Classification

Classroom Notes

Learning Goal(s): Focus Standards:

- S5L1. Students will classify organisms into groups and relate how they determined the groups with how and why scientists use classification.
 - a. Demonstrate how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal).
 - b. Demonstrate how plants are sorted into groups.

EQ What is classification?

- •Classification is the way in which all living things are placed into larger and larger groups or categories that share similarities and a common ancestry.
- http://www.kidzone.ws/animals/scientific.htm

Classification Unit

Classification

the way in which all living things are placed into groups or categories that share similarities.

Kingdoms

Species

biggest groups

smallest groups

5 Kingdoms

Animal

Plant

Fungus

Bacteria

Protist

Taxonomy & Classification -

Two types of scientific processes deal with classifying and naming living things.

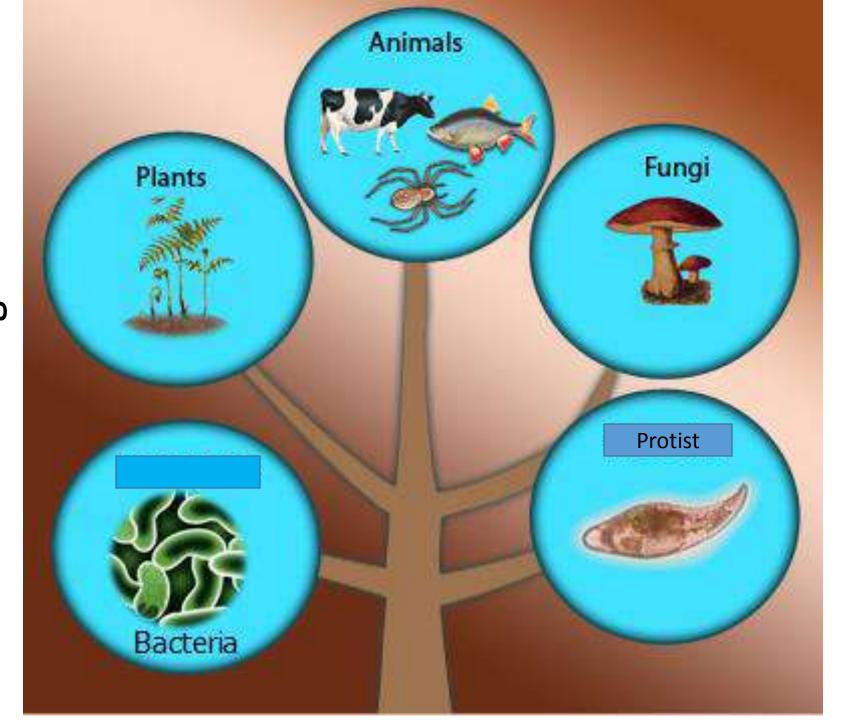
Classification is the process of arranging organisms into groups based on similarities.

Taxonomy is the science of naming and classifying organisms.

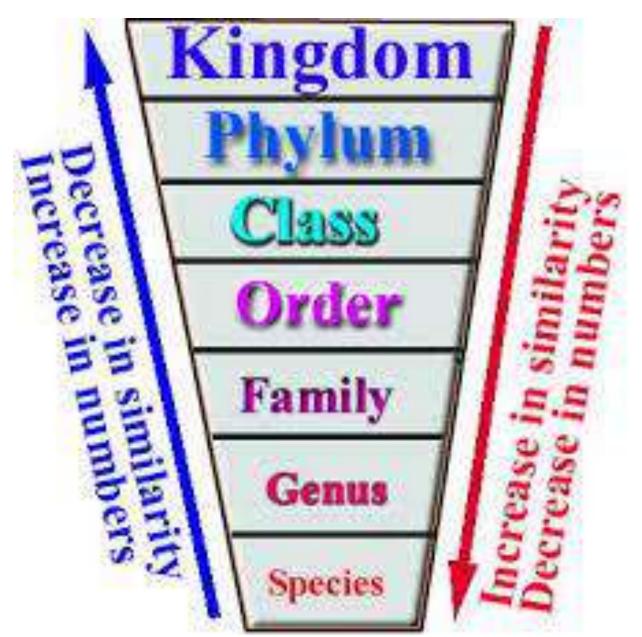
http://www.d123.org/olhms/dedie/ documents/classification2.1b.pdf

EQ

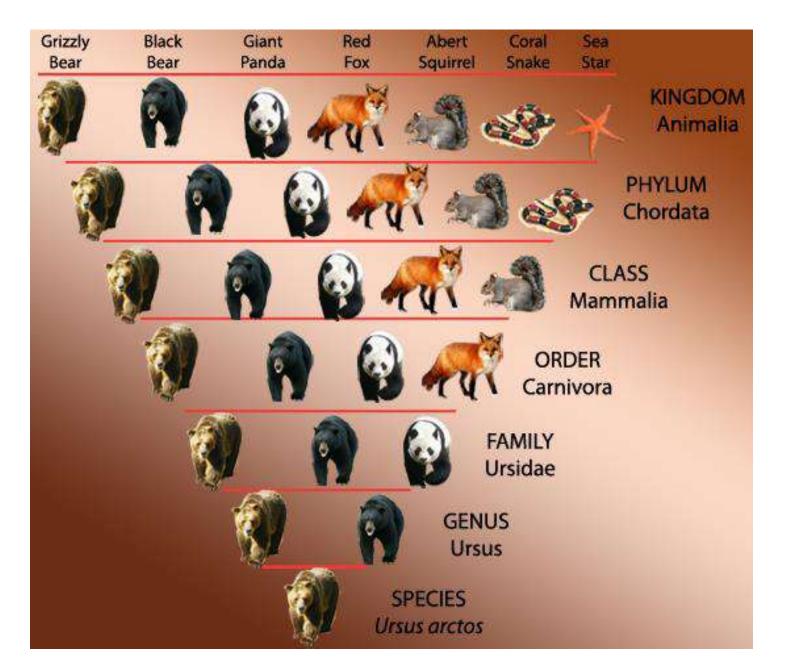
What are vertebrates and invertebrates?



Animal Classification



Classification of a bear



Classification

Animal

Animals are divided into vertebrates Kingdom and invertebrates.

Vertebrates

Ihave a backbone.

Invertebrates do not have a backbone.

Classification

Warm Blooded

Body temperature stays the same whether it is warm or cold outside.

Mammals and birds are warm-blooded, which means that they can make their own body heat even when it is cold outside. Whether it is sunny and hot outside or there is a snowstorm and it is very cold, warm-blooded animals have body temperatures that usually stay the same.

Cold Blooded

Body temperature depends whether it is warm or cold outside.

Cold-blooded animals, like reptiles, amphibians, and fish, become hotter and colder, depending on the temperature outside. For example, when the sun sets at night, their bodies are cooler because it is less warm outside. When the sun is out, however, their bodies soak up the heat and become warmer.

Animal Classification

Vertebrates

Vertebrates- Have backbones

Invertebrates

Invertebrates- Do not have backbones

Study Jams

Comparing and Contrasting
Vertebrates and Invertebrates

Vertebrates

- Mammals
- Reptiles
- Amphibians
- Fish
- Birds

The Five Classes of Vertebrates

Vertebrates

- Mammals-have hair and produce milk
- Reptiles-Dry scaly skin
- Amphibians-moist skin, no scales
- Begin life in water, but go to land
- Fish-Live in water and breath through gills
- Birds-vertebrates with feathers

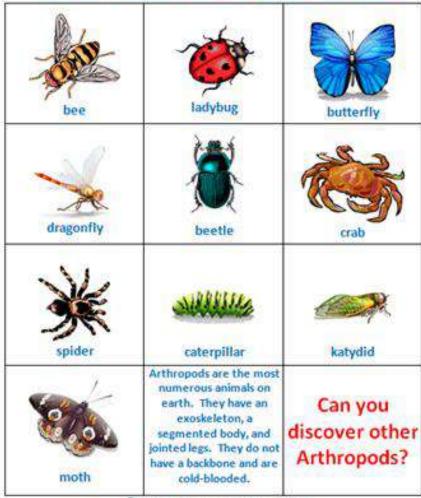
Vertebrates-Examples

- •Mammals- dogs, cats, humans, whales
- Reptiles- lizards, snakes, turtles
- Amphibians- frogs, newts
- Fish- bass, catfish, tuna
- •Birds- crows, dove, penguins, EAGLES

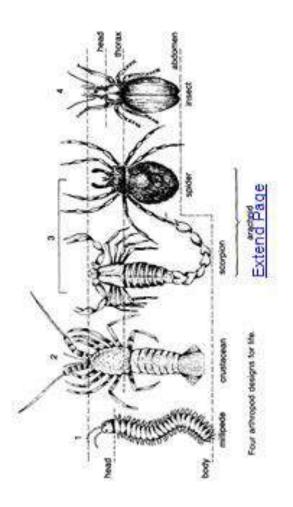
Invertebrates-No Backbone

- Have legs and joints
- several groups, but Arthropods are the largest group.
- Insects are the largest group of Arthropods.
- Mollusks-
- May or may not have a shell
- Clams, snails, squids

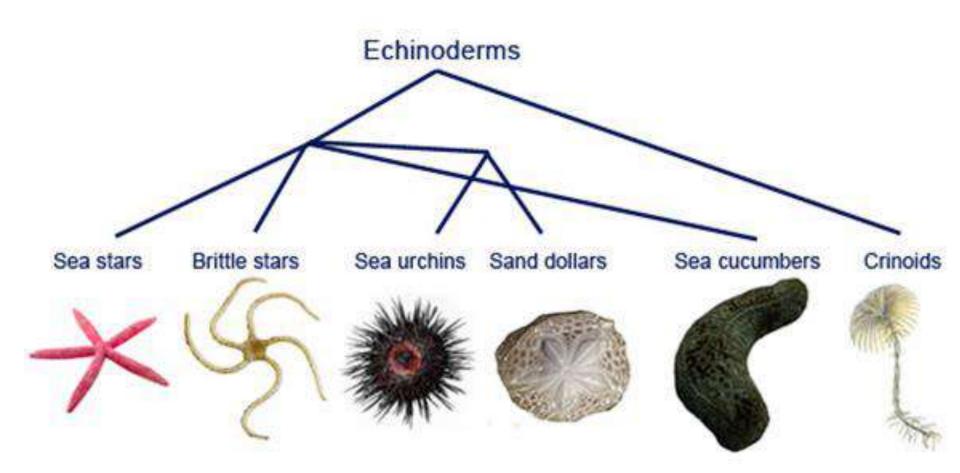
Arthropods



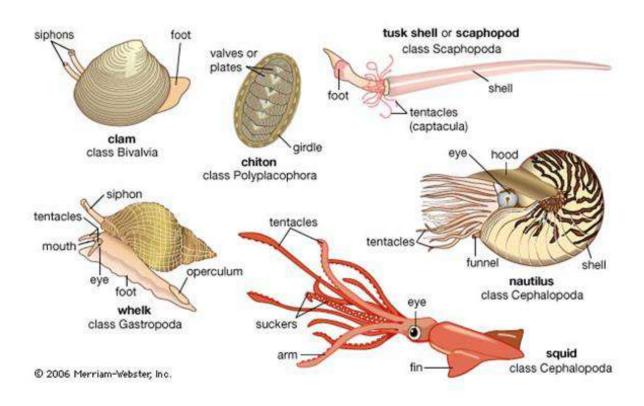




http://www.biologycorner.com/bio1/notes-arthropods.html

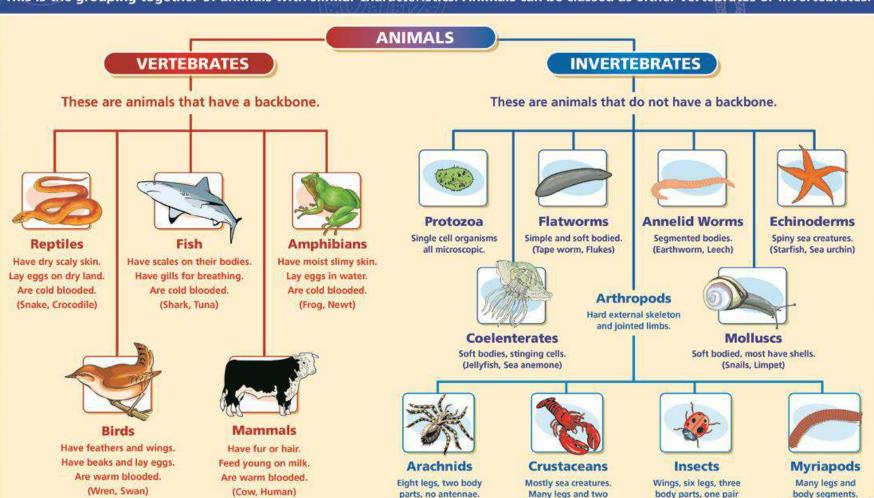


Mollusks



CLASSIFICATION OF ANIMALS

This is the grouping together of animals with similar characteristics. Animals can be classed as either vertebrates or invertebrates.



(Spider, Scorpion)

sets of antennae.

(Crab, Lobster)

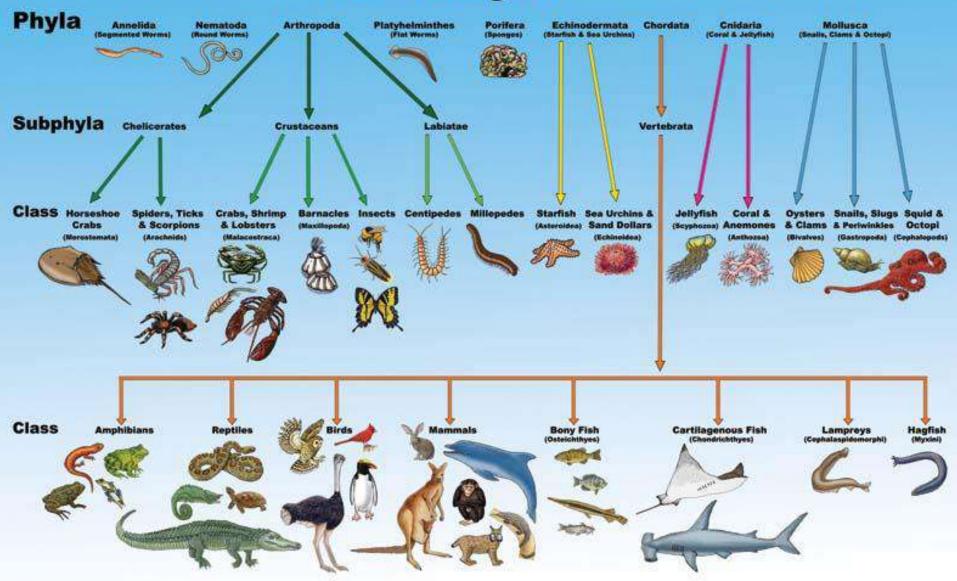


(Centipede, Millipede)

of antennae.

(Bee, Ladybird)

Animal Kingdom



Other things to know: Kingdom Fungi Bacteria **Protists** Genus **Species** Classification

Types of Plants

Vascular Plants -Roots, stems, leaves, (tubes)

Non-vascular-Absorbs water and nutrients cell by cell

or by how plants reproduce

Reproduction by seeds:

Seeds- a tiny new plant

is protected by a seed.

Most vascular plants,

but not all, make seeds.

Reproduction by spores:

Spores are plants that can

grow into new plants. Mosses

and other non-vascular plants

reproduce from spores. Ferns

are a vascular plant that reproduces by spores.

*GA G.*P.S. Coach book (2011 p. 81

List some of the groups into which scientists classify plants.

color, shape, size, how they reproduce, and their flowers or seeds.

Draw the picture of short root and long root plants.

Which will probably live in a dry environment?

Vascular Plants -Have roots, tubes, leaves, flowers, other

Non-vascular Plants - Absorb nutrients

Xylem - carries water & nutrients from the roots.

Phloem - carries food from the leaves to the rest of the plant.

Gymnosperms- Plants that grow flowers. Produces naked seeds.

Main Idea: Non Vascular plants have characteristics that distinguish them from other plants.

Detail 1: They have root-like structures, but have no true root.

Detail 2: Their leaf-like structures help them make food.