

Choice Board- WWII

<p>Editorial: Write a newspaper editorial that critiques the outcome of the Munich Conference Include a summary of the conference, explain the outcome and the effects on Chamberlain's political career.</p>	<p>Diagram/Drawing: Create a museum layout (on large scale paper) that displays artifacts you would find in a French History Museum. Make sure to include at least 8 items and a one paragraph description of the importance <u>of each item</u>.</p>	<p>Pen Pals: Write a letter to your spouse/significant other fighting in WWII that explains your role on the Homefront during WWII. Each letter should be at least 2 paragraphs in length and include specific historical examples.</p>
<p>Song/Jingle: Group Option Create an advertisement for at least 4 government agencies or programs that would persuade citizen participation. Must describe function of each and be patriotic (2 to 3 members to a group), Jingles must be at least 6 lines each and be musical.</p>	<p style="text-align: center;">Directions: <i>Choose one of the following projects on the board. Some of the projects are to be completed individually, while other projects are group projects. All group projects will be presented in class. Presentation is part of your group grade!!!</i></p>	<p>Newscast: Group Option Pretend you are Edward R. Murrow reporting the Battle of Britain. Prepare an interview (skit) about citizen experiences during this battle. You will need to interview a broad cross section of British citizens.</p>
<p>Design/Create Cookbook: Create a cookbook of different recipes used during WWII that helped support the war effort. Must include 10 different recipes. Include an intro that explains the importance of rationing. For each recipe provide a 1 paragraph explanation for how this supported the war effort. Prepare 1 dish to share with the class, must explain importance.</p>	<p>Game: Create a board game that overviews life on the British Homefront during WWII. Game must have rules, directions, game pieces, and be able to be played in class. Attach a one paragraph explanation of what you learned about the British Homefront while creating your game. ***No matching, crosswords, or word searches***</p>	<p>3-D Timeline: Create a 3-D Timeline that overviews the Allied Advancement in the Pacific Theatre the during WWII. Timeline must include the year and the event with a sentence explanation. Present your timeline to the class.</p>

Individual Projects:

Item/Criteria	Total Points:	Points Awarded:
Is final product neat and easy to read. In color (if necessary)?	15	
Does final product meet the criteria listed on the choice board? Does it demonstrate research and understanding of the topic?	40	
Are there real historical examples included?	15	
Does project go above and beyond the criteria listed?	Up to 15 points extra credit	
Total Points:	70	

Group Projects:

Item/Criteria	Total Points:	Points Awarded:
Is final product coherent? Do all members understand the topic and their role? Does presentation flow smoothly and make sense? Is it on topic and informative?	25	
Does final product meet the criteria listed on the choice board? Does it demonstrate research and understanding of the topic?	30	
Are there real historical examples included?	15	
Does project go above and beyond the criteria listed?	Up to 15 points extra credit	
Total Points:	70	