

**Early Civilization in Mesoamerica Poster – 100 Points** (You can do 1 of these)**\* Poster will be ½ in size \*****Georgia Performance Standards****SSWH8 The student will demonstrate an understanding of the development of societies in Central and South America.**

- a. Explain the rise and fall of the Olmec, Mayan, Aztec, and Inca empires.  
b. Compare the culture of the Americas; include government, economy, religion, and the arts of the Mayans, Aztecs, and Incas.

**Chapter 11 The Americas 400 - 1500****Early Civilizations in Mesoamerica**

The early people who traveled to North America and established civilizations formed distinct cultures and ways of living. It is believed that the first Americans were hunters who lived in small, nomadic communities.

**Directions:** You will pick one of the major groups you read about in Chapter 11. You are to research and create a poster (½ size) that visually illustrates the civilization in which the people of the group lived. Your poster should include a title, and details pertaining to the **government**, **economy**, and **religion**. Also make a **time line** showing the beginning, important dates for the culture, and the end of the culture. Find 8 visuals and **identify them** that illustrates your civilization and place them on the poster. Do not copy and paste.

Include the **Georgia Performance Standards for this project.** (Listed above)

Use the space below to make notes of your research.

Group picked: (circle the group you picked) **Olmec**

**Maya****Aztec****Incas**

Make notes here.

Government: \_\_\_\_\_

Economy: \_\_\_\_\_

Religion: \_\_\_\_\_

Time Line: \_\_\_\_\_

Student Name \_\_\_\_\_ Block \_\_\_\_\_ Due \_\_\_\_\_

## Early Civilization in Mesoamerica Poster – 100 Points (You can do 1 of these)

<b>Assignment:</b>	<p>➤ Each student will be assigned one Early Civilization to research the government, economy, and religion of the people and create a poster. (1/2 size) <b>All information needs to be on the same side of the poster, make it fit.</b></p> <p>➤ Create a time line from to the beginning to the end of the culture.</p> <p>➤ Find visuals of the Early Civilization that illustrates the people.</p>
<b>Georgia Performance Standard:</b>	<p><b>SSWH8 The student will demonstrate an understanding of the development of societies in Central and South America.</b></p> <p>a. Explain the rise and fall of the Olmec, Mayan, Aztec, and Inca empires.</p> <p>b. Compare the culture of the Americas; include government, economy, religion, and the arts of the Mayans, Aztecs, and Incas.</p>

**\* Poster will be ½ in size \***

Group picked: (circle the group you picked) **Olmec** **Maya** **Aztec** **Incas**

<b>Scoring</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		
		<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>		
<b>Criteria</b>	<b>0</b>						
<b>Government</b> Shows the political structure of the group	0	Poster is missing most required information and/or is mostly inaccurate.	Poster is not thorough and or completely accurate in describing required information.	Poster is mostly accurate and complete in describing responsibilities, members and qualifications, and powers over others.	Poster accurately and completely describes responsibilities, members and qualifications, and powers held over others.	x 5	(20)
<b>Economy</b> analysis of how the economy works	0	Poster is missing most required information and/or is mostly inaccurate.	Poster is not thorough and or completely accurate in describing required information.	Poster is mostly accurate and complete in describing responsibilities, members and qualifications, and powers over others.	Poster accurately and completely describes responsibilities, members and qualifications, and powers held over others.	x 5	(20)
<b>Religion</b> Shows beliefs, symbols, and structure	0	Poster is missing most required information and/or is mostly inaccurate.	Poster is not thorough and or completely accurate in describing required information.	Poster is mostly accurate and complete in describing responsibilities, members and qualifications, and powers over others.	Poster accurately and completely describes responsibilities, members and qualifications, and powers held over others.	x 5	(20)
<b>Time Line</b> 9 important dates in the <u>people's history</u> into a time line.	0	Does not include required numbers of items; <b>1 - 2 - 3 Dates</b>	Does not include required numbers of items; <b>4 - 5 - 6 Dates</b>	Does not include required numbers of items; <b>7 - 8 Dates</b>	Evidence of care taken in choosing items; <b>9 Dates</b>	x 5	(20)
<b>Visuals (8)</b> Find visuals of the civilization including the government, economy, religion, art and architecture. <b>Identify the pictures.</b>	0	<b>1 - 2 - 3</b> Had 4 to 5 visuals, but did not identify all of them.	<b>4 - 5</b> Had 6 to 7 visuals, but did not identify all of them.	<b>6 - 7</b> Had required visuals, but did not identify all of them.	<b>8</b> Had required visuals, and identified all of them.	x 2.5	(10)
<b>Overall Appearance PRESENTATION:</b> <b>Voice, Eye Contact</b> <b>Body/Gestures</b> Is the project appealing to the eye? GPS on Poster	0	Poster was not organized and/or completed neatly, did not use color effectively, and may not have used the entire space given. Did not show effort to be visually appealing. GPS not on poster	Poster needs improvements in appearance. May have problems with volume. Makes some eye contact with only one or two audience members. Makes distracting movements. GPS not on ppt.	Poster good appearance. May have a few problems with volume. Makes some eye contact or keeps eye contact with only a few audience member. Makes some distracting movements. GPS on ppt.	Poster excellent in appearance. Engaging use of voice, No problems of rate, volume, or pitch, Uses eye contact to engage entire audience, Makes no distracting movements, Gestures appropriately. GPS on ppt.	x 2.5	(10)

**Poster will be ½ poster size; -5 points for incorrect size poster.**

**If you do not present or the project is late the grade will start at 70%.**

**Score**