



Extended Learning Opportunities Subcommittee

February 18, 2020



ELOS MEETING AGENDA

5:00 - 5:05	Welcome & Introductions
5:05 - 5:10	Approval of Minutes
5:10 - 5:20	Public Comment
5:20 - 5:40	DE Afterschool Network Presentation
5:40 - 6:10	Scope of Work/Group Discussion/Other Business
6:10 - 6:15	Next Steps & Adjournment

IRMC Report Statement - DRAFT

Key Responsibilities and Priorities:

The duties of the IRMC Subcommittee are as follows:

- (1) Research national and local trends and best practices in extended learning programs and services and recommend new public policy that aligns with that research.
- (2) Develop program standards and suggest funding protocols.
- (3) Establish standards for program performance and evaluation.
- (4) Make regular recommendations regarding coordination of services among different stakeholders, especially with organizations and programs providing early childhood services.

Key Accomplishments in 2019:

The Extended Learning Opportunities Subcommittee began convening in November 2019 to oversee coordination, research, and statewide planning for before and after school and summer learning programs for school-age children and to advise the General Assembly and the Governor.

Landscape of Extended Learning in Delaware

by: University of Delaware's Institute for Public Administration

“The report is a summary of IPA work requested by and prepared for the state of Delaware’s office of Management and Budget (OMB), in response to a recommendation made in the Statewide Afterschool Initiative Learning (SAIL) Task Force report published in 2017.”

Landscape of Extended Learning in Delaware

EXECUTIVE SUMMARY KEY FINDINGS

- The majority of reported afterschool programs are run by non-profit organizations in New Castle County.
- There are a greater number of reported afterschool programs serving elementary school-aged children (86%) than middle (40%) or high school (14%).
- Utilized funding sources for afterschool programs varied; however, Purchase of Care (POC) was the most commonly reported source (73%).
- Methods of transportation to afterschool programs were comprehensive with more than half of reported programs providing transportation to their site (some sites within schools).
- Very few afterschool programs provided any method of transportation home from the site.
- $\frac{2}{3}$ of reported summer programs were run by non-profit organizations.
- NCCo had the highest number of reported summer programs.
- There were more summer programs serving elementary school-aged children (70%) than middle (50%) or high school (22%).
- Utilized funding sources for summer programs varied; however, Purchase of Care was the most commonly reported source (53%).
- Transportation to and from reported summer programs was rarely provided.

Table 3. Number of Afterschool Programs by Reported Sources of Funding

Funding Sources		Programs
Federal	21st Century Community Learning Centers	20
	Community Services Block Grant	6
	Title 1 Funds	3
State	Purchase of Care	91
	Grant-in-Aid	22
	Department of Services for Children, Youth and Their Families	16
	Division of Public Health	5
Local	Extra Time Match Tax	0
Organizational	Tuition	39
	Internal Funding	32
	Donations	14
	Private Foundations	11

Note: One program may utilize multiple sources of funding.

Table 9. Sources of Funding Used by Summer Programs


Funding Sources		Number of Programs
Federal	21st Century Community Learning Center Funds	21
	Community Services Block Grant	8
	Title 1 Funds	2
State	Purchase of Care	41
	Grant-in-Aid	20
	Department of Services for Children, Youth, and their Families	14
	Division of Public Health	5
Local	Extra Time Match Tax	0
Organizational	Tuition	16
	Internal Funding	13
	Donations	13
	Private Foundations	6

* One program may utilize multiple sources of funding. N = 78


Landscape of Extended Learning in Delaware

AREAS FOR POTENTIAL STATE ACTION

- Governance and oversight
- Funding
- Program development and quality improvement
- Systematic collection of data
- Increased awareness of programs
- Expanding access



The IRMC Extended Learning Opportunities Subcommittee is established to oversee coordination, research, and planning statewide for before and after school and summer learning programs for school-age children and advise the General Assembly and the Governor.



Duties of the IRMC ELO Subcommittee

The duties of the IRMC Subcommittee are as follows:

- (1) Research national and local trends and best practices in extended learning programs and services and recommend new public policy that aligns with that research.
- (2) Develop program standards and suggest funding protocols.
- (3) Establish standards for program performance and evaluation.
- (4) Make regular recommendations regarding coordination of services among different stakeholders, especially with organizations and programs providing early childhood services.
- (5) Submit a yearly summary of its recommendations to the IRMC to include in its annual report - April deadline