



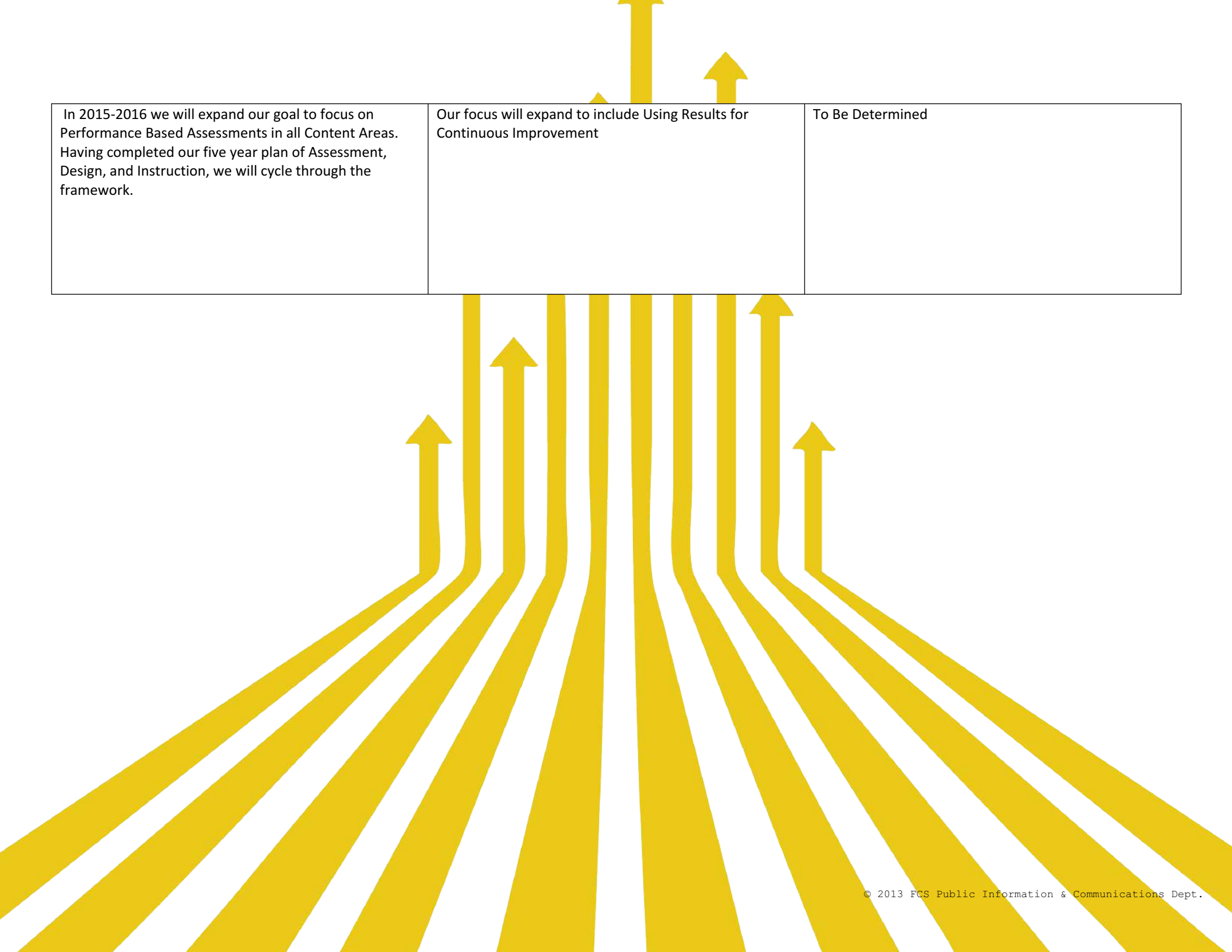
2013-16 Executive Summary

School Improvement Plan

School Name: **Chestatee Elementary School**

| AdvancED Standards | FCS Departments | | |
|--|-----------------------------|---------------------------------------|-------------------------------------|
| Purpose and Direction | Academics & Accountability | Human Resources | Superintendent |
| Governance and Leadership | Educational Leadership | Public Information and Communications | Technology and Information Services |
| Teaching and Assessing for Learning | Facilities and Operations | School Safety and Discipline | Transportation |
| Resources and Support Systems | Finance and Operations | Special Education | |
| Using Results for Continuous Improvement | Food and Nutrition Services | Student Support Services | |

| Continuous Improvement Goal | AdvancED Standards | Support from FCS Department(s) |
|--|---|---|
| <p>Instruction is Chestatee’s Continuous School Improvement Goal. We will raise our CCRPI score in Achievement by concentrating on the subjects of Math and Writing through the use of trained Data Teams. We anticipate working on this for two consecutive school years. (2013-14, 2014-2015)</p> | <p>Our focus is on the Teaching and Assessing for Learning Standard</p> | <p>Academics and Accountability- Support for Title 1 Programming Professional Learning from Teachers on Special Assignments Data Team support-work with teacher leaders Special Education: Research Based Programs and training on how to Implement the programs with fidelity. On-going support on how to write IEPs to meet the students’ needs in the LRE Technology and Information Services: On-going training for new ITS Support for Poverty students with access to wifi</p> |



| | | |
|--|--|-------------------------|
| <p>In 2015-2016 we will expand our goal to focus on Performance Based Assessments in all Content Areas. Having completed our five year plan of Assessment, Design, and Instruction, we will cycle through the framework.</p> | <p>Our focus will expand to include Using Results for Continuous Improvement</p> | <p>To Be Determined</p> |
|--|--|-------------------------|



Annual School Improvement Plan

Continuous Improvement Goal: Raise the CCRPI

SMART Goal: Increase Math assessment scores school wide (see attachment)

School Name: Chestatee Elementary School Year: 2013-2014

| AdvancED Standards (check all that apply) |
|---|
| <input type="checkbox"/> Purpose and Direction |
| <input type="checkbox"/> Governance and Leadership |
| <input checked="" type="checkbox"/> Teaching and Assessing for Learning |
| <input type="checkbox"/> Resources and Support Systems |
| <input type="checkbox"/> Using Results for Continuous Improvement |

AdvancED Standard(s)

| AdvancED Standard(s) | Actions, Strategies and Interventions (Includes Professional Learning Plan) | Impact on Student and Adult Behavior ("If...then..." Statements) | Timeline | Resources Needed? Who is Responsible? |
|--|---|---|--|---|
| Standard 3: Teaching and Assessing for Learning The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning. | Providing job embedded professional learning through Power Learning Sessions every 8 days. (See Plan attached) | If educators have a deeper understanding of instructional delivery, then students will achieve to a higher level. | Beginning August 7, 2013 through May 13, 2014. | Teacher Leaders within building, Educators on Special Assignment, and Math Consultant. |
| | Tracking student progress in math through Data Teams led by a trained teacher leader. | If groups work collaborative to monitor student progress, then interventions will be supplied with fidelity to students at-risk while others will be accelerated. | Beginning September 16, 2013 meetings scheduled every two weeks for the school year. | Training for teacher leaders for each grade level. Schedule in place to allow time for collaboration. |
| | Providing peer observations by encouraging visitations to other schools and classrooms within Chestatee. Each teacher will have the opportunity to visit a particular area of math/writing instructional need or interest twice during the 2013-14 school year. | If educators view model classrooms and math instructional practices, then they will reflect on their own instructional practices to the benefit of students. (PAC evidence piece) | Window beginning September 3, 2013 through May 13, 2014. | Names of model classrooms for educators to visit. |



Annual School Improvement Plan

Continuous Improvement Goal: Raise the CCRPI

SMART Goal: Increase Math assessment scores school wide (see attachment)

School Name: Chestatee Elementary School Year: 2013-2014

| AdvancED Standards (check all that apply) |
|---|
| <input type="checkbox"/> Purpose and Direction |
| <input type="checkbox"/> Governance and Leadership |
| <input checked="" type="checkbox"/> Teaching and Assessing for Learning |
| <input type="checkbox"/> Resources and Support Systems |
| <input type="checkbox"/> Using Results for Continuous Improvement |

| Actions, Strategies and Interventions (Includes Professional Learning Plan) | Impact on Student and Adult Behavior ("If...then..." Statements) | Timeline | Resources Needed? Who is Responsible? |
|--|---|----------|--|
|--|---|----------|--|

AdvancED Standard(s)



Annual School Improvement Plan

Continuous Improvement Goal: Raise the CCRPI

SMART Goal: Increase Writing assessment scores school wide (see attachment)

School Name: Chestatee Elementary School Year: 2013-2014

| AdvancED Standards (check all that apply) |
|---|
| <input type="checkbox"/> Purpose and Direction |
| <input type="checkbox"/> Governance and Leadership |
| <input checked="" type="checkbox"/> Teaching and Assessing for Learning |
| <input type="checkbox"/> Resources and Support Systems |
| <input type="checkbox"/> Using Results for Continuous Improvement |

| Actions, Strategies and Interventions (Includes Professional Learning Plan) | Impact on Student and Adult Behavior ("If...then..." Statements) | Timeline | Resources Needed? Who is Responsible? |
|--|---|----------|--|
|--|---|----------|--|

AdvancED Standard(s)

Standard 3: **Teaching and Assessing for Learning**
The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

| | | | |
|--|---|--|----------------------------------|
| Providing job embedded professional learning through Power Learning Sessions every 8 days. (See Plan attached) | If educators have a deeper understanding of writing instruction across the content areas, then students will achieve to a higher level. | Beginning August 7, 2013 through May 13, 2014. | Teacher Leaders within building. |
|--|---|--|----------------------------------|



Annual School Improvement Plan

Continuous Improvement Goal: Raise the CCRPI

SMART Goal: Increase Math assessment scores school wide (see attachment)

School Name: Chestatee Elementary School Year: 2013-2014

| AdvancED Standards (check all that apply) |
|---|
| <input type="checkbox"/> Purpose and Direction |
| <input type="checkbox"/> Governance and Leadership |
| <input checked="" type="checkbox"/> Teaching and Assessing for Learning |
| <input type="checkbox"/> Resources and Support Systems |
| <input type="checkbox"/> Using Results for Continuous Improvement |

AdvancED Standard(s)

| Actions, Strategies and Interventions (Includes Professional Learning Plan) | Impact on Student and Adult Behavior ("If...then..." Statements) | Timeline | Resources Needed? Who is Responsible? |
|---|--|--|---|
| Tracking student progress in writing through Data Teams led by a trained teacher leader. | If groups work collaborative to monitor student progress, then interventions will be supplied with fidelity to students at-risk while others will be accelerated. | Beginning September 16, 2013 meetings scheduled every two weeks for the school year. | Training for teacher leaders for each grade level. Schedule in place to allow time for collaboration. |
| Provide more specific feedback. Use Peer partners with all classrooms through "Tech Buddies" to provide an audience for students to present their writing. Establish conference times for students and teachers on a regular basis. | If teachers provide feedback on writing to the authors, then students will be able to revise and edit to a higher standard. | Beginning August 20 th , 2013 through May 13, 2013 | Establish Tech Buddies by the ITS. Establish conference schedule for teachers. |
| Providing peer observations by encouraging visitations to other schools and classrooms within Chestatee. Each teacher will have the opportunity to visit a particular area of math/writing instructional need or interest twice during the 2013-14 school year. | If educators view model classrooms and writing instructional practices, then they will reflect on their own instructional practices to the benefit of students. (PAC evidence piece) | Window beginning September 3, 2013 through May 13, 2014. | Names of model classrooms for educators to visit facilitated by Instructional Technology Specialist. Guiding questions for visits. |