

# Welcome to 5th Grade Social Studies 2020-2021!



Thomas County Middle School  
Ms. Alicia Cook, Teacher  
acook@tcjackets.net, email  
229-225-4394 ext 2527, School Number

## Daily Schedule

Homeroom 7:30 - 8:00  
Reading 8:00 - 8:35  
Academic 1 8:40 - 10:05  
Academic 2 10:10 - 10:45  
Lunch 10:45 - 11:15  
Planning/Two Exploratories 11:20 - 12:30  
Academic 2 12:30 - 1:25  
Academic 3 1:30 - 2:50  
Busloads 2:55 - 3:30

## Textbooks and Materials

We will be using various curriculum sources throughout the year. The textbook can be found online through the Clever page and is labeled *Studies Weekly*. We do not just incorporate one textbook but rather use multiple resources to best reach each child.



## Overview

"In fifth grade, students are in the final year of a three year study of United States history in which all four strands (history, geography, civics/government, and economics) are integrated. Students begin the year learning about the growth of 19th century industry and innovation in the United States, and culminate the study with the events and impact of September 11, 2001. The geography strand emphasizes the influence of geography on U.S. history during these same time periods. In the civics/government strand, students learn about the rights of citizens contained within the Constitution, and how changes have been made over time to the Constitution to protect the rights of citizens. In the economic strand, students explore the ways consumers and producers have interacted in the American economy" (GaDOE, 2016).

Our social studies curriculum is broken down into 10 units.

- Unit 1: Civil War and Reconstruction-Bridging the Gap
- Unit 2: Citizenship, Business and the Government
- Unit 3: Bigger, Better, Fast - the changing nation
- Unit 4: War and Prosperity - WWI and the 1920's
- Unit 5: The Great Depression and the New Deal
- Unit 6: Another World War
- Unit 7: War Turns Cold
- Unit 8: Civil Rights Address Civil Wrongs
- Unit 9: The U.S. since 1975
- Unit 10: Personal Budget

## Assessments

- A pretest will be given at the beginning of the 1st 9 weeks, again at the end of the 2nd 9 weeks, and finally as a post test towards the end of May. This will be used to measure progress of each standard for your child.
- We will have at least 2 quizzes and 2 summative tests per 9 weeks. There will also be a benchmark covering the taught standards at the end of each 9 weeks. You will be notified via Remind about upcoming assessments.
- Types of assessment questions: short answer, narrative responses, multiple choice, matching, or true/false.
- Study guides will only be given for summative assessments and benchmarks. Interactive notebooks can be used as a study source for all assessments. Study guides WILL NOT be exactly like the assessments, they are a guide, not a cheat sheet.

The following is a tentative schedule of the pacing for our social studies units. This can change based on unforeseen events and/or schedule changes.

	Pacing Guide	Week	Standards/Units/Topics
F a l l  S e m e s t e r	1 <sup>st</sup> Quarter	1	Rules, Rituals, and Routines / Unit 1-Civil War and Reconstruction
		2	Unit 2: Citizenship, Business, and the Government
		3	
		4	
		5	
		6	
		7	Unit 3: Bigger, Better, Faster: The Changing Nation
		8	
		9	
	2 <sup>nd</sup> Quarter	10	Unit 4: War and Prosperity
		11	
		12	
		13	
		14	

S p r i n g	3 <sup>rd</sup> Quarter	15	Unit 5: The Great Depression	H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans.	
		16			
		17			
		18			
	3 <sup>rd</sup> Quarter	3 <sup>rd</sup> Quarter	19	Unit 6: Another World War	H4 Explain America's involvement in World War II.
			20		
			21		
			22		
	3 <sup>rd</sup> Quarter	3 <sup>rd</sup> Quarter	23	Unit 7: War Turns Cold	H5 Discuss the origins and consequences of the Cold War.
			24		
			25		
			26		
	S e m e s t e r	4 <sup>th</sup> Quarter	27	Unit 8: Civil Rights Address Civil Wrongs	H6 Describe the importance of key people, events, and developments between 1950- 1975.
			28		
29					
30					
4 <sup>th</sup> Quarter		4 <sup>th</sup> Quarter	31	Milestones TBA	
			32	Unit 9: US from 1975 to the Digital Age	H7 Trace important developments in America from 1975 to 2001.
			33		
			34	Unit 10: Personal Budget	E4 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.
4 <sup>th</sup> Quarter	4 <sup>th</sup> Quarter	35	6 <sup>th</sup> Grade Acceleration		

The following standards are overarching throughout many units we will teach.

- E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.
- G1 Locate important places in the United States.
- G2 Explain the reasons for the spatial patterns of economic activities

## Standards

Please visit the following website for the 5th grade Social Studies Standards

<https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-5th-Grade-Georgia-Standards.pdf>

## Grading

Assignments and exams will be weighted using the following percentages:

Type of Assessment	Grading Weight Percentage
Formative (Tests, Benchmarks, Projects and Essays)	30%
Summative (Quizzes, Inquiry Lab, etc.)	40%
Daily (Daily Assignments and Homework)	30%

## Late Work Policy:

Students will have 5 days to complete late assignments for 10 points off. After the end of the 5 days, students will receive no credit for that assignment.

If answers are given for an assignment that is due, (i.e. study guide, vocabulary check, etc.) then no late credit will apply. In addition, no late work will be accepted after the last day of each nine-week period.

## Makeup Work

All assignments are expected to be completed and students missing class must make arrangements to make up missed assignments. Students will have 3 days from the date they return to school to complete missing assignments for 10 points off. After those 3 days, students will receive no credit for that assignment. If students are absent from class, there will be an assignment bin in the side of the classroom where the assignments can be picked up. I am holding each student responsible for making up any missed assignments. I will be available before school, during recess and on Mondays until 3:30 to review any missed assignments. We will not be able to use any classroom instruction time to make up missed assignments.

The objective of this course is for the students to learn the material. If a quiz is given that indicates a majority of the class is not understanding the material, the teacher may, at her discretion re-teach the material and give a "retake" quiz.

## Collaboration

It is a goal of mine to work collaboratively with parents and/or guardians to ensure their child's educational success. I welcome contact and interaction with parents and guardians. Please use the email or phone number listed near the top of this syllabus to contact me with any questions or concerns.

Please contact your science teacher via email or Remind if you have any questions!

We look forward to an awesome year!

