

<b>Name</b>	Dr. Julie Schmidt							
<b>Date</b>	28-Apr-15							
<b>Name of Assessment</b>	DIBELS*	Math Universal Screener*	District Mid-terms	District Finals	Math	ELA	AP Exams	IB Exams
<b>Entity Requiring Assessment</b>	Rti Reading	Rti Math	District	District	District	District	District	District
<b>Grades tested</b>	KN -1	KN -1	9-12	9-12	2-5	2-5	10-12	10-12
<b>Courses or Subjects tested</b>	Reading	Math	Core Content Subjects (teacher developed)	Core Content Subjects (teacher developed)	Singapore Math Cumulative Test, Units 1-3	Journey's Benchmark Unit 3 Reading	(See AP Exam Schedule)	(See IB Exam Schedule)
<b>Students eligible or required to take assessment</b>	All students	All students	All High School Students	All High School Students	All students	All students	Students enrolled in AP courses	Students enrolled in IB courses
<b>Type of Assessment</b>	Rti Screener	Rti Screener	Interim	Summative	Formative	Interim	Summative	Summative
<b>Content Standards Measured</b>	Common Core State Standards Reading	Common Core State Standards Mathematics	State Standards in various subject areas	State Standards in various subject areas	Common Core	Common Core	College Board AP	IB
<b>Intended Purpose of Assessment</b>	Identify students in bottom quartile in need of interventions; progress monitoring of interventions	Identify students in bottom quartile in need of interventions; progress monitoring of interventions	Student evaluation of mastery of standards	Student evaluation of mastery of standards	data to inform instruction	data to inform instruction	Advanced Placement Credit	IB Credit
<b>Intended Use(s) of Assessment</b>	Diagnostic - Response to Intervention to monitor and measure student progress toward the standards	Diagnostic - Response to Intervention to monitor and measure student progress toward the standards	Factor into Course Grades. Inform students, teachers, and parents of student learning of subject matter standards	Factor into Course Grades. Inform students, teachers, and parents of student learning of subject matter standards	Instructional	Instructional	Potentially provide students with college bearing credit	Potentially provide students with college bearing credit
<b>Users of the Assessment</b>	Build Rti classes and provide interventions	Build Rti classes and provide interventions	grading	evaluation	Teachers	Teachers	Teachers and colleges	Teachers and colleges
<b>Do users of the assessment use it for its intended purpose?</b>	Yes (Teachers, Administrators, District Staff)	Yes (Teachers, Administrators, District Staff)	Yes for grading	Yes for grading	Yes	Yes	Yes	Yes
<b>Degree of usefulness of assessment (1 not useful - 5 very useful)</b>	4 - useful as a screener	4 - useful as a screener	2 - limited use to inform instruction and provide timely feedback to students	3 but cannot provide timely feedback to students	3 - assessments need to be upgraded	3 - assessments need to be upgraded		5
<b>Type of Administration</b>	Benchmark	Benchmark	Benchmark	Benchmark	formative	formative	Summative	Summative
<b>Item type(s)</b>	CR	CR	MC CR	MC CR	mc cr	mc	MC CR OE	MC CR OE
<b>Test administration time</b>	3-8 minutes per student	15 minutes per student	90 minutes per subjects	90 minutes per subjects	one class period	one class period	May	May
<b>Testing window</b>	Fall, Winter, Spring	Fall, Winter, Spring	Mid Jan to end of January	June 2 - 5	winter	winter	(See Exam Schedule)	(See Exam Schedule)
<b>Test Frequency</b>	3 times a year; progress monitoring every 6 weeks	3 times a year; progress monitoring every 6 weeks	Annual	Annual	Annual	Annual	Annual	Annual
<b>Time between test administration and results to users</b>	immediate	immediate	one week	one week	one week	one week	2-3 months	2-3 months
<b>Vendor</b>	University of Oregon	DDOE	na	na	na	na	College Board	IB Programme
<b>Contract Expiration date</b>			na	na	na	na	June	June
<b>Entity that holds contract</b>	District	State	na	na	na	na	District	District
<b>Annual cost per student</b>	\$1.00 per student	Free	na	na	na	na		\$91
<b>Funding Source</b>	District	District	District	District	District	District	families	families

\* Response to Intervention testing required by Federal Government