CIS Planning Template for Teaching Students to Think as They Read

PURPOSE:
To provide:
A sequence of instruction that supports deeper engagement with text.

OBJECTIVES:
Students will deeply comprehend the information in their textbook through reading and rereading, generating questions and answers based on the text, and participating in extended text discussion. **(List here YOUR content objectives)**

VOCABULARY:
Words from text to teach directly (add to dynamic word wall) **(list words YOU select to teach)**

MATERIALS:
Sticky notes, chart paper, markers, pencils **(What else will your need?)**

Text: (Note the title)

Graphic Organizer: **(What organizer will you use for this text?)**

IN THE FOLLOWING SECTIONS, MAKE NOTES ON HOW YOU WILL DEVELOP YOUR LESSON TO PROVIDE A PURPOSE FOR CLOSE READING.

INTRODUCTION: Orient students to what is about to take place by:

INSTRUCTIONAL PROCESS:

Step 1: Modeling Reading to Build Comprehension: (Guiding Question and Directed Note Taking)

Step 2: Rereading and Generating Questions to Demonstrate Text Understanding

Step 3: The teacher posts a written question to teach students to think as they read.

CLOSURE ACTIVITY