Core Content Expectations & "Look Fors"

For Each Classroom Observation – Formal and Informal, Ask yourself the following questions:

1. **Pull up the grade content standards – Does the standard match the learning target for the lesson?**
2. **Is the standard / learning target posted, referenced, students understand meaning?**
3. **Is the expected level or rigor within the standard apparent?**

Tally the number of times each DOK is referenced in lesson through tasks and questions.

DOK 1	DOK 2	DOK 3	DOK 4

ENGLISH LANGUAGE ARTS

- ✔ Proper pacing & use of standards to ensure rigor
- ✔ Students reading and/or writing the majority of time
- ✔ Teacher modeled writing and/or reading
- ✔ Explicit Phonics/foundational skills Instruction (K-3)
- ✔ Small-group reading/writing instruction for DI
- ✔ Data tracking & progress monitoring to set individual student goals (Lexile, DIBELS, MAP, Benchmarks, etc.)
- ✔ Fluency practice
- ✔ ACE (Answer, Cite, Explain)
- ✔ RACE (Restate, Answer, Cite, Explain)
- ✔ Tiered Vocabulary
- ✔ Mixture of fiction & nonfiction text/passages
- ✔ Interactive Read-Aloud, Shared Reading, & Close Reading (higher/complex texts by teacher)
- ✔ Teacher conferencing with students & providing feedback on writing
- ✔ Student engagement

MATHEMATICS

- ✔ Proper pacing & clear focus of standards to ensure rigor
- ✔ Deep, focused ,and purposeful teacher and student questioning
- ✔ Real mathematical conversations between students, and student explaining their thinking
- ✔ Activities focuses on conceptual understanding and instructional strategies
- ✔ Look for varied representations of math thinking and instructional routines.
- ✔ Students actively engaged in learning and applications to real worldHigh Quality questioning
- ✔ https://www.insidemathematics.org/common-core-resources/mathematical-practice-standards
  K-12 Math Glossary of Vocabulary
- ✔ Writing in Math
- ✔ Content specific reading strategies for math

SCIENCE

- ✔ Proper pacing & rigor
- ✔ Hands-On – Standards and Lessons
  - o (Instructional Segments can be found in Georgia Connects in LDS in Power Teacher/School & in Science Canvas courses)
- ✔ 5E Instructional Model
- ✔ Student Centered
- ✔ Essential Features of Inquiry (Inquiry Based Learning)
- ✔ Use of phenomena & Sensemaking
- ✔ Claims, Evidence, & Reasoning
- ✔ Content specific reading strategies for science

SOCIAL STUDIES

- ✔ Proper pacing & use of standards to ensure rigor
- ✔ Use of SS Teacher Notes for Instruction & Assessment
- ✔ Social Studies Labs – full inquiry lessons
  - o *Analyze issues*
  - o *Solve problems*
  - o *Think critically*
  - o *Become informed citizens*
- ✔ EdWeb Guide and Resources *(join by grade level content)*
- ✔ Inquiry Based Look For's
- ✔ Writing in SS
- ✔ Content specific reading strategies for social studies
- ✔ Civic & Civil Discourse (Debate, Discussion, Engagement & Taking Informed Action
- ✔ Historical Thinking (Multiple Perspectives, Sourcing, Context, Evidence & Guided Argumentation)
- ✔ Source Analysis (Primary & Secondary, Documents, Images, Visual/Audio Media & Artifacts)
- ✔ Use of District Resources (Studies Weekly, Gallopade, SAAVAS, McGraw Hill, Progress Learning)
- ✔ Use of Graphic Organizers