



Chapter 1 and Chapter 2

**Chemistry**



# Introduction to Chemistry

## Chapter 1



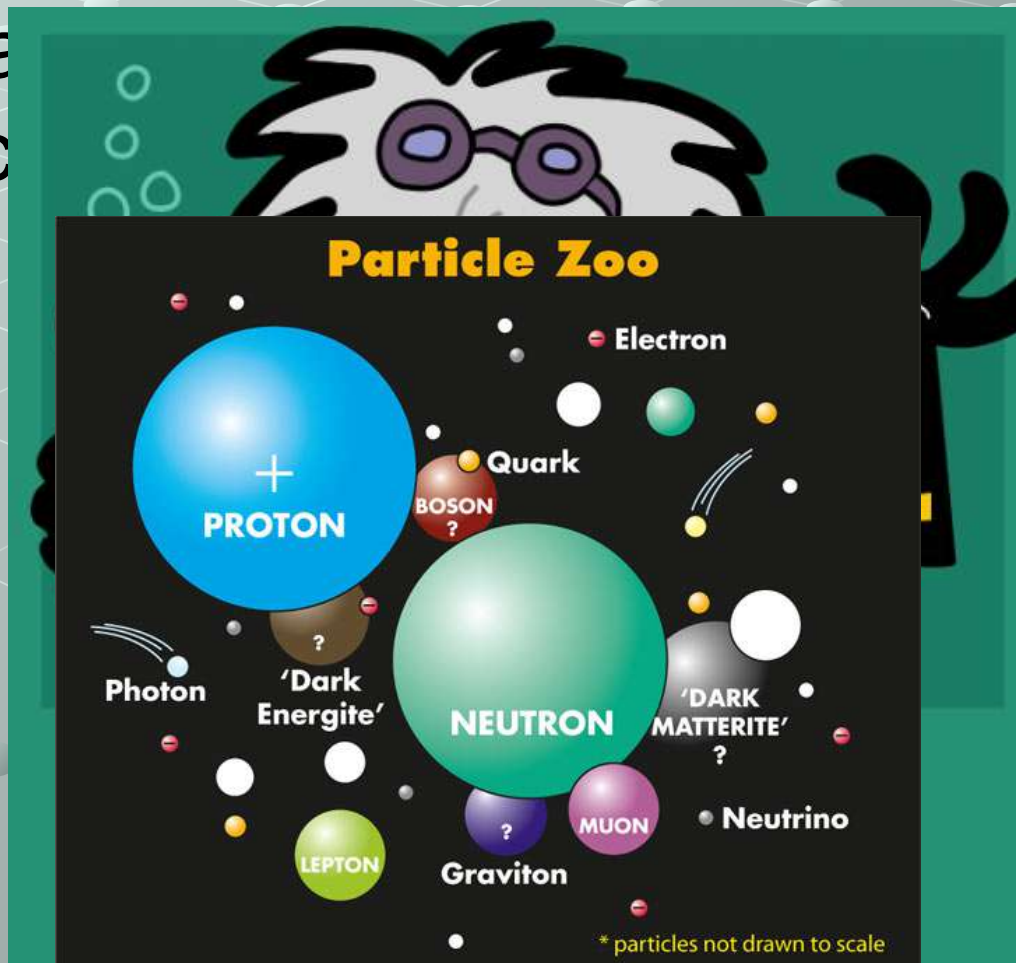
**Chemistry**  
**Section 1.1**

# Chemistry 1.1

Chemistry – the study of matter and the changes that matter undergoes

Matter – a  
up space

takes



# Chemistry 1.1

## 5 Branches

1. Organic – chemicals that contain carbon
2. Inorganic – chemicals that do not contain carbon
3. Biochemistry
4. Analytical
5. Physical



# Chemistry 1.1

Pure Chemistry – for knowledge sake

Applied

Education





**Thinking Like a Scientist**  
**Section 1.3**

# Standard

## SCSH8

Students will understand important features of the process of scientific inquiry.

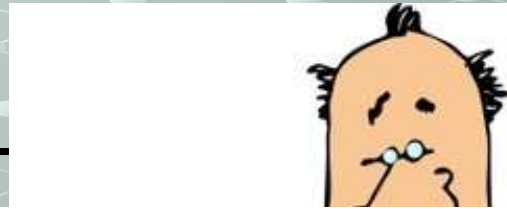


# Thinking Like A Scientist 1.3

Understand important features of the process of scientific inquiry.

## The Scientific Method

1. Observation – use your senses to obtain information
2. Hypothesis – (testable)
3. Experiment
  - a. Independent variable
  - b. Dependent variable



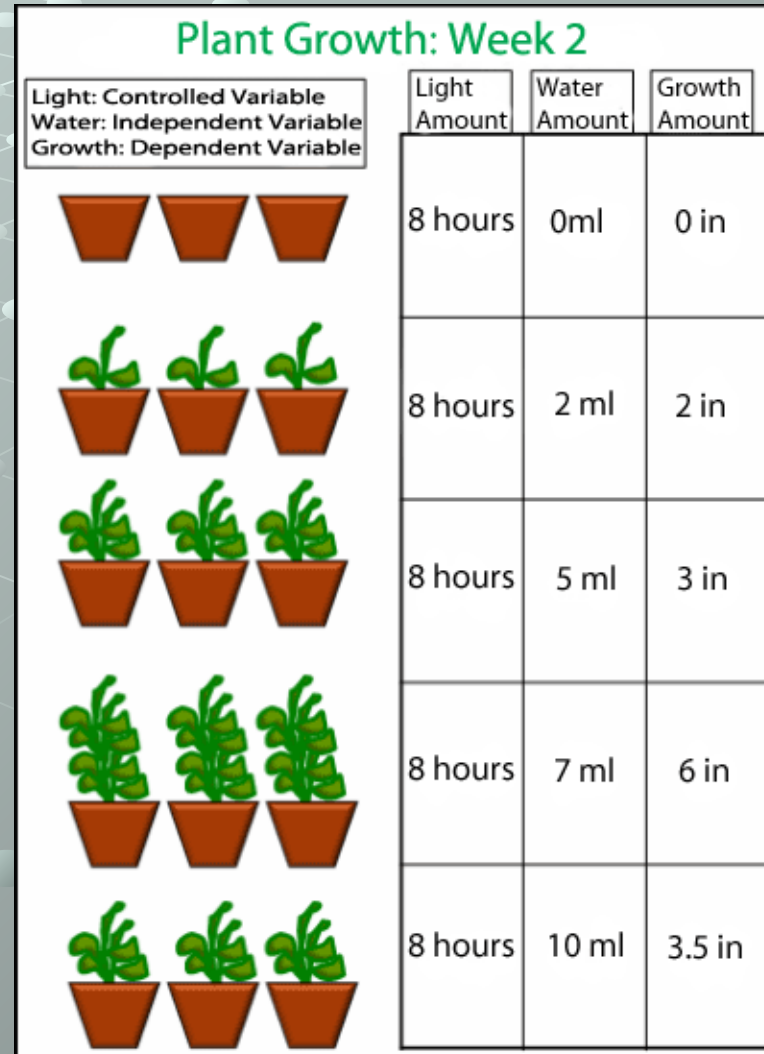
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# Thinking Like A Scientist 1.3

Understand important features of the process of scientific inquiry.

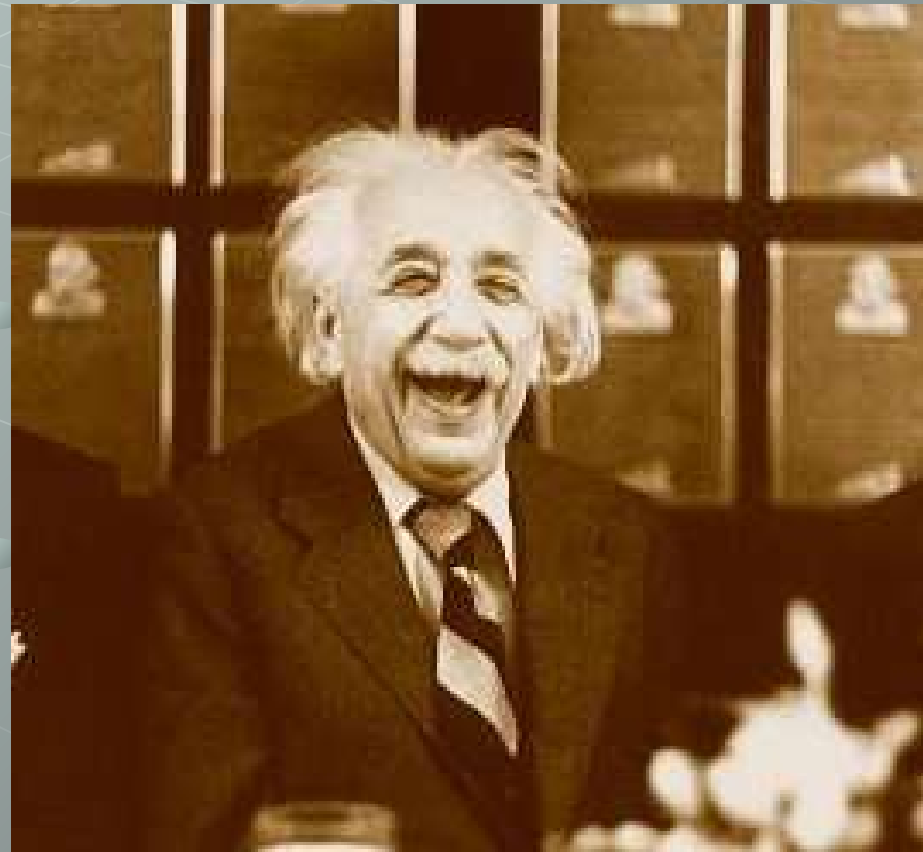
c. Control – independent variable is not manipulated



# Starter S-2

Define the terms

1. Hypothesis
2. Chemistry
3. Matter

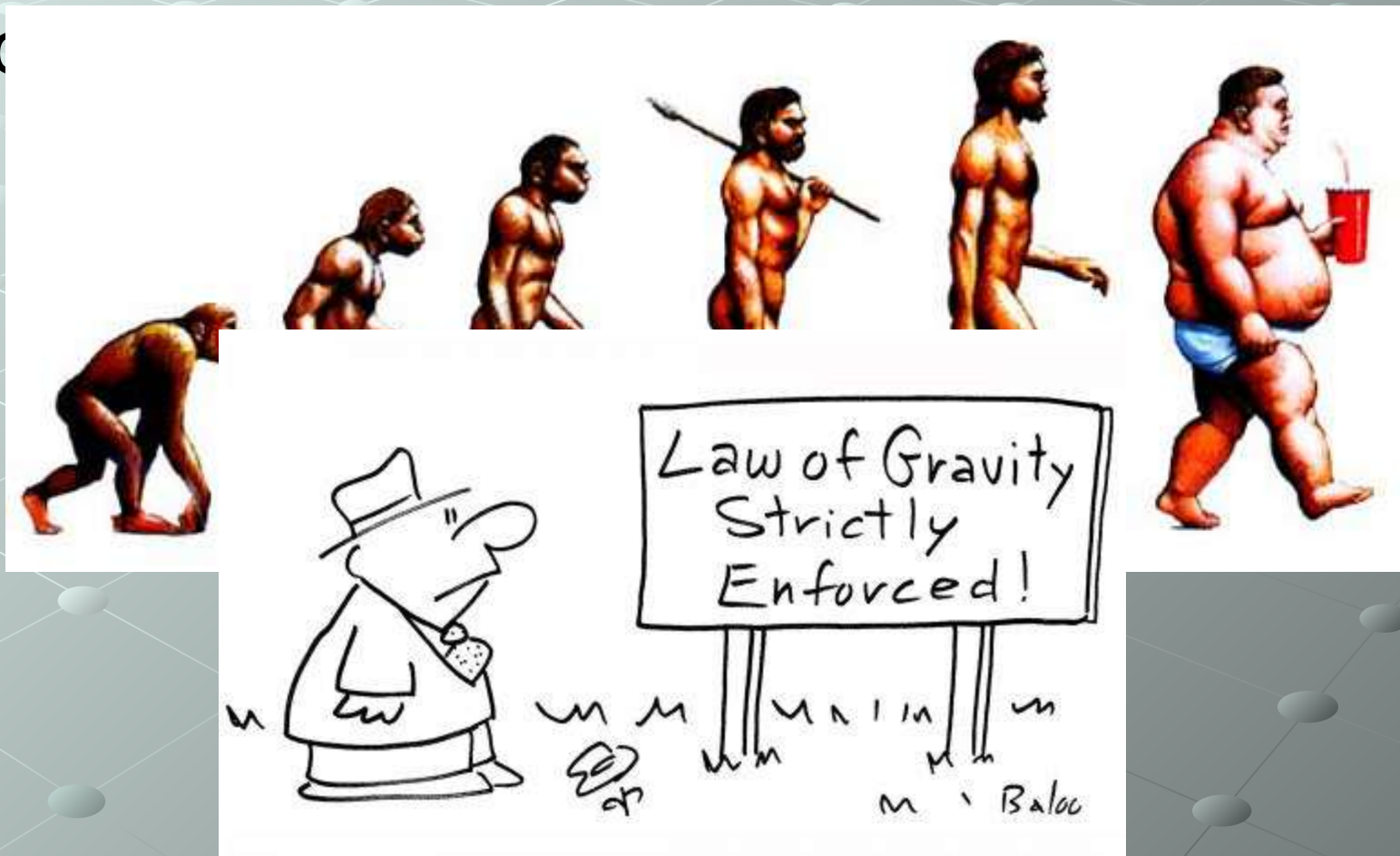


# Thinking Like A Scientist 1.3

Understand important features of the process of scientific inquiry.

Theory – well tested explanation, broad set of observations

So



# Thinking Like A Scientist 1.3

Understand important features of the process of scientific inquiry.

Development of a Simple Theory by the Scientific Method:

Observation: Every swan I've ever seen is white.

Hypothesis: All swans must be white.

Test: A

who

swa

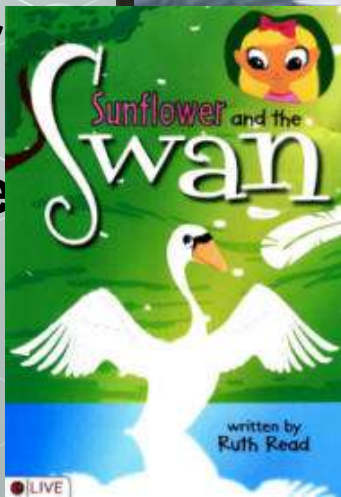
Publica

are

Ver

The

Pre



# Thinking Like A Scientist 1.3

Understand important features of the process of scientific inquiry.

Note, however, that although the theory is useful, the theory does not *prove* that the next swan I see will be white.

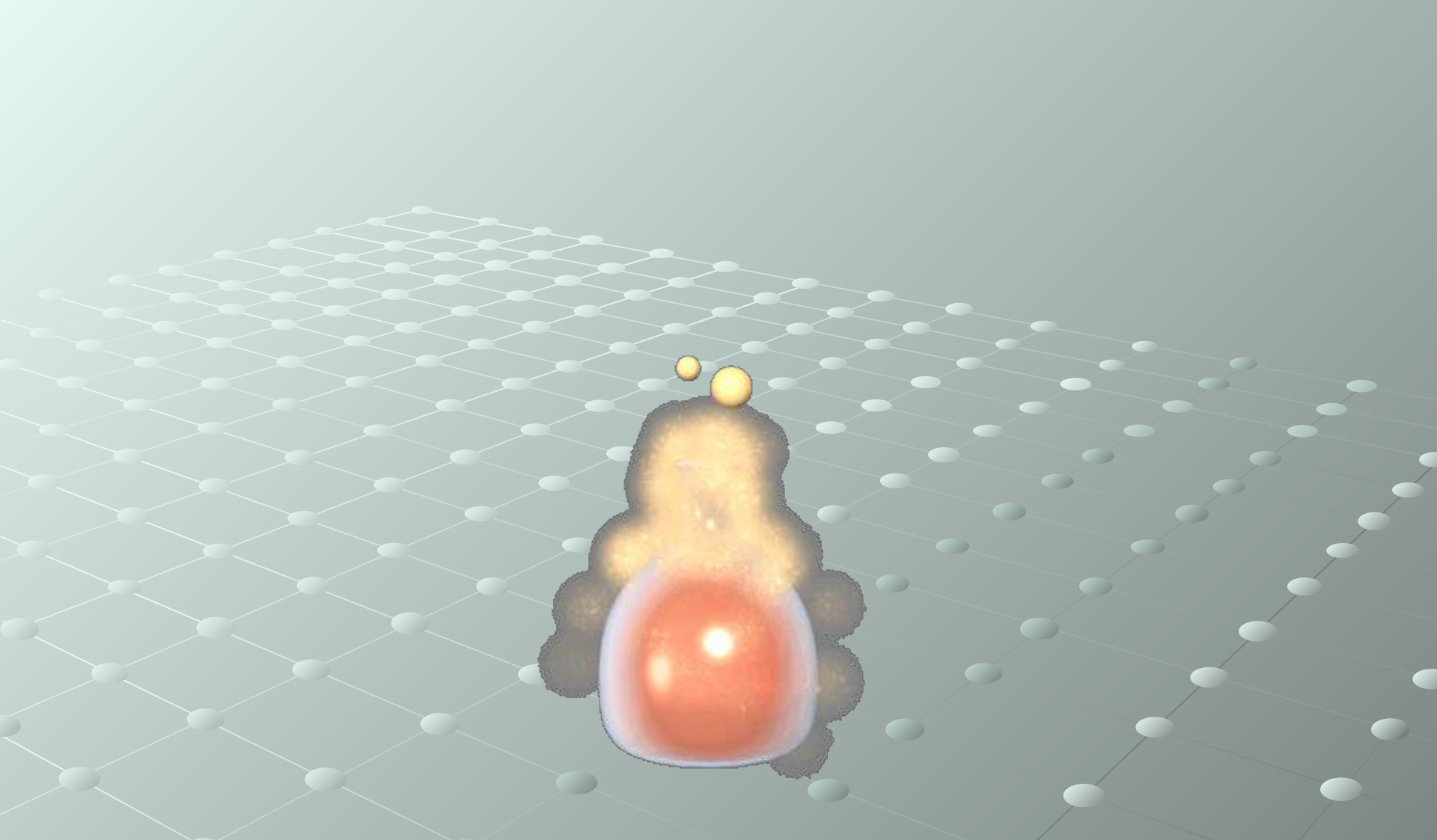


Thus it is said to be falsifiable

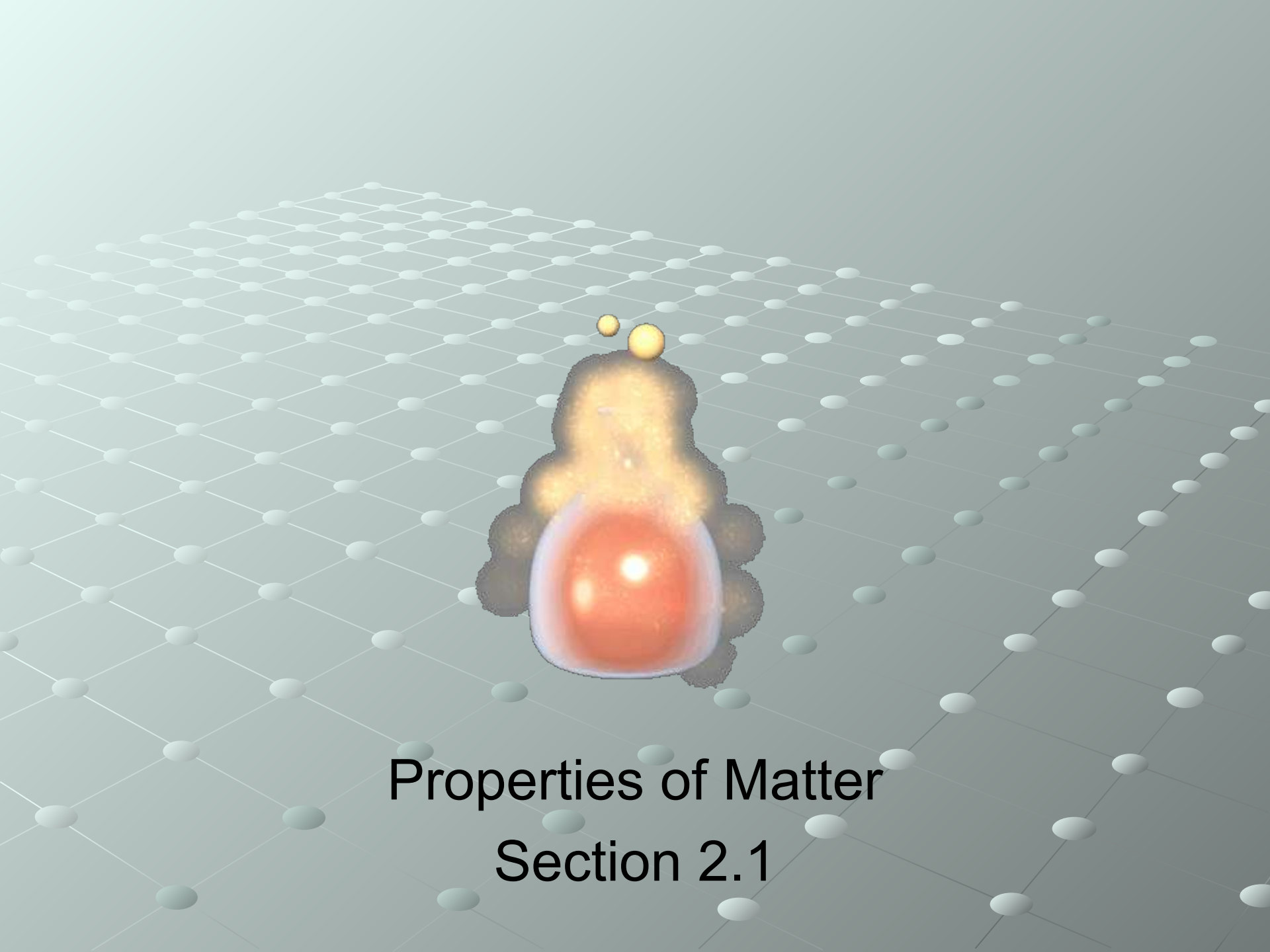
If anyone ever saw a black swan, the theory would have to be tweaked or thrown out.

(And yes, there are really black swans. This example was just to illustrate the concept of falsifiability.)





Matter and Change  
Chapter 2



**Properties of Matter**  
**Section 2.1**



# Standard

SC1

Students will analyze the nature of matter and its classifications.

# Properties of Matter 2.1

Analyze the nature of matter and its classifications.

Extensive Properties – depends on the amount of matter in a sample

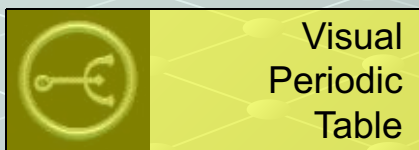
Inte



# Properties of Matter 2.1

Analyze the nature of matter and its classifications.

Physical Property – quality or condition that can be observed without changing the substance



State

Color

Melting Point

Boiling Point

Malleability



# Properties of

Analyze the nature of matter



## States of Matter

Solid – definite shape and volume  
particles locked in place



Liquid – takes the shape of the container, definite volume  
particles are not locked in place



Gas – takes the shape and volume of the container  
particles are not locked in place and move freely

in, definite  
n not locked  
e of container

States of Matter

# Starter S-3

Which of the following are Physical Properties?

**Name:** Manganese

**Symbol:** Mn

**Atomic Number:** 25

**Atomic Mass:** 54.93805 amu

**Melting Point:** 1245.0 °C (1518.15 K, 2273.0 °F)

**Boiling Point:** 1962.0 °C (2235.15 K, 3563.6 °F)

**Number of Protons/Electrons:** 25

**Number of Neutrons:** 30

**Crystal Structure:** Cubic

**Density @ 293 K:** 7.43 g/cm<sup>3</sup>

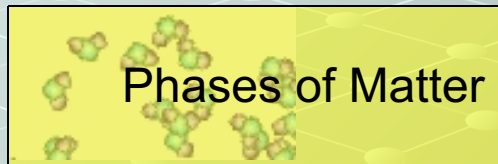
**Color:** silverish/grayish



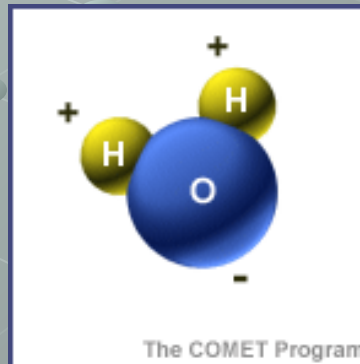
# Properties of Matter 2.1

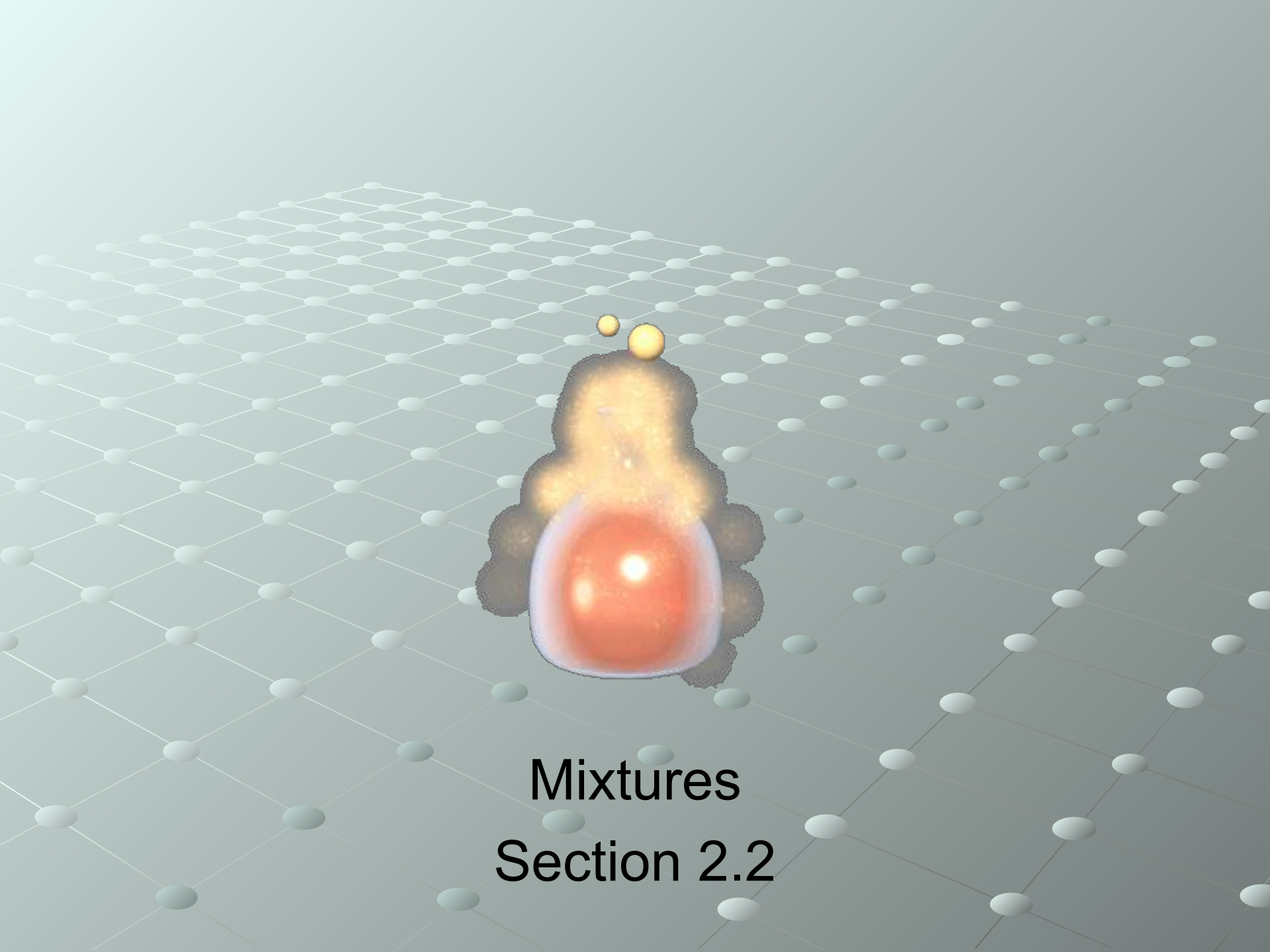
Analyze the nature of matter and its classifications.

Physical Change – some properties change, but composition does not change



In our example the molecule,  $\text{H}_2\text{O}$ , always stayed the same.





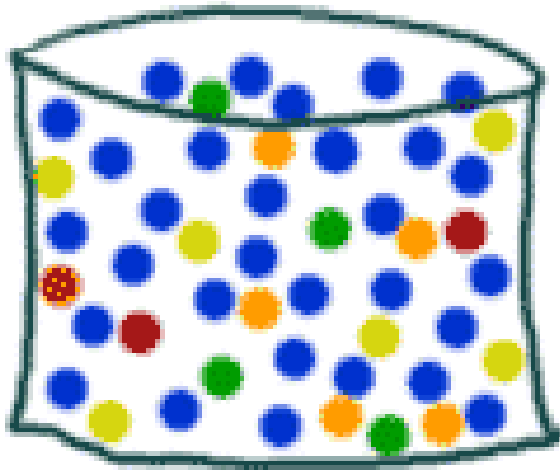
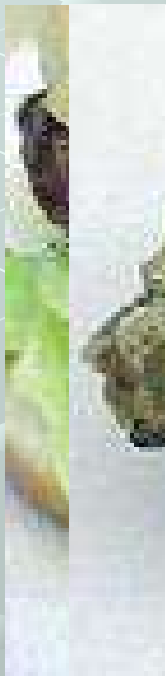
Mixtures  
Section 2.2

# Mixtures 2.2

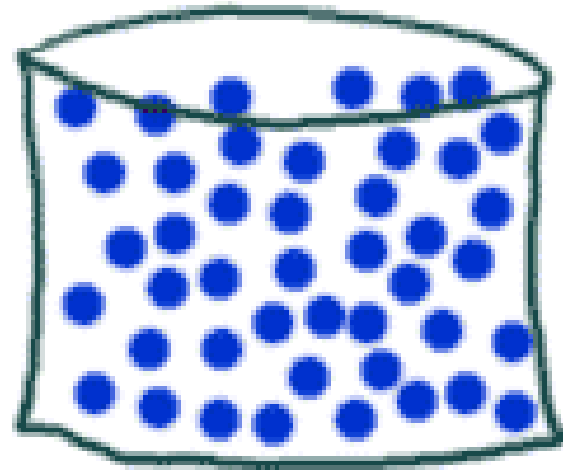
Analyze the nature of matter and its classifications.

Mixture – physical blend of two or more compounds

~~Some are hard to see~~



Tap Water



Distilled



# Mixtures 2.2

Analyze the nature of matter and its classifications.

Homogeneous Mixture – uniform throughout  
Solution – homogeneous mixture



Dissolving

# Starter S-4

Write down 10 observations about the object in the front of the room.

List 3 physical changes that could be done to the object.

# Mixtures

Analyze the nature of mixtures



Mixtures can be separated by physical reactions based on the properties of the mixture.

Magnets –



Chromatography

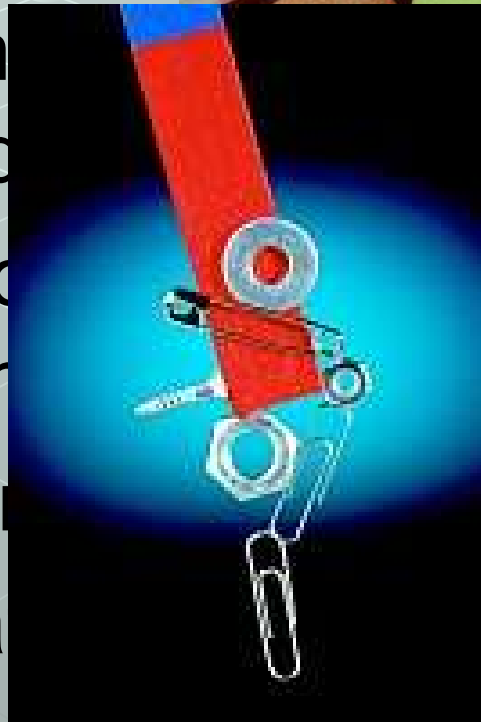
of components

Filtration

from a mixture

Evaporation

Distillation



Material

substances

Chromatography

the substance

a liquid

Distillation



Elements and Compounds  
Section 2.3

# Elements and Compounds 2.3

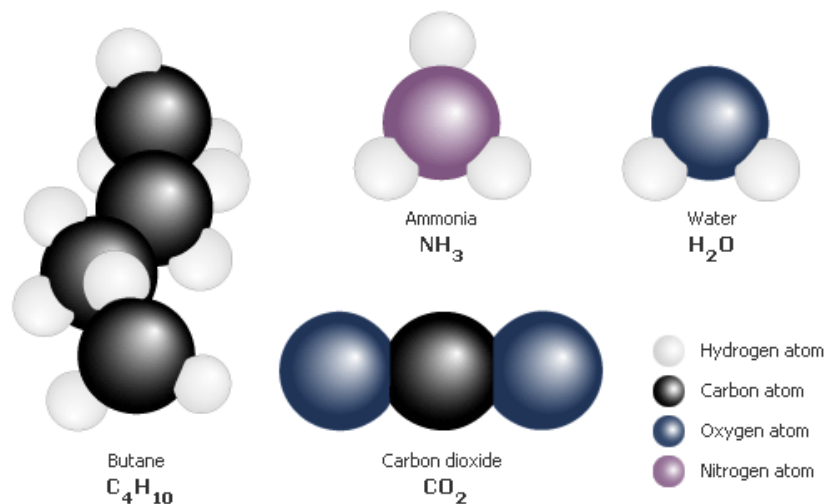
Analyze the nature of matter and its classifications.

Substance – matter that is uniform and definite composition

Element – simplest form of matter that has unique set of properties

Compound – two or more elements chemically combined

Periodic Table



# Elements and Compounds 2.3

Analyze the nature of matter and its classifications.

not break down  
sorbed or Released



Odor Change



# Elements and Compounds 2.3

Analyze the nature of matter and its classifications.

Formation



Not Easily Reversed

# Starter S-5

Choose if the following are physical or chemical changes. How do you know?

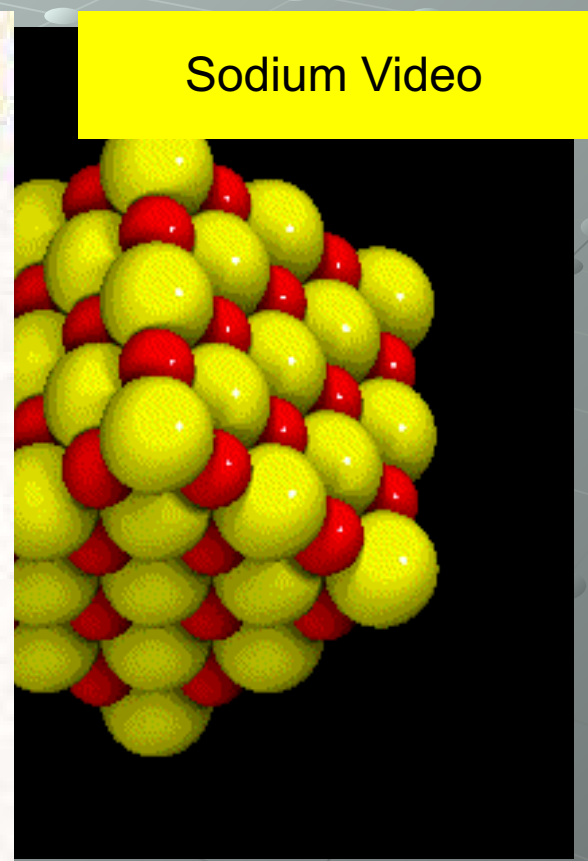




# Elements and Compounds 2.3

Analyze the nature of matter and its classifications.

$\text{NaCl}$  is sodium chloride, table salt. Compounds have very different properties than the elements they are made of.



# Elements and Compounds 2.3

Analyze the nature of matter and its classifications.

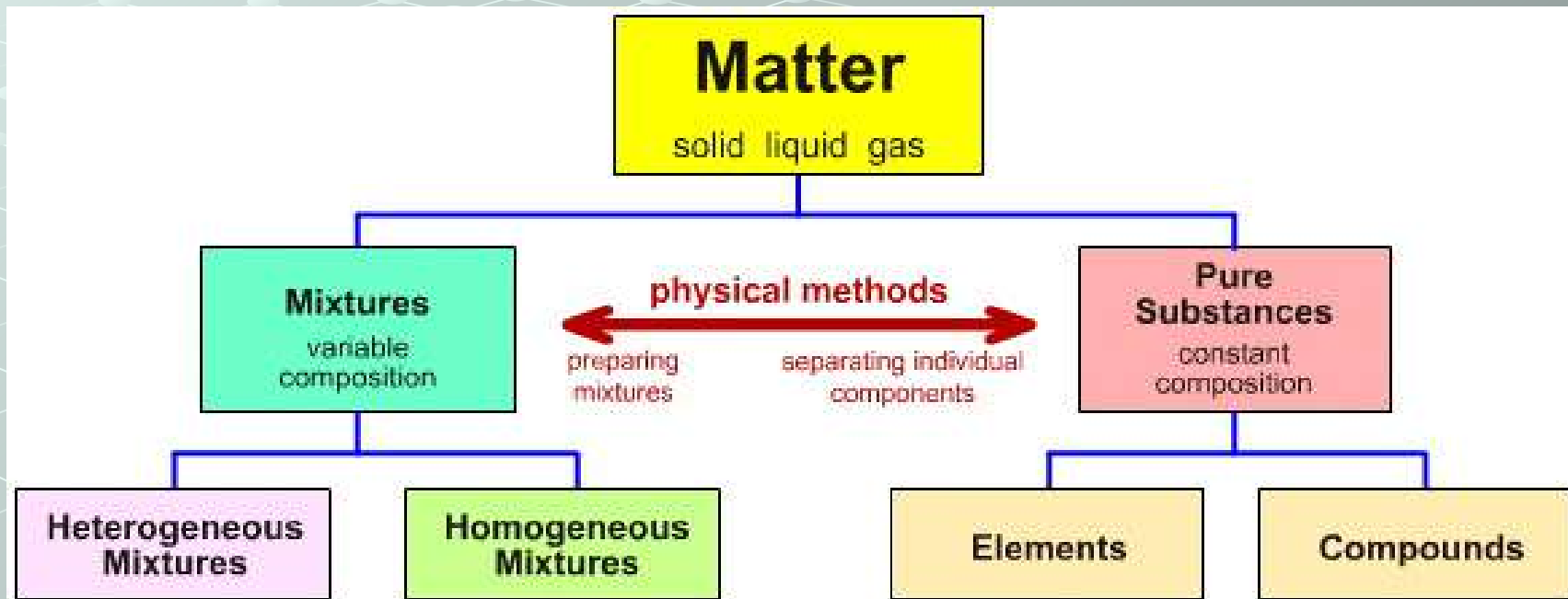
## Cl - Chlorine

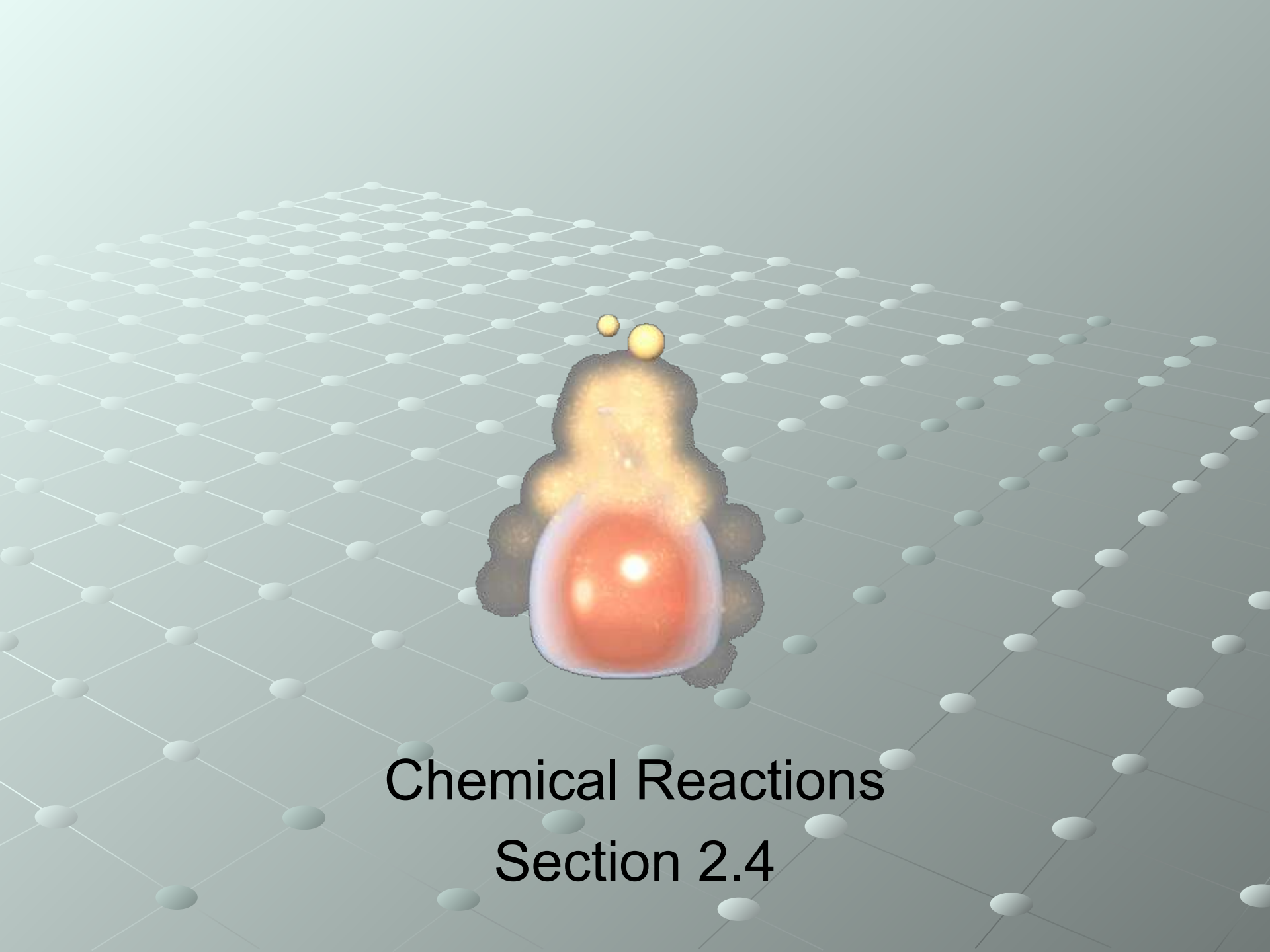


Chlorine & Sodium Reaction

# Elements and Compounds 2.3

## Flow Chart of Matter





# Chemical Reactions

## Section 2.4



# Chemical Reactions 2.4

Words like the following usually mean a chemical change has take place

Burn



Rot



Rust



Decompose



Ferment



Explode



Corrode



# Chemical Reactions 2.4

Chemical Property – the ability to undergo a specific chemical change

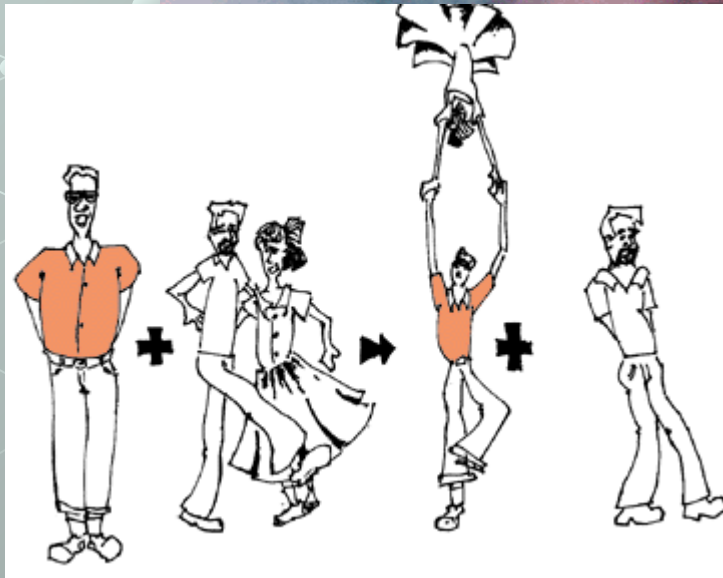
Composition

Reactants –

Products –



Reaction  
tion



Reaction

# Starter S-6

Determine if the following are matter, mixtures, substances, homogeneous, heterogenous, elements, compounds (choose 3 for each)

Copper



Baking Soda



Pizza



2% Hydrogen Peroxide



# Chemical Reactions 2.4

Analyze the nature of matter and its classifications.

The Law of conservation of mass – mass is neither created or destroyed in a chemical reaction

It can be created or destroyed in nuclear reactions



Bomb



# Starter S-9

Classify the following.



# Starter S-10



**Test**

**Yipee!**  
**Yahoo!**  
**Yah!**