

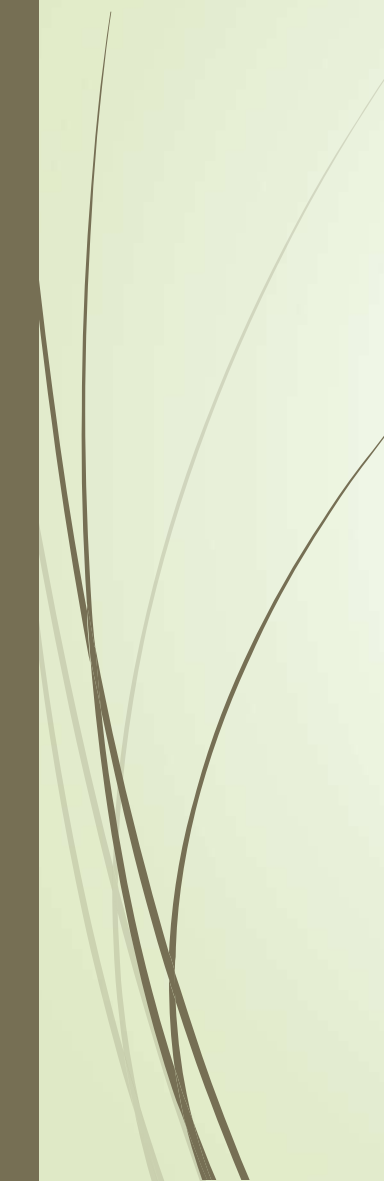
*Mission Possible: Graduation &
Beyond
Class of 2021*

**Information and Tips for Creating a Successful High School
& Career Experience**





WHY ARE YOU HERE?

- **TO REVIEW MS PREPARATIONS FOR TRANSITION TO HS**
 - **TO LEARN ABOUT GRADUATION REQUIREMENTS AND OTHER HS OPPORTUNITIES AND PROGRAMS**
 - **TO REVIEW, APPROVE and SIGN STUDENT INDIVIDUAL GRADUATION PLANS (IGP)**
 - **TO ASK QUESTIONS AND PREPARE FOR YOUR STUDENT'S ADVANCEMENT TO THE 9TH GRADE**
- 

BRIDGE LAW REQUIREMENTS

*“Building Responsible
Individuals to Develop
Georgia’s Economy”*

A STATE INITIATIVE SINCE 2011

Career Portfolios

Throughout middle school, your student has been learning about his/her career interests.

These activities, which are an essential part of your student's career guidance, are used throughout high school as well to help students identify their goals and strengths and to answer:

Who I am?

Where I am going?

How will I get there?



The Reality/Pathway Fair Was...



- ✓ Held at PCHS on 10/26/16
- ✓ An interactive financial tool for 8th graders
- ✓ An experience in REALITY.
Career is selected.
Monthly salary is provided.
Unexpected “life” events/budgeting
- ✓ A time to learn about the Career Pathways at each high school.



BRIDGE Graduation Plan Advisement Opportunities

- *HS Counselors visited and completed classroom guidance in November.*
- *Course advisement was completed in academic classes with teachers and counselors in December.*
- *We have created an Individual Graduation Plan for each student.*
- *Tonight, we are providing an overview of HS requirements. ALL of this information can be found in **HS 101** and on our system website.*

High School 101

Class of 2020

**Mission Possible: Graduation and
Beyond**



High School 101
A Handbook for Students and Parents
Paulding County School District

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.

What can be expected in high school?

- A larger, more formal and grade-oriented environment
- At first, students can have fears of getting lost & having stricter rules and harder work
- By the end of the 9th grade, freshmen usually describe high school as being very different from what they had expected
- Like MS, organization is key as well as attendance. Students work hard to master standards.
- As always, a special needs student will continue the plan set forth in his/her IEP.



Graduation Requirements (Grades 9-12)

- ▶ 4 Units of English
- ▶ 4 Units of Science
- ▶ 4 Units of Mathematics
- ▶ 3 Units of Social Studies
- ▶ 3 Units of Career/Technology and/or World Language and/or Fine Arts
- ▶ 1 Unit of Health & Physical Education
- ▶ 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation
BUT is required for acceptance into a 4 year College or University



Promotion in HS to Next Grade

- ▶ Students are promoted to the next grade level based on credits earned.
 - ▶ From 9th to 10th grade-**5** credits
 - ▶ From 10th to 11th grade-**11** credits,
 - ▶ From 11th to 12th grade-**17** credits

Block schedule (Beginning in 17-18)

four 90-minute blocks of time

English and Science are paired together

Math and Social Studies are paired together

Fall semester ½ students are in English and science with the other ½ students in math and social studies students do not skip more than one semester in a content area

(example: fall world language student would continue to be a fall world language student)



Semester 1



Semester 2

Class of 2020 and Thereafter Advisement Plan (BRIDGE Graduation Plan)

Paulding County School District
Mission Possible: Graduation and Beyond

Student: _____

MS: _____
HS: _____

<i>Last Name</i>	<i>First Name</i>	<i>M.I.</i>	<i>Year Entered High School:</i>		
5.1 Course Name (<i>Use Transcript</i>)	Credit	5.2 9 th Grade (Circle or Write in Course)	5.3 10 th Grade (Circle or Write in Course)	5.4 11 th Grade (Circle or Write in Course)	5.5 12 th Grade (Circle or Write in Course)
I. ENGLISH: 4 UNITS REQUIRED					
I. ENGLISH: 4 UNITS REQUIRED		9th Grade Literature	World Literature	American Lit/Comp	British Literature
9th Grade Lit/Comp (EOC)		Honors 9 th Literature	Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
World Lit/Comp				AP Language	Advanced Comp
American Lit/Comp (EOC)				Advanced Comp	AP Lit./Comp
British Lit/Comp or Advanced Comp.		<i>Honors World Literature</i> <i>(Honors 9th Lit Course credit earned in middle school.)*</i>	<i>Honors American Lit/Comp</i>	<i>Honors British Literature</i>	<i>5th English course</i>
			<i>AP Language</i>	<i>AP Literature/Comp</i>	<i>Dual Enrollment English</i>
II. MATHEMATICS: 4 UNITS REQUIRED					
GSE Algebra I or Accelerated Course (EOC)		GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated		GSE Accelerated Algebra I/ Geometry A	GSE Accelerated Geom B & Algebra II	GSE Accelerated Pre-Calculus	AP Calculus or AP Statistics
		<i>GSE Honors Geometry</i> <i>(Honors GSE Algebra I credit earned in middle school.)*</i>	<i>GSE Honors Algebra II</i>	<i>GSE Pre-Calculus</i>	<i>5th Math course or Dual Enroll. Math</i>
GSE Algebra II or Accelerated		Foundations of Algebra <i>Students who meet score requirements from IKAM test will have these math courses.</i>			
GSE Pre-calculus			GSE Algebra I	GSE Geometry	GSE Algebra II
III. SCIENCE: 4 UNITS REQUIRED					
Biology (EOC)		Biology	Chemistry	Physics	
Chemistry, Earth Systems or Environmental Science		Honors Biology	Honors Chem.	Honors Physics	Forensic Science
Physical Science (EOC) or Physics			Earth Systems	Physical Science	Anatomy
1 Additional Science			Environmental Science	AP Chemistry	Zoology
<i>(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)</i>			Hon. Environmental Sci.	AP Biology	AP _____
					AP _____
IV. SOCIAL STUDIES: 3 UNITS REQUIRED					
World History		World Geography	World History	U. S. History	Government / Economics
U.S. History (EOC)		Honors World Geography	Hon. World History	Honors U. S. Hist.	Honors Government / Honors Economics
Economics (EOC) (<i>Sem.-.5 credit</i>)		AP Human Geography	AP World History	AP U.S. History	AP Government / AP Economics
Government (<i>Sem.-.5 credit</i>)					
V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit) Pers. Fitness (.5 credit)		Health-.5/Personal Fitness-.5			
VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED					
2 units in same World Language required for college admission		#1 Pathway Course #1	Course #2	Course #3	
		#2 Pathway Course #1	Course #2	Course #3	
VII. ELECTIVES: 4 UNITS REQUIRED					
<i>In this section list electives in priority order (1st, 2nd, etc.)</i>		3 rd	3 rd	3 rd	3 rd
		4 th	4 th	4 th	4 th
		5 th	5 th	5 th	5 th
		6 th	6 th	6 th	6 th
Total Units of Credit Required	23				

4 Rigorous Courses Required for HOPE-Link for Rigorous Courses identified by Georgia Student Finance Commission: http://www.gsfc.org/main/publishing/pdf/2012/Course_List.pdf

*High school courses taken during middle school do not calculate into HOPE Grade Point Average.

English\Language Arts Requirements

- ▶ 4 TOTAL units of English\Language Arts

The standard progression in English is 9th Grade Lit/Comp, World Literature, American Lit/Comp, and British Lit/Comp or Advanced Comp. The Honors/AP track is 9th Lit Honors, World Lit. Honors, American Lit Honors, & AP Literature

The 4 units must include:

- * 1 unit of 9th grade Literature and Composition
- * 1 unit of American Literature and Composition
- * 2 additional units in English\Language Arts

Honors and AP level courses are available in all 4 years of high school.

Some middle school students may have taken advantage of a 9th Grade Honors Literature and Composition course this year in 8th grade.

Math Requirements



▶ 9th Grade: GSE Algebra I

or

Accelerated GSE Algebra I/Geometry A

There is a GSE Algebra I Support course that may be required for some students in need of extra support.

▶ 10th Grade: GSE Geometry

or

Accelerated GSE Geometry B/Algebra II

There is a GSE Geometry Support course that may be required for some students in need of extra support.

▶ 11th Grade: GSE Algebra II

or

Accelerated GSE pre-Calculus

There is a GSE Advanced Algebra Support course that may be required for some students in need of extra support.

▶ 12 Grade: GSE Pre-Calculus


or

AP Calculus AB or AP Statistics or another advanced math course

The Accelerated Courses listed above are Honors level courses.

Some 8th grade students may have taken Honors GSE Algebra I in 8th grade this year.

Math Requirements Continued



- ▶ 9th Grade: Foundations of Algebra

- ▶ Some students will take the IKAN Assessment prior to Spring Break. For students who have scores that indicate the need for the Foundations of Algebra course, then, the high school math courses completed after the Freshmen year are:

- ▶ 10th Grade: GSE Algebra I

- ▶ 11th Grade: GSE Geometry

- ▶ 12th Grade: GSE Algebra II

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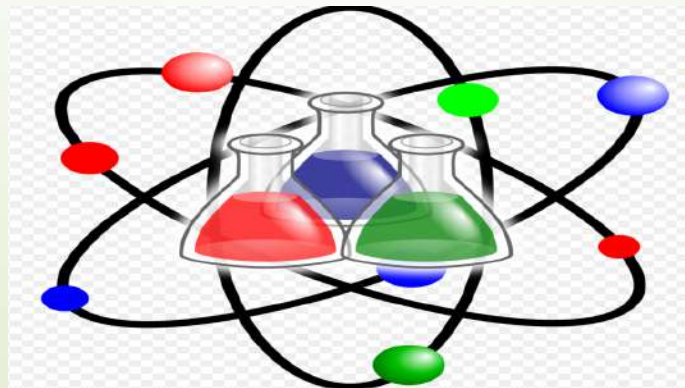
Science Requirements

4 Total Units of Science Required

- 1 unit of Biology (can be AP/IB)
- 1 unit of Chemistry, Earth Systems, Environmental Science or an AP/IB Course
- 1 unit of Physical Science or Physics (AP/IB)
- 1 unit of a 4th science (any AP/IB. academic science or career tech science)

*****4th Science may be used to meet both the science and elective requirements

Honors and AP Level Courses are available.





AS JUST MENTIONED...

In order to graduate, students must complete 3 units of Social Studies.

Geography does not count as one of the required three units, but many district 9th graders take this course.

World Geography IS offered at all high schools and can also be taken as an Honors course. AP Human Geography is the only AP course available to 9th graders at some high schools.

Health and Personal Fitness

▶ Health & Personal Fitness Courses

Students will participate in the Alcohol and Drug Awareness Program as part of their health course. Students who successfully complete the test given at the end of this program will receive an ADAP card. Teenagers wishing to receive a driver's license must have an ADAP card.

▶ Personal Fitness and Health are required courses and are worth $\frac{1}{2}$ credit each. Some students opt to take 3 years of JROTC to fulfill this graduation requirement.



Pathway/Plan of Study

- ▶ A student is a pathway completer when he/she earns 3 credits in the CTAE, Advanced Academic (English, Mathematics, Science, Social Studies), World Language and/or Fine Arts Pathway course areas
- ▶ There are several types of pathways for students to earn



Advanced Academic

Advanced Academic Plan of Study/Pathway

Some students opt to take rigorous courses in the area of English, Mathematics, Science or Social Studies.

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.



Career, Technical and Agricultural Education

CTAE Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.

The Career Planner provides complete information about each Pathway offered in our school district.

World Language

World Language-

Some students take a World Language course in the 9th grade or may complete a second world language course, if a world language credit is completed during middle school. Two units in the same World (Foreign Language) is required to be admitted to a four-year college or university. A student may have a World Language Area of Focus in high school by completing 3 sequential World Language Courses

Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.



Fine Arts

Fine Arts-Some students take either a visual or performing arts program as an elective course.

Students are strongly encouraged to select courses in one this focused area of interest known as a Plan of Study if the career interest inventories completed as well as the individual student's career goals support this area of focus.



Declaration of Pathway/ Plan of Study

- 8th Grade students declare one Pathway/Plan of Study in one of the following areas, though it may change as students progress through their HS experience.
 - Advanced Academic
 - World Language
 - Fine Arts
 - CTAE

End of Course Assessments (EOCs)

English Language Arts

Ninth Grade Literature and Composition
American Literature and Composition

Mathematics

GSE Algebra I or Accelerated Level
GSE Geometry or Accelerated Level

Science

Biology
Physical Science

Social Studies

United States History
Economics



Why should students take Advanced Placement or Honors classes?

- ▶ The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- ▶ The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

**ADVANCED
PLACEMENT**

HONORS

How are Honors/AP classes beneficial to my GPA?

- Honors courses are weighted. With successful completion of the course, an average of 70 or above **BEFORE** weights are added, earns a student five (5) points onto the final course average.
- For example: Student earns an 80 in Honors 9th Grade Lit/Comp – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.



HOPE CALCULATION AND HS COURSES TAKEN IN **MIDDLE SCHOOL**

➔ **DO...**

➔ ***Get averaged in for overall academic GPA on HS transcript***

➔ **DO NOT...**

➔ ***Get averaged in for overall HOPE GPA calculation***

HOPE CALCULATION AND HONORS AND AP COURSES **TAKEN IN HS**

➤ **HONORS POINTS=5**

➤ **DO NOT COUNT
TOWARD HOPE GPA**

➤ **ARE COUNTED TOWARD
OVERALL HIGH SCHOOL
GPA AND CLASS RANK**

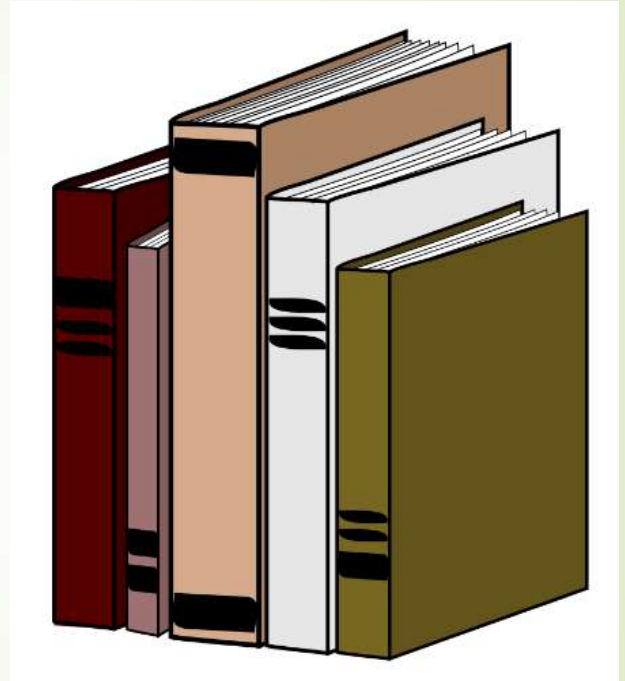
➤ **AP POINTS=10**

➤ **DO COUNT...AP POINTS
ARE CONVERTED TO A
.5 WEIGHT (FOR EACH
AP CLASS) AND
CALCULATED IN HOPE
GPA**

➤ **ARE COUNTED TOWARD
OVERALL HIGH SCHOOL
GPA AND CLASS RANK**

What 9th grade Honors/Advanced Placement classes are available?

- ▶ Honors 9th Grade Literature/Composition Or 10th Grade Honors World Literature
- ▶ Honors GSE Algebra 1
Honors GSE Geometry
- ▶ Honors Biology
- ▶ Honors World Geography/ AP Human Geography (selected locations)



What do I need to do to get into Honors/AP classes?

- Consider taking honors or AP courses before the BRIDGE Graduation Plan is completed. **It is section 2 of this plan along with the SIGNATURE OF STUDENT AND PARENT/GUARDIAN that authorizes the student to request honors and/or AP courses.**
- Attend the high school informational nights for Honors and AP courses. The dates and times of these mandated opportunities will be set by each HIGH SCHOOL.
- In February, your student will enter courses requested on their IGP for their 9th grade year into Infinite Campus. This includes any honors or Advanced Placement courses. **Students will be permitted to make those course requests based on the parent-approved and signed IGP.**

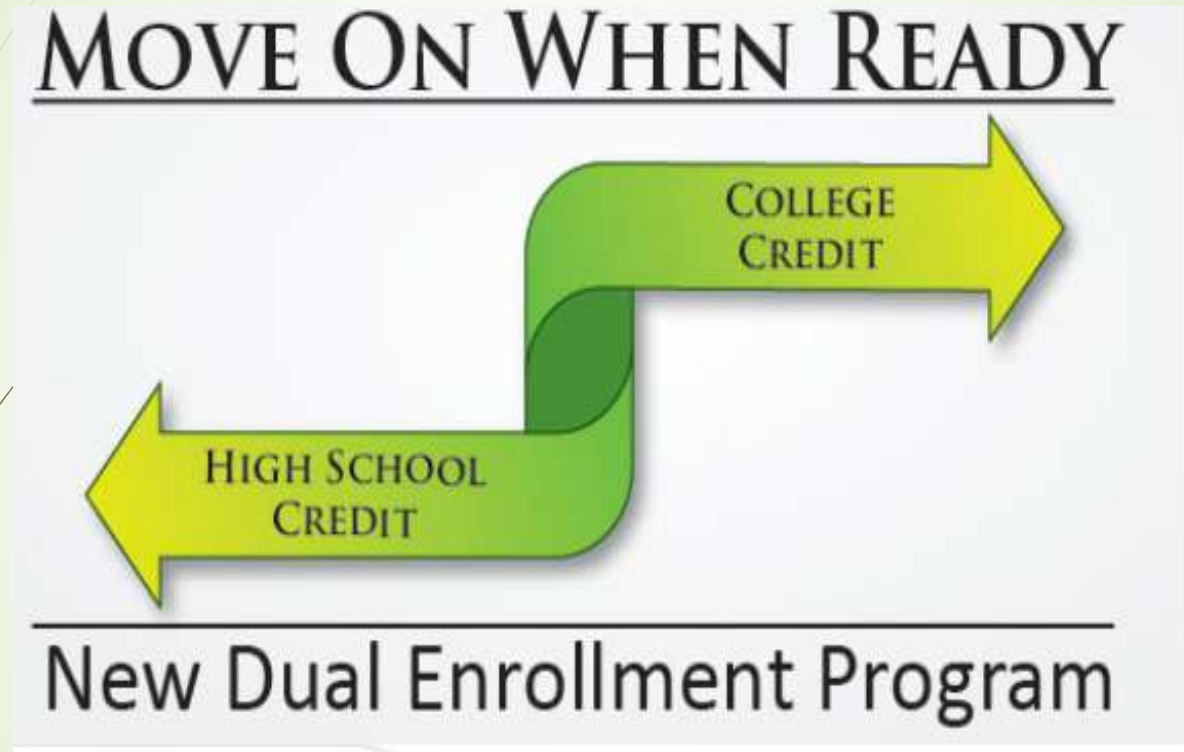
Course	Grade Criteria	Teacher Recommendation	Pre-requisite
Honors 9th Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade No prerequisite for current 9th graders
Honors GSE Algebra I	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors GSE Analytic Geometry	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Coordinate Algebra in 8th grade
Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade No prerequisite for current 9th graders



For Additional Information, please call 770-443-8000 and ask for.....

- ▶ **Laura Freeman**, Coordinator for Mathematics, ext. 32001
- ▶ **Sarah Graham**, Coordinator of Science, ext. 10184
- ▶ **Teri Harris**, Coordinator for English/Language Arts and World Language, ext. 10197
- ▶ **Debbie Kelly**, Coordinator for Social Studies, Fine Arts, and Gifted Education, ext. 10117

Move on When Ready



Georgia students enrolled in grades 9-12 can earn high school course credits while taking college courses.

2015 Legislation

SB 132 – Move On When Ready (MOWR) Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

SB 2 – New High School Graduation Option • Students must complete the following state required high school course requirements (EOC courses plus health and personal fitness):

- 1 required health and personal fitness course (.5/.5)
- 2 English
- 2 math
- 2 science
- 2 social studies
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Required Enrollment


- Student must be enrolled full-time in order to earn full local FTE funding

This can be done by:

- 1) Combination of high school and MOWR courses
- 2) Full time MOWR student at the college (minimum of 4 courses which would be between 12-15+ credit hours)
- 3) Travel time or periods off are not funded, only instructional periods



Financial Considerations

- Tuition is covered for the student.
 - No mandatory fees for student.
 - Books are paid for as well.
- 



MOWR and HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and courses are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- Core courses are weighted 10 points on the local high school transcript
- College transcript begins as MOWR student.
- MOWR hours do not count against any HOPE hour cap.
- Visit **GAFutures.org** for a list of RIGOROUS COURSES

Testing and the MOWR Student

- Students must take EOC for applicable courses.
- If taking the EOC class at the college, the student must come back to the high school to take the EOC.
- Counselor should provide the MOWR students with the EOC test dates.
- EOC test is 20% of the EOC course grade. The professor's grade is 80% of the grade for an EOC course.
- Students must take entrance exams for the colleges and meet or exceed the required score.
- Students must take End of Pathway Assessment when completing a pathway.



Things to consider....

- Maturity level of the student
- Post-secondary plans of the student
- Individual career goals and IGP (Individual Graduation Plan)
- Necessary tests for admission to the postsecondary institution(s) of choice
- Application and acceptance by the post-secondary institution

Information on the Paulding County Website:

The screenshot shows the Paulding County School District website. The header includes the district name and links for Site Manager, My Account, and My Passkeys. The main navigation menu includes Home, Our District, Academics, Departments, Student Support (highlighted), Board of Education, Employment, For Parents, and For Staff. Below this is a secondary menu with Calendar, Enrollment, Parent Portal, and Directory. The main content area displays a breadcrumb trail: Home > Student Support > Counseling Information > Dual Enrollment/Move on When Ready. The page title is 'Dual Enrollment/Move on When Ready Program'. The content includes an overview document, a resource for postsecondary schools, a required advisement conference, and MOWR questions and answers. A sidebar on the right titled 'Counseling Information' lists various counseling services and resources.

Paulding County School District SITE MANAGER MY ACCOUNT MY PASSKEYS

HOME OUR DISTRICT ACADEMICS DEPARTMENTS **STUDENT SUPPORT** BOARD OF EDUCATION EMPLOYMENT FOR PARENTS FOR STAFF

CALENDAR ENROLLMENT PARENT PORTAL DIRECTORY

Home > Student Support > Counseling Information > Dual Enrollment/Move on When Ready

Dual Enrollment/Move on When Ready Program Edit

The overview document is required reading for interested or participating MOWR students. [Dual Enrollment/Move on When Ready Overview](#)

Resource of four postsecondary schools close to our district. This resource provides deadlines and admissions requirements. [Dual Enrollment Post Secondary Schools](#)

Required advisement conference before each semester begins using district participation document. [District MOWR Required Participation Document](#)

[MOWR Questions and Answers for Students and Parents](#)

Helpful Resources and Links:


- [Admissions Requirements for MOWR at University System of GA Colleges](#)
- [GATRACS MOWR](#)
- [Georgia Student Finance Commission Informational Chart](#)
- [MOWR Information on GACollege411](#)
- [Technical College System of Georgia School Websites](#)
- [University System of Georgia Institutions with Websites](#)

CONNECT WITH US

Counseling Information

- Overview
- ACT/SAT Testing
- Advisement
- Career Planners
- Celebrating Diversity
- Dual Enrollment/Move on When Ready
- Elementary School Counseling
- Financial Aid 101 & Scholarships
- High School Counseling
- Home School Information
- Just Keep Peace
- Middle School Counseling
- Mission Possible
- Resources for Support of Students

INTERESTED IN
MOWR?
WANT MORE INFO?



*Pick up a flyer in the lobby,
OR...*

*See our special guests located
in Rooms 303 and 304...they are
the EXPERTS!!!*

What if your student wanted to take a course Online during high school?

- ▶ During the months of April – Mid-July 2016, there will be a PCSD online registration opportunity for high school courses.
- ▶ Senate Bill 289 allows Georgia districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.





TEST-OUT OPPORTUNITIES

Qualified students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits on his/her high school transcript.

Specific information is available and please ask school counselors for that information.

TEST-OUT OPPORTUNITIES

Basic Requirements

- 1. Limit is 3 courses during high school with a cap of 3 credits earned.**
- 2. PCSD Test-out Registration Opportunity as announced each year. This an Online registration opportunity on the district website.**
- 3. Student cannot have started a course(s) that he/she is planning to test-out.**
- 4. During registration a payment of \$50.00 must be made for each test. Students who score Exceeds will have this money reimbursed after scores come back.**
- 5. During February a grade of B or higher will be validated. Also, during February a teacher recommendation regarding the test-out opportunity must be received by the school counselor. This recommendation is completed by the student's teacher in the subject area.**
- 6. EOCs taken during March.**
- 7. For a student who receives an Exceeds score, the high school transcript is updated with course, grade/score and credit earned.**

Test-out Opportunities Information Career Planner

Georgia Department of Education



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Attention Students and Parents

EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT

1. Beginning in school year 2013-2014, a student may demonstrate subject area competency by **testing-out** of any course that has an associated End of Course Test (EOCT).
2. A unit of course credit is awarded to students who reach the performance level of **Exceeds** on an EOCT **prior** to taking a specific EOCT course.
3. Students have only one opportunity per course to test-out.
4. At this time, a student may only earn up to three credits by testing-out.
5. Students must meet the following requirements for earning course credit through testing-out:
 - a) Not currently or previously enrolled in the course;
 - b) Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOCT;
 - c) Received a teacher recommendation from a teacher in the same content area
 - d) Received parent/guardian permission as stated by the Local Board of Education
6. Students who do not reach the performance level of Exceeds when attempting to test-out must enroll in and complete the associated course and retake the EOCT even if the student makes a passing grade on the EOCT during the testing-out attempt.
7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later attempting to test-out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
8. Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
9. Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
10. Under NCAA requirements, units of credit earned through testing-out using the EOCT **will not** count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

This document summarizes the highlights of State Board of Education Rule 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES and supporting Guidelines and is not inclusive of all requirements for testing-out.

School counselors support all students in three areas:

- Academic
- Career
- Personal/social



Thank you for your time and involvement!

We appreciate you!