# **MADISON COUNTY SCHOOL DISTRICT**

# CODE OF STUDENT CONDUCT 2022-2023



<u>Board Members</u> Susie Williamson, District 1 Carol Gibson, District 2 Surretta Bell, District 3 Frankie Carroll, District 4 Bart Alford, District 5

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### **Madison County School Board**

Madison County School Board today announced an amendment to its policy for serving meals to students under the *National School Lunch / School Breakfast Programs* for the 2022-2023 school year. All students will be served *lunch/breakfast* at no charge at the following sites:

Madison County High School Madison County Central School Greenville Elementary School Lee Elementary School Pinetta Elementary School

For additional information please contact:

Madison County School Board, Attention: Iris Wynn, Food Service Supervisor, Food and Nutrition Services, 210 NE Duval Avenue, Madison, FL 32340, Phone: 850-973-1539, E-mail Address: iris.wynn@mcsbfl.us.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint\_filing\_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW

Washington, D.C. 20250-9410

Fax: (202) 690-7442; or

email: program.intake@usda.gov.

This institution is an equal opportunity provider.

### SECTION 1: RIGHTS AND RESPONSIBILITIES

#### STUDENT RIGHTS

Students attending Madison County Public Schools have the right to a free and appropriate education, which includes the right to equal educational opportunities without regard to race, national origin, sex, disability, or marital status. Students are also vested with other fundamental rights. Among these is the right to:

- 1. Be informed of the Madison County School District (MCSD) policies and rules of the Code of Student Conduct
- 2. A safe and orderly environment in which to learn, have property respected, and to protect self and property against injury attempted by another
- 3. Know about and use school guidance services
- 4. Be treated with dignity and respect by other students, school personnel, and campus visitors
- 5. Reasonable and fair treatment and have rules enforced without discrimination
- 6. Be protected by laws prohibiting the release of personally identifiable information, other than directory information, to any unauthorized party without the consent of parents/guardians, or students 18 years of age or older
- 7. Free transportation as allowable by law
- 8. Be notified of failure or the potential for failure as outlined in the progress reporting schedule
- 9. Receive an academic program that promotes high student performance and is delivered by competent teachers in an atmosphere from bias and prejudice
- 10. Express viewpoints responsibly in writing or orally without jeopardizing relations with teachers or school, conduct meetings on school grounds or in school buildings in accordance with school rules and scheduled use of facilities, and organize clubs and groups
- 11. Have privacy of personal possessions unless appropriate school personnel have reasonable cause to believe a student has any object or material which is prohibited by law or School Board
- 12. Expect student records will be kept safe and private
- 13. Expect that other students and school personnel respect feelings, rights, their property, and privacy
- 14. Opportunity for hearing upon suspension from school
- 15. Upon written request by his or her parent, be excused from standing for or reciting the Pledge of Allegiance

#### DAILY CONDUCT CODE [§1003.31(4)(a-g), Florida Statutes]

By enrolling in a public school in Madison County, Florida, each student agrees to conduct himself/herself according to the Statute's Daily Conduct Code which requires that students:

- 1. Be respectful and obedient at all times
- 2. Not hurt another person with my words or my acts
- 3. Tell the truth, because it is wrong to tell a lie
- 4. Not steal, because it is wrong to take someone else's property
- 5. Not cheat or plagiarize the work of others
- 6. Respect my body and not take drugs
- 7. Show strength and courage, and not do something wrong just because others are doing it
- 8. Pledge to be nonviolent and to respect my teachers and fellow classmates

#### SCOPE OF AUTHORITY

The Code of Student Conduct applies to all students enrolled in Madison County Public Schools. The code is in effect on School Board owned or controlled property and whenever students are under the official supervision of School Board employees, including but not limited to: field trips, extracurricular activities, or while being transported to and from such places either by school bus, approved drivers, or other official means of conveyance.

#### FAMILY RESPONSIBILITIES

By enrolling a child in a public school in Madison County, Florida, each parent/guardian agrees to comply with the essential parental responsibilities including but not limited to:

- 1. Reviewing the contents of the Code of Student Conduct guide with their child
- 2. Ensuring their child lives in the assigned school zone

- 3. Ensuring the daily attendance of their child and promptly report and explain any absences or tardiness from school
- 4. Providing their child with the resources needed to complete class work
- 5. Assisting their child in being healthy, neat, and clean
- 6. Bringing to the attention of the school authorities any problem or condition which affects their child or other children of the school
- 7. Ensuring their child does not bring inappropriate or contraband items to school
- 8. Discussing report card and work assignments with their child and monitor student academic progress in the SKYWARD system (www.Madison.k12.fl.us)
- 9. Ensuring that the school has up-to-date home, work, and emergency telephone numbers
- 10. Ensuring that current emergency health care information regarding their child is on file with the school
- 11. Communicating with the school (i.e., talk to child's teacher, return requested forms, etc.)

#### **RESPONSIBILITY MAKES A DIFFERENCE**

Becoming a responsible adult begins with becoming a responsible student! Students have the responsibility to:

- 1. Adhere to the guidelines set forth in the school handbook and this Code of Student Conduct
- 2. Attend all classes daily and be punctual for all school days during the school year and to provide the school with adequate written explanation and appropriate documentation to explain an absence, and request make-up work assignments from teachers upon return to school and complete them within an appropriate length of time
- 3. Come to class with all necessary materials and be prepared to learn
- 4. Take advantage of learning opportunities
- 5. Use guidance services for educational and personal improvement
- 6. Show respect for and consideration to all individuals and property
- 7. Report hazardous or dangerous situations to an adult in authority
- 8. Immediately report illegal activities to appropriate authorities
- 9. Refrain from bringing inappropriate or contraband items to school
- 10. Abide by all rules and regulations established by school, teacher, and bus driver
- 11. To complete all classroom assignments, homework, and projects/reports as outlined by their current classroom teacher
- 12. Refrain from profane or inflammatory statements
- 13. Conduct themselves in a safe and responsible manner
- 14. Dress in a neat, clean, and well-groomed manner
- 15. Take responsibility for his/her own work and actions, and share with their parents/guardians grades and progress reports received relative to their progress in each class

Note: Students who report any of the above listed activities/information to the appropriate authorities may have their names held in confidence and the District agrees not to release the student's name to any other student.

### SECTION 11: PUBLIC NOTICE

#### ACCESS TO STUDENTS AND STUDENT RECORDS BY PARENTS

The parent that registers the student and provides information on the student data registration form will be considered that parent who controls and makes final decisions regarding the student. It is the parent's responsibility to supply the school with any documents that delineate custody issues. When parents are divorced or separated, both parents have full rights to participate in the child's school activities and know what is happening at school unless there is a court document limiting that access. A non-residential parent may have access to student records and information unless a court order prohibits such access. If a court has issued such an order, then the student's parent is responsible for providing the principal with a certified copy of the order. Additionally, the school will not resolve parental disputes regarding a student and/or student record access. Normal school procedures for parent pick-up, eating with a student at school, and attendance at other school activities is permitted by both parents unless there is a court document that prohibits contact or severs parental rights. Schools do not have facilities nor is it appropriate to accommodate parent domestic visitations. If parents approach schools for these visitations, they will be requested to make arrangements for out-of-school visitation after school hours.

#### CIVILITY POLICY

Employees of MCSD will treat parents and other members of the public with respect and expect the same in return. The District must keep schools and administrative offices free from disruptions and prevent unauthorized persons from entering school/district grounds. Accordingly, this policy promotes civility, mutual respect, and orderly conduct among District employees.

#### CRISIS PROTOCOL

Providing a safe and secure environment for our students to learn is a top priority of the MCSD. Measures have been taken to ensure our staff and students are prepared in the event a crisis situation occurs in one of our schools. A comprehensive Crisis Management Plan has been created to guide our staff through a wide variety of situations. Fire drills, tornado drills, and lockdowns are practiced at each site to ensure that routines and safety procedures are well established and familiar to all.

Parents — Please cooperate with school and district authorities during a lockdown crisis:

- Please cooperate with school and/or district directives.
- Please consult local media for regular updates about the incident. Listen for information updates on local radio and television stations.
- You may be directed to an off-campus parent staging area for the latest information regarding a campus crisis. Please DO NOT call the school because phone lines will be needed for emergency communication; however, please consult the local media. Please DO NOT call your child's cell phone in order for cell towers to be clear for emergency use; however, please consult the local media.
- Please DO NOT go to the school if a lockdown situation should occur; however, please consult the local media. Roads are closed, doors are locked, and campuses are off-limits to anyone other than authorized personnel.

Pursuant to Florida Statute 120.54, in the event of an emergency, the Superintendent or the School Board can enact additional rules governing student conduct which shall be enforced as included in this Code of Student Conduct.

#### DIRECTORY INFORMATION

The MCSD reserves the right to release "directory information" to the general public without obtaining prior permission from students or parents/guardians. Directory information includes the student's name, parent/guardian names, residential address, telephone number (if listed), date and place of birth, name of most recent previous school or program attended, participation in school sponsored activities and sports, height and weight of athletic team members, dates of school attendance, anticipated graduation date, honors and awards received, and diploma conferred. However, a student or his/her parents may notify the principal of the desire NOT to have directory information released. This notification must be submitted in writing to the principal within 30 days of distribution of the Code of Student Conduct or 30 days after initial enrollment. In that case, this information will not be disclosed except with the consent of a parent/guardian or eligible student, or as otherwise allowed by the Family Educational Rights and Privacy Act. In the absence of written notification to restrict the release of directory information, the school and the MCSD will assume that neither a parent/guardian of a student, or an eligible student, objects to the release of the designated directory information. The MCSD will routinely publish directory information in conjunction with press releases regarding school activities, honor roll announcements, athletic events, and other such activities. Under provisions of the National Defense Authorization Act and the Elementary and Secondary Education Act (No Child Left Behind), directory information may also be released to law enforcement agencies, other governmental agencies (U.S. Department of Justice, branches of Armed Forces, etc.) and to postsecondary programs to inform students of educational programs available to them. However, directory information shall not be released for commercial use, including among others, mailing lists for solicitation purposes.

#### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

- 1. The right to inspect and review the student's education records within 30 days of the day the District receives a request for access. Parents/guardians or eligible students should submit to the principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected. If copies of these records are requested, the first five pages will be provided at no cost. For requests in addition to five pages, an amount of 15 cents per page will be charged.
- 2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes is inaccurate or misleading. Parents/guardians or eligible students may ask the MCSD to amend a record that they believe is

inaccurate, misleading, or in violation of the student's privacy rights. When making such a request, a written statement to the principal should clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent/guardian or eligible student, the District will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the FERPA authorizes disclosure without consent. The one exception, which permits disclosure without consent, is disclosure to school officials with a legitimate educational interest. A school official is a person employed by the District as administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- 4. Upon request, the District discloses educational records, including record of disciplinary actions, without consent to officials of another school district in which the student intends to enroll.
- 5. When requesting basic information from students and parents/guardians, a request will be made for student's social security number under section 1008.386, Florida Statutes. In any case, disclosure of the social security number is voluntary and will be used only as a student identification number in the Information Technology (IT) system maintained by the District.
- 6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 600 Independence Avenue SW Washington, DC 20202-4605

#### INSURANCE (Student Accident)

The MCSD recommends that parents/guardians, who do not have accident insurance for their child, purchase school accident insurance for their children Pre-K through grade 12 in the event of an incident on any MCSD property. Please note the type of insurance is accident only, not health insurance. School insurance information is available by calling (864) 423-6900 or online at https://www.k12specialmarkets.com/planinformation

#### STATEMENT OF NON-DISCRIMINATION

The Madison County School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

If you wish to file a complaint alleging any violation of this Act, notify:

Ben F. Killingsworth, Equity Coordinator Madison County School District 210 NE Duval Avenue Madison, FL 32340 Office: (850) 973-5796/Fax: (850) 973-5027

#### NOTIFICATION OF COMPLIANCE

The MCSD adheres to a policy of non-discrimination in educational programs/activities and employment and strives to provide equal opportunities for all as required by:

Americans with Disabilities Act Title II — Prohibits discrimination on the basis of disability in state and local government programs/services.

Child Find — The District has an obligation to identify, locate, and evaluate all children with disabilities.

Civil Rights Act of 1994 TITLE VII — Prohibits discrimination on the basis of race, color, religion, or national origin.

Florida Civil Rights Act of 1992 — Secures for all individuals within the state, freedom from discrimination because of sex, national origin, age, disability, pregnancy, or marital status.

Florida Education Equity Act — The MCSD prohibits discrimination on the basis of race, disability or marital status, sex, or national origin against students or employees in any educational program or activity, or in any employment conditions or practices. The supervisor responsible for compliance may be contacted at (850) 973-5796.

Section 504 of the Rehabilitation Act of 1973 — Prohibits discrimination against the disabled. It is the intent of the District to identify, evaluate, and provide appropriate educational accommodations to these students. Students may be disabled under this policy even though they do not require services pursuant to the Individuals with Disabilities Education Act (IDEA). Students and parents/guardians have a right to due process under Section 504. A copy of parent/guardian rights afforded by Section 504 of the Rehabilitation Act of 1973 is available at all district schools and on the Student Services website. The Director of Student Services, ESE, & Mental Health Services is the coordinator of Section 504 activities and may be contacted at (850) 973-1562.

Title IX of Education Amendments of 1972 states: No person in the United States shall, on the basis of sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. The MCSD affirmed in 1975 that it is in compliance with the requirements of Title IX and does not discriminate on the basis of sex in the educational program or activities which it operates. This statement of non-discrimination extends to MCSD employment practices and to admission to school programs. A Title IX complaint is a claim by a person that he or she has been discriminated against on the basis of sex in the programs or activities operated by the MCSD. A person having a Title IX complaint should direct his/her concern to the Chief Human Capital Officer who will either investigate the complaint or refer it to appropriate personnel. Title IX complaints should be addressed to:

Ben F. Killingsworth, Equity Coordinator Madison County School District 210 NE Duval Avenue Madison, FL 32340 Office: (850) 973-5796/Fax: (850) 973-5027

#### NOTIFICATION OF RISK

Be aware that playing or practicing to play/participate in any sport can be dangerous in nature and involve MANY RISKS OF INJURY. It is understood that the dangers and risks of playing or practicing to play/participate in interscholastic sports may result in complete or partial paralysis; brain damage; serious injury to virtually all bones, joints, ligaments, muscles, tendons, and other aspects of the muscular-skeletal system; serious injury to virtually all internal organs; serious injury or impairment to other aspects of the body; and general health and well-being. Understand that the dangers and risks of playing or practicing to play/participate in interscholastic sports may result not only in serious injury, but in a serious impairment of future ability to earn a living; to engage in other business; social and recreational activities; and generally to enjoy life. Because of the dangers of participating in interscholastic sports, it is important to follow and obey coaches' instructions regarding playing techniques, training, and team rules. The best investment that any parent can make is to invest in purchasing school accident insurance.

In consideration of the MCSD permitting tryouts for high/middle school team sports and engaging in all activities related to the team including, but not limited to, trying out, practicing or playing/participating in that sport; all employees, agents, representatives, coaches, and volunteers will be held harmless from any and all liability, actions, causes of actions, debts, claims, or demands of any kind and nature whatsoever which may arise out of or in connection with participation in any activities related to the high/middle school interscholastic sports team. The terms hereof shall serve as a release and assumption of risk for heirs, estates, executors, administrators, assignees, and all family members.

#### PROTECTION OF PUPIL RIGHTS AMENDMENTS

Local educational agencies receiving funds from the U.S. Department of Education are required by federal law to comply with requirements for the collection and reporting of certain information by means of student surveys, as well as requirements to protect student privacy. The information that must be reported relates to student attitudes and behaviors on topics such as school safety, substance use and the prevalence of risky attitudes or behaviors, particularly with respect to alcohol and drug abuse. In addition, these surveys also collect information on general health practices and human sexuality. Such information is collected by survey anonymously on a sampling basis, and no personally identifiable information is obtained from or reported on any individual student. The District cooperates with other agencies such as the Florida Department of Health in conducting these surveys.

It is the policy of the MCSD to notify parents/guardians of upcoming surveys that reveal information concerning one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent/guardian
- Mental and psychological problems of the student or the student's family
- Sexual behavior or attitudes
- Illegal, anti-social, self-incriminating, or demeaning behavior
- · Critical appraisals of other individuals with whom respondents have close family relationships
- · Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the student or student's parent/guardian
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)

Participation Voluntary — No student shall be required to participate in such a survey if the student or the student's parent/guardian, if the student is less than 18 years of age, objects to participation. Prior written parental consent will be obtained before a minor student takes a survey funded by U.S. Department of Education that includes any of the above topics. On all other surveys, parents/guardians will be given the opportunity to opt their child out of participation. Notification to parents/guardians will occur prior to students being given surveys.

Right to Inspect — A student or the student's parent/guardian, if the student is less than 18 years of age, has the right to inspect any such survey instrument before the survey is administered or distributed to students if a request is made within a reasonable period of time. Parents/guardians further have the right to inspect or review:

- Arrangements that will be made to protect student privacy
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

Notification of Parents/Guardians — Parents/guardians will be notified of this policy annually, at the beginning of the school year, and within a reasonable period of time if any substantive change is made to this policy. Such notice shall include the specific or approximate dates during the school year when any such survey will be administered.

# PUBLIC SAFETY INFORMATION ACT 1997 - SEX OFFENDER/SEXUAL PREDATOR LAWS Information is available at each school. Contact your local principal.

#### STUDENT GRIEVANCE PROCEDURES

The MCSD will promptly investigate alleged incidents of harassment or discrimination and appropriate, corrective action will be taken. Any student who alleges harassment or discrimination by another student or MCSD employee shall report the harassment to the building principal, assistant principal(s), guidance counselor(s), or teachers. Filing of a complaint or otherwise reporting harassment in good faith, will not affect the student's status, extracurricular activities, grade, or any other assignments. However, willfully reporting a false claim of harassment or discrimination in bad faith is illegal and will subject the reporter of the false claim to disciplinary action.

The harassment or discrimination complaint shall be in writing, state the act or acts, state the date(s), state the names of witnesses, and shall be signed by the complainant. The right to confidentiality, both of the complainant and of the alleged harasser, will be respected, consistent with the School Board's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when the conduct has occurred. Retaliation against any student for alleging harassment or discrimination is strictly forbidden.

#### STUDENT RECORDS AND REPORTS - RIGHTS OF PRIVACY - NOTIFICATION

In accordance with 1002.22, Florida Statutes, students and their parents/guardians shall have rights of access, rights of challenge, and rights of privacy with respect to student records and reports. Every student shall have a right to privacy with respect to the educational records kept on him or her. Personally identifiable information contained in such records and reports is confidential. These records and reports cannot be released without the written consent of the student's parent/guardian, or of the student himself or herself if he or she is 18 years of age or older, unless the purpose for the release of such information is consistent with Florida Statutes. Such a release of information without consent can be for any reason consistent with that in 1002.22(3)(d), Florida Statues, including, but not limited to, purposes consistent with inter-local agreements with other agencies.

#### SUBPOENAS FOR STUDENT RECORDS

Federal and state law requires that school officials comply with court orders and subpoenas from a court of competent jurisdiction for the timely production of student records. If disclosure is made is response to a court order or subpoena, you will be notified, except where the law prohibits said notification. If a student (18 years old or older), or the parents/guardians of a minor student, object to the release of these records, an objection to a subpoena for non-party production must be timely filed and/or a protective order must be timely obtained from a court of competent jurisdiction.

#### SUPERVISION OF STUDENTS BEFORE AND AFTER SCHOOL AND SCHOOL ACTIVITIES

The MCSD is not responsible for the supervision of students on school grounds until 30 minutes prior to the start of the regular school day or a scheduled event, or beyond 30 minutes after the regular school day or scheduled event. Please refer to your school's beginning and ending hours and arrange for supervision of your child accordingly. [S 1003.31, Florida Statutes]

#### SECTION 111: GUIDELINES GOVERNING STUDENT BEHAVIOR

#### ACADEMIC ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

All high schools shall be members of the Florida High School Athletic Association (FHSAA) and shall be governed by the bylaws of that organization. These schools shall also follow the requirements for all extracurricular activities as prescribed by Florida law. For further details, refer to the FHSAA Handbook and the Florida Statutes. ["1003.43(1) and 1006.15, Florida Statutes]

A. A student not currently suspended from interscholastic or intra-scholastic extracurricular activities, or suspended or expelled from school, pursuant to a district school board's suspension or expulsion powers provided in law, including ss. 1006.07, 1006.08, and 1006.09, is eligible to participate in interscholastic and intra-scholastic extracurricular activities.

- B. A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets the criteria in s. 1006.15 (3)(h).
- C. A student's eligibility to participate in any interscholastic or intra-scholastic extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation pursuant to s. 1006.20(2)(b).
  - 1. Attendance Students must be in attendance all day, at school, in order to participate in extracurricular/after school activities.
  - 2. Alcohol/Drug Prohibited acts include 1) possessing or consuming alcohol, 2) Operating a motor vehicle under the influence of alcohol, 3) Misrepresenting one's age for the purpose of purchasing, possessing, or consuming alcohol, 4) Public intoxications, and/or 5) Violations of additional team rules regarding alcohol use. Prohibited acts include 1) Possessing or using illegal substances, as defined by law, 2) Possessing or using controlled substances as defined by law, 3) Distributing, selling, or possessing with the intent to distribute illegal or controlled substances, as defined by law, 4) The use of tobacco products by a student-athlete during practice, competition, or other team functions. A student found to be in violation of the alcohol/drug guidelines may be suspended and/or expelled from extracurricular/after school activities. Academic 2.0 GPA is required for Academic Eligibility. A middle/junior high student must have a 2.0 GPA, or the
  - Academic 2.0 GPA is required for Academic Eligibility. A middle/junior high student must have a 2.0 GPA, or the equivalent of a 2.0 GPA based on a 4.0 scale, at the conclusion of each semester. A high school student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, at the conclusion of each semester to be academically eligible during the next semester (s. 1006.15(3)(a) 1, Florida Statutes
  - 3. School Discipline Students who have been Out of School Suspended for disciplinary reasons will not be eligible to participate in extracurricular/after school activities. All other school discipline as it relates to student-athlete eligibility for participation will be at the discretion of the principal or designee.
  - 4. Bullying/Hazing see Student Conduct & Discipline Code Sportsmanship Sportsmanship shall be defined in accordance with the standards of the FHSAA. In general, a sportsperson is one who can take a loss or defeat without complaint, a victory without gloating, and who treats opponents with fairness, generosity, and courtesy. Sportsmanship is respect for oneself, teammates, coaches, officials, opponents, and property. Sportsmanship also requires maintaining self-control, and refusing to be drawn into or encourage physical conflict not otherwise required by the proper execution of the sport. All student-athletes are obligated to represent themselves, the team, the Athletic Department, the school, their families, and their communities, with the highest level of sportsmanship. A student found to be in violation of the sportsmanship guidelines may be suspended and/or expelled from extracurricular/after school activities.
  - 5. Dress Code Students have a responsibility to be dressed and groomed in a manner that is consistent with the Code of Student Conduct. The principal or designee shall have the final authority for determining whether or not a student's apparel conforms to the dress code. The principal or designee may prohibit the use of clothing or items deemed inappropriate or to cause a disruption during school sponsored events to include extracurricular/after school activities.
  - 6. Four-year Limit of Eligibility A student is limited to four consecutive school years of eligibility beginning with the school year he/she begins ninth grade for the first time. This does not imply that the student has four years of participation. After four consecutive school years, the student is permanently ineligible.
  - 7. Age Limit A student may participate at the high school level until the day he/she reaches the age of 19 years 9 months if the student has not exceeded his/her four-year limit of eligibility. The student becomes permanently ineligible at the high school level on the day he/she reaches 19 years 9 months. Beginning with students entering the 9<sup>th</sup> grade in 2014-2015 and thereafter, a student who reaches the age of 19 on or after September 1 <sup>st</sup>, and who has not exceeded his/her four-year limit of eligibility, may participate in interscholastic athletics during that school year.
  - 8. Physical Evaluation (EL2 Form) A student must have a physical evaluation each year and be certified as being physically fit to participate in interscholastic athletic programs. A physical evaluation shall be valid for a period not to exceed one calendar year from the date of the practitioner's signature. The student cannot be allowed to participate in any activity related to interscholastic athletic programs until the fully executed physical evaluation form is on file in the school (s. 1002.20(17) (b), Florida Statutes).
  - 10a. Consent and Release from Liability Certificate (EL3 Form) A student must have the consent of his/her parent(s) or legal guardian(s) to participate in interscholastic athletic programs at a member school. The student and his/her parent(s) or legal guardian(s) must also release the FHSAA, its member schools and contest officials, from all liability for any injury or claim that may result from the student's participation in interscholastic athletics. This consent and release from liability must be provided in writing on a form developed by the FHSAA for that purpose. The form must be signed by the student and his/her parent(s) or legal guardian(s). The student cannot be allowed to participate in any activity related to interscholastic athletic programs until the fully executed consent form is on file in the school
  - 10b. Transfer "authorized for good cause"
  - 11a. Transfer before a Sport Season The student transfers and begins attending the new school on or prior to the beginning date of the sport season, as established in the FHSAA Calendar, meets all other eligibility requirements per the FHSAA and,

(a) The transfer has been approved pursuant to district school board policies in the case of a transfer to a public school or pursuant to the private school policies in the case of a transfer to a private school; and

(b) A form to be provided by the association (EL6 Form — Notice of Transfer) has been submitted to the association.

- 11b. Full and Complete Move The student moves to a new home address due to a full and complete move by the student and the persons with whom he/she has been living for at least one calendar year that makes it necessary for the student to attend a different school and the student meets all other eligibility requirements per the FHSAA. A student and his/her parents cannot occupy a residence at more than one address, and only the student's current residence may be used for eligibility purposes.
- 11.c. Necessary Relocation to Residence of Another Individual The student transfers because he/she has to move into the residence of another person who lives at a residence that makes it necessary for the student to attend a different school and the student meets all other eligibility requirements per the FHSAA. This exception applies only to the following specific situations: (a) One of the persons with whom the student has been living dies; or (b) One of the persons with whom the student has been living is imprisoned or committed by court order to a mental facility; or (c) The student is made a ward of the court or state and is placed in a foster home by a court of legal jurisdiction. In this case, a certified copy of the court order, a copy of the petition upon which the order was based, and other evidence the court had to consider in issuing the order must be provided to the FHSAA Office. Permanent guardianship must be appointed legally by a court of competent jurisdiction.
- 11d. Move to New Residence Following Marriage The student marries and immediately established a new residence with his/her spouse at a residence that makes it necessary for the student to attend a different school and the student meets all other eligibility requirements per the FHSAA.
- 11e. Reassignment by District School Board The student is reassigned during the school year to a different school by the district school board, as long as the reassignment is not for athletic or disciplinary reasons, and is not requested by the student or his/her parents, and the student meets all other eligibility requirements per the FHSAA. In this case, the student may participate in interscholastic athletic competition at the public school where he/she is assigned or a private school he/she chooses to attend.
- 11f. Transfers of Schools within the First Twenty Days The student transfers school within the first twenty (20) school days of the academic school year, meets all other requirements per the FHSAA and provided: (a) The student has not engaged in any athletic activities affiliated with either school prior to the transfer; and (b) The student has not been recruited; and (c) The student is not transferring in whole or in part for athletic reasons; and (d) The student is not transferring because of disciplinary reasons and/or misconduct; and (e) The new school principal communicates and verifies with the losing school principal that the student has not engaged in any athletic activities affiliated with either school prior to the transfer, and the student is not transferring due to disciplinary reasons.

#### ATTENDANCE RULES

The classroom experience is of unique value and cannot be duplicated by make-up work. The purpose of this attendance policy is to foster responsibility and reliability on the part of District students to attend all classes. Students will acknowledge greater emphasis on attendance at school because credit in their classes will be contingent upon their presence.

The district school Superintendent is responsible for enforcing school attendance of all students subject to the compulsory school age in the school district and supporting enforcement of school attendance by local law enforcement agencies. The responsibility includes recommending policies and procedures to the district school board that require public schools to respond in a timely manner to every unexcused absence: and every absence for which the reason is unknown of students enrolled in the schools.

Parents/guardians are responsible for the attendance of their children within the compulsory school age (6-16 years) unless the child files a formal declaration of intent to terminate school enrollment with the School Board on or after age 16. The declaration must acknowledge that terminating school enrollment is likely to reduce the student's earning potential and must be signed by the student and the student's parent/guardian. Parents/guardians who refuse or fail to have a child in school commit a misdemeanor, punishable as provided by law, 1003.21, Florida Statutes. Students, 18 years of age and older: shall have all rights accorded to them unless they are dependent on their parent/guardian as define in the Internal Revenue Code. Students: 18 years of age and older, in K-12 educational programs are required to be in compliance with attendance and discipline policies of the Madison County School District.

Absences – An absence is nonattendance of a student at school or in an approved educational activity/field trip or program on days when school is in session. Absence occurs when a student is not physically present at school or not participating in an approved school activity as defined under the compulsory school law. Though school sponsored academic field trips are not considered absences, students are required to make up missed class work upon return to school.

Excused Absences may include:

Illness or injury of the student, as documented by a health care professional Illness or injury of the student's immediate family creating insurmountable condition of absence, as documented by a health care professional Death of a member of the student's immediate family Documented appointments with health care professionals Administrative approval based upon written request/justification to principal or designee recognized religious holidays Documented judicial actions-subpoena/summons Therapy prescribed and delivered by a licensed certified practitioner

Absences for vacation or other anticipated reasons must be given prior approval from an administrator and the student must make arrangements for makeup of work prior to the absence. Excessive absences and academic standing may be factors in the decision to excuse or not excuse the absence.

Unexcused Absences - An unexcused absence takes place any time a student is out of school for reasons not recognized under the law. On the third unexcused absence within the previous 30 school days, a letter will be sent to the parent/guardian informing them of the compulsory school attendance law and their legal obligation to follow the law.

Excessive Absences or Truant - A student is considered truant or excessively absent when he/she has had at least five (5) unexcused absences or absences for which the reasons are unknown within a calendar month or 10 unexcused absences or absences for which the reasons are unknown, within a 90 calendar-day period, the student may be exhibiting a pattern of nonattendance and this may be considered excessive. Students who demonstrate truancy may forfeit their rights to attend Grad Bash, Prom, field trip or other extracurricular activities. The student may be referred to the school's Student Support Team to determine if early patterns of truancy are developing. If it is determined that an early pattern of truancy is developing, regardless of whether the absences are excused or unexcused, a meeting with the parent/guardian shall be scheduled to identify potential remedies. If absences continue to be a concern despite intervention attempts the school ma make a recommendation for filing a truancy petition. (1003.26 and 984.141, Florida Statutes)

Habitual Truant - A student is considered habitually truant when he/she has 15 unexcused absences within 90 calendar days with or without the knowledge or consent of the parent/guardian. (1003.01, Florida Statutes) Accumulated tardies and early check outs shall be considered unexcused absences. At the high school level or at a 6-12 combination school, seven unexcused tardies or early checkouts will equal one unexcused absence for the purpose of defining a habitual truant. At the elementary school level, four unexcused tardies or early checkouts will equal one unexcused absence for the purpose of defining a habitual truant. At the middle school level, six unexcused tardies or early checkouts will equal one unexcused absence for the purpose of defining a habitual truant. Legal actions, including possible criminal charges, will be pursued when the parent/guardian ignores school attendance requirements. The Superintendent must provide the Department of Highway and Motor Vehicles with the name of each habitual truant student, age 14-18. The DHMV may not issue a driver's license or learner's permit to and shall suspend any previously issued license of any student. (Chapter 322, Florida Statutes) Families receiving public assistance for a student through the State of Florida WAGES program may have that assistance withdrawn if the student is classified as truant.

Authorized Student Sign Out - Students may\_ not leave or be signed out from a school campus without the presence of an adult who is listed as the parent or guardian of record or an adult who is listed as an emergency contact on the Annual Student Contact Form. A photo ID is required from the adult listed on the Annual Emergency Health Form who is requesting the release of the student to his/her custody. Students who drive to school at the high school may not be released or signed out prior to the end of the regular school day over the phone by a parent, guardian, or other individual without the authorization of the principal/designee in emergency situations or circumstances that warrant leaving school campus without the presence of a parent, guardian, or other authorized individual. The principal is the final authority in determining if a student has permission to leave campus in the absence of the parent.

Parent Notes - Whenever a student of compulsory school age is absent without the permission of the person in charge of the school, the parent/guardian of the student will report and explain in writing the cause of such absence or tardy to the appropriate school personnel. This note should be provided to the school within three days upon the student's return to school. The principal or designee has the authority: within the guidelines of the law, to determine if an absence is excused or unexcused.

Make-Up Work - Parents and students with absences are responsible for making arrangements with the teacher to make up work and assignments missed while absent. Students with excused absences will be allowed to make up work for full credit. All missed work is due within a reasonable amount of time following the return to school (two days for each day absent) with the following exceptions:

- Test or exams assigned prior to absence will be taken on the day the student returns to school. Work assigned prior to the absence will be taken on the day the student returns to school. Long-term assignments and projects must be turned in on the day the student returns to school. Students checking in or out on the day a long-term assignment is due must turn the assignment in by the end of that school day to be accepted as on time.
- Teacher extends due date.

Failure to comply with requirements may adversely affect academic standing.

Tardies - Tardies are disruptive to the learning environment and have a negative impact on student achievement. A student is tardy when they arrive to school or class after the bell to begin has sounded without an approved excuse. Leaving school early before the end of the school day also falls under this category. For K-8 students, the parent must accompany the student to the office when they are tardy. For secondary and 6-12 schools, the student must report to the attendance clerk. Tardies may be recognized and calculated in instances of truancy. For truancy purposes and documentation for court action. 7 seven unexcused tardies to school or seven 7 early checkouts from school will equal one unexcused absence at the high school or combination school. Four (4) unexcused tardies to school or four (4) early checkouts from school will equal one unexcused absence at the elementary level. Six (6) unexcused tardies to school or six (6) early checkouts from school will equal one unexcused absence at the middle school.

Home School Students - Home school students with previous attendance concerns will be required to submit ongoing documentation regarding educational participation in a home school curriculum by submitting a portfolio as requested to the Home School Coordinator.

#### BULLYING AND OTHER FORMS OF AGGRESSION

The MCSD is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The MCSD encourages the promotion of positive interpersonal relations among all members of the school community. Aggressive behavior, bullying, harassment, and similar acts toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal (oral or written), electronically transmitted (cyber or high-tech), and psychological abuse. The MCSD will not tolerate any gestures, comments, threats, or actions, which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property or while enroute to or from school sponsored activities and those occurring off school property if the student or employee is at any school sponsored, school approved, or school related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. "Bullying", including cyberbullying, is defined as and means systematically and chronically inflicting physical hurt or psychological distress on one or more students and may involve:

- 1. Teasing
- 2. Social exclusion
- 3. Threat
- 4. Intimidation
- 5. Stalking
- 6. Physical violence
- 7. Theft
- 8. Sexual, religious, or racial harassment
- 9. Public or private humiliation
- 10. Destruction of property

#### [S 1006.147, Florida Statutes] [MCSD Policy No. 5.101]

Each school principal will be fully expected and authorized to implement and monitor the MCSD's policy on bullying.

#### BUS CONDUCT RULES

The bus is an extension of the school campus. Therefore, students will adhere to all conduct rules, including those addressing medication, while riding a MCSD school bus. Only a student who is regularly enrolled as a transported student and whose name appears on the bus driver's enrollment card for that bus, shall be permitted to ride such a bus while it is being operated on a regular school bus route except upon the written request of the parent/guardian of a student and with the written approval of the Transportation Supervisor. Such approval may be granted only when the student's welfare is involved due to an emergency condition in the home. When an emergency condition exceeds five days, the Superintendent's designee's approval shall be required. Approval

shall not be allowed for: 1) student visitation, unless duly authorized; and 2) a student to obtain transportation to his/her regular place of employment. Students attending a school on a zone waiver must provide his/her own transportation.

Section 1006.10(1-7), Florida Statutes, gives school bus drivers the authority to monitor and control the behavior of students any time they are being transported to and from school or school functions at public expense.

Students being transported on a school bus must comply with the following rules:

- 1. Get on/off at their regularly appointed bus stop unless written parent/guardian permission is provided to the school administrator early in the day to allow time for verification.
- 2. Occupy the seat assigned by the driver and refrain from moving around while the bus is in motion. Seat belts must be correctly fastened upon taking assigned seat and worn at all times if the bus is designed with seat belts.
- 3. Wait until the bus has come to a complete stop before entering or exiting the front door of the bus. Students shall form a line in order to ensure safety in getting on or off the bus.
- 4. Be at the bus stop at least 5 minutes before bus arrival but not more than 15 minutes before arrival. Observe proper rules of conduct while waiting for the bus. Students shall stay at least 12 feet off the road and off private property.
- 5. If it is necessary for a student to cross a road to board a bus, the student should wait until the bus arrives and the driver deploys the stop arm and flashing red lights. The student should make visual contact with the driver, watching for the Department of Education's (DOE) adopted crossing signal. The student should then make a right and left check for traffic and cross 12 feet in front of the bus.
- 6. If it is necessary for a student to cross a road after unloading from a bus, the student should stand at the side of the bus in sight and hearing of the driver. The student should make visual contact with the driver, watching for the DOE's adopted crossing signal. The student should then make a right and left check for traffic and cross 12 feet in front of the bus.
- 7. Obey the driver, monitor, and volunteers at all times and follow the standards of conduct while riding the school bus. Report promptly to the principal when instructed to do so by the driver. Bus infractions may result in an out-of-school suspension.
- 8. Keep all body parts and belongings inside the bus windows.
- 9. Keep from littering, throwing, or propelling objects inside the bus.
- 10. Keep from throwing or propelling items outside the bus windows. (Behavior that violates this rule/expectation may be classified as a felony. The student and the parent/guardian shall be held responsible for any damages that result from such an act.)
- 11. Keep from defacing or vandalizing a school bus. Restitution will be required for any damages sustained to the bus.
- 12. Use the handrail when entering and leaving the bus. Be careful that loose straps or drawstrings on articles of clothing or backpacks do not get caught on the handrail.
- 13. Follow emergency evacuation procedures when appropriate.
- 14. Observe classroom conduct rules at all times (except for ordinary conversation). Silence on the bus shall prevail while the bus is stopped for railroad crossings or for discharging students. When the bus is in motion, only talk to the driver if it is necessary and be quiet when the driver turns the dome lights on, raises a hand, etc. One of these signals will be used at railroad crossings.
- 15. Use of profane or objectionable language or engaging in any other objectionable conduct is prohibited. There shall be no pushing, fighting, or any other type of misconduct at any time.
- 16. Possession of sharp/dangerous instruments or any type of weapons on the bus is prohibited.
- 17. Bring no animals, glass containers, skateboards, food, or drinks on the bus.
- 18. Do not use or have any tobacco products (smoking, chewing, dipping) or other mood-altering substances while on the bus.
- 19. Bring no bulky or inappropriate objects on school transportation. This includes, but is not limited to, musical instruments, athletic equipment, etc., that cannot be held in the student's lap. No objects may block the aisles or emergency exits.
- 20. Students may not use cell phones while riding school buses to and from school. Cell phones may be used upon returning from a field trip or an extracurricular activity beyond normal school hours. The teacher/coach and the bus driver will jointly give permission for students to call parents to give an estimated time of arrival.

Note: MCSD buses are equipped with video/audio cameras for security purposes. Students are being taped during their ride. These tapes may be used to determine violations of the Code of Student Conduct. Only authorized school personnel can view a bus video/audio recording, when the need arises, due to the protection of other students' privacy.

All bus incidents requiring potential discipline intervention will be referred to school administration for determination of appropriate consequences.

Procedures for students with disabilities are described in the subsection ESE: Suspensions and Expulsions.

#### BUS SUSPENSION/EXPULSION

When a student is suspended or expelled from the bus, they are not permitted to use any MCSD school bus for extracurricular activities or field trips during the suspension or expulsion timeframe. At the principal's discretion, a student with a Level I or Level II infraction may be allowed to ride the bus for extracurricular activities only for field trips that are academic in nature.

A student who uses School Board provided transportation must abide by the rules of safety and behavior necessary for the operation of the system. Bus riders must follow rules in the Code of Student Conduct. Serious or repeated infractions of these rules may cause the student to lose the privilege of riding the bus. It is the responsibility of the parent/guardian to see that the student follows the rules or to provide for the student's own transportation. Suspension from a school bus does not affect the requirements of attendance laws and regulations. Level II or Level III offenses may result in an out-of-school suspension. Level III and Level IV offenses may result in expulsion from school. By statute, criminal penalties may be imposed. See Mandatory Consequences for Bus Violations. 1001.42, 1003.26, 1006.10, and 1006.21, Florida Statutes]

Parents/guardians are responsible for their children at the bus stop. However, school officials may address misconduct by students at a bus stop. Bus drivers may issue bus referrals based on behavior they observe at bus stops and administrators may investigate and discipline accordingly. [ss}  $1^{006.07(2)(h)}$ , 1006.09(1)(b), and 1006.10, Florida Statutes]

#### CELL PHONES AND/OR ANY ELECTRONIC COMMUNICATIONS DEVICES

Cell phones that are heard, or are in use on school grounds during school hours without the consent of school personnel, or on school transportation will be confiscated. The MCSD recognizes the need for students to have cell phones. However, during school hours or on school buses, cell phones, and/or any other electronic communications device, including earphones, earbuds, and/or blue tooth devices, are not to be used unless specifically authorized by school staff. Only electronic communications approved by school officials for a school assignment will be permitted. Any other electronic communications will be considered a violation and will be prohibited. Electronic communications include, but are not limited to, video/audio records, photographs, and/or text messages. The school will not be held responsible for lost or stolen cell phones and/or any electronic devices. No student may have in his or her possession any wireless communication device or any other item that records, stores, or transmits data during any standardized testing (FSA, EOC, etc.). This policy applies to grades PreK-12 as does everything in the Code of Student Conduct. Violation of this provision may result in the loss of the student's privilege to possess a cell phone on campus in addition to any other prescribed disciplinary intervention. If a cell phone/electronic device is visible, being handled, or otherwise used in any manner during a test or exam, it will be considered cheating and the student may receive a zero for that test or exam.

#### STUDENT SOCIAL MEDIA GUIDELINES

In accordance with the Madison County School Board Student Code of Conduct, the District expects students to set and maintain high ethical standards in their use of social networking. Personal use of social media may have an effect at school. While at times it is easy to tell whether social media use is school-related or personal, at other times it may be difficult to distinguish fully between different uses. Sometimes, personal social media use, including outside of school hours, could result in disruption at school and the school may need to get involved. This could include disciplinary actions such as a parent conference, suspension, alternative disciplinary placement and/or expulsion. To be safe, be in control of what you do online, even if it is during personal time

Note: Use of a wireless communications device includes the possibility of the imposition of disciplinary action by the school or criminal penalties if the device is used in a criminal act. [S 1006.07(2)(e), Florida Statutes]

#### DRESS CODE

Responsibility for the dress and appearance of students enrolled in the Madison County School District primarily rests with parents and the students. Some student apparel, however, may not be appropriate to wear to school even though that same apparel may be appropriate to wear in other settings. To assist parents and students in making appropriate fashion and grooming decisions for school, the School Board has established the following **minimal** guidelines for the appearance and dress of students. (Florida Statutes 1001.43(1)(b) and 1006.07(2)(d).

The standards of appearance for students shall ensure that the students be clean, neat, and properly dressed. Students shall maintain standards of dress and personal grooming which are appropriate for the academic environment. It is the responsibility of the principal to ensure that the dress and/or appearance of any student shall not be extreme, nor to the point of creating a disturbance that is hazardous to him/herself, others, or to school property, even if the specific case is not covered by the information below. The principal or principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.

#### RIGHTS:

Students have the right to dress comfortably in clothing that is appropriate for school, is not dangerous to health and safety, and does not create a substantial and material disruption to the school.

#### **RESPONSIBILITIES:**

1. HEAD

Caps, hats, headgear, visors, sunglasses, bandanas, or other head coverings shall not be worn while on campus

during the school day, except with administrative permission (i.e. medical necessity, religious, school related events). However, students may wear sunglasses, hats, or other sun-protective wear while **outdoors** during school hours, such as when students are at recess or in physical education classes; **however, this excludes transition between classes**. [Section 1001.43(1)(b), Florida Statutes]. All hoodies must remain off the head while **inside** the buildings

#### 2. UPPER GARMENTS

- Students may wear the following upper garments: shirts with or without collars, t-shirts or button-down shirts that are any color or color pattern. These shirts may have writing or logos as long as they are deemed appropriate by school site administration. (Printed profanity or language/symbols/styles that promote the use of alcohol, drugs, tobacco products, gang-related or other illegal activities are prohibited.
- Garments must be of a length and fit that are suitable for the build and stature of the student.
- Clothing exposing the torso or midriff, either front, back or sides, shall not be worn. The following items are prohibited: halter tops, tube tops, backless dresses/tops, spaghetti straps, tank tops, one-strap/one shoulder tops, and strapless tops.
- Garments may not be made of transparent or "see through" material. Note: If undergarments are visible the upper garment is not permitted.
- Necklines of all upper garments must be modest. Low cut necklines are prohibited, and the cut of garments must not expose undergarments or cleavage.
- Shirts must touch, at a minimum, the top portion of lower garments at all times.
- Garments that are offensive, distracting or inappropriate are prohibited, including, but not limited to, those with see-through materials, skintight items, pajamas, rips/tears, printed profanity, or language/symbols/styles that promote the use of alcohol, drugs, tobacco products, gang-related or other illegal activities.

#### 3. LOWER GARMENTS

- Students may wear lower garments designed with tears or rips provided such tears or rips are below the knee. If rips/tears are above the knee students must wear clothing underneath so that the skin above the knee is not visible. Undergarments and the buttocks MUST remain entirely covered even while seated.
- Dresses, skirts, and shorts must be mid-thigh or below in length of skirts with waistband of skirts worn at waist level. Leggings may only be worn under a top that is no shorter than mid-thigh.
- The waistband of pants, shorts or skirts must be worn and secured between the hips and the waist.
- Undergarments as outerwear, pajama pants, bathing suits, cheer shorts, bike shorts and spandex material bottoms are prohibited. (Examples: Leggings, jeggings, tights, yoga pants, etc.)

#### 4. FOOTWEAR

- Students must wear shoes that are safe and appropriate for the learning environment.
- Cleats, slippers, and shoes with wheels are not permitted to be worn on campus. Cleats may be worn for appropriate extracurricular sports in proper areas.
- Grades PK-8: All footwear must be "closed toe and heal". No flip flops, sandals, slides or "Crocs"

#### 5. ACCESSORIES

- Clothing, jewelry, and accessories shall not convey messages that are: crude, vulgar/profane, violent/deathoriented, gang related, sexually suggestive, promote alcohol, drugs, or tobacco.
- Jewelry or accessories, to include body piercings that pose a safety concern for the student or others are prohibited. Dog collars, wallet chains, combs, large hair picks or chains that connect one part of the body to another are prohibited.
- Blankets should not be brought to school unless approved by school administration.
- Students may continue to wear a face masks. Face masks may be any color or pattern. The only writing that is permitted is the student's given name (no nicknames) and/or school logos.

• Clothing, jewelry, and/or accessories (such as backpacks and/or purses) with decorations, symbols, mottos, slogans, signs, images, or designs which are offensive to good taste, the maintenance of good decorum or illegal are prohibited. Examples include, but are not limited to, anything that promotes drugs, alcohol, tobacco, gang identification, weapons, or lewd sexual behavior; symbols or writings that have racial (e.g. swastikas, rebel flags, etc.) or sexual connotation; or profane language.

## NOTE: The principal or the principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code and hinders the education/safety of all students.

#### VIOLATION OF DRESS CODE

If the principal determines that a student's clothing does not comply with Board policy, his/her parent/guardian may be asked to bring an appropriate change of clothes to school, or the student may be asked to leave an after-school activity. The student may also receive

Disciplinary consequences for violating the school's dress code policy. Repeated violations may result in progressively more serious consequences.

# NOTE: The principal or the principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code and hinders the education/safety of all students.

#### GANGS AND GANG-RELATED ACTIVITY

The MCSD will not tolerate any gang related activity on school grounds, school sponsored events, and/or on school transportation, to include dress, tattoos, bandanas (to be used as gang identifiers), graffiti, hand signals, or verbal slang. Gang related activity may include, but is not limited to, engaging in any verbal, written, or physical act, which is associated with becoming a member of a gang, being a member of a gang, or participating in gang identified rituals or behaviors on a school campus or at a school sponsored program or activity. Violations that disrupt the educational process will lead to disciplinary action. If a student is identified or qualifies as a gang member, the student may be subject to expulsion. If a student qualifies as a gang member, subsequent violations of the Code of Student Conduct may be raised to the next level (i.e., Level III to Level II; Level II to Level I).

It is therefore the policy of the MCSD that gangs and gang activities are prohibited in Madison County Schools according to the following:

- 1. Gang is defined as any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal/violent acts, and having a common name or common identifying sign, colors or symbols, or the purposeful violation of any MCSD policy.
- 2. No student on or about school property or at any school activity shall:
  - a. Wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other item that evidences or reflects membership in, or affiliation with, any gang.
  - b. Communicate either verbally or non-verbally (gestures, handshakes, slogans, drawings, etc.) to convey membership affiliation in any gang or that promotes gang affiliation.
  - c. Engage in any act that encourages or promotes interest in any gang or gang activity, including, but not limited to:
    - (1) Soliciting membership in, or affiliation with, any gang
    - (2) Soliciting any person to pay for protection, or threatening any person, explicitly or implicitly, with violence or with any other illegal or prohibited act
    - (3) Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs, on school or personal property
    - (4) Engaging in violence, extortion, or any other illegal act or other violation of school policy
    - (5) Soliciting any person to engage in physical violence against any other person
    - (6) Engaging in the use of technology that encourages or promotes interest in any gang or gang activity

The MCSD is working in conjunction with the Madison County Sheriff's Office, Department of Juvenile Justice, and the local police department to deter gang activity on school campuses. Any student exhibiting gang activity/characteristics as described in this section may be photographed and information will be shared with local law enforcement. A student identified as a gang member by the School Resource Officer/Deputy will be photographed and entered into the Florida Department of Law Enforcement's Gang Net. ["874.03 and 874.05, Florida Statutes]

#### HARASSMENT

The purpose of this policy is to inform and educate students of their responsibilities, rights, and complaint/grievance procedures with regards to harassment. The term harassment includes verbal or physical conduct that denigrates or shows hostility or aversion toward an individual. Harassment includes, but is not limited to, racial slurs, jokes, epithets, negative stereotyping, threats, intimidation, hostile acts, denigrating or hostile written or graphic material in student's possession or constructive possession (i.e., book bag, locker, etc.), worn, posted, circulated in the workplace or schools. The term also includes sexual harassment, which is defined as unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal, non-verbal, or physical conduct of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with a student's educational performance. This includes dating violence as per Florida Statute and MCSD policy.

#### VIOLENT OR DISRUPTIVE BEHAVIOR

The Madison County School District is committed to providing an environment supported by educators for improving school safety and increasing access to mental health supports for children and youth. We will not tolerate violent and disruptive behavior which interferes with the orderly environment and the academic process of the school. Violations may lead to the removal of a student to an Opportunity School Placement or referral to mental health services. A committee will be established to consider the consequences of such behavior. The purpose of the committee is review all relevant data for making a determination of placement and services. Appropriate Opportunity School staff, school-level staff and the parent will be included in the committee. The parent will be notified in writing but does not have to be present for placement decisions.

#### HEALTH SERVICES PROVIDED

School health staff provides health counseling, health education, health screenings, and referral and follow up of suspected or confirmed health problems. They also provide consultation with students' parents/guardians regarding the need for health evaluation by the family physician, dentist, or other specialist when definitive diagnosis or treatment is indicated. School health staff review and maintain records on incidents of health problems, corrective measures taken, and other information that may be needed to plan and evaluate health programs and policies. The school nurse provides health information, when necessary, regarding the placement of students in exceptional student programs and the reevaluation at periodic intervals of students placed in such programs.

#### ANNUAL EMERGENCY INFORMATION AND HEALTH UPDATE

It is very important that you complete the Annual Emergency Information and Health Update form and return it to your child's school the first week of school. PLEASE provide us with emergency contacts and inform us of any health problems your child may have which can affect them in the school setting.

Current accurate health and telephone information enables the school to contact you in case of emergency, accident, or illness, and will help us to ensure the health and well-being of your child. If any information changes during the school year, please contact the school immediately. It is the parent/guardian's responsibility to keep their child's health and contact information (telephone numbers, address, etc.) updated. In case of a serious accident or illness at school, your child will be transported by ambulance to an emergency medical facility. The parent/guardian is responsible for all expenses.

#### MEETING EMERGENCY HEALTH NEEDS

Onsite emergency health needs are provided at each school by school health staff employed by MCSD, the Madison County Health Department, and/or other trained MCSD staff who are currently certified by a nationally recognized certifying agency to provide first aid and CPR. Onsite emergency health needs address the management and aid for illness or injury pending the student's return to the classroom or release to a parent/guardian, designated friend, or designated health care provider.

Please list on the Annual Emergency Information and Health Update form, friends and/or relatives who may serve as emergency contacts for your child when you cannot be reached. Please list your best contact information such as a cell phone number, if applicable.

#### SCHOOL ENTRY HEALTH EXAMINATION

Students in grades Pre-K through 12<sup>th</sup> grade who are making their initial entry into a Florida school must present a record of a physical examination completed within the past 12 months. The exam record shall be completed on a DH3040 form.

The exam record should be taken to the child's school upon enrollment. It must be completed by a health care provider licensed to perform physical examinations. For students transferring to a Florida school, a comparable form from another state would be acceptable, if completed within one year. [S 1003.22(1), Florida Statutes; Rule: Chapter 6A-6.024, FACI

#### FLORIDA IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRY

Section 1003.22 (10) Florida Statutes, requires each district school board and the governing authority of each private school to refuse admittance or temporarily exclude from attendance any student who is not in compliance with the immunization requirements for school attendance.

- Pre-Kindergarten
  - 4 DTP/DTaP (Diphtheria, Tetanus, Pertussis) \*\*\*
  - 3 Polio \*\*\*
  - 4 Hib

Haemophilus influenza type b (Hib) vaccination is required for public/private preschool, childcare, and family daycare home attendees from two months through 59 months of age. The number of doses of Hib may vary according to age that series was started or vaccine used. If child was over 15 months when first vaccine was given, one dose will be given. 1 MMR

- 3 Hepatitis B
- 1 Varicella (Chicken Pox)

\*\*\*Pre-K students must have started the series and have a current immunization certificate.

#### School Entry Requirements

Before attending school in Florida (kindergarten through 12<sup>th</sup> grade), each child must provide a Florida Certification of Immunization (DH 680 form), documenting the following vaccinations:

Public/Non-Public Schools Kindergarten through 12<sup>th</sup> Grade:

- Four or five doses of diphtheria-tetanus-pertussis (DTaP) vaccine
- Three doses of hepatitis B (Hep B) vaccine
- Four or five doses of polio vaccine\*
- Two doses of measles-mumps-rubella (MMR) vaccine
- Two doses of varicella vaccine\* \* for kindergarten and grades one through eight One dose of varicella vaccine\* \* for grades nine through twelve

#### Seventh Grade Requirements

In addition to kindergarten through 12<sup>th</sup> grade requirements, students must have the following vaccinations:

- One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve
- An updated DH 680 form to include Tdap, must be obtained for submission to the school

\*If the fourth dose of vaccine is administered prior to the fourth birthday, a fifth dose of polio vaccine is required for kindergarten entry only.

\*\*Varicella vaccine is not required if varicella disease is documented by the health care provider.

#### EXEMPTIONS

There are only two types of exemptions: MEDICAL and RELIGIOUS. Your child's doctor (MD or DO) must fill out the DH-680 form (Part C) indicating a valid reason for MEDICAL EXEMPTION. Only the Health Department can grant a RELIGIOUS EXEMPTION.

#### MENINGOCOCCAL VACCINES

Meningococcal vaccines are not required for school entry or attendance, but are recommended for all children at their routine preadolescent visit (11-12 years of age). For those who have never previously received Meningococcal vaccines, a dose is recommended at high school entry.

#### HUMAN PAPILLOMA VIRUS VACCINES (HPV/GENITAL HERPES)

Human Papilloma Virus vaccines are not required for school entry or attendance, but are recommended for girls at their routine preadolescent visit (11-12 years of age). Males that are 9-26 years of age may receive HPV vaccine.

#### MEDICATION ADMINISTRATION

Administration of medications during school hours is discouraged unless a physician determines that a student's health needs require them to be given while at school. Medication must be transported to and from school by the parent/guardian or a responsible adult designated by the parent/guardian. MCSD has a "Zero Tolerance" drug policy. Don't put your child at risk of disciplinary action! As the parent/guardian, you can avoid potential problems for your child. Don't send any medications to school with your child. Remember, even over the counter medications, such as Tylenol and Advil, are considered drugs. Instructions on using medication shall be provided in writing by the Florida licensed prescribing healthcare practitioner or as described on the medication container provided by the pharmacist and/or the Florida licensed prescribing healthcare practitioner. All medications shall be delivered to the school office or health clinic with the Authorization for Medication Administration Form completed and signed by the student's parent/guardian and the Florida licensed prescribing healthcare practitioner (form is available online on the Student Services webpage at www.Madison.k12.fl.us). A separate

Authorization for Medication Administration Form must be completed for each medication that must be given during school hours or school sponsored activities. First dosage of any new medication shall not be administered during school hours because of the possibility of an allergic or adverse reaction.

- Only medication in its ORIGINAL container from the store or pharmacy will be accepted.
- All medications being received at school must be counted with the parent/adult delivering the medication and a school health staff and/or a school employee who is receiving the medication. Verification of the count shall be made, in writing, on the medication administration log notes by the person delivering the medication(s) and the person receiving the medication(s).
- Medication should be given as close to the prescribed time as possible. It is acceptable medical practice to give the dose <u>one</u> <u>hour</u> before or after specified time on a routine basis.
- Narcotic analgesics will not be administered at school. Narcotics are known to cause decreased coordination and decreased levels of consciousness, thus presenting both impaired learning and safety issues for the student.
- No medications, prescription or non-prescription, with an expired prescription date or that is past the manufacturer's expiration date will be administered at school or during school sponsored activities.
- The medication in the bottle must match the label, match the student's name, match the authorization form, and have a current prescription label (within the past 30 days for controlled substances and antibiotics; within the past 12 months for other prescribed medications) on the bottle (if it is a prescribed medication).
- Prescription labels shall not be altered with handwriting by a parent, school staff, or school health staff.
- A new prescription bottle with correct labeling is required for any dosage and/or time changes.
- The school cannot alter dosages without a new Authorization for Medication Administration Form completed by the parent/guardian and the Florida prescribing healthcare practitioner.
- Unused medication should be retrieved from the school/office within one week after medication is discontinued or by the end of the last student school day of the current school year. Otherwise, the school will dispose of the medication.

#### AUTHORIZATION FOR STUDENTS TO CARRY A PRESCRIPTION, INHALER, EPIPEN, INSULIN,

#### PANCREATIC ENZYME SUPPLEMENT OR OTHER APPROVED EMERGENCY MEDICATION

If you have a student who has asthma or other health-related conditions that require self-administration of medicine or emergency type(s) of medication, or a student who needs to carry medication and self-administer on his/her person, you must complete an Authorization for Students to Carry a Prescription, Inhaler, Epipen, Insulin, Pancreatic

Enzyme Supplement or Other Approved Medication Form. You may obtain a form from your child's school or online at Madison.schooldesk.net/Department/Health/Medications/tabid/19339/Default.aspx. This form requires signatures of a Florida licensed healthcare practitioner, the parent/guardian, and the student.

The school nurse (who is a registered nurse), upon performing a nursing assessment of the student, shall determine whether or not this student is ready to responsibly self-carry and self-administer medications at school or during school sponsored activities without endangering the health and safety of themselves, school staff, and/or fellow students. If the school nurse determines that a student is not ready to responsibly self-carry and self-administer medications at school or

- during school sponsored activities, the medication(s) will be administered by school health staff and/or trained school staff.
- Parents are strongly encouraged to keep a "back up" supply of any emergency medications, such as an inhaler, Epipen, diabetes medication, etc., in the school clinic. For further instructions, please call or visit your child's school nurse.
- Emergency Injectable Medications such as Epi-pens, Glucagons etc.

- Must be accessible immediately in case of an emergency. Only these medications with the exception of inhalers will leave the building in the event of an emergency
- Should be kept in the clinic. It is not recommended to keep emergency medications in the classroom unless the student has been checked off to self-carry.
- May be kept in a secure but unlocked location in the clinic. If stored this way 2 there should be a sign on the outside of the medication cabinet indicating where the emergency medications are located.

Under NO circumstances should students show, share, dispense, or deliver prescription or non-prescription medication(s) to/with another student!

MCSD's definition of substance abuse:

The use of any drug when such use is unlawful, and the use of any drug when such use is detrimental to the user or to others but is not unlawful.

#### STUDENT USE OF SUNSCREEN

Students may possess and use non-aerosol topical sunscreen without a physician's note or prescription if the sunscreen is regulated for over-the-counter use to limit ultraviolet light-induced skin damage.

#### HEALTH SCREENINGS

The Madison County Health Department and the MCSD provide health screenings to students in Madison County Schools. Florida Statute 402.32 of the School Health Services Act requires these screenings. These screenings are designed to detect health problems that could affect student's learning and/or growth. The screenings conducted are those outlined in our current School Health Plan. The screenings for our county include:

- Vision Kindergarten, first, third, and sixth grade students and students entering school for the first time Hearing Kindergarten, first, and sixth grade students and students entering school for the first time o Growth and Development (height and weight) with BMI calculation first, third, and sixth grade students
- Scoliosis Sixth grade students
- These screenings will not harm your child in any way. Mass screenings as listed above will take place within the first semester. If your child does not pass any part of the screening exam(s), you will be notified in writing. Results of your child's health screenings will remain confidential and shared only with school personnel with a need to know.

#### EXCLUDING STUDENTS FROM SERVICES

Parents who do not desire their child to participate in health screenings or health education are requested to send a written letter of exclusion to the school nurse no later than two (2) weeks after the date of enrollment of current school year.

#### HEALTH INSTRUCTION

Health instruction will be provided by properly trained personnel as mandated by the Florida House Bill 1739, which requires that public school curriculum include instruction to reduce destructive behavior in children, human growth and development, AIDS, and pregnancy prevention. This legislation established abstinence from sexual activity outside marriage as the expected standard for all school age children and states that human growth and development education will stress this standard. Parents/guardians may review the content of the curriculum by calling the school for an appointment.

#### PARKING/VEHICLE RULES

The parking of a student's vehicle on campus is a privilege that is granted by the MCSD that may be conditioned upon the purchase of a parking decal at the school of attendance. Students who repeatedly violate campus-parking rules may have their parking decal revoked and/or are subject to disciplinary interventions. Students must follow the school policies on driving and parking. Violation of the Code of Student Conduct policies or the school parking/driving policies may result in loss of privileges, suspension, or expulsion from school.

Note: Privileges and Responsibilities — Parents are encouraged to review Florida law pertaining to the operation of motor vehicles by their children. High school students with operator's licenses may not be legally allowed to drive their vehicle home after a late ballgame. It is the student and parent's responsibility to know the law.

1. A student will not be permitted to drive any vehicle to school until filing with the principal the written consent of the student's parent/guardian and a written agreement to comply with all rules of the MCSD and local school officials. Students parking vehicles on campus without authorization are subject to disciplinary interventions.

2. A student leaving home for school shall proceed directly to the school campus. After arriving at school, a student shall remain on school grounds unless given permission to leave the grounds as provided in these rules. At the close of the school day, the student shall leave the school grounds promptly unless under the supervision of a faculty member.

3. The student shall park a car driven to school in the area designated for student parking.

Each student who parks a vehicle on a school campus is presumed to know what is contained in the vehicle and will be held accountable for any weapons, drugs, contraband, etc., which may be found in the vehicle. School authorities have the right to inspect any student parked vehicle in order to protect the health, safety, and welfare of students. This includes the use of drug and gunpowder sniffing K-9 dogs.

4. No student shall loiter in or around the parking area or areas.

5. Students shall not occupy cars during class hours, between classes, or before or after school except as they arrive and leave for the school day and travel to and from approved programs at other locations.

6. The principal shall cooperate with law enforcement officers. A student who receives a citation for a traffic violation while traveling to or from school, or who is known to be operating a vehicle in such a manner as to endanger the student's own safety or that of others, may at the principal's discretion lose the privilege of driving a vehicle to school. Any student violating such directives shall be subject to suspension or expulsion from school.

- 7. Students must follow all Florida DHMV traffic laws and regulations while on school property or be subject to citations.
- 8. Habitual truants will have their driver's license withheld/suspended by the DHMV.

9. Student parking is provided only at the high school facilities, therefore, no middle or elementary school students are permitted to drive themselves to school.

# TECHNOLOGY - STUDENT ACCEPTABLE TELECOMMUNICATIONS/ELECTRONIC COMMUNICATIONS USE POLICY AND AGREEMENT

The MCSD provides computers and network capabilities to students for the purpose of enhancing instruction through technological resources. Students may be granted access to the District's electronic communication system that includes access to the internet. A student's activities while using this system must be in support of education and research and be consistent with the educational objectives of the MCSD. This access is a privilege, not a right, and inappropriate use will result in the cancellation of this privilege by the Information Technology (IT) Department and/or disciplinary action by school officials. Students are responsible for good behavior on school computer networks just as they are in a classroom or school hallway. The District may suspend or revoke a student's access to the District system upon violation of District policy and/or procedures, including the MCSD Code of Student Conduct. The MCSD provides filtering software in an attempt to restrict access to inappropriate materials on the internet. However, users must recognize that filtering cannot block access to everything that might not be of educational value. REMINDER: Network storage areas will be treated like school lockers. School and IT authorities have the right to review and monitor all information stored on the network.

Using the network to access, or to attempt to access, the accounts of others, or to penetrate, or attempt to penetrate, security measures of the MCSD or another entity's computer software or hardware, electronic communications system, or telecommunications/electronic communications system is prohibited.

Using the services for any activity which adversely affects the ability of other people or systems to use MCSD's network or the internet is prohibited. This includes denial of service attacks against another network host or individual user.

Interference with or disruption of other network users, network services, or network equipment is prohibited, unless the user is connected to the "Guest" wireless account.

Using or attempting to use a teacher's credentials to access network resources or the internet is prohibited. Other uses that the Superintendent/designee may find unacceptable are prohibited.

Using electronic resources, including, but not limited to, network access, internet access, digital cameras, tablets (i.e., Windows mobile devices, iPod Touch, Palm, etc.), personal communication devices (i.e., cell phones, pagers, messaging devices, telephones, digital recorders), MP3 players, iPods, USB flash drives, email, computers, and laptops are prohibited, unless student has permission from the classroom teacher where the electronic resource will be used.

The following are examples of unacceptable use of telecommunications/electronic communications and students must not attempt to:

• Use or share another individual's username and password

- Leave computer unattended while logged on
- Read, create, send and/or receive email unless using a District-provided email account.
- Access, download, store, send, or display text, images, movies, or sounds that contain pornography, obscenity, or language that offends or degrades others
- Use social network sites including, but not limited to, twitter.com, facebook.com, TikTok, Instagram, Snap Chat, chat rooms, etc.
- Video streaming not related to educational purposes or curriculum set by the school or District
- Download music or videos not authorized by the school or District
- Install services or electronic file sharing mechanisms
- Access, modify, harm, or destroy another user's data
- Attempt to send or send anonymous messages of any kind or pretend to be someone else while sending a message Cyber bullying on or off campus (i.e., threatening, harassing, embarrassing, terrifying, insulting, stalking, or attacking others which includes, but is not limited to, online threats and insults intended to embarrass, harass, or terrify others via electronic resources)
- · Post personal information about self or others, sharing confidential information about students or employees
- Agree to meet with anyone met online
- Intentionally waste limited resources
- Bypass the filtering by use of anonymous proxies or unauthorized proxies and services
- Download and/or install games, software, tools, or any executable file.
- · Connect to any unauthorized wireless access point or internet service provider

#### STUDENT TECHNOLOGY AND DEVICE GUIDELINES

The MCSD provides computers and network capabilities to students for the purpose of enhancing instruction through technological resources.

All users, including parents and students, must read and be familiar with the IT Policies and Procedures handbook. A copy can be found on the District website on the Information Technology Department web page. In addition to those set forth in the IT Policies and Procedures Handbook, the following policies apply:

- 1. Students are responsible for good behavior on the MCSD network and devices just as they are in a classroom or school hallway.
- 2. MCSD Devices and its Network shall only be used for instructional and school related purposes.
- 3. Devices and network storage areas will be treated like school lockers. School and IT authorities have the right to review and monitor all devices and information stored on the network.
- 4. Students must notify a school administrator or teacher of device or network malfunctions immediately.
- 5. All MCSD devices must be made available for immediate inspection by MCSD staff with or without prior notification.
- 6. Scheduled device checks will occur throughout the year; all devices must be brought to school every day.
- 7. Students and/or parents must notify a school administrator or teacher of device damage immediately.
- 8. Devices will be expected to be maintained in good working order. If misuse is evident, the full price of repair or replacement of the device becomes the responsibility of the parent.
- 9. It is strongly suggested that protective equipment, covers, bags, etc. are used to ensure an additional layer of protection from damage to the device.
- 10. Students may not use the device for purposes in contrast to the MCSD Acceptable Use Policy.
- 11. If a student violates this policy, the MCSD device must be immediately returned in good working order.
- 12. If a device is damaged, the student is responsible for the cost or repair in accordance to the following:
  - a. Screen Replacement: \$50
  - b. Keyboard Assembly or Replacement: \$50
  - c. Charger: \$40
  - d. Battery: \$40
  - e. Case Damage or other device damage: \$50
  - f. Full replacement: \$200

If a student violates any of these guidelines, his/her access to the network or MCSD devices may be terminated and appropriate disciplinary and/or legal action will be taken.

#### SECTION IV: DISCIPLINARY INTERVENTIONS

Our philosophy of student behavior is one that employs a structured. systematic approach designed to support learning. Classroom management, student motivation, and positive reinforcement generate an atmosphere where student rules are viewed as guidelines for academic success.

We will provide a safe, comfortable classroom and campus environment and maximize opportunities for student learning which are the most important factors in governing student behavior. All students' interests, strengths, and cultural backgrounds are welcomed and valued.

We believe that all students have the right to a safe and effective learning environment and that teachers have the right to a safe and effective teaching environment. Discipline issues are minimized when students are engaged in meaningful and interesting activities. Students do best with positive reinforcement techniques. Students need to have structure and limits.

We believe that discipline and classroom management exist as additional learning experiences for students. Discipline should come from a desire to teach students to self-assess and self-regulate their behavior. A well-disciplined student understands what is socially and personally healthy and productive and can correct his or her own behavior when straying from that ideal. This kind of student can resolve conflicts in a healthy way and knows what behavior is productive within social communities.

Likewise, classroom management exists to guide students toward positive behaviors. It not only maximizes the time spent learning in the classroom. but it also serves to eliminate many situations in which students are tempted to exhibit negative behaviors. Effective classroom management helps ensure student success.

In Madison County Schools, we believe that as professional educators, we are charged with providing a safe: structured, and orderly environment for all staff. and visitors to our schools. Further, we believe that expecting, teaching, and upholding high behavioral standards are key components in preparing our students to be successful and productive citizens in the greater society in order to fulfill these responsibilities and achieve these goals as a district all Madison County Schools will:

- Follow the Student Code of Conduct and School Board Policies
- Provide training for staff and parents in effective behavior practices
- Promote positive behavioral supports
- Administer disciplinary measures with fairness and consistency
- Engage parents as partners in identifying and maintaining student behavior as an educational priority for all students in Madison County Schools

Abusive. Profane. Obscene, Discriminatory Language/Materials-The use of oral or written language, electronic messages, pictures objects, gestures, or engaging in unwelcome or inappropriate touching or any other physical act that is considered to be offensive, socially unacceptable. or not suitable for an educational setting: the deliberate use of inappropriate language (profanity) with the intent for others to hear, the use of obscenity toward a school staff member. and the use of obscene gestures.

Alcohol Possession/Use/Sale SESIR-Possession, being under the influence, sale, or distribution of alcoholic beverages while on a school campus, a school bus, at a school or School Board sponsored function, or while at other School Board facilities. Use means the person is caught in the act of using, admits to using, or is discovered to have used in the course of an investigation.

**Arson** SESIR-Intentionally setting a fire on/with school property to damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or any contents therein.

Aggravated Battery SESIR- (intentional great bodily harm) A battery where the attacker intentionally or knowingly causes more serious injury such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon or where the attacker knew or should have known the victim was pregnant.

**Bomb Threat/Explosives** – Intentionally making a false, verbal or written report to any person, including school personnel, concerning the placement or use of any bomb, dynamite, explosive, chemical compounds, or arson causing devices.

**Breaking and Entering SESIR**-Unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property, harm a person(s), or intent to commit a crime.

**Bullying** SESIR-Unwanted and repeated written, verbal or physical behavior, including any threatening, insulting, or dehumanizing acts, by an adult or student, that are severe or pervasive enough to create an intimidating, hostile, or offensive educational environment, to cause discomfort or humiliation, or unreasonable interfere with the individual's school performance or participation.

Bus Misconduct-Violation of any code of conduct rules or transportation rules.

**Cell Phone/Electronic Device Violation**-Disruptive and inappropriate exposure/use of cell phones, text messaging, web access, portable music devices, digital cameras, and like communication devices during the instructional day, Including recording people without their permissions.

**Cheating/Plagiarism**-Cheating on any assignment, test/quiz or online classwork to include the possession of inappropriate or deliberate distribution, or use of information, including, but not limited to: computer files or folders, passwords, electronic devices, or oral or written notes, materials, or work of another person in the completion of an academic exam, test, or assignment.

**Class/Campus Disruption (Minor)-**Disruption of all or a significant portion of campus activities, school-sponsored event, classroom, other portions of a school or School Board facility, and school bus transportation that poses a threat to the learning environment, health, safety, or welfare of others.

**Class/Campus Disruption (major)** SESIR-Disruption of all or a significant portion of campus activities, school-sponsored event, classroom, other portions of a school or School Board facility, and school bus transportation that poses a serious learning threat to the learning environment, health, safety or welfare of others. These include bomb threats, inciting a riot, and initiating a false fire alarm.

**Combustibles/Fireworks**-Possessing, using, selling, storing, distributing, construction, or detonating any combustible substance, or a destructive device, such as a bomb, letter bomb, pipe bomb, grenade, rocket or similar device that is designed to explode.

**Contraband**-The possession or storage of items which are prohibited at school, including, but not limited to: cigarettes, ecigarettes/paraphernalia, ammunition clips, bullets or cartridges, flammable liquids, combustible materials, poisonous matches, lighters, firecrackers, bottle rockets, smoke bombs, or other similar and items and laser pointers or light substances.

**Cyberbullying-** means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or part by a wire, radio, electromagnetic system, photo electronic system, or photo-optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

**Cyberstalking-** as defined in Section 784.048(1)(d), Florida Statutes, means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to the person and serving no legitimate purpose.

**Dangerous Instrument** -Possession of a tool, instrument, appliance, or utensil which may/may not be intended to cause harm to another.

**Defiance/Insubordination**-Not submitting to authority; disobedient; failure to follow reasonable request by School Board employee; not telling the truth when requested by School Board employee.

**Defiance of Authority and School Rules**-The flagrant or hostile challenge of the authority of a school staff member, bus driver, or any other adult authority.

Destruction of School Property (Minor)-To deliberately destroy or deface school property with a value of less than \$300.

Destruction of School Property (Major)-To deliberately destroy or deface school property with a value of more than \$300.

**Disorderly Conduct (Minor)**-Any act that substantially disrupts the orderly conduct of a school function or substantially disrupts the orderly learning environment.

**Disorderly Conduct (Majo**r)-Engaging in disorderly conduct that seriously interferes with the orderly operation of school or a school function or poses a threat to the health, safety, or welfare of others, or causes personal injury, or results in damage or destruction to public or private property.

Dress Code Violation-Failure to comply with the established dress code policy.

**Drug Sales and Distribution** SESIR-The manufacture, cultivation, sale, purchase, or distribution of any drug, narcotic, controlled substance, or substance represented to be a drug (look-alike), narcotic, or controlled substance.

**Drug Possession/Use** SESIR-The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use, or is discovered to have used in the course of an investigation.

**Fight (Minor)**-Incidents that involve personal contact to include pushing, shoving. an aggressive act toward another student, or attempting to fight, which could include the following: instigating, inciting/enticing fights verbally or through social media. <u>Note:</u> Self Defense – a student has the right to protect self from uninvited physical harm or injury. A valid claim of self-defense requires the danger of bodily harm to have been imminent, that the student was unable to decline or escape the conflict, that the student did not say or do anything for the purpose of provoking another student, and that the student used reasonable force and restraint in protecting him/herself. Retaliation is not self-defense.

**Fight (Major)**-Mutual combat and/or mutual altercation. When two (2) or more persons mutually participate in use of force or physical violence that requires either physical restraint or results in injury requiring first aid or medical attention.

Forgery (Minor)-To fraudulently or falsely make or alter a document.

**Forgery** (Major)-To make a false or misleading written communication to a school staff member with either the intent to deceive, or under circumstances which would reasonably be calculated to deceive the staff member, or producing or possessing any false document, item, or record represented to be an authentic school document item, or record.

**Gang-Related** SESIR-Engaging in any verbal, written: or physical act which is associated with becoming a member of a gang, being a member of a gang, or participating in gang-identified rituals or behaviors on a school campus, transportation, or at a school-sponsored program or activity.

**Harassment** SESIR-Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that: (l) places a student or school employee in reasonable fear of harm to his/her person or damage to his/her property: (2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits: or (3) has the effect of substantially disrupting the orderly operation of a school, including any course of conduct directed at a specific person that caused substantial emotional distress in such a person and serves no legitimate purpose.

**Hazing SESIR**-Any action that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes, but is not limited to: (1) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior: or (2) any brutality of a physical nature, such as whipping, beating. banding, or exposure to the elements.

Homicide/Murder/Manslaughter SESIR-The unjustified killing of one human being by another.

Instigating a Fight-A person instigating, inciting, or encouraging a fight or confrontation between individuals.

**Kidnapping** SESIR-Abduction of an individual. Forcibly, or by threat: confining, abducting, or imprisoning another person against his/her will and without lawful authority.

**Larceny/Theft** SESIR-Knowingly obtaining, possessing, selling, using, disposing of, or attempting to obtain. possess. sell. use, or dispose of the property of another with intent to either temporarily or permanently deprive the other person of their property or benefit from the property or appropriate the property to his or her own use or to the use of any person not entitled to the use of the property without the permission or consent of the owner or person lawfully in possession of the property. Value must be over \$300.

**Medication Policy Violation**-Failure to comply\_ with the guidelines for possessing or administering prescription medications and over-the-counter medications.

**Misuse of School Computer**-Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging or in any way causing the malfunction of the computer, network program(s) or data.

Motor Vehicle Theft-The theft of a motor vehicle from any property owned and operated by the School District.

Other (Minor)-(Minor) incidents that do not fit within the other definitions.

**Other (Major)** SESIR-(Major) incidents that do not fit within the other definitions. Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified. Examples include student producing or knowingly using counterfeit money, participating in gambling activities possession of child pornography, possession of drug paraphernalia.

**Physical Attack** SESIR-The physical use of force or violence by an individual against another against his/her will or the intentional causing of bodily harm to an individual. To distinguish from fighting, report an incident as Physical Attack only when the force or violence is intentional and carried out against a person who is not fighting back.

Public Display of Affection (PDA.)-Failure to comply\_ with the established PDA policy of the individual school.

**Robbery** SESIR-The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force, or threat of force or violence, and/or by putting the victim in fear.

**Sexting** – the taking, disseminating, transferring, or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, where by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest and prosecution

**Sexual Assault** SESIR-An incident that includes a threat of: rape, fondling. indecent liberties, child molestation, or sodomy. Both male and female students can be victims of sexual assault. The threat must include all of the following elements: (1) intent; (2) fear: and (3) capability.

**Sexual Battery** SESIR-Any sexual act directed against another person forcibly or against that person's will or not forcibly against that person's will where the victim is not capable of giving consent.

**Sexual Harassment** SESIR-Undesired sexual behavior. Unwanted and repeated verbal or physical behavior with sexual connotations by an adult or student that is severe or persuasive enough to create an intimidating, hostile, or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation. An incident when one person demands a sexual favor from another person under the threat of physical harm or adverse consequence.

Sexual Offense (Minor)-Undesired behavior of a sexual nature.

Sexual Offense Other (Major) SESIR-Sexual contact: including intercourse, without force or threat of force, subjecting an individual to lewd sexual gestures: sexual activity, or exposing private body parts in a lewd manner.

**Skipping** Class-Not reporting to or leaving an assigned class, activity, or area without receiving proper prior approval and/or following the established procedures for checking out of a class.

Strike/Adult-The uninvited, hostile touching or striking of a school employee or volunteer against their will.

Strike/Student-The uninvited, hostile touching or striking of a student against their will.

**\*Tardiness (Excessive)-**A student will be considered tardy to class when he/she is not in the classroom when the tardy bell rings. Any student arriving late must go to the attendance/front office to sign in before attending class.

**Theft (Minor)-**The unauthorized taking, carrying, riding away\_, or concealing the property of another person which is less than \$349 in value, without threat or bodily harm.

**Threat/Intimidation** SESIR-Instilling fear in others. A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: (l) intent (an intention that the threat is heard or seen by the person who is the object of the threat): (2) fear (a reasonable fear of apprehension by the person who is the object of the threat): and (3) capability (the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained).

Throwing/Propelling Objects-To drive forward an object by means of force that imparts motion.

**Tobacco Possession/Use/Sale** SESIR (Cigarettes or other forms of tobacco)-The possession, use, distribution, or sale of tobacco or nicotine products on school grounds, at school-sponsored events or on school transportation by any person under the age of 18.

**Trespassing** SESIR-The unauthorized entry onto School Board owned property, into a school function, or an extracurricular activity, or remaining on School Board owned property after being directed to leave that location by a school staff member or law enforcement official or while subject to suspension, expulsion or assignment to an alternative placement.

Unauthorized Area/Location-Being present in buildings, rooms, or other areas on a school campus restricted or not open to student access during all or portions of a day.

Unauthorized Leaving of Campus-Failure of student to follow proper procedures to leave school campus.

Unauthorized Sales-The selling of goods which has not been authorized by administration.

**Unsubstantiated Bullying**-After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying, as listed in the Jeffrey Johnston Stand Up for All Students Act (Section 1006.147, F.S.).

**Unsubstantiated Harassment**-After a complete investigation and follow up of reported harassment incident2 the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of harassment as listed in the Jeffrey Johnston Stand Up for All Students Act (Section 1006.147, F.S.).

**Vandalism (Minor)-**The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it. This definition includes graffiti, as well as the malicious attempt to harm or destroy electronic data. (Damage must be \$1000 or less)

Vandalism (Major) SESIR-The intentional destruction, damage, or defacement of public or private/ personal property without consent of the owner or the person having custody or control of it. (Damage must be \$1 or more to report in SESIR.)

Vehicle Violation-Failure to follow established rules and regulations concerning the privilege of driving and parking vehicles on a school campus, to include parking in unauthorized areas, driving or parking without proper sticker, improper driving on campus, or unauthorized driver on campus.

**Weapon SESIR**-Possessing, storing, distributing, selling, or purchasing any instrument or object that may inflict harm on another person or be used to intimidate another person, including, but not limited to: fixed blade knives, folding knives, switch blade knives, common pocket knives, razor blades, box cutters, sharp cutting instruments, ice picks, dirks, chains, pipes, nunchakus, brass knuckles, Chinese stars, billy clubs, chemical irritants, mace, tear gas, pepper sprays poisonous gases sling shots, electrical weapons or devices, starter pistols, stun guns, BB or pellet guns, propellants, and "look-alike" weapons. Possession of a common pocketknife is exempted from state zero tolerance expulsion requirement, per Section 1006.07(2), F.S. However; law enforcement should be notified of any weapon or knife, including pocketknives, for investigation.

#### THREATS OF VIOLENCE

Students are prohibited from making direct or indirect threats of violence against individuals or groups. Any threat of such violence must be reported immediately to a teacher or school administrator. A threat to use a dangerous instrument or weapon on school grounds, on school sponsored transportation, or at any school sponsored activity is prohibited. All threats of violence (oral, written, electronic, or symbolic) will be reported to law enforcement and investigated by school officials. A student found to have made a threat of violence is subject to appropriate disciplinary consequences, up to and including: suspension, expulsion, arrest, and prosecution. Prevalent in student culture is the use of social media outlets. When students use social media to threaten other students or school employees which has a direct effect on school property, law enforcement may be requested to conduct a "home visits" and/or law enforcement may be involved which could result in criminal prosecution. If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on school premises, then the Superintendent or principal may remove the student from curricular activities or from the school premises [Section 1006.08, Florida Statutes]

#### BEHAVIORS THAT MAY RESULT IN CRIMINAL PENALTIES

The following behaviors are grounds for corrective strategies by the school and may also result in criminal penalties:

- Illegal use, possession, or sale of controlled substances while on school grounds or attending a school function;
- Use of a wireless communication device in the commission of a crime;
- Possession of a firearm or weapon while on school grounds, school bus or at a school function;
- Violence against any Madison County School District personnel;
- Disruptive behavior on a school bus, or at a bus stop, or other violation of the School District of Madison County's transportation policy;
- Violation of the School District of Madison County's sexual harassment policy;
- Making a threat or false report involving destructive devices or explosives directed against a school, school personnel property, school transportation, or school-sponsored activity; and
- Sexting

Notice of the potential for criminal charges for these offenses is required by Section 1006.07, Florida Statutes; however, students and parents/guardians should be aware that any criminal offense could result in criminal prosecution and penalties.

Excessive Absences or Truant - A student is considered truant or excessively absent when he/she has had at least five (5) unexcused absences or absences for which the reasons are unknown within a calendar month or 10 unexcused absences or absences for which the reasons are unknown, within a 90 calendar-day period, the student may be exhibiting a pattern of nonattendance and this may be considered excessive. Students who demonstrate truancy may forfeit their rights to attend Grad Bash, Prom, field trips or other extracurricular activities. The student may be referred to the school's Student Support Team to determine if early patterns of truancy are developing. If it is determined that an early pattern of truancy is developing, regardless of whether the absences are excused or unexcused, a meeting with the parent/guardian shall be scheduled to identify potential remedies. If absences continue to be a concern despite intervention attempts the school may make a recommendation for filing a truancy petition. (1003.26 and 984.141, Florida Statutes)

Habitual Truant - A student is considered habitually truant when he/she has 15 unexcused absences within 90 calendar days with or without the knowledge or consent of the parent/guardian. (1003.01, Florida Statutes) Accumulated tardies and early check outs shall be considered unexcused absences. At the high school level or at a 6-12 combination school, seven unexcused tardies or early\_checkouts will equal one unexcused absence for the purpose of defining a habitual truant. At the elementary school level, four unexcused tardies or early checkouts will equal one unexcused tardies or early checkouts will equal one unexcused tardies or early checkouts will equal one unexcused absence for the purpose of defining a habitual truant. At the middle school level, six unexcused tardies or early checkouts will equal one unexcused absence for the purpose of defining a habitual truant. Legal actions, including possible criminal charges, will be pursued when the parent/guardian ignores school attendance requirements. The Superintendent must provide the Department of Highway and Motor Vehicles with the name of each habitual truant student, age 14-18. The DHMV may not issue a driver's license or learner's permit to and shall suspend any previously issued license of any student. (Chapter 322, Florida Statutes) Families receiving public assistance for a student through the State of Florida WAGES program may have that assistance withdrawn if the student is classified as truant.

Authorized Student Sign Out - Students may\_ not leave or be signed out from a school campus without the presence of an adult who is listed as the parent or guardian of record or an adult who is listed as an emergency contact on the Annual Student Contact Form. A photo ID is required from the adult listed on the Annual Student Contact Form who is requesting the release of the student to his/her custody. Students who drive to school at MCHS and JMPHS may not be released or signed out prior to the end of the regular school day over the phone by a parent, guardian, or other individual without the authorization of the principal/designee in emergency situations or circumstances that warrant leaving school campus without

the presence of a parent, guardian, or other authorized individual. The principal is the final authority in determining if a student has permission to leave campus in the absence of the parent.

### 2022-2023 Madison County Schools Discipline Chart Terms

Call	2022-2023 Wadison County Schools Discipline Chair		
Code	Description	K-5	6-12
AP	Alternative Placement – A student may be placed in alternative school (Bridge) when any student can no longer function in the appropriate manner at the school they have been assigned. The administrative staff of the school making the referral will make the determination for alternative placement. Please refer to the Code of Student Conduct in reference to consequences relating to alternative placement.		٠
	After School Detention - A school may elect to hold after school detention as a		
ASD	disciplinary measure. If a student is assigned to ASD, his parents will be notified at least one day prior to the session. It will be the student's responsibility to provide transportation home following ASD. After School Detention will be supervised by		•
ASWD or WD	After School Nork Detail - A school may elect to provide a student an opportunity to perform super vised activities related to the upkeep and maintenance of school facilities rather than suspension. ASWD may not exceed 10 hours and may not be done during class time. The student must provide transportation home and the high school activity bus may not be used	٠	•
DRS	<b>Dress Code</b> – Appropriate clothing must be worn at school in order to maintain a non- distracted learning environment.	۲	•
ID	Identification Badge – A student must wear their ID badge on their person while in school. The	٠	•
ISS	<b>In School Suspension</b> – Students may be placed in ISS for a minor offense for a maximum of 10 days. They may do classroom work as well as behavior modification work while in ISS to	٠	•
G	Time Out – Temporarily separating a student from the environment where the unacceptable behavior occurred.	٠	•
LD	Lunch Detention/Detail – A student may be assigned to eat his lunch in a quiet, controlled environment while supervised by an adult. A student may be assigned work detail in the cafeteria or other location. An Elementary or Middle School student may be assigned PE Detention.	٠	•
055	<b>Out of School Suspension</b> – Denial of educational participation includes temporary removal from class, short term suspension (up to 10 days), and long-term suspension or expulsion (in excess of 10 days). If a student is denied educational participation, every effort will be made to determine and resolve problems so that the student may return to school. Students may not participate in school activities.	٠	•
RP	Restorative Practice – Madison County Schools has implemented the use of Restorative Practices which is designed to strengthen relationships between individuals when harm is done as well as social connections within our learning communities. The focus is on responsibility and repairing harm, and way of talking and responding to issues through use of practices such as Circles.	•	•
SBS	<b>Bus Violation</b> – A student may be denied the privilege of riding a bus for violating the Code, even if he is not otherwise denied educational participation. Such action may be taken by the principal, who may also restore bus privileges following the successful resolution of disciplinary action.	٠	•
MTSS	Multi-Tiered Support System (School Intervention Team)	٠	•
SRO	<b>School Resource Officer</b> – Any student involved in a violation of the Code of Student Conduct may be placed on Disciplinary Probation in addition to or in place of suspension. This student may be denied participation in extra-curricular activities and will be assigned to the School Resource Officer, who will assist in monitoring the student's adjustment during probation. The SRO may also serve as a counselor in MTSS situations with legal	٠	٠
ТОР	Turn Over to Parent	٠	•
VR	Verbal Reprimand	۰	•

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
1	<b>DRS</b> Dress Code/shoe violation, including signs and symbols (first time: sign in main office, make corrective actions and return to class	Contact Parents and change clothes/shoes (unexcused tardy or absence.	Contact Parents and change clothes/shoes	Contact Parents and change clothes/shoes	Contact Parents and change clothes/shoes
2	TAR/LATE FOR SCHOOL Tardy	Refer to Attendance Policy			
3	<b>SXM</b> Inappropriate touching or display of body	Mandatory parent conference; Loss of Privileges; Refer to tier 2 interventions or 1 Day OSS <b>(KG Only</b> Tier 2 interventions	Mandatory parent conference; Loss of Privileges; Refer to Counseling; 1-3 Days OSS <b>(KG Only</b>	Mandatory parent conference; Loss of Privileges; Refer to Counseling; 1-3 Days OSS <b>(KG Only</b>	Mandatory parent conference; Loss of Privileges; Refer to Counseling; 1-3 Days OSS (KG Only
4	<b>TOY</b> Possessing Inappropriate Items (toys, Video games, PSP, IPOD, MP3, Cameras, Sunglasses, Radios, CD Players )	Contact Parents Confiscate Item until end of the day. Document for MTSS	Contact Parents Confiscate item to be picked up by parent;		
5	CLS/HSP/ Disorderly Conduct/THR/FFC/FTC/RUD (gestures and name calling to other students) (classroom or hallway disruption, running, horseplay, Failure to follow instructions etc.)	Mandatory Parent Conference. 1-3 days ISS;	Contact parent or guardian Mandatory Parent Conference. 3 days ISS;	Mandatory Parent Conference. 1-3 days OSS;	Mandatory Parent Conference. 5 days OSS;

Behavior	First Referral after	Second Referral after		Repeated
20				

		Classroom Intervention	Classroom Intervention		
7	STL/TKG/EXT/PRP stealing,	Contact Parents Loss	Contact Parents	Contact Parents	Same as third
	extortion, defacing or destroying property	of Privileges; LD 1-3 Days Refer to Guidance /MTSS; Restitution where needed	Loss of Privileges; Restitution where needed; 1-3 Days OSS	Restitution where needed; 3 Days OSS	
8	<b>DIS</b> Disrespect; Improper gestures; name calling; Improper comments	Contact Parents and tier 2 interventions; 3- 5 Days LD; 1-3 Days ISS	Contact Parents and tier 3 interventions; 1-3 Days OSS	Contact Parents and tier 3 interventions; 3-5 Days OSS	Contact Parents and tier 3 interventions; 3- 5 Days OSS
9	<b>PRO</b> Use of profane or obscene language ; vulgar comments including written notes (student to student)	Contact Parents 1-3 days LD; Refer to MTSS	Contact Parents 1-3 days-ISS; Loss of privileges;	Contact Parents 3- 5 Days ISS 1-3 days OSS	Same as third
10	FTF Bus unsafe behavior or failure to follow the bus rules or directions given by the driver	VR and Contact Parents Mandatory Parent Conference: 1-3 Days Bus Suspension	Mandatory Parent Conference-3 Days Bus Suspension	Contact Parents; 5 Days bus Suspension; Refer to MTSS	Contact Parents; 5-10 Days Bus Suspension and/or may be subject to permanent bus suspension as a result of future offenses

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom	Third	Repeated
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			Intervention		
11	TRU Habitual truancy	Refer to Attendance			
12	BUL Bullying Student to student	Mandatory Parent Conference Refer to MTSS; 1-3 Days ISS If substantiated	Parent Conference- 3-5 days ISS; If substantiated 1-3 Days ISS	Contact Parents; 1-3 Days OSS If Substantiated	Contact Parents; 3-5 Days OSS If Substantiated
13	INT/TRE/HA Intimidating; Threatening; Harassment; including threats made by text or internet Social Media (Instagram, Facebook etc.)	Mandatory Parent Conference Refer to MTSS; 1-3 Days ISS	Parent Conference 3-5 days ISS; 1-3 Days ISS	Contact Parents; 1-3 Days OSS –	Contact Parents; 3-5 Days OSS
14 a	<b>ALT</b> Verbal altercation;	Contact parents; Refer to MTSS; 1 Days ISS		Mandatory parent Conference; 1 Days	Mandatory parent conference; 3 Days OSS
ь	AGG Hitting, tripping, pushing or attempt to hit on bus or school (including Verbal threats and Biting	Contact parents; Refer to MTSS; 1-3 Days ISS		5 days ISS	Mandatory parent conference; 3-5 Days OSS
с	<b>FIT/AGG</b> Fighting /Aggressive actions towards staff	Contact Parents; Refer to MTSS; 1-3 Days OSS		Mandatory Parent Conference; <del>3-</del> 5 days OSS	Mandatory parent conference; <del>3-</del> 5 days OSS

Discipline for students with disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal or his designee to affect all situations as afforded by law.

Due to privacy and confidentiality, parents may <u>NOT</u> view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewers family are blurred or otherwise removed and the video has not been entered into evidence with Law Enforcement Agencies.

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
1	<b>DRS</b> Dress Code violation including signs and symbols	Contact Parents and change clothes/shoes (unexcused tardy or absence. Unable to change student will report to ISS for the remainder of the day	Contact Parents and change clothes; LD/PED 3 days; 1 day ISS; 3 days WD; referral to Guidance	Contact Parents and change clothes; 1-3 days ISS;	Contact Parents ;3 days ISS (continued actions may be considered defiance)
2	TAR/LOT Tardy	See Attendance Policy			
3	<b>SXM</b> Inappropriate touching or display of body	Mandatory Parent conference; Refer to MTSS; 1-3 days OSS.	Mandatory Parent Conference; 3 days OSS	Mandatory parent conference and 5 days OSS	Mandatory parent conference and 10 days OSS
4	<b>TOY</b> Possessing Inappropriate Items (toys, video games, PSP, IPOD, MP3, Cameras, Radios,	Contact Parents Confiscate item to be picked up by parent	Contact Parents Confiscate item to be picked up by parent after 5 days	Contact Parents Confiscate item to be picked up by parent. TOP at end of 9 weeks	Contact Parents Confiscate item to be picked up by parent. TOP at the end of the school year
5	UCP Use of Cell phone or Smart watch during school( Cell phones should be in off mode and out of sight)	Contact Parents Confiscate to be picked up by parent; 1-3 Days ISS and Turn Over to Parent (TOP)	Contact Parents Confiscate to be picked up by parent; 5 Days ISS and Turn Over to Parent (TOP)	Contact Parents Confiscate to be picked up by parent; 3 Days OSS and Turn Over to Parent (TOP)	Contact Parents Confiscate to be picked up by parent; 5 Days OSS and Turn Over to Parent (TOP)

# 2022-2023 Discipline Grid Grades 1-5

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
6	SCS Electronic Device Misuse (Cell phone, IPAD, Electronic Devices/ Tablets etc.) Disruptive and inappropriate use of any electronic device.	Contact Parents Confiscate to be picked up by parent; 3-5 Days ISS and Turn Over to Parent (TOP). Referral to SRO	Mandatory Parent Conference and OSS 3 days and Possible referral to SRO; TOP	Mandatory Parent Conference and OSS 5 days and Possible referral to SRO; TOP	Mandatory Parent Conference and OSS 10 days and Possible referral to SRO; TOP
7	CHE Cheating, Putting name on someone else's assignment, Forgery	Contact Parents; ISS 1-3 Days; Failure of assignment; Refer to MTSS	Mandatory Parent Conference; ISS 3- 5 Days; Failure of assignment; Refer to MTSS	Mandatory Parent Conference; OSS 3 Days; Failure of assignment; Refer to MTSS	Mandatory Parent Conference; OSS 5 Days; Failure of assignment; Refer to MTSS
8	<b>SKP/LVG/UNA</b> Skipping school or class; leaving class or school without permission	Contact Parents; Refer to MTSS; 3 Day ISS;	Mandatory Parent conference 3-5 Days ISS;	Mandatory Parent conference 3 Days OSS	Mandatory Parent conference 3 Days OSS

Behavior         First Referral after         Second Referral         Third Referral after         Repe	ited
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		Classroom Intervention	after Classroom Intervention	Classroom Intervention	
9	TRU Habitual truancy	See Attendance Policy			
10	UEC Improper computer use, Unauthorized entry into any computer system, altering, deleting system files, Visiting inappropriate websites; Printing/ downloading inappropriate materials	Contact Parents Confiscate to be picked up by parent; 3-5 Days ISS and Turn Over to Parent (TOP). Referral to SRO	Mandatory Parent Conference and OSS 3 days and Possible referral to SRO; TOP	Mandatory Parent Conference and OSS 5 days and Possible referral to SRO; TOP	Mandatory Parent Conference and OSS 10 days and Possible referral to SRO; TOP
11	STL/TKG/EXT/PRP /VAN stealing, extortion, vandalism defacing or destroying property; forgery	Contact Parents 1-3 Days ISS; 1-3 Days WD; Restitution where needed	Mandatory Parent Conference 3-5 days ISS; Restitution; Refer to MTSS	Mandatory Parent Conference 3 days OSS; Restitution	Same as third
12	<b>TBC</b> Possession of tobacco in any form Lighters, Electronic/ synthetic smoking or vaping products.	Confiscate; Mandatory Parent Conference; 3 days ISS. Refer to MTSS	Confiscate; Mandatory Parent Conference; 5 days ISS.	Confiscate;. Mandatory Parent Conference; 3 days 0SS.	Confiscate; Mandatory Parent Conference; 3 days ISS. Refer to MTSS
	Use of Tobacco in any form	Confiscate: Mandatory Parent Conference; 3 Days OSS; Refer to MTSS	Confiscate: Mandatory Parent Conference 3 Days OSS	Confiscate: Mandatory Parent Conference; Contact Parents 3- 5 Days OSS	Confiscate: Contact Parents; 10 Days OSS
13	<b>DIS/ PRO</b> Disrespect; Profanity; Improper gestures; name calling; Improper comments; Pornography; vulgarity	Contact Parents; Refer to MTSS; 1-3 3 Day ISS	Mandatory Parent Conference;–3-5 Days ISS	Contact Parents; 1-3 days OSS	Mandatory Parent Conference; 5 Days OSS
14	CLS/FFC/DSR/HSP/THR Failure to follow directions the first time given; Disrupting school activities including class; Horseplay; Throwing Objects; Running in Hall or on sidewalk	Contact parents; 1-3 Days ISS; 1-3 LD/WD	Contact Parents; 2 PED and/or1-3 ISS; 3-5 LD	Contact Parents; 3 PED; 3-5 ISS and/or 1-3 OSS	Same as third
15	<b>DEF/HIT/PRO/DIS</b> Defiance of school authority; Cursing at a school employee; Striking, Biting an employee	Contact Parents; 3-5 Days ISS Refer to MTSS	Mandatory Parent Conference; 1-3 Days OSS	Contact Parents 3-5 Days OSS;	Mandatory Parent conference; 5-10 Days OSS;
	Behavior	First Referral after Classroom	Second Referral after Classroom	Third-Referral after Classroom	Repeated

		Intervention	Intervention	Intervention	
16	BUL Bullying student to student	Contact Parents; 1-3 Days ISS if substantiated; Refer to MTSS	Mandatory Parent Conference; 3-5 Days ISS if substantiated;	Mandatory Parent Conference; 1-3 Days OSS if substantiated	Mandatory Parent Conference; 3-5 Days OSS if substantiated
17	INT/TRE/HA Intimidating; Threatening; Harassment; including threats made by text or internet Social Media (Instagram, Facebook etc.)	Contact Parents; 1-3 days ISS; Refer to MTSS	Mandatory Parent Conference; 3-5 Days ISS	Mandatory Parent Conference; 1-3 Days OSS	Mandatory Parent Conference 3-5 Days OSS
18 a	ALT Pushing or shoving on bus or school; attempting to fight; including verbal altercation; biting	Contact parents; Refer to MTSS; 1 Days ISS	Contact Parents Conference; 3 Days ISS	Mandatory Parent Conference; 1 Days OSS	Mandatory Parent Conference Days OSS
b	AGG Hitting, tripping, pushing or attempt to hit on bus or school (including Verbal threats). One sided- no one hurt	Contact Parents; Refer to MTSS; 3 Days ISS	Mandatory Parent Conference; 5 Days ISS	Mandatory Parent Conference 3 Days OSS	Mandatory Parent Conference; 5 Days OSS
c	FIT Fighting with or without injury on school grounds or school bus <u>Note: Self Defense –</u> a student has the right to protect him/herself from uninvited physical harm or injury. A valid claim of self-defense requires the danger of bodily harm to have been imminent, that the student was unable to decline or escape the conflict, that the student did not say or do anything for the purpose of provoking another student, and that the student used reasonable force and restraint in protecting him / herself. Retaliation is not self- defense.	Contact Parents; Refer to MTSS; 1-3 Days OSS; Refer to Restorative Practice.	Mandatory Parent Conference 3-5 Days OSS;	Mandatory Parent Conference; 5-10 Days OSS;	Mandatory Parent Conference; 5-10 Days OSS

	distribution of alcohol or drugs (or look a likes) including over the counter drugs	Conference; Notify SRO; Refer to MTSS; 3-5 days OSS	conference; Notify SRO and 5-10 Days OSS	conference; Notify SRO and 10 Days OSS	parents conference; Notify SRO and 10 Days OSS
20	<b>PNW/IMI/WPO</b> Possession of a weapon or dangerous object, lookalikes, BB guns, Airsoft guns, etc.	Mandatory Parent Conference; Must Notify SRO, and possible 3-5 days OSS depending on intent and type of weapon; Refer to MTSS	Mandatory Parent Conference Must Notify SRO, confiscation and 5-10 Days OSS	Mandatory Parent Conference Must Notify SRO, confiscation and 10 Days OSS and may recommend for expulsion	Mandatory Parent Conference Must Notify SRO, permanent confiscation and recommend for expulsion
21	FWK/BOM Possession of fireworks, explosive devices, arson. Making Bomb threats; false pulling of fire alarm; improper discharge of fire extinguisher; TAMPERING WITH FIRE EQUIPMENT	Mandatory Parent Conference 1-3 Days OSS; Refer to MTSS; Must notify SRO	Mandatory Parent Conference; 3-5 Days Must notify SRO	Mandatory Parent Conference; 10 Days OSS, Must notify SRO	Mandatory Parent Conference; 10 Days OSS. Possible Expulsion

Behavior	First Referral after	Second Referral	Third Referral after	Repeated
	Classroom	after Classroom	Classroom	
	Intervention	Intervention	Intervention	

22	FTC (Non Classroom Offense) Failure to report to PED/LD/WD/ISS; Or Failure to complete discipline assignment	Contact Parents; Make up missed days and add 1 day. Refer to MTSS	Mandatory Parent Conference; Make up missed days and add 2 days	Mandatory Parent Conference; 1-3 Days	Mandatory Parent Conference; 3-5 Days OSS; <del>Convert</del>
23	WPO Possession of a firearm, knives Bomb or explosive device at school or on school premises or school functions or School transportation	Except as noted in other steps of this discipline grid, the principal or designee to investigate, confer with the SRO and consult with the Superintendent or designee prior to making an alternative placement (AP) recommendation			
24	SESIR* Violation of Zero Tolerance Policy 5.10 of District School Board of Madison County (See Code of Student Conduct for list of offenses) *School Environmental Safety Incident Reporting	Except as noted in other steps of this discipline grid, the principal or designee to investigate, confer with the SRO and consult with the Superintendent or designee prior to making an AP recommendation			
25	EXC (Non Classroom Offense) Excessive referrals (8 or more)	8 or more referrals Mandatory Parent Conference,	9 more referrals Mandatory parent conference	10 or more referrals Mandatory parent conference.	
26	DRS according to Florida Statute	Contact Parents; 1	Contact Unable to	1-3 days ISS. No	

	1006.07(2)(d)1 (Saggy Pants Law)	Day ISS	participate in Extracurricular Activities up to 5 days and parent conference	Extracurricular activities up to 30 days. Parent contact and written letter detailing ISS and ineligibility to participate.	
27	UEC (Teacher or Administration Computer) Improper computer use, Unauthorized entry into any computer system, altering, deleting system files, downloading inappropriate materials	Contact Parents; 3 days OSS and no use of computer for the remainder of the year; Referral to MTSS	Contact Parents; 5 days OSS and No use of computer for remainder of the year	Contact Parents; OSS 10 days; Expulsion	
28	<b>DRS</b> Open display of gang related material, activity, signs, symbols in a threatening manner written or facsimile	Mandatory Parent Conference; 1 day ISS; Referral to MTSS/Guidance	Mandatory Parent Conference; 1-3 days ISS; Referral to SRO.	Mandatory Parent Conference; 3 days OSS; Referral to SRO	

Discipline for students with disabilities will be handled on an individual basis. The decision belongs to the principal or his designee in this and all situations afforded by law.

Due to privacy and confidentiality, parents may <u>NOT</u> view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewers' family are blurred or otherwise removed and video has not been entered into evidence with Law Enforcement Agencies.

## 2022-2023 Discipline Grid Grades 6-8

	LEVEL 4							
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated			
1	ASM (Non Classroom Offense) Disruption of a school function (assembly disruption during school hours, etc.)	Mandatory parent conference; 1 day ISS; Refer to MTSS	Mandatory parent conference; 3-5 days ISS; Loss of Assembly Privileges					
2	CAF (Non Classroom Offense) Cafeteria misconduct; skipping in lunch line; eating beyond the cafeteria or patio Leaving trays/ trash on cafeteria or tables.	Lunch Detention 1-3 days; Referral to MTSS	Mandatory Parent Conference; Lunch Detention 3-5 days	Contact parents ISS 1-3 Days	Mandatory Parents Conference; ISS 5 Days			

3	CHE Cheating on test	Contact parents and Zero on test; Failure of assignment; Refer to MTSS	Mandatory Parent Conference; ISS 3-5 Days; Failure of assignment;	Mandatory Parent Conference; OSS 3 Days; Failure of assignment;	Mandatory Parent Conference; OSS 5 Days; Failure of assignment;
4	CLS/HSP/ Disorderly Conduct/THR/RUD/Disrespect (gestures and name-calling to other students) (classroom or hallway disruption, throwing in classroom, hallway or cafeteria, running, horseplay etc. Making or displaying (ex. Book bags) derogatory ethnic, racial, or religious remarks to other students) Loud Noises	Contact parents Lunch Detention 3 Days; ISS 1- 3 Days; Refer to MTSS	Mandatory Parent Conference; ISS 3-5 Days	Mandatory Parent Conference; ISS 5 days	Mandatory Parent Conference; OSS 3 Days (Continued actions may be considered Defiance)
5	<b>DRS</b> Dress Code violation, including signs and symbols	Sign in at ISS; Contact parents and change clothes/shoes (unexcused tardy or absence); Unable to change, student must report to ISS for remainder of the day	; Contact Parents 1 day ISS; Refer to MTSS	Mandatory parent conference; 3 days ISS;	Mandatory parent conference; Contact Parents ISS 5 Days, (Continued actions may be considered Defiance)
6	DRS according to Florida Statute 1006.07(2)(d)1 (Sagging Pants Law)	Verbal Warning and Contact Parents	Unable to participate in Extracurricular Activities up to 5 days and mandatory parent conference	1-3 days ISS. No Extracurricular activities up to 30 days. Parent contact and written letter detailing ISS and ineligibility to participate.	3 days ISS (Continued actions may be considered as Defiance)

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
7	<b>PDA/KIS</b> Public Display of Affection in a manner which is inappropriate in a school setting in the judgment and discretion of the principal.	Contact parents; ISS, Refer to 1-3 days ISS	Mandatory Parent Conference; ISS 3-5 Days,	Mandatory Parent Conference; 3 Days OSS	Mandatory Parent Conference; 5 Days OSS (continued actions may be considered Defiance)
8	TAR Tardy to class (semester to semester).	Contact Parents; 5th tardy ISS for the remainder of the period, receive referral; Refer to MTSS	Mandatory Parent Conference; 6th tardy, receive referral, 1 days ISS	Mandatory Parent Conference; 7th tardy, receive referral, 3 days ISS	Mandatory Parent Conference; 8 or more tardies; 5 days ISS

9	<b>TOY</b> Possessing Inappropriate Items (toys, PSP, Video games, IPOD, MP3, Cameras, etc.)	Contact parent or guardian. Confiscate Item to be picked up by parent; Refer to MTSS	Contact Parents Confiscate item to be picked up by parent after 5 days	Contact Parents Confiscate item to be picked up by parent after 9 weeks	Contact Parents Confiscate item to be picked up by parent after end of school year
10	UCP Use of cell phone or smart watch during instructional time. Cell phones should not be used from the time a student arrives to the school campus until the last bell of the school day. Cell phones should be in off mode and out of sight. Phones will be confiscated if they are seen or heard	Contact Parents Confiscate to be picked up by parent; 1-3 Days ISS and Turn Over to Parent (TOP); Refer to MTSS	Mandatory Parent Conference; Confiscate to be picked up by parent; 5 Days ISS and Turn Over to Parent (TOP)	Mandatory Parent Conference; Confiscate to be picked up by parent; 3 Days OSS and Turn Over to Parent (TOP)	Mandatory Parent Conference Confiscate to be picked up by parent; 5 Days OSS and Turn Over to Parent (TOP)
		Leve	el 3	I	I
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
11	ALT Pushing or shoving on bus or school; attempting to fight	Contact Parents; ISS 1-3 days; Refer to MTSS for intervention	Mandatory Parent Conference; ISS 5 days; Recommend for Restorative Practice	Mandatory parent conference <del>;</del> OSS 1-3 days	Mandatory parent conference; 5 Days OSS;-
	<b>ALT</b> Verbal only without pushing, Making no attempt to fight, but disturbing class, hallway, cafeteria or otherwise normal function of school	Contact Parents; Refer to Guidance/MTSS; 1 day ISS	Mandatory Parent Conference; 1-3 Days ISS ; Recommend for Restorative Practice	Mandatory Parent Conference; 1-3 Days OSS	Mandatory Parent Conference; 3-5 Days OSS Continued actions of this kind will result in longer suspension or recommendation for expulsion
12	CLS (Non Classroom Offense) Field Trip misconduct	Contact Parents ISS 3 days; Refer to MTSS; Can be excluded from future field trips for the remainder of year	Mandatory Parent Conference; ISS 5 days; Will be excluded from future field trips for the remainder of year		
	Behavior	1s Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
13	FTC (Non Classroom Offense) Failure to report to ISS, LD, WD or Misbehavior during ISS, LD, WD	Contact Parents Add another day; Refer to MTSS	Mandatory Parent Conference; OSS 1 days	Mandatory Parent Conference; OSS 3 days	Mandatory Parent Conference; OSS for 5 days (Continued actions may be considered Defiance)

14	<b>GAM/SAL</b> Gambling or Unauthorized sales	Contact Parents; Refer to MTSS; ISS 3 days	Mandatory Parent Conference; ISS 5 days	Mandatory Parent Conference and OSS 3 days;	Mandatory parent conference; 5 days
15	HAZ Hazing	Mandatory Parent Conference; 3 Days OSS; Possible Referral to SRO; Refer to MTSS	Mandatory Parent Conference; 5 Days OSS; Possible Referral to SRO; Dismissed from extracurricular activities for the remainder of the year		
16	<b>INF Inciting</b> a fight (including pushing it up), failure to leave the area when requested by an adult	Contact Parents; OSS 1 day; Refer to MTSS	Mandatory Parent Conference; OSS 3 days; Refer to Restorative Practice	Mandatory Parent Conference and OSS 5 days	Mandatory Parent Conference; OSS 10 days; Possible Expulsion
17	DIS Disobedient / non- compliant- refusal to follow the directions of school staff, school rules, classroom rules, or behavior contracts.	Contact Parents; Refer to MTSS; 1 Day ISS	Mandatory Parent Conference; 3 Days ISS	Mandatory Parent Conference; 1-3 Days OSS.	Mandatory Parent Conference; OSS 5 days Further infractions could result in expulsion
18	LOT (Non Classroom Offense) Loitering on Campus at the end of the school day;	Contact Parents; ISS 1 day; Refer to MTSS	Mandatory Parent Conference; ISS 3 days; Referral to SRO	Mandatory Parent Conference; OSS 1 days; Referral to SRO	Mandatory Parent Conference; OSS 5 days; Refer to SRO
19	<b>LVG</b> Leaving class without permission	Contact Parents; ISS 3 days; Referral to MTSS	Mandatory Parent Conference; ISS 5 days; Refer to Restorative Practice	Mandatory Parent Conference; OSS 3 days;	Mandatory Parent Conference; OSS 5 days
20	<b>LVG (Non Classroom Offense)</b> Leaving campus without permission, sitting in parking lot, failure to sign in or out	Contact Parents; ISS 3 days; Refer to MTSS	Mandatory Parent Conference; ISS 5 days	Mandatory Parent Conference; OSS 3 days	Mandatory Parent Conference; OSS 5 days; Possible Expulsion
21	LYG Giving false information (lying, forging passes or notes)	Contact Parents; OSS 1 day; Refer to MTSS	Mandatory Parent Conference; OSS 3 days	Mandatory Parent Conference and OSS 5 days;	Mandatory Parent Conference; OSS 10 days and Expulsion
22	<b>PRO</b> Use of profane or obscene language; Vulgar comments including written notes (student to student)	Contact Parents; ISS 1-day LD/WD 2 days; Refer to MTSS	Contact Parents; ISS 3 <del>5</del> days	Mandatory Parent Conference and ISS 5 days;	Mandatory Parent Conference; OSS 5 3 days
	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
23	<b>PRP</b> Tampering with emergency equipment i.e. cameras, fire extinguishers, emergency phones, smoke detectors or sensors	Mandatory Parent Conference; 3 days OSS; Referral to MTSS; Referral to SRO	Mandatory Parent Conference; 5 Days OSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Referral to SRO; Possible Expulsion	
24	<b>SCS</b> Electronic Device Misuse (Cell phone, IPAD, Electronic Devices/ Tablets etc.) Disruptive	Contact Parents Confiscate and Turn over to Parent (TOP); 3-	Mandatory Parent Conference; OSS 3 days; Possible	Mandatory Parent Conference; OSS 5 days;	Mandatory Parent Conference; 10 days OSS; Possible

	and inappropriate use of any electronic device.	5 Days ISS; Possible Referral to SRO	Referral to SRO	Possible Referral to SRO	Expulsion; Possible Referral to SRO
25	SKP (Non Classroom Offense) Skipping 1 class, in hall without permission	Contact Parents; Zeroes in class skipped; Refer to MTSS; ISS 1 day	Mandatory Parent Conference; Zeroes in class skipped; ISS 3 days	Mandatory parent conference; Zeroes in class skipped; ISS 5 days	Mandatory Parent Conference; Zeroes in class skipped; OSS 3 days
26	SKP (Non Classroom Offense) Skipping more than one class	Contact Parents; Zeroes in class skipped; ISS 3 days; Refer to MTSS	Mandatory Parent Conference; Zeroes in class skipped; ISS 5 days.	Mandatory parent conference; Zeroes in class skipped; OSS 3 days	Mandatory parent conference; Zeroes in class skipped (Continued actions may be considered as Defiance) OSS 5 days
27	TBC Possession of tobacco products, matches, lighters, electronic/ synthetic smoking or vaping products	Mandatory Parent conference; ISS 5 days; Confiscate the item, referral SRO; Referral to MTSS; Guidance; Tobacco Prevention program	Mandatory Parent Conference and OSS 3 days; Confiscation; referral SRO	Mandatory Parent Conference; OSS 5 days; Confiscation; referral SRO	Mandatory parent conference; OSS 10 days; Possible Expulsion; referral SRO
28	TRU (Non Classroom Offense) Habitual truancy	See Attendance Policy			
29	UNA (Non Classroom Offense) Being in an unauthorized area without permission, (including computer use)	Contact Parents; ISS 1 day; Refer to MTSS; if Unauthorized Internet use-access privileges on a probationary period of 30 days in addition to 1 Day ISS. Use only for assignments	Mandatory Parent Conference; ISS 3 days; if Unauthorized Internet use- access privileges on a probationary period of 90 days in addition to 3 Days ISS. Use only for assignments	Mandatory Parent Conference and OSS 3 days; if Unauthorized Internet use- access privileges are suspended for the remainder of the school year in addition to 3 Days OSS	Mandatory Parent Conference; OSS 5 days
30	<b>USG</b> Possession/use of unauthorized medication, over the counter without parent permit on file	Contact Parents; 3 Days ISS; Referral to MTSS; Referral to SRO	Mandatory Parent Conference and 5 Days ISS; Refer to Guidance; Referral to SRO;	Mandatory Parent Conference; 3 Days OSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Referral to SRO
		Lev	el 2		
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
31	<b>AGG/PHA</b> Hitting, Kicking, Tripping, throwing objects, pushing on bus or school to include actions towards students or district employees.	Contact Parents; 1-3 Days OSS; Referral to MTSS; Refer to Restorative Practice; Possible referral to SRO	Mandatory Parent Conference and 3-5 Days OSS; Possible referral to SRO	Mandatory Parent Conference; OSS 10 days; Possible referral to SRO; Possible Expulsion	Mandatory Parent Conference; OSS 10 days; Expulsion; Possible referral to SRO

32	ALC possessing, using, or being under the influence of alcohol	Mandatory Parent Conference and 5 Days OSS; Referral to MTSS/guidance; Alcohol counseling; and Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO		
33	BUL Bullying	Contact Parents; if substantiated; Refer to Guidance; Refer to MTSS; 1-3 days OSS; Refer to Restorative Practice	Mandatory Parent Conference; if substantiated; 5 days OSS;	Mandatory Parent Conference; if substantiated; 10 days OSS; Possible expulsion	
34	BOM (Non Classroom Offense) Pulling fire alarm	Mandatory Parent conference; 5 days OSS Referral to MTSS; Refer to Counseling. Referral to SRO	Mandatory parent conference; 10 Days OSS; Possible Expulsion; Referral to SRO subject to arrest		
35	CAI Careless act causing Injury	Contact Parents; 3 Days OSS; Refer to MTSS	Mandatory Parent Conference and 5 Days OSS; Refer to Restorative Practice	Mandatory Parent Conference; 5 Days OSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS and Expulsion; Subject to arrest;
36	CAM Threatening to disrupt school and/or fight	Contact Parents; 3 Days OSS; Referral to MTSS; Refer to Restorative Practice; Possible Referral to SRO	Mandatory Parent Conference; 5 Days OSS;; Possible Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Possible Referral to SRO; Possible Expulsion	Mandatory Parent Conference; 10 Days OSS and Expulsion
37	<b>DEF</b> Defiance of authority. Willful and open disobedience in a bold and challenging manner after being asked more than once.	Mandatory Parent Conference 3 days OSS; Referral to MTSS; Refer to Restorative Practice.	Mandatory Parent Conference 5 Days OSS;	Mandatory Parent Conference; 10 Days OSS and possible Expulsion	Mandatory Parent Conference; 10 Days OSS; Expulsion
38	<b>DIS</b> Disrespect of Staff as defined previously	Contact Parents; 3 Days ISS; Refer to MTSS	Mandatory Parent Conference; 5 Days ISS; Refer to Restorative Practice	Mandatory Parent Conference; 1 Days OSS;	Mandatory Parent Conference; <del>-10-</del> 3 Days OSS

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
39	DIS Gross disrespect/ misbehavior or Profanity or obscenity directed towards a school staff or public service personnel	Mandatory Parent Conference and 5 Days OSS - Refer to MTSS; Refer to Restorative Practice	Mandatory Parent Conference; 10 Days OSS;	Mandatory Parent Conference; 10 Days OSS and Expulsion	
40	<b>DRS</b> Open display of gang related material, activity, signs, symbols: written or facsimile	Mandatory Parent Conference; OSS 3 days; Refer to MTSS; Referral to Restorative	Mandatory Parent Conference; OSS 5 days; Referral to SRO	Mandatory Parent Conference; OSS 10 days; Expulsion	

		Practice			
41	DRU/USG (Non Classroom Offense) Possession, use or under the influence of drugs, and or controlled substances, synthetics, (including lookalikes)	Mandatory Parent Conference; 10 days OSS. Subject to Expulsion; Referral to SRO Subject to arrest; and Referral to Guidance	Mandatory Parent Conference; 10 Days OSS and Expulsion; Referral to SRO Subject to arrest		
42	DSR (Non Classroom Offense) Disruption of school sponsored activity after school hours	Mandatory Parent Conference; OSS 5 days; Refer to MTSS; Possible Referral to SRO; Subject to arrest; Possible Expulsion; Loss of privileges	Mandatory Parent Conference; OSS 10 days; Expulsion; Subject to arrest		
43	FIT Fighting with or without         injury on school grounds or         School Bus.         Note: Self Defense – a student         has the right to protect self         from uninvited physical harm         or injury. A valid claim of self-         defense requires the danger of         bodily harm to have been         imminent, that the student was         unable to decline or escape the         conflict, that the student did         not say or do anything for the         purpose of provoking another         student, and that the student         used reasonable force and         restraint in protecting         him/herself. Retaliation is not         self-defense.	Mandatory Parent Conference; 5 Days OSS; Referral to SRO; Subject to arrest; Refer to MTSS; Refer to Restorative Practice.	Mandatory Parent Conference and 10 Days OSS - Subject to arrest	Mandatory Parent Conference; 10 Days OSS; Possible Expulsion; Subject to arrest	Mandatory Parent Conference; 10 Days OSS and Expulsion; Subject to arrest
44	<b>FWK</b> Possessing or use of fireworks, firearm cartridges	Mandatory Parent Conference; Confiscate; 3-5 Days OSS; Refer to MTSS; Referral to SRO	Mandatory Parent Conference Confiscate; 5-10 Days OSS; referral to SRO	Mandatory Parent Conference; Confiscate; OSS 10 days Expulsion;	

	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
45	INT/TRE/HA (Students to Student) Intimidating; Threatening; Harassment; including threats made by Written note, Electronic text or internet Social Media (Face Book, Instagram, Snap Chat, TikTok etc.)	Mandatory Parent Conference; 5 days ISS; Refer to MTSS; Refer to Restorative Practice	Mandatory parent Conference; 3 Days OSS; Possible Referral to SRO	Mandatory Parent Conference; 5 Days OSS; Possible Referral to SRO	Mandatory parent conference; 10 Days OSS; Expulsion; Referral to SRO

46	<b>LYG</b> Intentionally making false accusations that jeopardize the reputation, employment or professional certification of a teacher or other school staff	Mandatory Parent Conference; 5 days OSS; Refer to MTSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Referral to SRO; Possible Expulsion	Mandatory Parent Conference; 10 Days OSS and expulsion; Referral to SRO	
47	MIS (Non Classroom Offense) Excessive mischief/referrals (8 or more Referrals)	First Review; Mandatory Parent Conference; Referral to MTSS & Counseling; Possible Expulsion	Second review; Mandatory Parent Conference; Expulsion		
48	SXH Sexual Harassment	Mandatory Parent	Mandatory Parent	Mandatory Parent	Mandatory Parent
40	SATI Sexual marassment	conference; Refer to MTSS; 1 day OSS; Refer to Restorative Practice	conference; 3 Days OSS	conference; 5 Days OSS; Possible Referral to SRO	conference; 5-10 Days OSS; Possible expulsion; Referral to SRO
49	<b>SXM</b> (Minor)Sexual Misconduct indecent proposition or contact or touching, pornographic materials or devices on campus, indecent exposure	Mandatory Parent conference; 5 Days OSS; Referral to MTSS; Possible Referral to SRO; Referral to guidance	Mandatory Parent conference; 10 Days OSS and Expulsion; Referral to SRO		
50	<b>TBC</b> Use of Tobacco products, matches, lighters, electronic/ synthetic smoking products or vaping products	Mandatory Parent conference; 3 Days OSS; referral SRO; Referral to MTSS; Completion of <b>Tobacco Prevention</b> <b>Program</b>	Mandatory Parent conference; 5 Days OSS; Referral to SRO	Mandatory Parent conference; 10 days OSS; Expulsion; Referral SRO	
51	TKG/STL Stealing or accessory (Less than \$749) includes possession of stolen property	Contact Parents;1- 3 Days OSS; Refer to MTSS; Restitution; Refer to Restorative Practice; Referral to SRO	Mandatory Parent Conference; 3-5 Days OSS; Restitution; Referral to SRO	Mandatory Parent Conference and 10 Days OSS; Referral to SRO; Restitution; Possible Expulsion	Mandatory Parent Conference; Restitution and Expulsion; Referral to SRO
	<b>TKG/STL</b> Stealing or accessory to stealing, buying and/or selling stolen property (over \$750), including vehicle and/or equipment. Possession of stolen property	Mandatory Parent Conference; 5 Days OSS; Referral to MTSS; Restitution; Referral to SRO; Subject to arrest	Contact Parents 10 Days OSS; Restitution and/or Referral to SRO; Subject to arrest	Mandatory Parent Conference and 10 Days OSS Restitution; Expulsion; Referral to SRO; Subject to arrest	
	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
52	TRS (Non Classroom Offense) Entering and or remaining in a building and/or school property without permission	Mandatory Parent Conference; 3 days OSS; Refer to MTSS; Referral to SRO	Mandatory Parent Conference; 5 days OSS; Referral to SRO; Subject to arrest	Mandatory Parent Conference; 10 days OSS; Possible Expulsion; Referral to SRO	
53	UEC (Teacher or Administration Computer) Improper computer	Mandatory Parent Conference; 3 days OSS	Mandatory Parent Conference; 5 days	Mandatory Parent Conference; OSS 10	

54	use, Unauthorized entry into any computer system, altering, deleting system files, downloading inappropriate materials	and no use of computer for the remainder of the year; Referral to MTSS Mandatory Parent	OSS and No use of computer for remainder of the year Mandatory Parent	days; Expulsion Mandatory Parent	
54	Vandalism/defacing/destroying school property (under \$100 - \$999 value)	Conference; Refer to MTSS; Refer to Restorative Practice; Restitution; 1 Day OSS;	Conference; Restitution; 3 Days OSS;	Conference; Restitution; 5 Days OSS; Possible Expulsion	
55	VAN Vandalism/defacing/destroying school property (over \$1,000 value)	Mandatory Parent Conference; Restitution; 5 Days OSS; Refer to MTSS; Refer to Restorative Practice; Referral to SRO	Mandatory Parent Conference; Restitution; 10 Days OSS; Referral to SRO; Expulsion		
56	WPO Possession of a pocketknife with less than 2 ½ inch blade. If the person has not revealed the knife to anyone or brandished the knife openly. If during investigation or search, the knife is found. If the knife is revealed or brandished it becomes a level 4 Zero Tolerance violation	Mandatory Parent Conference; Confiscate, 5 days OSS ; Refer to MTSS; Referral to SRO	Mandatory Parent Conference; Confiscate and 10 days OSS; and/or Referral to SRO	Mandatory Parent Conference; Confiscate, 10 days OSS and Expulsion; Referral to SRO	
	Sever	re Infractions of the	Code of Student C	onduct	
		Leve	el 1		
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
57	ALC sale or distribution of alcohol	Mandatory Parent conference; 10 days OSS; Possible Expulsion; Referral to SRO; Subject to arrest; Refer to MTSS; Referral to Guidance for treatment	Mandatory Parent conference; 10 Days OSS and Expulsion; Referral to SRO Subject to arrest		
58	ARS Arson	Mandatory Parent conference; 10 Days OSS and expulsion; Referral to MTSS; Referral to SRO; Subject			
		to arrest			

	permanent disfigurement; uses a deadly weapon			
60	<b>BAT</b> Assault or battery on a school staff or public service personnel	Mandatory Parent conference; Refer to MTSS; 10 Days OSS and expulsion; Referral to SRO; Subject to arrest		
61	BOM Bomb Threat	Mandatory Parent Conference; 10 Days OSS and expulsion; Refer to MTSS; Referral to SRO Subject to arrest		
62	BRK (Non Classroom Offense) Breaking and entering/Burglary into a school property	Mandatory Parent conference; Refer to MTSS; 10 days OSS; Possible Expulsion; Referral to SRO; Subject to arrest		
63	DOC (Non Classroom Offense) Serious campus disruption	Mandatory Parent conference; Refer to MTSS; 10 Days OSS and expulsion; Referral to SRO; Subject to arrest		
64	DRD sale or distribution of drugs, and or controlled substances* This includes counterfeit drugs. This offense also includes delivery or sale of drug paraphernalia. (note: Lookalikes)	Mandatory Parent conference; Refer to MTSS; 10 Days OSS and expulsion; Referral to SRO; Subject to arrest		
65	EXT Extortion/Coercion/Blackmail	Mandatory Parent conference; 10 Days OSS; Referral to MTSS; Referral to SRO	Mandatory Parent conference; 10 Days OSS and/or Expulsion; Referral to SRO	

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
66	HOM/KID/OMC Homicide, Kidnapping, other serious, harmful activities resulting in law enforcement intervention	Mandatory parent conference; 10 days OSS and Expulsion; Referral to SRO; Subject to arrest			
67	INT/TRE/HA (Teachers or staff including Bus Drivers)	Mandatory parent conference; Refer to	Mandatory parent conference; 10 Days		

68	Intimidating; Threatening; Harassment; including threats made by Written note, Electronic Text or Internet Social Media, Face Book, Instagram, Snap Chat, TikTok etc.) RIO (Non Classroom Offense)	MTSS; 10 Days OSS; Possible Expulsion; Referral to SRO; Referral to Restorative Practice Mandatory parent	OSS; Expulsion; Referral to SRO; Subject to arrest Mandatory parent	
	Major campus disruption causing a large number of people to gather and behave in a violent or uncontrollable manner leading to a potential for violence	conference; Referral to MTSS; 10 Days OSS; Possible Expulsion; Referral to Restorative Practice; Referral to SRO; Subject to arrest	conference; Expulsion; Referral to SRO; Subject to arrest	
69	ROB Robbery	Mandatory parent conference; Refer to MTSS; 10 days OSS; Possible Expulsion; Referral to SRO; Subject to arrest		
70	<b>SXM (Major)</b> sexual contact, including intercourse, without force or threat of force, subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner including Sexting	Mandatory parent conference; Refer to MTSS; 10 Days OSS and Expulsion; Referral to SRO; Subject to arrest		
71	<b>SXO/SXB</b> Sexual Offense, Sexual Battery, Indecent exposure	Mandatory parent conference; Refer to MTSS; 10 Days OSS and Expulsion; Referral to SRO; Subject to arrest		
72	TRE Threatening to bring or use weapon	Mandatory parent conference; Refer to MTSS; 10 Days OSS and Expulsion; Referral to SRO; Subject to arrest		
73	WPO Possession or discharge of explosive devices	Mandatory parent conference; Refer to MTSS; 10 Days OSS and Expulsion; Referral to SRO; Subject to arrest		

	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
74	WPO Possession of weapons or firearms, lookalikes, imitation or dangerous objects which can be used to do bodily harm (all knives or pocketknives with over 2 ½ inch blades are included) F.S. 790.115	Mandatory parent conference; Refer to MTSS; 10 Days OSS and Expulsion; Referral to SRO; Subject to arrest			

Discipline for students with disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal or his designee to affect all situations as afforded by law afforded by law.

Unexcused Absences Grades 6-8 – All absences, which have not been specifically identified as excused, are unexcused absences. A student's absences due to suspension from school for a disciplinary problem will be considered unexcused absences.

Due to privacy and confidentiality, parents may <u>NOT</u> view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewers' family are blurred or otherwise removed and video has not been entered into evidence with Law Enforcement Agencies.

## 2022-2023 Discipline Grid Grades 9-12

	LEVEL 4							
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated			
1	ASM (Non Classroom Offense) Disruption of a school function (assembly disruption during school hours, etc.)	Possible removal from all future assembly and ISS 3 days; MTSS in ISS during future assemblies						

2	CAF (Non Classroom Offense)	Contact Parents;	Contact Parents;	Mandatory Parent	Mandatory Parent
	Cafeteria misconduct (skipping in	Work Detail 4 days,	Work Detail 8	Conference; Lunch	Conference; ISS 5
	lunch line; eating beyond the cafeteria	failure to complete	days; failure to	Detention 5 Days;	days
	or patio Leaving trays/ trash on	work detail (FTC)	complete work	ISS 1 day	(Continued actions
	cafeteria or tables.	results in 1 lunch	detail (FTC)		may be considered
		detention	results in 3 lunch		Defiance
			detentions; Refer		
			to MTSS		
3	CHE Cheating on test	Contact parents and	Mandatory	Mandatory Parent	Mandatory Parent
		Zero on test; Refer to	Parent	Conference; Zero	Conference; 5 Days
		MTSS	Conference; Zero	on test and OSS 1	OSS
			on test and ISS 3	day; Referral to	
		-	days	Guidance	
4	CLS/HSP/ Disorderly	Contact parents	Contact parents	Mandatory Parent	Mandatory Parent
	Conduct/THR/RUD/Disrespect	ISS 1 day; Refer to	ISS 3 days;	Conference; ISS 5	Conference;
	(gestures and name-calling to other	MTSS		days;	OSS 1-3 days
	students) (classroom or hallway				(Continued actions may be considered
	disruption, throwing in classroom, hallway or cafeteria, running,				Defiance)
	horseplay etc. Making or displaying				Denance)
	(ex. Book bags) derogatory ethnic,				
	racial, or religious remarks to other				
	students)				
5	DRS Dress Code/shoe violation, DRS	Contact parents and	Contact parents	Mandatory Parent	Mandatory Parent
	violations to include SAGGING; also	change clothes/shoes	and change	Conference;	Conference; 5 days
	profane, offensive, illegal, derogatory	(unexcused tardy or	clothes; ISS 1 day	change clothes	ISS (Continued
	signs and symbols worn on clothing,	absence); Unable		and ISS 3 days	actions may be
	jewelry, etc.	to change, student			considered as
		must report to ISS for			Defiance)
		remainder of the day			
6	<b>DRS</b> according to Florida Statute	Verbal Warning and	Unable to	1 day ISS. No	3 days ISS
	1006.07(2)(d)1 (Sagging Pants Law)	Contact Parents	participate in	Extracurricular	(Continued
			Extracurricular	activities up to 30	actions may be
			Activities up to 5	days. Parent	considered as
			days and	contact and	Defiance)
			mandatory	written letter	
			parent	detailing ISS and	
			conference	ineligibility to	
				participate.	

	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
7	LAC Lack of cooperation with faculty and staff. Student does not want to complete assignments or complete class work during class. Includes sleeping in class, frequently not bringing materials to class	Contact parents Lunch detention for ISS 1 day; Refer to MTSS	Mandatory Parent Conference; <del>Lunch detention for 4 days</del> ISS 3 days	Mandatory Parent Conference; ISS for 3-5 days;	Mandatory Parent Conference; ISS for 5 days; (Continued actions may be considered Defiance)

8	<b>PDA/KIS</b> Public Display of Affection in a manner which is inappropriate in a school setting in the judgment and discretion of the principal.	Contact parents LD/WD 4 Days; Refer to MTSS	Mandatory Parent Conference; 3 Days ISS	Mandatory Parent Conference and 5 Days ISS; Refer to Guidance	Mandatory Parent Conference; 3 Days OSS (continued actions may be considered Defiance)
9	PLI (Non Classroom Offense) Driving or parking without sticker, parking in an unauthorized area. All students must possess a valid Vehicle Operators License to drive on campus	Contact Parent; Fine assessed by school; Fines must be paid within 10 days or driving privileges may be revoked (Uniform fine assessed; Cost of parking)	Contact Parent; Uniform fine assessed and 3 days ISS. Fines must be paid within 10 days or driving privileges may be revoked Vehicle will be towed at owner's expense.	Mandatory Parent Conference; Revoke driving privileges for 9 weeks. Vehicle will be towed at owner's expense	
10	PLI (Non Classroom Offense) Improper or careless driving on campus	Contact Parent; On campus driving privileges suspended for 9- week period. Referral to SRO	Mandatory Parent Conference; Driving privileges suspended for the remainder of the year; Referral to SRO	Mandatory Parent Conference; OSS 5 days (tow vehicle at owner's expense); Referral to SRO	Mandatory Parent Conference; OSS 10 days Expulsion
11	<b>TAR</b> Tardy to class (semester to semester). (A driver that is consistently late or tardy may have driving privileges Suspended)	(1) First tardy, report to Tardy Hall No referral, Document as class intervention	(2) Second tardy, Report to Tardy Hall.	(3) Third tardy, report to tardy Hall	Contact parents (4) Fourth Tardy Remain in ISS for the remainder of the period (5) Fifth Tardy – 4 days LD (6) Sixth Tardy – 1 Day ISS (7) Seventh Tardy – 3 Days ISS

12	UCP Use of cell Phone or Smart Watches. Cell phones should be in off mode and not visible during instructional time. Cell phones may be used and visible before / after school, during change of class and during lunch only. If your phone is seen or goes off during instructional time it will be confiscated. During instructional time it should be in off mode not vibrate. (This includes cell phones, tablets, handheld gaming/music devices, cameras).	Contact Parents Confiscate to be picked up by parent; 1-3 Days ISS and Turn Over to Parent (TOP)	Contact Parents Confiscate to be picked up by parent; 3-5 Days ISS and Turn Over to Parent (TOP)	Mandatory Parent Conference; Confiscate to be picked up by parent; 5 Days ISS and Turn Over to Parent (TOP)	Mandatory Parent Conference; Confiscate to be picked up by parent; 3 Days OSS and Turn Over to Parent (TOP)
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated
13	ALT Pushing or shoving on bus or school; attempting to fight	Contact Parents; ISS 1 day; and/or Refer to MTSS for intervention	Mandatory Parent Conference; OSS 1-3 days; Refer to Restorative Practice	Mandatory parent conference; OSS 5 days;	Mandatory parent conference; 10 Days OSS; Possible Expulsion;
	<b>ALT</b> Verbal only without pushing, Making no attempt to fight, but disturbing class, hallway, cafeteria or otherwise normal function of school	Contact parents; Refer to Guidance/MTSS	Mandatory Parent Conference; 1-3 Days ISS; Refer to Restorative Practice	Mandatory Parent Conference; 3 Days OSS	Mandatory Parent Conference; 5 Days OSS Continued actions of this kind will result in longer suspension or recommendation for expulsion
14	<b>CLS (Non Classroom Offense) Field</b> Trip misconduct	Contact Parents; See grid for behavior that occurred on field trip; Can be excluded from future field trips for the remainder of year	Mandatory Parent Conference; See grid for behavior that occurred on field trip; Will be excluded from future field trips for the remainder of year		

	Behavior	First Referral after Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
15	<b>FTC</b> Failure to report to or comply with ISS, LD WD rules	Contact parents; add another day or OSS 1 day; Referral to MTSS	Mandatory Parent Conference; OSS 1 day;	Mandatory Parent Conference; OSS 3 days;	Mandatory Parent Conference; OSS 5 days
17	<b>GAM/SAL</b> Gambling or Unauthorized sales	Contact Parents; ISS 3 days; Refer to MTSS	Mandatory Parent Conference; ISS 5 days;	Mandatory Parent Conference; OSS 3 days;	Mandatory Parent Conference; 10 days OSS; Possible Expulsion
18	HAZ Hazing	Mandatory Parent Conference; 3 Days OSS; Possible Referral to SRO; Refer to MTSS	Mandatory Parent Conference; 5 Days OSS; Possible referral to SRO; Dismissal from extra- curricular activities for the remainder of the year	Mandatory parent Conference; 10 Days OSS; Expulsion	
19	<b>INF Inciting</b> a fight (including instigating and the use of social media/ text messaging, etc.), failure to leave the area when requested by an adult	Contact parents OSS 1 day; Referral to MTSS	Mandatory Parent Conference; OSS 3 days; Refer to Restorative Practice	Mandatory Parent Conference; OSS 5 days	Mandatory Parent Conference; OSS 10 days; expulsion
20	<b>DIS Disobedient</b> non-compliant, refusal to follow the directions of school staff, school rules, classroom rules, or behavior contracts.	Contact parents; 1 Day ISS; Refer to MTSS	Mandatory Parent Conference; 3 Days ISS	Mandatory Parent Conference and 3 Days OSS; Refer to Restorative practice	Mandatory Parent Conference; OSS 5 days; continued behavior may result in Expulsion
21	LOT (Non Classroom Offense) Loitering on campus at the end of the school day	Contact parents ISS 1 day; Refer to MTSS; Referral to SRO	Mandatory Parent Conference; ISS 3 days; Referral to SRO	Mandatory Parent Conference; OSS 1 days; Referral to SRO	Mandatory Parent Conference; OSS 3-5 days; Referral to SRO
	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated

22	LVG Leaving class without permission	Contact parents ISS 3 days; Referral to MTSS	Mandatory Parent Conference; ISS 5 days; Refer to Restorative Practice	Mandatory Parent Conference; OSS 3 days;	Mandatory Parent Conference; OSS 5 days; Continued behavior may result in Expulsion
23	LVG (Non Classroom Offense) Leaving campus without permission, Sitting in parking lot, improper parking on campus, failure to sign in or out of school includes drivers with privileges who take students without privileges off campus	Contact parents Driver: Driving privileges suspended for 9 weeks and ISS 3 days; Refer to MTSS	Mandatory Parent Conference; Driver: Driving privileges suspended for 18 weeks or 1 semester and OSS 1 day	Mandatory Parent Conference; Driving privileges suspended for remainder of year and 3 days OSS	
		Passenger: Contact Parents; ISS 3 days if not a driver; If a valid driver, same as driver; Refer to MTSS	Passenger: Mandatory Parent Conference; OSS 1 day, if not a driver; If a valid driver same as driver	Passenger: Mandatory Parent Conference; OSS 3 days	Passenger: Mandatory Parent Conference; OSS up to 5 days and/or Expulsion;
24	LYG Giving false information (lying, forging passes or notes)	Contact Parents; OSS 1 day; Refer to MTSS	Mandatory Parent Conference; OSS 3 days;	Mandatory Parent Conference; OSS 5 days	Mandatory parent Conference; OSS 10 days; Possible Expulsion
	Forging of official document (Doctors notes, etc.)	Contact Parents; 3 days OSS; and/or Referral to SRO	Contact parents 5 Day OSS and Mandatory Parent Conference and/or Referral to SRO	Mandatory Parent Conference 10 Days OSS; and/or Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Possible Expulsion
25	PLI (Non Classroom Offense) Driver unauthorized to drive on campus	Contact Parents; ISS 1 day; (tow vehicle or parent remove vehicle); Refer to MTSS	Mandatory Parent Conference; ISS 3 days; (tow vehicle or parent remove vehicle)	Mandatory Parent Conference; ISS 5 days; Future driving privileges suspended (tow vehicle or parent remove vehicle)	Mandatory parent Conference; OSS 1 Day. (tow vehicle or parent remove vehicle) considered defiance
26	<b>PRO</b> Use of profane or obscene language; Vulgar comments including written notes (student to student)	Contact parents 1 Day ISS: Refer to MTSS	Contact parents ISS 3 days	Mandatory Parent Conference; ISS 5 days	Mandatory Parent Conference; OSS 3 days; Referral to MTSS

Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
<b>PRP</b> Tampering with emergency	Mandatory parent	Mandatory	Mandatory parent	
		Behavior         Classroom           Intervention         Intervention           PRP Tampering with emergency         Mandatory parent	Behavior         Classroom Intervention         After Classroom Intervention           PRP Tampering with emergency         Mandatory parent         Mandatory	Behavior         Classroom Intervention         After Classroom Intervention         After Classroom Intervention           PRP Tampering with emergency         Mandatory parent         Mandatory         Mandatory parent

34	Behavior USG Possession/use/misuse of	First Referral after Classroom Intervention Mandatory Parent	Referral after Classroom Intervention Mandatory	Referral after Classroom Intervention Mandatory parent	Repeated Mandatory parent
	school or campus (parking lots, buildings athletic fields, etc.), No Hall pass and/or improper student computer use	ISS 1 day; if Unauthorized Internet use-access privileges on a probationary period of <b>30</b> days in addition to 1 Day ISS. Use only for assignments	ISS 3 days; if Unauthorized Internet use- access privileges on a probationary period of <b>90</b> days in addition to <b>3</b> <b>Days ISS</b> . Use only for assignments <b>Second Offense</b>	Conference; OSS 3 days; if Unauthorized Internet use- access privileges are suspended for the remainder of the school year in addition to <b>3 Days</b> OSS	OSS 5 days
32 33	TRU (Non Classroom Offense) Habitual Truancy UNA Being in an unauthorized area of	See Attendance Policy Contact parents	Contact parents;	Mandatory Parent	Parent Contact and
31	TBC Possession of tobacco Products, Matches, Lighters, Electronic/ synthetic smoking or vaping products	Contact Parents; Confiscation; ISS 5 days; Referral to SRO; Completion of Tobacco program; Referral to MTSS	Mandatory Parent Conference; OSS 3 days; Confiscation;	Mandatory Parent Conference; OSS 5 days Confiscation; Referral to SRO -	Mandatory Parent Conference; OSS 10 days; Possible Expulsion;
30	SCS Electronic Device Misuse (Cell phone, IPAD, Electronic Devices/ Tablets etc.; includes unwarranted videoing of other students and posting to Social Media)	Contact Parents OSS 3 days; Referral to MTSS; Referral to SRO	Mandatory Parent Conference and OSS 5 days; Referral to SRO	Mandatory Parent Conference; OSS 10 days; Referral to SRO	Mandatory Parent Conference; Possible Expulsion; Referral to SRO;
29	SKP (Non Classroom Offense) Skipping more than one class	Contact parents Zeroes in class skipped; ISS 3 days; Refer to MTSS	Mandatory Parent Conference; Zeroes in classes skipped; ISS 5 days	Mandatory Parent Conference; Zeroes in classes skipped; OSS 3 days	Mandatory Parent Conference; Zeroes in classes Skipped; OSS 5 Days (Continued actions may be considered as Defiance
28	<b>SKP</b> Skipping class, in hall without permission	Contact parents Zeroes in class skipped ISS 1 day; Refer to MTSS	Contact parents Zeroes in class skipped; ISS 3 days;	Mandatory Parent Conference; Zeroes in class skipped; ISS 5 days	Mandatory Parent Conference; Zeroes in class skipped; OSS 3 days
	extinguishers, emergency phones, smoke detectors or sensors	OSS; Referral to SRO; Refer to MTSS	conference; 10 Days OSS; Referral to SRO	Days OSS: Referral to SRO; Expulsion	

	unauthorized medication, over the counter without parent permit on file	Conference; 3 Days ISS; Referral to Guidance; Refer to	parent Conference; 5 Days ISS;	Conference; 3 Days OSS; Referral to Guidance; and	Conference; 10 Days OSS and Referral to SRO
		MTSS Level 2		Referral to SRO	
35	<b>AGG/PHA</b> Hitting, Kicking, Tripping, Pushing or Attempt to hit on bus or school. Attempting to hit with or throw an object at another student.	Mandatory Parent Conference; 3 Days OSS; Referral to MTSS; Refer to Restorative Practice	Mandatory Parent Conference; 5 days OSS;	Mandatory Parent Conference; OSS 10 days; Possible Expulsion	
36	ALC possessing, using, or being under the influence of alcohol	Mandatory Parent Conference and 5 Days OSS; Referral to MTSS/guidance; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Referral to SRO; Possible	Mandatory Parent Conference; 10 Days OSS and Expulsion	
37	BUL Bullying	Mandatory Parent Conference; if substantiated; 3 days OSS; Refer to MTSS; Refer to Restorative Practice	Expulsion Mandatory Parent Conference; if substantiated; 5 days OSS;	Mandatory Parent Conference; if substantiated; 10 days OSS and expulsion	
38	BOM Pulling fire alarm	Mandatory Parent Conference; 5 days OSS; Referral to MTSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Referral to SRO; Expulsion		
39	CAI Careless act causing Injury	Mandatory Parent Conference; 3 Days OSS; Refer to MTSS	Mandatory parent Conference; 5 Days OSS	Mandatory Parent Conference; 10 Days OSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Expulsion; Refer to SRO
40	<b>CAM</b> Threatening to disrupt School and/or fight. Riotous behavior.	Mandatory Parent Conference and 5 Days OSS; Refer to MTSS; Referral to SRO; Refer to Restorative Practice	Mandatory Parent Conference; 10 Days OSS; Possible Expulsion; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Expulsion; Refer to SRO	
41	<b>DEF</b> Defiance of authority. Willful and open disobedience in a bold and challenging manner after being asked more than once.	Mandatory Parent Conference; 5 days OSS; Referral to MTSS; Refer to Restorative Practice	Mandatory Parent Conference; 10 days OSS; Possible Expulsion	Mandatory Parent Conference and 10 days OSS; Expulsion	
42	DIS Disrespect of Staff	Contact Parents 3 Days ISS; Refer to MTSS	Mandatory Parent Conference and 5 Days ISS;	Mandatory Parent Conference; 3 Days OSS	Mandatory Parent Conference; 5 Days OSS
	Behavior	First Referral after Classroom Intervention	Second Referral after Classroom Intervention	Third Referral after Classroom Intervention	Repeated

43	DIS Gross disrespect/ misbehavior or Profanity or obscenity directed towards a school staff or public service personnel	Mandatory Parent Conference; 5 Days OSS; Refer to MTSS; Refer to Restorative Practice-	Mandatory parent conference; 10 Days OSS	Mandatory parent conference; 10 days OSS; Expulsion	
44	<b>DRS</b> Open display of gang related material, activity, signs, symbols: written or facsimile	Mandatory Parent Conference; OSS 3 days; Refer to MTSS; Refer to Restorative Practice; Referral to SRO	Mandatory Parent Conference; and OSS 5 days; Referral to SRO	Mandatory Parent Conference; OSS 10 days Expulsion	
45	DRU/USG Possession, use or under the influence of drugs, and or controlled substances, synthetics, (including lookalikes and paraphernalia)	Mandatory Parent Conference; 10 days OSS; Subject to Expulsion; Referral to SRO; Referral to MTSS	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO		
46	DSR (Non Classroom Offense) Disruption of school sponsored activity after school hours	Mandatory Parent conference; OSS 5 days; Refer to MTSS Loss of privileges	Mandatory Parent Conference; OSS 10 days; Expulsion		
47	FIT Fighting with or without injury on school grounds or school Bus. <u>Note: Self Defense –</u> a student has the right to protect self from uninvited physical harm or injury. A valid claim of self-defense requires the danger of bodily harm to have been imminent, that the student was unable to decline or escape the conflict, that the student did not <u>say</u> or do anything for the purpose of provoking another student, and that the student used <u>reasonable force</u> and restraint in protecting him/herself. <u>Retaliation is not self-defense</u> .	Mandatory Parent Conference; 5 Days OSS; Refer to MTSS; Referral to SRO; Subject to arrest; Refer to Restorative Practice	Mandatory Parent Conference; 10 Days OSS; Subject to arrest;	Mandatory Parent Conference; 10 Days OSS; Possible Expulsion; Subject to arrest	Mandatory parent Conference; 10 Days OSS; Expulsion; Subject to arrest
48	<b>FWK</b> Possessing or use of fireworks, firearm cartridges	Mandatory Parent Conference; Confiscate and 5 Days OSS; referral to SRO	Mandatory Parent Conference; Confiscate; 10 Days OSS; referral to SRO; Possible Expulsion	Mandatory Parent Conference; Confiscate ;OSS 10 days; Expulsion	

	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
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49	INT/TRE/HA (Students to Student) intimidating; threatening; harassment; including threats made by written note, electronic text or internet social media (Facebook, Twitter, Instagram, etc.)	Mandatory parent conference; Refer to MTSS; 1 day OSS; Refer to Restorative Practice	Mandatory parent conference; 3 Days OSS; Refer to SRO	Mandatory parent conference; 5 Days OSS; Referral to SRO: Possible Expulsion	Mandatory parent conference; 10 Days OSS; Expulsion; Referral to SRO
50	LYG Intentionally making false accusations that jeopardize the reputation, employment or professional certification of a teacher or other school staff	Mandatory Parent Conference and 5 days OSS; Refer to MTSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS and expulsion; Referral to SRO	
51	<b>MIS</b> Excessive mischief/referrals (8 or more Referrals)	First review: Mandatory Parent Conference; Referral to MTSS; Possible Expulsion	Second review: Mandatory Parent Conference; Expulsion		
52	SXH Sexual Harassment	Mandatory Parent Conference; 3 days OSS; Refer to MTSS; Restorative Practice	Mandatory parent conference; 5 Days OSS; Refer to SRO	Mandatory parent conference; 10 Days OSS; Referral to SRO	Mandatory parent conference; 10 Days OSS: Possible Expulsion; Referral to SRO
53	<b>SXM</b> (Minor)Sexual Misconduct indecent proposition or contact or touching, pornographic materials or devices on campus, indecent exposure	Mandatory Parent Conference; 5 Days OSS; Referral MTSS; Refer to SRO	Mandatory Parent Conference; 10 Days OSS; Expulsion; Refer to SRO		
54	<b>TBC</b> Use of Tobacco Products, Matches, Lighters, Electronic/ synthetic smoking or vaping products	Mandatory Parent Conference; 3 Days OSS; referral to SRO; Refer to MTSS; Completion of the tobacco Prevention Program	Mandatory parent conference; 5 and Days OSS referral to SRO;	Mandatory Parent Conference; 10 days OSS; Expulsion; referral to SRO	
55	TKG/STL Stealing or accessory (less than \$749) possession of stolen property	Mandatory Parent Conference; 3 Days OSS; Restitution; Refer to MTSS; Referral to SRO	Mandatory Parent Conference; 5 Days OSS Restitution; Referral to SRO	Mandatory Parent Conference; 10 Days OSS Restitution; Possible Expulsion	Mandatory Parent Conference; Restitution and Expulsion
	<b>STL</b> Stealing or accessory to stealing, buying and/or selling stolen property (over \$750), including vehicle and/or equipment. Possession of stolen property	Mandatory Parent Conference; 5 Days OSS; Restitution; Refer to MTSS; Referral to SRO; Subject to arrest	Contact Parents 10 Days OSS; Restitution; Referral to SRO; Subject to arrest	Mandatory Parent Conference and 10 Days OSS Restitution; Expulsion; Subject to arrest	

Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
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56	TRS (Non Classroom Offense)	Mandatory Parent	Mandatory	Mandatory Parent	
	Entering and/or remaining in a	Conference; Refer to	Parent Conference; 5	Conference; 10 days OSS;	
	building and/or school property other than assigned school grounds without	MTSS; 3 days OSS; Referral to SRO	days OSS;	Expulsion; Referral	
	permission during or after school		Referral to SRO;	to SRO; Subject to	
	hours		Subject to arrest	arrest	
57	UEC (Teacher or Administration	Mandatory Parent	Mandatory	Mandatory Parent	
	Computer) Improper computer use,	Conference; 3 days	Parent	Conference; OSS	
	Unauthorized entry into any computer system, altering, deleting system files,	OSS and no use of computer for the	Conference; 5 days OSS; No use	10 days; Expulsion	
	downloading inappropriate materials	remainder of the	of computer for		
		year; Referral to	remainder of the		
		MTSS	year		
58	VAN Vandalism/defacing/destroying	Mandatory Parent	Mandatory	Mandatory Parent	Mandatory Parent
20	school property (under \$0-\$999 value)	Conference; 3 Day	Parent	Conference;	Conference; OSS 10
		OSS; Restitution;	Conference;	Restitution; 10	days; Expulsion
		Refer to MTSS;	Restitution; 5	Days OSS; Possible	
		Referral to SRO	Days OSS;	Expulsion	
			Referral to SRO		
59	VAN Vandalism/defacing/destroying	Mandatory Parent	Mandatory		
	school property (over \$1000 value)	Conference Restitution; 5 Days	Parent Conference;		
		OSS; Referral to	Restitution; 10		
		MTSS; Referral to	Days OSS;		
		SRO	Expulsion		
60	WPO Possession of a pocketknife with	Mandatory Parent	Mandatory	Mandatory Parent	
	less than 2 ½ inch blade. If the person	Conference; 3 5 days	Parent	Conference;	
	has not revealed the knife to anyone	OSS; Refer to MTSS;	Conference; 5 10	10 days OSS;	
	or brandished the knife openly. If	Referral to SRO	days OSS; and	Expulsion; Referral	
	during investigation or search, the knife is found. If the knife is revealed		Referral to SRO	to SRO	
	or brandished it becomes a level 4				
	Zero Tolerance violation				
	Sever	e Infractions of the Code	e of Student Conduct		
	Behavior	Level 1 First Referral after	Second Referral	Third Referral after	Repeated
		Classroom Intervention	after Classroom Intervention	Classroom Intervention	hepeated
61	ALC/TBC sale or distribution of alcohol	Mandatory Parent	Mandatory		
	and/or tobacco products including	Conference; 10 days	Parent		
	Vapes	OSS; Possible	Conference; 10		
		Expulsion; Referral to	Days OSS;		
		SRO; Subject to arrest; Refer to MTSS	Expulsion; Referral to SRO		
			Subject to arrest		
		Mandatory Parent			
62	ARS Arson	Conference; 10 Days			
		OSS; Refer to MTSS;			
		Expulsion; Referral to SRO; Subject to			
		Arrest			
		First Referral After	Second Referral	Third Referral	
	Behavior	First Referral After Classroom	Second Referral After Classroom	Third Referral After Classroom	Repeated

	Behavior	First Referral After Classroom Intervention	Second Referral After Classroom Intervention	Third Referral After Classroom Intervention	Repeated
71	INT/TRE/HA (Teachers or staff including Bus Drivers) intimidating; threatening; harassment; including threats made by written note, Electronic Text or Internet Social Media (Face Book, Instagram, Snap Chat, TikTok, etc.)	Mandatory Parent Conference; 10 Days OSS; Refer to MTSS; Possible Expulsion; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO		
70	HOM/KID/OMC Homicide, Kidnapping, other serious, harmful activities resulting in law enforcement intervention	Mandatory Parent Conference; 10 days OSS; Expulsion; Referral to SRO; Subject to arrest			
69	EXT Extortion/Coercion/Blackmail	Mandatory Parent Conference; 10 Days OSS; Referral to MTSS; Referral to SRO	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO		
68	<b>DRD</b> sale or distribution of drugs, and or controlled substances. This includes counterfeit drugs. This offense also includes delivery or sale of drug paraphernalia. <b>(including Lookalikes)</b>	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO; Subject to arrest			
67	<b>DOC</b> Serious campus disruption	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO; Subject to arrest			
66	BRK (Non Classroom Offense) Breaking and entering/Burglary into a school property	Mandatory Parent Conference; 10 days OSS; Expulsion; Referral to SRO; Subject to arrest			
65	BOM Bomb Threat	Mandatory Parent Conference; 10 Days OSS and expulsion; Referral to SRO; Subject to arrest			
64	<b>BAT</b> Assault or battery (Aggressive Actions) on a school staff or public service personnel	Mandatory Parent Conference; 10 Days OSS; Refer to MTSS; Expulsion; Referral to SRO; Subject to arrest			
63	<b>BAT</b> when one student physically attacks another student with the intent to do bodily harm. A battery occurs when the attacker intentionally or knowingly causes more serious injury such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon	Mandatory Parent Conference; 10 Days OSS; Refer to MTSS; Expulsion; Referral to SRO; Subject to arrest			

72	<b>RIO</b> Major campus disruption causing a large number of people to gather and behave in a violent or uncontrollable manner leading to a potential for violence	Mandatory Parent Conference; Refer to MTSS; 10 Days OSS; Possible expulsion; Referral to SRO; Subject to arrest	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO	
73	ROB Robbery	Mandatory Parent Conference; 10 days OSS; Expulsion; Referral to SRO; Subject to arrest		
754	<b>SXM (Major)</b> sexual contact, including intercourse, without force or threat of force, subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner including Sexting	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO; Subject to arrest		
76	<b>SXO/SXB</b> Sexual Offense, Sexual Battery, Indecent exposure	Mandatory Parent Conference; 10 Days OSS; Expulsion Referral to SRO; Subject to arrest		
77	<b>TRE</b> Threatening to bring or use weapon or use a device to cause bodily harm or destruction.	Mandatory Parent Conference, 10 Days OSS; Referral to MTSS; Possible Expulsion; Referral to SRO	Mandatory Parent Conference, 10 Days OSS; Expulsion; Referral to SRO; Subject to arrest	
78	WPO Possession or discharge of explosive devices	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO; Subject to arrest		
79	WPO F.S. 790. 001 Possession of weapons or firearms, lookalikes, imitation. Possession of firearms and other instruments which can cause harm, inflict serious harm on another person or that can place a person in reasonable fear of serious harm (all knives or pocketknives with over 2 ½ inch blades are included) Brandishing a knife with a blade smaller than 2 ½ inches	Mandatory Parent Conference; 10 Days OSS; Expulsion; Referral to SRO		

Discipline for students with disabilities will be handled on an individual basis. The decision belongs to the principal or his designee in this and all situations as afforded by law.

Unexcused Absences Grades 9-12 – All absences, which have not been specifically identified as excused, are unexcused absences. A student's absences due to suspension from school for a disciplinary problem will be considered unexcused absences.

Due to privacy and confidentiality, parents may <u>NOT</u> view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewers' family are blurred or otherwise removed and video has not been entered into evidence with Law Enforcement Agencies.

## Bridge Program Discipline Grid 2022-2023

1<sup>st</sup> Offence - 3 days OSS.

2<sup>nd</sup> Offence – 5 days OSS.

3<sup>rd</sup> Offence – 10 days OSS.

Principals/ Assistant principals/ Deans have the authority to adjust punishment due to the evaluation of the circumstances surrounding the case or incident. A good faith effort to contact Parent or guardian will be made during the referral process.

Discipline for students with disabilities will be handled on an individual basis. The decision belongs to the principal or his designee in this and all situations as afforded by law.

Due to privacy and confidentiality, parents may <u>NOT</u> view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewers' family are blurred or otherwise removed and video has not been entered into evidence with Law Enforcement Agencies.

Any severe infractions of the Code of Conduct may be grounds for expulsion regardless of which offense it is.

		Level		1	
	Behavior	First Offense	Second Offense	Third Offense	Repeated
1	EAT Eating or drinking	Verbal or written reprimand	Parent Conference	3-days suspension from school bus transportation	5-days suspension from school bus transportation
2	<b>INS</b> Failing to MTSS in the seat assigned by the bus operator	Verbal or written reprimand	Parent Conference	3-day suspension from school bus transportation	5-day suspension from school bus transportation
3	PRO Use of profanity.	Verbal or written reprimand	1-3 Days Bus Suspension	3-5 days suspension from school bus transportation	5-days suspension from school bus transportation
	Student to student (9-12)	1 day ISS	1-3 Days Bus Suspension	3-5 days suspension from school bus transportation	3-5 days suspension from school bus transportation
	Behavior	First Offense	Second Offense	Third Offense	Repeated
4	<b>FTF</b> Failing to utilize required safety equipment on the bus	Verbal or written reprimand	3-5 days suspension from school bus transportation.	5-10 days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year
5	FTF Disrupting, distracting, or disobeying a bus operator	Verbal or written reprimand and or 1-day bus suspension 1 day ISS	1-3 days Bus Suspension	3-5 days suspension from school bus transportation	5-days suspensior from school bus transportation
	Grades 9-12	Verbal or written reprimand and or 1-day bus suspension 1 day ISS	1-3 Days Bus Suspension	3-5 days suspension from school bus transportation	3-5 days suspension from school bus transportation
6	FTF Getting out of the seat while the bus is in motion	Verbal or written reprimand	3-5 days suspension from school bus transportation.	5-10-days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year

7	<b>FTF</b> Loud talking, Talking at Railroad, inappropriate remarks, or spitting out of the bus window at other students, pedestrians, or motorists.	Verbal or written reprimand and or 1 day bus suspension	3-days to 5-days suspension from school bus transportation.	5 days to 10-days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year
		Le	vel 2		
	Behavior	First Offense	Second Offense	Third Offense	Repeated
8	HSP Horse playing	Verbal or written reprimand, bus suspension	3-days to 5-days suspension from school bus transportation.	5 days to 10-days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year
9	<b>DIS</b> Gross disrespect of the driver or assistant	5-days suspension from school bus transportation	10-days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year	
10	<b>FTF</b> Placing head, arms, or legs outside the window of the bus.	3-days to 5-days suspension from school bus transportation	5-10-days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year	
11	FTF Opening a school bus emergency door and/or exiting the bus when the bus is stopped, unless directed by the school bus operator in an emergency or during an evacuation drill.	3-5 day suspension from school bus transportation	5-10 days suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year	
12	FTF Opening a school bus emergency exit door while the bus is in motion.	10-day suspension from school bus transportation	Expulsion from school bus transportation for the remainder of the year		
13	<b>THR</b> Throwing objects on the bus or out of the window of the bus, which may or may not cause injury to persons or physical damage.	3-5 days suspension from school bus transportation	5-10 day suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year	
14	<b>THR</b> Throwing objects at a bus after leaving the bus, which may or may not cause injury to persons or physical damage.	3- 5 days suspension from school bus transportation	5-10 day suspension from school bus transportation	Possible suspension from the bus for the remainder of the school year	

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15	<b>VAN</b> Vandalism of seats or other bus equipment	3-5 days suspension from school bus transportation and/or school; Restitution	5-10 day suspension from school bus transportation and/or school; Restitution	Possible suspension from the bus for the remainder of the school year; Restitution	
16	<b>INS</b> Boarding or attempting to board a bus route other than the student's assigned bus route or attempting to leave the school bus at other than the student's assigned bus stop without permission of the school principal or designee.	3-5 day suspension from school bus transportation and/or school	5-10 day suspension from school bus transportation and/or school	Possible suspension from the bus for the remainder of the school year	
17	<b>AGG/ FIT/PHA</b> Hitting, Kicking, Tripping, Pushing or Attempt to hit on bus. Attempting to hit with or throw an object at another student.	Contact parent; 3-5 days OSS; Referral to SRO; Refer to MTSS; Refer to Restorative Practice	Mandatory Parent Conference; 5-10 days OSS; -	Mandatory Parent Conference; 10 days OSS; Possible Expulsion; Possible suspension from the bus for the remainder of the school year	
18	<b>TBC</b> Use of Tobacco Products, Matches, Lighters, Electronic/ synthetic smoking or vaping products.	Contact Parent; 3-5 days OSS; referral to MTSS; Completion of the Tobacco Prevention Program	Mandatory parent conference; 5-10 days OSS	Mandatory parent conference, 10 days OSS; Expulsion;	
19	ALC possessing, using, or being under the influence of alcohol	Mandatory parent conference, 5 days OSS; Referral to MTSS; Referral to SRO	Mandatory parent conference, 10 Day OSS; Referral to MTSS; Referral to SRO; Expulsion		
20	ALC sale or distribution of alcohol	Mandatory parent conference; Refer to MTSS; 10 days OSS; Possible Expulsion; Referral to SRO; Subject to arrest;	Mandatory parent conference, 10 days OSS; Expulsion; Referral to SRO; Subject to arrest		
21	<b>DRD/USG</b> Possession, use or under the influence of drugs, and or controlled substances (including Lookalikes)	Mandatory Parent Conference; 10 days OSS; Possible Expulsion; Referral to SRO; Subject to arrest; Referral to MTSS	Mandatory Parent Conference; 10 days OSS; Expulsion; Referral to SRO; Subject to arrest		
22	<b>DRD</b> sale or distribution of drugs, and or controlled substances. This includes counterfeit drugs. This offense also includes delivery or sale of drug paraphernalia. <b>(including Lookalikes)</b>	Mandatory Parent Conference; 10 days OSS; Expulsion; Referral to SRO; Subject to arrest			

Discipline for students with disabilities will be handled on an individual basis. The disciplinary decisions belong to the principal or his designee to affect all situations as afforded by law afforded by law.

Due to privacy and confidentiality, parents may <u>NOT</u> view video evidence of inappropriate behavior(s) unless all faces of students not belonging to the viewer's family are blurred or otherwise removed and video has not been entered into evidence with Law Enforcement Agencies.

## SECTION V: DUE PROCESS

In order to protect student rights, certain procedures are followed with regard to major disciplinary actions. These procedures are developed as suggested or required by law or regulation.

#### DUE PROCESS FOR SUSPENSIONS

A student accused of an offense, which in the opinion of the principal/designee, would require suspension from school or bus, shall be afforded the following due process procedures. If a student is formally charged with a felony occurring off property owned by the MCSD by a prosecuting attorney, the principal/designee shall determine if the student's presence on campus threatens the orderly environment or safety of others. An administrative hearing should be scheduled if it is determined the felony charge is upheld. The information shall be provided to the Superintendent who shall determine the length of the suspension by an administrative placement in an alternative setting. A recommendation to expel a student shall be determined by the Superintendent and submitted to the School Board if the student is adjudicated guilty of a felony. Additional procedures for students with disabilities are described in the subsection ESE: Suspension and Expulsions. In emergency situations, these procedures may be modified so long as reasonable efforts are made to provide substantially similar opportunities for due process.

- Step 1 The student must be told by the principal/designee of the reason(s) for consideration of suspension from school or from the school bus (not to exceed 10 days).
- Step 2 The student must be given the opportunity to present the student's side of the matter either verbally or in writing and must have the opportunity to present witnesses to the incident.
- Step 3 The principal/designee shall make a determination as to whether or not the student is guilty of the misconduct, and if so, what the terms of the disciplinary response will be. The student shall be informed of the determination. If the determination is to impose suspension, the notice of suspension shall be in writing. The following information shall be included in the written notice of suspension to the parent/guardian, of the minor student, or the adult student, and the Superintendent:
   Nature of the offense

> The date of the offense, the beginning date of the suspension, and the date on which the student may return

- > Any condition involving the suspension, such as a possible reduction of the suspension
- Step 4 The principal/designee shall report each suspension from school or the school bus in writing to the student's parent/guardian and to the Superintendent/designee. Any suspension notice to an adult student, or the parent/guardian, or custodian of a minor student, shall be hand-delivered by the principal or an administrative staff member, or shall be sent by first class mail if the principal or an administrative staff member documents a personal contact (not an attempt or recorded message) with the parent/guardian concerning the suspension and that the paperwork is being sent by mail. If contact cannot be made with the parent/guardian, then the notice may be sent by certified mail. This report shall be mailed and delivery initiated within 24 hours of the start of the suspension or on the next regular workday. Reasonable efforts shall be made to contact the parent/guardian prior to the start of the suspension. If the parent/guardian cannot be reached prior to the start of the suspension, the principal/designee may determine that the suspension will start without the prior contact with the parent/guardian.
- Step 5 The student and parent/guardian have a right to a conference with the principal/designee upon request of the parent/guardian to appeal the discipline imposed. The principal shall have the discretion to reduce or cancel the suspension if it is felt that it would be in the best interest of the student and school to do so.
- Step 68 If the parent/guardian feels that due process was not provided, they may appeal by contacting the office of Student Services or the Assistant Superintendent of Administration to further discuss the matter. This shall not be interpreted as permitting the District administrator to substitute their judgment for the judgment of the principal.

DUE PROCESS FOR ALTERNATIVE SCHOOL PLACEMENT (Same as for suspension decisions.)

#### DUE PROCESS PROCEDURES FOR EXPULSION

A student accused of an offense which, in the opinion of the principal/designee, may require expulsion from school or bus, shall be afforded the due process described below. Additional procedures for students with disabilities are described in the subsection ESE: Suspension and Expulsions. In emergency situations, these procedures may be modified, as long as reasonable efforts are made to provide substantially similar opportunities.

- Step 1 The student must be told by the principal/designee of the reason(s) for consideration of expulsion.
- Step 2 The student must be given the opportunity to present the student's side of the matter either verbally or in writing and must have the opportunity to present witnesses to the incident.
- Step 3 The principal/designee shall make a determination as to whether or not the student is guilty of the misconduct, and if so, what the terms of the disciplinary response will be. The student shall be informed of the determination. If the principal/designee determines that there are sufficient grounds for expulsion, then the principal/designee shall inform the student of the suspension from school for ten days and that a recommendation for expulsion is being considered.
- Step 4 The principal/designee shall report in writing to the student's parent/guardian and the Superintendent that the student has been suspended for ten days and that a recommendation for expulsion is being considered. Any suspension notice to an adult student, or the parent/guardian, or custodian of a minor student, shall be hand-delivered by the principal or an administrative staff member, or shall be sent by first-class mail if the principal or an administrative staff member documents a personal contact (not an attempt or recorded message) with the parent/guardian concerning the suspension and that the paperwork is being sent by mail. If contact cannot be made with the parent/guardian, then the notice may be sent by certified mail. This shall be mailed within 24 hours of the start of the initial 10-day suspension or on the next regular workday. Reasonable effort shall be made to contact the parent/guardian prior to the start of the suspension. If the parent/guardian cannot be reached prior to the start of the suspension, the principal/designee may determine that the suspension will start without the prior contact with the parent/guardian.
- Step 5 The Superintendent/designee shall review the principal's recommendation for expulsion within five school days of receipt and shall recommend whatever action is deemed appropriate. The Superintendent shall notify the parent/guardian and the principal/designee of the decision within 24 hours.
- Step 6 The parent/guardian shall have the right to a hearing with the Superintendent/designee to challenge the extension or imposition of an expulsion. The hearing shall be informal in nature and shall be granted on written request.
- Step 7 The student's parent/guardian or the adult student shall be informed of any alternatives, if appropriate, and changes shall be made in the student's assignment or program.
- Step 8 If the Superintendent decides to recommend expulsion, the parent/guardian shall be notified by certified mail of the hearing at which the School Board will consider the recommendation. Failure to request a hearing in writing in a timely manner shall be considered a waiver of the student's right to a hearing to contest the charges.
- Step 9 The parent/guardian shall have the right to appear before the School Board, as designated depending on circumstances leading to expulsion, which will act on the Superintendent's recommendation for expulsion.
- Step 10 A student who is expelled from the District by School Board action shall not be afforded a rehearing before the School Board unless prior evidence is proven to be false or new evidence is substantiated that was omitted from the original hearing. A request for a rehearing shall be made by the parent/guardian to the Superintendent/designee. The Superintendent's office shall determine whether the expulsion shall be reheard by the School Board.

Note: The Superintendent/designee may recommend to the School Board expulsion of a student who is found guilty of a felony. However, any student subject to discipline or expulsion for the unlawful possession or use of any substance under Chapter 893, Florida Statutes may be entitled to a waiver of the discipline or expulsion if the student divulges information leading to the arrest and conviction of the person who supplied such controlled substance or if the student voluntarily discloses the unlawful possession of such controlled substance prior to arrest. For the purpose of this section, "voluntarily discloses" means that the individual comes forward on their own volition, without coercion from outside influences.

[S 1006.09, Florida Statutes]

#### ESE: SUSPENSIONS AND EXPULSIONS

Students with disabilities identified as exceptional education students may be suspended in accordance with MCSD policy for a total of ten days. In case of serious breach of conduct involving the health, safety, and welfare of students and MCSD employees, appropriate alternatives for allowing the student to continue receiving educational programs and services during the suspension may include, but are not limited to, a reduced day program, transfer to a more restrictive placement for a designated period of time,

attendance for special class(es) only, modified school day (i.e., student may come to the school campus at the end of the school day for the instructional program), home instruction, and other options.

Any recommendation for the expulsion of any exceptional education student with a disability shall be made in accordance with the rules promulgated by the State Board of Education and Federal Regulations outlined in IDEA. The expulsion of an exceptional education student shall not result in a complete cessation of educational services; the District is responsible for providing the student's education during the expulsion in accordance with a revised individual education plan (IEP). The principal/designee is responsible for taking appropriate action consistent with School Board policy and the Procedural Safeguards for Parents of Students with Disabilities. The following procedures shall be followed for the expulsion of exceptional education students:

- Step 1 The principal shall be responsible for convening a manifestation committee. The committee shall include, but not be limited to, the Director of Student Services/designee, the school psychologist, the guidance counselor, ESE school specialists, the involved ESE teacher, and the principal/administrative designee. Proper parent/guardian notification/invitation procedures must be followed.
- Step 2 The committee shall review the student's IEP and shall determine whether the student's behavior bears a relationship to the student's exceptionality. This decision will be taken into consideration when reviewing all evidence and making recommendations. If the committee determines the student's behavior is in relation to the exceptionality, the team may modify the student's IEP in accordance with current needs, and expulsion will not be applied (cessation of educational services is not an option for a student with a disability). Procedures in State Board of Education Rules shall apply when a student's conduct does not bear a relationship to the exceptionality.
- Step 3 The decision of the committee shall be documented. The student's IEP may be revised to reflect a modification of the current special program or an alternative placement, or an indication that the exceptionality is not a precipitating factor and the student is expected to behave in accordance with the rules established in the Code of Student Conduct.
- Step 4 Any change from the student's school placement to an alternative education setting must be reviewed within 45 days. The principal/designee of student's home school must attend the meeting to review the interim alternative education placement prior to extending the alternative setting or returning the student to their home school.
- Step 5 The principal/designee is responsible for taking appropriate action consistent with School Board policy and the Procedural Safeguards for Parents of Students with Disabilities.

# Notice of Receipt <u>Parent and Students Please Sign and Return this</u> Form

Failure to return this from will not relieve you or your parent/guardian from responsibility to know the contents of the Code of Student Conduct and will not excuse your non-compliance with the Code of Student Conduct.

I have received a copy and am aware of the contents of the Madison County Code of Student Conduct. I am aware that supervision is provided 30 minutes before school begins and 30 minutes after school ends.

Grade

Parent/Guardian (Print Name)

Parent	/Guardian	Signature
raient	/ Guai ulai	i Jignature

Telephone

Mobile/Cell

### STUDENT SIGNATURE

I have received a copy of and instruction on the contents of the Madison County Code of Student Conduct.

Student Name (Print Name)

School

Alternate/Emergency

Date

ternate

Date

Date

## 2022-2023 PARENT AND STUDENT NOTIFICATION

Student Name:	Date:
The Madison County School District's Code of Student Conduct for	Pre-K through grade 12 has been developed to help your
son/daughter gain the greatest possible benefit from his/her school e	xperience. Parents/guardians have the responsibility for the
actions of their children and should be involved in their children's ed	ucation. Parents/guardians should take special notice of the
attendance and tardy sections of this Code as well as the suspension a	nd expulsion provisions. Please note the attendance policies
and their effect on other policies, such as sports eligibility, compulsory	school age, and driving privileges. Parents/guardians should
also take special note of information in Section II entitled "Public	Notice", which includes, but is not limited to, your child's
educational records, the release of directory information (i.e., Arme	d Forces) and possible participation in student surveys (i.e.
Florida Youth Substance Abuse Survey).	

The school needs your help and cooperation. When you have read and discussed the Code of Student Conduct with your son/daughter, please sign this sheet, remove it from the booklet, and return it to the school. This form will be kept in your son's/daughter's curriculum folder for the current school year.

The Madison County School District (MCSD) is not responsible for the supervision of students on school grounds until 30 minutes prior to the start of the regular school day or a scheduled event, or beyond 30 minutes after the regular school day or scheduled event. Please refer to your school's beginning and ending hours and arrange for supervision of your child accordingly. (1003.31, Florida Statutes)

Failure to return this acknowledgement will not relieve a student, or the parent/guardian of the student, from responsibility for knowledge of the contents of the Code of Student Conduct and will not excuse non-compliance by the student of the Code of Student Conduct.

A copy of the Code of Student Conduct has been received. Please mark your decisions in the two permission areas below and return a copy of the form to your child's school.

#### Permission 1: Parent Release

Option 1: I, as parent/guardian of a student enrolled in a MCSD school, hereby give MCSD my consent and permission to 1) Record said student's participation and appearance on video tape, audio tape, file, photograph, or any other medium; 2) Use said student's name, likeness, voice, and biographical material in connection with these records; and 3) To exhibit or distribute such recording in a whole or in part without restrictions or limitation for any educational or promotional purpose which the MCSD, and those acting pursuant to its authority, deem appropriate. It is specifically understood that the recording may be submitted for use by a school or district newsletter, the local press, the school or district cable television programming, and the school or district website. I expressly agree and give permission to allow the use of said media in all forms without any royalties, commissions, or other remuneration due to me or any other party, or parties associated with this production.

I expressly release and discharge the MCSD from any and all liability that may arise from the use of said media in this manner. Furthermore, I expressly waive any and all privacy rights that would otherwise have been accorded to these recordings or other media in accordance with 1002.20 and 1002.22 (2004), Florida Statutes.

□ Option 2: I do not give permission for any of the Parent Release information noted in Option I of this area.