

CollegeBoard

AP[®]

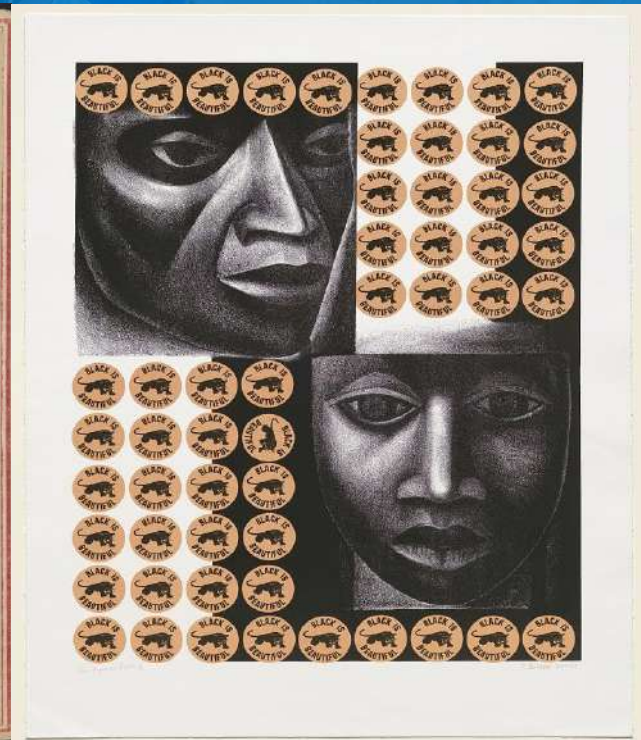
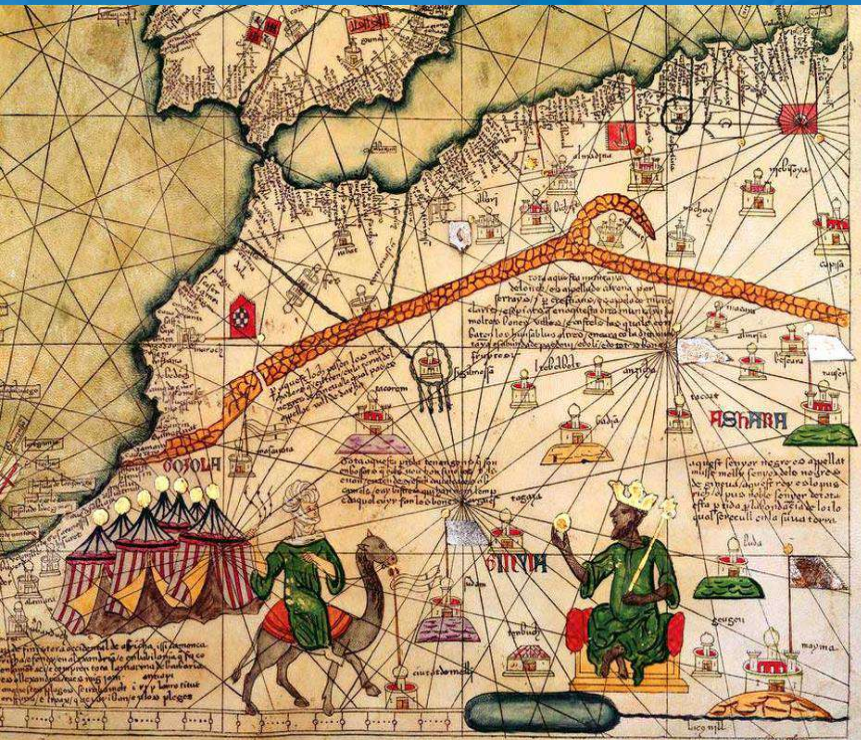
Sign Up to Pilot AP[®] African American Studies

Pilot the Course in the 2023-24 School Year



AP African American Studies

A multidisciplinary course that examines the breadth of African American experiences through direct encounters with rich and varied sources, drawing from the fields of literature, the arts and humanities, political science, geography, science, and more.



The course is based on rigorous research



Syllabi Review

100+ college syllabi, including 11 HBCUs, all 8 Ivies, and 26 state flagship institutions. [Winter 2021](#)



Higher Ed Focus Groups

Conversations with 133 college faculty about the scope of the course, instructional resources, and plans for teacher training. [Spring 2021](#)



Advisory Board and Writing Team

Scholars and teachers helped shape the overarching vision of the course and draft models of the course framework. [Summer 2021](#)



High School Insights

High school teacher and administrator focus groups and review of curriculum guides/syllabi. [Summer 2021](#)



Higher Ed Advisory Sessions

Four in-depth panel sessions with ~50 college faculty about proposed course units and topics. [Fall 2021](#)



Higher Education Symposium

Almost 200 college faculty gathered to review and provide feedback on the course framework and exam design with an eye towards aligning to college courses with the goal of securing credit and placement for the Exam. [Spring 2022](#)



Disciplinary Organizations, Advocacy Groups, and Luminaries

Outreach conversations with organizations including ASALH, ASWAD, NMAAHC, and GLI to gather input, expand instructional and professional learning resources, and build a coalition of support. [Ongoing](#)

Course Content

This course is organized by four thematic units that follow a chronological flow across the course.

Across each unit, students build interdisciplinary analytical skills through deep encounters with a wide range of texts and sources.

Unit 1

Origins of the African Diaspora

(~8th century CE- 16th century)

Unit 2

Freedom, Enslavement, and Resistance

(~16th century CE-1865)

Unit 3

The Practice of Freedom

(1865-1960s)

Unit 4

Movements and Debates

(1960s-early 2000s)

Course Skills

There are **three skill categories** that students will master as they progress through our AP African American Studies course:



Applying Disciplinary Knowledge

Explain course concepts, developments, patterns, and processes (e.g., cultural, historical, political, social).



Argumentation

Develop an argument using a line of reasoning to connect claims and evidence.



Written Source Analysis

Evaluate written, data, and visual sources (including historical documents, literary texts, music lyrics, tables, charts graphs, maps, works of art, and material culture).

Exam

- **In-school digital exam** administered with a proctor.
- Students take the end-of-year exam on **Chromebooks (school-managed only), Windows and Mac laptops and desktops, and iPad** devices.
- Students submit their through-year project in the **Digital Portfolio**
- Exam fee in 2024 is **\$98**.

Exam Section	# of Questions
Multiple Choice Section	60 total
Free Response Section	4 short answer questions
Through-Year Project	1 essay



About the Pilot



**350–500
schools**

will participate in
the pilot in 2023–24,
including schools that
participated in the
2022–23 pilot.

OCT

Invitations to
participate
sent out
to schools

JAN

Deadline to
return
participation
agreement

FEB

Onboarding
webinar for
teachers and
administrators

JUL–AUG

4 APSIs
offered across
the country
(\$1,299 per
teacher)

Exam and College Credit

Students will receive an exam score and the opportunity
for college credit.

Participation Agreement

Principals will need to sign a participation agreement that contains the following:



Requires a minimum enrollment of **20 students** in the course.



Requires the school to **send the teacher to summer training.**



Requires the school's **participation in surveys and focus groups** of teachers, students, and administrators.



Requires the school to **recruit a class representative of the school's demographics.**



Requires efforts be made to recruit **a teacher with a background in the discipline.**



Requires schools to offer the course **for at least three years.**

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