

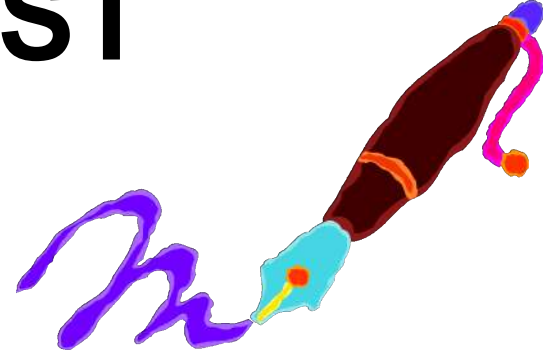
# ACT WRITING TEST

---OPTIONAL---

## TAKEN AFTER THE FOUR MULTIPLE CHOICE TESTS

There is an additional charge for this test

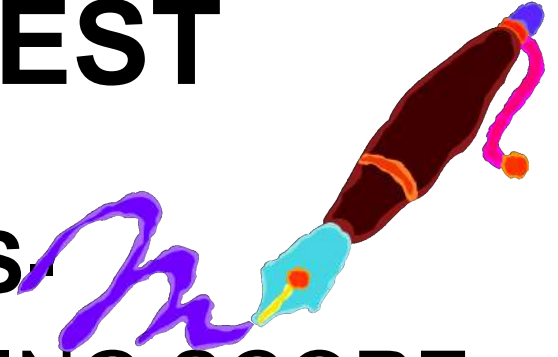
# ACT WRITING TEST



- YOUR SCORE DOES NOT  
AFFECT YOUR SCORES ON THE  
OTHER PORTIONS OF THE TEST  
OR  
YOUR COMPOSITE SCORE  
RATHER
- IN ADDITION TO THOSE SCORES YOU  
RECEIVE TWO ADDITIONAL SCORES

# ACT WRITING TEST

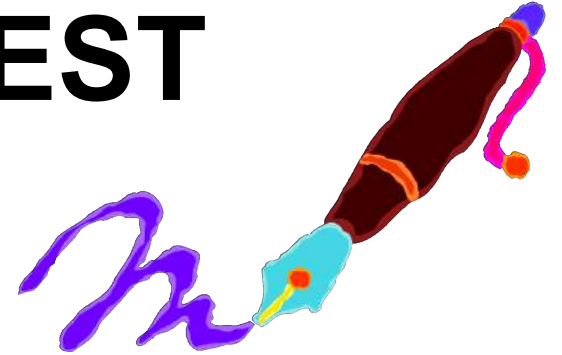
- TWO ADDITIONAL SCORES.
- COMBINED ENGLISH/WRITING SCORE



You WILL take this test for FREE as part of the ACT test given to ALL juniors in Wisconsin in the spring.

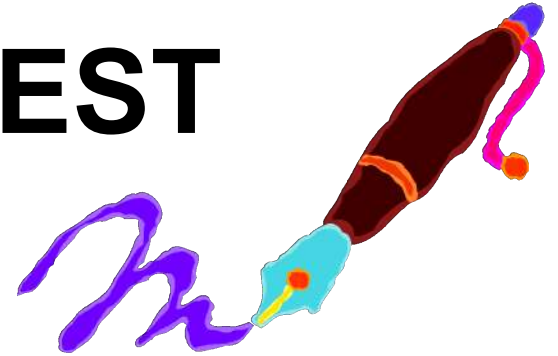
# ACT WRITING TEST

WHAT'S ON IT?



**A WRITING PROMPT THAT BRIEFLY  
STATES AN ISSUE AND  
DESCRIBES TWO POINTS OF  
VIEW ON THAT ISSUE**

# ACT WRITING TEST



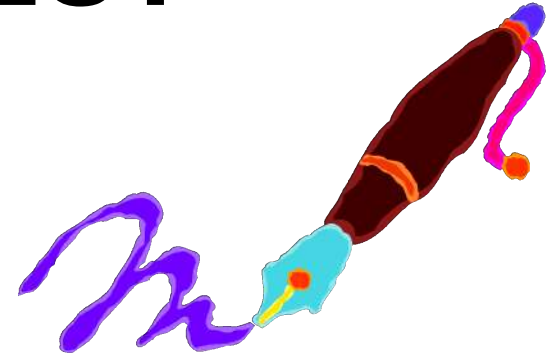
**WHAT WILL THE PROMPT BE ABOUT?**

**Covers a wide range of subjects intended to reflect the interests and experiences of high school students**

**Designed to be answered in essay form in 30 minutes**

# ACT WRITING TEST

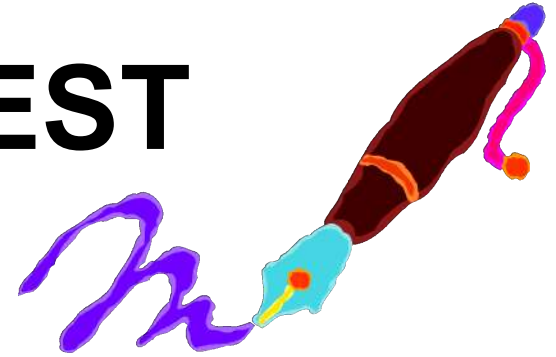
- HOW IS IT STRUCTURED?



**THE PROMPT BRIEFLY STATES AN  
ISSUE AND DESCRIBES TWO POINTS  
OF VIEW ON THAT ISSUE**

**YOU ARE ASKED YOUR OPINION AND  
ARE REQUIRED TO WRITE AN ESSAY  
TAKING A POSITION AND  
SUPPORTING IT WITH EXAMPLES**

# ACT WRITING TEST



**HOW WILL MY ESSAY BE EVALUATED?**

**YOU WILL BE JUDGED ON YOUR  
ABILITY TO DO THE FOLLOWING:**

- **EXPRESS JUDGMENTS BY TAKING A  
POSITION ON THE ISSUE**

# ACT WRITING TEST

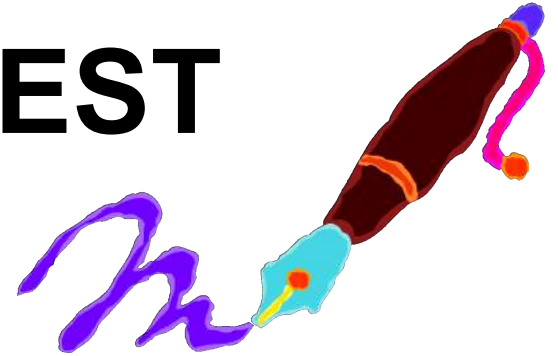


- **MAINTAIN FOCUS ON THE TOPIC  
THROUGHOUT THE ESSAY**
- **DEVELOP A POSITION USING  
LOGICAL REASONING**
- **SUPPORT YOUR IDEAS WITH  
EVIDENCE**
- **ORGANIZE IDEAS LOGICALLY**
- **USE LANGUAGE CLEARLY,  
EFFECTIVELY AND CORRECTLY**



# **ACT WRITING TEST**

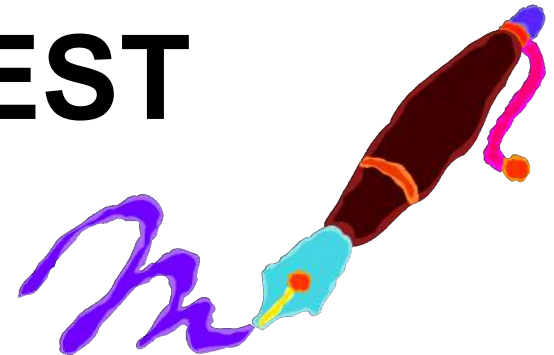
**STRATEGIES FOR TAKING  
THE TEST INCLUDE:**



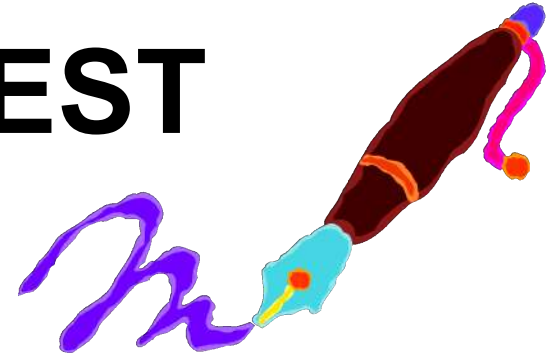
**PREWRITE-USE AN ORGANIZER TO  
PLAN WHAT TO INCLUDE  
INTRODUCTION & THESIS-EXPLAIN THE  
ISSUE AND YOUR POINT OF VIEW  
USE SPECIFIC EXAMPLES**

# ACT WRITING TEST

- ADDRESS WHAT OTHERS MAY SAY TO REFUTE YOUR POSITION AND COUNTER THAT
- VARY THE STRUCTURE OF YOUR SENTENCES
- USE A VARIETY OF WORD CHOICES
- STAY ON TOPIC-USE TRANSITIONS
- CONCLUDE BY SUMMARIZING OR REINFORCING YOUR POSITION



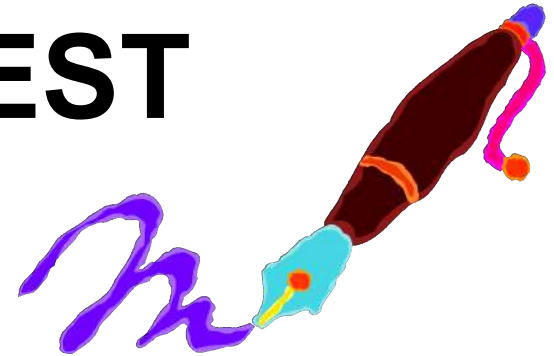
# ACT WRITING TEST



- **PACE YOURSELF WHILE WRITING THE TEST**
- **READ OVER YOUR ESSAY, REVIEW, AND FIX MISTAKES - focus on QUALITY not quantity!**
- **YOUR ESSAY WILL BE SCORED HOLISTICALLY- SCORE IS BASED ON THE OVERALL EFFECTIVENESS OF YOUR WRITING**
- **TWO READERS WILL SCORE YOUR ESSAY- SCORES**

# ACT WRITING TEST

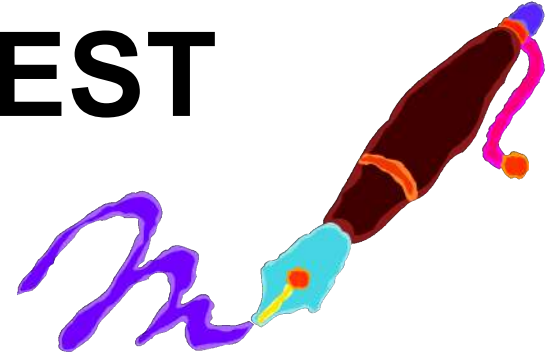
PROMPT EXAMPLE-



- **In some states, legislators have debated whether teenagers should be required to maintain a “C” grade average in school before receiving a driver’s license. Some think it’s a good idea because it encourages responsibility, others don’t think there is a relationship between grades and driving ability.**

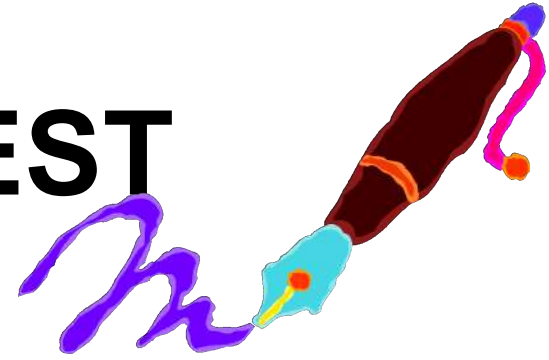
# ACT WRITING TEST

PROMPT EXAMPLE-



- **Some high schools in the US have considered creating separate classrooms for male and female students in subjects such as mathematics and science. Some educators think this will be beneficial because students will be less distracted from learning. Others think it supports false stereotypes about differences in ability.**

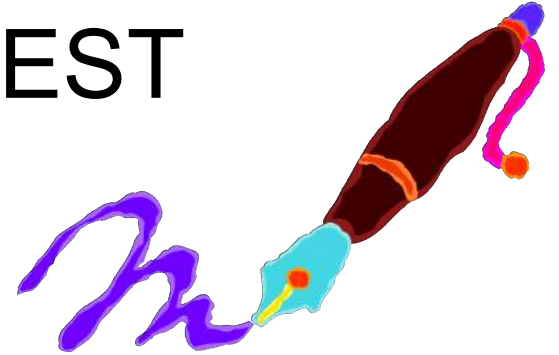
# ACT WRITING TEST



## PROMPT EXAMPLE

New laws are being proposed that would require schools to accommodate students who wish to transfer to a different school if the school falls below a certain level on statewide standardized tests. Supporters of this law believe that it is a student's right to transfer to a new school if his or her current school is not fulfilling its duties. Opponents argue that this law is impractical — what would happen if all the students requested transfers? — and unfairly weighs test scores without considering other factors at a school. In your opinion, should students be allowed to transfer if schools score below a certain level on standardized tests?

# ACT WRITING TEST

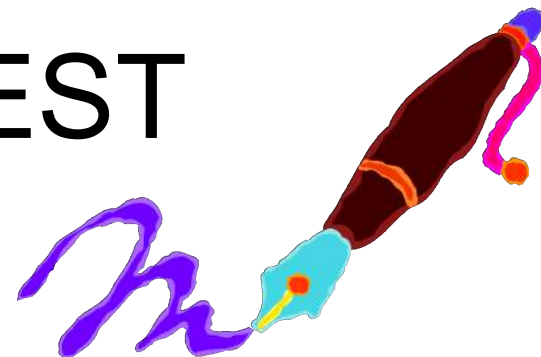


## PROMPT EXAMPLE

Schools in some states have changed their school calendars so that they are now year-round schools. Advocates of year-round schooling argue that the traditional summer break is a waste of students' time that could otherwise be spent learning. Opponents charge that today's students are already overburdened with the stresses of school, and need the summer to get a much-needed break. In your view, should the traditional three-month summer vacation from school be maintained?

# ACT WRITING TEST

- WHO NEEDS TO TAKE IT?



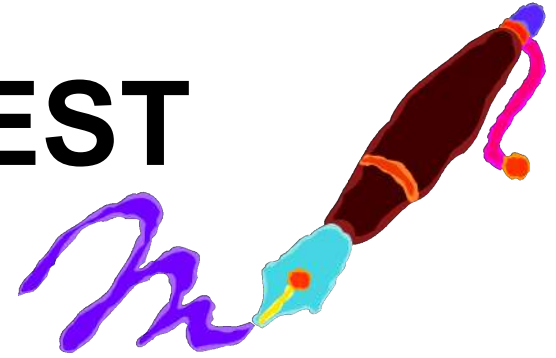
SCHOOLS PLACE THEMSELVES IN  
THREE CATEGORIES:

- **DON'T NEED IT**
- **RECOMMENDED**
- **REQUIRED**



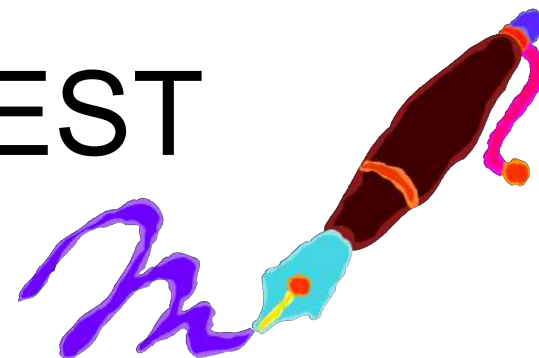
# ACT WRITING TEST

RECOMMENDED INCLUDES:



- MARIAN COLLEGE OF FOND DU LAC
- MARQUETTE UNIVERSITY
- ST NORBERT UNIVERSITY
- SILVER LAKE COLLEGE
- CONCORDIA COLLEGE (MN)

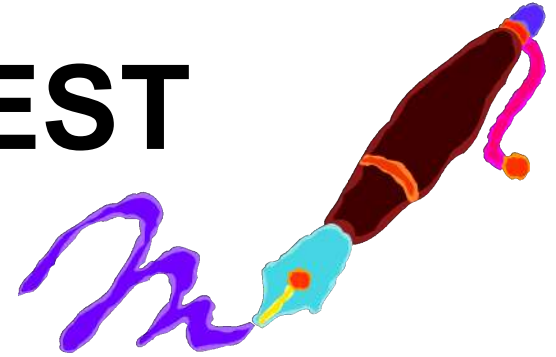
# ACT WRITING TEST



## REQUIRED INCLUDES:

- **UW-MADISON**
- **All University of Minnesota Schools**
- **SOME PRIVATE SCHOOLS**

# ACT WRITING TEST



- **CHECK ONLINE AT ACT'S WEBSITE TO SEE IF A SCHOOL REQUIRES OR RECOMMENDS IT**
- **CHECK THE SCHOOL'S ADMISSION REQUIREMENTS OR WITH OUR COUNSELING OFFICE**