

PROYECTO- LA COMIDA

Congratulations! Univision (a Spanish-language T.V. channel) has caught wind of what a talented chef you are. They would like to welcome you and one to two of your chef friends onto their talk show ¡Despierta, America! But don't get too excited just yet, there are several things that you need to do to prepare yourself for this big break.



- Introducción a la comida y el país de origen:** You and 1-2 others will research a dish or beverage from any Spanish speaking region of the world. In your research, you must find the answer to all of the following questions, and write them in one - two paragraphs using complete **Spanish** sentences or it could be completed on PowerPoint.
 - ¿Cómo se llama la comida/ la bebida?
 - ¿Cómo es la comida/ la bebida? (Escribir una descripción detallada)
 - ¿De dónde es la comida/ la bebida?
 - ¿Cuándo se come la comida?
 - ¿Cuáles son las influencias culturales de la comida?
 - Cite all sources used to gather information.
- La receta:** After researching a particular dish, you must write out a 5 (minimum) to 10 (maximum) step recipes telling exactly how one makes this food. **(In English)**
 - If it is a simple dish, you must expand it to 5 steps.
 - If it is a complicated dish, you should condense to 10 steps maximum.
 - Make sure to use ordinal numbers and adverbs to explain the order in which you take each step or add each ingredient.
- La presentación:** After your research and recipe translation is complete, you and your group members must write out a script IN SPANISH of what you are going to say to present your recipe to the world when you are on air. There is no limit to how short or long the presentation is, however it must include the following pieces:
 - A step-by-step walk through of how you make the dish/ drink.
 - A brief explanation of where it comes from and the food in that country.
 - Each group member must have roughly the same number of lines.
 - Some sort of visual display of the food/ drink being made. (You can use real food for this part, or you can create

	Proponiendo bien (2), play food. Más o menos (3)	Bien (4)	Excelente (5)
Project Completion	Does not complete any of the three parts fully. If you can write the steps and present it in Spanish you and your group will receive 5 extra points.	Two parts are completed OR parts are not completed according to instructions.	All three parts of the assignment are completed according to guidelines. (5 points)
Writing Portion	Barely understood by teacher. OR Translates words with much effort by teacher. Student conjugates some verbs correctly for context, pays notice to noun-adjective agreement in some	Writing portions are understood with some effort by teacher. Student mostly conjugates verbs correctly for context, pays notice to noun-adjective	Writing portions are easily understood by teacher. Student conjugates verbs correctly for context, pays notice to noun-adjective agreement and uses appropriate grammar.
The following foods are off limits, as they are not authentic Latin American dishes. (They are Americanized versions of Latin American foods):			
Speaking portion	Students' speech is very comprehensible with many extended	Students' speech is comprehensible, with extended pauses. Students	Students' speech is natural and clear, with few extended pauses. Students take
DÍA 1	<ul style="list-style-type: none"> Review guidelines and expectations Choose groups 		Discuss guidelines with parents and have parent sign project instructions.
Use of class time	Group did not use time wisely. <ul style="list-style-type: none"> Choose food/ drink Research foods and drinks/ take notes on food item 	Group stays on task most of time to time but mostly uses time wisely	Group stays on task most of time to time but mostly uses time wisely
DÍA 2	<ul style="list-style-type: none"> research chosen food or drink find recipe for chosen food or drink begin writing explanation of food and recipe for chosen 		Continue to work on project, start typing. (Each group member should know what portion is his or her responsibility.)
DÍA 3	<ul style="list-style-type: none"> write dialogue in class with classmates 		Complete final drafts of work at home
DÍA 4	BEGIN PRESENTATIONS Each group will have a total of 10 minutes to set up, present, share food (if necessary), answer audience, questions and clean		

PARA TAREA:
Para tarea:

PARENT SIGNATURE:

