

Collaborative Problem Solving **Student Self-Evaluation Form**

Student: _____ **Date:** _____ **Grade:** _____

Check the column that most closely is what you do. Remember, there are no right or wrong choices, so please mark what you really do.

| | Always | Usually | Sometimes | Hardly Ever | Never |
|---------------------------------|--------|---------|-----------|-------------|-------|
| Raise hand in class | | | | | |
| Act up in line | | | | | |
| Arrive to class on time | | | | | |
| Do what I'm told | | | | | |
| Behave for a substitute | | | | | |
| Talk in class | | | | | |
| Write on desks | | | | | |
| Write on chairs | | | | | |
| Lean back in chairs | | | | | |
| Chew gum in class | | | | | |
| Throw objects in class | | | | | |
| Touch other students | | | | | |
| Take other's things | | | | | |
| Have all materials for class | | | | | |
| Help teacher when asked | | | | | |
| Act politely | | | | | |
| Pay attention in class | | | | | |
| Clean up desk area | | | | | |
| Accept extra duties in class | | | | | |
| Use restroom time properly | | | | | |
| Turn in found objects | | | | | |
| Obey school rules | | | | | |
| Obey classroom rules | | | | | |
| Copies work from others | | | | | |
| Use abusive language | | | | | |
| Destroys property | | | | | |
| Take responsibility for actions | | | | | |
| Seek help if in difficulty | | | | | |

At Stanton, WE SOAR!

Safety
Ownership
Achievement
Respect

9/19/14

Collaborative Problem Solving

Teacher Self-Evaluation Form

What strategies have you tried to date to change the situations in which the problem behaviors occur?

| Have you... | Comments |
|------------------------------------------------------------------|----------|
| Modified assignment to match the student's skills? | |
| Changes seating assignments? | |
| Decreased the number of assignments? | |
| Changed the physical environment? | |
| Provided extra assistance? | |
| Arranged academic interventions to improve the student's skills? | |
| Changed curriculum? | |
| Changed the schedule of activities? | |
| Modified the time of day? | |
| Increased the rates of positive reinforcement? | |
| Other? | |
| Reinforcement menu? | |
| Menu of BREAK activities? | |
| Self-monitoring sheet? | |

Collaborative Problem Solving

Teacher Self-Evaluation Form

What strategies have you tried to teach the expected behaviors?

| Have you... | Comments |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Provided reminders about expected behaviors when problem behaviors is likely? | |
| Clarified rules and expected behavior for the whole class? | |
| Practiced and taught what expected behaviors look like in class? Used positive incentives for practice or successful use of expected behaviors? | |
| Use of reinforcement program for expected behavior? | |
| Used a self-manager with visuals to support and reinforce student's behavior and task completion? | |
| Contract with student and parents/mentors to help reinforce expected behaviors? | |
| Provided systematic feedback about behavior? Provided opportunities for movement, sensory strategies, snacks, etc. for variations in physical state? | |
| Oral agreement or mini-conference with the student (privately)? | |
| Used visual cues (BREAK card, HELP card, CHOICE, etc.) to help support student success? | |
| Positive home contact (notes, calls, etc.)? | |
| Other? | |