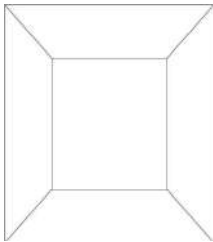


China Choice Board

SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.

d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.

You will choose one of the following to complete:

<p>Ruler Report Card</p> <p><i>Your task: Give a historical figure/important leader a report card on their performance.</i></p> <p>You should copy this chart to fill up your page:</p>			<p>Postcard from the Past</p> <p>A postcard is a photograph that people often send while on vacation. It shows the people back home what they are missing and allows a brief note.</p> <p><i>Your Task: On a large (4 x 6) index card create a postcard that you would send home to tell your family about the civilization we are studying. Alternately, you could divide a notebook page in half and use the top for the front, bottom for the back.</i></p> <p><input type="checkbox"/> The front of your postcard should have a colored picture of the civilization/era and a short greeting.</p> <p><input type="checkbox"/> The back should have a short note to your family describing something amazing about that civilization/era (one full paragraph).</p> <p><input type="checkbox"/> The back should also have a stamp that represents a famous person from the civilization/era.</p>	<p>Picture Frame</p> <p><i>Your task: Copy and complete the picture frame graphic organizer below for a person from this unit.</i></p> <p>You should:</p> <p><input type="checkbox"/> Draw a picture frame like the one below on your own paper.</p> <p><input type="checkbox"/> In the center box draw a picture of your person</p> <p><input type="checkbox"/> In the top box write the person's name artistically.</p> <p><input type="checkbox"/> In the right box, list three things the person is known for – inventions, artwork, and other contributions.</p> <p><input type="checkbox"/> In the bottom box, write three things about the person you think are important.</p> <p><input type="checkbox"/> In the left box write a personal response to something the person said or did.</p> <div style="text-align: center;">  </div>				
<table border="1"> <thead> <tr> <th>Subject</th> <th>Grade</th> <th>Comments</th> </tr> </thead> <tbody> <tr> <td colspan="3"> <p>Your subjects will be:</p> <ul style="list-style-type: none"> People skills Economics Protecting the People Public Works Projects <p><input type="checkbox"/> Grade your ruler on each subject (A – F).</p> <p><input type="checkbox"/> Explain why you are giving that grade in the comments section – opinions/explanations must be supported with facts.</p> </td> </tr> </tbody> </table>	Subject	Grade	Comments	<p>Your subjects will be:</p> <ul style="list-style-type: none"> People skills Economics Protecting the People Public Works Projects <p><input type="checkbox"/> Grade your ruler on each subject (A – F).</p> <p><input type="checkbox"/> Explain why you are giving that grade in the comments section – opinions/explanations must be supported with facts.</p>				
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<p>Acrostic Poem</p> <p>An Acrostic Poem is a poem where the first letter of each line spells a word and each line gives details and helps explain the chosen word.</p> <p><i>Your Task: Choose a term, location, event, or historical figure we have studied this unit. Use your notes and the textbook to create an acrostic poem.</i></p> <p><input type="checkbox"/> Write the term down the left hand side of your paper.</p> <p><input type="checkbox"/> Write a complete thought about the subject for each letter.</p> <p><input type="checkbox"/> Your acrostic should be a summary of the most important information about the topic.</p> <p><input type="checkbox"/> Include an illustration – it can be something important about the topic that you were not able to fit in.</p>			<p>Wanted/Hero Poster</p> <p><i>Your Task: Create a Wanted/Hero poster for a figure from history. If you consider the person to be a villain you will create a Wanted poster. If you think the person was good you will create a Hero poster.</i></p> <p>You should:</p> <p><input type="checkbox"/> A sketch of what the person probably looks like</p> <p><input type="checkbox"/> Three reasons why the person was a bad guy or hero.</p> <p><input type="checkbox"/> A made-up quote from a person living at the time showing what people might have said about this person.</p> <p><input type="checkbox"/> A reward amount</p>	<p>You Be the Teacher!</p> <p><i>Your task: Create a quiz from your assigned reading.</i></p> <p>You should:</p> <p><input type="checkbox"/> Include at least ten questions</p> <p><input type="checkbox"/> Use multiple choice, matching or fill in the blank.</p> <p><input type="checkbox"/> Focus on the most important facts in the reading.</p> <p><input type="checkbox"/> Include an answer key.</p>				

Timelines/Sequencing

Your task: Create a timeline of events for the story, novel, or event you just read.

You should:

- ✓ Title your timeline.
- ✓ Turn your notebook sideways, and draw a straight line through the middle of the page.
- ✓ Space the events out evenly with the earliest, or first, event the farthest to the left.
- ✓ The first event will be above, the next below, the next above, and so on.
- ✓ Label each event with:
 - o A boxed title
 - o The date or dates
 - o A colored drawing representing the event.

Historical Journal

Your task: Write a series of journal/diary entries as a person living in the past.

Your journal should follow this format:
☐ Three (3) entries, one for beginning, middle and end of the event.

☐ *Each entry should:*

- § Be a paragraph
- § Include two factual pieces of information.
- § Include an accurate or possible date.

☐ *Think about:*

- § Beginning – How would this event have affected you?
- § Middle – Are things better or worse now that the event is in progress?
- § End – How do you feel about what happened? Has your life changed? Do you fear for the future?

Haiku

A haiku captures the essence of an idea, concept, or emotion. It does not have to rhyme.

Your task: Write a series of haikus to summarize your topic.

Follow this format:

- ☐ Line 1: phrase contains five syllables
- ☐ Line 2: phrase contains seven syllables
- ☐ Line 3: phrase contains five syllables