

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level, as well as, the State's achievement standards. During parent-teacher conferences, the Compact can be reviewed to remind each party what they agreed to when they first signed. The Compact can be adjusted or updated for an individual student as the year goes on. Effective Compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

To begin the process, academic goals for Hickory Flat are identified based on analysis of testing data and are further detailed in our School Improvement Plan. The goals representing our students' greatest challenges are chosen as the focus of our Compact. Teachers design practical strategies to use with students as well as for parents to use at home. The input for these strategies is solicited from teachers during Leadership Team, Grade Level, and Title I Staff meetings. Parents are then invited to provide their input. Input meetings are held in the Spring and the Fall of each school year in order to review and revise the Compact based on the school's academic achievement goals and students' needs. Parents provide valuable feedback on their needs in order to help their children. A sampling of students is asked for input about what they can do to make sure they learn what they need to know and what skills/focus areas they need to strengthen the most. Input and feedback on the Compact is welcomed at any time during the school year and will be considered for future revisions.

Staying Flexible

The teachers, administration, and staff at Hickory Flat are, first and foremost, here for you during this time of learning during the Covid-19 pandemic. We will offer in-person options when we are able and virtual options when in-person is not possible.

Activities to Build Partnerships

Parent Workshops and Meetings Workshops will be held throughout the year at Hickory Flat, at other locations in the county, as well as virtually. The focus of the workshops is to provide parents the tools and support to help their child academically at home. We will strive to offer grade level workshops that will target your child's specific grade level skills.

Family Resource Center (FRC) Parents are encouraged to visit and check-out resources to assist their child with learning at home. Items available include flashcards, games, manipulatives, books, and much more. Our FRC is located in Room 202. The hours are Monday through Friday 7:30am-3:00pm by appointment. If these times are not convenient, we can arrange another time for you. Contact Mary Beth Middlebrook for assistance.



How We Communicate

HFE is committed to frequent two-way communication with families about children's learning. We encourage all families to use these methods to stay informed.

Twitter	Flyers sent home with students	Email
Facebook	Parent-teacher conferences	Class Dojo
Phone calls	Remind (text messages)	Newsletters
HFE website	Flyers posted at HFE	Infinite Campus
	Teacher websites	

If you would like to volunteer, participate, or observe in the classroom, please contact the school at 770-898-0107.

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-898-0107 or email.

Email addresses are on the school website at www.henry.k12.ga.us/hfe.

HICKORY FLAT ELEMENTARY

School-Parent Compact for Student Achievement 2021-2022

Final 10-14-21



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Principal

Mr. Christopher Dowell
Asst. Principal

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Si necesita este documento ser traducido al español, por favor llame a la escuela.

Our Goals for Student Achievement

Henry County Schools District Priority Outcomes to Measure Success

We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.

We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.

We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready skills - post graduation.

Hickory Flat Elementary Goals

Student Performance Goal #1

Hickory Flat Elementary will increase the percentage of students reading on or above grade level, according to the CCRPI* Lexile Level, as measured by the Measures of Academic Progress (MAP) from Fall 2021 to Spring 2022.

**CCRPI-College and Career Ready Performance Index.*

1st grade proficiency is 360L and will increase from 1% to 50%.

2nd grade proficiency is 535L and will increase from 16% to 50%.

3rd grade proficiency is 670L and will increase from 17% to 50%.

4th grade proficiency is 840L and will increase from 20% to 60%.

5th grade proficiency is 920L and will increase from 38% to 60%.

Student Performance Goal #2

75% of Hickory Flat Elementary 1st-5th grade students will meet or exceed their projected growth goals as measured by the NWEA MAP English Language Arts Assessment from Fall 2021 to Spring 2022.

Student Performance Goal #3

75% of Hickory Flat Elementary 1st-5th grade students will meet or exceed their projected growth goals as measured by the NWEA MAP Math Assessment from Fall 2021 to Spring 2022.

As the Teacher and School, we will strive to:

1. Make available to parents, the Henry County Learning Guides. These grade specific guides are available for each nine week grading period and include a list of student skill expectations for each of the four core subjects areas (English Language Arts, Math, Science, and Social Studies).
2. Explain the reading initiatives we utilize at Hickory Flat including, but not limited to: Silent Sustained Reading (SSR), One School/One Book (Toys! Amazing Stories Behind Some Great Inventions), Secret Stories (phonics for reading and writing), and technology based learning programs.
3. Offer strategies to parents to encourage their children to read daily.
4. Provide sight word and/or vocabulary word lists to parents.
5. Host and encourage parental involvement at workshops, informational meetings, and events so parents can learn tips and strategies to help their child at home.
6. Provide access to educational resources in our Family Resource Center (FRC) including games, books, workbooks, flashcards, and other activities to use at home.
7. Schedule Parent Teacher Conferences to discuss student progress, goals, strengths, and areas needing improvement in all content areas.
8. Provide up-to-date information on school and teacher websites, as well as, guidance to relevant information on the District and Georgia Department of Education (GADOE) websites.
9. Offer support to help parents understand strategy focused math tasks including Number Talks, Framework Lessons, 3 Act Tasks, and Adaptive Technology.
10. Provide assistance to parents that may include tips, games, flashcards, and activities to increase fluency of basic math and literacy facts.

As a parent, I will strive to:

1. Encourage my child to explain what he/she has read by asking open-ended questions. This may include paraphrasing, summarizing, analyzing, inferring, and predicting.
2. Ask my child about what he/she is learning in class and have him/her teach me how to do it.
3. Encourage my child to read 20 minutes daily within their Lexile reading level. This may include me reading to my child, or my child reading to me, a sibling, other family member, or reading independently.
4. Review sight word and/or vocabulary word lists with my child.
5. Review and discuss with my child the information, expectations, and strategies shared by the teacher and school for reading and math. I will encourage practice at home, which may include playing games, talking about strategies learned in the classroom, and supporting homework.
6. Check my child's folder or agenda daily for communication as well as participate in Class Dojo, Remind, or other methods of teacher and school communications.
7. Regularly check the school and teacher websites in order to be aware of learning opportunities, events, and helpful information.
8. Visit and checkout learning resources from the Family Resource Center (FRC) to reinforce skills learned at school.
9. Schedule and attend Parent Teacher Conferences to follow academic progress.
10. Be actively engaged in the school community by attending meetings, workshops, and other academically based events in order to better support my child's education.

As a student, I will strive to:

1. Set aside time daily and have books available to read at home within my Lexile reading level.
2. Know my reading level and explain it to my parents.
3. Talk to my parents about what I am learning at school, my goals/learning targets, my accomplishments and my challenges.
4. Show my parents my agenda or folder every day in order to relay information from school about my homework, upcoming meetings and workshops, and other important information.
5. Ask my parents to take me to school events like Math Night, Literacy Night, Game Night, and Reading events.
6. Play learning games at home.
7. Practice either sight words or vocabulary words and also basic math facts.
8. Complete my homework. Let my parents know if I am having trouble completing my homework.