Due Tuesday August 18, 2017 Fifth Grade Choice Board-Classification of Animals Chose Any 3 and Complete

| Classification | Chart | Essay |
|------------------------|-----------------------|----------------------|
| Select pictures of | Create a chart | Write an essay |
| twenty animals. | illustrating fish, | describing |
| Choose two | amphibians, | characteristics of |
| different ways to | reptiles, birds, and | each of the |
| group them: body | mammals. Include | following: fish, |
| covering, number of | their characteristics | amphibians, |
| legs, wings, ears, | and one example of | reptiles, birds, and |
| color, or size. | each. | mammals. |
| | | |
| Persuasive Piece | Imaginary Animal | List |
| Write a paragraph | Invent an imaginary | Create a list of ten |
| detailing the | animal, Draw a | vertebrates and ten |
| advantages and | picture and write a | invertebrates. |
| disadvantages of | description. Include | |
| being classified as | how the animal eats, | |
| | grows, and moves. | |
| | Tell what | |
| | classification the | |
| | animal would | |
| | belong and why. | |
| Mini-Book | Venn Diagram | Board Game |
| Choose one animal | Create a Venn | Create a board game |
| classification. Create | diagram comparing | that shows |
| a flipbook featuring | and contrasting two | understanding of |
| ten animals in the | or three groups: | classifying animals. |
| classification. | fish, amphibians, | |
| Include the animal's | reptiles, birds, or | |
| name and at least | mammals. | |
| one unique | | |
| characteristic about | | |
| the animal. | | |