

# Citrus CARES!

*Continues Academics Remotely to Every Student*

## INSTRUCTIONAL REMOTE LEARNING PLAN



### For Emergency School Closures of District Schools

*On rare occasions it may be necessary to close our schools due to weather or other emergency situations. If this occurs, the district will make every effort to ensure that our students' educational opportunities continue while at home. Throughout the years, the district has compiled a comprehensive collection of online content and digital resources.*

*The district also provides mobile devices for students to check out for home use to ensure that students can continue their learning without interruption.*

#### PLAN INCLUDES:

- Content Delivery (Digital and Paper-Based Resources for Elementary, Middle, High Schools)
- Mobile Devices
- Internet Access

## CONTENT DELIVERY- Digital Resources for Core Subject Areas

DIGITAL RESOURCES FOR CORE SUBJECTS		CORE MATERIALS <sup>2</sup>												SUPPLEMENTAL MATERIALS <sup>5</sup>																			
		iReady	Study Island	Edgenuity	Achieve 3000 (Intensive)	Go Math	MyHRW or Collections	Discovery Ed	EdGems	ALEKS (Intensive)	HMH	McGraw-Hill	High School Text per Course Code <sup>4</sup>	Unique Learning Systems	Nearpod	Scholastic .com/learnathome	BrainPop	CommonLit	AP Central/College Board	Ed Puzzles	Flocabulary	Gateway	Gizmos	IXL	Khan Academy	My Career Shines	NewsELA or No Red Ink	Crash Course or Amoeba Sisters	PBS Learning Media	Study Island	USATestPrep		
K-5 <sup>3</sup>	ELA <sup>1</sup>	+	+										+		+					+							+		+				
	Math	+	+										+											+					+				
	Science		+										+		+					+										+			
	Social Sciences		+											+																+			
6-8	ELA <sup>1</sup>				+		+						+			+	+		+	+			+	+			+		+	+	+	+	
	Math					+			+	+			+	+		+			+	+			+	+					+	+	+	+	
	Science											+			+				+	+				+	+					+	+	+	
	Social Sciences							+				+			+				+	+		+		+	+					+	+	+	+
	Credit Rec			+												+				+	+												
9-12	ELA <sup>1</sup>				+		+					+	+	+		+	+							+			+					+	+
	Math											+	+					+					+	+								+	+
	Science						+					+	+	+				+	+					+	+		+			+	+	+	+
	Social Sciences											+	+					+						+	+		+						
	Credit Rec			+																													

<sup>1</sup> ELA includes ESOL Developmental Language Arts and Intensive Reading

<sup>2</sup> Instructional needs of students with disabilities, English Language Learners, and learners identified as gifted will be addressed through their individual plans.

<sup>3</sup> Pre-K curriculum will be paper-based resources.

<sup>4</sup> See Appendix D for list of high school courses.

<sup>5</sup> This is not a complete list of all supplemental materials.

**CONTENT DELIVERY - Digital Resources for Electives and Other Programs**

9-12		6-8		K-5		DIGITAL RESOURCES FOR ELECTIVES AND OTHER PROGRAMS			
								+	BrainPop
									Certiport
								+	College Board AP Student
								+	Ed Puzzles
									Edgenuity
									Exploring Agriscience Text
								+	Kidsites
								+	MoveToLearn
									High School Text per Course Code
								+	Flocabulary
								+	My Career Shines
								+	PBS Learning Media
									Study Island
									Prostart or Mind Tap
									Nearpod
									Khan Academy
									Edgenuity
								+	USATestPrep
									Project Lead the Way
								+	Quaver or MusicTheory.net
									Turning Point Cloud
									Sanford-Harmony, EverFi, SchoolConnect

# CONTENT DELIVERY

## Elementary (K-5) - Standard Curriculum for Core Content (Daily Student/Teacher Tasks & Progress Monitoring)

<b>ELEMENTARY (K-5)</b>	
<b>Student<sup>1</sup></b>	<b>Teacher<sup>2</sup></b>
<p><b>Complete <i>Student Checklist</i> with teacher(s).</b> (Appendix A)</p> <p><b>ELA and Mathematics</b></p> <ul style="list-style-type: none"> <li>• iReady               <ul style="list-style-type: none"> <li>○ Log into iReady through Student Portal</li> <li>○ Complete 45 minutes of instruction (My Path lessons) in ELA and Math daily</li> <li>○ Complete Learning Math Games on iReady</li> </ul> </li> <li>• Study Island               <ul style="list-style-type: none"> <li>○ Log into Study Island through Student Portal</li> <li>○ Complete Study Island lessons assigned by teacher</li> </ul> </li> </ul> <p><b>Science and Social Sciences</b></p> <ul style="list-style-type: none"> <li>• Log into Study Island through Student Portal</li> <li>• Complete Study Island lessons assigned by teacher</li> <li>• Complete other supplemental assignments as assigned by teacher</li> <li>• Content is embedded in non-fiction text through iReady</li> <li>• Science- Utilize digital text (Houghton-Mifflin), as needed</li> <li>• Social Sciences- Utilize digital text (McGraw-Hill), as needed</li> </ul>	<p><b>Contact students to complete <i>Student Checklist</i>.</b> (Appendix A)</p> <ul style="list-style-type: none"> <li>• <i>Inform administrator of any students who could not be contacted after multiple attempts (including phone call).</i></li> </ul> <p><b>Complete <i>Communication Log</i> daily, as needed in Google Form</b> (Appendix C)</p> <p><b>Post grades weekly to Skyward following standard grading practices per the Student Progression Plan</b></p> <p><b>ELA and Mathematics Instruction</b></p> <ul style="list-style-type: none"> <li>• iReady               <ul style="list-style-type: none"> <li>○ Log into iReady through Employee Portal</li> <li>○ Define learning activities; Assign lessons to students who do not have a learning path</li> <li>○ Utilize Toolkit for additional resources</li> <li>○ Monitor daily student usage and lesson performance (lesson pass rate should be 70% or higher)</li> <li>○ Turn on “domains” for students who failed lessons and are locked out</li> <li>○ Provide iReady feedback to students</li> </ul> </li> <li>• Study Island               <ul style="list-style-type: none"> <li>○ Log into Study Island through Employee Portal</li> <li>○ Assign Study Island lessons to students</li> </ul> </li> </ul> <p><b>Science and Social Sciences Instruction</b></p> <ul style="list-style-type: none"> <li>• Log into Study Island through Employee Portal</li> <li>• Assign Study Island lessons to students</li> <li>• Science- Assign lessons, as needed, using digital text (Houghton-Mifflin) and/or supplemental materials</li> <li>• Social Sciences- Assign lessons, as needed, using digital text (McGraw-Hill) and/or supplemental materials</li> </ul> <p><sup>2</sup><i>Teachers may direct students to complete other course specific assignments.</i></p>
<sup>1</sup> <i>Students may be assigned other assignments by teacher.</i>	

**NOTE:** Instructional activities represented on this page reflect core subject areas only. Instruction should not be limited to core content only. Supplemental materials can be used for enhancement, enrichment, or intervention activities. Students should limit the amount of time they spend at the computer without a break. Every 20 minutes, students should get up from the computer.

## CONTENT DELIVERY

### Middle (6-8) - Standard Curriculum for Core Content (Daily Student/Teacher Tasks & Progress Monitoring)

<b>MIDDLE (6-8)</b>	
<b>Student</b>	<b>Teacher</b>
<p><b>Complete <i>Student Checklist</i> with teacher(s). (Appendix B)</b></p> <p><b>ELA, Math, Science, Social Sciences, Electives</b></p> <ul style="list-style-type: none"> <li>• Complete instruction in each content area daily as instructed by the teacher</li> <li>• Complete and submit all assignments in digital classroom</li> <li>• Contact teacher for any academic clarifications or questions concerning assignments</li> </ul> <p><b>Course Recovery</b></p> <ul style="list-style-type: none"> <li>• Log into Edgenuity</li> <li>• Complete assigned course(s) for 60 minutes per course, daily</li> </ul>	<p><b>Contact students to complete <i>Student Checklist</i>. (Appendix B)</b></p> <ul style="list-style-type: none"> <li>- <i>Inform administrator of any students who could not be contacted after multiple attempts (including phone call).</i></li> </ul> <p><b>Complete <i>Communication Log</i> daily, as needed in Google Form (Appendix C)</b></p> <p><b>Post grades weekly to Skyward following standard grading practices per the Student Progression Plan</b></p> <p><b>ELA, Math, Science, Social Sciences, Electives</b></p> <ul style="list-style-type: none"> <li>• Post lesson plans in Skyward to communicate learning objectives and assignments</li> <li>• Post assignments in digital platform/classroom on a weekly basis</li> <li>• Monitor student progress, provide feedback, and review/reteach as necessary (daily/weekly)</li> <li>• Communicate with students/families regarding academic progress</li> </ul> <p><b>Course Recovery</b></p> <ul style="list-style-type: none"> <li>• Monitor student progress in Edgenuity</li> <li>• Unlock assessments as needed</li> <li>• Reteach and review content as needed</li> </ul>

**NOTE:** Instructional activities represented on this page reflect core subject areas only. Through digital lessons students will access online textbooks, platforms, instructional videos and applications that provide additional practice specific to the that subject. Supplemental materials can be used for enhancement, enrichment, or intervention activities.

**CONTENT DELIVERY**  
**High (9-12) - Standard Curriculum for Core Content**  
**(Daily Student/Teacher Tasks & Progress Monitoring)**

<b>HIGH (9-12)</b>	
<b>Student</b>	<b>Teacher</b>
<p><b>Complete <i>Student Checklist</i> with teacher(s). (Appendix B)</b></p> <p><b>ELA, MATH, SCIENCE, SOCIAL SCIENCES, ELECTIVES</b></p> <ul style="list-style-type: none"> <li>• Complete instruction in each content area daily as instructed by the teacher</li> <li>• Complete and submit all assignments in digital classroom</li> <li>• Contact your teacher for any academic clarifications or questions concerning assignments</li> </ul> <p><b>CREDIT RECOVERY</b></p> <ul style="list-style-type: none"> <li>• Use Edgenuity for credit recovery</li> <li>• Continue working on assigned course(s) 60 minutes per course, daily</li> </ul>	<p><b>Contact students to complete <i>Student Checklist</i>. (Appendix B)</b></p> <ul style="list-style-type: none"> <li>- <i>Inform administrator of any students who could not be contacted after multiple attempts (including phone call).</i></li> </ul> <p><b>Complete <i>Communication Log</i> daily, as needed in Google Form (Appendix C)</b></p> <p><b>Post grades weekly to Skyward following standard grading practices per the Student Progression Plan</b></p> <p><b>ELA, MATH, SCIENCE, SOCIAL SCIENCES, ELECTIVES</b></p> <ul style="list-style-type: none"> <li>• Post lesson plans in Skyward to communicate learning objectives and assignments</li> <li>• Post assignments in digital platform/classroom on a weekly basis</li> <li>• Monitor student progress, provide feedback, and review/reteach as necessary (daily/weekly)</li> <li>• Communicate with students/families regarding academic progress</li> </ul> <p><b>CREDIT RECOVERY</b></p> <ul style="list-style-type: none"> <li>• Monitor student progress</li> <li>• Unlock assessments as needed</li> <li>• Reteach and review content as needed</li> </ul>

**NOTE:** Instructional tasks represented on this page reflect all subject areas. Through digital lessons, students will access online textbooks, platforms, instructional videos and applications that provide additional practice specific to that subject. Supplemental materials can be used for enhancement, enrichment, or intervention activities.

## CONTENT DELIVERY

### WTC's Post-Secondary - Standard Curriculum for Core Content (Daily Student/Teacher Tasks & Progress Monitoring)

POST-SECONDARY - CTE	
Student	Teacher
<ul style="list-style-type: none"> <li>Daily contact with teacher</li> <li>Attend all face-to-face distance learning sessions (attendance check at this time)</li> <li>Complete all assignments daily as directed by instructor</li> <li>Be prepared for further instructions on completing performance tasks</li> </ul>	<ul style="list-style-type: none"> <li>Communicate daily with students</li> <li>Use Zoom to deliver face-to-face instruction daily and take attendance</li> <li>Use <i>Schoology</i> or <i>Google Classroom</i> to deliver assignments and chat/email with students</li> <li>Be prepared to give further instructions for students to complete performance tasks</li> <li>Provide paper copies of assignments for students without technology resources</li> <li>Maintain grades and attendance in FOCUS</li> </ul>

Many of our programs' curriculum frameworks require many performance skills. Some programs' performance tasks would allow for demonstration through online platforms. Other programs would not because of the equipment and material needs. For these programs, we will allow small groups of students to complete performance tasks in the shop with their instructor following district guidelines. The instructor will set up a rotating schedule where all students are given quality time to complete tasks.

For our licensure programs, we are awaiting instructions from each governing board. For example, clinical hours in our practical nursing programs could be accomplished through simulation, approval for distance learning, and relaxing the mandatory 1200-hour attendance requirement for cosmetology.

ADULT EDUCATION	
Student	Teacher
<ul style="list-style-type: none"> <li>Daily contact with teacher</li> <li>Attend all face-to-face distance learning sessions (attendance check at this time)</li> <li>Progress through GED Academy or Burlington English</li> </ul>	<ul style="list-style-type: none"> <li>Communicate daily with students</li> <li>Use Zoom to deliver face-to-face instruction daily and take attendance</li> <li>Monitor student progress on GED Academy/Burlington English</li> <li>Provide paper copies of assignments for students without technology resources</li> <li>Maintain grades and attendance in FOCUS</li> <li>Be prepared to give further instructions on GED test availability</li> </ul>

## MOBILE DEVICES

**Students may use district-issued iPads or personal devices to complete digital assignments at home.**

**Elementary (K-5)**- Students who are without access to a digital device at home may contact their school to check out an iPad for home use. Families may purchase optional iPad insurance.

**Secondary (6-12)**- Students are issued an iPad for classroom and home use in August. If a student does not have a district-issued device, the student and/or family should contact the school to be issued a device.

### Accessing Digital Resources

Students will access most digital resources for core classes via *ClassLink*, which is installed on the district-issued iPads and can also be found by following this link: <https://launchpad.classlink.com/citrus>

Students login to *ClassLink* with their computer username followed with @citruschools.org.

*For example:*



*Username:* mousem346@citruschools.org

*Password:* Same one used on student computers

### Grading

Students and families can access each course's gradebook via Skyward Student Access or Skyward Family Access. Student and Family Access can be found by visiting this link:

<https://skyward.citruschools.org/scripts/wsisd.dll/WService=wsEPlus/seplog01.w>.

### Help Desk

In the event the Instructional Continuity Plan is enacted, a Help Line will be established at each school to assist families with questions related to remote learning including technology and curriculum support. Each school will communicate their Help Line phone number and hours available to families. If a school staff member requires further assistance, the Technology Resource Center is available for support.

Parents, students, and school staff will also be able to ask questions through the **Let's Talk** feature on the Citrus County Schools website, [www.citruschools.org](http://www.citruschools.org). Questions will be routed to the appropriate school or department for response.

## INTERNET ACCESS

The Educational Technology Department has compiled a list of free or low-cost internet providers. This information is posted on the district website.

Families who do not have internet access may request paper-based assignments from teachers and/or schools. These assignments may be picked up at the school site or emailed to the parent or student.

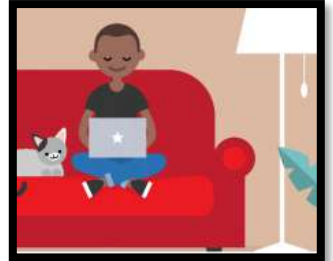


## APPENDIX A- Remote Instructional Plan- Student Checklist

# Citrus CARES! Remote Learning- STUDENT CHECKLIST - ELEMENTARY

Student's Name: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

If your school closes, it is important that you are prepared to continue your studies at home. Review the checklist below so you know what to do while your school is closed and after it reopens.



### What to Do Once Your School Has Closed

- Let your teacher know if you need a computer at home to complete assignments.
- Listen carefully to any instructions from your teacher about what work you will need to do while your school is closed.
- Fill in the chart below so that you are prepared to continue learning during the school closures. Record your usernames and passwords that will be needed to access resources.
- During the time your school is closed, you should continue learning by completing assignments and tasks, as assigned by your teacher.
- Instructional assignments should be done every day.

<b>1. What tool is my teacher using to communicate with me?</b> <i>(ClassDojo, Google Classroom, Phone call, etc.)</i>	
<b>2. What digital resource will I use for my daily assignments in ELA, Math, Science, Social Studies, Social Emotional, and Specials?</b> <i>(iReady, Study Island, etc.)</i>	
<b>3. How will I contact my teacher if I need help?</b>	Teacher's Phone Number:  Teacher's E-Mail:  Hours my teacher is available:

### What to Do After Your School Reopens

- Return your mobile device to your school.

## APPENDIX B- Remote Instructional Plan- Student Checklist

# Citrus CARES! Remote Learning- STUDENT CHECKLIST- SECONDARY

Student Name: \_\_\_\_\_

Student Email Address: \_\_\_\_\_

### What to do now...

1. Let your school know if you need an iPad to complete assignments at home.
2. Fill out the chart below, with your teacher(s), with as much detail as possible.
3. Listen carefully to any instructions from your teachers about what work you will need to do while school is closed, and how you are expected to turn it in.

### What to do at home...

1. You should continue to learn by completing assignments and tasks that your teachers have assigned. All assignments should be completed and turned in by the due dates that your teachers have set.
2. Keep constant communication with your teachers and check in as much as possible so that you have a clear understanding of all directions and assignments.

	<b>Teacher's Office Hours</b>	<b>Teacher's Email Address</b>	<b>Teacher's Phone # and Extension</b>	<b>Communication Tool</b> <i>(Google Classroom, Remind, etc.)</i>	<b>Digital Resource for Daily Assignments</b> <i>(Study Island, Edgenuity, McGraw-Hill, etc.)</i>
<b>Period 1</b>					
<b>Period 2</b>					
<b>Period 3</b>					
<b>Period 4</b>					
<b>Period 5</b>					
<b>Period 6</b>					
<b>Period 7</b>					

# APPENDIX C- TEACHER COMMUNICATION LOG TEMPLATE

**TEACHERS & ADMINISTRATORS-- PLEASE USE GOOGLE LINK FOR ALL COMMUNICATION ENTRIES**

School Name:	
Teacher:	Grade Level/Period:

Student Name	Date/Time	Method of Communication	Person Contacted / Failed attempt (after 5 failed attempts, contact school administrator)	Teacher Initials

**Instructional staff must submit communication entries via their school's Google link. However, instructional staff may use this form, as well, for their own records.**

## APPENDIX D- HIGH SCHOOL INSTRUCTIONAL MATERIALS

	COURSE TITLE	SOURCE TITLE	PUBLISHER
CTE	Accounting Applications 1-4	Century 21: Accounting General Journal; Online Working Papers/Mindtap	Cengage
	Acting 1-2	Acting One / Acting Two	McGraw Hill
	Administrative Office Tech 1	Discovering Computers and Microsoft Office 2016	Cengage
	Agriscience 9-12	Agriscience Fundamentals and Applications	Cengage
	Business and Entrepreneurial Principles	Entrepreneurship: Owning your Future	Pearson/Prentice Hall
	Business Software App 1	Discovering Computers and Microsoft Office 2016	Cengage
	Child Development	The Developing Child	McGraw Hill
	Communications Tech 1-3	Creative Cloud: Illustrator Revealed	Cengage
	Dental Aide 3	Dental Assisting	Delmar Cengage
	Digital Design 1	Creative Cloud: Photoshop Revealed	Cengage
	Digital Design 1-3	Creative Cloud: InDesign Revealed	Cengage
	Digital Design 1-3	Creative Cloud: Illustrator Revealed	Cengage
	Digital Information Technology	Discovering Computers and Microsoft Office 2016	Cengage
	Digital Video Production 1	Video Digital Communication & Production	Goodheart-Wilcox
	Digital Video Production 2-7	Television Production and Broadcast Journalism	Goodheart-Wilcox
	Early Childhood Edu New 1	Working with Young Children	Goodheart-Wilcox
	Early Childhood Edu New 2-4	Childcare Today	McGraw Hill
	Emergency Med Responder 3	Emergency Med Responder & WB	Jones & Bartlett
	Foundations of Web Design	Creative Cloud: Dreamweaver Revealed	Cengage
	Foundations of Web Design	Creative Cloud: InDesign Revealed	Cengage
	Health for Expectant Parents	1. Understanding your Changing Life	Goodheart-Wilcox
	Health for Expectant Parents	2. Your New Baby	Goodheart-Wilcox
	Health for Expectant Parents	3. Helping Your Child Grow and Develop	Goodheart-Wilcox
	Health for Expectant Parents	4. Building Your Future	Goodheart-Wilcox
	Health Science 1 (Foundations)	DHO Health Science	Delmar Cengage
	Health Science 2 (A&P)	DHO Health Science	Delmar Cengage
	Med Skills and Services Level 2	Becoming a Healthcare Profess.	Pearson
	Nursing Assistant 3	Mosby's: Nursing Assistants	Elsevier
	Parenting 1-2; Parenting Skills	Parents and Their Children	Goodheart-Wilcox
	Teacher Assisting 1-4	Teaching	Goodheart-Wilcox

	User Interface Design	Creative Cloud: Dreamweaver Revealed	Cengage
	User Interface Design	Creative Cloud: InDesign Revealed	Cengage
	Web Scripting Fundamentals	Creative Cloud: Dreamweaver Revealed	Cengage
	Web Scripting Fundamentals	Creative Cloud: InDesign Revealed	Cengage
<b>Health/PE</b>	Health 9-12	Health	McGraw Hill/Glencoe
<b>Lang Arts / Reading</b>	AP English Language	Language of Composition	Bedford, Freeman Worth
	AP English Literature	Perrine's Literature: Structure, Sound & Sense	Cengage
	English 1-4	Collections	HMH
	Intensive Reading	Edge	Cengage/Nat Geo Learning
<b>Mathematics</b>	Advanced Algebra w/ Fin App.	Financial Algebra	Cengage
	Algebra 1	Algebra 1	Prentice Hall/Pearson
	Algebra 1 Honors	Algebra 1	Holt McDougal/HMH
	Algebra 2	Algebra 2	Prentice Hall/Pearson
	Algebra 2 Honors	Algebra 2	Holt McDougal/HMH
	AP Calculus AB & BC	Calculus: A Complete Course	Prentice Hall/Pearson
	AP Statistics	The Practice of Statistics	Bedford Freeman Worth
	Consumer Math	Math for Business & Personal Finance	Glenco/McGraw Hill
	Geometry	Geometry	Prentice Hall/Pearson
	Geometry Honors	Geometry	Holt McDougal/HMH
	Informal Geometry	Geometry Concepts and Skills	Holt McDougal/HMH
	Liberal Arts Mathematics	Liberal Arts Mathematics	Prentice Hall/Pearson
	Pre-Algebra	Pre-Algebra	Glenco/McGraw Hill
	Pre-Calculus	Precalculus Enhanced with Graphing Utilities	Prentice Hall/Pearson
	Trigonometry	Trigonometry	Holt McDougal/HMH
<b>Science</b>	Anat. and Phys. Reg. & Hon.	Anatomy & Physiology: A Case Study Approach	EMC Publishing
	AP Biology	Campbell Biology in Focus, AP edition	Pearson
	AP Chemistry	Chemistry: A Molecular Approach, AP edition	Pearson
	AP Environmental Science	Environment: The Science Behind the Stories, AP edition	Pearson
	AP Physics	College Physics: A Strategic Approach, AP edition	Pearson
	Biology 1 Reg. & Hon.	Biology	HMH
	Chemistry 1 Reg. & Hon.	Chemistry Matter and Change	HMH
	Earth & Space Reg. & Hon.	Earth Space	McGraw Hill

	Environmental Science	Environmental Science	HMH
	IB Biology 2-3	Biology	Oxford
	IB Chemistry 2-3	Chemistry	Pearson
	Marine Science	Marine Science	McGraw Hill
	Physical Science Reg. & Hon.	Science Techbook-Physical Science	Discovery Education
	Physics Reg. & Hon.	Essential Physics	Pasco Scientific
	Pre-IB 9th grade	Biology	HMH
<b>Social Sciences</b>	AP Economics	Foundations of Economics, AP edition	Pearson
	AP European History	Western Heritage Since 1300, AP Revised Edition	Pearson
	AP Government	Government in America	Pearson
	AP Human Geography	Cultural Landscape: An Introduction to Human Geography	Pearson
	AP Psychology	Myer's Psychology for AP	Bedford, Freeman & Worth
	AP U.S. History	American Pageant	Cengage
	AP World History	Ways of the World	Bedford, Freeman & Worth
	Economics with Financial Lit	Economics	Pearson
	Law Studies	Street Law: A Course in Practical Law	McGraw Hill
	Psychology	Understanding Psychology	McGraw Hill
	Sociology	Sociology and You	McGraw Hill
	U.S. Government	American Government	Pearson
	U.S. History	American History: Reconstruction to the Present	HMH
	World Cultural Geography	Active Classroom - World Cultures Geography	Nystrom/Social Studies School Service
World History	World History	Pearson	
<b>World Languages</b>	French 1 & 2	Discovering French 1 and 2	HMH/Holt McDougal
	Spanish 1-3	Descubre 1	Vista Higher Learning
	Spanish 4	Imagina	Vista Higher Learning

