

**Delaware Department of Education  
Alternate Assessment Justification Form**

**Name of District:** Colonial School District

**District Code:** 34

**Person Completing Form:** Hope Moffett

**Contact information:** [hope.moffett@colonial.k12.de.us](mailto:hope.moffett@colonial.k12.de.us); 302.323.2726

Calculate Alt assessment rates for each content area:	ELA/Literacy 2016-2017	ELA/Literacy 2017-18	ELA/Literacy 2018-19 Projection
1. Total number of DeSSA-Alt students in grades 3, 4, 5, 6, 7, 8, and 11. Residential students with disabilities in, in- and out-of-district placements should also be included.	88	96	124
2. Total number of special education and general education students taking a state assessment during the spring window (DeSSA ELA/Math, DeSSA-Alt, SAT)	5537	5607	5710
3. Divide the line 1 number by the line 2 number.	0.0159	0.0171	0.0217
4. Multiply the line 3 number by 100 to determine the Districtwide anticipated Alternate participation rate for each content area.	1.59%	1.71%	2.17%
Calculate Alt assessment rates for each content area:	Mathematics 2016-17	Mathematics 2017-18	Mathematics 2018-19 Projection
5. Total number of DeSSA-Alt students at in grades 3, 4, 5, 6, 7, 8, and 11. Residential students with disabilities in, in- and out-of-district placements should also be included.	88	93	124
6. Total number of special education and general education students taking a state assessment during the spring window (DeSSA ELA/Math, DeSSA-Alt, SAT)	5585	5653	5710
7. Divide the line 1 number by the line 2 number.	0.0158	0.0165	0.0217
8. Multiply the line 3 number by 100 to determine the Districtwide anticipated Alternate participation rate for each content area.	1.58%	1.65%	2.17%

After completing 1-8, if percentages in lines 4 and/or 8 are equal to or less than 1 percent; **please sign form on next page and submit.** If the percent is greater than 1 percent in either subject area (lines 4 or 8), the additional information for justification below also needs to be completed. Please submit to Michelle Jackson ([Michelle.Jackson@doe.k12.de.us](mailto:Michelle.Jackson@doe.k12.de.us)) at the Delaware Department of Education, by **September 13, 2018.**

<b>Justification:</b> (to be completed if above 1% in any column above)	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19 Projection</b>
There is a school, community or health program in the district that draws large numbers of students with significant intellectual disabilities.	X	X	X
The total test population is less than 300 and the total number of students participating in DeSSA-Alt is 3 or less.			
There is a high incidence of students with disabilities in the district.	X	X	X
*Other			

Justification: The students who are taking the Alternate assessment in Colonial meet all eligibility requirements for the test. From SY18 to SY19, the overall population in Colonial increased by 0.4%, but the population of students with disabilities identified as complex increased by 9.8%. From SY17 to SY18, there was also a 9.1% increase in the number of students identified as Complex. This population disproportionately meets the participation requirements for the alternate assessments. This is an ongoing trend as Colonial attracts students to its Integration A programs at Southern Elementary, George Read Middle School, and William Penn High School and to its county-wide special programs at the John G. Leach school. In addition, students within district limits who formerly attended the Brennen School in Christina School District are returning to our district for services.

\*Other (Please elaborate)

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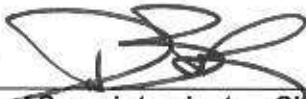


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By submitting this application, the district/charter verifies that all students participating in the DeSSA-Alt/DCPS meet the Delaware Department of Education's participation criteria (available online at: <http://www.doe.k12.de.us/Page/2138>).



Signature of Superintendent or Charter School Lead