

Course Acceleration Checklist

Student Name: _____

Current School: _____ Date submitted: _____

Requested Course: _____

☐ **Considerations reviewed with Parent** Date of conference _____

- Accelerated coursework becomes a part of student's permanent record.
- Student will be responsible for mastering all standards in the current grade level courses. Integrated curriculum standards (such as literacy and social studies) may be missed through acceleration, yet covered on future assessments required for middle school promotion.
- State assessment in ELA, math, science, or social studies is given at the level the student is instructed. A 5th grader who is accelerated to 6th grade math would take the 5th grade ELA and science assessment, but take the 6th grade math assessment.
- Parental involvement in the entire process of accelerated coursework is necessary for student success.
- The student should have excellent study skills, be self-motivated, and be able to work independently.
- In some cases, the student may be taking the accelerated course through virtual school, at school but working independently, with no direct assistance from an on-site instructor.

☐ **Eligibility Requirements:**

- Review of academic history
- Parent/Teacher/Counselor/Principal Recommendations
- 4/5 FSA Level from previous year in Reading or Math
- 80% Score on District Formative Assessments for subject to be "skipped"

☐ **Recommendation:**

Parent _____ ☐ Agrees* ☐ Disagrees Date _____

* Agreement includes consent for appropriate student testing

Teacher _____ ☐ Agrees ☐ Disagrees Date _____

Counselor _____ ☐ Agrees ☐ Disagrees Date _____