

WELCOME COBRAS!

2022-23 School Year

Confident Responsible Reflective Innovative Engaged

#Cobra Nation

Hudson Cobras Follow the Cambridge Learner Attributes

- **Confident**
- **Responsible**
- **Reflective**
- **Innovative**
- **Engaged**



HAC ADMINISTRATION AND STUDENT SERVICES TEAM

Administration

- Danielle White, Principal
- Phil Kupczyk, AP (8th gr and Cotton Mouths)
- Kelly Cadle, AP (6th gr and Pythons)
- Elizabeth Cetnor, AP (4th and 5th gr)

School Counselors

- Michele Basu (8th gr and Cotton Mouths)
- Kellyann Torres (6th gr and Pythons)
- Sheri Magillian (4th and 5th gr)

- Students will be given a tour of campus, meet key staff, and make friends to ensure they are comfortable on the 1st day of school.
- Tour stops to train expectations are:
 - Bus Loop
 - Car Line
 - Front Office/Clinic
 - Playground (4th only)
 - Media Center
 - Guidance
 - Stairwells
 - Restrooms
 - Cafeteria-Pick Up Your Student Here

COBRA CONNECTION CAMP AGENDA

8:00-12:00 for 4th grade

1:00-3:00 for 6th grade


All participating students
will receive:

Drawstring Bag

Free T-shirt

Key Documents





**TO COMPLETE
BEFORE YOU PICK
UP YOUR
STUDENT**

All documents are
available through
myStudent

Bus Pass

Class Schedule

Emergency Card Info

Student Code of Conduct

Fees

Grades

Attendance

Test Scores

HOW TO BE A COBRA FAMILY: BE ENGAGED

- Be the best COBRA SUPPORTER you can be...Be Proud, Stay Informed
- Check school website, Facebook and Twitter
- Monitor myStudent at least weekly (grades 6-8)
- Be involved in the school and your child's interests
 - Volunteer for Field Trips and School-wide events
 - Join SAC and PTSA
 - Cobra Encounter
 - Sports
 - 6-8 Cheer, Football, Volleyball, Soccer, Basketball, Track
 - 4-5 Marathon Kids Track Program



**HOW TO BE A
COBRA
FAMILY:
BE
INNOVATIVE**

- Be the best COBRA SUPPORTER you can be...Be Proud, Stay Informed
- Encourage students to use technology appropriately with reminder, calendar, and study apps
- Encourage students to take advantage of study times and extra help
 - Homeroom/Intervention During Day
 - Cobra Encounter after school
 - Family support at home



**HOW TO BE A
COBRA
FAMILY:
BE
REFLECTIVE**

- Review assignment and assessment grades as a family
 - Support students with being reflective on time management, effort, and quality
- Encourage students to take advantage of additional learning opportunities
- If a discipline incident occurs, help students understand:
 - Why the rule is necessary for their safety/academic success
 - How the behavior has impacted their success/safety
 - How the behavior has impacted other's success/safety
 - What other options would have been better



HOW TO BE A COBRA FAMILY: BE RESPONSIBLE

- Encourage students to use their daily planner
- Check academic progress in myStudent for report cards, progress reports, daily progress
- If there is need for an absence, turn in excused notes, make up missed work
- Encourage students to self-advocate...ask for help from teachers, counselors, administration
- Encourage students to report concerns for safety timely
- Know your student's peers and monitor social media



**HOW TO BE A
COBRA
FAMILY:
BE
CONFIDENT**

- Be the best COBRA SUPPORTER you can be...Be Proud, Stay Informed
- Help students set short- and long-term goals
- Help students come prepared-supplies, work complete
- Encourage students to walk away (and hopefully report) when negative situations are happening.
- Support self-advocation
- Support trying new things and participate
 - Sports
 - Electives
 - Cobra Encounter
 - Pep Rallies
 - Incentive Events



WAYS FOR FAMILIES TO BE INVOLVED

Parent Teacher Student Association (PTSA)

- Volunteer association where parents, educators, students and other citizens can be active in schools.
- Help with planning events
- Coordinate school fundraisers
- Allocate funds for student and school improvement plans
- Provide feedback on school initiatives

School Advisory Council (SAC)

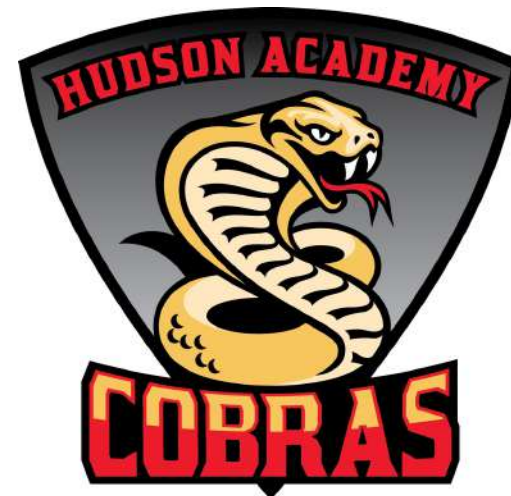
- Collaborative forum to advise the Administration on policies, curriculum, budgets, and focus parent and community involvement.
- Review school-wide data, Title 1 budget input
- Allocate funds for student and school improvement from State SAC funds

**1st meeting Thursday
8/18 at 2:00**



FAMILY EVENT

- Skate Nights-LOCOMO
 - 9/29 and 10/13 5-7PM
- Dine Out Nights
 - 9/14 McDonalds 5-7PM 52 & Chicago
 - 10/12 Beefs 5-7PM 52 & Hayes
 - 11/9 McDonalds 5-7PM 52 & Chicago
 - 12/14 Beefs 5-7PM 52 & Hayes
 - 1/11-McDonalds 5-7PM 52 & Chicago
 - 2/8
 - 3/8-McDonalds 5-7PM 52 & Chicago
 - 4/12
- Curriculum Nights
 - 9/22 Science Night 5-7PM
 - 10/21 Trick or Treat 5-7PM
 - 11/10 NHD/Literacy Night 5-7PM
 - 12/15 Art/Band 5-7PM
 - 1/26 Math Night
 - 2/15 incoming 5-8th grade Parent Preview Night
 - 3/29 incoming 4th grade Parent Preview Night
 - 5/24 5th and 8th gr Promotions



DAILY SCHEDULE

7:10AM-1:30PM

■ Grades 4, 5

120 minutes for Humanities
(ELA/Social Studies)

120 minutes for STEM (Math
and Science)

40 minutes for Specials
(PE/Art/Music)

20 minutes for Recess

30 minutes for Lunch

■ Grades 6, 7, 8

Breakfast	7:10-7:16	
1st	7:16-8:06	
2nd	8:10-9:00	
3rd	9:04-9:54	Elem Lunch 9:30-10:10
4th	9:58-10:48	A: HR 9:54-10:14, Lunch 10:18-10:48
5th	10:52-11:42	B: HR 10:48-11:08, Lunch 11:12-11:42
6th	11:46-12:36	
7th	12:40-1:30	





APPLY FOR FREE/REDUCED LUNCH

- We highly encourage you to apply for Free/Reduced Lunch
- Our school's percentage of students on Free/Reduced Lunch determines if we receive much needed Title 1 funds
- Lunches are no longer free for ALL students
 - Full price \$2.25 elementary/\$3.00 for middle
 - Reduced Price Lunch \$0.40
- Free/Reduced Lunch Application:
 - <https://www.myschoolapps.com/Application>



TITLE 1



What is Title 1?

- Title 1 is a federally-funded program available to select schools, based on the percentage of students eligible for free and reduced lunch.
- Title 1 funds are supplemental to district funds given to a school and are to be used to increase student achievement
- Parents must complete the Title 1 Compact

How does it benefit students at HAC?

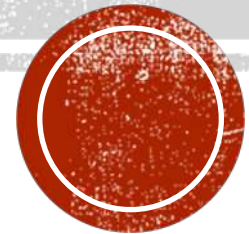
- Academic Coaches for Reading and Math
- Additional intervention specialists for behavior supports
- Parent Involvement Coordinator
- Parent involvement events
- Additional computers for interventions in the classroom
- Supplies for classrooms
- Field trips
- Additional training hours for staff



TITLE 1

Make sure to review the Title 1 documents in your child's folder

Return the Family Compact TODAY!



CAMBRIDGE ACADEMY



- Grades 4 and 5:
 - Automatically enrolled
 - Cambridge Assessments in ELA and Social Studies
- Grades 6, 7, 8
 - Must apply for school choice
 - Cambridge Assessments in ELA, 8th gr Pre-AICE World Geography, Physical Science
 - Acceleration options to earn high school credit in math, science, and social studies
 - Cambridge Science students eligible for NASA field trip



ASSESSMENTS

- Grades 3-8
 - FAST Writing
 - April 3-21
 - FAST Test for Reading, Math
 - Window 1-August 15-September 30
 - Window 2-December 5-January 27
 - Window 3-May 1-June 2
 - Pre-AICE Math 1
 - Algebra EOC
 - May 8-June 2
- Science
 - All grades-NWEA Map 3x Year
 - Grades 4, 6, 7-District Final
 - Grade 5, 8 and 7th Cambridge-FCAT Science
 - May 8-19
 - Physical Science Honors-District Final and Cambridge Benchmark
 - Grades 7 and all Civics Students
 - Civics EOC
 - May 8-June 2
 - Electives
 - District Finals
 - May 8-June 2



SCHOOL-WIDE POLICIES



- Tardies
- Dress Code
- Arrival and Dismissal
- Requesting Parent Conference
- Contacting Administration

SOCIAL MEDIA AND CELL PHONES

- **Cell phones on campus are a PRIVILEGE. They are not required. Phones and technology are available in every classroom.**
- Per the Student Code of Conduct, phones should be off and put away during instructional time.
- If you need to reach your child during the day, call the front office.
- Per the school policy, students will be given verbal reminders for 1st infractions. After that, they will receive loss of privileges.
- Monitor student's social media usage-time and content
- Be aware of who your children are communicating with outside of school
- Have conversations about staying out of "drama"
- Threats made through social media, even outside school hours, that impact the school day CAN have school consequences
 - Snap Chat
 - Discord



SAFETY FIRST!

Steps to take to avoid physical confrontations

- Report to teacher/bus driver that there is an issue immediately
- Report to discipline assistant/counselor to request a peer mediation
- If on social media, screen shot, block, do not respond, report.

Options available for support

- Conversation from Discipline Assistant/Administration
- Peer Mediation
- Notification to staff to increase supervision
- Alternate passing/location assignment
- No Contact Agreement
- Hope Scholarship and Bully/Harassment Report.

Consequences for Fighting

▪ 4th/5th:

- 2F - Fighting (1st offense) - 3 days OSS
- 2F - Fighting (2nd offense) - 5 days OSS
- 2F - Fighting (3rd offense) - 10 days OSS and referral for Tier III review

▪ 6th/7th/8th:

- 2F - Fighting (1st offense) - 5 days OSS
- 2F - Fighting (2nd offense) - 10 days OSS, possible Disciplinary Reassignment Request
- 2F - Fighting (3rd offense) – Disciplinary Reassignment Request
- 3PHA-Physical Attack-10 days OSS and Disciplinary Reassignment Request



THE FUN STUFF!

FIELD TRIPS:

On-Track for Academics and Behavior

4th Grade-Lower Park Zoo-March

5th Grade-Florida Aquarium-April

6th Grade-Florida Aquarium-April

7th Grade-MOSI-February, Homosassa-April

8th Grade-Holocaust Museum-March, Gradventure-May

Cambridge Sci/Phy Science Honors-NASA-December

Spanish Students-Dali-November

School Wide Incentives:

On-Track for Academics and Behavior

- Every Day-PBIS Points for Cobra Den School Store
 - Prizes
 - Snacks
 - Privileges
- Every week-Cobra Congrats Shout Outs
- Every month-Student of the Month
- Every progress report-snacks/treats
- Every report card-events on Early Release Days
- End of year Field Day
- "All A" Ice Cream Socials


Fundraisers:

Open to all who raise funds!

- November 18th -Dodge Ball
 - \$25 to participate-unlimited for 90 min
 - \$100 to play in staff vs student game
 - \$5 to watch
- March 8th -Day of Awesomeness Field Day
 - Prizes for participating
 - \$60 to attend day of Awesomeness
 - More the raise, the more you win!



MIDDLE SCHOOL ACADEMIC EXPECTATIONS

- Middle school students are required to successfully complete three years of language arts, math, science, social studies which must include Civics and a career component (with a grade of D or higher), in order to be promoted to grade 9. [F.S. 1003.4156].
 - Monitor grades weekly
 - Use homeroom intervention time and reteach/reassess opportunities
 - APEX class recovery assigned by teachers
 - APEX promotion recovery in place of electives if fail for quarter/semester
 - Middle school students that score a level 1 on ELA FSA will be placed in Intensive Reading, per state statute.
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HELPFUL INFORMATION

Students carry backpacks.
There are no lockers.

Students that are taking middle school PE can have a locker to put a change of clothes in. Locks for lockers are highly encouraged and rented for \$5 from the coaches.

Textbooks are all available your myPascoConnect for digital copies. If a hard copy is necessary at home, please communicate with the teacher.

Students need to keep their student ID number secure.

Transportation questions can be answered at:
727-774-0450

Arrival and Dismissal procedures

- No early check out after 1:15pm
- Be patient and follow carline expectations
- No pick up/drop off in the staff lot-HUGE safety issue





THE COBRA ENCOUNTER After School Program Schedule



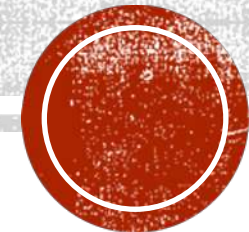
Time	Monday	Tuesday	Wednesday	Thursday	Friday
1:35-2:00	Sign-In/Snack	Sign-In/Snack	Sign-In/Snack	Sign-In/Snack	Sign-In/Snack
2:00-2:30	Socialization & Fitness Fun	Socialization & Fitness Fun	Socialization & Fitness Fun	Socialization & Fitness Fun	Socialization & Fitness Fun
	Allows student's time to transition from their academic day to a more relaxed atmosphere. Students will utilize this time to talk with friends, play card or board games or simply relax in a comfy chair and read a book. Students can also choose to participate in fun fitness activities led by Cobra Encounter Staff.				
2:35-3:55	Scholars Club	Scholars Club	Scholars Club	Scholars Club	Scholars Club
	Time for students to complete homework, receive subject specific tutoring from teachers, work on grade recovery and build upon valuable educational skills.				
4:00-4:45	Mini-Major Personal Enrichment	STEAM Tracks	Mini-Major Personal Enrichment	STEAM Tracks	Project Based Learning
	This time provides students the opportunity to choose a mini-major for personal enrichment. Students select a mini-major based on their interest level. A mini-major may include drama, arts & crafts, robotics, cultural diversity, music, sports, and much more. Students will have a choice of two different mini majors every two weeks.	These specialized STEAM based enrichment sessions are provided twice a week over a seven-week period. Students will have the opportunity to engage in exciting STEAM based activities led by special guests who will give students real coaching and hands on opportunities in a variety of topics.	This time provides students the opportunity to choose a mini-major for personal enrichment. Students select a mini-major based on their interest level. A mini-major may include drama, arts & crafts, robotics, cultural diversity, music, sports, and much more. Students will have a choice of two different mini majors every two weeks.	These specialized STEAM based enrichment sessions are provided twice a week over a seven-week period. Students will have the opportunity to engage in exciting STEAM based activities led by special guests who will give students real coaching and hands on opportunities in a variety of topics.	Project Based Learning activities prepare students for academic, personal, and career success while also preparing them to rise to the challenges of life and the world they live in. Activities are planned and implemented collaboratively with staff and students based on student interest and community need. Project Based Learning unleashes a contagious, creative energy among staff and students.
4:45-5:30	Wrap-up/Sign-out	Wrap-up/Sign-out	Wrap-up/Sign-out	Wrap/Sign-out	Wrap/Sign-out
	Completion and review of daily activities, homework assignments and projects.				

COBRA ENCOUNTER-

FREE!

CHILD CARE, TUTORING, THEATER, STEM

WWW.MYASEP.COM





- Go on myStudent on August 9th and print or save student schedule on phone.
- Schedules may change and all students will receive a new schedule on the first day.
- Organize backpack with personal school supplies including hand sanitizer, water bottle, ear buds, calculator (grades 7 and 8), electronic device (not required), and materials.
- If buying lunch, A La Carte lunch or vending items, add funds through myschoolbucks.com.
- Campus opens at 7:10AM.
- Students will report directly to 1st period when arriving on campus. There will be lists posted and staff around campus to help them.
- If students are eating breakfast, they need to eat in the cafeteria and then quickly proceed to 1st period.
- ***Take a DEEP BREATH! We are ALL excited to have the BEST year, YET!***