



Chapter 1: Introduction to Chemistry



Jennie L. Borders

Section 1.1 - Chemistry

•<u>Matter</u> is anything that has <u>mass</u> and occupies <u>space</u>.

•<u>Chemistry</u> is the study of the <u>composition</u> of matter and the <u>changes</u> that matter undergoes.

States of Matter





Branches of Chemistry

Five traditional areas of study are organic chemistry, inorganic chemistry, inorganic chemistry, biochemistry, analytical chemistry, and physical chemistry.
Organic chemistry

involves the study of all chemicals containing <u>carbon</u>.



Branches of Chemistry

- Inorganic chemistry involves the study of chemicals that do <u>not</u> contain <u>carbon</u>.
- •<u>Biochemistry</u> is the study of processes that take place in a <u>living thing</u>.



Branches of Chemistry

•<u>Analytical chemistry</u> is the study that focuses on the <u>composition</u> of matter.

• Physical chemistry is the area that deals with the mechanism, the <u>rate</u>, and the <u>energy transfer</u> that occurs when matter undergoes a change.





Sample Problem

- Which branch of chemistry would the following belong to?
 - A police officer testing a white powder
 - •The study of hydrochloric acid in the digestive system
 - Determining the speed with which a reaction takes place
 - The study of glucose (C₆H₁₂O₆)
 - •The study of calcium deposits from hard water

Analytical, biochemistry, physical, organic, inorganic

Section 1.1 Assessment

•Name the five traditional areas into which chemistry can be divided.

Section 1.3 – Thinking Like a Scientist

•<u>Alchemists</u> searched for a way to turn a cheap metal like lead into <u>gold</u>.

•One <u>element</u> cannot turn into another element by <u>physical or chemical</u> means, so their goal was

impossible.

• They also created <u>elixirs</u> to extend life, but many died by <u>drinking</u> their own potions.



Alchemists

OEven though alchemists were unsuccessful in creating gold, they developed the tools and techniques for working with chemicals that we still use today.



Scientific Method

• The scientific method has 5 steps:

- 1. Ask a question
- 2. Observe/Research
- 3. Hypothesis an educated guess based on observations
- 4. Experiment/Collect Data5. Conclusion/AnalyzeResults

	Ask a question
thod	Do background research
ē	
⊵ (Construct a hypothesis
Ħ	
cient	Test your hypothesis by doing an experiment
ň	
he (Analyze your data and draw a conclusion
(Report your results (Was your hypothesis correct?)

Variables

 The <u>manipulated variable</u> (independent variable) is the variable that you <u>change</u> during an experiment.
The <u>responding variable</u> (dependent variable) is the variable that you <u>observe</u> during an experiment.

•A good experiment only has <u>one</u> manipulated variable.

Theory vs. Law

• A <u>theory</u> is a well-tested <u>explanation</u> for a broad set of observations.

- A <u>scientific law</u> is a concise statement that <u>summarizes</u> the results of many observations and experiments.
- A <u>law</u> tells <u>what</u> happens.





Section 1.3 Assessment

- •Name the 5 steps of the scientific method.
- What is the difference in a theory and a hypothesis?

OIn Chapter 2, you will learn that matter is neither created nor destroyed in any chemical change. Is this statement a theory or a law? Explain.

Section 1.4 – Problem Solving in Chemistry

• The three steps to solving a numeric word problem are <u>analyze</u>, <u>calculate</u>, <u>and evaluate</u>.

•Analyze – identify the known and unknown

•Calculate – <u>solve</u> the problem

• Evaluate – is your answer <u>reasonable</u>?

• Always remember to put a <u>unit</u>!!

Section 1.4 Assessment

- List the three steps for solving numeric problems.
- There are 3600 seconds in an hour. How many seconds are there in one day?
 - a. Identify the known and unknown.
 - b. Calculate the answer to the problem.
 - c. Evaluate your answer to see if it makes sense.

