

Intervention / Instructional Strategy	Concerns							
	Academic				Non-Academic			
	Reading	Writing	Vocabulary	Math	Behavioral / Emotional	Family Concerns	Speech / Language	Physical Health
Identifying Similarities and Differences	x	x	x	x				
Summarizing and Note-taking	x	x	x	x				
Reinforcing Effort and Providing Recognition	x	x	x	x				
Homework and Practice	x	x	x	x				
Nonlinguistic Representation	x	x	x	x				
Cooperative Learning	x	x	x	x				
Setting Objectives and Providing Feedback	x	x	x	x				
Generating and Testing Hypotheses	x	x	x	x				
Cues, Questions and Advanced Organizers	x	x	x	x				
Research-based Programs	x	x	x	x				
Print Concepts Direct Instruction	x							
Phonological Awareness Instruction	x							
Phonics Instruction	x							
Repeated Reading Opportunities	x							
Correction and Conference with Student					x			
Peer Support					x			
Self-monitoring					x			
Social Skills Training					x			
Targeted Positive Acknowledgement					x			
Targeted Classroom Guidance					x			
PBIS Check-in/Check-out					x			
School Counseling					x			
SBBH Counseling					x			
Parent/Family Supports						x		
Early Intervention – Speech/Language							x	
Early Intervention – OT								x
Early Intervention – PT								x
Other	x	x	x	x	x	x	x	x