

Teacher: Brown					
Date of Instruction: 11/30- 12/4					
All lessons will follow the GMETS expectations of Gradual Release through station teaching.					
Opening (I Do) Kitchen Station: Para/ instructor		Work Period (We Do, You Do) Promethean Board: Instructor		Closing (You Do/ Check for understanding) Computer Station: Instructor/Independent	
Life Skills		(I Do) Kitchen Station	(We Do, You Do) Promethean Board: Instructor	(We Check) Computer Station:	Differentiation
I can wash my hands I can brush my teeth I can follow bathroom rules I can clean my area I can accept NO I am patient	Monday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	Weather forecast * Dress the weather dog *Water plants	* Assist with life skills	Assistance will be given based on student needs.
	Tuesday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	Weather forecast * Dress the weather dog *Water Plants	* Assist with life skills	Assistance will be given based on student needs.
	Wednesday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	Weather forecast * Dress the weather dog *Water Plants	* Assist with life skills	Assistance will be given based on student needs.
	Thursday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	Weather forecast * Dress the weather dog *Water Plants	* Assist with life skills	Assistance will be given based on student needs.
	Friday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	Weather forecast * Dress the weather dog *Water Plants	* Assist with life skills	Assistance will be given based on student needs.
		(I Do) Kitchen Station: Instructor/ Para		(We Check) Computer Station: Para	

Writing			(We Do, You Do) Promethean Board: Instructor		Differentiation
Standard/s: CLL9.1b Uses simple tools to mark on paper. Learning Target: I am learning to demonstrate gross and fine motor coordination. Success Criteria: I can paint a large pre-drawn object.	Monday	Build a fireplace: Cut and paste	Build a fireplace: Cut and paste	Typing practice	
	Tuesday	OT	OT	OT	
	Wednesday	Corduroy Balance Relay P.173	Corduroy Balance Relay p.173	Typing practice	
	Thursday	Corduroy Necklace p. 195	Corduroy Necklace p. 195	Typing practice	
	Friday	I'm the Night Watchman P.175	I'm the Night Watchman p.175	Typing practice	
Social Studies		Kitchen Station: Para/Instructor	Promethean Board: Instructor	Computer Station: Para	Differentiation
Standard/s: SED5.2e Shows awareness of peers' personal space and belongings. Learning Target: I am learning to ask permission for items that a peer has.	Monday	Speech- Ms. Novak	Speech- Ms. Novak	Epic- Read Aloud	Braille will be used for VI students Sign will be used to enhance curriculum
	Tuesday	OT	OT	Epic-Read Aloud	Braille will be used for VI students Sign will be used to enhance curriculum

<p>I am learning to play cooperatively with peers.</p> <p>Success Criteria:</p> <p>I can ask permission for items that a peer has.</p> <p>I can play with my peers.</p>	Wednesday	Speech- Ms. Novak	Speech- Ms. Novak	Epic- Read Aloud	Sign will be used to enhance curriculum Students assisted by need
	Thursday	Make ornaments	Make ornaments	Make ornaments	Sign will be used to enhance curriculum Students assisted by need
	Friday	Small Trees	Small Trees	Small Trees	Sign will be used to enhance curriculum Students assisted by need
Math		Kitchen Station: Para	Promethean Board: Instructor	Computer Station: Para	Differentiation
<p>Standard(s): D-MA3.0a Plays with toys and objects with different sizes and shapes.</p> <p>CD-MA4.3b Sorts objects by one attribute, such as color, shape or size.</p> <p>Learning Target:</p> <p>I am learning to identify the color green.</p>	Monday	Green Sort: seesaw	Green Sort: seesaw	IXL	Leveled 1-3 based on student needs.
	Tuesday	Tree craft	Tree craft	Prodigy/IXL	Leveled 1-3 based on student needs.
	Wednesday	Documenting Skills	Counting with Corduroy p.113	IXL	Leveled 1-3 based on student needs.

<p>I am learning to identify big and little.</p> <p>Success Criteria:</p> <p>I can identify big/little.</p> <p>I can identify colors.</p>	Thursday	Documenting Skills	Toy Time: Counting Small Objects p. 125	IXL	Leveled 1-3 based on student needs.
	Friday	Little Tree Activity	Little Tree Activity	IXL	Leveled 1-3 based on student needs.
Science		Kitchen Station: Para/ Instructor	Promethean Board: Instructor	Computer Station: Para	Differentiation
<p>Standard/s:</p> <p>CD-SC1.2c Observes and discusses objects and events in the environment.</p> <p>Learning Target:</p> <p>I am learning about temperature</p> <p>Success Criteria:</p> <p>I can tell the difference between hot and cold</p>	Monday	Hot and cold: Snowflakes	Hot and cold: snowflakes	Hot and cold:	
	Tuesday	Tree Hand Prints: big/little jewels	Tree Hand Prints: big/little jewels	Tree Hand Prints: big/little jewels	
	Wednesday	Button sort/ slime	Button sort/ slime	Button sort/slime	
	Thursday	Ice cream cone trees: Green	Ice cream cone trees: Green	Ice cream cone trees: Green	
	Friday	Make Snow	Make Snow	Make Snow	
Reading		Kitchen Station: Para	Promethean Board: Instructor	Computer Station: Para	Differentiation

<p>Standard/s:</p> <p>CLL2.2b Listens and understands familiar vocabulary from activities, stories and books.</p> <p>CLL2.3b Listens and understands new vocabulary from activities, stories and books.</p> <p>Learning Target:</p> <p>I am learning to repeat words and phrases from the story.</p> <p>I am learning to identify animals and objects in the story.</p> <p>Success Criteria:</p> <p>I can repeat words and phrases from the story.</p> <p>I can identify animals and objects in the story.</p> <p>I can use my finger and point to words that I hear being read.</p> <p>I can identify characters in a story.</p>	Monday	Introduction to Corduroy	Introduction to characters	3 lessons Reading Eggs abcya	CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page. (ZS)
	Tuesday	Story Board Book	Documenting Skills	3 lessons Reading Eggs	CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page. (ZS)
	Wednesday	Documenting skills	Tip Toe on the Toys P.179	3 lessons Reading Eggs	CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page. (ZS)
	Thursday	Documenting Skills	Corduroy's Memory Game p. 33	3 lessons Reading Eggs	CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page. (ZS)
	Friday	Documenting Skills	Button Hunt p. 183	Free Choice	CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page. (ZS)

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