

# MISSION POSSIBLE: GRADUATION & BEYOND CLASS OF 2023

**Information and Tips for Creating a Successful High School & Career  
Experience**




**1 course taken as a *block* during one semester  
= 1 credit**

**Course names, credits and grades build your  
high school transcript.**

**You need a minimum of 23 credits to graduate!**

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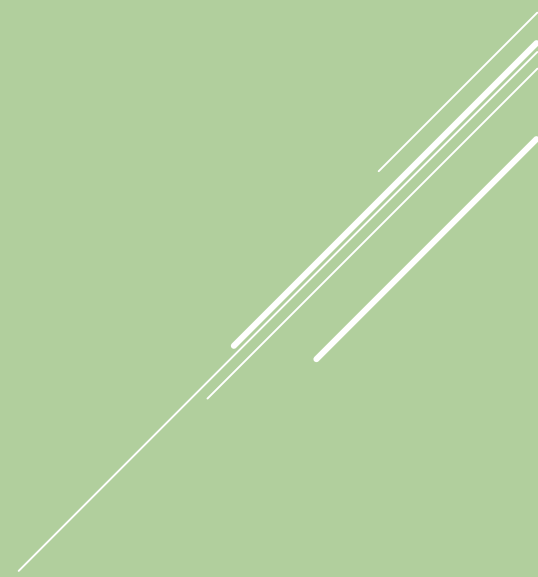
# PROMOTION IN HS TO NEXT GRADE

- ▶ Student must earn credits (by passing courses) to be promoted to the next grade level.
    - ▶ From 9<sup>th</sup> to 10<sup>th</sup> grade-**5** credits
    - ▶ From 10<sup>th</sup> to 11<sup>th</sup> grade-**11** credits,
    - ▶ From 11<sup>th</sup> to 12<sup>th</sup> grade-**17** credits
- 

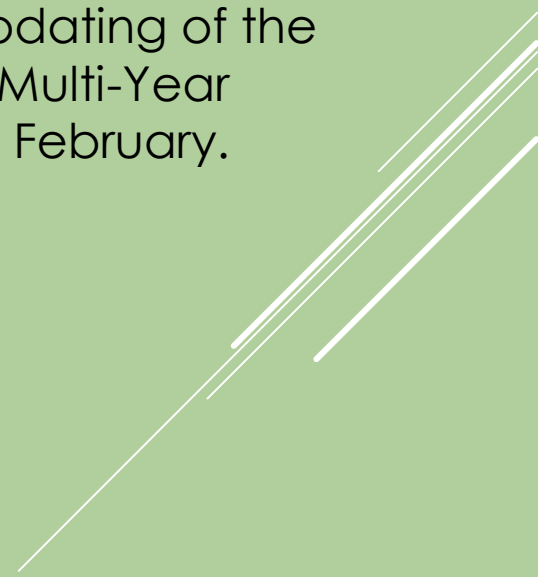
# What are the requirements to play sports in high school?

- First semester freshmen = no requirements
- Second semester 9th grade students must have earned **2.5 credits** to participate.

**How are Honors classes in high school different from middle school?**



- In 8<sup>th</sup> grade you may be taking one or more accelerated/advanced courses in an academic area.
- If you are taking 9<sup>th</sup> Grade Honors Literature/Comp., you will earn 1.0 credit on a high school transcript with a grade **weighted by 5 points** (70 or higher).
- If you are taking Honors GSE Algebra I, you will earn 1.0 credit on a high school transcript with a grade **weighted by 5 points** (70 or higher).
- These courses will have credits awarded at the end of each semester worth .5 credit for a passing grade.
- The courses will count in the local district GPA (Grade Point Average) and for class rank.
- These courses **will not count** for the HOPE Scholarship grade point average.

- In 9<sup>th</sup> grade honors courses include the areas of English/Language Arts, Math, Science and Social Studies.
  - At some high schools Advanced Placement Human Geography is also offered to 9<sup>th</sup> grade students.
  - All honors courses count in the HOPE grade point average calculation that are taken in grades 9-11, however, the courses **are not weighted** by Georgia Student Finance Commission.
  - The Honors and AP course request process begins with the BRIDGE Advisement Plan being completed followed by the updating of the student's Individual Graduation Plan using the MYAP (Multi-Year Academic Planner) in IC. The IGP is completed during February.
- 

- In High School you will choose some of your classes, like electives, **though you may not always get the ones you select.**
- Other classes are required to graduate, and you will not get to choose. For example, you have to take Math but you can choose if you want to take a World Language.
- The decisions on electives need to be based on your goals/plans after high school and your BRIDGE Career Interest Inventory information.
- Your Individual Graduation Plan will also be important for you to consider. Your middle and high school counselors will help you weigh your options and select the classes that will help you reach your career/education goals.




**Do I have to take a World Language to graduate?**

**No! You can take CTAE or Fine Arts classes instead.**

**BUT...**

**Yes! If you plan on attending college.**

**2 years of the same World Language are required for admission into Georgia Colleges/Universities as well as many out-of-state colleges and universities.**




**Section 1 of the BRIDGE Graduation Document lists these graduation requirements which include specific courses required to graduate and total 23 units of credit.**

- 4 English classes**
- 4 Math classes**
- 4 Science classes**
- 3 Social Studies classes**
- 1 Personal Fitness class**
- 1 Health class**
- 3 CTAE/Fine Arts/World Language Classes**
- 4 Electives**



**Course Requirements**

# DECLARATION OF PATHWAY/ PLAN OF STUDY

- ▶ 8<sup>th</sup> Grade students declare one Pathway/Plan of Study in one of the following areas:
    - ▶ Advanced Academic
    - ▶ World Language
    - ▶ Fine Arts
    - ▶ CTAE
  - ▶ Students may also be interested in a second pathway and will use the MYAP tool to plan for those courses.
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## EOC or End-of-Course

EOC assessments are state regulated and mandated tests that high school students have to take to ensure that the students have mastered the courses. All Georgia high school students will take the same EOCs. This provides consistency among all schools in Georgia.

***Your EOC score will count 20%*** of your final grade. Your course grade is 80% of your grade. The EOCs you will take in either 8<sup>th</sup> or 9<sup>th</sup> grade are:

9<sup>th</sup> Grade Lit, GSE Algebra I or GSE Geometry, and  
Biology

# DURING 9<sup>TH</sup> – 12<sup>TH</sup> GRADE AND AFTER HIGH SCHOOL GRADUATION

- ▶ GAFutures (MyGAFutures Account)
  - Your MyGAFutures
  - GPA HOPE information
  - College Applications in Georgia
  - Scholarships
  - FAFSA and Financial Aid
  - Financial Literacy
  - Dual Enrollment Application to Georgia Student Finance Commission

The screenshot shows the GAFutures website with the following elements:

- Header:** GAFutures logo with the tagline "Explore. Plan. Succeed." and navigation links for "Create an Account", "Sign In", "Help", and a "Google Custom Search" box.
- Navigation Bar:** A row of icons and labels for "Home", "HOPE & State Aid Programs", "Federal Aid & Scholarships", "College Planning", "Career Exploration", "Resources", "About Us", and "My GAFutures".
- Main Content Area:**
  - Central Graphic:** A staircase representing high school grades from 9th to 12th. The steps are labeled "9th Grade", "10th Grade", "11th Grade", and "12th Grade". The top step is labeled "Senior" and features a graduation cap and diploma. The steps are colored: 9th (orange), 10th (blue), 11th (yellow), and 12th (green).
  - Top Right Card:** "Get To The Next Level! Use the College Planning Timeline through..."
  - Middle Right Card:** "Going to college? Fill Out The FAFSA" with a "FAFSA HELP" icon and text: "Creating an FSA ID and gathering the nec..."
  - Bottom Right Card:** "Georgia's College Connector 2017-2018" with text: "Start the college conversation now! Geor..."
  - Bottom Left Card:** "Get To The Next Level! Use the College Planning Timeline throughout high school to help you stay on track to graduate!" with a "Learn more" button.

# WHAT IF YOUR STUDENT WANTED TO TAKE A COURSE ONLINE DURING HIGH SCHOOL?

- ▶ During the months of April – Mid-July 2019, there will be a PCSD online registration opportunity for high school courses.
- ▶ Senate Bill 289 allows Georgia districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- ▶ Counselors have the online course information for high school courses. The district resource for new credit courses is called Canvas for next school year.




# TEST-OUT OPPORTUNITIES

**Qualified students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits on his/her high school transcript.**


**Specific information is available and please ask school counselors for that information.**



# Block Scheduling

- **Four full courses first semester**
  - **At the end of first semester you will be finished with those four classes and will then have four new classes for second semester.**
- 



- A **block** class is one in which you have class for 90 minutes (2 class periods) per semester.
  - Each semester you will have two academic courses and two elective courses.
  - Typically, Math and Social Studies courses are paired together and ELA and Science courses are paired together.
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# SAMPLE SCHEDULE

## 1st Semester

1<sup>st</sup> Block-8:35-10:10-GSE  
Algebra I

2<sup>nd</sup> Block-10:15-11:45-Spanish I

3<sup>rd</sup> Block-11:50-1:50-Health/PF

4<sup>th</sup> Block-1:55-3:25-World Geo

## 2<sup>nd</sup> Semester

1<sup>st</sup> Block-8:35-10:10-Ninth Lit

2<sup>nd</sup> Block-10:15-11:45-Visual  
Art

3<sup>rd</sup> Block-11:50-1:50-Biology

4<sup>th</sup> Block-1:55-3:25- Basic Ag



# DUAL ENROLLMENT DEFINED

A process by which high school students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

# SUMMIT FOR DUAL ENROLLMENT INFORMATION FOR FY18

**DATE:** February 28, 2019

**TIME:** 6:00 p.m.

**LOCATION:** Paulding County High School



# WHAT IS THE PAULDING VIRTUAL ACADEMY?



- ▶ The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- ▶ The application process for Fall 2019-2020 begins April 1.
- ▶ **Link:** <https://www.paulding.k12.ga.us/domain/4343>
- ▶ **Parent and Student Handbook Link:**  
<https://www.paulding.k12.ga.us/cms/lib/GA01903603/Centricity/Domain/4343/PVA%20Handbook.pdf>
- ▶ Please stop by the PVA table on your way out for more information.

# WHAT IS THE PAULDING COLLEGE AND CAREER ACADEMY?

- ▶ PCCA opens the Fall semester of 2019
- ▶ Students who attend PCCA graduate with a high school diploma plus have:
  - ▶ Dual Enrollment Course Opportunities
  - ▶ Work-Based Learning/Apprenticeship Program Courses
  - ▶ Complete a CTAE Pathway and related courses


## Paulding College and Career Pathways

1. Healthcare
  - Patient Care Tech
2. Energy
  - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
  - Mechatronics
  - Industrial Maintenance
4. Information Technology
  - Cybersecurity



# **Individualized Graduation Plan**

**This document is used to make course requests for the 9<sup>th</sup> grade year and make a plan for grades 10, 11 and 12?**

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## Class of 2023 and Thereafter Advisement Plan (BRIDGE Graduation Plan)

Paulding County School District  
Mission Possible: Graduation and Beyond

Student: \_\_\_\_\_ MS: \_\_\_\_\_  
 Last Name \_\_\_\_\_ First Name \_\_\_\_\_ M.I. \_\_\_\_\_ Year Entered High School: \_\_\_\_\_ HS: \_\_\_\_\_

S.1 Course Name (Use Transcript)	Credit	S.2 9 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Requested.	S.3 10 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.	S.4 11 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.	S.5 12 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.
<b>I. ENGLISH: 4 UNITS REQUIRED</b>		9 <sup>th</sup> Grade Literature	World Literature	American Lit/Comp	British Literature
9 <sup>th</sup> Grade Lit/Comp (EOC)		Honors 9 <sup>th</sup> Literature	Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
World Lit/Comp				AP Language	Advanced Composition
American Lit/Comp (EOC)				Advanced Composition	AP Lit./Comp
British Lit/Comp or Advanced Comp.		<i>Honors World Literature</i> <i>Honors 9<sup>th</sup> Lit Course credit was earned in middle school.</i>	<i>Honors American Lit/Comp</i> <i>AP Language</i>	<i>Honors British Literature</i>	<i>Advanced Composition</i> <i>AP Lit./Comp.</i>
<b>II. MATHEMATICS: 4 UNITS REQUIRED</b>					
GSE Algebra I or Accelerated Course (EOC)		GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated Course (EOC)		<i>GSE Honors Geometry</i> <i>Honors GSE Algebra I credit was earned in middle school.</i>	<i>GSE Honors Algebra II</i>	<i>GSE Honors Pre-Calculus</i>	<i>AP Calculus</i> <i>AP Statistics</i>
GSE Algebra II or Accelerated		<b>Foundations of Algebra</b> <i>IKAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year.</i>	GSE Algebra I	GSE Geometry	GSE Algebra II
GSE Pre-calculus					
<b>III. SCIENCE: 4 UNITS REQUIRED</b>		<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>	<b>Forensic Science</b>
Biology (EOC)		Honors Biology	Honors Chemistry	Honors Physics	Anatomy
Physical Science (EOC) <u>or</u> Physics			Physical Science	Chemistry	Zoology
Chemistry, Earth Systems or Environmental Science				Earth Systems	
1 Additional Science				Environmental Science	AP _____
<i>(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)</i>				AP Chemistry	AP Biology
					AP _____
<b>IV. SOCIAL STUDIES: 3 UNITS REQUIRED</b>		<b>World Geography</b>	<b>World History</b>	<b>U.S. History</b>	<b>Government -.5 cr. Economics-.5 cr.</b>
World History		Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt.-.5 cr. Honors Econ.-.5 cr.
U.S. History (EOC)		AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)
Govt. (.5 credit) & Econ. (EOC) (.5 credit)					AP Economics (1.0 credit)
<b>V. HEALTH &amp; P.E.: 1 UNIT REQUIRED</b>					
Health (.5 credit) Pers. Fitness (.5 credit)		Health-.5 cr. Personal Fitness-.5 cr.			
<b>VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED</b>		<b>#1 Pathway</b> <i>Course #1</i>	<i>Course #2</i>	<i>Course #3</i>	
<i>2 units in same World Language required for college admission</i>		<b>#2 Pathway</b> <i>Course #1</i>	<i>Course #2</i>	<i>Course #3</i>	
<b>VII. ELECTIVES: 4 UNITS REQUIRED</b>		3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>
<i>In this section list electives in priority order (1<sup>st</sup>, 2<sup>nd</sup>, etc.)</i>		4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>
		5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>
		6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>
<b>Total Units of Credit Required 23</b>					



# ENGLISH/LANGUAGE ARTS

S.1 Course Name <i>(Use Transcript)</i>	Credit	S.2 9 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Requested.	S.3 10 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.	S.4 11 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.	S.5 12 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.
<b>I. ENGLISH: 4 UNITS REQUIRED</b>		9th Grade Literature	World Literature	American Lit/Comp	British Literature
9th Grade Lit/Comp (EOC)		Honors 9 <sup>th</sup> Literature	Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
World Lit/Comp				AP Language	Advanced Composition
American Lit/Comp (EOC)				Advanced Composition	AP Lit./Comp
British Lit/Comp or Advanced Comp.		<i>Honors World Literature</i>	<i>Honors American Lit/Comp</i>	<i>Honors British Literature</i>	<i>Advanced Composition</i>
		<i>Honors 9<sup>th</sup> Lit Course credit was earned in middle school.</i>	<i>AP Language</i>		<i>AP Lit./Comp.</i>

# MATHEMATICS

II. MATHEMATICS: 4 UNITS REQUIRED					
GSE Algebra I or Accelerated Course (EOC)		GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated Course (EOC)		<i>GSE Honors Geometry</i> <i>Honors GSE Algebra I credit was earned in middle school.</i>	<i>GSE Honors Algebra II</i>	<i>GSE Honors Pre-Calculus</i>	<i>AP Calculus</i> <i>AP Statistics</i>
GSE Algebra II or Accelerated		<b>Foundations of Algebra</b> <i>IKAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year.</i>	GSE Algebra I	GSE Geometry	GSE Algebra II
GSE Pre-calculus					

# SCIENCE

III. SCIENCE: 4 UNITS REQUIRED		Biology	Chemistry	Physics	Forensic Science
Biology (EOC)		Honors Biology	Honors Chemistry	Honors Physics	Anatomy
Physical Science (EOC) <u>or</u> Physics			Physical Science	Chemistry	Zoology
Chemistry, Earth Systems or Environmental Science				Earth Systems	AP _____
				Environmental Science	
1 Additional Science				AP Chemistry    AP Biology	AP _____
<i>(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)</i>					

# SOCIAL STUDIES

IV. SOCIAL STUDIES: 3 UNITS REQUIRED	World Geography	World History	U.S. History	Government -.5 cr.	Economics-.5 cr.
World History	Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt. -.5 cr.	Honors Econ. -.5 cr.
U.S. History (EOC)	AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)	
Govt. (.5 credit) & Econ. (EOC) (.5 credit)				AP Economics (1.0 credit)	

# HEALTH/PERSONAL FITNESS

V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit) Pers. Fitness (.5 credit)	Health-.5 cr.	Personal Fitness-.5 cr.			



# ELECTIVES

<b>VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED</b> <i>2 units in same World Language required for college admission</i>	#1 Pathway Course #1	Course #2	Course #3	
	#2 Pathway Course #1	Course #2	Course #3	
<b>VII. ELECTIVES: 4 UNITS REQUIRED</b>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>
<i>In this section list electives in priority order (1<sup>st</sup>, 2<sup>nd</sup>, etc.)</i>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>
	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>
<b>Total Units of Credit Required 23</b>	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>

## PCBS Rising 9th Grade Elective Requests

Name: \_\_\_\_\_

High School Attending: \_\_\_\_\_

1. Mark which World Language you want to take.

Pathways	Course Name	
<b>WORLD LANGUAGE:</b>	Spanish	
	French	

2. Please rank in order from 1-14 which Pathway, either Fine Arts or CTAE, that you would be interested in completing.

FINE ARTS:		
<b>Visual Arts</b> (Drawing, Painting, pottery, etc.)	Visual Arts/Comprehensive	
<b>Band</b>	Beginning Band	
<b>Chorus</b>	Beginning Chorus	
<b>Theatre Arts</b> (Drama)	Theatre Arts/ Fundamentals	
CTAE:		
<b>Agriculture</b> (Plant and Animal Science)	Basic Agricultural Science	
<b>Agriculture</b> (Agricultural Mechanics)	Basic Agricultural Science	
<b>Arts, Audiovisual Technology &amp; Communication</b> (Design and Printing)	Introduction to Graphics and Design	
<b>Business Management &amp; Administration</b>	Introduction to Business and Technology	
<b>JROTC</b> (Army)	JROTC Army Leadership Ed.	
<b>Healthcare</b> (Patient Care Fundamentals)	Introduction to Healthcare Science	
<b>Healthcare</b> (Sports Medicine)		
<b>Culinary Arts</b> (Food Preparation)	Introduction to Culinary Arts	
<b>Human Services</b> (Cosmetology)	Introduction to Personal Care Services (Cosmetology)	
<b>Information Technology</b> (Web & Digital Design)	Introduction to Digital Technology	
<b>Law &amp; Public Safety</b>	Introduction to Law, Public Safety, Corrections, and Security	
<b>Transportation</b> (Automotives)	Automobile Basic Maintenance and Light Repair	

3. Put a check by any of these course that you might be interested in. Not all of the courses below are offered during 9<sup>th</sup> grade year but will be available once you're in a higher grade level.

<b>ACADEMIC ELECTIVES:</b>		9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Journalism (Yearbook)		■	■		
Mythology					
SAT Prep			■		■
Writer's Workshop			■		
Psychology		■			
Sociology		■			
Current Issues					
Comparative Religions		■	■		
Weight Training					
General PE					

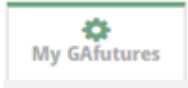
**\*\*These requests are strictly your preference and are no guarantee that you will be enrolled in these classes. Class assignments are based upon availability and individual student graduation needs.\*\***

**PCHS offers a wide variety of electives to choose from. Now let's look all of our elective options and select our preferences.**

**CTAE Video:** <http://www.esenetworks.com/custom.aspx?id=100086&menu=122762>



# PARENT APPROVAL

<b>Student's Name</b> _____			
<b>S.6 BRIDGE Advisement - Education and Career Planning Checklist</b> <b>IC Portal User Name:</b> _____ <b>IC Portal Password:</b> _____ <b>Students will meet the following objectives through the BRIDGE advisement program:</b> <b>8<sup>th</sup> Grade:</b> <input type="checkbox"/> Receive Dual Enrollment Information <input type="checkbox"/> Complete <i>YouScience</i> Snapshot <input type="checkbox"/> Complete IC BRIDGE Graduation Plan (IGP) <b>9<sup>th</sup> Grade:</b> <input type="checkbox"/> Career Exploration – Investigate a minimum of 3 Careers and Pathways/Fields <input type="checkbox"/> Update IC BRIDGE Advisement Graduation Plan (IGP) <input type="checkbox"/> Receive Dual Enrollment Information <b>10<sup>th</sup> Grade:</b> <input type="checkbox"/> Complete Dual Enrollment Task <input type="checkbox"/> Update IC BRIDGE Advisement Graduation Plan (IGP) <input type="checkbox"/> Receive Dual Enrollment Information <b>11<sup>th</sup> Grade:</b> <input type="checkbox"/> Explore 3 Postsecondary Institutions related to student's career plans <input type="checkbox"/> Research Workforce Development Initiative <input type="checkbox"/> Receive Dual Enrollment Information <input type="checkbox"/> Update IC BRIDGE Advisement Graduation Plan (IGP) <b>12<sup>th</sup> Grade:</b> <input type="checkbox"/> Review Senior Letter (includes all graduation requirement courses that are to be completed) <input type="checkbox"/> Identify and submit "next step" information: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose school, or workforce.  Go to <a href="http://www.gcic.peachnet.edu/">http://www.gcic.peachnet.edu/</a> for valuable resources for planning your education and career, including financial information on grants and scholarships. <a href="http://www.GAfutures.org">www.GAfutures.org</a> contains Dual Enrollment, HOPE, Zell Miller, FAFSA, and college/technical college information. <b>Counseling Information on District Website:</b> <a href="https://counseling.paulding.k12.ga.us/">https://counseling.paulding.k12.ga.us/</a> <b>MYAP Tool District Information Site:</b> <a href="https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/">https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/</a>		<b>S.7 My Career Pathway</b> <i>Beginning in 8<sup>th</sup> Grade, record one career Area of Focus also known as a Plan of Study for a Career Pathway below (only one category is needed):</i> Note current Career Planner for Pathway Information	
		<b>S.11 - High School My Postsecondary Plans</b> <b>My Career Objective (section completed during 9<sup>th</sup> grade year):</b> _____  <b>Check one:</b> <input type="checkbox"/> 4-Year University/College <input type="checkbox"/> 2-Year College <input type="checkbox"/> Technical College <input type="checkbox"/> Special Purpose School <input type="checkbox"/> On-the-Job Training <input type="checkbox"/> Military Other _____	
		<b>S.15 - More about HOPE Scholarship</b> <b>4 Rigorous Courses Required for HOPE</b> Link for <a href="https://www.gafutures.org/media/187520/rigorous-course-list-september-2017.pdf">Rigorous Courses</a> identified by Georgia Student Finance Commission: <a href="https://www.gafutures.org/media/187520/rigorous-course-list-september-2017.pdf">https://www.gafutures.org/media/187520/rigorous-course-list-september-2017.pdf</a>  Important: High school courses taken during middle school do not calculate into HOPE Grade Point Average.    My GAFutures account is used to monitor HOPE scholarship GPA throughout high school.	
		<b>S.8 HOPE Scholarship</b> Academic core courses (required and elective) are HOPE scholarship eligible courses. <b>Class of 2023 needs 4 additional rigorous academic courses.</b> <b>See in section 5.15.</b>	
		<b>S.12 – Middle to High School Transition Resources:</b> <b>HS101 Career Planner</b> <b>MYAP Tool District Information Site:</b> <a href="https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/">https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/</a>	
		<b>S.16 – High School Work-Based Learning (WBL)-Junior &amp; Senior Years</b> Youth Apprenticeship Cooperative Education Internship Please contact WBL Coordinator, CTAE Teacher, or Counselor for information and an application.	
		<b>S.9 Units/Credits Required</b> <b>4 Cohort Years with a at least these credits:</b> <i>Sophomore = 5 Junior = 11 Senior = 17</i>	
		<b>S.13 – SB289 Online Courses</b> Courses are requested from 4/1 to 7/15.	
		<b>S.14 – High School Testing Requirements &amp; Information.</b> EOC courses must be passed in the following core areas: English, Mathematics, Science, and Social Studies  <b>Plan to take the SAT and/or ACT.</b>  <b>Plan to take the PSAT.</b>  <b>Use this link for Testing information:</b> <a href="https://counseling.paulding.k12.ga.us/index.php/academic/act-sat-testing/">https://counseling.paulding.k12.ga.us/index.php/academic/act-sat-testing/</a>	
		<b>S.17 Important:</b>  <b>Changes at Georgia State Department of Education</b> as well as local board decisions impact the advisement plan.  Research, Regional, and State institutions of the University System of Georgia may require additional academic core areas in addition to the high school units required to earn a high school diploma.	
<b>8<sup>th</sup> to 9<sup>th</sup> Grade Advisement Reviewed By:</b>  <b>Student Signature</b> _____ <b>Date</b> _____  <b>Parent/Guardian Signature</b> _____ <b>Date</b> _____ <i>Signature acknowledges parent approval of AP and/or Honors courses.</i>  <b>Counselor Signature</b> _____ <b>Date</b> _____		<b>S.10 High School-9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> Dual Enrollment</b> <i>This dual enrollment opportunity allows high school students to earn both college and high school credit simultaneously.</i> <b>Link:</b> <a href="https://counseling.paulding.k12.ga.us/index.php/academic/dual-enrollment/">https://counseling.paulding.k12.ga.us/index.php/academic/dual-enrollment/</a> <b>Advanced Placement Courses</b> AP high school courses may be accepted for credit, if approved by college. Students must check with the college or university. <b>Articulated Credit-Technical College Only</b>  Annually for remaining high school years 9 <sup>th</sup> to 10 <sup>th</sup> , 10 <sup>th</sup> to 11 <sup>th</sup> , and 11 <sup>th</sup> to 12 <sup>th</sup> Advisement Plan <b>Reviewed By:</b> Student Parent Counselor  MYAP Tool on Infinite Campus Portal is used. <i>Parent acknowledges approval of AP and/or Honors during MYAP IGP approval process.</i>	
		<b>Notes:</b>	

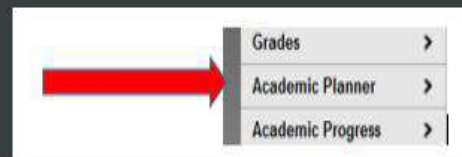
- High school counselors will use the signed IGP to enter courses into each child's MyAP (Academic Planner)
- We will use the courses entered to build your student's schedule for 9<sup>th</sup> grade.
- Once the courses are entered, parents will have an opportunity to log into Parent Portal and approve course requests.
- Keep in mind, this is **not** a schedule or a promise of courses, but a list of courses your student requests.




## What is MYAP?




- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).



# TAKE HOME FOLDER

- ▶ CTAE Brochure (folded, color copy)
  - ▶ Curriculum Guide (white, stapled packet)
  - ▶ Graduation Requirements (pink)
  - ▶ Clubs and Organizations (blue)
  - ▶ Athletics (purple)
  - ▶ PCCA (white)
  - ▶ Freshmen Fest (green)
- 

# CAREER PLANNER & HS 101

- ▶ These two documents will provide you information about high school as well as course descriptions.
  - ▶ The Career Planner will be used this year and all during high school.
  - ▶ High School 101 is used during your 8<sup>th</sup> grade year and as you enter high school.
- 

- ▶ Please visit PVA table if you are interested
- ▶ Please DO NOT leave tonight without turning in your IGP (both pages) and Course Selections to your middle school table.

THANKS FOR COMING!  
HAVE A GOOD NIGHT!

