53.03400	Band/Grade 7	Seventh Grade Intermediate Band's primary focus is on the development, continuation, and expansion of basic skills begun the previous year that are necessary for effective instrumental music performance. In addition to large group ensembles, individual growth and achievement are encouraged through participation in solo and ensemble festivals, district honor bands, and private lessons. This is a performance-based class. Participation in concert performances outside of regular class hours is required.
54.01400	Chorus/Grade 7	Seventh Grade Intermediate Chorus students continue to demonstrate proper breath control and correct singing posture. Students sing an assigned part in an ensemble with and without accompaniment and sing literature in two and three parts. They demonstrate proficiency in sight- reading at the expected competency level and read music with more complex melodies and rhythms. This is a performance-based class. Participation in concert performances outside of regular class hours is required.
52.01200	Theatre/Grade 7	Theatre arts students in the seventh grade incorporate sensory and emotional experiences and observation techniques into presentational theatre activities. They apply vocal and movement techniques appropriate to theatre activities and presentations. The students learn beginning technical theatre skills, such as lighting and staging. Students begin performing in local school productions and participate in drama club activities and workshops to enhance drama skills.
50.01200	Visual Arts/Grade 7	Expands course 50.01100 introduces meaning and creative thinking, contextual understanding, assessment, reflection, and producation to make connections from the world of art to other areas of learning and personal endeavors related to other disciplines.
17.00800	Health/Grade 7	Seventh grade students will describe patterns of healthy behaviors to prevent or reduce their risk of injury and /or illness throughout their lifespan.
7.08400	Business and Computer Science Grade 7	Using project based instruction; students are introduced to the principles of business in the 21st century while refreshing their keyboarding skills. This course should also help students to use computers effectively in their lives, thus providing a connection of computer science and business careers. In this course, middle school students build a knowledge base of computer applications, information systems, internet safety, 21st century skills, and business and computer science careers of the 21st century. Exposure to networking and programming will also be important threads in this course. Competencies for the co-curricular student organization Future Business Leaders of America (FBLA) are integral components of the

		performance standards. FBLA activities should be incorporated throughout instructional strategies developed for the course.
20.01200	Family and Consumer Science Grade 7	The goal of Seventh Grade Family and Consumer Science is to provide all students with an introduction to the Family and Consumer Sciences Career Pathways. The FACS career pathways are Nutrition and Food Science, Consumer Services, Interior and Fashion Design, and Family, Community, and Global Leadership. Culinary Arts career pathway is Culinary Arts. Education career pathways are Early Childhood Education and Teaching as a Profession. Students will acquire fundamental knowledge and skills necessary for success in any of the career pathways. Exposure to career possibilities in each area will allow students to successfully integrate their own interests into a career plan. Development of leadership skills through participation in the career and technical student organization, FCCLA, will provide students the opportunity to explore possible career pathways. In this course, middle school students will experience a variety of activities that will promote self-awareness, leadership, development of skills needed to achieve personal goals relating to family, home, career, and community.
21.02200	Invention and Innovation Grade 7	Invention and Innovation is designed to introduce students to the world of invention and innovation along with the Engineering Design Process. They will examine the impacts of invention and innovation on society and solve problems through research, design, and experimentation in one or more of the areas of Engineering and Technology. Students will work individually and in groups to investigate solutions to technological problems, using research, data collection, design, prototype development, and working models. Invention and Innovation reinforces the areas of math, science, social studies, and language arts through practical application and/or hands on activities. At the end of this course, students will be able to evaluate products and systems that they encounter in their daily lives and choose appropriate technologies to solve a variety of tasks. Students will be able to produce a functional invention/innovation.
60.06800	Spanish/Grade 7	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).

60.00800	French/Grade 7	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
43.04200	Exploring Public Safety and Government Education 7	Exploring Public Safety and Government Education will provide the student a general overview of not only career options in the field but also a general understanding of the function and interconnection between the various agencies within government and public safety. Regardless of career choice the course will prepare students to be better citizens. Students will learn about the general areas of public safety and government including courts, law enforcement, corrections, military, protective services, and emergency services. Students will get an overview of each and see how they interact. Students will also continue progress on individual career plans and portfolios.