



Chattahoochee 3rd Grade A.I.M.

School: _____ Chattahoochee Elementary _____

Teachers: 3rd Grade teachers and Emily Tyson (EIP Math)

Principal: David Culpenner

SY2011-2012

Action Plan

Goal Statement:

Using the Math Instructional Assessment administered to current 3rd grade students in Spring of 2011, students had an average of 83% accuracy in the area of Numbers and Operations.

Last year's 3rd grade students had 77% accuracy in Numbers and Operations on the CRCT in Spring of 2011.

Using all data available we will focus on the area of Numbers and Operations, aiming for an average percent correct of 80%. We will use Number and Operation scores from the CRCT in Spring of 2012 to measure average correct in that domain.

SMART Goals:

Specific and Strategic

Measurable

Attainable

Relevant

Time Oriented

Actions / Strategies / Interventions

Actions / Strategies / Interventions – Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.

Monitoring of Interventions (Artifacts)

Evidence of Impact (Student Learning Data)

Evidence includes how the Title I program is monitored for effectiveness and student progress.

Use the frameworks program, including the GDOE tasks. Create Math tubs that go with tasks and can be shared by grade level.

Completed tasks/observation
Completed math tubs

Benchmarks, summative assessments, CRCT, report card grades

Use ReFlex.com for math fluency

Observation/benchmark reports from website

Same as above

Use Mountain Math with Math curriculum

Fluency with spiraling curriculum

Quarterly assessments; observation of application of skills in various problem solving situations