

<p>Week of: 11/14/22- 11/18/22 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>MATH</p>	<p>SCIENCE Science and Social Studies instruction alternates between weeks</p>	<p>SOCIAL STUDIES Science and Social Studies instruction alternates between weeks</p>
<p>Monday</p>	<p>Standard(s): MGSE.5.NF.1 Adding and subtracting fractions MGSE.5.NF.2 Solving word problems involving fractions</p> <p>LT: I am learning to add and subtract fractions and mixed numbers with unlike denominators.</p> <p>SC: I know I can when...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name and locate the parts of a fraction including the numerator and denominator. <input type="checkbox"/> I can use a visual model to show the solution to an addition and subtraction problem involving fractions. <input type="checkbox"/> I can write an equivalent fraction to find a like denominator. <input type="checkbox"/> I can use equivalent fractions to solve addition problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve subtraction problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve addition and subtraction problems involving mixed numbers. <p>Lesson/Activity: Module 3, Lesson 4</p>	<p>-</p>	<p>Standard: SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Learning Target: I am learning how Americans viewed the actions of Presidents Herbert Hoover and Franklin Roosevelt during the Great Depression.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain why Americans blamed President Hoover for the economic conditions during the Great Depression. <input type="checkbox"/> I can discuss the impact Herbert Hoover had on life in America during the Great Depression. <input type="checkbox"/> I can explain why the American people elected Franklin Roosevelt in the election of 1932. <input type="checkbox"/> I can discuss the impact Franklin Roosevelt had on life in America through the New Deal. <p>Lesson/Activity: Herbert Hoover, Soup Kitchens Play this video about the Dust Bowl.</p> <p>TTW guide TS through the teacher-made PPT 19-28. TTW use PowerPoint to teach about Herbert Hoover and the Soup Kitchens.</p>

<p>Tuesday</p>	<p>Standard(s): MGSE.5.NF.1 Adding and subtracting fractions MGSE.5.NF.2 Solving word problems involving fractions</p> <p>LT: I am learning to add and subtract fractions and mixed numbers with unlike denominators.</p> <p>SC: I know I can when...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name and locate the parts of a fraction including the numerator and denominator. <input type="checkbox"/> I can use a visual model to show the solution to an addition and subtraction problem involving fractions. <input type="checkbox"/> I can write an equivalent fraction to find a like denominator. <input type="checkbox"/> I can use equivalent fractions to solve addition problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve subtraction problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve addition and subtraction problems involving mixed numbers. <p>Lesson/Activity: Module 3, Lesson 5</p>	<p style="text-align: center;">-</p>	<p>Standard: SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Learning Target: I am learning how Americans viewed the actions of Presidents Herbert Hoover and Franklin Roosevelt during the Great Depression.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain why Americans blamed President Hoover for the economic conditions during the Great Depression. <input type="checkbox"/> I can discuss the impact Herbert Hoover had on life in America during the Great Depression. <input type="checkbox"/> I can explain why the American people elected Franklin Roosevelt in the election of 1932. <input type="checkbox"/> I can discuss the impact Franklin Roosevelt had on life in America through the New Deal. <p>Lesson/Activity:</p> <p>New Deal TTW guide TS through the teacher-made PPT. 29-39. TTW use PowerPoint to teach about Franklin D. Roosevelt and the New Deal Programs</p>
<p>Wednesday</p>	<p>Standard(s): MGSE.5.NF.1 Adding and subtracting fractions MGSE.5.NF.2 Solving word problems involving fractions</p> <p>LT: I am learning to add and subtract fractions and mixed numbers with unlike denominators.</p> <p>SC: I know I can when...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name and locate the parts of a fraction including the numerator and denominator. <input type="checkbox"/> I can use a visual model to show the solution to an addition and subtraction problem involving fractions. <input type="checkbox"/> I can write an equivalent fraction to find a like denominator. <input type="checkbox"/> I can use equivalent fractions to solve addition problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve subtraction problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve addition and subtraction problems involving mixed numbers. 	<p style="text-align: center;">-</p>	<p>Standard: SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Learning Target: I am learning how Americans viewed the actions of Presidents Herbert Hoover and Franklin Roosevelt during the Great Depression.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain why Americans blamed President Hoover for the economic conditions during the Great Depression. <input type="checkbox"/> I can discuss the impact Herbert Hoover had on life in America during the Great Depression. <input type="checkbox"/> I can explain why the American people elected Franklin Roosevelt in the election of 1932. <input type="checkbox"/> I can discuss the impact Franklin Roosevelt had on life in America through the New Deal.

	<p>Lesson/Activity: Module 3, Lesson 6</p>		<p>Lesson/Activity: Important People of the 1930s TTW provide each student with 3 half-size passages: <i>Duke Ellington, Margaret Mitchell, and Jesse Owens.</i></p>
<p>Thursday</p>	<p>Standard(s): MGSE.5.NF.1 Adding and subtracting fractions MGSE.5.NF.2 Solving word problems involving fractions</p> <p>LT: I am learning to add and subtract fractions and mixed numbers with unlike denominators.</p> <p>SC: I know I can when...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name and locate the parts of a fraction including the numerator and denominator. <input type="checkbox"/> I can use a visual model to show the solution to an addition and subtraction problem involving fractions. <input type="checkbox"/> I can write an equivalent fraction to find a like denominator. <input type="checkbox"/> I can use equivalent fractions to solve addition problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve subtraction problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve addition and subtraction problems involving mixed numbers. <p>Lesson/Activity: Module 3, Lesson 7</p>		<p>Standard: SS5H3 Explain how the <i>Great Depression and New Deal</i> affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Learning Target: I am learning how Americans viewed the actions of Presidents Herbert Hoover and Franklin Roosevelt during the <i>Great Depression</i>.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain why Americans blamed President Hoover for the economic conditions during the <i>Great Depression</i>. <input type="checkbox"/> I can discuss the impact Herbert Hoover had on life in America during the <i>Great Depression</i>. <input type="checkbox"/> I can explain why the American people elected Franklin Roosevelt in the election of 1932. <input type="checkbox"/> I can discuss the impact Franklin Roosevelt had on life in America through the <i>New Deal</i>. <p>Lesson/Activity: Summary/ Project-making <i>Great Depression/ New Deal Visuals</i></p>
<p>Friday</p>	<p>Standard(s): MGSE.5.NF.1 Adding and subtracting fractions MGSE.5.NF.2 Solving word problems involving fractions</p> <p>LT: I am learning to add and subtract fractions and mixed numbers with unlike denominators.</p> <p>SC: I know I can when...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name and locate the parts of a fraction including the numerator and denominator. <input type="checkbox"/> I can use a visual model to show the solution to an addition and subtraction problem involving fractions. <input type="checkbox"/> I can write an equivalent fraction to find a like denominator. <input type="checkbox"/> I can use equivalent fractions to solve addition problems involving fractions with unlike denominators. <input type="checkbox"/> I can use equivalent fractions to solve subtraction problems 	<p>4H In-School Visit (Tentative)</p> <p>Waiting for confirmation</p>	<p>Standard: SS5H3 Explain how the <i>Great Depression and New Deal</i> affected the lives of millions of Americans. a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Learning Target: I am learning how Americans viewed the actions of Presidents Herbert Hoover and Franklin Roosevelt during the <i>Great Depression</i>.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explain why Americans blamed President Hoover for the economic conditions during the <i>Great Depression</i>. <input type="checkbox"/> I can discuss the impact Herbert Hoover had on life in America during the <i>Great Depression</i>. <input type="checkbox"/> I can explain why the American people elected Franklin Roosevelt in the election of

	<p>involving fractions with unlike denominators.</p> <p><input type="checkbox"/> I can use equivalent fractions to solve addition and subtraction problems involving mixed numbers.</p> <p>Lesson/Activity: Module 3, Lesson 8 Small Group - Fraction Escape Room</p>		<p>1932.</p> <p><input type="checkbox"/> I can discuss the impact Franklin Roosevelt had on life in America through the New Deal.</p> <p>Lesson/Activity: Summary/ Project-making Great Depression/ New Deal Visuals Formative Assessment - google form</p>
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