

Katie Conrad
Eagle's Landing High School
Ninth Grade Literature and Composition Syllabus

Room: 717

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Remind Code: Regular is @conrad9th Honors is @conradhnr9

Office Hours: 7:45-8:05

Tutoring Hours: As requested and schedule permits

Course Description and Objective

The purpose of this course is for the student to gain competence in:

- **Reading-** Students will increase vocabulary and use of context clues to gain knowledge and improve reading comprehension, while gaining an appreciation for a variety of literary genres.
- **Writing-** Students will develop writing skills to compose well-developed, cohesive paragraphs and multi-paragraph essays by addressing sentence structure, spelling, grammar, punctuation and usage.
- **Research and Argumentation** - Students will design and implement concise and sustained research tasks focused by questions and understandings of rigorous topics. Students will communicate information, reasoning, and supporting evidence that conveys a clear and distinct perspective.
- **Speaking and Listening** - Students will engage in academic conversations and presentations around various topics. Additionally, students will contribute in discussions while using evidence from texts to support claims and ideas.
- **Language and Vocabulary** - Students will demonstrate proficiency in appropriate grade level vocabulary, grammar, spelling, and language in writing as well as in dialogue and presentations.

Texts

The texts we plan to utilize this year include: *HMH Into Literature* Grade 9; a variety of texts such as short stories, novels, nonfiction/informational texts, poems, and dramas.

*Note: Failure to return books that are assigned or checked out for student use will result in a recovery fee not to exceed the purchase price of the text; *HMH Into Literature* Grade 9 (replacement cost is \$22.20)

*Note: Some texts we study in class contain mature content (e.g. sexual situations, profanity, etc.). Please notify your student's teacher via email if you have questions or concerns about this.

Grading Policy

- **Assessment Tasks** (Tests/Essays/Projects): 40% of cumulative average
- **Practice Work** (Classwork/Homework/Quizzes): 40% of cumulative average
- **EOC/Final Exam:** 20% of Semester Grade

Attendance Policy

Attending school regularly is necessary for comprehension of instruction and information. Classroom participation improves retention of facilitated information. Failure to attend class denies the student the opportunity to fully engage in the learning process. Georgia law (O.C.G.A. 20-2-690.1) requires all students between the ages of 6 and 16 to attend school unless they have a lawful reason to be absent. Students who during the school year have more than five days of unexcused absences from school will be considered truant.

Tardy Policy

Students are expected to arrive to class on time daily. If they arrive late, students must have a pass from the tardy kiosk and bring the check in slip to their teacher. The tardy protocols of the school will then be implemented according to the number of infractions.

Make-Up Work

It is the student's responsibility to retrieve make-up work from GoogleClassroom in the event of an absence. Homework and daily work need to be completed within 2 days of the student's return. **Any assignments received prior to the excused absence are due immediately upon the student's return.**

Late Work

Assignments that are submitted late will be graded and entered after on-time work has been graded and entered. Students must complete missing work by the end of each unit.

The school uses a ZAPP (Zeroes Aren't Permitted Program), which all teachers will utilize.

Academic Honesty and Plagiarism

As found within Henry County School's Remote Learning Agreement Page: Plagiarizing from the Internet, or any other source, violates the Academic Honesty provision as referenced in the Student & Parent Handbook. In addition, if a student submits the work of a parent, another student, sibling, or friend, this too is a violation of this provision. If a student is caught plagiarizing or submitting another's work, disciplinary action may be taken. Further, credit for completion may not be given and/or an alternate assignment may be issued for credit to be given.

Classroom Materials

School issued laptop and charger Earbuds (that work with Chromebook not a requirement just encouraged)
Paper Pens Pencils Highlighters

Classroom Expectations

- Students are expected to adhere to all rules and guidelines dictated by the Student Handbook for the Henry County School System
- Be respectful and courteous to your teacher and peers.
- Bring all of your English materials to class each day, including your school issued Chromebook.
- Keep your desk and the surrounding area clean.
- Assume responsibility for your actions and your assignments.
- No food or drinks will be allowed in the classroom.

Participation and Behavior

Students are expected to participate in class discussions and contribute positively to the class. If students disrupt the classroom environment and/or fail to adhere to classroom expectations outlined above, students will be redirected as follows: the first incident, students will be given a verbal warning, the second infraction will result in parent contact, and all further infractions will continue to elevate consequences.

Technology

Our school is a 1-1 Technology school. Students are required to bring their Henry County School Devices into the classroom and use it at appropriate times. If a student is found using technology without permission or inappropriately, the student will have consequences. Students are provided a Google account through the school, which they will be expected to use for the class. Students should use these tools appropriately as outlined in the Student Handbook. Most assignments will be put on Google Classroom. Also found on Google Classroom will be links to electronic texts of literature read in class, as well as, PowerPoint presentations.

In order to better assist students and guardians with student performance in the course, grade reports will be distributed throughout the semester. Progress can be monitored more often with the use of the Parent Portal on Infinite Campus.