

# Student Eligibility Form

revised 2018

For **parents and students** to directly request accommodations on College Board Tests based on Disability (SAT®, SAT Subject Tests™, Advanced Placement Program® Exams, PSAT/NMSQT®, PSAT10). All requests **must be accompanied by documentation**. Do not staple anything to this form. Mail or fax the completed form to the College Board. Refer to the *Instructions for Completing the Student Eligibility Form* for additional information.

<p><b>1 NAME (REQUIRED)</b> Enter your legal name, including hyphens, apostrophes and spaces. Omit suffixes such as Jr. or III.</p> <p>LAST NAME (Family Name) - first 15 letters      FIRST NAME - first 12 letters      ML</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 30%; height: 20px;"></div> <div style="border: 1px solid black; width: 30%; height: 20px;"></div> <div style="border: 1px solid black; width: 10%; height: 20px;"></div> </div>	<p><b>2 DATE OF BIRTH (REQUIRED)</b> Month Day Year</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>	<p><b>3 SEX (REQUIRED)</b></p> <p>Female <input type="radio"/> Male <input type="radio"/></p>
<p><b>MAILING ADDRESS (REQUIRED)</b></p> <p>Line 1 (Street address or P.O. Box)</p> <div style="border: 1px solid black; width: 100%; height: 20px;"></div> <p>Line 2 (Apartment number if applicable)</p> <div style="border: 1px solid black; width: 100%; height: 20px;"></div> <p>City</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> <p>State      ZIP Code      Home Telephone</p>		
<p><b>POSTAL CODE (Outside U.S. only)</b></p> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>		
<p><b>COUNTRY CODE</b> (Outside U.S., U.S. territories, and Puerto Rico only)</p> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <p>Fill in the country code from the list in the <i>SAT Student Registration Booklet</i> available in your guidance office or online at <a href="http://collegeboard.org">collegeboard.org</a> (go to SAT registration section).</p>		
<p><b>COLLEGE BOARD HIGH SCHOOL CODE</b></p> <div style="border: 1px solid black; width: 100%; height: 20px;"></div> <p>Find your school code online at <a href="http://collegeboard.org/sat-codes">collegeboard.org/sat-codes</a> or ask your school counselor. Entering a HS code authorizes us to send a score report to your school. Students schooled at home: enter 970000. If you don't have a high school code, enter 000003 (in the U.S. or U.S. territories) or 000004 (in international locations).</p>		
<p><b>SCHOOL YOU ATTEND</b></p> <p>School Name: _____</p> <p>Street Address: (Not P.O. Box) _____</p> <p>City: _____ State: _____</p>		
<p><b>EXPECTED HIGH SCHOOL GRADUATION DATE</b></p> <p>Month Year</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		
<p><b>DATE OF NEXT INTENDED COLLEGE BOARD TEST</b></p> <p><input type="radio"/> PSAT/NMSQT or PSAT 10 Month Year</p> <p><input type="radio"/> AP</p> <p><input type="radio"/> SAT or SAT Subject</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>		

**STUDENT AGREEMENT:** I have read the College Board's "Instructions for Completing the Student Eligibility Form" and wish to apply for testing accommodations on College Board tests based on disability. When sections of the form are completed and signed by an official of the school identified in section 16 of the form, I authorize the school: to release to the College Board copies of my records that document the existence of my disability and need for testing accommodations; to release any other information in the school's custody that the College Board requests for the purpose of determining my eligibility for testing accommodations on College Board tests; and to discuss my disability and accommodation needs with the College Board. I also grant the College Board permission to receive and review my records, and to discuss my disability and needs with school personnel and other professionals. I agree to the conditions set forth in these Instructions and in the student bulletins for the SAT, AP®, PSAT/NMSQT and PSAT 10 Programs. I attest that all information I have provided on this form is true and accurate.

Student's Signature:	Parent/Guardian's Signature (Required if student is under 18):	Parent/Guardian's Name:
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**12 REQUESTED ACCOMMODATIONS** Indicate the accommodations that are being requested for the College Board tests below. Do not list accommodations that are not needed for College Board tests, even if included in the IEP or 504 Plan. For assistance in filling out this section, and for additional information regarding specific accommodations, refer to the guidance and definitions provided in the "Instructions for Completing the Student Eligibility Form," or online at [collegeboard.org/ssd](http://collegeboard.org/ssd).

<p><b>1. Extended Time</b> Indicate the amount of extended time requested for each test or section type. If you are not requesting extended time for a particular test type, leave that section blank.</p> <table style="width:100%;"> <tr> <td style="width:33%;"></td> <td style="width:15%; text-align: center;">+50%</td> <td style="width:15%; text-align: center;">+100%*</td> <td style="width:33%;"></td> </tr> <tr> <td></td> <td style="text-align: center;">(Time and 1/2)</td> <td style="text-align: center;">(Double-time)</td> <td style="text-align: center;">Greater than +100%*</td> </tr> </table> <p>a. Reading      Time needed: + <table style="border: 1px solid black; display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> %</p> <p>b. Written language expression      Time needed: + <table style="border: 1px solid black; display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> %</p> <p>c. Mathematical calculations      Time needed: + <table style="border: 1px solid black; display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> %</p> <p>d. Listening (Foreign language and music tests only)      Time needed: + <table style="border: 1px solid black; display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> %</p> <p>e. Speaking (Foreign language tests only)      Time needed: + <table style="border: 1px solid black; display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> %</p>		+50%	+100%*			(Time and 1/2)	(Double-time)	Greater than +100%*											<p><b>2. Breaks</b> Break time does not count toward testing time (clock is "stopped"). If a configuration not listed below is required, complete item 5, "Other Assistance."</p> <p><input type="radio"/> Extra Breaks (additional breaks are scheduled between each section)</p> <p><input type="radio"/> Extended Breaks (twice the length of standard breaks)</p> <p><input type="radio"/> Breaks as Needed*</p>
	+50%	+100%*																	
	(Time and 1/2)	(Double-time)	Greater than +100%*																
<p><b>3. Reading/Seeing Text Assistance</b> If a required format is not listed below, complete item 5, "Other Assistance."</p> <table style="width:100%;"> <tr> <td><input type="radio"/> Large print test book (14 point)</td> <td><input type="radio"/> Braille test (text, graphs, figures)*</td> <td><input type="radio"/> Magnifier</td> <td><input type="radio"/> Braille Writer *</td> </tr> <tr> <td><input type="radio"/> Large print test book (20 point)*</td> <td><input type="radio"/> Magnifying machine*</td> <td><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned)</td> <td><input type="radio"/> Assistive Technology Compatible Test Form*</td> </tr> <tr> <td><input type="radio"/> Reader*</td> <td><input type="radio"/> MP3 Audio Test Form*</td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> Braille graphs and figures (can be used with Reader or MP3 Audio)*</td> <td></td> <td></td> <td></td> </tr> </table>				<input type="radio"/> Large print test book (14 point)	<input type="radio"/> Braille test (text, graphs, figures)*	<input type="radio"/> Magnifier	<input type="radio"/> Braille Writer *	<input type="radio"/> Large print test book (20 point)*	<input type="radio"/> Magnifying machine*	<input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned)	<input type="radio"/> Assistive Technology Compatible Test Form*	<input type="radio"/> Reader*	<input type="radio"/> MP3 Audio Test Form*			<input type="radio"/> Braille graphs and figures (can be used with Reader or MP3 Audio)*			
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<p><b>4. Recording Answers</b> (Do not choose both a computer and a writer/scribe)</p> <p><input type="radio"/> Computer (word processor) for essays* (Note: Spell-check/grammar check are disabled)</p> <p><input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned)      <input type="radio"/> Writer/scribe to record dictated responses*</p>																			
<p><b>5. Other Assistance</b></p> <p><input type="radio"/> Small group testing      <input type="radio"/> Permission for medication/food/drinks during test</p> <p><input type="radio"/> Preferential seating (Specify: <span style="border: 1px solid black; display: inline-block; width: 100px; height: 15px;"></span>)      <input type="radio"/> Written copy of oral instructions      <input type="radio"/> Permission to test blood sugar</p> <p><input type="radio"/> Other (Specify: <span style="border: 1px solid black; display: inline-block; width: 200px; height: 15px;"></span>)</p>																			

\* Accommodation requires School Testing for SAT tests. National Test Centers do not offer these accommodations.

**13 ACCOMMODATIONS REQUESTED IN SECTION 12 PROVIDED AND USED ON SCHOOL TESTS**

All accommodations requested in section 12 have been provided and used on school tests and are included on the current IEP, 504 Plan or Formal Some or Written Plan/Program.  
all accommodations requested in section 12 have NOT been provided and used on school tests or are not included on the current IEP, 504 Plan or Formal Written Plan/Program. In the box below, list the accommodations that are being requested that have not been provided, used, or included in a school plan.

**DISABILITY** What is the diagnosed disability? (Note all that apply)

Learning Disorder (e.g., dyslexia, visual/auditory/language processing)	Visual (specify): <input type="text"/>
ADHD	Visual acuity: <input type="text"/>
Hearing	(Measurements are:    With correction    Without correction)
Autism Spectrum Disorder	Visual Field: <input type="text"/>
Intellectual Disability	Physical (specify): <input type="text"/>
Psychiatric	Other impairment (specify): <input type="text"/>
Communication Disorder	(If this is the only disability)

**DOCUMENTATION**

**1. Formal Education Plan/Program**

a. Indicate the current school-generated formal education plan/program that is approved. (To be current, the plan/program must be valid for the current school year.)

Current IEP	No current formal plan is in place	
Current 504 Plan	Student has been declassified	
Current Formal Written Plan/Program	Student is homeschooled	Month Year

b. What is the date the FIRST plan/program was approved (even if created at another school)?  
(If there is no formal plan or the date is unknown, see "Instructions for Completing the Student Eligibility Form.")

**2. Evaluation Testing**

a. Additional assistance and references are provided in the "Instructions for Completing the Student Eligibility Form," or online at [collegeboard.org/ssd](http://collegeboard.org/ssd).

Examiner's name and title

<input type="text"/>	<input type="text"/>
Area of certification/license	Date of evaluation

b. If applicable, Indicate the most recent standardized tests used to document the existence of the disability and the need for accommodation/s. (See "Instructions for Completing the Student Eligibility Form" for examples.)

Cognitive Ability Test (Test Name: )

Academic Achievement Test (Test Name: )

**CONFIRMING INFORMATION AND SIGNATURE PARENTS**

AND HOMESCHOOLS: LEAVE THIS SECTION BLANK.

**6-digit High School Code**

SCHOOLS: If form is submitted by school, this section must be completed by school's SSD coordinator or official school representative.

I verify that unless otherwise indicated in my responses above: (1) the accommodations requested above are provided and used on school-based tests; (2) the school has documentation on file that meets the College Board Guidelines for Documentation; and (3) all information provided above is true and accurate.

Name: <input type="text"/> (Please print)	Title: <input type="text"/>
Phone: <input type="text"/>	Fax: <input type="text"/>
	Email: <input type="text"/>
Signature: <input type="text"/>	Date: <input type="text"/>

