

# Congruent triangles

Warm Up

Lesson Presentation

Lesson Quiz

## Warm Up

1. Name all sides and angles of  $\triangle FGH$ .

$\overline{FG}$ ,  $\overline{GH}$ ,  $\overline{FH}$ ,  $\angle F$ ,  $\angle G$ ,  $\angle H$

2. What is true about  $\angle K$  and  $\angle L$ ? Why?



$\cong$  ; Third  $\angle$ s Thm.

3. What does it mean for two segments to be congruent?

They have the same length.

## ***Objectives***

Use properties of congruent triangles.

Prove triangles congruent by using the definition of congruence.

# ***Vocabulary***

corresponding angles

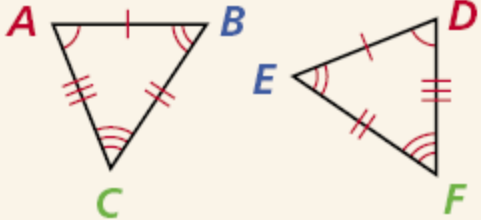
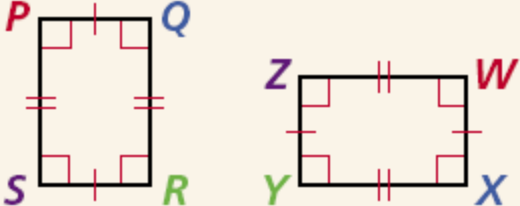
corresponding sides

congruent polygons

Geometric figures are congruent if they are the same size and shape. **Corresponding angles** and **corresponding sides** are in the same position in polygons with an equal number of sides.

Two polygons are **congruent polygons** if and only if their corresponding sides are congruent. Thus triangles that are the same size and shape are congruent.

## Properties of Congruent Polygons

DIAGRAM	CORRESPONDING ANGLES	CORRESPONDING SIDES
 <p><math>\triangle ABC \cong \triangle DEF</math></p>	$\angle A \cong \angle D$ $\angle B \cong \angle E$ $\angle C \cong \angle F$	$\overline{AB} \cong \overline{DE}$ $\overline{BC} \cong \overline{EF}$ $\overline{AC} \cong \overline{DF}$
 <p>polygon <math>PQRS \cong</math> polygon <math>WXYZ</math></p>	$\angle P \cong \angle W$ $\angle Q \cong \angle X$ $\angle R \cong \angle Y$ $\angle S \cong \angle Z$	$\overline{PQ} \cong \overline{WX}$ $\overline{QR} \cong \overline{XY}$ $\overline{RS} \cong \overline{YZ}$ $\overline{PS} \cong \overline{WZ}$

## Helpful Hint

Two vertices that are the endpoints of a side are called consecutive vertices. For example,  $P$  and  $Q$  are consecutive vertices.

To name a polygon, write the vertices in consecutive order. For example, you can name polygon  $PQRS$  as  $QRSP$  or  $SRQP$ , but **not** as  $PRQS$ .

In a congruence statement, the order of the vertices indicates the corresponding parts.



## Helpful Hint

When you write a statement such as  $\triangle ABC \cong \triangle DEF$ , you are also stating which parts are congruent.

## Example 1: Naming Congruent Corresponding Parts

**Given:**  $\triangle PQR \cong \triangle STW$

Identify all pairs of corresponding congruent parts.

Angles:  $\angle P \cong \angle S$ ,  $\angle Q \cong \angle T$ ,  $\angle R \cong \angle W$

Sides:  $\overline{PQ} \cong \overline{ST}$ ,  $\overline{QR} \cong \overline{TW}$ ,  $\overline{PR} \cong \overline{SW}$

## Check It Out! Example 1

If polygon  $LMNP \cong$  polygon  $EFGH$ , identify all pairs of corresponding congruent parts.

Angles:  $\angle L \cong \angle E$ ,  $\angle M \cong \angle F$ ,  $\angle N \cong \angle G$ ,  $\angle P \cong \angle H$

Sides:  $\overline{LM} \cong \overline{EF}$ ,  $\overline{MN} \cong \overline{FG}$ ,  $\overline{NP} \cong \overline{GH}$ ,  $\overline{LP} \cong \overline{EH}$

## Example 2A: Using Corresponding Parts of Congruent Triangles

**Given:**  $\triangle ABC \cong \triangle DBC$ .

Find the value of  $x$ .

$\angle BCA$  and  $\angle BCD$  are rt.  $\angle$ s.

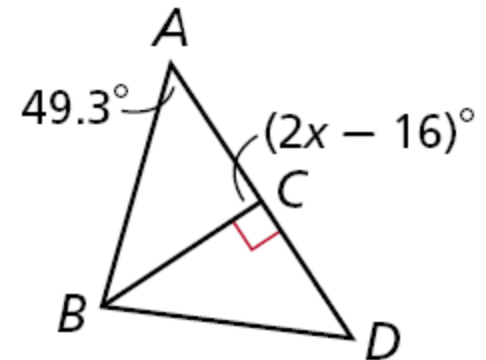
$$\angle BCA \cong \angle BCD$$

$$m\angle BCA = m\angle BCD$$

$$(2x - 16)^\circ = 90^\circ$$

$$2x = 106$$

$$x = 53$$



*Def. of  $\perp$  lines.*

*Rt.  $\angle \cong$  Thm.*

*Def. of  $\cong \angle$ s*

*Substitute values for  $m\angle BCA$  and  $m\angle BCD$ .*

*Add 16 to both sides.*

*Divide both sides by 2.*

## Example 2B: Using Corresponding Parts of Congruent Triangles

**Given:**  $\triangle ABC \cong \triangle DBC$ .

Find  $m\angle DBC$ .

$$m\angle ABC + m\angle BCA + m\angle A = 180^\circ \quad \Delta \text{ Sum Thm.}$$

$$m\angle ABC + 90 + 49.3 = 180 \quad \text{Substitute values for } m\angle BCA \text{ and } m\angle A.$$

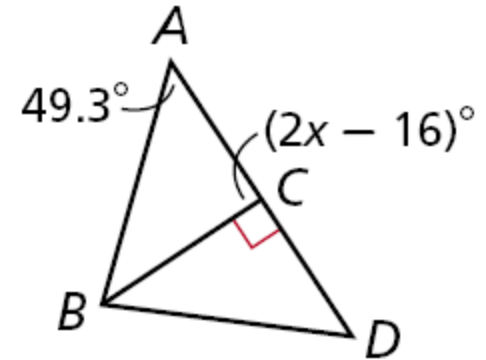
$$m\angle ABC + 139.3 = 180 \quad \text{Simplify.}$$

$$m\angle ABC = 40.7 \quad \text{Subtract } 139.3 \text{ from both sides.}$$

$$\angle DBC \cong \angle ABC \quad \text{Corr. } \angle\text{s of } \cong \Delta\text{s are } \cong .$$

$$m\angle DBC = m\angle ABC \quad \text{Def. of } \cong \angle\text{s.}$$

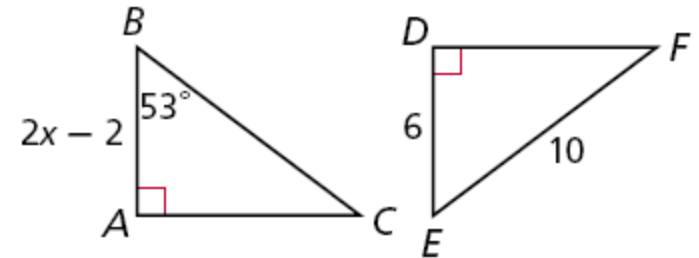
$$m\angle DBC = 40.7^\circ \quad \text{Trans. Prop. of } =$$



## Check It Out! Example 2a

**Given:**  $\triangle ABC \cong \triangle DEF$

Find the value of  $x$ .



$$\overline{AB} \cong \overline{DE}$$

$$AB = DE$$

$$2x - 2 = 6$$

$$2x = 8$$

$$x = 4$$

*Corr. sides of  $\cong$   $\Delta$ s are  $\cong$ .*

*Def. of  $\cong$  parts.*

*Substitute values for  $AB$  and  $DE$ .*

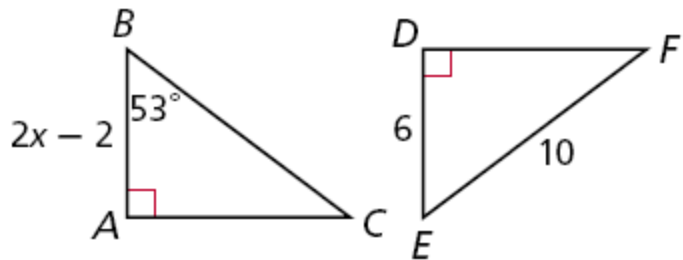
*Add 2 to both sides.*

*Divide both sides by 2.*

# Check It Out! Example 2b

**Given:**  $\triangle ABC \cong \triangle DEF$

Find  $m\angle F$ .



$$m\angle EFD + m\angle DEF + m\angle FDE = 180^\circ$$

$$\angle ABC \cong \angle DEF$$

$$m\angle ABC = m\angle DEF$$

$$m\angle DEF = 53^\circ$$

$$m\angle EFD + 53 + 90 = 180$$

$$m\angle F + 143 = 180$$

$$m\angle F = 37^\circ$$

*Triangle Sum Thm.*

*Corr. angles of congruent triangles are congruent.*

*Definition of congruent angles.*

*Transitive Property of Equality.*

*Substitute values for  $m\angle DEF$  and  $m\angle FDE$ .*

*Simplify.*

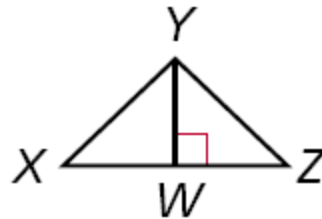
*Subtract 143 from both sides.*

## Example 3: Proving Triangles Congruent


**Given:**  $\angle YWX$  and  $\angle YWZ$  are right angles.

$\overline{YW}$  bisects  $\angle XYZ$ .  $W$  is the midpoint of  $\overline{XZ}$ .  $\overline{XY} \cong \overline{YZ}$ .

**Prove:**  $\triangle XYW \cong \triangle ZYW$





Statements	Reasons
1. $\angle YWX$ and $\angle YWZ$ are rt. $\angle$ s.	1. Given
2. $\angle YWX \cong \angle YWZ$	2. Rt. $\angle \cong$ Thm.
3. $YW$ bisects $\angle XYZ$	3. Given
4. $\angle XYW \cong \angle ZYW$	4. Def. of bisector
5. $W$ is mdpt. of $XZ$ 	5. Given
6. $\overline{XW} \cong \overline{ZW}$	6. Def. of mdpt.
7. $\overline{YW} \cong \overline{YW}$	7. Reflex. Prop. of $\cong$
8. $\angle X \cong \angle Z$	8. Third $\angle$ s Thm.
9. $\overline{XY} \cong \overline{YZ}$	9. Given
10. $\triangle XYW \cong \triangle ZYW$	10. Def. of $\cong \triangle$

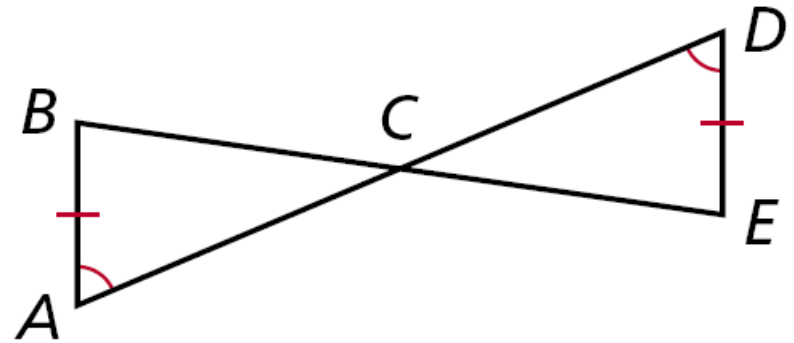
## Check It Out! Example 3

**Given:**  $\overline{AD}$  bisects  $\overline{BE}$ .

$\overline{BE}$  bisects  $\overline{AD}$ .

$\overline{AB} \cong \overline{DE}$ ,  $\angle A \cong \angle D$

**Prove:**  $\triangle ABC \cong \triangle DEC$



Statements	Reasons
1. $\angle A \cong \angle D$	1. Given
2. $\angle BCA \cong \angle DCE$	2. Vertical $\angle$ s are $\cong$ .
3. $\angle ABC \cong \angle DEC$	3. Third $\angle$ s Thm.
4. $\overline{AB} \cong \overline{DE}$	4. Given
5. $\overline{AD}$ bisects $\overline{BE}$ , $\overline{BE}$ bisects $\overline{AD}$	5. Given
6. $\overline{BC} \cong \overline{EC}$ , $\overline{AC} \cong \overline{DC}$	6. Def. of bisector
7. $\triangle ABC \cong \triangle DEC$	7. Def. of $\cong \Delta$ s

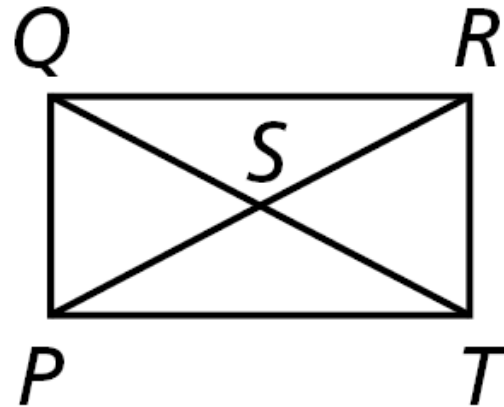
## Example 4: Engineering Application

The diagonal bars across a gate give it support. Since the angle measures and the lengths of the corresponding sides are the same, the triangles are congruent.




**Given:**  $\overline{PR}$  and  $\overline{QT}$  bisect each other.

$\angle PQS \cong \angle RTS$ ,  $\overline{QP} \cong \overline{RT}$

**Prove:**  $\triangle QPS \cong \triangle TRS$



# Example 4 Continued

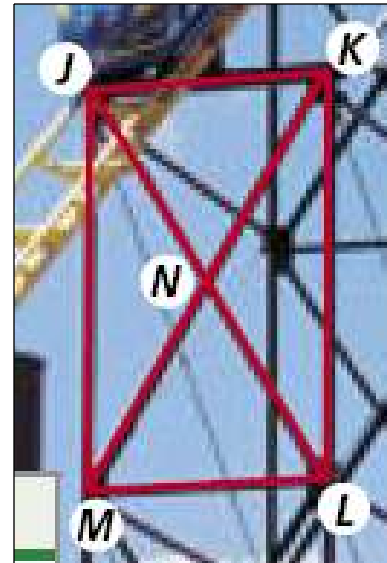
Statements	Reasons
1. $QP \cong RT$ 	1. Given
2. $\angle PQS \cong \angle RTS$	2. Given
3. $PR$ and $QT$ bisect each other.	3. Given
4. $QS \cong TS, PS \cong RS$  	4. Def. of bisector
5. $\angle QSP \cong \angle TSR$	5. Vert. $\angle$ s Thm.
6. $\angle QSP \cong \angle TRS$	6. Third $\angle$ s Thm.
7. $\triangle QPS \cong \triangle TRS$	7. Def. of $\cong \Delta$ s

## Check It Out! Example 4

Use the diagram to prove the following.

**Given:**  $\overline{MK}$  bisects  $\overline{JL}$ .  $\overline{JL}$  bisects  $\overline{MK}$ .  $\overline{JK} \cong \overline{ML}$ .  
 $\overline{JK} \parallel \overline{ML}$ .

**Prove:**  $\triangle JKN \cong \triangle LMN$



# Check It Out! Example 4 Continued

Statements	Reasons
1. $JK \cong ML$ _____	1. Given
2. $JK \parallel ML$ _____	2. Given
3. $\angle JKN \cong \angle NML$	3. Alt int. $\angle$ s are $\cong$ .
4. $JL$ and $MK$ bisect each other.	4. Given
5. $JN \cong LN, MN \cong KN$ _____	5. Def. of bisector
6. $\angle KNJ \cong \angle MNL$	6. Vert. $\angle$ s Thm.
7. $\angle KJN \cong \angle MLN$	7. Third $\angle$ s Thm.
8. $\triangle JKN \cong \triangle LMN$	8. Def. of $\cong \Delta$ s

# Lesson Quiz

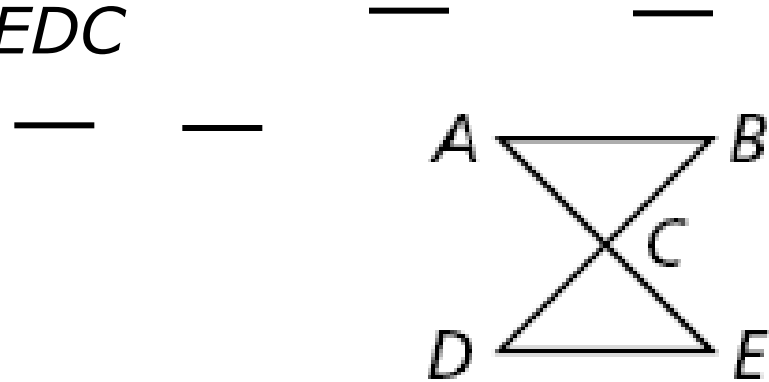
1.  $\triangle ABC \cong \triangle JKL$  and  $AB = 2x + 12$ .  $JK = 4x - 50$ .  
Find  $x$  and  $AB$ . **31, 74**

Given that polygon  $MNOP \cong$  polygon  $QRST$ , identify the congruent corresponding part.

2.  $\underline{NO} \cong$   **$\underline{RS}$**       3.  $\angle T \cong$   **$\angle P$**

4. **Given:**  $C$  is the midpoint of  $BD$  and  $AE$ .  
 $\angle A \cong \angle E, AB \cong ED$

**Prove:**  $\triangle ABC \cong \triangle EDC$





## Lesson Quiz

4.

Statements	Reasons
1. $\angle A \cong \angle E$	1. Given
2. $C$ is mdpt. of $BD$ and $AE$	2. Given
3. $\overline{AC} \cong \overline{EC}$ ; $\overline{BC} \cong \overline{DC}$	3. Def. of mdpt.
4. $\overline{AB} \cong \overline{ED}$	4. Given
5. $\angle ACB \cong \angle ECD$	5. Vert. $\angle$ s Thm.
6. $\angle B \cong \angle D$	6. Third $\angle$ s Thm.
7. $\triangle ABC \cong \triangle EDC$	7. Def. of $\cong \Delta$ s