



Class of 2020 Night



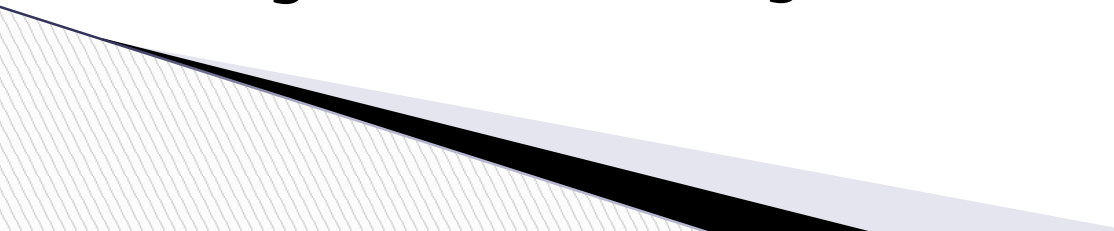
Planning for College and Career
Presented by NFHS Counseling Team

NFHS Counseling Department

- ▶ **Counseling Administrator:** Tracey Winkler

 - ▶ **Raider U (9th & 10th Grade):**
 - Whitney Adams: A–Gq
 - Josh Owens: Gr–O
 - Kenya Mattie: P–Z

 - ▶ **The Raider Nation (11th & 12th Grade):**
 - Kathy Wigley: Lead Counselor; A–C & ESOL
 - Sarah Kate Marshall: D–Mn
 - Kim Haynes: Mo–Z

 - ▶ **Counseling Secretary:** Ranita Christopher
 - ▶ **Registrar:** Kim Grogan
- 

RAIDER



Ongoing Communication

- ▶ Follow us on Twitter @NFHSCounseling
- ▶ NFHS School Messenger (update portal info if not receiving communication from school)
- ▶ NFHS Facebook/Twitter
- ▶ Counseling Webpage
- ▶ Itslearning e-mail
- ▶ School Video Announcements



Graduation Requirements

(Minimum)

- ✓ 4 – English
- ✓ 4 – Math
- ✓ 4 – Science
- ✓ 3 – Social Studies
- ✓ 3 – Language/Career Tech/Fine Arts
- ✓ ½ Health & ½ Personal Fitness/3 JROTC
- ✓ 4 – Additional Electives
- ✓ **23 total credits**

*check with college admissions to be sure you meet those requirements

GPA Calculation

Cumulative GPA weight given for on-level coursework is as follows:

A=4.0 (4 points)

B=3.0 (3 points)

C=2.0 (2 points)

Cumulative GPA weight given for AP and Dual Enrollment courses add 1 quality point:

A=5.0 (5 points)

B=4.0 (4 points)

C=3.0 (3 points)

HOPE GPA: AP courses and Dual Enrollment courses add .5 quality points, but nothing extra for earning an A.

A=4

B=3.5

C=2.5

*Anything below a 70 is weighted as a zero (0).

Raider Academic Assistance

In an effort to teach students to self-advocate, we encourage students to meet with teachers first to discuss their academic progress and develop a student success plan.

Throughout the school year, we also encourage parents and students to consistently check their student's progress via [parent portal](#).

However, if your student needs additional help in a class, there are several options available to him or her:

Raider Academic Assistance

1) Extra Tutoring Time w/ a Teacher

Each teacher has a tutoring schedule. Teachers post schedules in classroom or itsLearning

2) Peer Tutoring

Our Peer Tutoring Center is available on Wednesdays during Instructional Focus (IF).

3) Instructional Focus (IF)

Instructional Focus (IF) occurs every Wednesday from 10:11 am to 11:51 am. Students are able to visit up to two teachers during the IF rotation times for additional help in a class.

4) The Raider Connection Center

Available for student assistance on Tuesdays and Thursdays from 4:00–5:00. This program has both peers and teachers available for tutoring. Students also have access to the computer lab and space to work on group projects.

5) Raider Ride

The Raider Ride is an after school bus that will provide transportation to students' home bus stop. This after school bus runs on Tuesdays and Thursdays and departs the NFHS bus lane @ 5:00. Students can stay after for clubs, activities, study sessions, tutoring, etc...

Junior Year Course Options

- ▶ On-level
- ▶ Advanced Placement (AP)
- ▶ Dual Enrollment
 - Core classes/tech classes
- ▶ Work Based Learning
- ▶ Honors Mentorship



Junior Scheduling Options

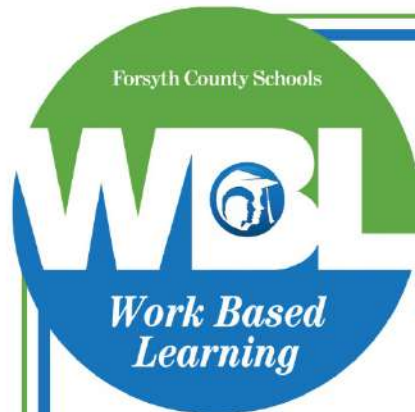
On -Level

- ▶ American Lit/Comp
- ▶ Algebra II
- ▶ Environmental Science, Earth Systems, Chemistry, Physical Science, Physics
- ▶ US History
- ▶ Language/CTAE/Fine Arts Pathway
- ▶ Electives

Advanced

- ▶ AP American Lit/Comp
- ▶ Accelerated Math options
- ▶ AP Chemistry, AP Bio, AP Environmental, AP Physics
- ▶ AP US History
- ▶ Language/CTAE/Fine Arts Pathway
- ▶ AP Electives

Work Based Learning



Earn Class Credit While Building Your Resume!



Work-Based Learning (WBL) is a structured experience that connects a student's career goal and classroom learning with a productive work environment. Work-Based Learning provides students with opportunities for instruction in occupational skills and career exploration, and guidance in identifying employment and educational goals. Students have the opportunity to connect what they learn in school with work site application.

REQUIREMENTS FOR WBL

- Students who are enrolled (or have completed) any pathway can apply for the work-based learning program.
- Students must be at least 16 years of age.
- Students must have good attendance, discipline, and teacher recommendations.
- Students must be able to work successfully in a blended work-environment (online and place of employment).

FOR ADDITIONAL INFORMATION:

www.forsyth.k12.ga.us/wbl *email:* vlowe@forsyth.k12.ga.us

"One of the factors that we emphasize in admissions decisions is the rigor of a students' course selection. We expect students to take advantage of the most challenging courses offered at their high schools."

-David Graves, University of Georgia Senior Associate Director of Admissions

Honors Mentorship



HONORS MENTORSHIP *Forsyth County Schools*

Experience a Career-Related Capstone Adventure!



THIS EXPERIENCE IS FOR STUDENTS WHO:

- Would like to explore their passion for a profession!
- Would like to stand out in a competitive college application and job market!
- Seek to gain valuable networking skills and contacts!

"One of the factors that we emphasize in admissions decisions is the rigor of a students' course selection. We expect students to take advantage of the most challenging courses offered at their high schools."

-David Graves, University of Georgia Senior Associate Director of Admissions

The **Honors Mentorship Program** is an instructional program designed to provide intellectually gifted and artistically talented high school students challenging and enriching career-based educational opportunities. The program gives motivated, mature students a career mentorship designed around the individual student's interest in a specific field or career. Participants are matched with a community mentor and will work with that mentor for the duration of the scheduled class while engaging in real-life career experience along with the latest information and technology in the field.

ARE YOU READY?

Honors Mentorship is a year-long blended learning experience for intellectually gifted or artistically talented 11th and 12th grade students!

FOR ADDITIONAL INFORMATION:

www.forsyth.k12.ga.us/honorsmentorship

email: vlowe@forsyth.k12.ga.us

Advanced Placement (AP) Classes

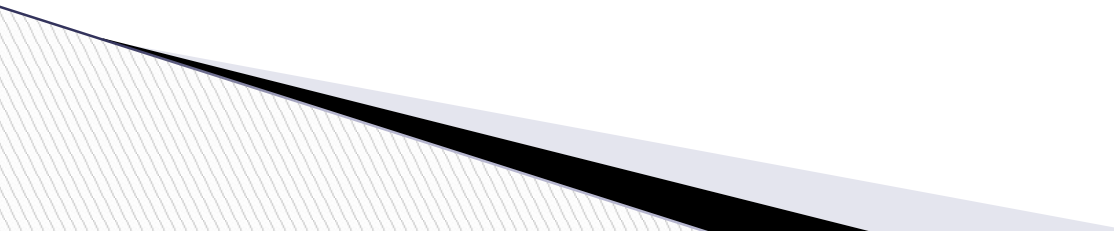
- ▶ Earn college credit with certain AP exam scores (depends on university)
- ▶ Experience college rigor
- ▶ Shorten the amount of time to earn a degree
- ▶ 1 Extra Quality Point added to Cumulative GPA, .5 for HOPE
- ▶ Needed for selective university admission—nationally recognized
- ▶ How do I get in?
Teacher recommendations or waivers for core classes. Some AP classes are electives (AP Psych)

Balance your course load!!!!!!

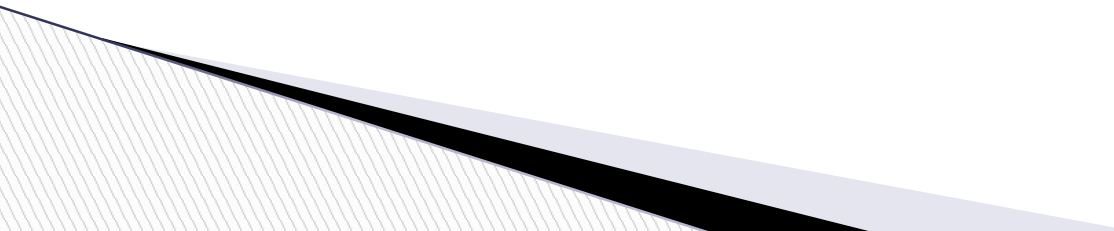
Advanced Placement Options

- ▶ AP American Lit Lang/Comp
- ▶ AP Biology
- ▶ AP Calculus AB
- ▶ AP Calculus BC
- ▶ AP Chemistry
- ▶ AP Computer Science A
- ▶ AP Computer Science Principles
- ▶ AP Environmental Science
- ▶ AP Government/Politics: US
- ▶ AP Human Geography
- ▶ AP Literature/Composition
- ▶ AP Macroeconomics
- ▶ AP Microeconomics
- ▶ AP Music Theory
- ▶ AP Physics 1
- ▶ AP Physics C: Mechanics
- ▶ AP Psychology
- ▶ AP Spanish/Language
- ▶ AP Statistics
- ▶ AP Studio: 2D Design Portfolio
- ▶ AP Studio: 3D Design Portfolio
- ▶ AP US History
- ▶ AP World History

Characteristics of Successful AP Students

- ▶ Motivated
 - ▶ Possesses time management skills
 - ▶ Can read critically and understand deeper concepts and ideas
 - ▶ Has the ability to express ideas (written and verbally)
- 

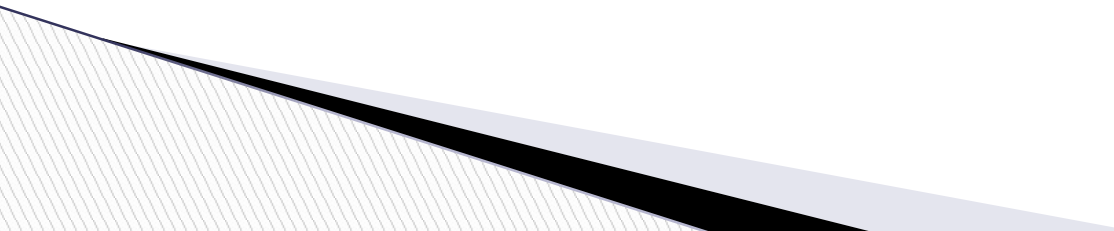
Dual Enrollment

- ▶ Provides opportunities to earn credit at BOTH the high school and at the postsecondary institution
 - ▶ Attend class on college campus
 - ▶ Shorten the amount of time to earn a degree
 - ▶ Paid for by funds that do not count toward HOPE hours
 - ▶ 1 Extra Quality point added to Cumulative GPA, .5 for HOPE
 - ▶ Must apply to the college and meet admission requirements
 - ▶ Must abide by FCS and college calendar (do not align)
 - ▶ No communication between parents and professors due to FERPA
- 

UNG – Cumming Dual Enrollment

- ▶ High School Required Core GPA of 3.25
- ▶ 480 Critical Reading and 440 Math on the SAT with at least a combined 970, **OR** 20 English and 18 Mathematics on the ACT with composite score of at least 20
- ▶ DE Funds pay for tuition/fees/books
- ▶ You will pay any course-specific fees, such as lab fees.
- ▶ Deadline: March 15th
- ▶ ***UNG – Cumming Campus Informational Night*** January 30th or February 1st at 6pm

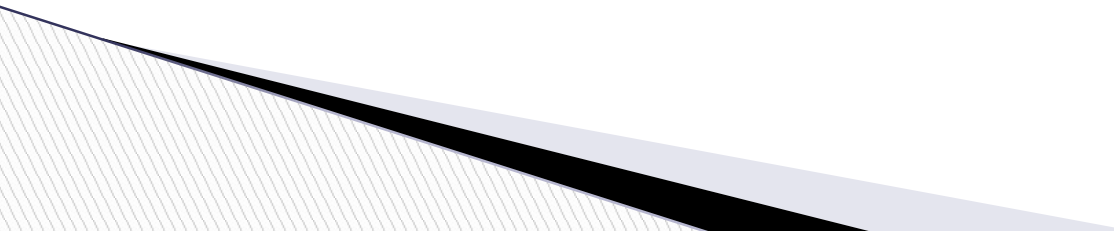
Lanier Tech Dual Enrollment

- ▶ Earn CTAE course credit and Technical Certificate or Associate Degree
 - ▶ Graduate from high school with employable skill and certification
 - ▶ Students do NOT need the SAT or ACT but must take the Accuplacer
 - ▶ Funds pay for tuition/fees/books
 - ▶ Informational Night: February 7th 6pm
- 

Lanier Tech Sample Course Offerings

- ▶ Nurse Assisting
 - ▶ Criminal Justice
 - ▶ Design and Media Production
 - ▶ Interior Design
 - ▶ Horticulture
 - ▶ Child Development
 - ▶ Accounting
 - ▶ Welding
 - ▶ Shampoo Tech (Cosmetology)
 - ▶ Residential Wiring
 - ▶ Design and Media Production
 - ▶ Automotive
 - ▶ PC and Network Tech
- 

College Admission Tips for Sophomores

- ▶ Do well in your classes and seek help when needed
 - ▶ Explore interests, strengths for careers
 - ▶ Take the PSAT (qualifying exam for NMSQT)
 - ▶ Consider extra prep for SAT/ACT
 - ▶ Attempt SAT/ACT by spring of Junior year
 - ▶ Participate in extracurricular activities
 - ▶ Seek leadership opportunities
 - ▶ Start a resume to track involvement
 - ▶ Consider rigorous courses
 - ▶ Research funding for college
 - ▶ Explore colleges through open houses, fairs, and online
 - ▶ Consider summer activities for enrichment
- 

College Visitations

- A campus visit is the best way to get a “feel” for what it is like to attend
- NFHS Juniors and Seniors are permitted to take 4 days to visit colleges (permission slip required prior to visiting)
- Typically you can sign up on the school’s website
- Ask questions – list on NFHS Counseling website



Do Your Research

- ✓ Attend PROBE Fair
- ✓ Atlanta National College Fair Georgia
International Convention Center: Sunday,
March 25th: 12:30 p.m. – 4:00 p.m.
- ✓ Meet with college/military representatives
when they come to visit (lunch and IF)

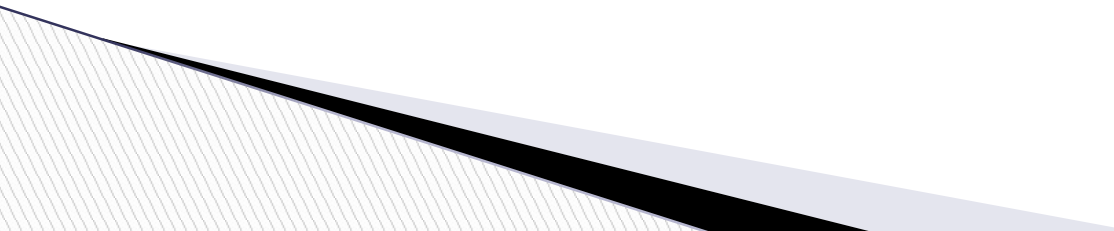


College Considerations

- Type of school – 2 year, 4 year or Technical
- Geographical Location
- Public or Private
- Size
- Living Facilities
- Co\$t - \$\$\$\$
- Away or Stay Home
- Majors offered
- Clubs/Sports/Activities



How Do I Choose?

- ✓ **How does the BIG 3 affect my admissions?**
 - GPA, SAT/ACT, curriculum strength
 - ✓ **Have I narrowed my list down to 5 – 7 schools?**
 - 1–2 Dream/Reach, 2–3 Moderate level, 2–3 Safety/Fall Back
- 

Factors In Admissions


TABLE 7: PERCENTAGE OF COLLEGES ATTRIBUTING DIFFERENT LEVELS OF IMPORTANCE TO FACTORS IN ADMISSION DECISIONS: FIRST-TIME FRESHMEN

Factor	N	Considerable Importance	Moderate Importance	Limited Importance	No Importance
Grades in College Prep Courses	231	79.2%	13.0%	6.9%	0.9%
Grades in All Courses	229	60.3	31.0	8.7	—
Strength of Curriculum	231	60.2	26.8	10.0	3.0
Admission Test Scores (SAT, ACT)	228	55.7	32.5	7.9	3.9
Essay or Writing Sample	231	22.1	39.0	21.6	17.3
Counselor Recommendation	231	17.3	42.4	27.3	13.0
Student's Demonstrated Interest	231	16.9	33.3	26.8	22.9
Teacher Recommendation	230	15.2	43.5	27.8	13.5
Class Rank	228	14.0	37.7	32.0	16.2
Subject Test Scores (AP, IB)	227	7.0	35.2	32.6	25.1
Portfolio	229	6.6	10.0	30.6	52.8
Extracurricular Activities	231	5.6	43.3	34.6	16.5
SAT II Scores	226	5.3	8.4	23.0	63.3
Interview	229	3.5	23.1	28.4	45.0
State Graduation Exam Scores	228	3.5	11.0	25.4	60.1
Work	230	0.9	21.3	44.8	33.0

— = No institutions in category.

SOURCE: NACAC Admission Trends Survey, 2014.

Helpful College Admissions Links

- ▶ [College Visits – What to ask.](#)
 - ▶ [College visitation form for excused absence.](#)
 - ▶ [Finding the best colleges for YOU!](#)
 - ▶ [Map of Technical College System of Georgia](#)
 - ▶ [Map of University System of Georgia Institutions](#)
 - ▶ [High School Curriculum Requirements for the University System of Georgia](#)
 - ▶ [collegescorecard.ed.gov/](#)
 - ▶ [collegeappmap.org](#)
 - ▶ [www.sreb.org/page/1304/academic_common_market.html](#)
 - ▶ [bigfuture.collegeboard.org/](#)
 - ▶ [www.nces.ed.gov/collegenavigator](#)
- 

Georgia School Averages

School	GPA	SAT	ACT
UGA	3.91–4.17	1344	30
Georgia Tech	A average	1360–1490	30–34
Emory	3.7–3.97	1360–1490	31–34
Mercer	3.81	1210	28
UNG (4 year)	3.63	1117	24
Kennesaw State	3.22	1070	22
GCSU	3.26–3.37	1100–1240	23–27
Georgia Southern	3.24	1113	24
Georgia State	3.34	1053	22
Valdosta State	3.15	1050	22

UGA and Georgia Tech

Georgia Tech

Fall of 2017 PROFILE

Total Applicants: 31,504

Total Enrolled: 1,260

Middle 50%: A Average

Middle 50% (CR+M+W): 1360-1490

Middle 50%: 30-34

Middle 50% AP/IB/DE Courses 8-13

EARLY ACTION: October 15th

REGULAR DECISION: January 1st

****You will have to complete the Common Application .**

University of Georgia

Fall of 2017 PROFILE

Total Applicants : 24,500

Total Enrolled: 5,800

Middle 50% Core GPA: 4.0

Middle 50% (SAT) 1344

Middle 50% ACT: 30

Middle 50% AP/IB/DE Courses 4 – 9

EARLY ACTION: October 15th

Foundation Fellowship: November 1st

REGULAR DECISION: January 1st

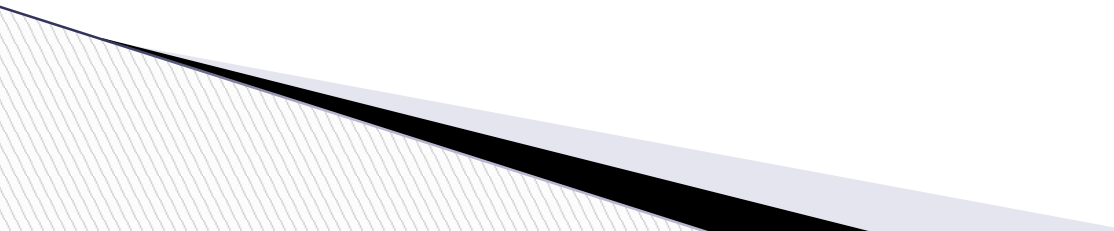
****You must submit your application before you request a transcript from the counseling office.**

****If you are applying for the Honors College, you will have to submit a separate application and transcript.**

Technical and 2 Year Colleges

<p>Lanier Tech www.laniertech.edu Dawsonville, Cumming, Oakwood</p>	<p>Gwinnett Tech www.gwinnetttech.edu Alpharetta, Lawrencville</p>
<p>Chattahoochee Tech www.chattahoocheetech.edu Canton, Jasper, Woodstock</p>	<p>Georgia Perimeter College (Georgia State) www.gpc.edu Alpharetta</p>
<p>University of North Georgia (2 year) www.ung.edu Cumming, Oakwood, Oconee</p>	<ul style="list-style-type: none">• Most Tech programs require a HS diploma and Accuplacer• 2 year colleges typically have lower average scores for admission

Military Options

- ▶ www.military.com
 - ▶ www.navy.com
 - ▶ www.marines.com
 - ▶ www.army.com
 - ▶ www.airforce.com
 - ▶ Speak with a recruiter to learn about options
 - ▶ Take the ASVAB
- 

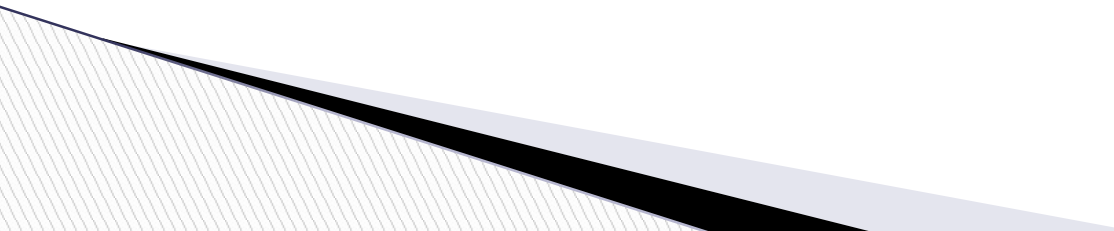
College Admissions Testing

- ▶ Sign up for SAT at www.collegeboard.org
- ▶ Sign up for ACT at www.actstudent.org
- ▶ You can attempt each test multiple times
- ▶ Most colleges will accept either test
- ▶ Most colleges will super score
- ▶ Check with colleges of interest to see if they require the Writing Section – when in doubt sign up for it
- ▶ Send up to 4 free scores directly from the testing agency to the colleges
- ▶ NFHS High School Code: 110921
- ▶ Some Technical Schools do not require SAT/ACT but want Accuplacer (Lanier Tech)
- ▶ Most students should take SAT/ACT by spring of Junior year

Test Prep

- ▶ Best prep: rigorous courses
- ▶ There are a variety of test prep options
- ▶ Free, online classes, in person classes, small groups, and individual
- ▶ Fees go up for more individualized
- ▶ PSAT score report is a great place to start
- ▶ Qualifying exam if taken as a Junior for National Merit Scholar Program
- ▶ Juniors must register and pay to take the PSAT.
- ▶ You will receive a detailed score report that analyzes your strengths, areas of growth, and AP class potential.
- ▶ Online scores are available Dec. 11. Create a free account by signing onto <https://studentscores.collegeboard.org/home> to access your PSAT scores and individual score report in December!

Test Prep Resources

- ▶ [ACT](#)
 - ▶ [College Board](#)
 - ▶ [Kaplan](#)
 - ▶ [Princeton Review](#)
 - ▶ [Method](#)
 - ▶ [Khan Academy](#)
 - ▶ [C2 Education](#)
 - ▶ [Sycamore Learning](#)
 - ▶ [Huntington](#)
 - ▶ [The David Academy](#)
- 

Financial Aid Planning



- Determine the cost of a college
- Don't let the cost of a particular college keep you from applying
- Investigate all resources for funding
- Resources
 - gradnation.org/learn/dollars-college-toolkit
 - www.fastweb.com
 - studentaid.ed.gov
 - [NFHS Counseling Website](#)



Financing Aid Planning

- Hope Program
- College Scholarships
- Local Scholarships
- National Merit Scholarships
- Government Financial Aid – Loans, Grants



HOPE Program

HOPE Scholarship

- 3.0 Core GPA (English, Math, Science, Social Studies, World Language)
- Must meet Rigor Requirements
- Covers a portion of standard tuition for public and some private institutions
- For a tuition award chart visit www.gafutures.org
- Check your HOPE GPA progress report at www.gafutures.org

HOPE Program

Zell Miller Scholarship

- 3.7 Core GPA
- Must meet Rigor Requirements
- Test Component – (no super score)
 - 1200 SAT combined score (Critical Reading & Math)
 - 26 ACT composite score
- Covers Full Standard Tuition
- For a tuition award chart visit www.gafutures.org

HOPE Rigor Requirements

The Class of 2020 must pass four courses from the approved list

- ▶ Math Examples: Algebra II, Precalculus, AMDM, Statistical Reasoning
- ▶ Science Examples: Chemistry, Physics, Human Anatomy, Forensic Science
- ▶ Language examples: Spanish II, French II, German II, Russian II, Latin II, or higher
- ▶ Any AP or dual enrollment **CORE** course
- ▶ For a complete list visit www.gafutures.org

HOPE Program

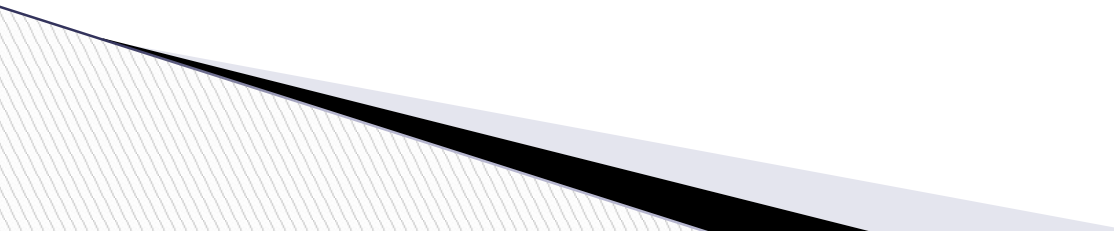
HOPE & Zell Miller Grant

- ▶ Georgia's HOPE Grant is available to Georgia residents who are working towards a certificate or diploma at a technical school
- ▶ Full-time enrollment is not required and students are not required to graduate from high school with a specific GPA, however, they are required to have a postsecondary cumulative 2.0 GPA, at certain checkpoints, in order to maintain eligibility

HOPE Program

HOPE Career Grant

The HOPE Career Grant is available to HOPE Grant-qualified students who enroll in select majors specifically aligned with one of 12 industries in which there are more jobs available in Georgia than there are skilled workers to fill them. These industries have been identified as strategically important to the state's economic growth.



Career Exploration

- ▶ The question is not “What am I going to do?”
- ▶ Instead ask “What are my strengths and interests and how can I explore those?”
- ▶ “What do I value?”
- ▶ “What do I know about my personality?”
- ▶ Talk to friends and family: learn from what others have done
- ▶ Consider job shadowing or apprenticeships
- ▶ North Forsyth CTAE Pathways
- ▶ Dual Enrollment – Lanier Tech
- ▶ Online resources – take interest inventories or aptitude tests
 - www.careercruising.com
 - www.bigfuture.collegeboard.org
 - www.gafutures.org
 - [Georgia's Hot Careers to 2020](#)

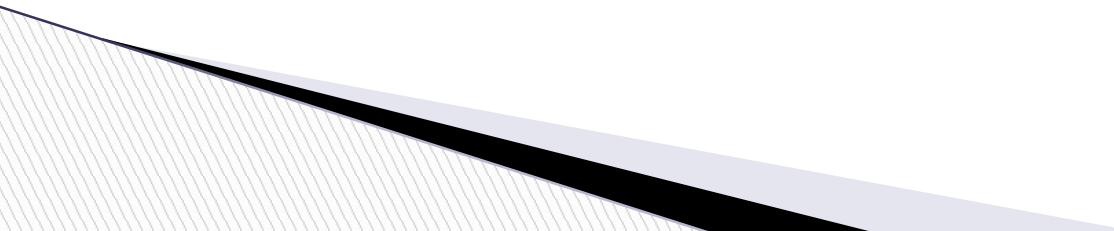
Raider Pathways

Advanced Academic Pathways

Fine Arts Pathways

World Language Pathways

Career Tech Pathways

- ▶ Students are encouraged to complete a pathway
 - ▶ A sequence of 3 courses is needed to be a “Pathway Completer”
 - ▶ Students can complete multiple pathways.
 - ▶ Some pathways require an End of Pathway Assessment
- 

Advanced Academic Pathways

English, Math, Science

- ▶ Earn 4 required credits
 - 1 credit needs to be AP/MOWR
- ▶ Earn 2 sequential credits in a world language

Social Studies

- ▶ Earn 3 required credits
 - 1 credit needs to be AP/MOWR
- ▶ Earn 2 sequential credits in a world language

Fine Arts Pathways

Music

- ▶ Earn 3 Band credits or 3 Chorus credits

Drama

- ▶ Earn 3 Acting, Tech Theatre, or Musical Theatre credits

Visual Arts

- ▶ Earn 3 Visual Arts, Drawing, Painting, Photography, or Ceramics credits

Journalism

- ▶ Earn 3 Journalism credits (Yearbook or Newspaper)
- 

World Language Pathways

Spanish
French
Russian
German
Latin

- ▶ Earn 3 credits in the same World Language
- ▶ AP/MOWR can also count

Career Tech Pathways

- ▶ Agriculture Leadership in Horticulture
- ▶ Audio-Video Technology and Film
- ▶ Computer Science
- ▶ Food and Nutrition
- ▶ Engineering and Technology
- ▶ Healthcare – Sports Medicine
- ▶ Animations and Digital Media
- ▶ Information Support and Service
- ▶ Marketing and Management
- ▶ Sports and Entertainment Marketing
- ▶ Teaching as a Profession
- ▶ Marine Corps – JROTC
- ▶ Business and Technology

FCS Pathway Recognitions

Seal of Completion (Level I)

- ▶ Award: Seal of Completion on Diploma

Seal of Distinction (Level II)

- ▶ Award: Seal of Distinction on Diploma, Pin at Graduation

Medallion (Level III – Highest)

- ▶ Award: Seal of Distinction on Diploma, Medallion & Pin at Graduation

Pathway Guidelines

Pathway of Focus	Seal Guidelines	Seal of Distinction Guidelines	Medallion Guidelines
	<ul style="list-style-type: none"> ✓ Completion of three required units in an Advanced Academic subject area 	<ul style="list-style-type: none"> ✓ Completion of three required units in an Advanced Academic Subject Area ✓ Minimum 3.0 GPA ✓ Community Service Project related to Advanced Academic Subject Area 	<ul style="list-style-type: none"> ✓ Completion of three required units in an Advanced Academic Subject Area ✓ Minimum 3.0 GPA ✓ Community Service Project related to Advanced Academic Subject Area ✓ Completion of a minimum of two World Language courses ✓ Member of National Honor Society (NHS) and/or the honor society for the academic subject area ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses
	<ul style="list-style-type: none"> ✓ Completion of the three specific courses within a Career Pathway subject area ✓ Pass End of Pathway Assessment (EOPA) 	<ul style="list-style-type: none"> ✓ Completion of the three specific courses within a Career Pathway subject area ✓ Member of Career and Technical Student Organization (CTSO) related to the Career Pathway ✓ Minimum 3.0 GPA ✓ Community Service Project in the Career Pathway Subject Area 	<ul style="list-style-type: none"> ✓ Completion of the three specific courses within a Career Pathway subject area ✓ Member of Career and Technical Student Organization (CTSO) related to the Career Pathway ✓ Minimum 3.0 GPA ✓ Community Service Project in the Career Pathway Subject Area ✓ Completion of a minimum of two World Language courses ✓ Member of National Technical Honor Society (NTHS) ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses
	<ul style="list-style-type: none"> ✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> • Band • Chorus • Drama • Journalism • Visual Arts 	<ul style="list-style-type: none"> ✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> • Band • Chorus • Drama • Journalism • Visual Arts ✓ Minimum 3.0 GPA ✓ Community Service Project related to Fine Arts Subject Area 	<ul style="list-style-type: none"> ✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> • Band • Chorus • Drama • Journalism • Visual Arts ✓ Minimum 3.0 GPA ✓ Community Service Project related to Fine Arts Subject Area ✓ Completion of a minimum of two World Language courses ✓ Member of National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), or National Art Honor Society (NAHS) ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses
	<ul style="list-style-type: none"> ✓ Completion of three courses in the same World Language subject area 	<ul style="list-style-type: none"> ✓ Completion of three courses in the same World Language subject area ✓ Minimum 3.0 GPA 	<ul style="list-style-type: none"> ✓ Completion of three courses in the same World Language subject area ✓ Minimum 3.0 GPA ✓ Community Service Project related to World Language Subject Area ✓ Member of National Honor Society (NHS), Spanish National Honor Society (SNHS), French National Honor Society (FNHS), German National Honor Society (GNHS), or Latin National Honor Society (LHS) ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses

Questions?

