Georgia Studies Mr. Nello (Carmichael) Room 610 Team 803 ncarmichael@henry.k12.ga.us

Course Description

In eighth grade social science you will study Georgia; its geography, history, government, and economics and Georgia's role in the history of the United States.

Mandatory Supplies

Pencils and Pens

A Composition Notebooks

College Ruled Loose-leaf Notebook Paper (LLNBP)

SHARPIES WILL NOT BE ALOUD IN THIS CLASS ROOM UNLESS DISTRIBUTED BY ME

Topics and Disciplines Covered

First Contact Westward Expansion

Antebellum Period

Civil War

Reconstruction

New South

Great Depression

World War I and II

Civil Rights Movement

Modern Georgia

Government

Economics

Grading: Assignments will be individually weighted, ranging from 10-100 points.

Grades will be based on Henry County's Social Studies "Prepared Graduate Competencies"

HISTORY:

Evaluate a variety of sources to apply knowledge of major eras, enduring themes, turning points and historic influences to analyze the forces of continuity and change in the community, the state, the United States and the world.

GEOGRAPHY:

Analyze the physical, human and environmental geography of Georgia, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.

GOVERNMENT:

Apply understanding of the ideals and purposes of founding documents, the principles and structures of the constitutional government in the United States, and the American political system to analyze interrelationships among civics, government and politics in the past and the present, in Georgia, the United States and the world.

ECONOMICS:

Apply the concepts and processes from economics to issues of personal finance and economic issues in local, state, national, and global markets.

• APPLICATION OF SOCIAL STUDIES PROCESSES, KNOWLEDGE, SKILLS AND CIVIC ENGAGEMENT:

Question, research, present and defend discipline-based processes and knowledge from civics, government, economics, geography and history in authentic contexts as well as apply the attributes of a responsible and active citizen to affect a real world issue based on a local need.

REMEDIATION:

If you have scored below 80 on an assessment, you will be assigned remediation using Odesseyware (https://henry.owschools.com/owsoo/login/auth). Once you have completed remediation on Odesseyware, your remediation grade minus 10% will replace your initial assessment grade.

EXTRA CREDIT:

Extra credit is available if you have completed and turned in ALL assigned work, but will only be considered if it will help you move to the next letter grade. Please check your grade on Infinite Campus or talk to me before starting extra credit.

This is the only Extra Credit Assignment

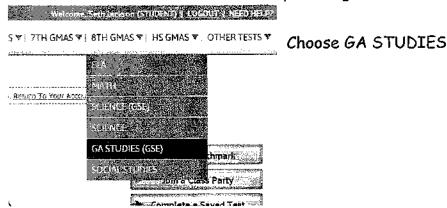
Any topic or discipline covered in the GPS can be explored further outside of class. To receive full credit for extra credit work, you must complete a 2 to 3 page research based paper that references 3 to 5 primary or secondary sources (Encyclopedias, Wikipedia, and other tertiary sources are NOT acceptable). Typed and double spaced preferred.

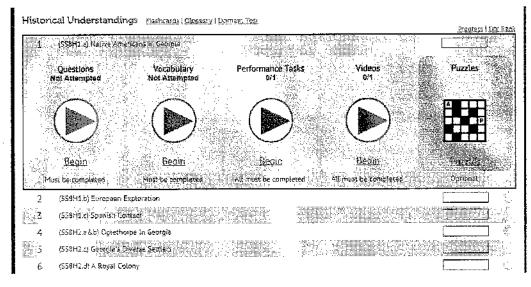
Primary sources include diaries, letters, reports, photographs, creative works, financial records, memos, newspaper articles, autobiographies, memoirs, and oral histories.

Secondary sources are scholarly books and articles that interpret a primary source from its historical context.

USATESTPREP EARN STARS EXTRA CREDIT

This extra credit is available to everyone. Login to USATESTPrep and click 8th GMAS.





Successfully complete activities to earn stars
Earn 1 point for every 14 stars, for up to 5 points that will be added to final grade at the end of the school year