

CLAYTON COUNTY PUBLIC SCHOOLS

"REDESIGNING A CULTURE FOR HIGH PERFORMANCE"

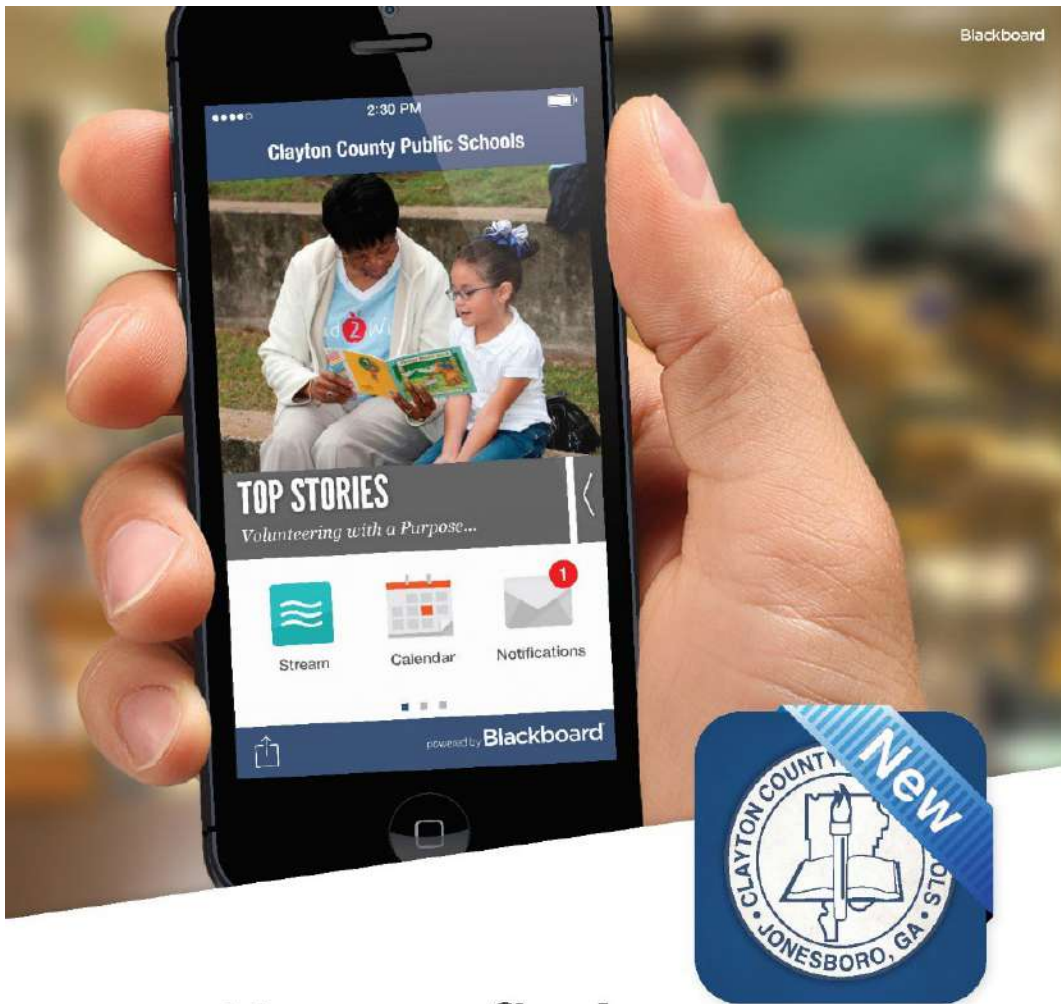


SCHOOL CHOICE...

**Another Piece
of the
Puzzle.**



2021-2022 Choice Guide



You can find



Clayton County Public Schools

in the app store.



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“Redesigning a Culture for High Performance”



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Vision Statement

The vision of Clayton County Public Schools is to be a district of high performance preparing ALL students to live and compete successfully in a global society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.

Core Belief Statements

- We believe children have priority for all of our resources.
- We believe education is the shared responsibility of the student, the parent/guardian, the school, and the community.
- We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.
- We believe that learning is a continuous process and most productive when the needs of each child are met through high quality instruction provided by competent and caring adults.

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Note: Information and programs listed are as of date printed. Changes may have occurred. Please visit www.clayton.k12.ga.us/departments/school_choice for the most up-to-date program information.



Clayton County Public Schools' choice programs are designed to attract all Clayton County students. Students entering pre-kindergarten through grade 12 have the opportunity to choose from an array of choice and Career, Technical, Agricultural, Education (CTAE) theme-based curricula offerings at all levels. Choice programs offer the opportunity for students to discover their talents and explore their interests while focusing on academic rigor. These programs provide students with a pathway to post-secondary education and career. Magnet Programs have a criteria or enrollment process while other school choice options are open to all students.

Clayton County Public Schools is a district member of Magnet Schools of America. There are two key components of magnet schools that Clayton County Public Schools is proud to adopt: 1) theme-based curriculum and instruction and 2) school diversity. We take great pride in our programs and we continue to promote racial and socioeconomic diversity offering specialized programs that attract students from different neighborhoods and backgrounds.





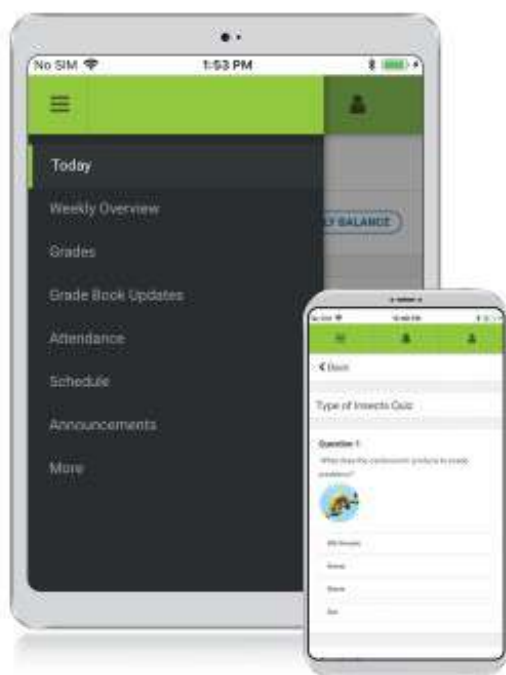
Access on the Web

Campus Student and Campus Parent

Campus Student and Campus Parent are designed to provide real-time access to student information. The easy-to-use design displays what is currently happening in the classroom so you can understand, monitor, and participate in the educational process.

- » Announcements
- » Assignments
- » Attendance
- » Grades
- » Schedules

AND



Download the Mobile App

Campus Student and Campus Parent

Announcements

Quickly see district announcements as they are posted.

Assignments

Browse assignments by specific class or due date.

Attendance

Review attendance events in summary and detail form.

Grades

Immediate access to grades as they are posted.

Schedule

Review schedule from anywhere, at any time.



Infinite Campus Mobile Apps can be downloaded through the Apple App Store or Google Play Store



Learn more at
infinitecampus.com/parents-students

LIST OF SCHOOLS		
Pre-Kindergarten Programs		
Anderson Elementary	Kemp Primary	Oliver Elementary
Callaway Elementary	M.L. King Elementary	Pointe South Elementary
Church Street Elementary	Lake City Elementary	River's Edge Elementary
East Clayton Elementary	Lake Ridge Elementary	Riverdale Elementary
Edmonds Elementary	Lee Street Elementary	Suder Elementary
Fountain Elementary	McGarrah Elementary	Tara Elementary
Hawthorne Elementary	Morrow Elementary	Unidos Dual Language School
Huie Elementary	Mount Zion Primary	West Clayton Elementary
Jackson Elementary	Northcutt Elementary	
Elementary School Programs		
Magnet	Special Programs	Charter Schools
Kay R. Pace School of the Arts	Arnold Elementary Cambridge	Utopian Academy for the Arts
Kilpatrick Spanish Dual Language	Brown Elementary STEAM	
Lake Ridge French Dual Language	Lee Street IB Program	
Mount Zion Primary Spanish Dual Language	Suder Elementary Cambridge	
Mount Zion Elementary Spanish Dual Language		
River's Edge Chinese Dual Language		
Unidos Dual Language School (Spanish)		
Middle School Programs		
Magnet	Special Programs	Charter Schools
Elite Scholars Academy	Babb Middle Media Arts	7 Pillars Career Academy
M.D. Roberts Middle School of the Arts	Jonesboro IB	
Morrow Middle School Spanish Dual Language	Mundy's Mill Media Arts	
Rex Mill Middle School STEM		
High School Programs		
Magnet	Special Programs	
Elite Scholars Academy	Forest Park High, AP Capstone	
Charles R. Drew Medical Magnet	Jonesboro High IB Candidate	
Jonesboro High Political Leadership	Morrow High AP Capstone	
Lovejoy High Mathematics and Computer Science	Riverdale High, Advantage Academy	
M.E. Stilwell School of the Arts		
Morrow High Science, Technology and Mathematics		
Mundy's Mill High Film & Media		
North Clayton High Early College		

Sibling preference is not granted for any program.

Magnet Programs – Accepts students throughout Clayton County by application only.

Special Programs – Students must reside within the schools' attendance zone.

Charter Programs – Accepts students throughout Clayton County.

Pre-K and Elementary School Programs

Elementary programs offer innovative, integrated curriculum that emphasizes the development of the whole student.

Pre-kindergarten

Georgia Pre-K uses Georgia Early Learning Development Standards (GELDS) to drive instruction and is linked to the Pre-K curriculum. The standards are a set of appropriate, attainable standards that are flexible enough to support children's individual rates of development, approaches to learning, and cultural context. The GELDS are a continuum of skills, behaviors, and concepts that children develop throughout this time of life. They are divided into age groups and serve as a framework for learning.

Criteria: Child must be four years of age on or before September 1st of the school year (Please see the Pre-Kindergarten website and/or page 31 for more information.)

Pre-Kindergarten Programs		
Anderson Elementary	Kemp Primary	Oliver Elementary
Callaway Elementary	M.L. King Elementary	Pointe South Elementary
Church Street Elementary	Lake City Elementary	River's Edge Elementary
East Clayton Elementary	Lake Ridge Elementary	Riverdale Elementary
Edmonds Elementary	Lee Street Elementary	Suder Elementary
Fountain Elementary	McGarrah Elementary	Tara Elementary
Hawthorne Elementary	Morrow Elementary	Unidos Dual Language School
Huie Elementary	Mount Zion Primary	West Clayton Elementary
Jackson Elementary	Northcutt Elementary	

Cambridge Assessment International Education (Primary)

Cambridge Primary gives schools a world-class curriculum to develop learner skills and understanding in English, mathematics, and science. Cambridge Primary helps identify a learner's strengths and weaknesses and can be used to support learning and development.

Criteria: All students must reside within the schools' attendance zone.

Cambridge Program Schools
Arnold Elementary (school-wide)
Suder Elementary (school-wide)

Charter School

The Charter School listed below is approved by the Georgia Department of Education and locally approved by Clayton County Public Schools. Please contact the school directly for more information regarding program offerings and enrollment requirements.

Criteria: All students must reside within Clayton County. Interested parents must apply via the school's website.

Charter School Program
Utopian Academy for the Arts

Chinese Dual Language

Chinese Dual Language Programs allow students to develop proficiency in two languages by receiving content area instruction in both English and Chinese. Students, regardless of native language proficiency, are provided with ample exposure to languages, allowing them to achieve academic excellence while becoming bilingual and bi-literate. The program also emphasizes cultural awareness and sensitivity.

Criteria:

Only accepting Kindergarten students Fall 2021

- Completed application via www.applyclayton.com

Chinese Dual Language Magnet Program
River's Edge Elementary School

French Dual Language

French Dual Language Programs allow students to develop proficiency in two languages by receiving content area instruction in both English and French. Students, regardless of native language proficiency, are provided with ample exposure to languages, allowing them to achieve academic excellence while becoming bilingual and bi-literate. The program also emphasizes cultural awareness and sensitivity.

Criteria:

Only accepting Kindergarten through Second Grade students Fall 2021

Kindergarten and First Grade

- Completed application

Second Grade

- Completed application
- Acceptable score on the language proficiency test

French Dual Language Magnet Program
Lake Ridge Elementary School

International Baccalaureate Primary Years

The IB Primary Years Programme curricular framework focuses on the development of the whole child in a learning environment that encourages independence, academic challenges, inquiry, creativity, and responsible citizenship. This Choice program offers a comprehensive, inquiry-based approach to teaching and learning in an internationally designed concept-based model with guidelines on students learning styles, methodologies and assessment strategies. The PYP is a combination of the best research and practices from international schools and includes the study of world languages and cultures to enhance the international perspective.

Criteria: Students must reside within the school's attendance zone

International Baccalaureate Primary Years
Lee Street Elementary School (school-wide)

Spanish Dual Language

Spanish Dual Language Programs allow students to develop proficiency in two languages by receiving content area instruction in both English and Spanish. Students, regardless of native language proficiency, are provided with ample exposure to languages, allowing them to achieve academic excellence while becoming bilingual and bi-literate. The program also emphasizes cultural awareness and sensitivity.

Criteria:

Kindergarten through First Grade

- Completed application

Second through Fifth Grade

- Completed application
- Acceptable score on the language proficiency test
- Discipline infractions may impact final acceptance into the program

Spanish Dual Language Magnet Programs	
Kilpatrick Elementary School	Accepting Kindergarten through Third Grade Fall 2021
Mount Zion Primary School*	Accepting Kindergarten through Second Grade Fall 2021
Mount Zion Elementary School*	Accepting Third Grade students only Fall 2021
Unidos Dual Language School**	Accepting Kindergarten through Fifth Grade Fall 2021

*Mount Zion Primary **Magnet** students are automatically accepted into Mount Zion Elementary School. Please contact administration at Mount Zion Primary to verify your Magnet status. Students studying in the MZPS Magnet program do not need to submit an online application.

**Unidos Dual Language School students are automatically accepted into Morrow Middle School Spanish Dual Language Magnet Program. Students at Unidos Dual Language School do not need to complete an online application.

Science, Technology, Engineering, Arts and Mathematics (STEAM)

Science, Technology, Engineering, Arts and Mathematics (STEAM) topics are integrated into all aspects of learning including reading, writing, and social studies. All students are engaged in project based learning activities in their classrooms, which develop skills in creative problem solving, critical thinking, and teamwork and facilitates lifelong learning.

Criteria: All students must reside within the school's attendance zone.

Science, Technology, Engineering, Arts and Mathematics (STEAM)
Brown Elementary School (school-wide)

Visual and Performing Arts

This elementary comprehensive arts program provides opportunities to develop and showcase performers. Children who enjoy creative expression through 2D and 3D art, dance, instrumental, piano, vocal music, theatre, and the written word will flourish artistically and academically in our performing, visual, and communication arts programs. This program helps develop and nurture talents so students can realize their full potential and become shining stars. Self-discipline, teamwork, and personal confidence foster success in the classroom, on the stage, and in life.

Criteria:

Kindergarten through Second Grade

- Completed application
- One online recommendation from current teacher

Third through Fifth Grade

- Completed application
- One online recommendation from current teacher
- **Audition in chosen area of interest listed on the application**

Visual and Performing Arts Magnet Program
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Kay R. Pace School of the Arts

Sibling preference is not granted for any program.

Middle School Programs

Prepared for Both College and Career Pathways

Designed to meet the needs of young adolescents (ages 10-15), middle schools bridge the gap between elementary and high school by providing students with an opportunity to learn in a safe, nurturing, and positive environment. Middle school magnet program courses also reinforce Reading Across the Content Areas, Technical Writing standards, Creative Skills, Fine and Performing Arts Development, Entrepreneurship standards, and CTAE Foundation Skills.

Cambridge Assessment International (Lower Secondary)

Cambridge Lower Secondary provides students with the opportunity to pursue a rigorous program of study based on an internationally standardized curriculum. Cambridge academies differ from a traditional setting because of the instructional model, in which the curriculum is delivered to the learner in an integrated cross content and spiraled method. The goal of the Cambridge program is to build a sound academic foundation for all learners that will enable them to succeed in any high school program including AICE, Advanced Placement, International Baccalaureate, Honors and regular education programs. Students will develop skills to be confident, responsible, reflective, innovative, and engaged learners. Interested students should possess successful schooling habits, habits of mind, enjoy learning and working with like-minded students and be able and willing to direct their own learning.

Criteria:

- Sixth through eighth grade students are required to score in at least the 75th Percentile range of the MAP assessment during the second administration.
- Two online recommendations completed
- Discipline infractions may impact final acceptance into the program

Cambridge Assessment International
Elite Scholars Academy (Magnet)

Charter School

The Charter School listed below is approved by the Georgia Department of Education and locally approved by Clayton County Public Schools. Please contact the school directly for more information regarding program offerings and enrollment requirements.

Criteria: All students must live within Clayton County. Interested parents must apply via the school's website.

Charter School Program	
7 Pillars Career Academy	Interested parents must apply via www.applyclayton.com

Early College

The early college magnet is an all honors school. The magnet program enables students to experience rigorous high school and college coursework that leads to improved outcomes. These accelerated course offerings will prepare students for their required AP courses in high school and their dual enrollment coursework.

Criteria:

- Sixth through eighth grade students are required to score in at least the 75th Percentile range of the MAP assessment during the second administration.
- Two online recommendations completed
- Discipline infractions may impact final acceptance into the program

Cambridge Assessment International
Elite Scholars Academy (Magnet)

International Baccalaureate (IB) Middle Years Programme

The International Baccalaureate Middle Years Programme (IBMYP) is for students in grades 6-10 and provides a framework of academic challenge and life skills appropriate to this stage of adolescence. The IBMYP offers a holistic approach that emphasizes critical thinking skills, global citizenship, and intercultural awareness, as well as traditional school subjects. The curriculum consists of eight subject groups explored through six global contexts: identities and relationships, orientations in space and time, personal and cultural identity, globalization and sustainability, fairness and development, and scientific and technical innovation. The eight academic subjects required each year of the IBMYP are: Language and Literature (English), Language Acquisition (World Language), Mathematics, Sciences, Individuals and Societies (Social Studies), Arts, Technology (Design), and Physical and Health Education. In their final year (grade 10), students will also undertake an independent personal project to demonstrate the development of their skills and understanding.

Criteria: All students must reside within the school's attendance zone.

International Baccalaureate (IB) Middle Years Programme
Jonesboro Middle School (Seeking Candidacy)

Media Arts

(Visual Arts) The Media Arts curriculum develops unique creative skills through exploration of multiple platforms such as animation, broadcast, film, graphic design/illustration, photography and web design. Students will build on critical thinking and creative abilities while gaining an appreciation for the historical and cultural perspectives in visual media.

(Music) Students develop creative skills through a combination of techniques that blend technology and audio/music media. Through the curriculum, students will create content for film, music, video games and podcasts while gaining proficiency in sound design, sound recording, mixing, mastering, composition and scoring.

Criteria: All students must reside within the schools' attendance zone.

Media Arts
Babb Middle School (Visual Arts)
Mundy's Mill Middle School (Music)

Spanish Dual Language

The Spanish Dual Language program offers a continuation for students who have been enrolled in the Unidos Dual Language School or a similar Spanish Dual Language program at the elementary level or who have a high level of Spanish Language proficiency. Highly motivated students are engaged in a challenging academic environment. A Spanish language placement test will be given in order to verify Spanish Language Proficiency.

Criteria:

Completed application
Acceptable score on the language proficiency test
Two online recommendation forms

Spanish Dual Language Program
Morrow Middle School Spanish Dual Language Magnet*

*Although any student may apply, all fifth grade students from Unidos Dual Language School are automatically enrolled into the Morrow Middle School's program.

Science, Technology, Engineering, and Mathematics (STEM)

Science, Technology, Engineering, and Mathematics (STEM) topics are integrated into all aspects of learning including reading, writing, and social studies. All students are engaged in hands-on science and math activities in their classrooms, which are supported by the resource labs. Through these hands-on experiences, students develop skills in problem solving, critical thinking, and teamwork.

Criteria:

- Completed application
- 80 or above in each academic course: math, science, English language arts, and Social Studies
- 96% Attendance
- Two online recommendation forms from current teachers
- Discipline infractions may impact final acceptance into the program

Science, Technology, Engineering, and Mathematics (STEM)
Rex Mill Middle School STEM Magnet

Visual and Performing Arts

Creative and artistic opportunities are the main attractions in the Arts programs. All students enrolled in these programs are dedicated to the study of the arts. Intensive study and time is devoted to each student's chosen arts major, while exploring other artistic disciplines in the classroom, in the studio, and on stage. The program challenges students to achieve a high standard of artistic professionalism and academic excellence. Students are exposed to professional artists, field trips, and artistic performances as part of the program.

Criteria:

- Eligible Audition Score (**Students may audition only in areas listed on the application.**)
- Must have 71 or above in each class using the most recent grading period
- Two online recommendation forms

Visual and Performing Arts
M.D. Roberts Middle School of the Arts (Magnet)

Sibling preference is not granted for any program.

High School Programs

AP Capstone

AP Capstone™ is a diploma program from the College Board. It is based on two yearlong AP courses: AP Seminar and AP Research. These courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone awards, which are valued by colleges across the United States and around the world.

Criteria: All students must reside within the school's attendance zone.

AP Capstone Schools
Forest Park High School
Morrow High School

Aeronautical Sciences

The Aeronautical Sciences program is designed to provide high quality, hands-on college and career readiness experiences and will assist in meeting the future demand in the aerospace industry by engaging our students in a rigorous, engaging, and comprehensive curriculum. Students can earn a variety of industry certifications as they learn the skills necessary on new high-end, professional-grade simulators.

Criteria: Listed on Page 23

Aeronautical Sciences
Morrow High School

Business Administration

DeVry University will provide our eligible students with a unique opportunity that is available to only two high schools in Georgia. This partnership with DeVry University affords our students the opportunity to earn their high school diploma and simultaneously earn an Associate in Business Administration degree.

Criteria: All students must reside within the school's attendance zone.

Business Administration
Riverdale High School

Cambridge Assessment International

The Cambridge Advanced International Certificate of Education (AICE) Diploma Program is an innovative and accelerated method of academic study offered solely through the University of Cambridge International Examinations (CIE). Students select from a broad range of courses and are challenged to work at the highest level of international standards. Diplomas are granted to students who earn 6 or more credits by passing end-of-course exams at the AS level and A level with at least one course from each of the three content groups, Mathematics and Science, Languages, and Arts and Humanities.

Criteria: Listed on Page 21

Cambridge Assessment International
Elite Scholars Academy

Early College

Early College enables students to experience rigorous high school and college coursework that leads to improved outcomes. Students will take courses at the traditional school setting where they will be enrolled in college courses at Clayton State University simultaneously. **Students must earn a minimum score on the SAT or ACT in order to be enrolled at Clayton State University.**

Criteria: Listed on Page 21

Early College
Elite Scholars Academy
North Clayton High School

Film & Media

The Film and Media program is an innovative pathway for media savvy learners to experience high school in a contemporary format. The Academy leverages the media rich and increasingly digital interactive lifestyles of students to engage them fully in the 4-year learning experience so that they are uniquely equipped to vie locally, nationally and internationally for jobs and careers after high school or college.

Criteria: Listed on Page 23

Film & Media
Mundy's Mill High School

International Baccalaureate (IB) Diploma Programme

The IB Diploma Programme (DP) is an academically challenging and balanced program of education that prepares students in grades 11-12 for effective participation in a rapidly globalizing world and for postsecondary success in college and career. Students study at least two languages and increase understanding of diverse cultures. Due to its rigorous nature, preparation for the IB Diploma Programme is offered through the IB Middle Years Programme curricula in the 9th and 10 grades or through other accelerated curricula. The IB diploma leads to advanced standing in universities throughout the world. The IB Diploma Programme framework includes required courses within six subject groups: Studies in language and literature, Language acquisition, individuals and societies, Sciences, Mathematics, and the Arts. Schools tailor course sequences to meet each school's focus. Algebra I or Algebra I Honors and Spanish or French for high school credit are highly recommended to prepare students for the rigor of the program.

Criteria: All students must reside within the school's attendance zone.

IB Diploma Programme
Jonesboro High School – seeking candidacy

Mathematics and Computer Science

The Mathematics and Computer Science programs are designed to meet the needs of students who wish to specialize in the areas of computer science, research, and mathematics. Students take accelerated and enriched coursework with an emphasis on high-level mathematics, science and computer science courses, receiving honors or college-level credit. Exciting opportunities to explore the community, participate in competitions, and solve real world problems are afforded.

Criteria: Listed on Page 22

Mathematics and Computer Science
Lovejoy High School

Medical Sciences

The Medical Sciences program offers an innovative, integrated learning environment designed to provide the student with the medical skills and training necessary to succeed in postsecondary healthcare career education and/or to successfully transition into the healthcare workforce. This comprehensive program combines a rigorous academic curriculum with intense clinical and laboratory experiences.

Criteria: Listed on Page 21

Medical Sciences
Charles R. Drew High School

Political Leadership

In this program, students will learn to build on the strong relationships with leaders in government and begin looking towards developing relationships with state, national, and international leaders. Students will increase their knowledge of government, civics, and ethics which will empower them to develop a more global perspective on United States and World affairs.

Criteria: Listed on Page 22

Political Leadership
Jonesboro High School

Science, Technology, and Mathematics (STM)

This four-year, pre-university course of study is designed to meet the needs of highly-motivated students wishing to pursue a tailored curriculum with opportunities to pursue studies in mathematics, science, engineering, and medicine. Students have the opportunity to explore the community, participate in competitions, and solve real world problems.

Criteria: Listed on Page 23

Science, Technology, and Mathematics
Morrow High School
• Engineering • Pharmacy

Visual and Performing Arts

The Visual and Performing Arts program provides unique opportunities for the committed and talented student who has a serious interest in the Arts. In-depth study of the Arts develops conceptual and technical skills of artistic expression and brings to fruition the student's individual interpretations of the world. The Art training is provided by highly trained art teachers as well as professionals and working artists-in-residence. Students participate in extensive highly specialized courses in the arts as well as a full academic program.

Criteria: Listed on Page 22

Visual and Performing Arts
M.E. Stilwell School of the Arts

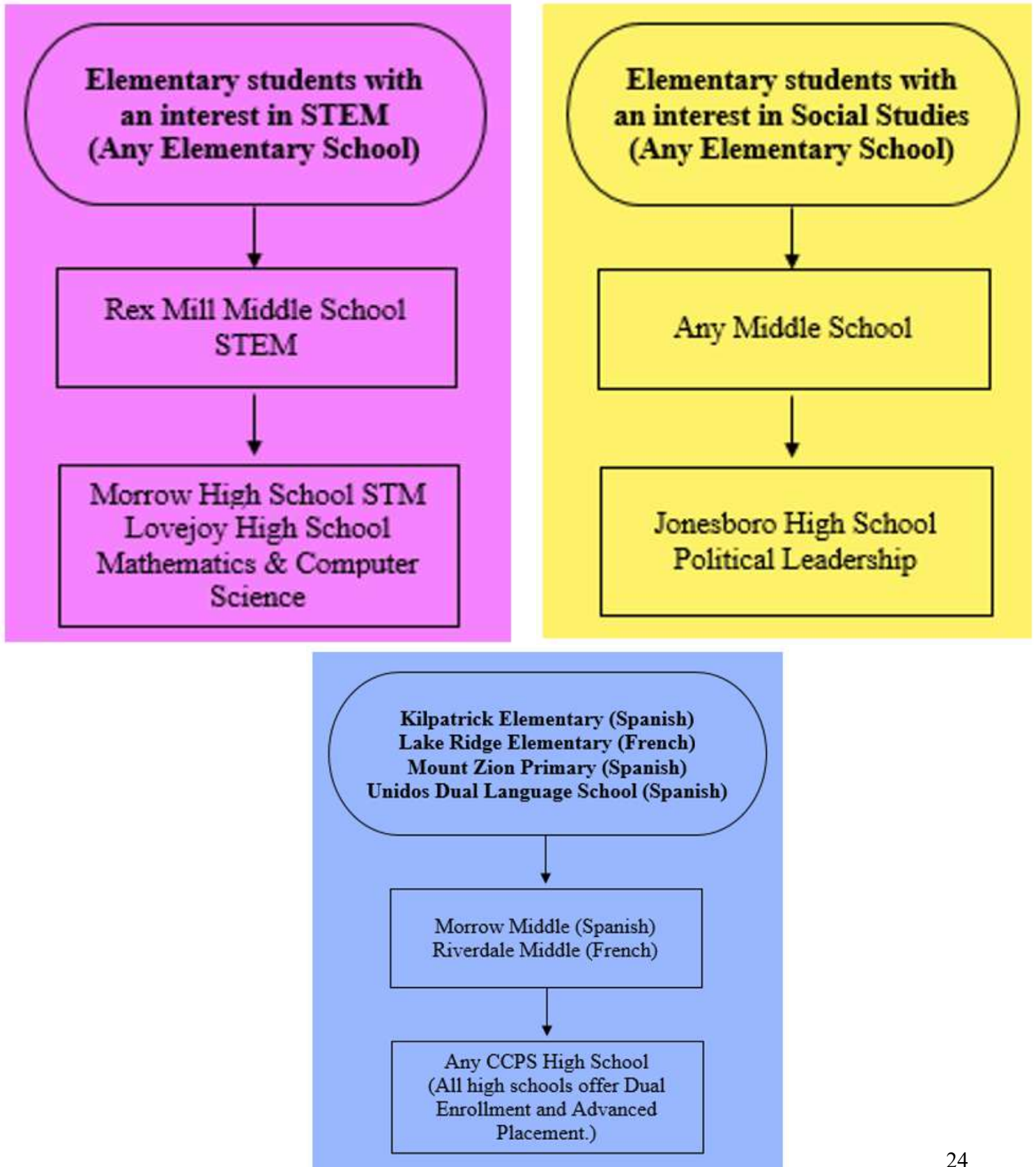
HIGH SCHOOL CRITERIA	
Elite Scholars Academy (Magnet)	
1st Priority – 9th Grade • 3.0 GPA • 96% Attendance • Foreign Language I Completion • Algebra I Completion • Physical Science Honors Completion • Two online recommendations • Discipline infractions may impact final acceptance into the program 2nd Priority – 9th Grade • 3.0 GPA • 96% Attendance • Foreign Language I Completion • Algebra I Completion • Two online recommendations • Discipline infractions may impact final acceptance into the program 3rd Priority – 9th Grade • 3.0 GPA • Algebra I Completion • Two online recommendations • Discipline infractions may impact final acceptance into the program	10th Grade In order to be considered for lottery, all current 9th grade students must show successful completion of the following courses by the end of 9th grade. All students must also have an overall 3.0 GPA. • Math – Algebra I and Geometry • Science – Physical Science and Biology • Foreign Language – 2 years of foreign language • Social Studies – World History • English – 9th Grade Literature All students must be on track to have earned between 8th and 9th grade nine (9) or ten (10) high school credits. • Two online recommendations • Discipline infractions may impact final acceptance into the program
Charles R. Drew High School	
1st Priority – 9th Grade • Successful completion of Algebra I and Physical Science with an 80 or higher • Grade of B or higher in all core classes in 8th grade • Discipline infractions may impact final acceptance into the program 2nd Priority – 9th Grade • Grade B or higher in all Core classes in 8th grade • Discipline infractions may impact final acceptance into the program	1st Priority – 10th Grade • Successful completion of Algebra I, Physical Science, 9th Grade Literature and 1 Social Studies with an 85 or higher cumulative average (no C's) • Successful completion of Algebra II or Geometry & Biology with an 85 or higher • Discipline infractions may impact final acceptance into the program 2nd Priority – 10th Grade • Successful completion of Algebra I, Physical Science, 9th Grade Literature and 1 Social Studies with an 85 or higher cumulative average (no C's) • Discipline infractions may impact final acceptance into the program

HIGH SCHOOL CRITERIA	
<i>Jonesboro High School Political Leadership Magnet Program</i>	
• 3.0 GPA • Essay • 90% average in 8th Grade Social Studies • Interview • Two online recommendations • Discipline infractions may impact final acceptance into the program	
<i>Lovejoy High School Mathematics and Computer Science Magnet Program</i>	
1st Priority-9th Grade • 2.8 GPA in core academic coursework • Algebra I Honors • Physical Science Honors • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program 2nd Priority- 9th Grade • 2.8 GPA in core academic coursework • Algebra I Honors OR successful completion of an advanced core academic class • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program	1st Priority -10th Grade • 2.8 GPA in core academic coursework • 7 credits earned towards graduation • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program 2nd Priority -10th Grade • 2.8 GPA in core academic coursework • 5 credits earned towards graduation • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program 3rd Priority -10th Grade • 2.8 GPA in core academic coursework • 5 credits earned towards graduation • 96% Attendance • Three online recommendations (one from a CTAE teacher) • Discipline infractions may impact final acceptance into the program
<i>M.E. Stilwell School of the Arts (Magnet)</i>	
• Eligible Audition Score (Students may audition only in areas listed on the application) • 2.8 GPA • Two online recommendations • Discipline infractions may impact final acceptance into the program	

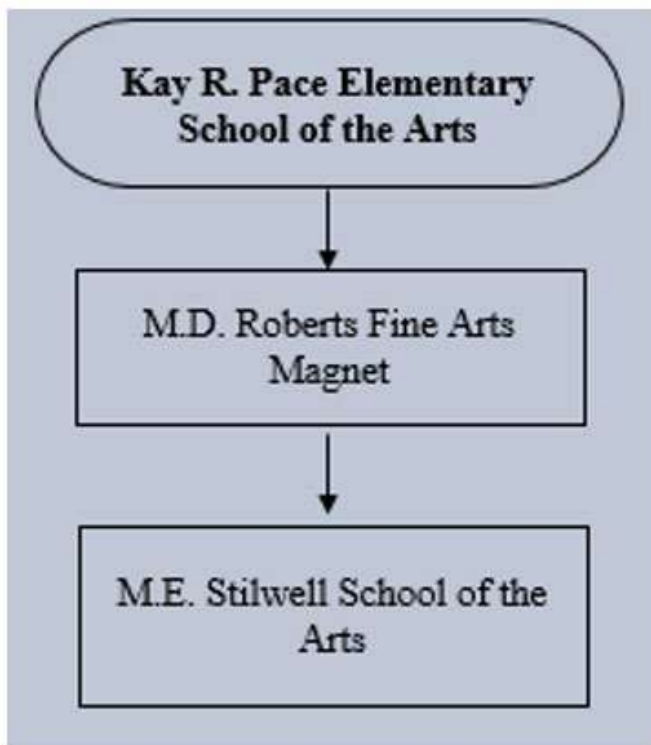
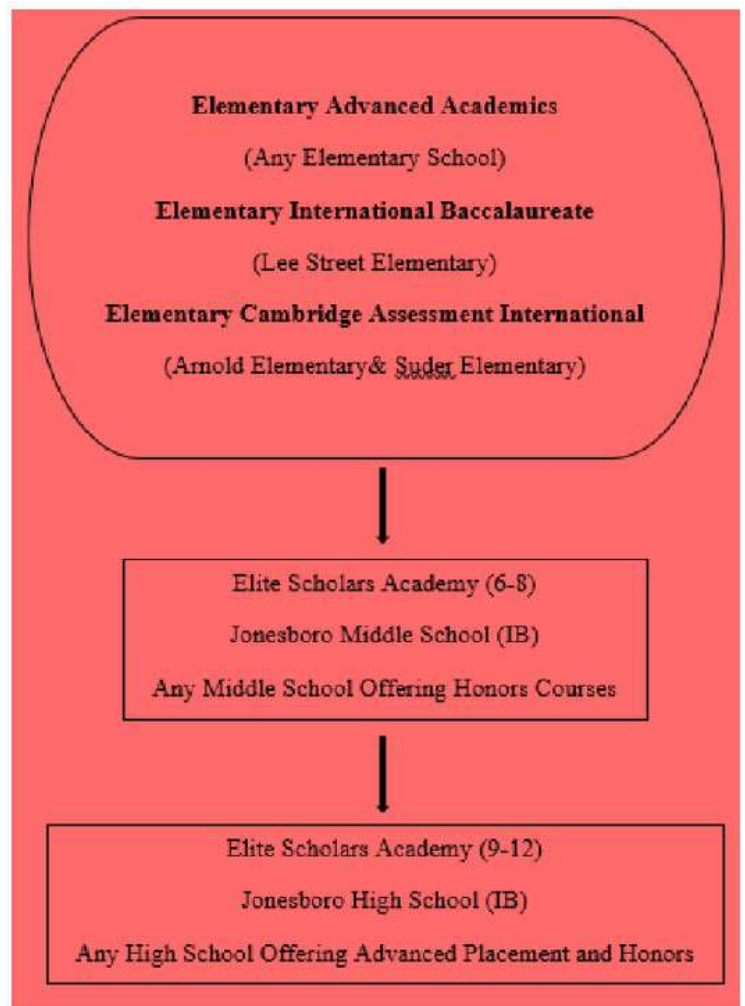
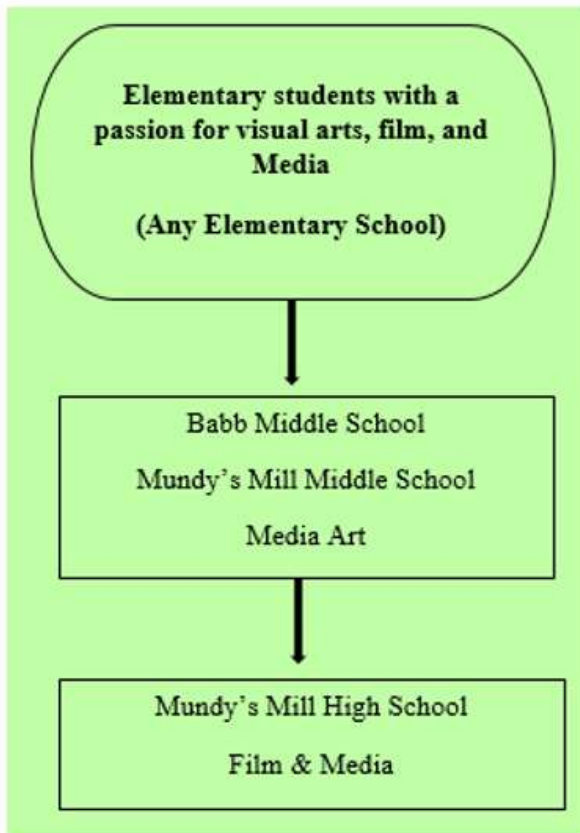
HIGH SCHOOL CRITERIA	
<i>Morrow High School Science, Technology, and Mathematics Program</i>	
1st Priority – 9th Grade • 3.0 GPA • Algebra I Honors • Physical Science Honors • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program 2nd Priority – 9th Grade • 3.0 GPA • Algebra I Honors OR Physical Science Honors • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program 3rd Priority-9th Grade • 3.0 GPA • At least 75th Percentile on MAP Assessment • 96% Attendance • Two online recommendations • Discipline infractions may impact final acceptance into the program	10th Grade • 3.0 GPA during freshman year • Passed all courses during freshman year with 80% or above • Passed Algebra I, Biology and 9th Grade Literature • Two online recommendations • Discipline infractions may impact final acceptance into the program
<i>Mundy's Mill High School Film & Media Magnet Programs</i>	
1st Priority- 9th Grade • 3.0GPA • 96% Attendance • Eligible Score on a Digital Portfolio • Satisfactory Interview • Two online recommendations • Discipline infractions may impact final acceptance into the program 2nd Priority – 9th Grade • 3.0GPA • 96% Attendance • Eligible Score on a Digital Portfolio • Satisfactory Interview • Two online recommendations • Discipline infractions may impact final acceptance into the program	1st Priority – 10th Grade In order to be considered, rising 10th graders must have a 3.0 GPA and show successful completion of the following courses by the end of the 9th grade: • 9th Grade Literature, Environmental Science or Biology, and World History Students must also complete the following: • Eligible Score on a Digital Portfolio • Successful Interview • Two online recommendations Discipline infractions may impact final acceptance into the program
<i>North Clayton High School Early College Magnet Program</i>	
• Two online recommendations • Discipline infractions may impact final acceptance into the program	
Sibling preference is not granted for any program.	

Quick Tip: Visit the school's website to learn more about the required portfolios, essays, etc. These items must be uploaded to the application portal.

K-12 Pathways for School Choice/Magnet Themes



K-12 Pathways for School Choice/Magnet Themes

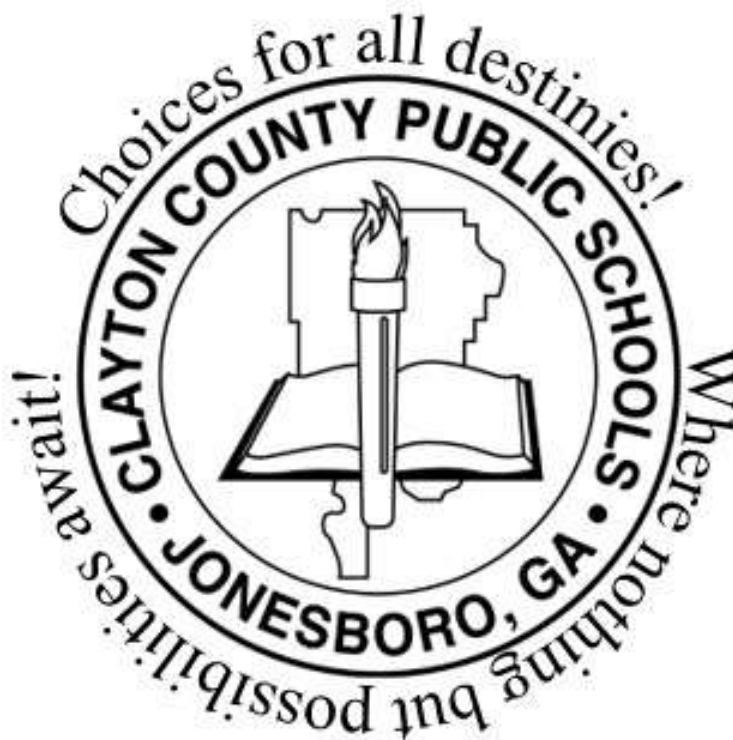


STUDENT TRANSPORTATION

School Choice magnet students receive transportation to the designated school if they reside more than one and one half (1-1/2) miles from the school and live within a designated Choice school transportation zone. Students that live outside of the Choice school transportation zone may attend the Choice school if they provide their own transportation to and from school or go to the nearest designated shuttle bus stop pick-up locations for the School Choice program.

Available shuttle bus stops are listed online at

www.clayton.k12.ga.us/departments/transportation. Additional bus stops will not be created for students who reside within the Choice school zone. **Note: Students attending Kay R. Pace School of the Arts, Kilpatrick Dual Language Program, Lake Ridge Elementary, Mount Zion Primary Dual Language Program Mount Zion Elementary Dual Language Program and River's Edge Dual Language Program are not eligible for transportation. Student transfers for House Bill 251 and Student Hardship do not receive transportation. NON-RESIDENT STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION.**



General Information – Magnet Programs and School Choice

Choice Programs Information

- School Choice website – www.clayton.k12.ga.us/departments/school_choice
- Visit school websites
- Email: schoolchoice@clayton.k12.ga.us
- Email: magnetprograms@clayton.k12.ga.us

Application Deadlines for the 2021-2022 School Year

December 4, 2020: Application deadline for Magnet Programs and Charter Schools

Late applications will be accepted after February 8, 2021; however, they will not be included in the March 2021 Choice lottery and will be entered after all applicants in the wait pool have been assigned.

Application Submission

Complete application online at www.applyclayton.com. Students currently enrolled in a Clayton County Public School must enter their student ID number.

All duplicate applications will be deleted and students will not be eligible for the lottery.

Application Guidelines

Non-Clayton County Residents – Please review the residency requirements on page 29.

Clayton County Residents – Continue with this section.

- The student's and parent's address must match the address on file in Infinite Campus or the application will not be processed. Infinite Campus must reflect your current residential address at the time of application.
- The parent and student must be full-time Clayton County residents at the time of the application.
- **Only ONE application per student may be submitted.**
- A maximum of two choice programs per application may be selected.
- Choices may be any combination of programs or schools.
- Applicants rank first and second choices in order of preference. First and second choices do not have equal chances of being selected. Programs may have limited numbers of available seats and not have any second choice students assigned in the lottery.
- Identification of a second choice does not decrease a student's chance of being selected to their first choice.
- Sibling preference is not applicable to school choice.
- Changes to the application are allowed until the application deadline.

- If the applicant has attended a similar preparatory Choice theme program (Arts, IB, STEM, Dual Language, etc.) at a lower grade level (grades 4-5 or grades 7-8), this should be noted on the application.
- Students with Disabilities are eligible to apply to Choice programs. An IEP team may convene to ensure the IEP can be implemented once the student is accepted.
- English Language Learners and 504 students can be accommodated in all Choice programs and are encouraged to apply.

Available Seats in Choice Programs

The greatest number of available seats at each school is for students entering kindergarten, six, or nine (Except Elite Scholars Academy 9th grade).

Eligibility of Applicants

- All applicants must meet age, residency (non-fee based students), and academic requirements.
- Elementary requirements are listed on page 9 of this booklet.
- Middle schools with eligibility criteria are listed on page 13 of this booklet.
- The eligibility criteria for high school Choice programs are listed on page 21 of this booklet.
- For incoming 9th graders, GPA is calculated on the average of all classes for grade 6 through grade 8.
- For students in grade 9, the GPA listed in Infinite Campus at the time of eligibility determination will be considered.
- Students not meeting eligibility criteria will not be placed in the Choice lottery for that program.
- If a student is determined ineligible for his/her first choice selection, the second choice program selection on the application does not move to the first choice preference.

Current Home Education, Virtual School, Private School, and Charter School Students

Parents must submit proof of residency, transcripts, and standardized assessment results to the School Choice Department via the online portal no later than December 4, 2020. Please check eligibility requirements for complete details.

Auditions and Interviews

Schools: Kay R. Pace School of the Arts, M.D. Roberts Middle School of the Arts, M.E. Stilwell School of the Arts, Mundy's Mill High School Film & Media, and Jonesboro High School Political Leadership

- **Students must audition/interview in the chosen area of interest listed on the application. Students audition/interview scores will not be reported if the application does not reflect the scored area.** In order to be eligible for the magnet lottery, the students must receive an eligible audition/interview score.

- Parents may select an audition date at the time the application is submitted. Once the application is approved, parents will receive a notification email indicating the audition date has been accepted.
- Approved applicants will be notified via e-mail of the audition/interview procedures and/or the time and date of the student audition/interview.
- Higher audition/interview scores are required for ascending grade levels. Contact the individual schools for more information.
- If a child is ill on the date of the audition/interview, that student may be considered for a new audition date and time upon receipt of a medical doctor's written verification of illness. This verification must be submitted to the appropriate school within three (3) school days of the student's scheduled audition/interview. A new audition/interview date and time will be selected by the school only if there are more audition/interview dates available.
- Parents/legal guardians who believe their child was not allowed an equitable opportunity to a Choice program during the audition/interview or eligibility process as a result of a technical problem or inequity, may request an appeal within five (5) days of the audition/interview.
- An application for an appeal of Choice program eligibility must be submitted to the Director of School Choice within five (5) school days of the audition/interview. At the time of the application, parents are required to sign a statement acknowledging that they have five days to appeal and no appeal will be available after the five-day window following a student's audition/interview.

Post Lottery

- Students who are selected in the Choice lottery will receive notification from the district via email and the www.applyclayton.com portal by March 25, 2021.
- Students who were not selected in the Choice lottery will receive notification from the district via email on or about March 25, 2021.
- Once a student is selected for one of his/her choices, he/she is immediately removed from the wait pool for the remaining program on the application.
- If a student declines his/her first choice assignment, the student must attend his zoned school.
- Students assigned to their first choice cannot choose to remain in the wait pool for their second choice.
- If a student declines his/her second choice assignment, he/she may remain in the wait pool for their first choice. A decline of a second choice lottery assignment will automatically place the student in the wait pool for the first choice. To be considered, eligibility criteria must be met for the first choice program.
- Students who are selected and accept placement into a Choice program must agree to participate on a full time

basis.

- An applicant may not be selected for either one of his/her choices. If this occurs, the student is placed in a wait pool and may be accepted for any openings reported by the school.
- Students may be assigned through the lottery process until 4:00pm on the first day of school.
- If a student exists a Choice program, voluntarily or involuntarily, he/she must return to his/her zoned school, regardless of their grade level.
- If a student exits a Choice program voluntarily or involuntarily, that student will forfeit the seat and may not apply in any future lottery cycle to the same Choice program.
- If a student is not selected to attend a Choice program prior to the start of the 2021-2022 school year, a new application may be submitted for the 2022-2023 school year.

Accepted Students

- Students who are new to Clayton County Public Schools must register using the Online Registration portal. The registration checklist can be found on page 34 of this Guide.
- All Choice programs require, as a condition for admission, that parents/legal guardians sign a contract agreeing to the student requirements of the Choice school.
- The parent or guardian has the right to withdraw the student at any time but removal at the end of the semester or year is highly recommended.
- A student who fails to meet the standards established in the contract will be placed on probation.
- If the student does not meet the terms of probation by the end of the designated marking period, or a Level 3 or 4 incident according to the CCPS Student Code of Conduct occurs, a diverse committee of school and district representatives will establish a review, discuss, and recommend the appropriate action, as per the school program requirements.
- Certain programs may require students to maintain designated GPA for continued participation.
- Schools may only exit students at the end of a semester unless a serious offense warrants such removal (Discipline Level 3 or 4 or recommendation of the school committee). If a student is exited, the student is no longer eligible to apply for any program at the school in any future application cycle.
- Magnet programs will have a different dress code from the district-wide dress code. Please review the school's website for the current requirements.

Non-Resident Students (Effective Date: November 27, 2018)

Clayton County Public Schools (CCPS) provides an opportunity for students who are not residents of Clayton County to attend schools within the District, subject to the below guidelines.

All non-resident students, who do not fall under the exceptions listed in JBCA-R(1), shall be considered “fee-based, non-resident” students and required to pay the FTE Fee to attend schools within the CCPS. Fee payments shall be waived for children of employees accepted as non-resident students.

To attain fee-based, non-resident status, each student must submit an application to attend Clayton County Public Schools and receive written approval from the Superintendent or his/her designee. Applications will be evaluated according to the following criteria: a) history of good behavior, b) average or above average academic achievement through past grades and/or standardized achievement test scores, and c) evidence of satisfactory attendance and (d) current instructional program services which will meet the educational, physical and emotional needs of the student.

The Superintendent and his/her designee shall have the right to refuse admission to any applicant if, in his/her opinion, accepting the student would not be in the best interest of the school system. Acceptance of fee-based, non-resident students may also be limited by school capacity and program availability. A decision regarding the fee-based, non-resident request will be considered final.

If false information is provided during the application process, or the circumstances under which the approval was granted changes, the fee-based, non-resident student's enrollment may be revoked.

A fee-based, non-resident student under these regulations will be treated as a resident student for the purposes of the lottery process and magnet programs. However, fee-based, non-resident students in this category do not receive preferential treatment in the lottery process for assignment or in programs where students must apply to be accepted (i.e. magnet schools/programs), nor will they bump students currently on the wait list for these programs.

Fee rates shall be calculated annually and set based upon guidelines set forth in accordance with state law and shall be due on a fee schedule determined by District procedures. Payments shall be made on a per semester basis, at least ten (10) business days in advance of the start of the semester. Payments will only be accepted via credit or debit card, or in postal money order or Cashier's Check form. No personal check or cash will be accepted. Note: if a student voluntarily withdraws or is involuntarily withdrawn as a result of a disciplinary sanction within a semester, any pre-paid fee will not be reimbursed.

For all fee-based, non-resident student approvals, the following provisions apply:

1. Students who receive a fee-based, non-resident approval and enroll in the year in which permission is granted may attend the school through the highest grade of the particular school prior to re-applying;
2. Transportation must be provided by the parent/guardian; However, the parent/guardian may take advantage of the District shuttle opportunities, if available;
3. If the student receives special education services, the school selected must have the special education services required by the current Individual Education Plan (IEP); and
4. **If the student transfers at the high school level, he/she must meet Georgia High School Association requirements to participate in competitive interscholastic activities.**

Subject to other qualifications for non-resident students, students who are residents of nations other than the United States who reside with a family who is a resident of Clayton County may be admitted without payment of fee under recognized foreign student exchange programs.

The school system reserves the right to terminate the enrollment of a non-resident student at any time, for any legal reason, including failure to pay fee on time, poor academic performance, poor attendance, excessive tardiness, or poor behavior as determined by the Superintendent or his/her designee.

Applying Online

Using the parent dashboard, your online account will allow you to track the status of your application. Apply online gives you priority access to the lottery results. Prior to applying for a Choice program, we encourage you to attend the Open House for each Choice program to which you intend to apply. Open House dates are available at: www.clayton.k12.ga.us/departments/school_choice.

How to Apply

Go to www.applyclayton.com on your computer, tablet, or smartphone.

Click “Apply Now”

Create your Parent/Guardian Account* with a user ID and password that is easy to remember

User ID: _____
Password: _____

Reminders

A separate application must be submitted for each child applying for a Choice program.

Remember to “Submit” your application or it will not be considered in the Choice lottery. Your application status can be viewed on the parent dashboard upon login.

Duplicate applications will be withdrawn from consideration.

Deadline

December 4, 2020

Scan the QR code to add the icon to the home screen of your mobile device.



www.applyclayton.com

Important Dates for the 2021-2022 School Year Open Enrollment Process	
School Choice Guide & Criteria Presentation Virtual meeting via Zoom	Parents must register using the link below. https://tinyurl.com/schoolchoice2020a  August 26, 2020 5:00pm to 7:00pm
School Choice Fair Virtual meeting via Zoom	Parents must register using the link below. https://tinyurl.com/schoolchoice20202  September 12, 2020 9:00am to 10:00am (Elementary) 10:00am to 11:00am (Middle) 11:00am-12:00pm (High)
Application Window October 1, 2020 to December 4, 2020	
Application Assistance Virtual meeting via Zoom	Parents must register using the link below. https://tinyurl.com/schoolchoice20203  October 28, 2020 8:00am-3:00pm October 31, 2020 8:00am to 12:00pm
(Late Applications) School Choice Fair	Meeting mode to be determined February 6, 2020 9:00am to 10:00pm (Elementary) 10:00am to 11:00am (Middle) 11:00am to 12:00pm (High)

Pre-Kindergarten Registration for the 2021-2022 School Year

PRE-KINDERGARTEN REGISTRATION IMPORTANT DATES:

- ❖ Lottery Registration: March 1, 2021 to March 5, 2021
- ❖ Lottery Drawing: March 24, 2021
- ❖ Acceptance & Wait List Letters Mailed or Emailed: April 19, 2021 to April 23, 2021

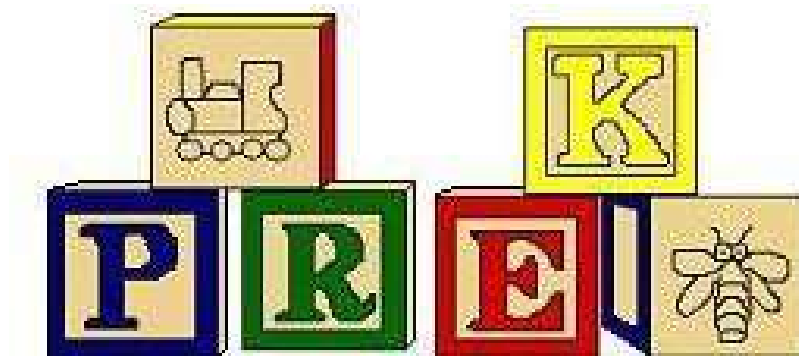
- ❖ *To qualify for this program, a child must be four years of age on or before September 1, 2021 of the school year and must be a resident of Clayton County.*
- ❖ Acceptance into Clayton County Public Schools' Pre-K classes will be based on a computer generated "Lottery System" for each site. Priority is given to children residing within the school's attendance area. Parents may register their child for one Clayton County School's Pre-K site of their choice.

- After students are accepted, parents must register their child using the Online Registration portal. The registration checklist can be found on page 34 of this Guide.

Pre-Kindergarten Hours:

8:30am – 11:30am and 1:00pm to 3:00pm

Click [here](#) for more information.



There are several types of Student Transfers available for consideration. Please take the time to review each option to determine which request(s) meet your needs.

Employee Request

Children of full time Clayton County Public Schools employees will be allowed to attend Clayton County Schools regardless of their residence location under certain conditions. Employees do not receive preferential treatment in the lottery process for student assignment, or in programs where students must apply to be accepted. Please refer to Board Policy JBCA.

Important Dates for the 2020-2021 School Year Employee Transfer Application

April 26, 2021-June 4, 2021

Available for current employees only, in RapidIdentity under Employee ODD Link

Once your application is submitted, you will no longer have access to change or add any information. You will receive a confirmation number for reference purposes only. This number does not in any way indicate a decision of approval or denial.

Hardship Transfer Request

According to the Clayton County Public Schools Board Policy JBCD, “The Board of Education will not furnish transportation for any student granted a transfer to attend school outside his/her attendance area.”

HB251 Transfer Request

According to Georgia HB251, the parent of a student enrolled in a public elementary or secondary school in this state may elect to enroll such student in a public school that is located within the school system in which the student resides other than the one to which the student has been assigned by the local Board of Education if such school has classroom space available after its assigned students have been enrolled.

SB10 Transfer Request

The Georgia Special Needs Scholarship (GSNS) Program is a school choice program available for special needs students attending Georgia public schools who are served under an Individualized Education Plan (IEP). Please visit the CCPS Student Services website or the Georgia Department of Education website for more information.

Important Dates for the 2020-2021 School Year HB251, SB10 and Hardship

April 26, 2021-June 4, 2021

These are the only dates applications will be accepted for the 2020-2021 school year. Approval and denial letters will be mailed before **July 15, 2020**.

July 19, 2021 –August 6, 2021

Request for Kindergarten student transfers

Once your application is submitted, you will no longer have access to change or add any information. You will receive a confirmation number for reference purposes only. This number does not in any way indicate a decision of approval or denial.

Guidelines and Lottery Process

- **When the number of transfer requests exceeds the remaining available seats within each individual school site, that school is closed for the year.**
- Schools that adhere to specific enrollment criteria, a lottery process for student assignment or programs where students must apply to be accepted are not included in this process. Examples include, but are not limited to, all magnet programs, Pre-K, and career academies.
- For your convenience, computers and scanners are available to the community to assist with this application process.

Computer Access

- **Administrative Complex, 1050 Fifth Avenue, Jonesboro GA 30236**
- **Professional Learning Center, 1087 Battle Creek Road, Jonesboro GA 30236**
- **Your Child’s School**
- **Public Library**

*****Only one student transfer approval will be granted per school year. The approved transfer must occur during the first week of school during the fall semester; the approval will expire 10 days after the beginning of the fall semester.**

*****If you previously received a student transfer letter that allows your child to stay at the school until the highest grade at the school and you enrolled your child during the valid time period, then do not apply again. Your application will not be processed.**

Click [here](#) for more information.

Magnet Schools: Our Pillars

Magnet Schools are founded on the five pillars of diversity, innovative curriculum and professional development, academic excellence, high quality instructional systems and family and community partnerships. The synergistic relationship of these five equally held tenets is not merely a foundation, but a compass moving our students/children forward to a well prepared future.



- **Diversity** is a cornerstone to offering students a global educational experience. Schools, through recruitment and lotteries, strive to have student populations that are reflective of the community. Culturally competent educational environments model empathy, respect, and working collaboratively with a variety of persons.
- **Innovative Curriculum and Professional Development** is developed to assure theme-based relevant instruction to students. Effective teaching strategies, emulating from best practices, are implemented through the inclusion of the school's theme. Curriculum is based on high quality rigorous standards that prepare students for higher education and career success.
- **Academic Excellence** is demonstrated through a commitment to multi-dimensional instruction focused on student needs. Multiple assessment strategies are employed to monitor student learning, progress and success. High expectations are clearly articulated and personalized supports are in place to address the interests and aspirations of all students. In addition, positive peer support, an outgrowth of mixing middle-class and low-income students, has been instrumental in encouraging students to dream bigger and be more engaged in school.
- **High Quality Instructional Systems** are rooted in well-prepared, well-educated professional educators. Teachers and administrators who are student-centered, collaborative, and inquisitive prepare learners to be world ready, workforce ready, and higher education ready. Teacher and administrative development through MSA encourages networking, shared research and information and professional growth the benefits of which translate into an ever-evolving, ever-improving instructional system.
- **Family and Community Partnerships** are mutually beneficial, offer a system of support, shared ownership, and a caring spirit and are designed to enhance a theme integrated educational environment. Partnerships with parents are essential for a rich educational experience for students. Community partnerships include a diverse array of stakeholders including business, health and human services, and policy makers to support the education of all students and offer them a real-world view toward the future.

Accepted Students

(Students who were not registered in Clayton County Public Schools during the 2020-2021 school year.)

Checklist	
Proof of Residency (Two of the following below)	
	Signed lease/Mortgage contract
	Current utility bill (gas, water, or electricity)
Evidence of Birth	
	Birth Certificate
	A Military ID
	A valid driver's license
	A passport
	An adoption record
	A religious record signed by an authorized religious official
	An affidavit of practicing physician
	An affidavit of age sworn to by the parent, guardian, grandparent, or other person, accompanied by a certificate of age signed by practicing physician, which certificate states the physician has examined the child and believes that the age as stated in the affidavit is substantially correct.
Social Security Card	
	Student Social Security Card
	Waiver, if needed
Withdrawal Records from Previous School including:	
	Last grade placement
	Report Card (grades KK-8)
	Transcript (grades 9-12)
	Discipline record from previous school
Other Important Documents	
	Government issued photo ID of parent/guardian
	Guardianship or custody papers if not birth parent
	Georgia Immunization Form #3231 (current) (*Out of state immunizations must be placed on a Georgia form.)
	Georgia Hearing, Vision & Dental Form #3300 (current)
	School Choice acceptance letter
	Pre-K Approval letter



