

Challis School District #181
Continuous Improvement Plan 2022-2023

LEA	# 181	Name: Challis Joint School District	
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Mission and Vision

Our Mission: To inspire students to take an active role in their education through partnerships with stakeholders, acquiring the knowledge, skills, and core values necessary to achieve personal success and enrich the community.

Our Vision: All students have confidence in their power to embrace learning, to excel, and to own their future.

Community Involvement in Plan Development

Challis Elementary and Challis Jr. Sr. High School have leadership committees with parent participation. These committees have developed and update the School Wide Improvement Plan each year. Stanley Elementary and Jr. High School have monthly meetings with the parent association to discuss academic concerns and develop plans for academic growth.

Challis Elementary and Stanley Elementary/Jr. High schools meet with parents after initial testing in math and reading to develop education plans for students. This first conference is scheduled for mid-September. At this conference teachers discuss test results and how the students, parents and teachers can work collaboratively to support each student in making academic gains. This first conference will develop each students' literacy plan along with other academic plans. Throughout the year meetings will be held with parents on a needed basis as well as at the two regularly scheduled parent-teacher conferences to adjust the plans if applicable.

Challis Jr. Sr. High school meets with each student 7-12 grade to develop a plan toward graduation requirements and a pathway for success in the chosen career field after graduating. The Jr. Sr. High Counselor meets with the students to create the plan in Jr. High and parents are given the information to look over and sign with approval. At freshman registration/orientation the plan is addressed with parents and students. Challis Jr. Sr. High school will also work with community members, parents, staff, and students to create a profile of a graduate for Challis High School.

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METRICS AND DEMOGRAPHICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/181/profile
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

Goal	Performance Metric	2021-22 Performance Targets Goal/Results		2022-23 Performance Targets
		2021 cohort		2022 cohort
All students will be college and career ready	4-year cohort graduation rate	95.0%		95.0%
	5-year cohort graduation rate (optional metric)	100.0%		88.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	30.0%	20.0%	25.0%
	% students who make adequate growth on the grade 8 Math ISAT	33.0%	NA	30.0%
	% students who score proficient on the grade 8 ELA ISAT	35.0%	49.0%	35.0%
	% students who make adequate growth on the grade 8 ELA ISAT	40.0%	NA	30.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	25.0%	37.0%	45.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	NA	30.0%
	% students who score proficient on the grade 6 ELA ISAT	45.0%	69.0%	70.0%
	% students who make adequate growth on the grade 6 ELA ISAT	35.0%	NA	25.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets

Goal	Performance Metric	2021-22 Performance Targets Goal/Result		2022-23 Performance Targets
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	60.0%	54.0%	60.0%
	% students who score proficient on the Grade 1 Spring IRI	50.0%	71.0%	65.0%
	% students who score proficient on the Grade 2 Spring IRI	50.0%	48.0%	75.0%
	% students who score proficient on the Grade 3 Spring IRI	50.0%	52.0%	55.0%
	% students who score proficient on the Grade 4 ELA ISAT	25.0%	48.0%	55.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	30.0%	24.0%	25.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

Performance Metric	2021-22 Performance Targets	SY 2021-22 RESULTS	2022-23 Performance Targets
Students in grades K-6 who have growth from the Fall Istation to the Spring Istation	95.0%	95.00%	95.0%
Students in grades K-6 who improve to the next tier or stay at the proficient tier from the Fall Istation to the Spring Istation	60.0%	42.00%	60.0%

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics

Performance Metric	2021-22 Performance Targets	SY 2021-22 RESULTS	2022-23 Performance Targets
Percentage of High School seniors who complete the FAFSA	75.0%	50.0%	80.0%

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Section V: Report of Progress Narrative

Successes

Challis School District ISAT scores showed a positive increase toward proficient and advanced levels in Math and ELA for the 2022 Spring test in 3rd through 10th grades. This is a result of utilizing benchmark tests in Istation and Renaissance to focus instruction in needed areas for student mastery, professional development for staff analyzing past ISAT scores and incorporating practice sessions for students prior to testing and the collaborative effort by staff to ensure students understood the importance and value of ISAT tests. Challis Elementary School and Stanley Elementary/Jr. High School showed 95% growth for students, grades kindergarten through 6th grade (to 8th grade at Stanley school) in Math and ELA from the fall to spring district test utilizing Istation and Renaissance. Challis Jr. Sr. High School showed 50% growth in ELA scores and 78% growth in Math scores from the fall to spring Renaissance district test.

2021-2022 Performance Targets Met

Most performance targets were met or exceeded. The district is continually monitoring and modifying interventions/schedules to meet student needs. Increased professional development for staff will support the changes needed for academic growth at every level in the district.

Planned Strategies to Address Areas of Challenge

Challis School District will focus on Career and College Readiness by implementing plans in Otus for students and parents to view. This program will increase student/counselor communication while giving parents the opportunity to view how their student is progressing. At the elementary level the district is partnering with IDLA Launchpad ELA to enhance interventions kindergarten through 6th grade.

Section VI: Staff Performance - Previous Year Results & Current Year Performance Targets

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
K-6	Reading	Students will show growth from the Fall 2022 Istation test to the Spring 2023 Istation test.	Istation	83.0%	88.0%	90.0%
K-6	Math	Students will show growth from the Fall 2022 Istation test to the Spring 2023 Istation test.	Istation	87.0%	88.0%	90.0%
7-11	ELA	Students will show growth from the Fall 2022 STAR 360 test to the Spring 2023 STAR 360 test.	Renaissance STAR 360	60.0%	59.0%	65.0%
7-11	Math	Students will show growth from the Fall 2022 STAR 360 test to the Spring 2023 STAR 360 test.	Renaissance STAR 360	74.0%	73.0%	75.0%

Section VII: Additional Continuous Improvement Measures

Goal		21-22 Benchmarks	21-22 Results	2022-23 Benchmarks
District will improve math scores district wide	Students in grades 7-11 will improve math testing results by 15% (STAR 360)	80.0%		NA
Improve district outcomes in all areas	Staff will have essential standards set in Otus.	May completion	Completed	NA
	Weekly meetings of staff for collaboration and student success		Staff valued this time and built it into the current school calendar.	NA
Improve student success	ISAT Science scores will improve showing more students in 5, 8, 11 grade testing proficient	50%	Results not available	