

What is a School-Parent Compact?

Our annual school-parent-student compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in their student's learning

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent-student compact. Teachers developed practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students contributed comments to address its contents and family friendly language.

Parents are welcome to provide feedback on the compact at any time throughout the school year via a phone call, email, or the school website. All feedback will be gathered and reviewed during the annual revision meeting with parents.

Please contact Anne Marie Sasser, Family Engagement Coordinator, at 678-965-5000 ext. 342203 or visit our website, www.forsyth.k12.ga.us/lmms, for more information on the school-parent-student compact and opportunities to participate in our family engagement events and programs.

Activities to Build Partnerships

Little Mill provides families with opportunities to volunteer, observe, and participate in school activities to build partnerships that will support student learning including:

- Open House (August)
- Parent-teacher conferences (October and March)
- Teacher email and school website
- Itslearning and Parent Portal
- Family Resource Center – (Tues., Wed., Thurs.) 9:00 am-3:00 pm or by appointment)
- Monthly Family “Gatherings” for tips on learning at home
- Parent trainings on itslearning and Parent Portal

Communication about Student Learning

Little Mill offers resources and opportunities to provide families access to our staff:

- Open House (July)
- Parent-teacher conferences (October and March)
- Teacher email and school website
- Itslearning and Parent Portal
- Newsletters/ Social Media
- Family Resource Center - (Tues., Wed., Thurs.) 9:00 am- 3:00 pm or by appointment)
- Monthly Family “Gatherings” for tips on learning at home

Parent Involvement

There are many opportunities at Little mill for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Parent volunteers
- Monthly Family “Gatherings”
- Parent trainings and workshops



Little Mill Middle School

2020-2021 School- Parent- Student Compact

August 26, 2020
Draft

678-965-5000
www.forsyth.k12.ga.us/lmms



Our Goals for Student Achievement



Forsyth County District Goals 2020-2021

- During the 2020-2021 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.
- 100% of Forsyth County Schools will implement a family engagement plan based on district expectations by the 2021-2022 school year.
- 100% of FCS Educators will use data-based decision making to support the academic and social/emotional learning of students in Tiers 1-3 of the MTSS process by the 2022-2023 school year.



Little Mill Middle School Goals 2020-2021

- In the 2020-21 school year, LMMS will increase the percent of students scoring Proficient or above on the ELA Georgia Milestones by 3% in 6th, 7th and 8th grades. Students scoring Proficient or higher in ELA will increase from 63.8% to 71.8% in 6th grade; 52.7% to 55.7% in 7th grade; and, 63.6 to 66.6% in 8th grade.
- By the 2021-22 school year, 100% of teachers at LMMS will successfully implement high leverage, research- and evidence-based instructional strategies.
- In the 2020-21 school year, LMMS will improve from 4 to 5 stars on the School Climate Star rating.
- In the 2020-21 school year, LMMS will increase the percent of students scoring Proficient or above on the math Georgia Milestones by 3% in 6th, 7th and 8th grades. Students scoring Proficient or higher in math will increase from 52.1% to 55.1% in 6th grade; 69.5% to 72.5% in 7th grade; and, 41.4% to 44.4% in 8th grade.

Our school will **primarily focus** on the following areas:

ELA - 6th, 7th, and 8th grades – Writing

- Write arguments to support claims with clear reasons and relevant evidence
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Math

6th grade – Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions

7th grade – Equations and Expressions

- Solve real-life and mathematical problems using numerical and algebraic expressions and equations

8th grade – Algebra and Functions

- Grasping the concept of a function and using functions to describe quantitative relationships

Teachers, Parents, Students – Together for Success

Teacher/School Responsibilities:

The school will provide the following to parents and will show parents how to access this information and advocate for their student through these activities:

- Provide information about Thursday Academy and Saturday School opportunities for students to make up missing work in math/ELA and all subject areas
- Provide up-to-date Parent Portal information about missing assignments in math/ELA and all subject areas
- Provide daily postings of assignments on itslearning for math/ELA and all subject areas
- Provide take-home materials and training that review and develop skills in math/ELA and all subject areas
- Provide websites and online practice sites and training to review and develop skills at home in math/ELA and all subject areas

Family Responsibilities

- Contact the teacher at least once a month for a progress report in math/ELA and all subject areas
- Utilize the Family Resource Center or attend a parent event once per semester for strategies that support academic skills in math/ELA and all subject areas
- Check Parent Portal weekly for missing assignments in math/ELA and all subject areas
- Check itslearning weekly for posted assignments in math/ELA and all subject areas
- Use resources provided by teachers or checked out through the Family Resource Center that review and develop skills in math/ELA and all subject areas
- Help students access websites and online practice sites at home concerning math/ELA and all subject areas



Student Responsibilities

- Let teachers and family know if you need help or recovery opportunities in math/ELA and all subject areas
- Work on academic skills at home using materials sent home by teachers concerning math/ELA and all subject areas
- Write down assignments, turn in assignments on time, and complete homework for math/ELA and all subject areas
- Attend Thursday Academy when assigned to make up missing work in math/ELA and all subject areas
- Access itslearning daily to keep up with assignments and missing work in math/ELA and all subject areas
- Attend Saturday School and/or Breakfast club before school tutoring if you need help in math/ELA or any subject area
- Participate in take-home materials and training that review and develop skills in math/ELA and all subject areas
- Access websites and online practice sites suggested by teachers to review and develop academic skills concerning math/ELA and all subject areas
- Expect and insist upon a positive school climate of quality and character