



# Extended Learning Opportunities Subcommittee

July 20, 2021



# ELOS MEETING AGENDA

5:05 PM Welcome, Introductions and Approval of May 11, 2021 Meeting Minutes

5:10 PM Public Comment

5:15 PM New Business

Document and Discussion for July and August Strategic Plan Meetings

6:25 PM Next Steps and Adjournment

FYI – The next IRMC Meeting is October 21, 2021 at 9am IN PERSON

Next ELOS Meeting: August 10, 2021 – 5:00p.m.- 6:30p.m.

**The IRMC Extended Learning Opportunities Subcommittee is established to oversee coordination, research, and planning statewide for before and after school and summer learning programs for school-age children and advise the General Assembly and the Governor.**

# Duties of the IRMC ELO Subcommittee

The duties of the IRMC Subcommittee are as follows:

- (1) Research national and local trends and best practices in extended learning programs and services and recommend new public policy that aligns with that research.
- (2) Develop program standards and suggest funding protocols.
- (3) Establish standards for program performance and evaluation.
- (4) Make regular recommendations regarding coordination of services among different stakeholders, especially with organizations and programs providing early childhood services.
- (5) Submit a yearly summary of its recommendations to the IRMC to include in its annual report - April deadline

# SAIL Taskforce Recommendation

## Reinstitution of the State Funding for Public School District Extended Learning Opportunities Programs

- The Task Force recognizes the difficult fiscal situation facing the state in the development of the Fiscal Year 2018 budget.
- However, reinstitution of this program, at whatever level of appropriations that the General Assembly ultimately deems appropriate, will be a major first step in establishing these programs as a budget priority.
- In the interim, the recommended Expanded Learning Opportunities Council (see Recommendation 1), can be working with the state Department of Education and other designated state agencies and providers to complete the market study (see Recommendation 2) **and develop the necessary state policy construct.**

- The Task Force further believes that programs developed with funding allocated for the reinstitution public school district afterschool – or as this Task Force recommends, Extended Learning Opportunities – programs should be done with the approval of the state Secretary of Education, subject to specific provisions that may be included in the budget along with the recommended appropriation, to ensure inclusion of the core concepts enunciated elsewhere in this report:

**(1)** partnerships at the local community level with organizations possessing the ability to provide or assist with the delivery of extended learning opportunities;

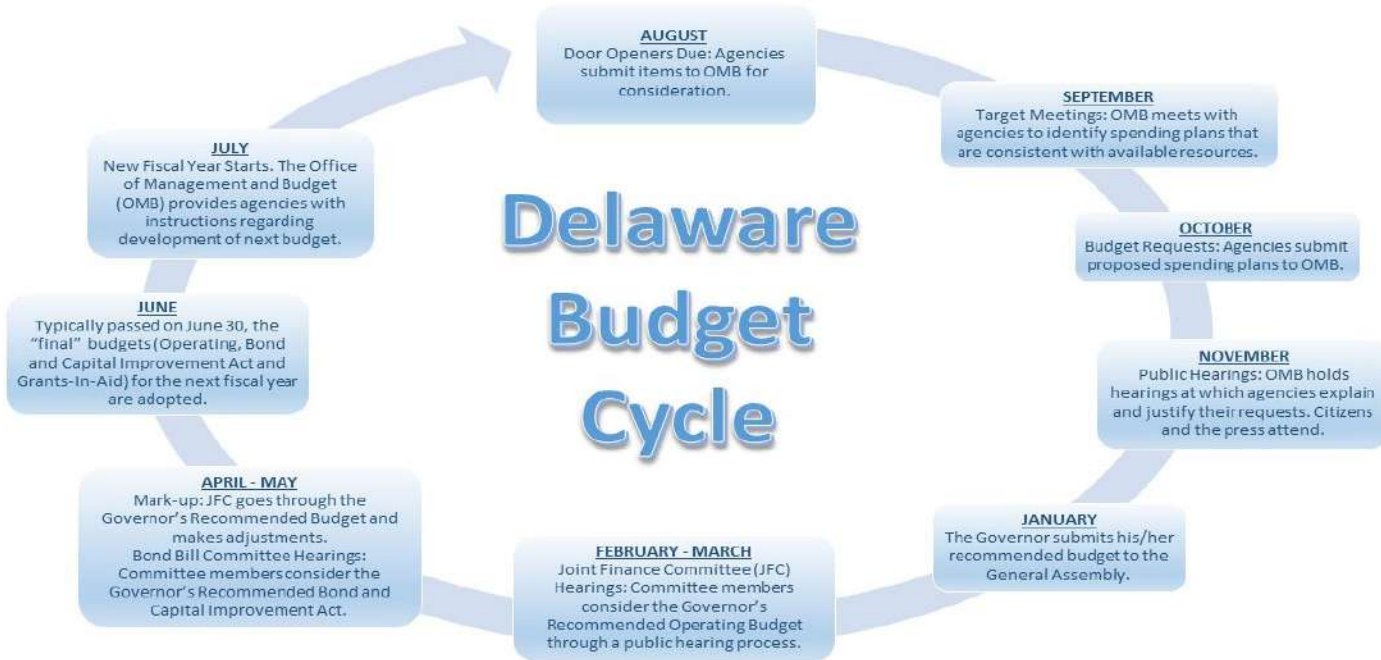
**(2)** content and activities as described in this report (e.g., enrichment activities, academic support, recreational, nutritional, social development);

**(3)** concentration of programming for children in areas of highly concentrated poverty;

**(4)** evidence of program and financial sustainability over time including strong encouragement of the state/local share match ; and

**(5)** that said decisions by the Secretary or her/his designee be done in coordination both with the new Extended Learning Opportunities Council and the Interagency Resource Management Council

# Delaware Budget Cycle



# Current Situation

- Workforce in Crisis
- Extended Learning Deserts
- Lack a comprehensive list of programs
- No systematic collection of data
- Some advocacy and policy support
- Some state funding for afterschool and summer





# Extended Learning Opportunities In Delaware Recommendations

Extended Learning Opportunities in Delaware Report and recommendations prepared by the Institute for Public Administration Biden School of Public Policy & Administration

- **Funding**
- **Systematic Collection of Data**
- **Increased Awareness of Programs**

# Funding

- The state could consider creating a designated funding source specifically for extended learning programs. Allocations could be based on programmatic and/or performance criteria, which may help support the development and lifespan of extended learning programs. Designated funding could include a competitive grants allocation process or funding formula that considers factors such as the specific needs of an area, participation in current programs, and/or program criteria (DOE proposed ESSER funds).
- Funding could also be allocated to programs on a per student basis or as a cost-subsidy to support low-income families. Establishing standards for extended learning opportunities and producing an ongoing program inventory would be essential components to such a process.
- The state could also consider reallocating funds that are currently provided by multiple state agencies to one primary agency. Ideally, this funding source would be overseen by a designated lead agency charged with overseeing and coordinating extended learning opportunities in Delaware. A streamlined application and distribution process would help increase accountability for state funding.

# Federal, State, and Local Funding

## Funding Sources

- Federal
  - 21st Century Community Learning Centers
  - Community Services Block Grant
  - Title 1 Funds
  - CCDF/Purchase of Care
  - Grant-in-Aid
  - New Funding
    - ARP ESSER I II III
    - Governor's Emergency Education Relief Funds (GEER)
    - Opportunity Funding
- State
  - Department of Services for Children, Youth and Their Families
  - Division of Public Health
- Local
  - Extra Time Match Tax
  - Tuition
  - Internal Funding
- Organizational
  - Donations
  - Private Foundations

# Systematic Collection of Data and Increase Awareness of Programs

- Create and host a registration website for extended learning programs for the purposes of maintaining an up-to-date database of programs operating in Delaware. At a minimum, the registration process should require service providers to submit information related to the cost of attendance, available subsidies, physical address, operating hours, programs offered, and age levels served.
- Create a comprehensive list of programs for families to reference when finding an appropriate option for their children.
- Ideally, the information collected through the registration website could be uploaded to a public database where families can search for programs that would best serve their children.

# Expanding Access

- Areas with high concentrations of students with relatively few extended learning opportunities should be prioritized for further exploration.
- Vulnerable populations such as special education students, English Learners, and low-income students could benefit greatly from expanded access to extended learning programs.
- Collaborative efforts among stakeholders would help address the barriers such as attendance costs, location of services and available transportation, awareness about and information on the availability of programs, and alignment to student interests that are limiting participation in extended learning programs.

# Next Steps

- Draft a Letter of Intent to Secretary Bunting
  - Bill, Patricia, Tina and Regina will work on draft
- Forward draft to subcommittee by August 10 meeting