1st Nine Weeks

Unit 1 Operations with Rational Numbers

| 1. Absolute Value | The distance between a number and zero on the number line. The symbol for absolute value is shown in this equation: $ -8 = 8$ |
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| 2. Additive Inverse | The additive inverse of any number x is the number that gives zero when added to x . The additive inverse of 5 is -5. |
| 3. Integer | The set of whole numbers and their opposites {3, -2, -1, 0, 1, 2, 3} |
| 4. Opposite Numbers | Two numbers that lie the same distance from 0 on the number line but in opposite directions. |
| 5. Zero Pair | Pair of numbers whose sum is zero. |
| 6. Negative Numbers | The set of numbers less than zero. |
| 7. Positive Numbers | The set of numbers greater than zero. |
| 8. Natural Numbers | The set of numbers {1, 2, 3, 4}. Natural numbers can also be called counting numbers. |
| 9. Rational Numbers | A ratio that can be written in the form a/b where a and b are integers and b \neq 0. |
| 10. Complex fraction | A fraction where the numerator, denominator, or both contain a fraction. |
| 11. Convert | A change in the form of a measurement, different units, without a change in the size or amount. |
| 12. Credit | A deposit or addition into a checking or savings account. |
| 13. Debit | A deduction or withdrawal from a checking or savings account. |
| 14. Multiplicative Inverse | Numbers that multiply to equal the one. The reciprocal of a number. |
| 15. Repeating Decimal | A decimal number in which a digit or group of digits repeats without end. |
| 16. Terminating Decimal | A decimal that contains a finite number of digits. |

Unit 2 Expressions and Equations

| 17. expression | A statement containing variables, constants, and operations. Does not have an equal sign. |
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| 18. Area | The size a surface takes up, measured in square units. |
| 19. Coefficient | The number part of a term that includes a variable. For example, 3 is the coefficient of the term 3x. |
| 20. Constant | A quantity having a fixed value that does not change or vary, such as a number. |
| 21. Distribute | A way of simplifying expressions; to spread out terms equally across an expression. |
| 22. Equation | A mathematical statement that says that two expressions have the same value; any number sentence with an =. |
| 23. Evaluate | To find the value of a numerical or algebraic expression. |
| 24. Factor | To break down a number or expression into values that can be multiplied together to get the original number or expression. |
| 25. Inequality | A mathematical expression which shows that two quantities are not equal. Contains the symbols \geq , $<$, $>$, or \leq . |
| 26. Like terms | Terms that contain not only same variable but same exponent. |
| 27. Perimeter | The total distance around a shape. |
| 28. Substitute | To replace variables with numbers. |
| 29. Term | A number, a variable, or a product and a number and variable. |
| 30. Variable | A symbol, usually a letter, which is used to represent one or more numbers. |

2nd Nine Weeks

Unit 3 Ratios and Proportional Relationships

| 31. Constant of proportionality | The constant value of the ratio of two proportional quantities x and y; usually written y = kx, where k is the factor of proportionality. |
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| 32. Cross multiply (cross product) | A product found by multiplying the numerator of one fraction by the denominator of another fraction and the denominator of the first fraction by the numerator of the second. |
| 33. Equivalent Fractions | Fractions with the same value, reduce to the same value. The fractions $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{6}$ and $\frac{4}{8}$ are equivalent |
| 34. Percent | A fraction, or ratio, in which the denominator is assumed to be 100. The symbol % is used for percent. |
| 35. Proportion | A statement of equality between two ratios. An equation of fractions in the form: $\frac{a}{b} = \frac{c}{d}$. |
| 36. Rate | A ratio that compares different kinds of units. |
| 37. Rate of change | A rate that describes how one quantity changes in relation to another quantity. If x is the independent variable and y is the dependent variable, then |
| 38. Ratio | A pair of numbers that compares different types of units. |
| 39. Scale drawing | A drawing that is a reduction or enlargement of the original. |
| 40. Scale factor | The ratio of any two corresponding lengths in two similar geometric figures. |
| 41. Similar Figures | Two figures that have the same shape are said to be similar. When two figures are similar, the ratios of the lengths of their corresponding sides are equal. |
| 42. Unit rate | A rate in which the second term is 1. Some common unit rates are miles (or kilometers) per hour, cost per item, earnings per week, etc. |

Unit 4 Geometry

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| 43. Adjacent Angle | Two angles that share both a side and a vertex. | | |
| 44. Circumference | The distance around a circle. | | |
| 45. Complementary Angles | Two angles whose sum is 90 degrees. | | |
| 46. Congruent | Having the same size, shape and measure. Corresponding angles are congruent, corresponding sides are congruent (ratio = 1) $\angle A \cong \angle B$ denotes that $\angle A$ is congruent to $\angle B$. | | |
| 47. Cross- section | A plane figure obtained by slicing a solid with a plane. | | |
| 48. Diameter | The line segment joining two points on a circle and passing through the center of the circle. | | |
| 49. Irregular Polygon | A polygon with sides not equal and/or angles not equal. | | |
| 50. Parallel Lines | Two lines are parallel if they lie in the same plane and they do not intersect. AB CD denotes that side AB is parallel to side CD. | | |
| 51. Perpendicular | Two lines are perpendicular if the angle between them is 90 degrees. | | |
| 52. Pi | The ratio of the circumference of a circle to its diameter. | | |
| 53. Radius | The distance from the center to a point on a circle; the line segment from the center to a point on a circle. | | |
| 54. Regular Polygon | A polygon with all sides equal (equilateral) and all angles equal (equiangular). | | |
| 55. Similar | Having the same shape but different size. Corresponding angles are congruent, corresponding sides are proportional $\angle A \sim \angle B$ denotes that $\angle A$ is similar to $\angle B$. | | |
| 56. Supplementary Angles | Two angles whose sum is 180 degrees. | | |
| 57. Vertical Angles | Two nonadjacent angles formed by intersecting lines or segments. Also called opposite angles. Their measures are congruent. | | |

3rd Nine Weeks

Unit 5 Inferences

| 58. Box and Whisker Plot | A type of data plot that displays the quartiles and range of a data set. |
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| 59. Frequency | The number of times a particular item appears in a data set. |
| 60. Inter-Quartile Range (IQR) | The difference between the upper and lower quartile values in a set of data $IQR=Q_3-Q_1$ |
| 61. Maximum value | The largest value in the data set, when ordered from least to greatest. |
| 62. Mean | In a data set, the sum of all the data points, divided by the number of data points; average. |
| 63. Measures of Center (central tendency) | A value that attempts to describe a set of data by identifying the central position of the data set. The common measures of center are the mean, median, and mode. |
| 64. Measures of Spread | Refers to how the data within the set is "spread out" (or "dispersed", or "scattered") about the mean. Include the range, quartiles and the interquartile range |
| 65. Median | The middle number in a data set when the data are put in order; a type of average. |
| 66. Minimum value | The smallest value in the data set, when ordered from least to greatest. |
| 67. Mode | A type of average; the number (or numbers) that occurs most frequently in a set of data. |
| 68. Mutually Exclusive event | Two or more events that cannot occur at the same time. |
| 69. Outlier | A value that "lies outside" (is much smaller or larger than) most of the other values in a set of data. |
| 70. random | Without order. Not able to be predicted. Happening by chance. |
| 71. Range | In statistics, the difference between the largest and the smallest numbers in a data set. |
| 72. Sample | A selection taken from a larger group (the "population") so that you can examine it to find out something about the larger group. |
| 73. Stem and Leaf Plot | A plot where each data value is split into a "leaf" (usually the last digit) and a "stem" (the other digits). |

| | 15,16,21,23,23,26,26,30,32,41 Stem Leaf |
|---------------------|---|
| 74. Quartile | The values that divide a list of numbers into quarters 1, 3, 3, 4, 5, 6, 6, 7, 8, 8 Q1 lower quartile Q2 middle quartile (median) Q3 upper quartile |
| 75. Frequency table | A data listing which also lists the frequencies of the data. |
| 76. Statistics | The science of collecting, organizing, and analyzing data. |
| 77. Population | The whole group from which a sample is taken |

Unit 6 – Probability

| Unit 6 – Probability | |
|---------------------------------|---|
| 78. Compound Event | The probability of two or more events happening at the same time. |
| 79. Dependent event | Two events in which the outcome of the second is influenced by the outcome of the first. |
| 80. Event | A single result of an experiment |
| 81. Experimental Probability | The result of an experiment or simulation after an experiment. (what actually happens) |
| | Number of times an Event occurs |
| | Number of Trials |
| 82. Independent events | Two events in which the outcome of the second is not affected by the outcome of the first. |
| 83. Probability | For an experiment, the total number of successful events divided by the total number of possible events. |
| 84. Relative Frequency | How often something happens divided by all outcomes |
| 85. Outcome | In probability, a possible result of an experiment. |
| 86. Sample space | For an experiment, the sample space includes all the possible outcomes. |
| 87. Simple Event | events where one experiment happens at a time and has a single outcome |
| 88. Simulation | A mathematical model to recreate a situation, often repeatedly, so that the likelihood of various outcomes can be more accurately estimated. |
| 89. Theoretical Probability | What is expected to happen based on the possible outcomes, assuming equally likely events. (what we think will happen) Number of favorable (desired) outcomes Total number of possible outcomes |
| 90. Tree diagram | A diagram that shows outcomes of an experiment |

4th nine weeks – list from 8th grade 1st nine weeks!!!