, the students will write down new (factual) information about each term.
- Check the answers as a class.

Who's & What's

Directions: BEFORE the unit, write what you *think* each term means. AFTER the presentation, you will write down new information about each term.

<p>James Oglethorpe</p> <p>Who I think this is:</p> <p>Definition:</p>	<p>Charter of 1732</p> <p>What I think this means:</p> <p>Definition:</p>
<p>Reasons for Settling GA</p> <p>What I think they were:</p> <p>Definition:</p>	<p>Tomochichi</p> <p>Who I think this is:</p> <p>Definition:</p>
<p>Mary Musgrove</p> <p>Who I think this is:</p> <p>Definition:</p>	<p>Savannah</p> <p>What I think this means:</p> <p>Definition:</p>

Teacher Directions - CLOZE Notes

- The next pages are handouts for the students to use for note-taking during the presentation. (Print front to back to save paper and ink.)
- Check the answers as a class after the presentation.

Oglethorpe

- James Oglethorpe was a wealthy, well-educated member of _____.
- He was upset with the _____ that many of London's citizens faced, especially those that were thrown in jail for debt.
- Oglethorpe worked to _____ for these citizens.
- In 1720, he began talking about creating a colony to _____ and unemployed.
- Oglethorpe asked King George II for a _____ in 1730.
- It was proposed that the new colony be called Georgia, in _____.

Georgia

- King George liked the idea because the colony would _____.
- It would also serve as a _____ between Florida (Spanish-controlled land) and the British colony of South Carolina.
- In _____, King George granted a charter that created the _____ and named Oglethorpe as one of the _____ that would govern the new colony.

Charter of 1732

- The Charter of 1732 outlined the _____ Georgia:
 - I. **Charity:** The _____ could apply to move to Georgia.
 - II. **Economics:** The new colony would send _____ back to England for profit.
 - III. **Defense:** Georgia would _____ and other colonies from the Spanish, French, and Native Americans.

Trustees

- Georgia was to become a _____.
- The new trustees could _____ for themselves, but were allowed to give it to other people.
- They could govern the colony for _____, after that, the colony's government was to pass to the _____.

Colonists

- Oglethorpe interviewed hundreds of people, but only accepted _____ to travel to Georgia.
- He only accepted people with _____ (tailors, carpenters, bakers, farmers, etc.).
- Many British citizens supported Oglethorpe's venture by _____.
- All colonists were given _____, tools for farming, and food to last for one year.
- In return, the colonists had to agree to _____, not sell land, grow crops, and to _____.

America

- On November 17, 1732, the _____ with Oglethorpe and 114 other people on board.
- In _____, they arrived in America.
- Oglethorpe selected a _____ for settlement.
- The new city would be called _____.

Tomochichi

- While scouting the new land, Oglethorpe met a group _____ and their chief, Tomochichi.
- Oglethorpe did _____ to occur between the Indians and the colonists.
- He wanted to _____ to ensure the success of the new settlement.

Mary Musgrove

- Fortunately for Oglethorpe, a _____ named Mary Musgrove offered to be his _____.
- She served as interpreter for Oglethorpe from 1733 to 1743 and helped him _____.
- Musgrove helped Oglethorpe and Tomochichi work together to establish a _____.
- Her _____ to the founding of the colony of Georgia.

Savannah

- In _____, Oglethorpe and the colonists _____ beside the river for the new city of Savannah.
- The trustees hoped that Savannah would be a _____ “_____”.
- They wanted the _____, the land holdings to be restricted, and _____ in the colony.

KEY

Oglethorpe

- James Oglethorpe was a wealthy, well-educated member of **England's Parliament**.
- He was upset with the **harsh conditions** that many of London's citizens faced, especially those that were thrown in jail for debt.
- Oglethorpe worked to **improve the quality of life** for these citizens.
- In 1720, he began talking about creating a colony to **help the country's poor** and unemployed.
- Oglethorpe asked King George II for a **charter of land in America** in 1730.
- It was proposed that the new colony be called Georgia, in **honor of the king**.

Georgia

- King George liked the idea because the colony would **help England economically**.
- It would also serve as a **buffer colony** between Florida (Spanish-controlled land) and the British colony of South Carolina.
- In **1732**, King George granted a charter that created the **colony of Georgia** and named Oglethorpe as one of the **trustees** that would govern the new colony.

Charter of 1732

- The Charter of 1732 outlined the **reasons for setting** Georgia:
 - I. Charity:** The **poor and unemployed** could apply to move to Georgia.
 - II. Economics:** The new colony would send **silk, wine, and indigo** back to England for profit.
 - III. Defense:** Georgia would **protect South Carolina** and other colonies from the Spanish, French, and Native Americans.

Trustees

- Georgia was to become a **trustee colony**.
- The new trustees could **not keep any land** for themselves, but were allowed to give it to other people.
- They could govern the colony for **21 years**, after that, the colony's government was to pass to the **ruler of England**.

Colonists

- Oglethorpe interviewed hundreds of people, but only accepted **35 families** to travel to Georgia.
- He only accepted people with **skills to make Georgia a success** (tailors, carpenters, bakers, farmers, etc.).
- Many British citizens supported Oglethorpe's venture by **donating supplies and money**.
- All colonists were given **50 acres of land**, tools for farming, and food to last for one year.
- In return, the colonists had to agree to **defend the land**, not sell land, grow crops, and to **obey all of the trustees' rules**.

KEY

America

- On November 17, 1732, the **Anne** sailed from England with Oglethorpe and 114 other people on board.
- In **January 1733**, they arrived in America.
- Oglethorpe selected a **high bluff overlooking the Savannah River** for settlement.
- The new city would be called **Savannah**.

Tomochichi

- While scouting the new land, Oglethorpe met a group of **Yamacraw (Creek) Indians** and their chief, Tomochichi.
- Oglethorpe did **not want any conflict** to occur between the Indians and the colonists.
- He wanted to **negotiate fairly with Tomochichi** to ensure the success of the new settlement.

Mary Musgrove

- Fortunately for Oglethorpe, a **part-Indian woman** named Mary Musgrove offered to be his **interpreter**.
- She served as interpreter for Oglethorpe from 1733 to 1743 and helped him **work peacefully with the Creek Indians**.
- Musgrove helped Oglethorpe and Tomochichi work together to establish a **peaceful relationship**.
- Her **contributions were critical** to the founding of the colony of Georgia.

Savannah

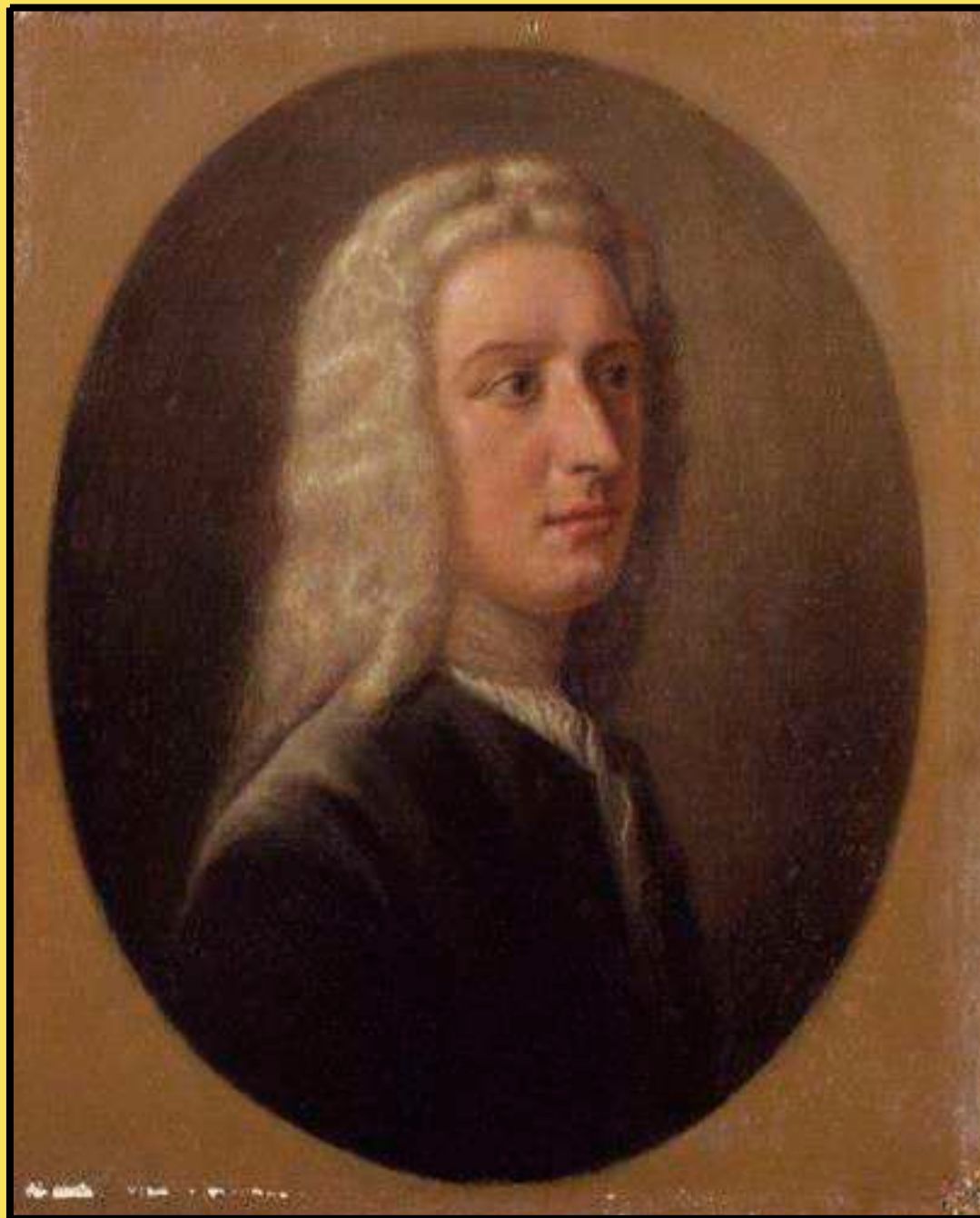
- In **February 1733**, Oglethorpe and the colonists **cleared the land** beside the river for the new city of Savannah.
- The trustees hoped that Savannah would be a “**classless society**”.
- They wanted the **houses to be similar**, the land holdings to be restricted, and **slavery to be forbidden** in the colony.

SS8H2a

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Oglethorpe

- James Oglethorpe was a wealthy, well-educated member of England's Parliament.
- He was upset with the harsh conditions that many of London's citizens faced, especially those that were thrown in jail for debt.
- Oglethorpe worked to improve the quality of life for these citizens.



James Oglethorpe, the
Founding Father of Georgia

Oglethorpe

- In 1720, he began talking about creating a colony to help the country's poor and unemployed.
- Oglethorpe asked King George II for a charter of land in America in 1730.
- It was proposed that the new colony be called Georgia, in honor of the king.

Georgia

- King George liked the idea because the colony would help England economically.
- It would also serve as a buffer colony between Florida (Spanish-controlled land) and the British colony of South Carolina.
- In 1732, King George granted a charter that created the colony of Georgia and named Oglethorpe as one of the trustees that would govern the new colony.



Charter of 1732

- The Charter of 1732 outlined the reasons for settling Georgia:

I. Charity: The poor and unemployed could apply to move to Georgia.

II. Economics: The new colony would send silk, wine, and indigo back to England for profit.

III. Defense: Georgia would protect South Carolina and other colonies from the Spanish, French, and Native Americans.

Trustees

- Georgia was to become a trustee colony.
- The new trustees could not keep any land for themselves, but were allowed to give it to other people.
- They could govern the colony for 21 years, after that, the colony's government was to pass to the ruler of England.



Seal of the Trustees

Trustees Appointed by the Charter of 1732

TRUSTEES appointed for Establishing
the new Colony in Georgia, (See p. 88.)
incorporated by a Charter now passing.

Lord Viscount Percival,	John Laroche, Esq;
Lord Carpenter,	James Vernon, Esq;
Edward Digby, Esq;	William Belitha, Esq;
Ja. Oglethorpe, Esq;	Stephen Hales, M. A.
Geo. Heathcote, Esq;	John Burton, B. D.
Tho. Towers, Esq;	Richard Bundy, A. M.
Robert More, Esq;	Arthur Bedford, A. M.
Robert Hucks, Esq;	Samuel Smith, A. M.
Rogers Holland, Esq;	Adam Anderson, Gent.
William Sloper, Esq;	Thomas Coram, Gent.
Francis Eyles, Esq;	

Colonists

- Oglethorpe interviewed hundreds of people, but only accepted 35 families to travel to Georgia.
- He only accepted people with skills to make Georgia a success (tailors, carpenters, bakers, farmers, etc.).
- Many British citizens supported Oglethorpe's venture by donating supplies and money.

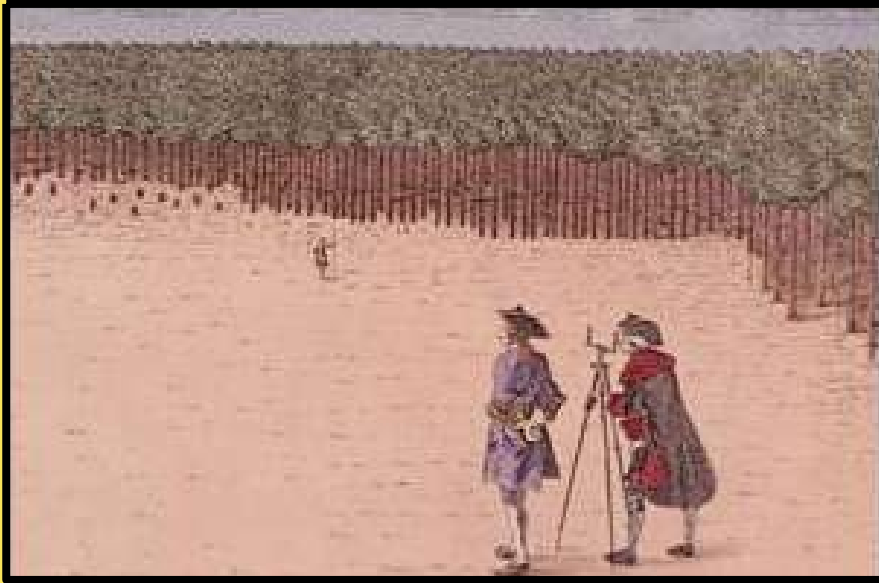
Colonists

- All colonists were given 50 acres of land, tools for farming, and food to last for one year.
- In return, the colonists had to agree to defend the land, not sell land, grow crops, and to obey all of the trustees' rules.

America

- On November 17, 1732, the *Anne* sailed from England with Oglethorpe and 114 other people on board.
- In January 1733, they arrived in America.
- Oglethorpe selected a high bluff overlooking the Savannah River for settlement.
- The new city would be called Savannah.

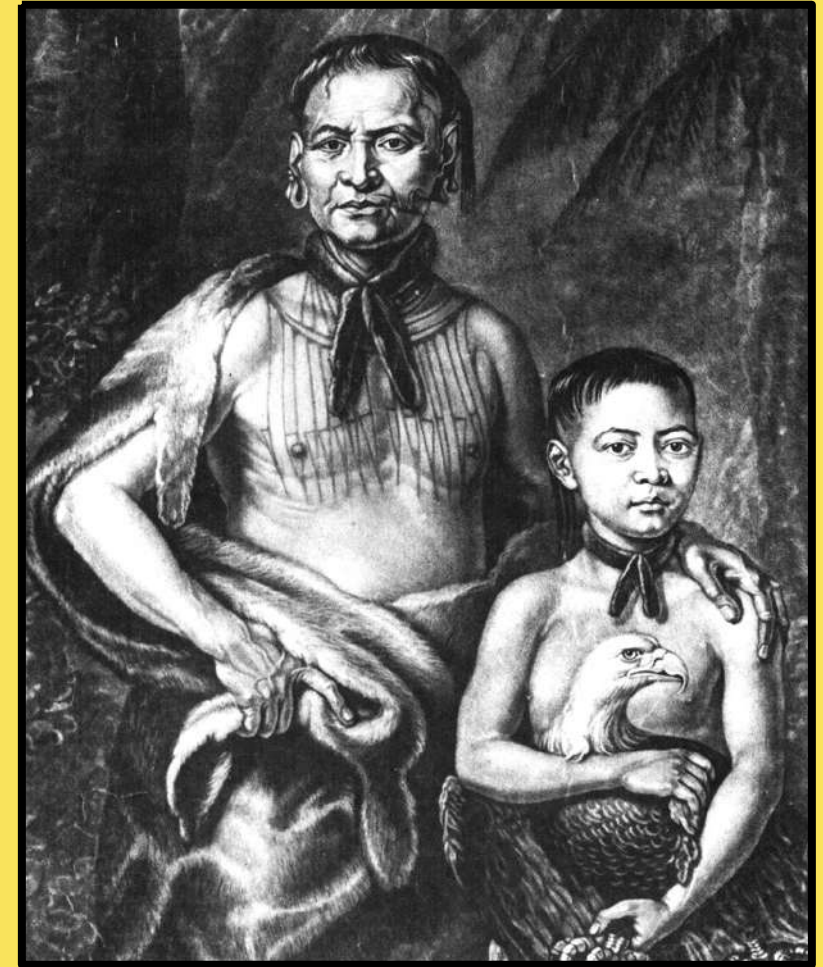
Savannah River



Tomochichi

- While scouting the new land, Oglethorpe met a group of Yamacraw (Creek) Indians and their chief, Tomochichi.
- Oglethorpe did not want any conflict to occur between the Indians and the colonists.
- He wanted to negotiate fairly with Tomochichi to ensure the success of the new settlement.

Tomochichi and Oglethorpe



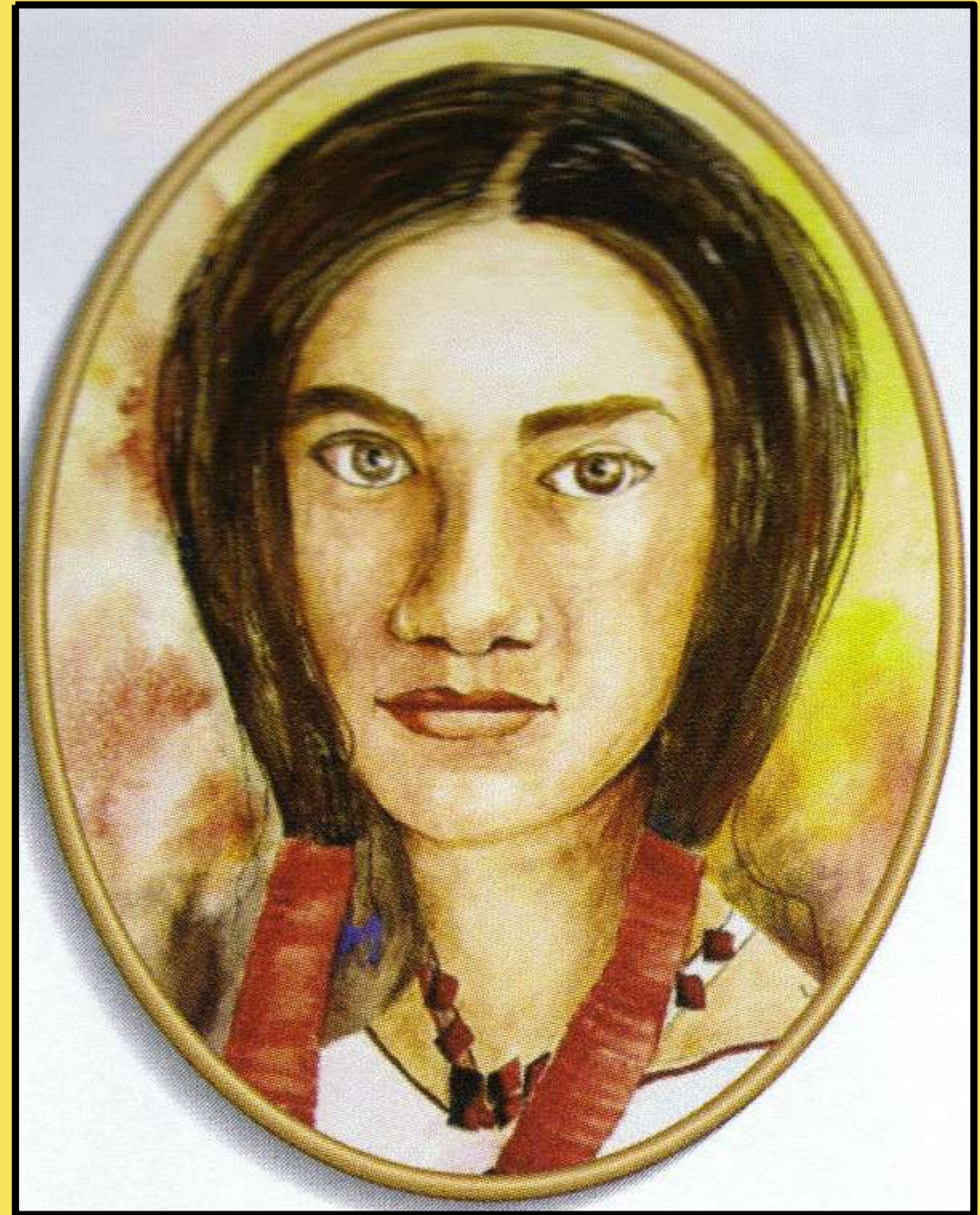
Yamacraw Indian Chief,
Tomochichi, and his
Nephew, Toonahowi.

Mary Musgrove

- Fortunately for Oglethorpe, a part-Indian woman named Mary Musgrove offered to be his interpreter.
- She served as interpreter for Oglethorpe from 1733 to 1743 and helped him work peacefully with the Creek Indians.
- Musgrove helped Oglethorpe and Tomochichi work together to establish a peaceful relationship.
- Her contributions were critical to the founding of the colony of Georgia.



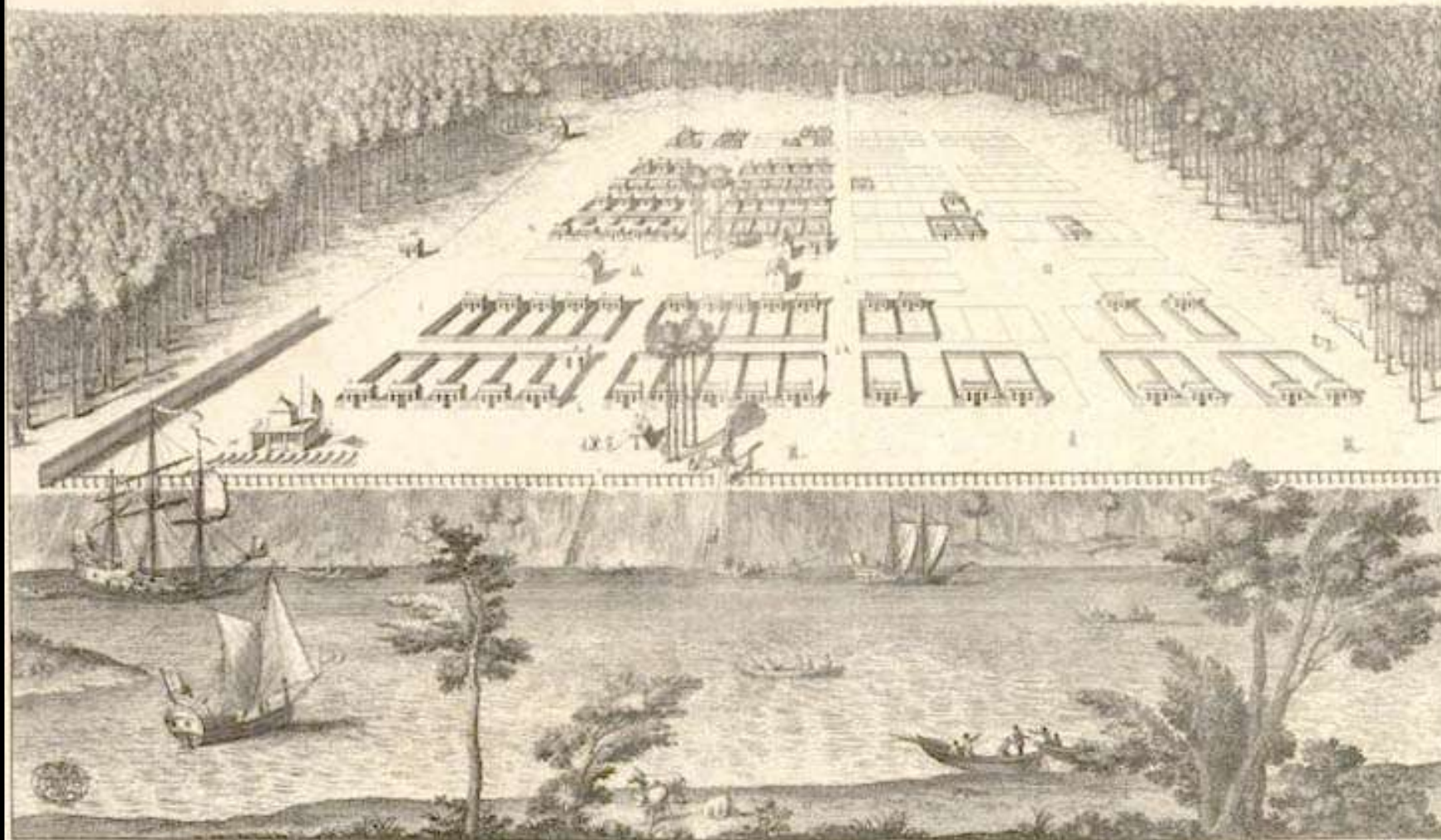
Oglethorpe, Mary Musgrove,
Tomochichi, and other
Yamacraw Indians



Savannah

- In February 1733, Oglethorpe and the colonists cleared the land beside the river for the new city of Savannah.
- The trustees hoped that Savannah would be a “classless society”.
- They wanted the houses to be similar, the land holdings to be restricted, and slavery to be forbidden in the colony.

Savannah City Plan, 1734



1. The Church
2. The Court
3. The Town
4. The Barracks
5. The Magazine
6. The Prison
7. The School
8. The Hospital
9. The Workhouse
10. The Jail
11. The Tavern
12. The Store
13. The Warehouse
14. The Dock
15. The Wharf
16. The Quay
17. The Pier
18. The Landing
19. The Boat
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50. The Boat

To the Hon^{ble} the Trustees for establishing the Colony of Georgia in America
 This View of the Town of Savannah is humbly dedicated by their Honours
 Obedient and most Obedient Servant
 Peter Gordon

49. The Boat
50. The Boat
51. The Boat
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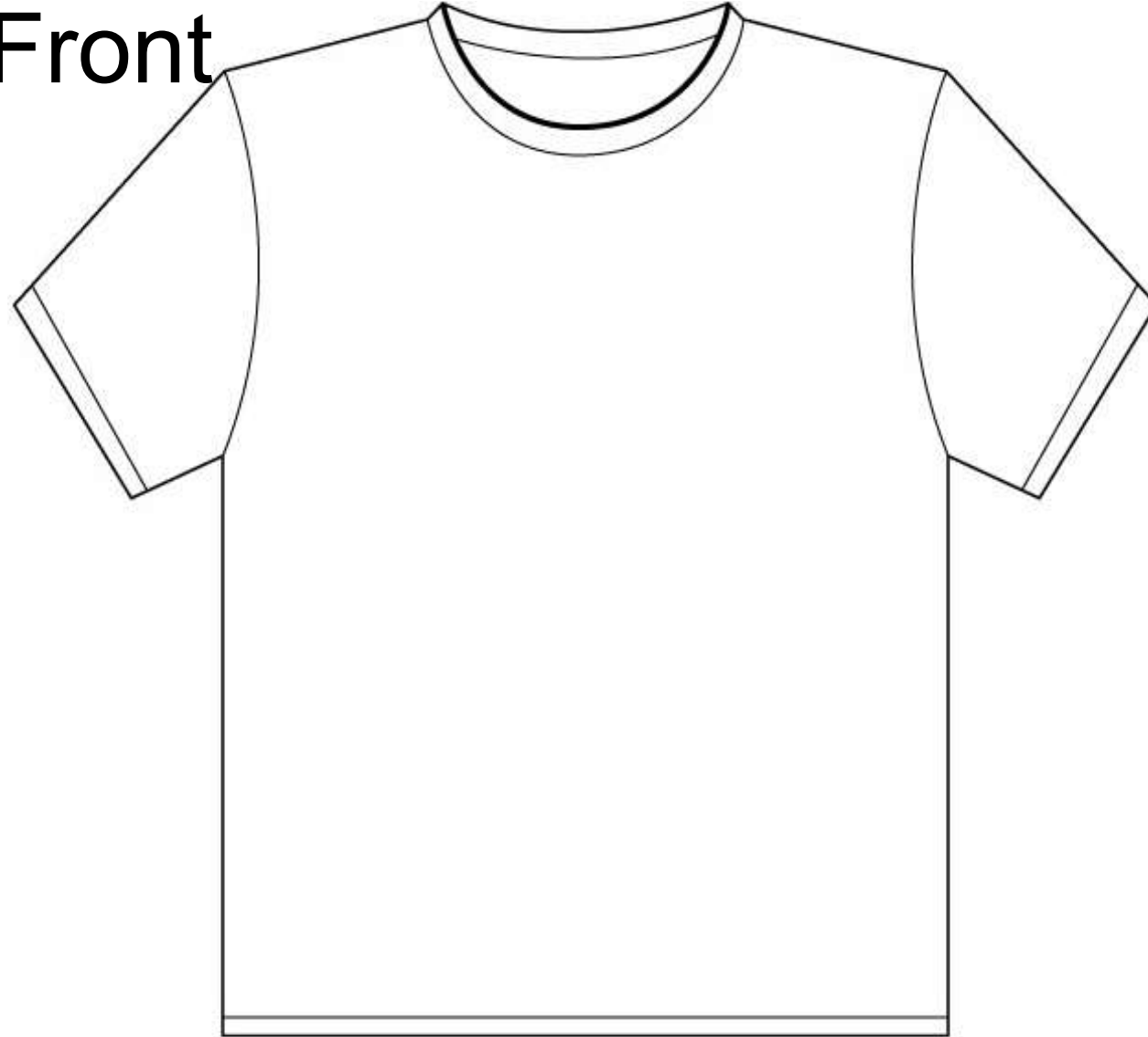
Teacher Info – GA Awareness T-Shirt

- Print off the T-Shirt handout for each student.
- Front of Shirt: The students will design a t-shirt to help spread the word about the new colony of GA. The design should share reasons why GA is a good investment for England.
- Back of Shirt: They will write a persuasive paragraph that describes the shirt's design and why donors should help fund the new settlement.

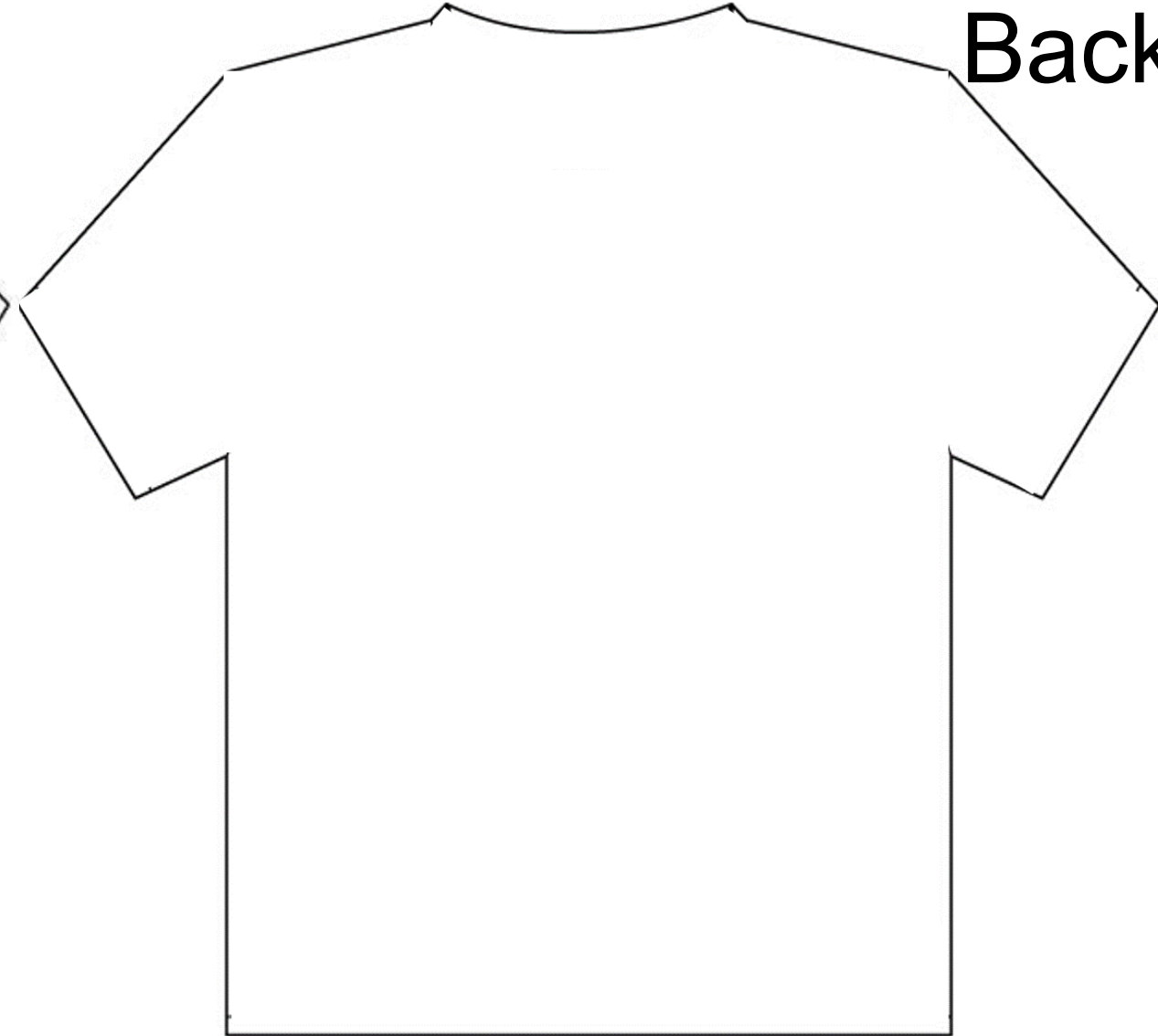
Georgia Awareness T-Shirt

Directions: Help Oglethorpe spread the word about the Charter of 1732 and the new colony of Georgia. Create a t-shirt to try to get donors to help fund the new settlement by sharing the reasons why the colony of Georgia is a good investment for England. Explain your design on the back side of the shirt.

Front



Back



Teacher Directions - Chart

- Print the Georgia VIPs graphic organizer for each student.
- Students will complete the graphic organizer while discussing the presentation.
- Check answers as a class at the end of the presentation to be sure that all charts are completed correctly.

Georgia VIPs

Directions: Complete the chart below while discussing the presentation.

	Who is this?	How was this person important to Georgia's history?	Illustration
James Oglethorpe			
Chief Tomochichi			
Mary Musgrove			

Georgia VIPs - KEY

Directions: Complete the chart below while discussing the presentation.

	Who is this?	How was this person important to Georgia's history?	Illustration
James Oglethorpe	Wealthy member of the British parliament who wanted to help the country's poor; came up with idea to send unemployed to a new colony in America	Asked King George for a charter of land and founded the first settlement in GA; worked peacefully with Tomochichi and the Yamacraw Indians	
Chief Tomochichi	Elderly chief of the Yamacraw Indian tribe	He met Oglethorpe while O. was scouting for a place to build the settlement; he was open to a peaceful relationship with colonists; negotiated fairly with Oglethorpe	
Mary Musgrove	Part-Indian woman who worked at a trading post	Agreed to be the interpreter for Oglethorpe & Yamacraw (Creek); helped him work peacefully with the Indians	

Teacher Info – Day Planner

- The students will imagine that they are one of the significant people from this lesson – Oglethorpe, Tomochichi, or Musgrove.
- They will create a day planner (schedule) that outlines what they will be doing each hour of the day, from the time they get up until they go to sleep.
- Remind the students to think about what the person is known for and how he/she contributed to Georgia's history when creating the schedule.

Colonial Georgia Day Planner

Directions: Imagine you are one of the significant people from this time period (Oglethorpe, Musgrove, or Tomochichi). Create a day planner that details what you will be doing each hour of the day. Start with the hour of the day you would probably wake up and end with the hour you would probably go to sleep. Include an entry for every hour between those two events. (*Think about what how/why the people are significant to Georgia's history.)

The image shows an open notebook with two blank, lined pages. The notebook has a grey cover and a spiral binding in the center. On the left side, there is a blue tab. On the right side, there are four colored tabs: green, orange, yellow, and pink. The pages are white with horizontal lines, and the notebook is set against a white background.

Teacher Info – A Can for Savannah

- Have the students create a can to commemorate the founding of Savannah (like the Coca-Cola cans that celebrate the Olympics).
- They should include symbols to represent Oglethorpe, Charter of 1732, Tomochichi, Musgrove, etc., in their design.
- In the textbox, they will write a paragraph about the can's design and how it is significant to the founding of Savannah.

A Can for Savannah

Directions: Design a can to commemorate the founding of Savannah, the first settlement in the new colony of Georgia. Be sure to include key people and events in your design (Oglethorpe, Musgrove, Tomochichi, Charter of 1732, etc.). In the textbox, explain your can's design and how it is significant to the founding of Savannah.



Can Description:

A large, empty rounded rectangular box intended for the student to write their can description.

Teacher - Crystal Ball Predictions

- Have students make a prediction about what life will be like in the Georgia colony over the next few years.
- Have them think about Oglethorpe & the trustees, Savannah, the Spanish in Florida, etc. *This is a good lead-in to the next standard!

Crystal Ball Predictions

What do you think life will be like in the Georgia colony over the next few years. (What happens to Oglethorpe and the trustees? Will the colonists like living in Savannah? Where are the Spanish?)



Crystal Ball Predictions

What do you think life will be like in the Georgia colony over the next few years. (What happens to Oglethorpe and the trustees? Will the colonists like living in Savannah? Where are the Spanish?)



Thank You!

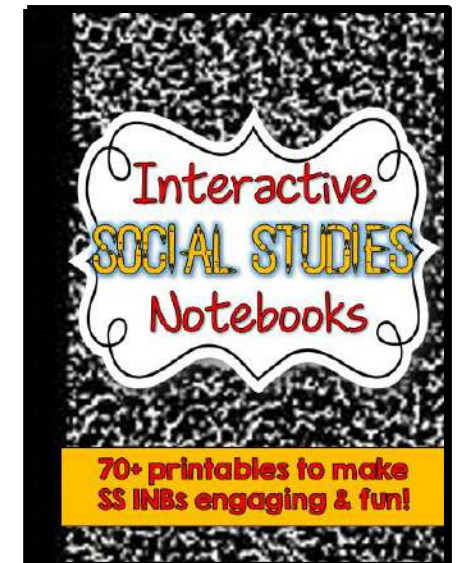


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Best of luck to you this school year,

Ansley at Brain Wrinkles



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