

# Chapter 2: Matter and Change

## 2.1 Properties of Matter

## 2.1 Describing Matter

- Properties used to describe matter can be classified as extensive or intensive.

## 2.1 Describing Matter

### ● Extensive Properties

- The **mass** - measure of the amount of matter in object
- The **volume** - measure of the space occupied by the object.
- An **extensive property** is a property that depends on the amount of matter in a sample.

## 2.1 Describing Matter

- **Intensive Properties**
  - depends on the type of matter in a sample, not the amount of matter.
    - Ex: The hardness of a bowling ball



## 2.1 Identifying Substances

- Matter that has a uniform and definite composition is called a **substance**. (Ex: Copper)



## 2.1 Identifying Substances



- Every sample of a given substance has identical intensive properties because every sample has the same composition.

## 2.1 Identifying Substances

- A **physical property** is a quality or condition of a substance that can be observed or measured without changing the substance's composition.
- Hardness, color, conductivity, and malleability are examples of physical properties.

## 2.1 States of Matter

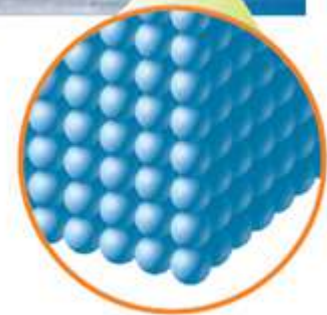
- Three states of matter are solid, liquid, and gas.

## 2.1 States of Matter

- Solids

- A **solid** is a form of matter that has a definite shape and volume.

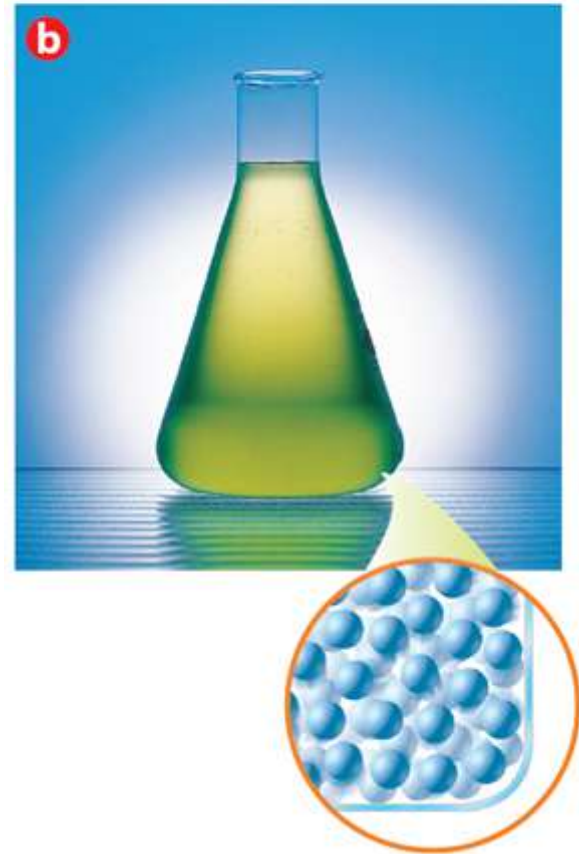
**Solid**  
Definite shape  
Definite volume  
Not easily compressed



## 2.1 States of Matter

- Liquid
  - A **liquid** is a form of matter that has an indefinite shape, flows, yet has a fixed volume.

**Liquid**  
Indefinite shape  
Definite volume  
Not easily compressed



## 2.1 States of Matter

- Gases

- A **gas** is a form of matter that takes both the shape and volume of its container.

**Gas**  
Indefinite shape  
Indefinite volume  
Easily compressed



## 2.1 States of Matter

- **Vapor** describes the gaseous state of a substance that is generally a liquid or solid at room temperature, as in water vapor.

## 2.1 Physical Changes

- During a **physical change**, some properties of a material change, but the composition does not change.
- Ex: gallium melts in a person's hand



## 2.1 Physical Changes



- Physical changes can be classified as reversible or irreversible.
  - All physical changes that involve a change of state are reversible.
  - Cutting hair, filing nails, and cracking an egg are examples of irreversible physical changes.

## 2.1 Section Quiz.

- 1. Which of the following would be described as an extensive property of matter?
  - a) temperature
  - b) color
  - c) mass
  - d) hardness

## 2.1 Section Quiz.

- 2. Which properties can be observed without changing the composition of a substance?
  - a) all properties of a substance
  - b) intensive properties
  - c) chemical properties
  - d) physical properties

## 2.1 Section Quiz.

- 3. Match the states of matter with the following descriptions:

(1) takes the volume and shape of its container

(2) has a definite shape and volume

(3) has a definite volume but an indefinite shape

a)(1) liquid, (2) solid and (3) gas

b)(1) gas, (2) solid, and (3) liquid

c)(1) gas, (2) liquid, and (3) solid

## 2.2 Mixtures

## 2.2 Classifying Mixtures

- A **mixture** is a physical blend of two or more components.
- Ex: Salad Bar



## 2.2 Classifying Mixtures

- Based on the distribution of their components, mixtures can be classified as heterogeneous mixtures or as homogeneous mixtures.

## 2.2 Classifying Mixtures

- Heterogeneous Mixtures
- A mixture in which the composition is not uniform throughout is a **heterogeneous mixture**.
- 2 or more phases



## 2.2 Classifying Mixtures

- Homogeneous Mixtures
- A mixture in which the composition is uniform throughout is a **homogeneous mixture**.
- Another name for a homogeneous mixture is a **solution**.
- All in same phase



# Conceptual Problem 2.1

## Separating a Heterogeneous Mixture

Sometimes plastic signs are used to mark trails used by hikers or vehicles. The sign in the photo is used to mark locations along a trail where an all terrain vehicle (ATV) is permitted. Aluminum nails are used to attach signs at eye level to trees or posts. How could a mixture of aluminum nails and iron nails be separated?



# Conceptual Problem

- 10.** Air is mainly a mixture of nitrogen and oxygen, with small amounts of other gases such as argon and carbon dioxide. What property could you use to separate the gases in air?

## 2.2 Separating Mixtures

- Differences in physical properties can be used to separate mixtures.

## 2.2 Separating Mixtures

### ● Filtration

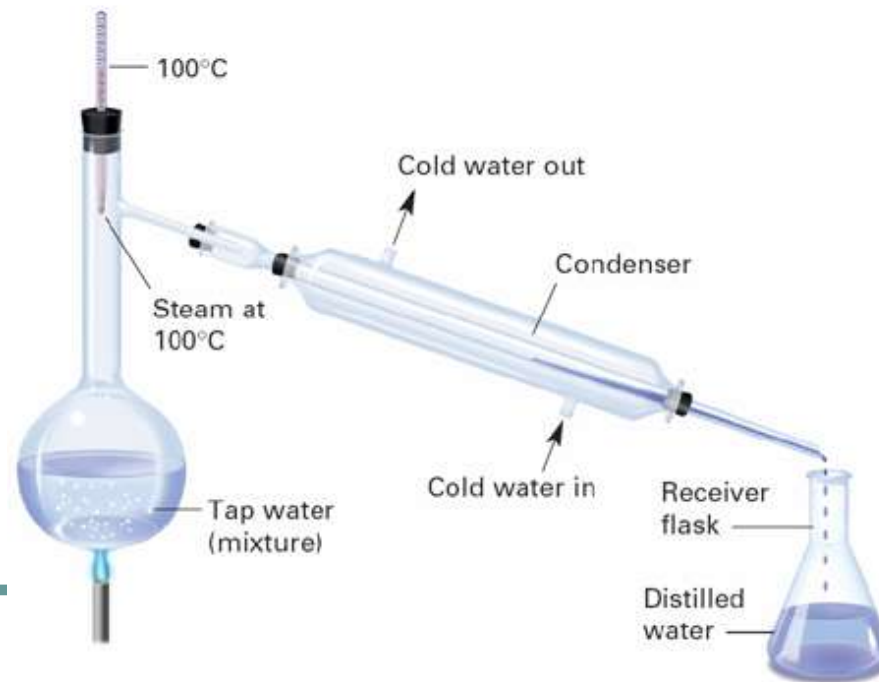
- The process that separates a solid from the liquid in a heterogeneous mixture is called **filtration**.

- Ex: colander



## 2.2 Separating Mixtures

- During a **distillation**, a liquid is boiled to produce a vapor that is then condensed into a liquid.



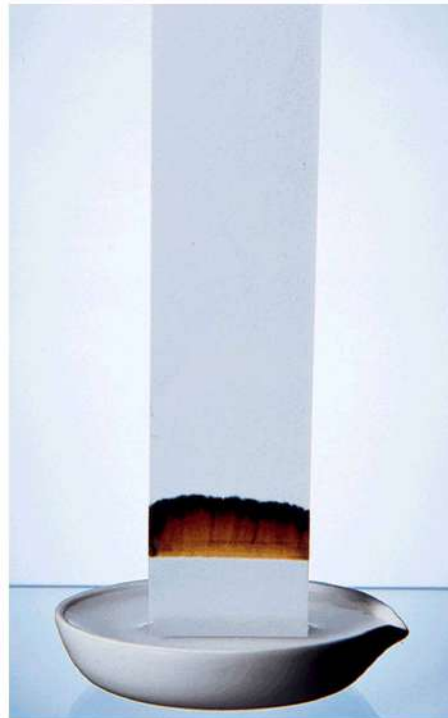
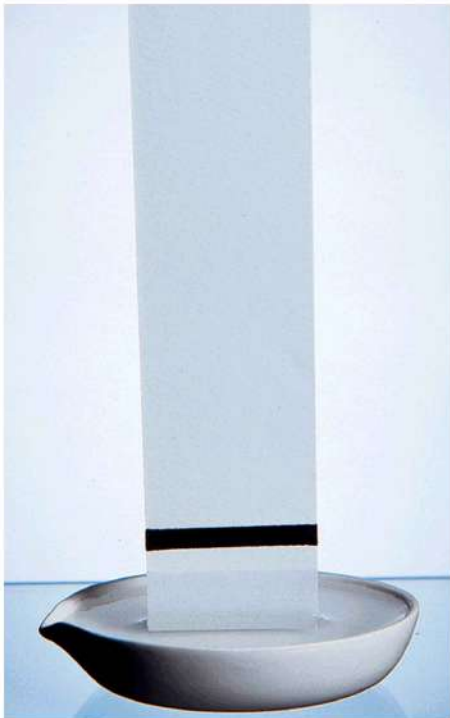
# Physical Separation Techniques

- Decanting- when liquid is poured off after solid has settled to bottom



# Other Methods

- Chromatography – separates on basis to travel across another material



## 2.2 Section Quiz.

- 1. Which of the following is a homogeneous mixture?
  - a) vinegar
  - b) iron filings in sand
  - c) chicken noodle soup
  - d) muddy water

## 2.2 Section Quiz.

- 2. Which technique is used to separate homogeneous mixtures?
  - a) filtration
  - b) distillation
  - c) magnetism
  - d) dissolving

## 2.3 Elements and Compounds

# Elements

- Are all atoms alike?
- Matter is composed of about 100 types of atoms that we call elements



# Distinguishing Elements and Compounds

## 2.3

- An **element** is the simplest form of matter that has a unique set of properties.
- A **compound** is a substance that contains two or more elements chemically combined in a fixed proportion
  - Can be broken down by chemical means

# Law of Definite Proportions

- States that compound is always composed of the same elements in the same proportion by mass.
- Percent by mass – ratio of mass of each element to the total mass of the compound expressed as a percentage

# Percent by Mass

- A 78.0 g sample of an unknown compound contains 12.4 g of hydrogen. What is the percent by mass of hydrogen in the compound?
- If 3.5 g of element X reacts with 10.5 g of element Y to form the compound XY, what is the percent by mass of element X? Of element Y?

# Percent by Mass

- Two unknown compounds are tested. Compound 1 contains 15.0 g of hydrogen and 120.0 g of oxygen. Compound 2 contains 2.0 g of hydrogen and 32.0 g of oxygen. Are the compounds the same? Explain.

# Law of multiple proportions

- States when different compounds are formed by a combination of the same elements, different masses of one element combine with the same relative mass of the other element in a ratio of small whole numbers.

# Law of multiple proportions

- Ex: water ( $\text{H}_2\text{O}$ ) and hydrogen peroxide ( $\text{H}_2\text{O}_2$ ). When you compare the mass of oxygen in hydrogen peroxide to the mass of oxygen in water, you get the ratio of 2:1

# Law of multiple proportions

- Three compounds containing potassium and oxygen are compared. Analysis shows that for each 1.00 g of O, the compounds have 1.22 g, 2.44 g, and 4.89 g of K, respectively. Show how these data support the law of multiple proportions.

# Distinguishing Elements and Compounds

2.3

- Breaking Down Compounds
  - A **chemical change** is change that produces matter with a different composition than the original matter.
  - Ex: heating table sugar



# Distinguishing Elements and Compounds

2.3

- Properties of Compounds

- In general, the properties of compounds are quite different from those of their component elements.
- Ex: sodium and chlorine combine chemically to form sodium chloride

# Distinguishing Substances and Mixtures

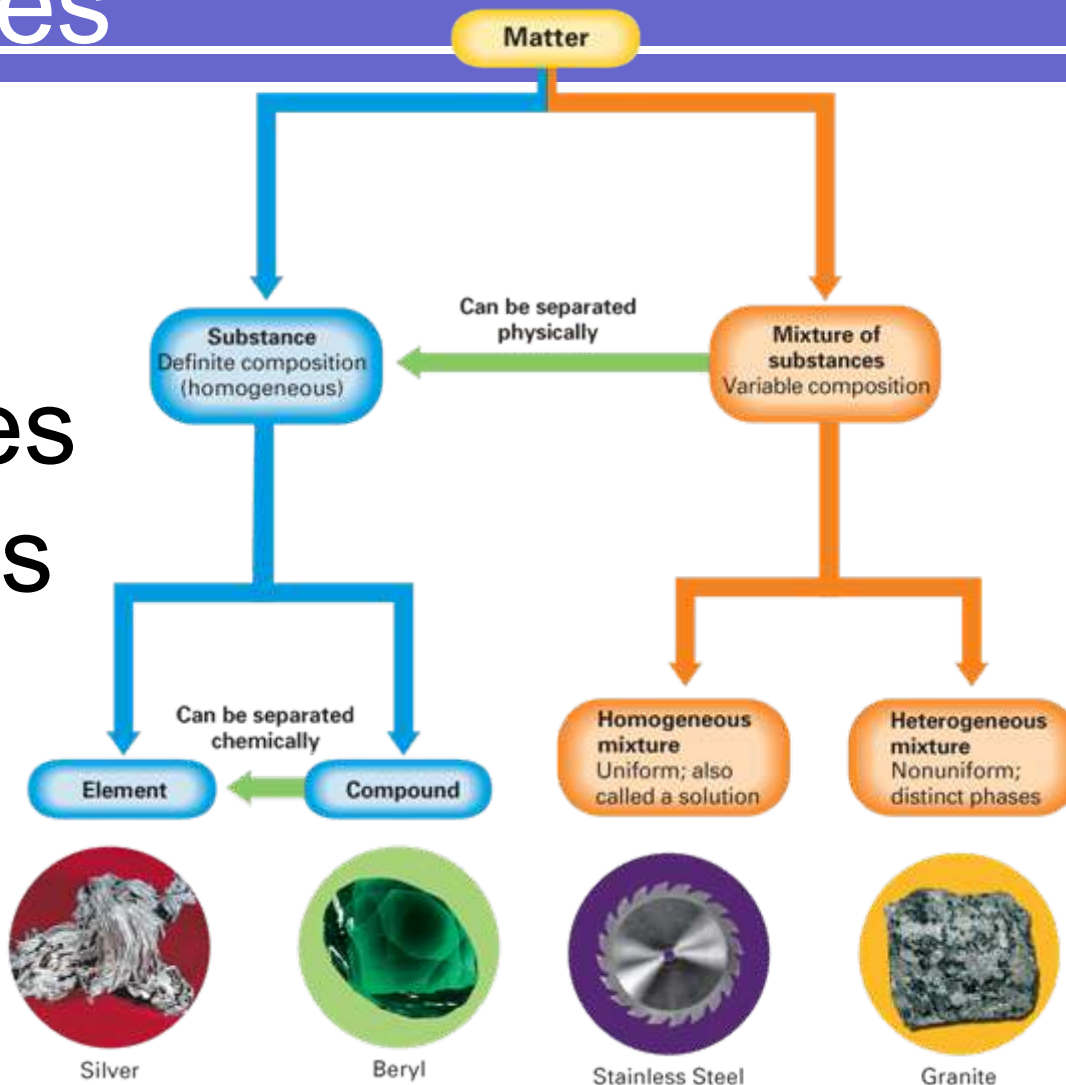
2.3

- If the composition of a material is fixed, the material is a substance. If the composition of a material may vary, the material is a mixture.

# Distinguishing Substances and Mixtures

2.3

- This flowchart summarizes the process for classifying matter.



# Conceptual Problem 2.2

## Classifying Materials

When the blue-green solid in the photograph is heated, a colorless gas and a black solid form. All three materials are substances. Is it possible to classify these substances as elements or compounds?



## **Analyze** *Identify the relevant concepts.*

List the known facts and relevant concepts.

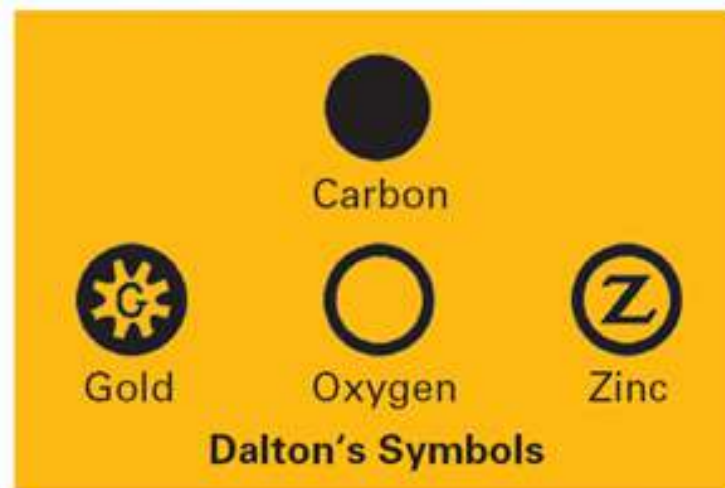
- A blue-green solid is heated.
- A colorless gas and a black solid appear.
- A compound can be broken down into simpler substances by a chemical change, but an element cannot.
- Heating can cause a chemical change.

## for Conceptual Problem 2.2

- 19.** A clear liquid in an open container is allowed to evaporate. After three days, a solid is left in the container. Was the clear liquid an element, a compound, or a mixture? How do you know?

## 2.3 Symbols and Formulas

- Chemists use chemical symbols to represent elements, and chemical formulas to represent compounds.
- These chemical symbols were used in earlier centuries.



## 2.3 Symbols and Formulas

- Each element is represented by a one or two-letter **chemical symbol**.

**Table 2.2**

**Symbols and Latin Names for Some Elements**

<b>Name</b>	<b>Symbol</b>	<b>Latin name</b>
Sodium	Na	<i>natrium</i>
Potassium	K	<i>kalium</i>
Antimony	Sb	<i>stibium</i>
Copper	Cu	<i>cuprum</i>
Gold	Au	<i>aurum</i>
Silver	Ag	<i>argentum</i>
Iron	Fe	<i>ferrum</i>
Lead	Pb	<i>plumbum</i>
Tin	Sn	<i>stannum</i>

*Determine whether each of the following is an element, compound, homogeneous mixture or heterogeneous mixture.*

- air
- wood
- chlorine
- granite
- aluminum
- sugar in water
- blood
- sucrose
- stainless steel
- sodium chloride
- brass
- whole milk
- apple
- table salt
- soft drinks
- vinegar
- concrete
- sodium
- baking soda ( $\text{NaHCO}_3$ )
- gravel

## 2.3 Section Quiz

- 1. Passing an electric current through a certain substance produces oxygen and sulfur. This substance cannot be a(n)
  - a) compound.
  - b) mixture.
  - c) element.
  - d) solution.

## 2.3 Section Quiz

- 2. Which of the following is a mixture?
  - a) sodium chloride
  - b) carbon dioxide
  - c) sucrose
  - d) air

## 2.3 Section Quiz.

- 3. The symbol for the element potassium is
  - a) K.
  - b) Po.
  - c) P.
  - d) Pt.

## 2.4 Chemical Reactions

## 2.4 Chemical Changes

- The ability of a substance to undergo a specific chemical change is called a **chemical property**.
- Chemical properties can be used to identify a substance.
- They can only be observed when a substance undergoes a chemical change.

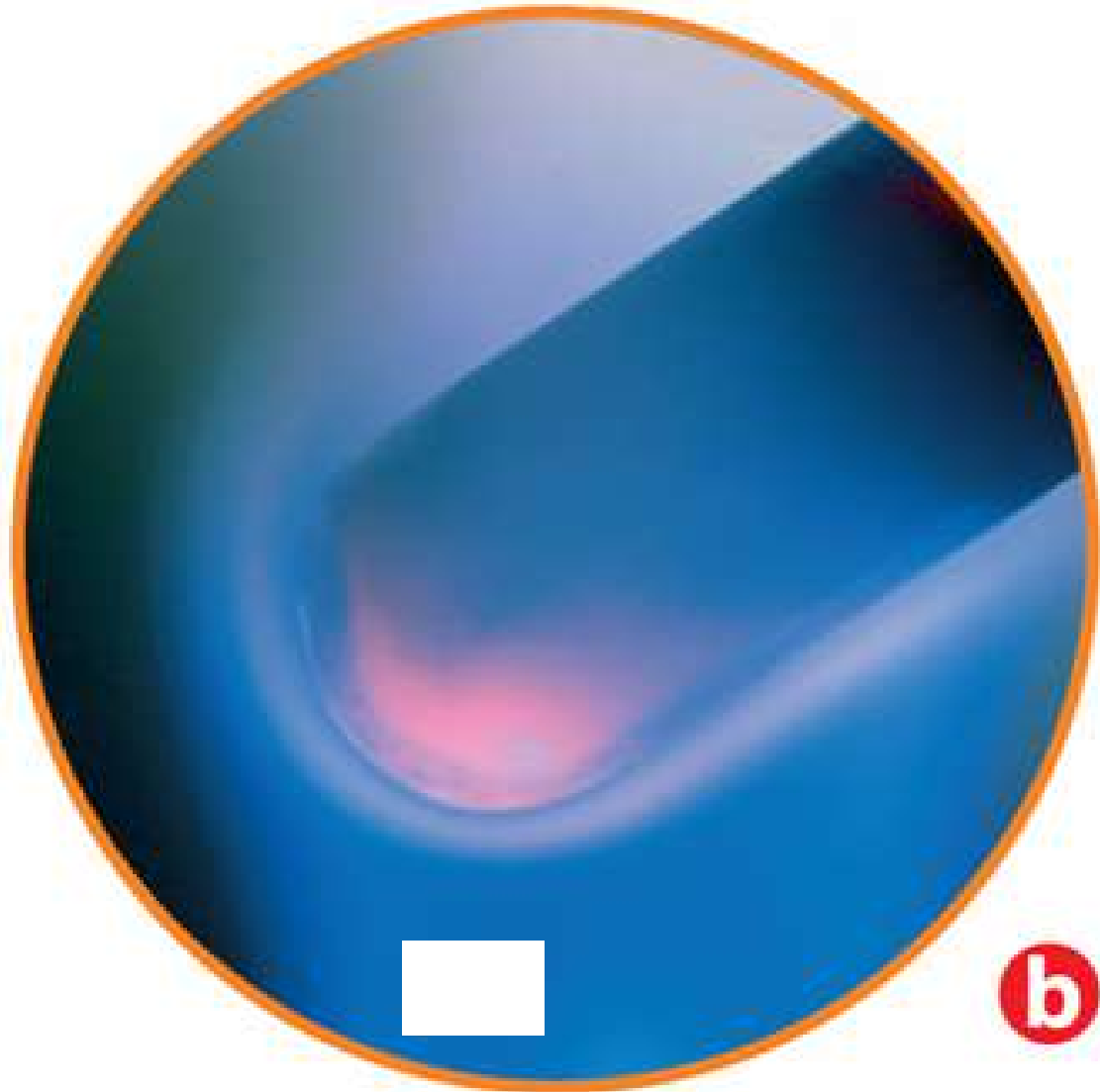
## 2.4 Chemical Changes

- During a chemical change, the composition of matter always changes.
- **Recall that during a physical change, the composition of matter never changes.**



## 2.4 Chemical Changes

- A mixture of iron and sulfur is heated. The iron and sulfur react and form iron sulfide. This is an example of a chemical change.



## 2.4 Chemical Changes

- A chemical change is also called a chemical reaction.
- One or more substances change into one or more new substances during a **chemical reaction**.
- A substance present at the start of the reaction is a **reactant**.
- A substance produced in the reaction is a **product**.

## 2.4 Recognizing Chemical Changes

- Possible clues to chemical change include:
  - **a transfer of energy**
  - **a change in color**
  - **the production of a gas**
  - **the formation of a precipitate.**

## 2.4 Chemical Changes

- A **precipitate** is a solid that forms and settles out of a liquid mixture.



## 2.4 Conservation of Mass

- During any chemical reaction, the mass of the products is always equal to the mass of the reactants.

## 2.4 Conservation of Mass

- The **law of conservation of mass** states that in any physical change or chemical reaction, mass is conserved.
  - The conservation of mass is easily observed when a change occurs in a closed container.



# Law of Conservation of Mass

- In an experiment 10.00 g of red mercury (II) oxide powder is placed in an open flask and heated until it is converted to liquid mercury and oxygen gas. The liquid mercury has a mass of 9.26 g. What is the mass of oxygen formed in the reaction?

# Law of conservation of mass

- A student carefully placed 15.6 g of sodium in a reactor supplied with an excess quantity of chlorine gas. When the reaction was complete, the student obtained 39.7 g of sodium chloride. Calculate how many grams of chlorine gas reacted.

# Physical or Chemical?

- 1) Iron metal is melted
- 2) Iron combines with oxygen to form rust
- 3) Wood burns in air
- 4) A rock is broken into smaller pieces

# Physical or Chemical?

- 5) Milk turns sour
- 6) Wax is melted over a flame then catches fire and burns
- 7) You make scrambled eggs

# Physical or Chemical

- 8) You step on a piece of chalk and it becomes powdered
- 9) You light a candle when the electricity goes out
- 10) Steam from your hot shower condenses on a cold mirror

## 2.4 Section Quiz.

- 1. Which of the following is a chemical reaction?
  - a) melting of lead
  - b) dissolving sugar in water
  - c) rusting of iron
  - d) crushing of stone

## 2.4 Section Quiz.

- 2. Which of the following is NOT a possible clue that a chemical change is taking place?
  - a) a change of state
  - b) a change in color
  - c) production of a gas
  - d) formation of a precipitate

## 2.4 Section Quiz.

- 3. During any chemical change, the mass of the products is
  - a) always equal to the mass of the reactants.
  - b) always greater than the mass of the reactants.
  - c) always less than the mass of the reactants.
  - d) sometimes different than the mass of the reactants.