

# Chapter 2

## Psychological Methods

# Conducting Research

- **Forming a research question**
- **Forming a hypothesis**
- **Testing the hypothesis**
- **Analyzing the results**
- **Drawing conclusions**
- **Replication**
- **New Questions**

- Examples:



(a) Testing the effects of medication on the long-term health of children with chronic conditions



(b) Examining the reliability of eyewitness testimony in young children

SCHOOLS' BACKING OF BEHAVIOR-ALTERING DRUGS CRITICIZED



# The Psychological Method at work:

- The “Mozart effect” is an increase in spatial reasoning scores after listening to a Mozart piano sonata.
- Rats learned to complete a T-maze more quickly if they had been exposed in utero and reared hearing a Mozart piano sonata.



# Surveys, Samples, and Populations

- **Survey Method**
- **Populations and Samples**
- **Selecting Samples**
- **Generalizing Results**
- **Volunteer Bias**

# Surveys:

- People are asked to respond to a series of questions about a particular subject
- Written questionnaires or interviewing orally
- Problems with Surveys:
  - Honesty
  - Confidentiality
  - Please the interviewer
  - Ex. 1960's survey of tooth brushing



# Surveys

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Diagnosis    Epidemiology    Therapy    Microbiology

**Diseases**

Fingerprint     Synonym     Graphs

Agent:

Vector:

Vehicle:

Reservoir:

Country:

**Results**

- Hendra virus disease
- Hepatitis A
- Hepatitis B
- Hepatitis C
- Hepatitis D
- Hepatitis E**
- Hepatitis G
- Herpes B infection
- Herpes simplex encephalitis
- Herpes simplex infection
- Herpes zoster

Total: 342 listed

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**General**    **Distribution**    **Images**    **Clinical**

**Disease is found worldwide or in virtually every country.**

Hungary +  
Iceland + @  
**India + @**  
Indonesia + @  
Iran + @  
Iraq + @  
Ireland & North. Ireland +  
Israel + @  
Italy + @  
Ivory Coast + @

Note:  
+ indicates that a country is endemic or potentially endemic.  
@ indicates that a country-specific note is available.

**Seroprevalence surveys:**

- 18% of healthy populations in 1982; 26% in 1992; 4% in 1994; 64% in 1997
- 5% of healthy adults during 1988 to 1991; 37% in 1995; 50% in 1997
- 56.5% of sewage workers
- 18% of hepatitis patients during 1988 to 1991; 11% during 1993 to 1994
- 25% of adults with hepatitis during 1992 to 1994; 33% in 1996
- 45% of children with fulminant hepatitis during 1993 to 1994
- 39% of adults with fulminant hepatitis during 1987 to 1992; 48% during 1992 to 1996
- 23.8% (urban) to 28.7% (rural) of children ages 6 months to 10 years in Northern India (1996)
- 5.3% to 16.7% of children ages 6 months to 12 years in urban Chennai (Tamil Nadu) <sup>2</sup>
- 37% of United Nations peacekeepers in India. <sup>3</sup>

**Notable outbreaks:** <sup>4</sup>

- Sixteen epidemics were recorded in India during 1955 to 1994.
- 1955 - An outbreak (29,300 cases) was reported in New Delhi (the world's first epidemic) - due to contamination of water which followed flooding of the Yamuna river.
- 1978 - An outbreak (20,000 cases) was reported in Gulmarg (Kashmir). <sup>5</sup>
- 1979 - An outbreak (6,000 cases) was reported in Sopore

# Populations and Samples:

- What groups of people they wish to examine and how they are selected.
  - Target Population: the whole group you want to study or describe
  - Sample Population: part of the target population

# Target Population for “Text messaging Usage”?



TEENAGER

# Now a sample population from that Target Population?

- **Girls that text message**
- **Hispanics that text message**
- **Ages from 18-20 only, that text message**



# Selecting Samples

- **Select samples that scientifically ensure they represent the population**
  - Random- selected by chance
  - Stratified- subgroups in the population are represented proportionally

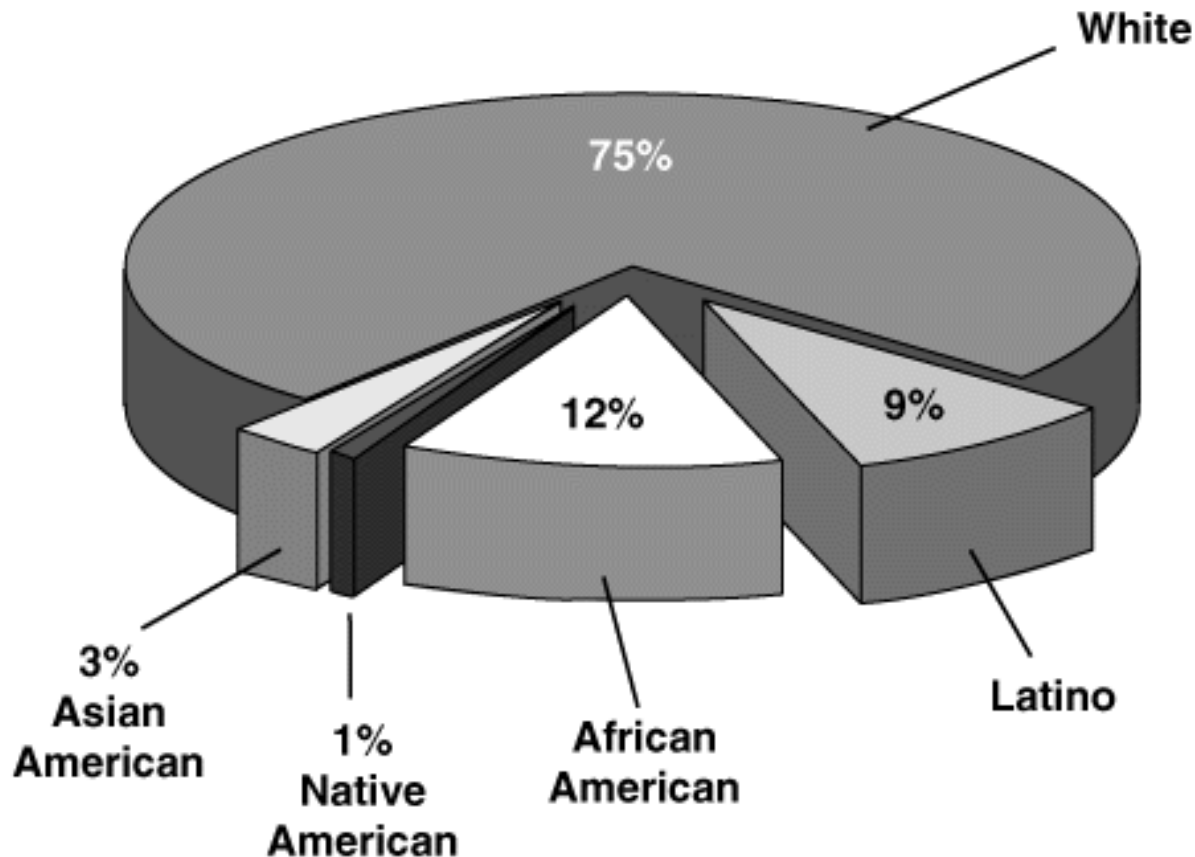
# Random Sample



# Stratified Sample

FIGURE 2

Racial and Ethnic Populations in the United States: 1990



# Generalizing Results

- **Not using the words “all” because of the results**
- **Researchers are careful about generalizing their finding to group other than those from which samples were drawn**



# Volunteer Bias

- Volunteers differ, sometimes, from those who do not volunteer.

Want to get those that do not want to take the survey, to take it.

Avoid surveying many enthusiastic volunteers



# Methods of Observation

- **The Testing Method**
- **The Case-Study Method**
- **Longitudinal and Cross sectional Methods**
- **The Naturalistic-Observation Method**
- **The Laboratory Observation**
- **Methods of Analyzing Observations**

# Testing Method

- IQ Test- tests learning ability
- Aptitude Test- specific abilities
  - Musical
  - Mechanical
  - Vocational
- Personality Tests- character traits and temperament
  - Outgoing
  - Aggressive
  - Psychological Problems
  - Anxiety
  - Depression



# Case Study Method

- In depth investigation of an individual or a small group (Ex. Genie); faulty in that people have problems with past experiences
- Freud used this for his psychoanalytic theory

# Case Study



# Longitudinal

Selected group of participants and then observe them over a period of time (years). Observe how they change over time. This is very time consuming, expensive, and risky





Ellen P.



# Cross sectional

- Selected sample that includes people of different ages to get the same result on a “cross section” of the population.
- May not be as accurate
- Much faster and cheaper

# Naturalistic- Observation

- Also known as a “Field Study”
- Observe people or animals in their natural habitats.
- Cannot interfere with the organism they are observing

# Naturalistic Observation



- Dian Fossey studied Mountain Gorillas in Rwanda and Zaire.
- She spent years watching and studying these Gorillas
- She was murdered in 1985

# Naturalistic Observation



- Jane Goodall studied chimpanzees in Tanzania
- She has studied them for 40 years

# Naturalistic Observation

- **Meerkat Manor is an example of naturalistic observation**





# Naturalistic Observation



# Naturalistic Observation



- Watching students eat lunch could be considered Naturalistic Observation
- Maybe you can watch teachers eat...

# Laboratory Observation

- **Observe in a laboratory rather than in the field**
- **Laboratory is any place that provides the opportunity for observation or experimentation**



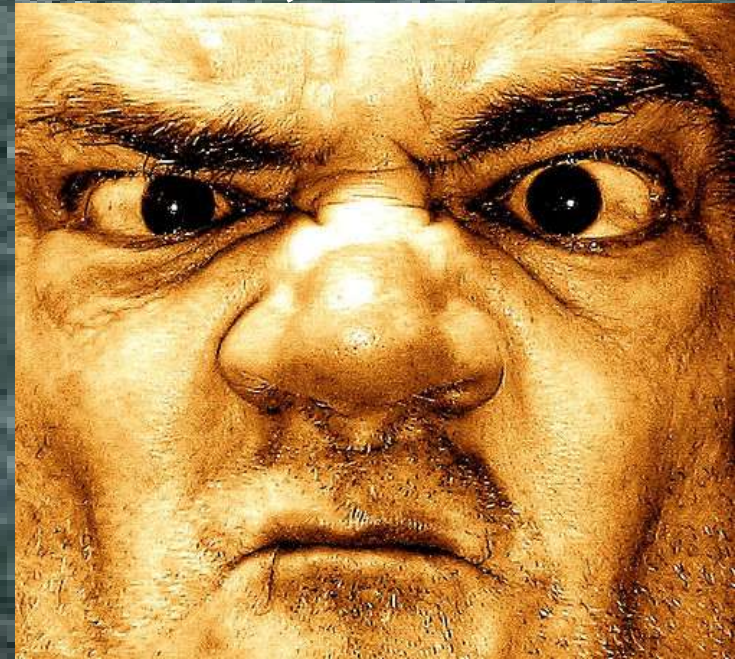


# Methods of Analyzing Observations

- Correlations- a measure of how closely one thing is related to another.
  - Positive Correlation- one variable increases, the other also increases, or as one decreases so does the other. Both variables move in the same
  - Negative Correlation- one two variables tend to move in the opposite direction

# Positive Correlations

- Achievement increased,  
salary increases
- Temperature increases,  
anger increases



# Negative Correlation



- The number of pages printed and the amount of ink left in your printer are negatively correlated. The more pages printed, the less ink you have left.

# Limits of Correlation

- *Does not reveal the cause and effect*

# The Experimental Method

- **Independent and Dependent Variables**
- **Experimental and Control Groups**
- **Placebo Effect**
- **Single Blind Studies**
- **Double Blind Studies**

# Independent Variable

- **The factor that researchers manipulate**



# Dependent Variable

- **The factor that is being measured and that may change in response to the manipulating the Independent Variable**

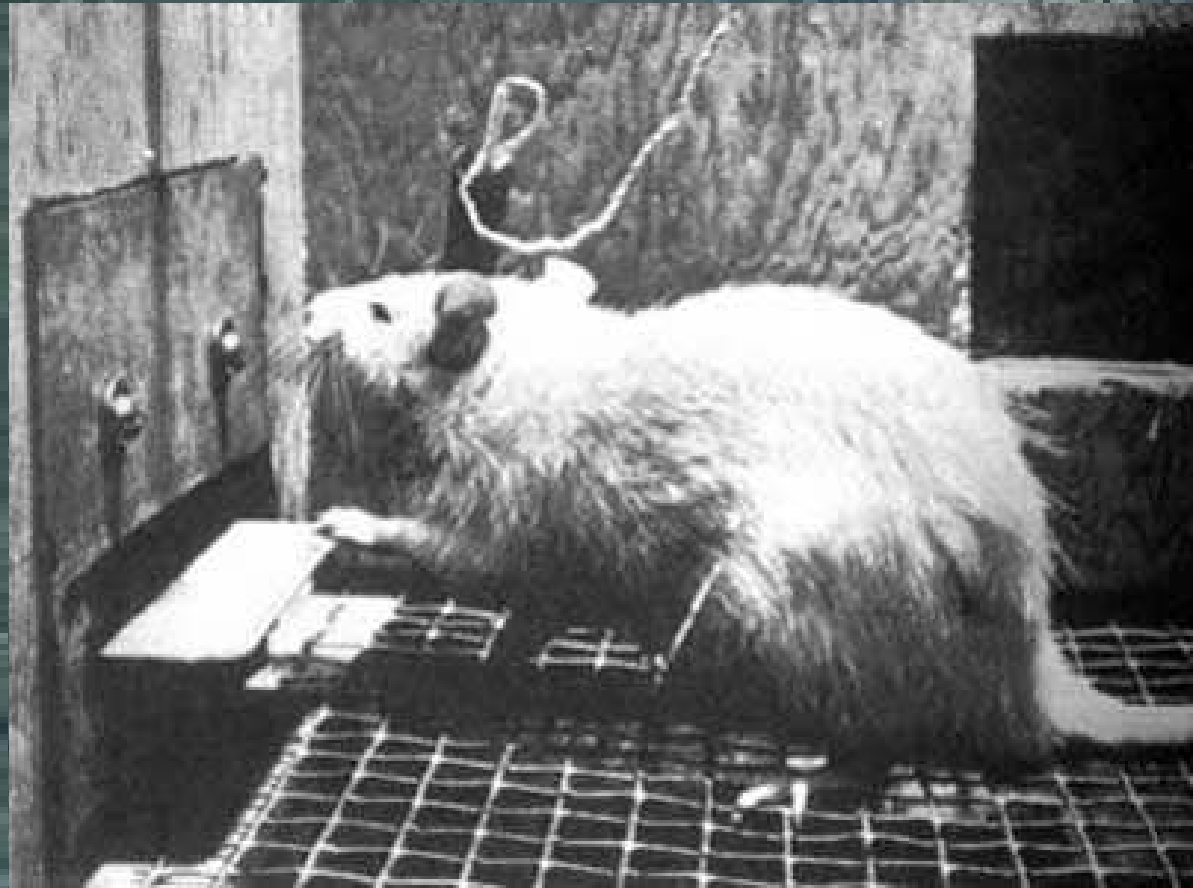


# Experiment

- **Warm temperature causes aggression in humans**
- **Temperature is the independent variable (being manipulated)**
- **Aggression is the dependent variable, because it reacts to the manipulation of the independent variable.**

# Experimental Groups

- The group that received the treatment



# Control Group

- The group that does not receive the treatment



# Controlled Experiment

- An experiment conducted with both a control group and an experimental group.



# Placebo Effect



- The person's belief in the treatment
- Expectations. Hoping to feel better.
- Ex. Sugar Tablets
- Placebo-substance or treatment that has no effect apart from a person's belief in it.

# Single Blind Studies

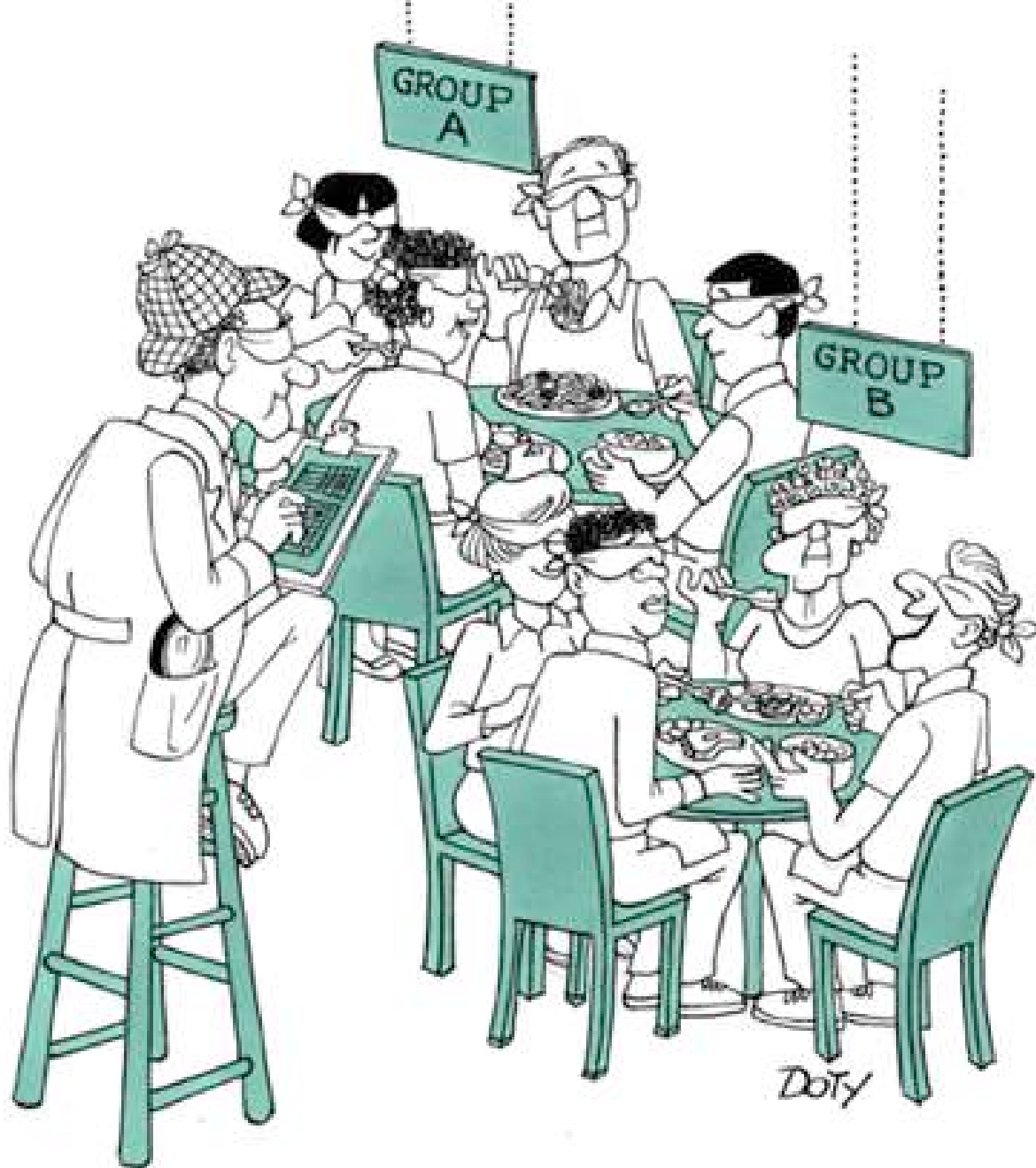
- Participants do not know whether they received the treatment or not
- Do not know if they are in the experimental group or the control group





# Double Blind Studies

- **Both participants and researchers are not aware of who received the placebo or the real treatment.**
- **Otherwise, records are kept from both so that the outcome will not be skewed.**
- **Information is taken by data analysis that is not involved with the experiment**



**"Anyone for a game of Blind Man's Bluff after dinner?"**

# Ethical Issues

- **Research with people**
- **Research with animals**
- **Ethics in using data**

# Research with People

- Confidentiality- records are private
- Informed consent- people agree to participate in research study only after they have been given a general overview of the experiment
- Deception- only in specified conditions (pg 46)

# Research with animals

- **Psychologists only use animals when there is no alternative.**
- **Some believe that the benefits outweigh the harm**

# Ethics in Using Data

- **Objectivity in producing and presenting data**
- **“Be willing to disregard hypothesis if it is incorrect after research”**



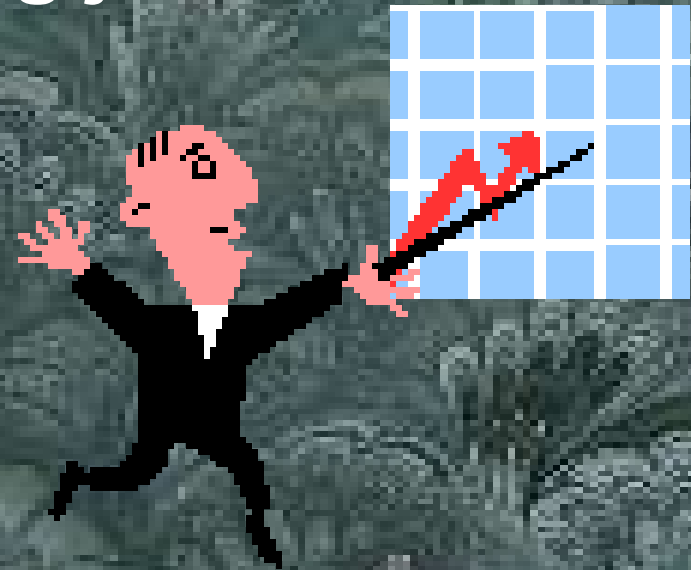
# Statistics

- Classify the types and uses of statistics in psychological research; include descriptive statistics and inferential statistics.

# Descriptive Statistics

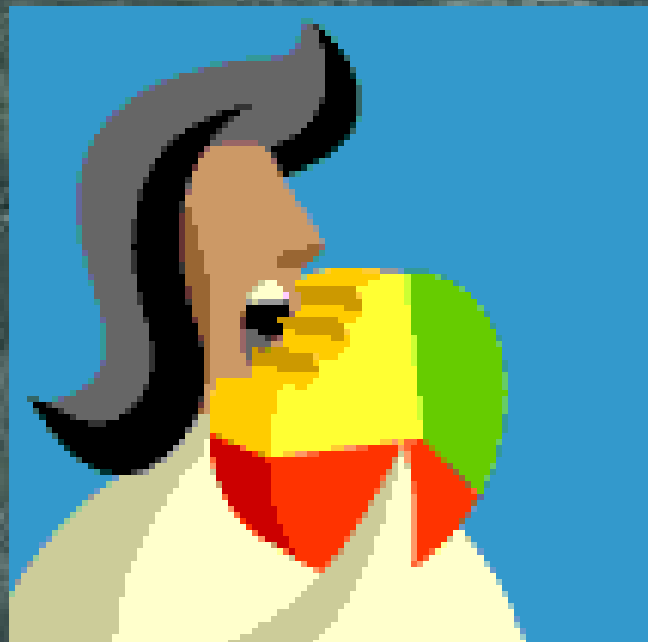
Descriptive statistics are used to describe the basic features of the data in a study. They provide simple summaries about the sample and the measures.

**In simple terms, descriptive statistics can be thought of as being just a straightforward presentation of facts**



# Inferential statistics

- You are trying to reach conclusions that extend beyond the immediate data alone .



# Quantitative Data

## Measures of Central Tendency

- Mean- Average
- Median- Middle
- Mode- Most Frequently occurring

# Example:

Find the measures of central tendency for the data set 3, 7, 9, 4, 5, 4, 6, 7, and 9.

- A. Mean = 6, median = 6 and modes are 4, 7 and 9
- B. Mean = 6, median = 6 and mode is 4
- C. Mean = 6, median = 6 and modes are 4 and 9
- D. Mean = 6, median = 9 and modes are 4, 7 and 9