Course Syllabus
5th Grade Science
2020-2021

Thomas County Middle School
Mrs. Ashley Lanatta, Teacher
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Email
229-225-4394 School Phone Number

Monday - Friday Class Schedule

Homeroom 7:30 - 8:00
Academic One 8:00 - 9:10
Academic Two 9:10 - 10:20
Recess 10:20 - 10:40
Lunch 10:45 -11:15
Planning/Exploratory 11:20 - 11:55
Planning/Exploratory 11:55-12:30
Academic Three 12:35 - 1:45
Academic Four 1:45 - 2:55
Bus Loads 2:55 - 3:30

Textbooks and Materials

We will be using various curriculum sources throughout the year. The textbook can be found online through the Clever page and is labeled HMH - 5th Grade Science. We do not incorporate one textbook but rather use multiple resources to best reach each child.

Supplies each student should bring to class:

- Pencils (at least 2 each day) may be standard #2 pencils or mechanical pencils.
- Erasers
- Handheld Pencil Sharpener
- 1 Composition Notebook (Wide Ruled) (No Spiral Notebook) (minimum 100 pages)
- Highlighters
- Colored pencils
- Glue sticks or Tape
- Earphones



Course Information

Following is an approximate timeline of topics taught:

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Earth and	Dynamics of	Cells and	Energy Transfer	Physical and
Changes over	Classification	Microorganisms	through	Chemical
Time			Electricity and	Changes
			Magnetism	_
8 Weeks	7 Weeks	8 Weeks	7 Weeks	6 Weeks

Links to the 5^{th} grade "Frameworks" and Standards webpage provided by The Georgia Department of Education (Georgiastandards.org) can be found on my TCMS webpage. This link provides concept maps and descriptions of the material covered in each of the units taught in 5^{th} grade.

Assessments

There will be a unit test at the end of each unit of instruction. This test may include short answer, narrative responses, multiple-choice, matching, true/false or individual project. Assessments will also be given throughout the unit as a measure of understanding and knowledge of each concept. These assessments may include class work, homework, quizzes, etc. All grades will be posted in Infinite Campus. If a student is causing a disruption or caught cheating during a test/quiz, a grade of 0 will be assigned and the test/quiz will not be able to be retaken.

Grading

Assignments and exams will be weighted using the following percentages:

Type of Assessment	Grading Weight Percentage
Formative	30%
(Tests, Benchmarks, Projects and Essays)	
Summative	40%
(Quizzes, Labs, etc.)	
Daily	30%
(Daily Assignments and Homework)	

Late Work Policy:

Students will have 5 days to complete late assignments for 10 points off. After the end of the 5 days, students will receive no credit for that assignment.

If answers are given for an assignment that is due, (i.e. study guide, vocabulary check, etc.) then no late credit will apply. In addition, no late work will be accepted after the last day of each nine-week period.

Makeup Work

All assignments are expected to be completed and students missing class must make arrangements to make up missed assignments. Students will have 3 days from the date they return to school to complete missing assignments for 10 points off. After those 3 days, student will receive no credit for that assignment. If students are absent from class, there will be an assignment bin in the side of the classroom where the assignments can be picked up. I am holding each student responsible for making up any missed assignments. I will be available before school, during recess and on Mondays until 3:30 to review any missed assignments. We will not be able to use any classroom instruction time to make up missed assignments.

The objective of this course is for the students to **learn** the material. If a quiz is given that indicates a majority of the class is not understanding the material, the teacher may, at her discretion **re-teach** the material and give a "**retake**" quiz.

Collaboration

It is a goal of mine to work collaboratively with parents and/or guardians to ensure their child's educational success. **I welcome contact and interaction with parents and guardians**. Please use the email or phone number listed near the top of this syllabus to contact me with any questions or concerns.

"Success, Nothing Less"