



# 2013-16 Executive Summary

## School Improvement Plan

School Name: Coal Mountain Elementary

AdvancED Standards	FCS Departments		
Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement	Academics & Accountability Educational Leadership Facilities and Operations Finance and Operations Food and Nutrition Services	Human Resources Public Information and Communications School Safety and Discipline Special Education Student Support Services	Superintendent Technology and Information Services Transportation
Continuous Improvement Goals	AdvancED Standards	Support from FCS Department(s)	
<ul style="list-style-type: none"> <li>• Increase achievement in math problem solving and computation</li> <li>• Improve writing across the content areas in all grade levels.</li> <li>• Performance Based Assessment</li> <li>• Fully operational data teams</li> <li>• Continued development of rigorous integrated, inquiry units of study based on CCGPS</li> <li>• Transformational Technology</li> <li>• TKES (observations, conversations, feedback, surveys, data collection and monitoring)</li> <li>• Revise the vision by aligning the Five Year Plan with AdvanceEd standards by:</li> </ul>	Teaching and Assessing For Learning <b>Indicator 3.2</b> <ul style="list-style-type: none"> <li>• Curriculum, instruction, and assessment throughout the system are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.</li> </ul> <b>Indicator 3.3</b> <ul style="list-style-type: none"> <li>• Teachers throughout the district engage students in their learning through instructional strategies that ensure achievement of learning expectations.</li> </ul> <b>Indicator 3.4</b> <ul style="list-style-type: none"> <li>• System and school leaders monitor and support the improvement of instructional practices of teachers to ensure student</li> </ul>	Continued professional learning opportunities for teachers and administrators related <ul style="list-style-type: none"> <li>• Assessment For Learning</li> <li>• Performance Based Assessment</li> <li>• Guided Math Training</li> <li>• The design of rigorous and differentiated inquiry units of study that integrate content areas (UBD)</li> <li>• Writing instruction in grades K-5</li> <li>• Continued support for the implementation of BYOT and updated technology to engage and connect our students' learning globally.</li> <li>• Continued support for the TKES/LKES</li> </ul>	



AdvancED Standards	FCS Departments	
Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement	Academics & Accountability Educational Leadership Facilities and Operations Finance and Operations Food and Nutrition Services	Human Resources Public Information and Communications School Safety and Discipline Special Education Student Support Services Superintendent Technology and Information Services Transportation
<ul style="list-style-type: none"> <li>➤ Analyze GAPSS, assessment, and TKES/LKES data</li> <li>➤ Revisit Mission, Beliefs, Goals</li> <li>➤ Monitor Progress</li> <li>➤ Evaluate</li> </ul>	<p style="text-align: center;">success.</p> <p><b>Indicator 3.5</b></p> <ul style="list-style-type: none"> <li>• The system operates as a collaborative learning organization through structures that support improved instruction and student learning at all levels.</li> </ul> <p><b>Indicator 3.6</b></p> <ul style="list-style-type: none"> <li>• Teachers implement the system’s instructional process in support of student learning.</li> </ul> <p><b>Indicator 3.11</b></p> <ul style="list-style-type: none"> <li>• All staff members participate in a continuous program of professional learning.</li> </ul>	<p>implementation</p>



# Annual School Improvement Plan



**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

School Name: Coal Mountain Elementary School Year: 2014-2015

AdvancED Standards (check all that apply)
<input type="checkbox"/> Purpose and Direction
<input type="checkbox"/> Governance and Leadership
<input checked="" type="checkbox"/> Teaching and Assessing for Learning
<input type="checkbox"/> Resources and Support Systems
<input type="checkbox"/> Using Results for Continuous Improvement
AdvancED Standard(s)
<b>Standard 3: Teaching and Assessing for Learning</b>
<b>Indicator 3.2</b>
<ul style="list-style-type: none"> <li>Curriculum, instruction, and assessment throughout the system are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.</li> </ul>
<b>Indicator 3.3</b>
<ul style="list-style-type: none"> <li>Teachers throughout the district engage students in their learning through</li> </ul>

Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
<ol style="list-style-type: none"> <li>1. Fully operational data teams will meet twice monthly to analyze data and come to consensus on high leverage strategies or enrichment opportunities to support student achievement.</li> </ol>	<ol style="list-style-type: none"> <li>1. If assessment data is routinely analyzed to monitor student progress, then differentiated instructional strategies, assessments, and learning activities will address students' learning needs.</li> </ol>	<ol style="list-style-type: none"> <li>1. August 2013 – May 2014</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Responsible:</b> CMES Assessment Team (see attached goals); Debbie Smith; Kim Fox <b>Resources:</b> District level data team training; Hattie's work on research based strategies; A focus on</li> </ol>

**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

**School Name:** \_\_\_\_\_ Coal Mountain Elementary \_\_\_\_\_ **School Year:** \_\_\_\_\_ 2014-2015 \_\_\_\_\_

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
<p>instructional strategies that ensure achievement of learning expectations.</p> <p><b>Indicator 3.4</b></p> <ul style="list-style-type: none"> <li>• System and school leaders monitor and support the improvement of instructional practices of teachers to ensure student success.</li> </ul> <p><b>Indicator 3.5</b></p> <ul style="list-style-type: none"> <li>• The system operates as a collaborative learning organization through structures that support improved instruction and student learning at all levels.</li> </ul> <p><b>Indicator 3.6</b></p> <ul style="list-style-type: none"> <li>• Teachers implement the system's instructional process in support of student learning.</li> </ul> <p><b>Indicator 3.11</b></p> <ul style="list-style-type: none"> <li>• All staff members participate in a continuous program of professional learning.</li> </ul>	<p>2. Improve math achievement in the areas of problem solving and computation through the implementation of New Zealand Math (daily guided math/IKAN-GLOSS</p>	<p>2. If students' areas of weakness are identified and monitored through the data team process, then appropriate learning strategies and instructional activities can be identified and implemented to support</p>	<p>2. August 2013 – May 2014</p>	<p>daily learning targets; Ongoing training for assessment team members (state modules, PBA training, rubric development) with redelivery to their colleagues.</p> <p>2. <b>Responsible:</b> All classroom and support teachers; <b>Resources:</b> New Zealand Math – daily guided math; Math Frameworks; SVM;</p>

**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

**School Name:** \_\_\_\_\_ **Coal Mountain Elementary** \_\_\_\_\_ **School Year:** \_\_\_\_\_ **2014-**  
**2015** \_\_\_\_\_

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
	<p>strategies); Teacher modeling of high level math problem solving using Math Frameworks and SVM, and the formation of an early morning math lab for students "far from proficient".</p> <p>3. Improve writing in all content areas using 6 + One Traits rubric for analytic scoring. Provide vertical team planning time to</p>	<p>learning. Likewise, those students proficient and above will benefit from higher level and more rigorous instructional activities and assessments.</p> <p>3. If the level of teacher expectation is raised and modeled for K-5 writing then student writing will reflect that level of expectation. If writing in the content areas is</p>	<p>3. August 2013 – May 2015</p>	<p>Math Exemplars; Formation of an early morning math lab. Ongoing collaboration among K-5 teachers. Ongoing conversations and training with Jessica Jetton.</p> <p>3. <b>Responsible:</b> All classroom teachers and support teachers. <b>Resources:</b> 6 + One Traits resources;</p>



**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

**School Name:** Coal Mountain Elementary **School Year:** 2014-2015

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
	analyze writing K-5 and identify expectations for student writing by grade level; Infuse writing as an instructional and assessment tool in all academic areas; Teachers model writing as example; Focus on writing for information  4. Continued implementation of BYOT to engage students in	a requirement and assessed with high expectations and with a focus on writing for information, then the quality of student writing will increase.  4. If students are authentically engaged in their learning, then increased amounts of	4. August 2013-2014	Criterion Writing – grades 4 and 5; Vertical team collaboration to identify grade level writing expectations; Teacher leaders Mary Helvey and Gina Landis will provide ongoing writing instruction PL for teachers; writing instruction is modeled and assessed in all content areas.  4. <b>Responsible:</b> All Classroom and support teachers;

**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

School Name: Coal Mountain Elementary School Year: 2014-2015

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
	<p>their learning. Continued use of technology resources (Skype; aps; Noble) to authentically engage students in their learning. Ongoing professional learning for technology and ITSLearning will be provided throughout the school year by our Instructional Technology Specialist.</p>	<p>student learning and deeper levels of thinking will be achieved for all learners.</p>		<p>Administrative team; ITS; 21<sup>st</sup> Century Team (see attached goals) <b>Resources:</b> Continued purchase of state of the art technology resources. Continued updates of instructional aps. Continued collaboration among all K-5 personnel led by the 21<sup>st</sup> Century Team on new and best strategies at the transformational level.</p>
		5. If students are expected to	5. August	5. <b>Responsible:</b> All

**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

School Name: Coal Mountain Elementary School Year: 2014-2015

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
	5. Continued work to develop inquiry based units of study that are differentiated, rigorous, integrate content areas, and reflect balanced assessment – including PBA.	explore, question, and develop their own solutions for authentic units of study and produce and present their learning via their own presentations, then they will acquire a deep understanding of the standard(s).	2014 – May 2015	teachers; Administration; Design Team <b>Resources:</b> Wiggins and McTigh –UBD; Continue to visit inquiry based model schools classrooms; Collaborate to design inquiry units, reflecting and modifying after instruction takes place. Purchase additional resources ( i.e. <i>Inquire: A 21<sup>st</sup> Century Handbook for Inquiry Learning</i> ) to support



**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

School Name: Coal Mountain Elementary School Year: 2014-2015

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
	6. Continue to Develop a Collaborative Culture and Community by a) Building collaborative school based teams b) Collaborating with other elementary and K-12 cluster schools c) celebrating success d) Customer Focus/Positively Forsyth, and	6. If a true collaborative culture exists among school based personnel and with other elementary and K-12 cluster schools, then our knowledge base and expertise of "the work" is exponentially increased.	6. Ongoing	inquiry based instruction; Design Team will support lesson design on their grade levels (see Design Team Goals)  6. <b>Responsible:</b> All professional educators

**AdvancED Standards**  
(check all that apply)

- Purpose and Direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Results for Continuous Improvement



# Annual School Improvement Plan

**Continuous Improvement Goal:** Our goal is to create and foster critical thinkers who are risk takers, tenacious in their learning, and set high goals, while accepting responsibility for their own learning and life choices.

**SMART Goal:**

1. The percentage of 5<sup>th</sup> grade students meeting and exceeding on Math CRCT will increase from 93.8% to 99% by the end of the 2013-2014 school year as measured by CRCT.
2. The percentage of 5<sup>th</sup> grade students who will meet and exceed on the state 5<sup>th</sup> grade writing assessment will increase from 87% to 95%.

School Name: Coal Mountain Elementary School Year: 2014-2015

AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
	<p>e) embracing the FISH Philosophy</p> <p>7. TKES (observations, conversations, feedback, surveys, data collection and monitoring)</p>	<p>7. If teachers and leaders have a clear understanding of professional standards and expectations, as well as a "growth mindset" and trusting culture, then meaningful conversations and collaboration can focus on improved professional practice in a risk free environment.</p>	<p>7. October 2013 - Ongoing</p>	<p>7. <b>Responsible:</b> All Certified Staff <b>Resources:</b> Continued support, training, and resources from the GA DOE and FC Human Resources Dept.</p>



# 2013-14 Professional Learning Plan for School Improvement Planning

School Name: \_\_\_\_\_ Coal Mountain Elementary \_\_\_\_\_

**Professional Learning Goal(s):** Provide training and support for writing and math assessment and instruction, transformational technology, and the TKES/LKES implementation.

**Connection to Continuous Improvement Goal(s):** Increase student achievement in the areas of math and writing, as well as build a collaborative and trusting school culture focused on a “growth mindset”.

Date	# Hours	Description of Learning Activities
<b>August 1</b> <i>Pre-Planning (School)</i>	6	Team building, school & county expectations (Positively Forsyth), technology- ITS Learning, Data Teams update, Todd Whitaker with LAC Teams 2 and 3.
<b>August 2</b> <i>Pre-Planning (District)</i>	2	County level updates on standards and resources- Haw Creek
<b>August 5</b> <i>Pre-Planning</i>	1	Safety training
<b>August 7</b> <i>Pre-Planning</i>	2	ITSlearning training; webpage update session
<b>August 8</b>	1.5	PSC Video - ethics and acceptable use training; Mandatory Reporting Training
<b>August 28</b> <i>Early Release/Prof. Dev. (School)</i>	4	Olweus Training; Colors Training (part 2) – Susie Brookshire Design, Assessment, and 21 Century Team Professional Learning

<b>September 18</b> <i>Early Release/Prof. Dev. (District)</i>	4	Understanding By Design Overview – Inquiry Unit Planning Criterion Writing Webinar Technology Training - ITS Learning
<b>TBA</b>	7	New Zealand Math Training – IKAN/GLoSS
<b>January 6</b> <i>Prof. Dev. Day (School)</i>	7	Data Teams- SGPs, Assessment & Instruction Guided Math - Writing in the Content Areas (carousel) Design, Assessment, and 21 Century Team Professional Learning
<b>February 14</b> <i>Prof. Dev. Day (District a.m.)</i>	7	TBA
<b>May 27</b> <i>Post-Planning</i>	6	Data Team Meeting – Review assessment data, design RTI instruction for 2014-2015; Update School Improvement Goals
<b>Thursday Collaborative Meetings</b>	21	A) Throughout the school year, two Thursday’s monthly, staff members will meet in collaborative groups to monitor student progress, and determine instructional strategies, enrichment opportunities, and RTI small group instruction in data team meetings. B) Throughout the school year, two Thursday’s monthly, staff members will meet in collaborative groups to discuss TKES standards, TKES evaluation rubric, TKES platform, and SLDS/SGP’s in preparation for full implementation in 2014-2015. C) *See Attached CMES Professional Learning Calendar
<b>Wednesday Professional Learning Meetings</b>	21	Throughout the school year, three Wednesdays monthly, staff members will meet in K-5 vertical teams to discuss and plan performance based assessments tied to inquiry units, and design, discuss, and adjust integrated inquiry units of study with a focus on writing and math instruction.
<b>Power Planning/PL</b>	24	See attached CMES PL Calendar . Professional learning sessions include: Technology Guided Math Running Records/Guided Reading Update Data Team planning – RTI and SIP update for 2014-2015
<b>Total Hours:</b>	111.5	