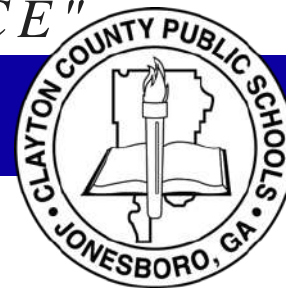


"COMMITTED TO HIGH PERFORMANCE"

Clayton County Public Schools



Clayton County Public Schools District Overview

Clayton County Public Schools (CCPS) is fully accredited through Cognia. The district offers a focused world-class program based on a challenging curriculum which is taught from pre-kindergarten through 12th grade. Serving over 50,000 students, Clayton County Public Schools is ranked among the 100 largest school districts in the U.S. and is the fifth-largest school system in Georgia. Made up of 67 schools and a variety of programs, the school system has over 6,200 employees. Established with a district-wide theme of Committed to High Performance, CCPS is providing boundless opportunities for its students to be prepared to live and succeed in a global economy through an innovative, technology-based, STEM & STEAM approach to education.



The school district is located just 17 miles from Downtown Atlanta and Clayton County houses the world's busiest airport – Hartsfield-Jackson International Atlanta Airport. CCPS offers a variety of learning options such as traditional schools, fine arts magnet schools and/or programs, Career, Technical, and Agricultural (CTAE) Pathways, the International Baccalaureate Program, the Cambridge International Program, online/virtual courses, and Gifted Education Programs. The school district also provides state-of-the-art facilities for community and district growth including the Clayton County Public Schools Performing Arts Center and the S. Truett Cathy Professional Learning Center.

2011-2021 Graduation Rates

Entity/School	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Change
State	67.5	69.7	71.8	72.5	78.8	79.2	80.6	81.6	82	83.8	83.7	-0.1
System	51.5	53.6	55.8	60.3	66.4	69.1	69.6	71.71	72.7	76.6	76.0	-0.6
Drew	N/A	54.3	50.6	63.0	56.8	59.8	62.2	70.34	73.7	75.2	75.7	0.5
Elite Scholars	N/A	N/A	N/A	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0.0
Forest Park	42.5	48.7	51.8	47.9	59.4	66.5	63.2	70.24	72.0	74.7	75.6	0.9
Jonesboro	58.5	54.0	64.6	65.2	75.8	74.8	76.8	76.90	78.7	80.1	85.7	5.6
Lovejoy	61.1	72.7	67.1	66.9	73.5	70.8	68.6	83.24	86.0	87.2	82.1	-5.1
Morrow	51.3	61.7	59.0	60.6	67.3	72.5	73.6	80.56	80.8	82.4	83.6	1.2
Mt. Zion	56.6	51.3	59.0	66.6	66.1	57.8	71.6	83.20	85.9	87.9	87.4	-0.5
Mundy's Mill	57.9	56.4	58.1	72.3	72.9	78.1	71.9	81.50	84.4	85.8	85.9	0.1
North Clayton	48.8	50.3	49.6	48.5	52.8	68.2	64.3	71.36	77.2	77.1	81.3	4.2
Riverdale	53.6	43.1	48.0	66.7	77.5	74.2	79.9	80.66	83.3	86.5	86.8	0.3
Stilwell Performing Arts	N/A	N/A	N/A	N/A	100.0	100.0	99.2	100.0	100.0	99.3	100	0.7
Perry Career Academy	Designated as alternative high school in 2018							34.69	35.06	50.5	34.5	-16

2021 marks the first time 9 of 12 Clayton County High Schools have achieved graduation rates above 80%.

Clayton County Public Schools Defines High Performance

High Performance means the implementation and sustaining of focused and intentional actions that create a healthy organizational culture that consistently results in measured outcomes that exceed prior, predicted, planned, expected or average outcomes and one that normalizes improved, gap-closing achievement outcomes for all students and groups from one measurement or period of time to the next.

Strategic Goals

1. To increase and accelerate academic achievement in all content areas and literacy levels for all scholars, to include students in all special programs, in Clayton County Public Schools as evidenced by local, state, national, and international assessment results
2. To recruit, develop, and retain highly qualified and effective staff
3. To create an equitable and safe environment that promotes active engagement, communication, accountability, and collaboration of all stakeholders to maximize student achievement
4. To provide high quality, equitable support services delivered within budget to promote high performance in the Clayton County Public Schools
5. To create and assess equity metrics that include dedicated resources, both fiscal and human capital, instructional programming, organizational structures, policies, etc.
6. To establish a creative district where scholars and the community have access to the arts and cultural experiences and resources that support collaborative and individual creative pursuits

Belief Statements

We believe children have the first priority and right to all fiscal and human resources.

We believe educational practices should be equitable and multicultural with the understanding that education is the shared responsibility of the scholar, the parent/guardian, the school, and the community.

We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.

We believe that learning is a continuous process and most productive when the needs of each child are met through high-quality instruction provided by competent and caring adults.

We believe in a learning environment where it is essential that everyone is safe and secure and experiences care, dignity and respect.

We believe that arts and culture cultivate the whole child, gradually building literacy while developing imagination, skill, reasoning, and intuition into unique forms of expression and communication.

We believe that equality is a fundamental human right and a necessary foundation for scholars everywhere.

We believe that integrating financial literacy education throughout the K-12 experience represents a promising opportunity to reach scholars at pivotal points in their development and financial lives.

Vision Statement

The vision of Clayton County Public Schools is to prepare ALL graduates to have the skills to pursue and accomplish college, post-secondary training, and/or career opportunities in order to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower scholars to achieve academic, professional and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking and collaboration.

CCPS Schools

Elementary	Middle	High
Anderson	Lake Ridge	*7 Pillars
Arnold	Lee Street	*Ash Street-
Brown	Marshall	South Metro
Callaway	McGarrah	Adamson
Church Street	Morrow	Babb
East Clayton	Mt. Zion Primary	*Elite Scholars
Edmonds	Norheutt	Forest Park
Fountain	Obama STEM	Jonesboro
Harper	Oliver	Kendrick
Hawthorne	Pointe South	Morrow
Haynie	Riverdale	Mundy's Mill
Huie	River's Edge	North Clayton
Jackson	Smith	Pointe South
Kemp	Suder	Rex Mill
Kemp Primary	Swint	Riverdale
Kilpatrick	Tara	Roberts
King	*Utopian	Sequoyah
Pace	West Clayton	White Academy
Lake City		

* Denotes Elite Scholars and Ash Street - South Metro as 6-12 Schools
 * Denotes Perry Career Academy and Ash Street - South Metro as Alternative School
 * Denotes Utopian and 7 Pillars as Charter Schools

By The Numbers - Oct. 25, 2021

Student Total - 52,552

Male- 50.30% Female- 49.70%

Ethnicity	Total	Percentage
African American	36,176	68.84
Hispanic/Latinx	12,224	23.26
Asian	1,648	3.14
Multiracial	1,510	2.87
Caucasian	822	1.56
Other	172	<1.0

Cultural Diversity

23% of students speaking other languages
 72+ Languages Spoken in District

Employees/Teachers (2021-2022)

6,292 Employees
 3,053 Teachers
 63% Teachers with Advanced Degrees

Operations

FY 22 Budget
 \$767.7 Million

Maint. & Const.
 3,700 Instr. Units
 8.5 Million Sq. Ft.

School Nutrition
 9.2 Million Meals & Snacks Served
 100% Free Meals

Transportation

680+ Vehicles
 446 Buses
 365 Daily Routes
 27,018 Students Transported

Athletics

20 Offered Sports
 5,354 Student Athletes (2019-2020)

CONNECT WITH US

SCAN TO VISIT OUR WEBSITE



@CCPSNEWS



@CCPSNEWS



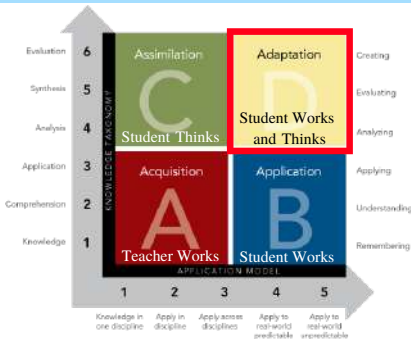
@CCPSNEWS

Portrait of a Clayton County Public Schools Graduate

Clayton County Public Schools' graduates will be able to...

- read proficiently and critically in order to use knowledge to solve problems;
- communicate effectively when writing and speaking;
- demonstrate noble character as an engaged, well-rounded citizen;
- exude self-awareness, self-management, and self-confidence;
- leverage technology efficiently and creatively;
- lead, collaborate, and contribute to a team and community;
- manifest passions into realities; and
- exhibit cultural awareness and responsiveness and international competitiveness in order to adapt and keep pace with an ever-evolving world.

Rigor and Relevance Framework



CCPS goal is to move ALL students to Quadrant D!

BOARD OF EDUCATION

Jessie Goree
Chair

Benjamin Straker
Vice-Chair

Mary Baker
Jasmine Bowles
Mark Christmas
Dr. Deatrice "Dee" Haney
Sabrina Hill
Joy Tellis Cooper
Victoria Williams

Dr. Morcease J. Beasley
Superintendent/CEO of Schools

Clayton County Public Schools Commitment to High Performance

- Elite Scholars Academy (ESA) has been listed as the "Best Middle School" in the state of Georgia by the United States News & World Report! According to the report, this distinction is created using the students' performance data on state-required tests, graduation, and how well the school prepares students for high school. U.S. News is cited to have analyzed nearly 103,000 pre-K, elementary and middle schools in the creation of this report.
- Kay R. Pace Elementary School of the Arts is among the top 30% of the "Best Elementary Schools" in the state of Georgia and the Best Elementary School in Clayton County as ranked by the United States News & World Report!
- Six CCPS Schools have earned National Magnet School Certification from Magnet Schools of America. These schools include Kay R. Pace Elementary School of the Arts, Unidos Dual Language Elementary School, M.D. Roberts Middle School, Elite Scholars Academy, M.E. Stilwell School of the Arts, and Morrow High School. These are the only nationally certified magnet schools in the state of Georgia.
- Reestablishment of Clayton County Public Schools Foundation Incorporated; raised over \$1,000,000 in four years and provided over 500 scholarships to CCPS Graduates.
- Stilwell School of the Arts and Elite Scholars Academy (ESA) continues to earn selections to Top Schools in Georgia Rankings established by U.S. News and World Reports. ESA & Stilwell ranked 18th and 28th respectively.
- In 2019 CCRPI Data indicated that 28 CCPS schools reported scores that were higher than their scores reported in 2018. Five CCPS schools outperformed the state's overall score of 75.9. They were Elite Scholars Academy (94.9), Stilwell School of the Arts (91.4), Elite Scholars Academy Middle (91.0), Kay R. Pace Elementary School of the Arts (79.2), and Thurgood Marshall Elementary School (76.2). The district-wide score is reported at 62.4. An updated calculation for the 2018 CCRPI made comparisons with prior years not possible or valid. Data from the 2020 School Year is not calculated due to COVID.
- Accelerated the Implementation of the "Extending Learning Beyond the Classroom" program to ensure access for **all** students during the COVID-19 Pandemic. The program provided 38,000 new laptops and devices to students.
- Expansion of SUMMERT.I.M.E. STEM Summer Camps for students in grades K-11. Also, enhanced the district's STEM approach to implementing a STEMulating Culture of High Performance by infusing the STEM mindset into all content/subject areas in all grade levels
- Clayton County Public Schools offers Dual Language Immersion Programs at Kilpatrick Elementary School (Spanish), Mt. Zion Primary School (Spanish), Mt. Zion Elementary School (Spanish), Unidos Dual Language Elementary School (Spanish), and Morrow Middle School (Spanish).
- Expansion of School Choice, Advanced Placement Classes and CTAE Programs at various schools and increased number of students in Advanced Placement courses and participation in Dual Enrollment Programs as well as purchased additional reading and math online tools (i-Ready, Achieve3000, and Odysseyware) to eliminate students' reading and math skill deficits and improve outcomes.
- Arnold Elementary School, Suder Elementary School, and Elite Scholars Academy have been granted full eligibility to join the Cambridge Assessment International Education organization as well as Lee Street Elementary School has been awarded International Baccalaureate Program candidacy. Jonesboro Middle School and Jonesboro High School are currently seeking candidacy to join the International Baccalaureate Program.
- Riverdale High School partnered with Devry University's Advantage Academy for Network Administration. This partnership allows selected students to earn an Associate of Science degree in Network Systems Administration while simultaneously enrolled in their junior and senior years of high school.
- Brown Elementary School is the first elementary school in CCPS to earn the COGNIA STEM Certification which is valid for five years.
- Successful openings of new Michelle Obama STEM Elementary Academy (2021) and newly renovated/constructed Jonesboro High School (2021) and Safety & Security Headquarters and Hines Ward Field (2020).
- Nine district schools were named by State Schools Superintendent Richard Woods as Advanced Placement Honor Schools for 2021. CCPS Schools include Elite Scholars Academy, Martha Ellen Stilwell School of the Arts, Morrow High School, Jonesboro High School, Mt. Zion High School, North Clayton High School, Forest Park High School, Charles R. Drew High School, and Mundy's Mill High School.
- All traditional CCPS high schools are eligible to award International Skill Diploma Seals (ISDS). ISDS's are awarded to students who complete the international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies.
- All CCPS high schools are eligible to award the Georgia Department of Education (GaDOE) Fine Arts Diploma Seal. Awarded to graduating high school seniors, this diploma signifies students who have completed a Georgia Fine Arts Pathway, Creative Industry Skill Focus Course, Community Arts Partnerships, Written Reflection, and a Fine Arts Portfolio.
- Increased professional development programs and the continuation of district-wide and school-based mentoring programs. Professional development programs focused on developing staff in areas of content, pedagogy, and leadership capacity with the district beginning to address the areas of social-emotional learning (SEL) and mental health or wellness training for staff.
- Expanded robust number of prominent business/corporate, community, collegiate, faith-based and governmental partnerships to strengthen partners in education support to the school district.

Career, Technical & Agricultural Education (CTAE)

Workforce Ready	2- Year College	4-Year & Advanced College	Entrepreneurial Ventures	Military
Credentials Certificates Licenses	Credentials Certificates Licenses	Credentials Certificates Licenses	Credentials Certificates Licenses	Credentials Certificates Licenses
A CTAE Completer can attain Industry Recognized Credentials	Associates Degree Professional Degree Specialist Degree	Associates Degree Bachelors Degree Masters Degree Doctoral Degree	Consultant Sub/Contractor Self-Employment Start Up	Advanced Ranking

93% CTAE GRADUATION RATE!

SCAN THE CODES BELOW TO LEARN MORE ABOUT ...



CTAE PATHWAYS



SCHOOL CHOICE



SPLOST & CONSTRUCTION

COMMITTED TO HIGH PERFORMANCE!